



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn
SCHOOL NEWSLETTER • 28 February • TERM 1 WEEK 5

IMPORTANT DATES

2024 Term 1

Week 6

7 March

School Parliament

Week 7

11 March

Digital Parent Workshop – IT
Ridges Swimming Carnival

13 March

NAPLAN Begins

Week 8

18 March

NAPLAN Week
School Photos

20 March

Parent Workshop – Student Voice 9am

21 March

Harmony Day

22 March

National Ride 2 School Day

Week 9

25 March

School Photos

27 March

Parent Workshop – Educational Support 9am

28 March

Year 6 Easter Egg Fundraiser

K-2 Easter Hat Parade – K: 9am Yrs 1&2: 2pm

PRINCIPAL'S REPORT

A warm welcome to our new students and families who have joined our school community. I trust you will enjoy a long and happy association with our school.

This year, I have formed 82 mainstream classes and 4 Inclusive Education classes, placing our current school enrolment at 2140.

At RPS we take pride in setting high expectations for our students who are the very centre of our structured learning environment. Our Restorative Practice philosophy provides a framework for building strong relationships, effective communication, personal and social responsibility, and a sense of belonging. My teachers and I aim to improve student outcomes, implement effective evidence-based programs and explicit teaching methods.



Education in a changing world has a vital role to play in preparing students for successful, enriched lives. Our students are challenged, yet nurtured, and work both independently and in groups to solve authentic problems. Students accumulate a strong repertoire of general capabilities including literacy, numeracy, creative and critical thinking, intercultural understanding, ethical understanding, information, and communication technologies as well as personal and social responsibilities. Parents are valued as true partners in the education of their children. All students have the opportunity to attain knowledge, skills, values and attitudes, enabling them to be reflective, self-sufficient learners. Riverbank believes in every student, and our aim is to support them to achieve their potential by enabling lifelong learning.

Welcome Kindergarten

A special welcome to our Kindergarten families. Your children have commenced a wonderful journey of learning and growing as part of the Riverbank community. It has been my pleasure to observe confident young students already engaging in classroom activities and playground fun, as they make new friends and experience the exciting new world of 'big school'. On behalf of our P&C and school, I extend an invitation to our Kindergarten families to a Welcome Picnic this Sunday 3 March from 9-11am. Entry will be via our yellow gates on Wentworth Street. Please bring a picnic blanket. Games and light refreshments will be provided for students and their families.

School Attendance

Our school times are 8:45am to 2:45pm, with morning supervision from 8:15am to 8:45am.

Please remember students are encouraged to be in the gate by Half-Past 8.

The evidence is clear that consistent attendance is the essential first step for your child to have a positive experience at school. Every day matters for your child's learning. Students are required to attend school every day, whether it is the first or last day of the term. The more time your child attends school, the greater their opportunity to learn, make new friends and improve their wellbeing. Together, let us build positive attendance habits for a lifetime. If your child is absent from school, please let us know why as soon as possible by emailing your classroom teacher. Of course, there will be times when your child is unable to be at school (like when they are unwell). Medical appointments should take place outside school hours where possible and family holidays should be taken in term breaks. Our teachers are here to work with you and your child to help them attend school each and every day. Thank you again for collaborating with our teachers and support staff to make sure your child is at school, on time, every day.

Learning Goal Conferences

Thank you for taking the time to view our grade Meet the Teacher presentations and visit your child's classroom. Parent-Student-Teacher conferences were held last week. During these conferences students spent time mapping their learning goals for the semester and are now ready to take control of their next steps.

Welcome New Teachers

I would like to extend a warm welcome to our new teachers.

Mr David Nestel (Assistant Principal), Mrs Chaitra Navaratnam Lena, Miss Regina Shu, Mrs Melanie Wilson, Mrs Aarti Sathe, Mr Dylan Mead, Miss Isabella Ong, Miss Cindy Maung, Miss Jennifer Celeban, Mrs Atifa Ahmed, Miss Jaelyn Mashiah and Miss Chloe Altinoglu.

Parent Engagement Workshops

Each term we hold multiple parent workshops. All workshops commence at 8.50am in our school hall.

Term 1:

1. NAPLAN, Opportunity Class, and Selective High School - 6 & 7 February
2. Restorative Wellbeing Framework and Student Voice - Wednesday 28 February
3. Information Technology - Wednesday 6 March
4. Educational Support for EaLD students and students requiring learning and support - Wednesday 27 March
5. New Curriculum Years 3-6 - Wednesday 3 April

Swimming Carnival

Congratulations to the students who participated in the swimming carnival. All students displayed exceptional sportsmanship, effort, and resilience. Well done to our House and Vice Captains for leading their teams. Congratulations to those students who will be representing RPS at the Ridges Zone Carnival on Monday 11 March. Thank you to the parents and carers for your support. I would like to acknowledge Miss Evans for coordinating a successful carnival.

Congratulations to the winning house, Piddington, for an impressive 436 points on the leaderboard.



2024 Swimming Carnival Records

Congratulations Onelly, Estella and Piper for setting new school records.

<i>Event - Girls</i>	Record Holder	Time	House	Year
Open 100m Freestyle	Onelly Ranasinghe	1:15.22	Boyce	2024
11 Years 50m Backstroke	Onelly Ranasinghe	42.47	Boyce	2024
Senior 50m Backstroke	Estella Bonanno	48.38	Piddington	2024
11 Years 50m Freestyle	Onelly Ranasinghe	32.96	Boyce	2024
12 Years 50m Freestyle	Estella Bonanno	38.34	Piddington	2024
11 Years 50m Breaststroke	Onelly Ranasinghe	48.81	Boyce	2024
Senior 50m Breaststroke	Estella Bonanno	48.03	Piddington	2024
11 Years 50m Butterfly	Onelly Ranasinghe	40.22	Boyce	2024
Senior 50m Butterfly	Estella Bonanno	46.66	Piddington	2024
Senior Individual Medley	Piper McGuinness	3:31.66	Tomah	2024

SWIMMING CARNIVAL RESULTS			
	GIRLS		BOYS
Open 200m Medley			
1 st	Piper M 6A		
2 nd	Estella B 6R		
3 rd	Estella W 6S		
Open 100m Freestyle			
1 st	Onelly R 5K	1 st	Ace S 6P
2 nd	Piper M 6A	2 nd	Deron S 6S
3 rd	Estella B 6R	3 rd	Aariv M 5N
Junior 50m Backstroke			
1 st	Olivia R 4G	1 st	Braxton B 5E
2 nd	Eleanor E 3K	2 nd	Aariv M 5N
3 rd	Akshara R 5B	3 rd	Keeaan N 4L
11 Years 50m Backstroke			
1 st	Onelly R 5K	1 st	Vidula W 6P
2 nd	Piper M 6A	2 nd	Levi L 5E
3 rd	Nehara D 5K	3 rd	Irith C 5C
Senior 50m Backstroke			
1 st	Estella B 6R	1 st	Deron S 6S
2 nd	Ella C 6B	2 nd	Ace S 6P
3 rd	Rose C 6Q	3 rd	Arnav G 6R
8 Years 50m Freestyle			
1 st	Kiara D 2V	1 st	Nixon B 3K
		2 nd	Shaarav S 3B
9 Years 50m Freestyle			
1 st	Eleanor E 3K	1 st	Keeaan N 4L

