



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

Dear Parents and Caregivers,

Stage 2 Update

Welcome back to Term 4! We would like to commend our students on a very productive Term 3 and for their excellent behaviour in not just the last term but for the whole year. As we have only one term remaining in the year, refreshing students' supplies of lead and coloured pencils, red pens, highlighters, rulers, erasers, pencil sharpeners (with container) and BluStik glue sticks is always a good idea. This will ensure that they are always prepared. The last day for Term 4 is Wednesday 19 December.

Curriculum News

During Term 4, the English program has been broken down into two mini units. In the first unit, students' will be learning about the importance of nutrition through viewing and composing a variety of informative texts. Building on this, students will learn how to create a persuasive letter and advertisement aimed at convincing someone to eat healthily by investigating persuasive techniques. In the second unit, students' will be viewing and constructing a variety of poems, with a strong focus on the use of figurative language.

In mathematics, students will engage with a range of concepts. Upon completing Stage 2, students are expected to have memorised the 1 to 10 times tables and be able to recite multiplication facts up to 10 x 10 automatically. Maths groups will continue to operate three times a week. Our first topics include Fractions and Decimals and Time. Students in Year 3 will be developing their understanding of placing halves, quarters, eighths and thirds on a number line and reading analog and digital clocks to the minute. Students in Year 4 will be creating patterns involving decimal numbers and placing decimals of up to two decimal places on a number line. Students will also learn how to round decimals to the nearest whole number. In Time, Year 4 students will read and interpret timetables, timelines and calendars.

In Geography, students will continue focusing on their topic of Places are Similar and Different. Through inquiry-based learning, students will have the opportunity to explore various perceptions of places such as heritage sites, national parks and local sacred sites. By examining people's perceptions of places, they will also learn how these perceptions affect the protection of these places. Students will engage in an in-class census, surveying the students in their classroom to learn how to interpret and display data from their classroom census, develop a better understand of their classroom demographic and reasons why a census is held every 5 years.

In Science and Technology, students will learn to describe ways that the Earth's surface changes over time due to natural processes and human activity. This topic area will include collecting and recording data about some changes in natural conditions, investigating how the Aboriginal and Torres Strait Islander peoples developed calendars based on changes in their environment, naturally occurring changes in the landscape and human activities that changed the Australian environment. The topic area is also extended to include investigations about the Earth's rotation, seasonal changes and observing shadows to measure time. Our term topic finishes with a planned 3D immersive experience about Earth and Space under a Superdome.

In Physical Education lessons, Stage 2 will learn to perform a range of different locomotor and manipulative skills. Students will learn to transfer and apply these skills into a variety of dynamic contexts of physical

activity, including dance. In Personal Development and Health, students will participate in learning experiences to develop a greater acceptance and responsibility for their health-related practices, including care in the sun, food choices, drug use and personal hygiene. Students will discuss the factors influencing personal health choices and examine the decision-making progress.

In Visual Arts, students will investigate a range of materials, effects, construction techniques and spatial arrangements to make mixed media and/or 3-D sculptures. Students will continue to reflect on their own art making and the art making of others and appreciate how particular artworks reflect the world around them. By identifying and mimicking the techniques of well-known artists, students will begin to identify their own artistic style and flair.

In Music, students' progress with the recorder program, as well as having the opportunity to try out the 'Blue Ribbon Challenge'. Activities in music and drama aim to develop confidence in gesture, movement, voice and performance skills. 'Music: Count Us In' - Australia's largest school music initiative, culminates in the National Celebration Day on the 1st of November with the 2018 Program Song '*One Song*' being sung.

This term in the library students will have the opportunity to visit and make purchases at our **Book Fair in Week 3**. All purchases earn rewards for the library to acquire more resources.

Library lessons will include aspects related to their class programs in English – including poetry and visual literacy. They will also develop their knowledge and understanding of significant events such as Grandparents' Day, Diwali and Remembrance Day.

Library borrowing will continue as it has in previous terms but will finish in Week 6. **ALL books will need to be returned by Week 8**, as the library will be closed throughout Weeks 9 & 10 for an end of year stocktake. Some library days have changed from Term 3. Please ensure students have their library bags on the following days: **Tuesday:** 4W, 3M, 3E, 3B, 4RC; **Wednesday:** 4B, 3/4C; **Thursday:** 3J, 3K, 3/4T, 4D

Excellence Assembly

Riverbank's Excellence Assembly will be on the 12 December in Week 9. The school will be celebrating the achievements of selected students in each class.

Celebration of Learning

Our celebration of learning day will be on the 18 December in Week 10. Students will celebrate with a disco followed by class parties.

We are looking forward to another rewarding and successful term. Please contact your child's teacher if you have any questions or require an appointment at any point this term. Reports will be sent home on December 17.

Kind Regards,
Stage 2 Teachers