2 nd	Sanvi B 4M	2 nd	Jamie C 3E
3 rd	Aradhana K 3S	3 rd	Kairav K 4C
10 Years 50m Freestyle			
1 st	Isabelle B 5D	1 st	Ariv M 5N
2 nd	Olivia R 4G	2 nd	Oliver Y 4P
3 rd	Akshara R 5B	3 rd	Braxton B 5E
11 Years 50m Freestyle			
1 st	Onelly R 5K	1 st	Vidula W 6P
2 nd	Piper M 6A	2 nd	Archer N 6P
3 rd	Nehara D 5K	3 rd	Levi L 5E
12 Years 50m Freestyle			
1 st	Estella B 6R	1 st	Ace S 6P
2 nd	Ella C 6B	2 nd	Deron S 6S
3 rd	Sherry K 6P	3 rd	Arnav G 6R
Junior 50m Breaststroke			
1 st	Olivia R 4P	1 st	Braxton B 5E
2 nd	Selina Ma 5E	2 nd	Oliver Y 4P
3 rd	Talira C 4P	3 rd	Jamie C 3E
11 Years 50m Breaststroke			
1 st	Onelly R 5K	1 st	Archer N 6P
2 nd	Piper M 6A	2 nd	Anay L 6D
3 rd	Nehara D 5K	3 rd	Levi L 5E
Senior 50m Breaststroke			
1 st	Estella B 6R	1 st	Deron S 6S
2 nd	Sherry K 6P	2 nd	Ace S 6P
3 rd	Ella C 6B	3 rd	Harrison B 6A
Junior 50m Butterfly			
1 st	Olivia R 4P	1 st	Aariv M 5N
2 nd	Sneha P 4C	2 nd	Braxton B 5E
3 rd	Aizah U 4N	3 rd	Keeaan N 4C
11 Years 50m Butterfly			
1 st	Onelly R 5K		
2 nd	Piper M 6A		
3 rd	Estella W 6S		
Senior 50m Butterfly			
1 st	Estella B 6R	1 st	Ace S 6P
2 nd	Dorothy P 6M	2 nd	Ziad E 6P
3 rd	Evelynn S 6B	3 rd	Shikhar B 6J

2024 School Leadership Team

It gives me great pleasure to announce our 2024 Student Leadership Team:

School Captains

Kayla M

Isaac K

School Vice Captains

Madeleine B

Harman S

Prefects

Estella B

Dhruti C

Arnie D

Ashmi D

Yash D

Lucas F

Isa F

Arnav G

Vivaan J

Anish K

Marcello K

Veronica N

Khadija W

Boyce House Captains

Avani B

Aaron A

Boyce Vice Captains

Layla P

Sushanth V

Piddington House Captains

Maya B

Jayden M

Piddington Vice Captains

Ella C

Atharv J



Tomah House Captains

Rose C

Ranvir T

Tomah Vice Captains

Piper M

Mitalee S

Anay L

Santosh P

York House Captains

Varshana K

Ace S

York Vice Captains

Alya

Kieran B

Alisa K

Library Prefects

Aarav P

Aarya S

Abhyudaya K

Akshetha R

Daliah B

Declan G

Evelynn S

Faithlyn Y

Georgia S

Girija D

Grhitha P

Hareem F

Heidi K

Jude A

Keshav D

Rayhanah O

Rishi K

Saanvi P



NAPLAN

Each year the National Assessment Program – Literacy and Numeracy (NAPLAN) is undertaken by students in Years 3, 5, 7 and 9. Students will participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN 2024 will take place from Wednesday 13 March to Monday 25 March.

NAPLAN is just one part of our school learning assessment program. The tests assess literacy and numeracy skills your child is already learning at school.

In preparation for NAPLAN, our school will undertake activities to help students become familiar with the format and functionality of the online tests. These activities are not an assessment of student ability and will not be marked. Excessive preparation for NAPLAN is not required nor recommended.

The public demonstration site (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) is available to see the types of questions, tools and functions used in the NAPLAN tests.

Further information about NAPLAN is available on the NESA website.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/naplan/parent-information>

If you have any questions about NAPLAN, please contact your child's teacher.

P&C Meetings - In Maria Locke

Term 1 - Wednesday 28 February AGM 6pm

Term 2 - Thursday 30 May 4pm

Term 3 - Thursday 22 August 4pm

Term 4 - Thursday 14 November 4pm

Setting our Goals for 2024

Our school has a Strategic Improvement Plan that allows teachers to focus and place emphasis on certain projects, teaching strategies, new curriculum reform and classroom learning programs. We have targets for the achievement and annual growth of our students, with assessment tools to measure and provide the school with feedback as to our effectiveness.

Our 2024-2027 Strategic Improvement Plan (SIP), outlines three strategic directions:

- Growth and Attainment
- Collective Teacher Efficacy
- Collaborative Relationships built on High Expectations.

New Murals

In 2022, students were encouraged to participate in a competition to design a mural which connects to Country and the local waterways in The Ponds community. The outdoor learning spaces encourage the students to gather, yarn and share stories.

Two murals were recently completed which were inspired by the artworks of two of our students. Shafiya's (4A) artwork is over 8 metres wide and looks spectacular when walking through our school entrance. Danya, who now attends The Ponds HS, had her masterpiece painted in our garden which is named, 'Matta Yellamundi Dumarang' which means 'Place of Storytellers & Flowering Plants' in the local Darug language.

Thank you to Bindi Bindi Art who transformed our students' designs to these remarkable murals.



Premier's Reading Challenge

The Premier's Reading Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. The Premier's Reading Challenge (PRC) is open to all NSW students in Kindergarten to Year 10.

2024 Challenge Dates:

- Monday 26 February 2024: Challenge opens.
- Friday 23 August 2024: Challenge closes for student entries

What you need to know:

K-2 students complete the challenge at school. There is no need for parents or students to do anything.

Students in Years 3-6 complete the challenge independently. All students will be shown how to complete the challenge during their Library lesson.

Parent Engagement

We value parents as partners with their child's educational journey. Parents have the opportunity to connect with their child's learning goals, participate in a teacher/student conference and are welcome to make a time to discuss Semester 1 and 2 Reports.

Term 1

- Week 2 Tuesday 6 and Wednesday 7 February Meet The Teacher
- Week 4 K-6 Parent/Teacher/Student Learning Goal Conferences.

Term 2

- Week 3 Wednesday 15 May, 8.15am 9.00am. Open Classrooms Learning Goal Sharing Sessions
- Week 9 Friday 21 June, Semester 1 Reports available
- Week 10 Parents are welcome to make an appointment regarding Semester 1 Reports – optional.

Term 3

- Week 3 Tuesday 6 August 'Education Week' 2pm – 2.45pm Open Classrooms.

Term 4

- Week 8 Tuesday 3 December – Open Classrooms K-6 Learning Goal Sharing 2.30pm
- Week 9 Friday 13 December, Semester 2 Reports available
- Week 10 Parents are welcome to make an appointment regarding Semester 2 Reports – optional.

In addition to these sessions, we look forward to parents attending information workshops, school carnivals and special events that are highlighted on our school calendar. **Our school newsletter will now be published at the conclusion of Week 5 & 10 each term.**

At Riverbank, we value open communication channels. For ongoing communication or explanation of a student's absence, please contact your classroom teacher via their email address.

You are more than welcome to arrange an appointment to meet with me by contacting the School Administration office. Alternatively, I am at the front gate on Monday and Wednesday mornings and most afternoons.



**Warm regards,
Jeanie Brown**

2024 Staff List

Principal - Mrs Jeanie Brown

Deputy Principal Year 6 - Mr Ben Cain

Deputy Principal Year 4 - Stephanie Lambert

Deputy Principal (Relieving) Year 3 - Mrs Angela Hannigan

Deputy Principal (Relieving) Year 1 - Mrs Danielle Green

Deputy Principal (Relieving) Year 2 - Mrs Jessica Muir

Deputy Principal (Relieving) Year 5 - Mr Nathan Lee

Assistant Principals

Miss Catherine Wing (Kindergarten)

Miss Lauren Baracz - Relieving (Years 1 - 2)

Mrs Larissa Jacobsen - Relieving (Year 3)

Mr Nick Gray (Year 4)

Mrs Jessica Beard (Year 5)

Mr Jarad Lonsdale - Relieving (Year 6)

Miss Sam Jones - Inclusive Education

Mrs Gina Griffiths - Educational Support

Mr David Nestel - RFF

Mrs Lorrinda Winthrop - AP Curriculum

Administrative

Business Manager - Mrs Jenny Newton

School Administration Manager - Mrs Jill Arundel

School Counsellor - Ms Mel Ozluk

General Assistant - Mr Garry Charters

General Assistant- Mr Miles Arundel

School Administrative Officer - Mrs Joanne Smith

School Administrative Officer - Mrs Kylie Davoren

School Administrative Officer - Ms Leslee Bartle

School Administrative Officer – Ms Angela Faulkner

School Administrative Officer - Ms Sue Reed

School Administrative Officer - Mrs Jenny Jenkins

School Administrative Officer - Mrs Sabrina Pietrasanta

School Administrative Officer - Ms Belinda Sarina

School Administrative Officer - Miss Emily Alderson

School Administrative Officer - Ms Carolyn Mitchell

Kindergarten Class Teachers

KCW Mrs Lorrinda Winthrop and Mrs Paige Collard

KM Mrs Karyn McDonald

KS Mrs Suzie Margiotta

KJA Mrs Liz Jones and Mrs Mrs Sylvia Aboui

KD Mrs Daphne Donzow

KC Miss Lillian Campbell
KR Miss Ashleigh Robinson
KB Mrs Niraj Bala
KI Mrs Ashton Ili
KF Miss Madison Single
KA Mrs Sam Sesar

Year 1 & 2 Classroom Teachers

1S Mrs Jodi Seward
1J Mrs Nikki Jelley
1C Mrs Chaitra Navaratnam Lena
1A Miss Ashleigh Cochrane
1L Mrs Laura Jacobs
1E Miss Emily Nagle
1K Miss Katharine Sparkes
1N Mrs Nicole Slater
1H Mrs Hayley Ledbrook
1T Miss Nadine Kimble
1P Ms Deb Pearce
2C Miss Tiffany Chan
2S Miss Pearl Smith
2V Mrs Vinish Pather
2D Miss Debra Pearson
2B Miss Lauren Baracz and Mrs Jane Sebelic
2LE Mrs Claire Lamont and Mrs Jaclyn Eades
2N Miss Navneet Khakh
2P Mrs April Penni
2K Mrs Harpreet Kaur
2R Miss Regina Shu
2T Miss Taylor Ryan
2W Mrs Melanie Wilson

Year 3 & 4 Classroom Teachers

3M Miss Michelle Matthews
3B Miss Katrina Bonovas
3K Miss Katie Davis
3R Mr Ben Ross
3J Miss Jane Kim
3E Miss Stephanie Maher
3G Mrs Jaz Kement
3S Mrs Deb Small and Mrs Juanita Beasley
3D Mr Dylan Mead
3C Miss Nicola Caruna
3A Mrs Aarti Sathe
4C Mr Luke Currie
4O Ms Jennifer Oldman
4B Mrs Sanjukta Banerji

4P Ms Verusha Pillay
4L Mr Lachlan Ceh
4A Mrs Sharan Ajgaonkar
4N Miss Charlotte Neill
4R Mrs Eileen Rees
4M Mr Marty Boon
4G Miss Aastha Garg
4I Miss Isabella Ong
4MW Mrs Sharna McMasters and Mrs Courtney Warren

Years 5 & 6 Classroom Teachers

5B Miss Heather Blackmore
5E Miss Sam Evans
5K Miss Madeleine Keogh
5A Miss Amy Renshaw
5D Miss Gina Dowsing
5R Mrs Hannah Russell
5M Miss Brooke Mancey
5C Miss Cheyenne Lloyd
5J Mr Daniel Jung
5T Miss Tanya Kement
5G Miss Georgia Gunton
5N Miss Rabanni Narula
6A Miss Ashley Dennis
6F Mr Cameron Findley
6R Mrs Claire Rich
6J Mr Joshua Cramer
6T Miss Therese Cusi
6D Miss Shubhika Dubey
6S Miss Noni Saunders
6L Miss Angela Luong
6M Miss Cindy Maung
6GC Mrs Georgia Copperfield and Mrs Claire Calabrese
6P Mr Peter Lawrence
6B Miss Jennifer Celeban
6Q Mrs Atifa Ahmed

Inclusive Education Classes Teaching Staff

1-4R Mrs Ronquillo
2-6D Miss Louise Dalton
1-6A Miss Claudia Allen
K-5 Miss Jaelyn Mashiah

Release from Face to Face (RFF) Teaching Staff

Mrs Michelle Rimmer
Mrs Juanita Beazley

Ms Debra Harrison
Mrs Nirmal Chowdry
Miss Sukhdeep Gill
Mrs Lisa McLean
Mr David Nestle
Miss Chloe Altinoglu
Ms Sue-Ellen Waller
Mrs Juanita Beazley
Mrs Jane Sebelic
Mrs Consuelo Valdes

Educational Support Teachers

Mrs Leda Khaliqi
Ms Mary Willis
Mr Sean Conroy
Mrs Madhu Lata
Mrs Louise Worrall

School Learning Support Officers

Mrs Marianne Finadri
Mrs Jenny Wardell
Mrs Michelle McDonald
Mrs Kerrie Langley
Mrs Rhiannon Smith
Miss Cassie Talintyre
Miss Abigail Workman
Miss Annalise Ahmed
Miss Sophia Charters
Mrs Jaspreet Kaur
Miss Shelby Camilleri
Miss Georgina Suprain
Mrs Amy Cauz
Miss Jayda Holt
Miss Lara Oliva

Message from the Deputies

After-School Activities

After-school activities have commenced. Please refer to the schedule and contact details for our after-school activity providers at the conclusion of this newsletter.

Special Religious Education (SRE) and Special Education in Ethics (SEE)

Students at Riverbank undertake SRE lessons for one term.

- Term 1 Stage 3
- Term 2 Stage 2
- Term 3 Stage 1
- Term 4 Kindergarten

Students in Stage 3 have commenced their SRE lessons. We offer half hour lessons from 1:45pm from approved providers in the following:

Combined Christian, Catholic, Hindu, Islamic and Sikh. Students will continue in the same arrangement as the previous year unless a parent/caregiver requests a change in writing.

This year, we are continuing to offer Special Education in Ethics (SEE) lessons at the same time as SRE. SEE is provided for students whose parents have withdrawn them from special religious education. The approved provider of SEE is Primary Ethics. Expression of Interest forms for SEE will be sent to families by Mrs Muir prior to your child's term.

Late Drop off and Early Pick Up

If you are picking up your child early, you must go to the school office and sign them out before your child can leave. If a student is late arriving to school, you must sign them in at the front office before they go to class. Students cannot sign themselves in or out of school.

Bike and Scooter Safety - Always wear a helmet when you ride or skate

All bicycle and scooter riders are required by law to wear an approved helmet that is securely fitted and fastened. We are observing an increased number of students now riding bikes and scooters with their helmets. Thank you to our school community for ensuring students are riding safely to and from school.

Extended Leave

The Department of Education does not accept family holidays and travel as reasons for exemption from school. An application for a Certificate of Extended Leave for Travel must be applied for through the school office for leave of more than 5 days and approved by the Principal. Leave greater than 20 school days will not be approved. The application needs to be made a minimum of ten school days

before travel and documents such as air/ship/train tickets, accommodation confirmation or a travel itinerary for domestic and/or international travel must be provided.

Traffic and Parking Near the School

As we have welcomed many new families to our school community in 2024, We remind you it is crucial that we all follow road rules and are patient and careful when driving around our school zone each morning and afternoon. The safety and wellbeing of our students is paramount. The school's Kiss and Drop area is within the "No Parking" zones and are located on Wentworth Street and Riverbank Drive. You are only allowed to stop your vehicle to set down or pick up passengers and must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle. Highway patrol will be regularly patrolling our perimeter. Thank you for ensuring the safety of all our students when entering and leaving the premises.

Allergies

Anaphylaxis is a potentially life threatening, severe allergic reaction which occurs after exposure to an allergen (usually to foods, insects or medicines), to which a person is already extremely sensitive. We have several students at Riverbank Public School with anaphylaxis and similar allergic conditions and our staff undertake face-to-face and online training in providing an emergency response to this condition. The parents of our anaphylactic and allergic students work hard to educate their children about the risks of sharing food, as do our teachers. As this is a potentially life-threatening condition, we ask that you please consider these students before sending high-risk products such as peanut butter, Nutella and seafood in school lunchboxes. Please talk to your child about the potential risks of sharing food and ask them to wash their hands after eating any nut-based or seafood products. Thank you for your understanding, our anaphylactic children and their families appreciate your support.

Practical help for parents and carers - Our new families may be interested in accessing the useful information for parents and carers provided for 2024 here:

<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers>

Sport Uniform Days

Years K-2: Tuesday and Thursday

Years 3-6: Wednesday and Friday

Inclusive Education:

Homework

As outlined in the Department of Education's Homework Policy, homework is a valuable part of schooling. It allows for practising, extending, and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration, and self-discipline. Homework is submitted on a Thursday. New homework will be supplied on the next day (Friday).

School Photographs - Upcoming School Photograph Dates

Monday 18 March	School Captains, Vice Captains, Sport House Captains, School Prefects, Library Prefects, Debating Team.	Sport House Captains need to bring their full summer uniform and their sports uniform	
	Year 1		
	Year 5	Full summer school uniform	
	Year 6		
	Sibling photos from 8:15am	Envelopes will be available from the office in the coming weeks.	
Monday 25 March	Kindergarten	Full summer school uniform	
	Year 2		
	Year 3		
	Year 4		
	Inclusive Education		Envelopes will be available from the office in the coming weeks.
Sibling photos from 8:15am			

Riverbank Visor

A Riverbank visor is available for purchase from our school office for students who wear cultural headwear and may find it challenging to wear our school hat. These visors cost \$15 and may be purchased using cash or online payment.



Extreme Weather

Please be advised when the temperature is over 32 degrees, students are indoors and supervised by teachers during break times. This is also the case when raining, thunder, or lightning.

Students are to play under the COLA if they do not have their school hat. Students must bring their school hat each day.

Please ensure your child has a filled water bottle each day. Students can refill their water bottle at our refill stations across the school.

Mobile Phones

If students are required to have a mobile phone to assist students before or after school, they must hand it in to their teacher on arrival to class. The phone is stored away for the day and returned to students at the end of the day.



Benjamin Cain
Year 6



Stephanie Lambert
Year 4



Nathan Lee
Year 5 Rel.



Angela Hannigan
Year 3 Rel.



Jessica Muir
Year 2 Rel.



Danielle Green
Year 1 Rel.

KINDERGARTEN

It has been wonderful to welcome our Kindergarten students to Riverbank. Students have had a settled and productive start to school and have enjoyed forming new friendships with their peers in the classroom and on the playground. Students have begun to learn about our HIP key values and have had a tour of the school, including Mrs Brown's office.

Students have started learning the sounds that letters make, through explicit lessons that include singing, letter formation and hands-on activities. They have explored sorting, subitising and counting during mathematics. Students have started looking at the family photos that parents and carers have shared for history lessons. They have also been busy learning about the weather and creating a range of beautiful artworks for the classroom. It has been a fantastic start to Kindergarten!



Catherine Wing
Assistant Principal
Kindergarten



YEAR 1

Year 1 students have settled beautifully into the routines and expectations of their new classes. Students have been using the HIP Keys as they work with their classmates during learning activities. Classes have spent lots of time getting to know their new friends by participating in Circle Time activities and 'all about me' games. They have even been creating bright and colourful self-portraits which are being proudly displayed in their classrooms.

In Mathematics, students have been working on their reasoning skills when building combinations of numbers. Year 1 classes have been exploring shapes, sorting and describing each one based on their attributes. Students have been using their shape knowledge to create clever patterns, making sure that the core repeats. They have been challenging themselves to apply their patterning skills to continue number patterns. The Year 1 teachers are looking forward to seeing students explore and strengthen their numeracy skills.



Lauren Baracz
Assistant Principal
Year 1 Rel.



YEAR 2

Year 2 students have had a wonderful start to the year and have enjoyed building relationships with their peers and teachers. Through Circle Time activities, students have learned about each other, including what makes them similar to and unique from their friends. It has been lovely to see many new friendships develop as students work together to problem solve, share books during buddy reading and create beautiful artworks.

In English, Year 2 students have been exploring circular narratives through reading quality texts, such as 'Peggy' and 'Where The Wild Things Are'. Students have enjoyed following the structure of the narrative and have done an amazing job recreating stories when writing. The creativity in students' ideas in developing new characters and events has been so enjoyable to read. The Year 2 teachers are excited to continue to develop their students' creative writing skills and seeing their imaginations flourish.



Lauren Baracz
Assistant Principal
Year 2 Rel.



YEAR 3

Year 3 have enjoyed an exciting start to the year exploring the adventures of 'Fantastic Mr Fox' in our English lessons. Students have engaged in acting out the story line, designing story maps and inventing descriptive complications in their writing, as they explore the language and features of Roald Dahl's novel. We are looking forward to seeing how Mr Fox will finally escape the farmers as we read together and write our own creative resolutions to the story.

Students have also begun to investigate the properties of materials in science lessons. They have started to explore the different states of solids, liquids, and gases, along with identifying how and why materials change between the states.



Larissa Jacobsen
Assistant Principal
Year 3 Rel.



YEAR 4

Year 4 has had a great start to 2024, settling into our new classes and hubs with ease. Students have engaged in a variety of Mathematics activities, building an understanding of how our number system extends to very large and very small numbers, as well as how addition and subtraction problems can be solved in a variety of ways.

Students have been busy conducting an investigation into the traditional Aboriginal way of life and the voyages of famous explorers. They are excited to learn about famous journeys of exploration and discover how and why people explore.



Nicholas Gray
Assistant Principal
Year 4



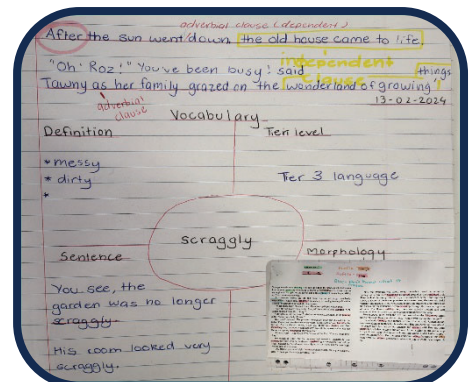
YEAR 5

This year, students in Year 5 have been enjoying exploring the concept of 'narrative' and 'characterisation' through a deep analysis of the mentoring text *The Wild Robot*.

Throughout this unit students are participating in short sharp learning sessions focused on building their fluency when reading, vocabulary development, explicit sentence structure lessons, spelling and creating a well-developed handwriting style. Students are also partaking in the deconstruction of a narratives in writing sessions where they are taking this learning and applying to their own science fiction narrative constructions about a robot.



Jessica Beard
Assistant Principal
Year 5



YEAR 6

Year 6 have had an amazing start to the year, showcasing their eagerness to problem solve, create, and collaborate through all KLAs. Students are enjoying delving into the new Mathematics and English curriculum.

In Mathematics, they have been estimating and applying place value understanding to solve addition and subtraction problems as well as exploring the relationship of numbers through the link between multiplicative thinking and place value.

In English, students have focused on setting, characterisation, and plot through the text *Storm Boy*, as well as learning to use dialogue and figurative language to create a narrative text.

Digital-tech has also been exciting area for students to undertake, providing opportunities to display communication, critical thinking and curiosity. Students are excited to be learning about binary code and creating a challenging game in the coding program, Scratch.



Jarad Lonsdale
Assistant Principal
Year 6 Rel.



INCLUSIVE EDUCATION

Inclusive Education have had a fantastic start to the year. All of our classes have settled quickly and we are in the full swing of learning. We have been learning about families and teamwork.

The Inclusive Education classes have been visiting the garden and love going to the library every Friday. On Tuesdays we have started to learn basketball skills and improving our gross motor movement.

The team and I are all very proud of the great start everyone has made this year and cannot wait to see where this year will take us!



Sam Jones
Assistant Principal
Inclusive Ed



Educational Support

The Educational Support team is comprised of two areas: Learning and Support, and English as an Additional Language or Dialect. The purpose of the Educational Support team is to ensure that the needs of all students across the school are being met by providing wrap-around-support that targets additional learning needs of students.

The Educational Support team consists of:

- Principal
- School Counsellor
- School Executive
- Educational Support Teachers – supporting grades
- School Learning Support Officers – SLSOs

The role of the Educational Support Team is to:

- Case manage students who have been referred for further support. Meetings occur with the whole school executive and school counsellor
- Deliver professional learning
- Work alongside the school counsellor
- Work collaboratively with the classroom teacher and parents to support additional educational needs and identify specific learning goals
- Plan, implement, model, monitor and evaluate teaching programs for students with additional learning needs in conjunction with classroom teachers
- Model exemplary classroom practice through collaborative teaching
- Provide direct support for students with additional EAL/D or learning and support needs in class, individually or within small groups. The areas of support include social integration, language and communication, literacy, numeracy and behaviour
- Deliver intensive English support for students who HAVE recently arrived in Australia
- Conduct meetings with parents to ensure we are working together as a team to best meet the needs of our students
- Collect data through assessment to determine specific area/s of need
- Maintain positive connections with parents and the community
- Provide support to both teachers and parents when developing Individualised Learning Plans (ILP)
- Liaise with external agencies such as occupational and speech therapists to support student needs

The role of the School Counsellor is to:

- Advocate and support the wellbeing of students and their families
- Provide specialised psychological assessment, counselling and intervention services for students with different needs
- Assess students' learning and behaviour
- Help families make informed decisions about their child's education
- Identify adjustments to support students' learning
- Liaise with external agencies regarding students' wellbeing



Gina Griffiths
Educational Support
Assistant Principal



Mel Ozluk
School Counsellor

LIBRARY UPDATE

K-6 Borrowing Days

Kindergarten and Inclusive Education visit the Library every week				
Mon	Tues	Wed	Thurs	Fri
KS KC KI KB KD KF		KA		K-5M 1-6A 2-6D 1-4R KJA KCW KR KM

Year 3 – Odd Weeks (Weeks 3, 5, 7, 9, 11)				
Mon	Tues	Wed	Thurs	Fri
	3D	3A 3B	3E 3M	
Year 3 – Even Weeks (Weeks 4, 6, 8, 10)				
Mon	Tues	Wed	Thurs	Fri
3J	3S	3R 3K 3G 3C		

Year 1 – Odd Weeks (Weeks 3, 5, 7, 9, 11)				
Mon	Tues	Wed	Thurs	Fri
		1S 1J		
Year 1 – Even Weeks (Weeks 4, 6, 8, 10)				
Mon	Tues	Wed	Thurs	Fri
1K 1T 1E 1H	1C	1P	1N 1L 1A	

Year 4 – Odd Weeks (Weeks 3, 5, 7, 9, 11)				
Mon	Tues	Wed	Thurs	Fri
4N	4P 4C 4G 4A	4B	4L 4I	
Year 4 – Even Weeks (Weeks 2, 4, 6, 8, 10)				
Mon	Tues	Wed	Thurs	Fri
	4MW 4M		4O 4R	

Year 2 – Odd Weeks (Weeks 3, 5, 7, 9, 11)				
Mon	Tues	Wed	Thurs	Fri
2D 2C		2W	2S 2N 2LE 2T	
Year 2 – Even Weeks (Weeks 4, 6, 8, 10)				
Mon	Tues	Wed	Thurs	Fri
2V	2B 2R	2K	2P	

Year 5 – Odd Weeks (Weeks 3, 5, 7, 9, 11)				
Mon	Tues	Wed	Thurs	Fri
5A 5R 5N 5B 5D	5T			
Year 5 – Even Weeks (Weeks 4, 6, 8, 10)				
Mon	Tues	Wed	Thurs	Fri
5J 5K 5C	5E 5G		5M	



Year 6 – Odd Weeks (Weeks 3, 5, 7, 9, 11)				
Mon	Tues	Wed	Thurs	Fri
	6A 6Q 6R	6GC 6M	6B 6L	
Year 6 – Even Weeks (Weeks 4, 6, 8, 10)				
Mon	Tues	Wed	Thurs	Fri
	6T	6J 6F	6S 6D 6P	



Kate Martin
Librarian



Michelle Rimmer
Librarian

CAPA UPDATE

🌟 CAPA 2024 HAS BEGUN! 🌟 Students were very excited to showcase their talents and skills during auditions over the past few weeks. We are excited to get the year started and looking forward to our CAPTIVATE Spectacular on Thursday 12 September.

Our 2024 CAPA Groups will include:

Two or three dance groups per grade
One Choir Group for Year 2
One Choir Group for Year 3
One Choir Group for Years 4-6
One Drama Group for Years 4-6
One Drumming Group for Years 2-3
One Ukulele Group for Years 2-3
One Bollywood Group for Years 2-3
One Bollywood Group for Years 4-6
One Boys Dance for Years 4-6

In total, we are proud to have 30 Performing Arts Groups this year, with over 800 students participating.

Please note: Kindergarten Dance Group auditions will occur at a later date.

CAPA contracts will be sent via School Bytes shortly to selected students.



Charlotte Neil
CAPA Coordinator



Gina Dowsing
CAPA Coordinator

SPORTS UPDATE

Ridges Winter PSSA

Winter PSSA will begin on Friday 3rd May. Winter PSSA sports are:

- Boys Soccer
- Girls Soccer
- Netball
- Newcombe Ball
- Rugby League

Ridges Summer PSSA

Summer PSSA will begin in the second half of Term 3 and continue in Term 4. Summer PSSA sports are:

- Softball/T-ball
- Cricket
- AFL
- NRL Tag

PSSA is for students in Years 3-6. Trials for both Summer and Winter PSSA are currently underway for coaches to select teams. The trial and selection process will be completed throughout Term 1. Permission notes will be sent home and will need to be returned before the first matches are played.

Ridges Zone Trials

Throughout Term 1, students in Years 3-6 who play competitive, high-level representative or Division 1 sport will have the opportunity to trial for Ridges Zone teams. Some of the sports that students can trial for are tennis, rugby league, AFL, basketball and girls cricket. These trials are run through Ridges PSSA and take place after school. An app has been sent out to parents with current sports that students can express an interest in who play at a representative high level.



Sam Evans
Sports Coordinator

TECH UPDATE

Students at Riverbank are engaged in the safe and practical use of digital devices both when at school and as part of everyday life. With ICT capability being a core component of 21st century learning, it is important for parents, students, and staff to understand best practices around ICT usage. This knowledge ensures that students have a well-rounded understanding of the expectations of themselves and others when engaging online.

Some quick tips for parents and carers to help with safe device usage include:

1. Have an understanding of the applications and programs present on devices that are accessible to children. If you are unsure of what an application does, it may be helpful to speak about usage of the software before deleting or removing it.
2. Encourage children to report any concerns or issues that may arise during device usage. Children may be worried about being criticised, losing device privileges or upsetting their parents when reporting issues so try to focus the conversation on the issue they have reported and how you are supporting them through resolving it.
3. Discuss with children who they are communicating with online. Explain that it is safest to communicate with people that we know in person when working online and teach your children to be alert around the types of information they may share online.

These tips can help children use digital technologies safely and allow you to be involved in open communication with them about their habits and practices online so that they feel comfortable discussing the topic with you.



Time online

Help your child manage their online time

- **Stay engaged and encourage balance** — keep an eye on the games, apps and devices your child uses by sharing screen time with them. Help them stay aware of their important offline activities, like hobbies and sports.
- **Create a plan** — involve your child in creating a family plan that balances time spent sitting in front of screens, with a variety of offline activities.
- **Use the available technologies** — parental controls and tools to monitor online time allow you to measure and set time limits on device use or internet access. But be honest and open with your children about why you want to use these technologies.

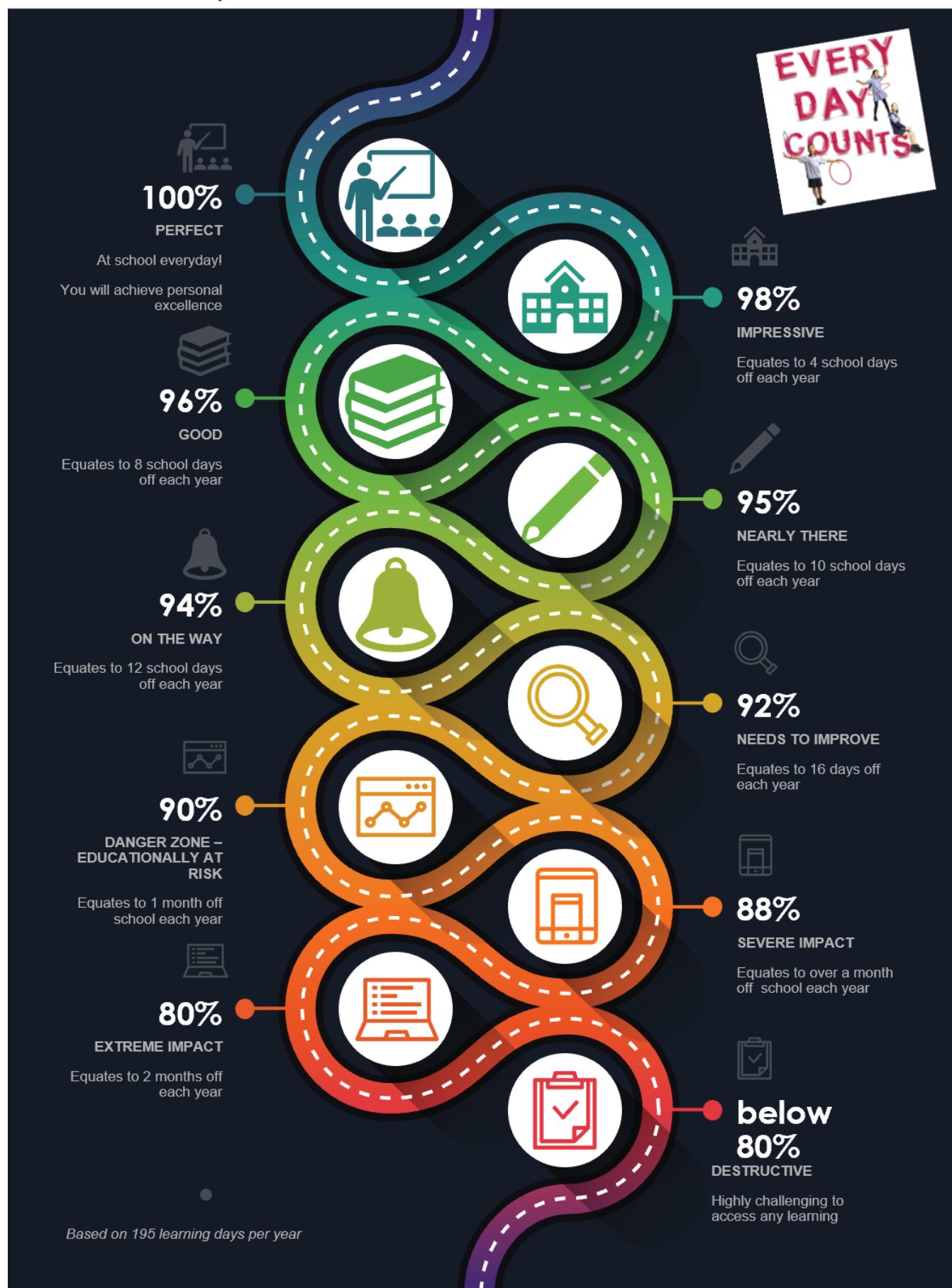


Cameron Findley
Tech Coordinator



Jodi Seward
Tech Coordinator

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

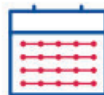
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



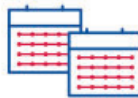
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

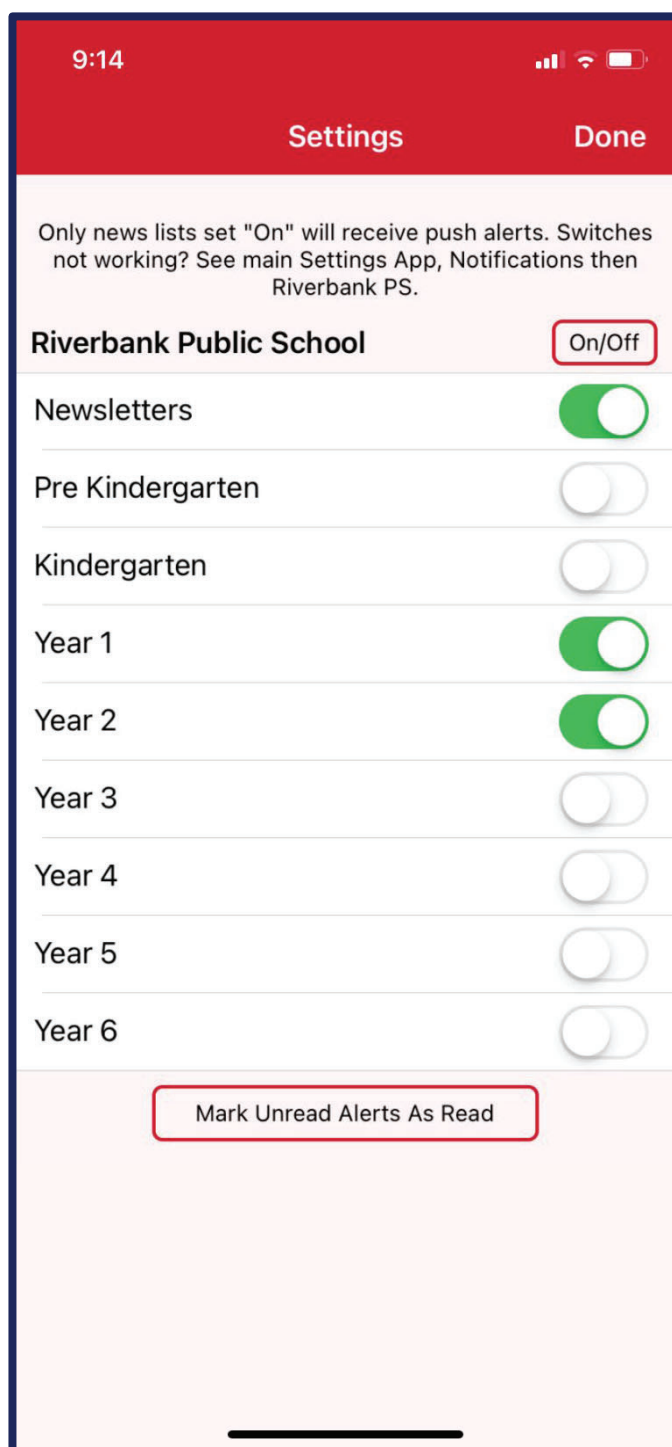
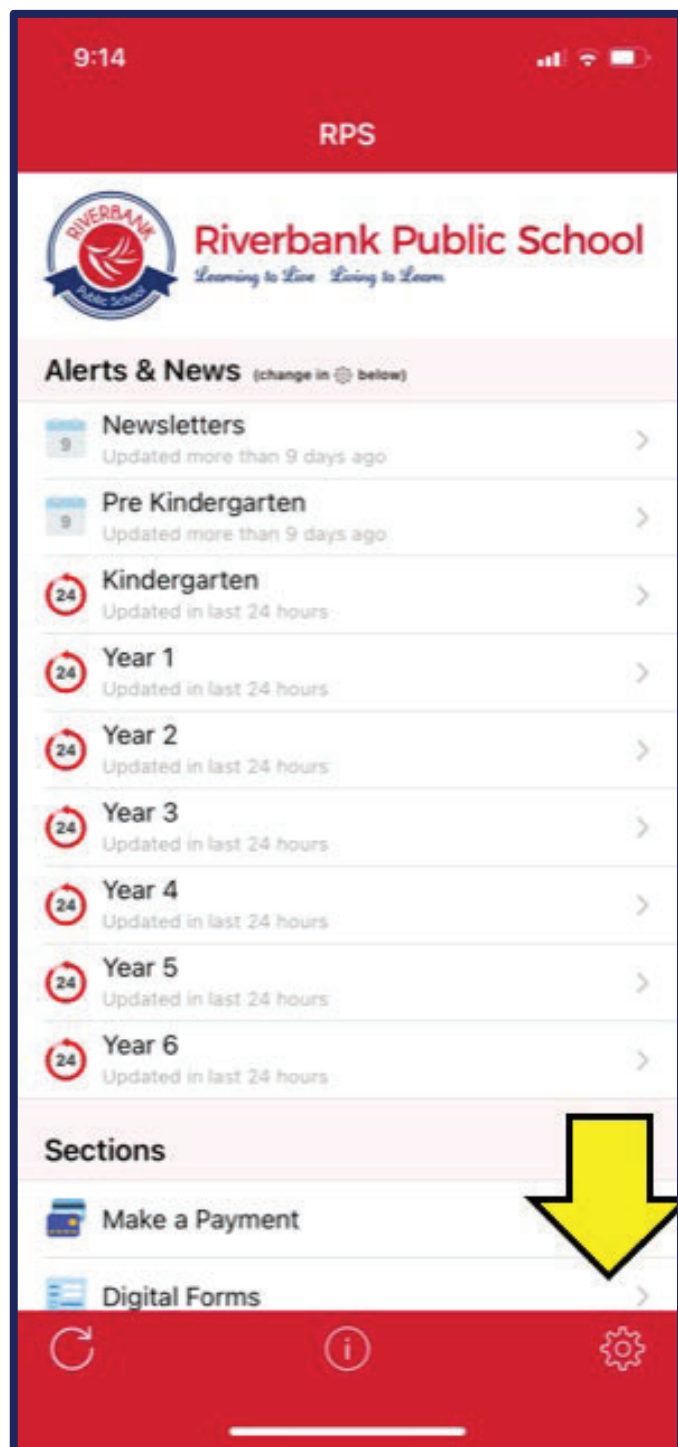
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.

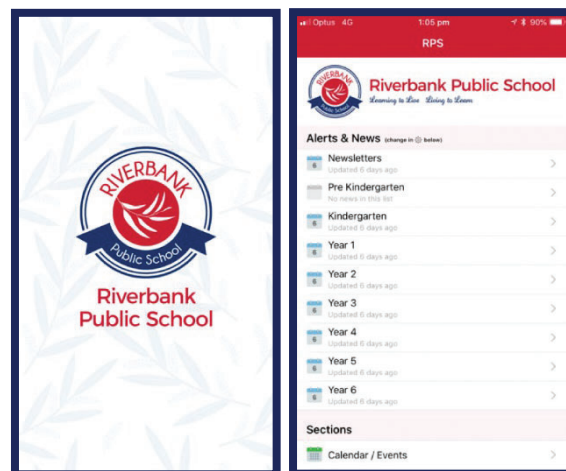


Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

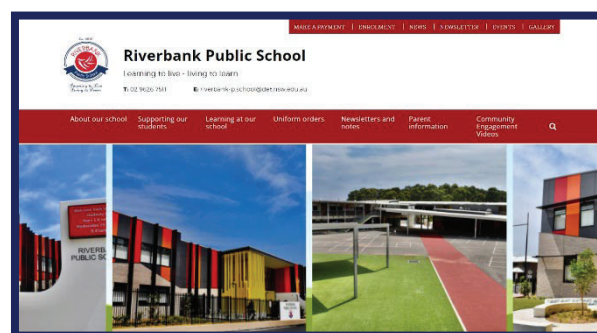
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

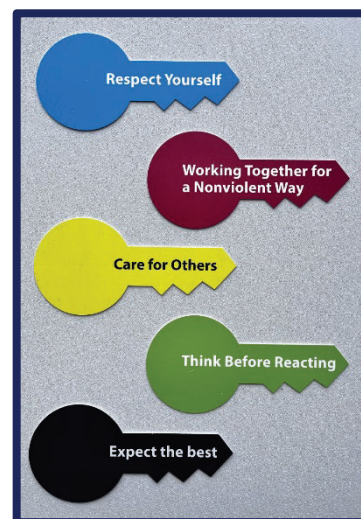
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

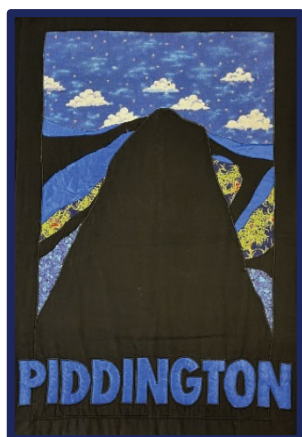
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PID DINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

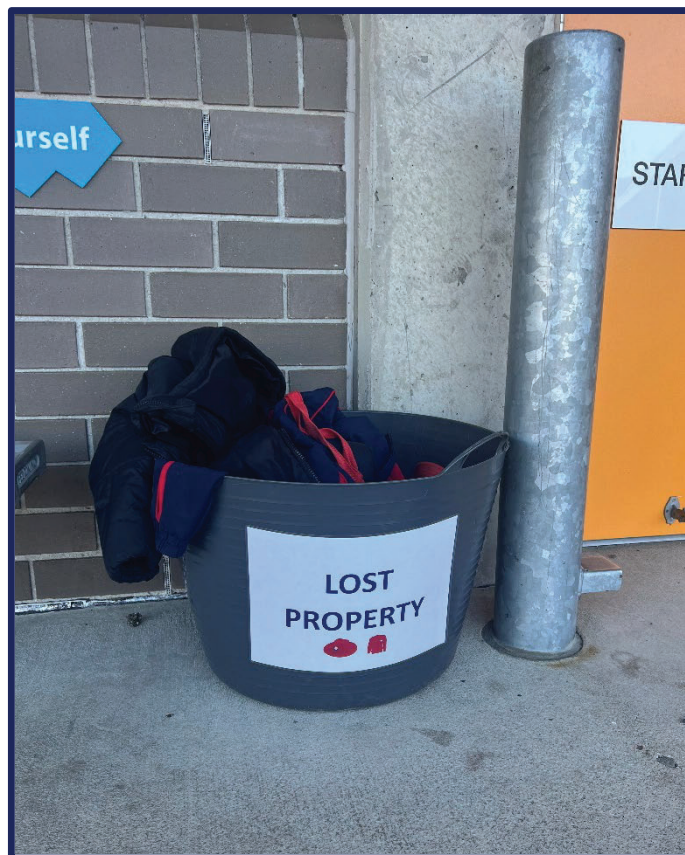
If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

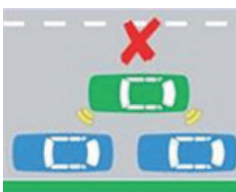


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

Term One	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
Week 1	29 January	30 January SDD	31 January SDD	1 February Students return Years 1-6	2 February	3 4 Feb
2	5 February Kindergarten First Day Meet the Teacher Grade Recordings	6 February Safer Internet Day Meet the Teacher Morning Years 1-3 & Inclusive Ed 8:15am Parent Workshop OC + NAPLAN 9am (Year 3 parents)	7 February Meet the Teacher Morning Years 4-6 8:15am Parent Workshop OC + NAPLAN 9am (Years 4-5 parents)	8 February	9 February	10 Chinese New Year 11 Feb
3 CAPA TRIALS	12 February	13 February Riverbank Years 3-6 Swimming Carnival	14 February Ash Wednesday Meet the Teacher Morning Kindergarten 8:15am	15 February	16 February	17 18 Feb
4 CAPA TRIALS	19 February Parent-Student-Teacher Conferences Kindy First Day Photos	20 February Parent-Student-Teacher Conferences National Young Leader's Day	21 February Parent-Student-Teacher Conferences First Day Scripture Stage 3	22 February Parent-Student-Teacher Conferences Year 6 Leaders Induction Assembly 9am	23 February	24 25 Feb
5	26 February Whole School + Staff + Year 6 Drone Photos	27 February Year 6 Student Leadership Day at School	28 February P&C Meeting AGM 6pm Parent Workshop - Restorative Practice Framework 9am	29 February	1 March Assemblies commence	2 3 Clean Up Aus Day Mar
6	4 March NAPLAN Practice Week National Young Leaders Day	5 March	6 March Parent Workshop - NAPLAN 9am	7 March Parliament State - 11:15am Federal - 12:30pm	8 March Shivratri (Hindu)	9 10 Ramadan Starts Mar
7	11 March Digital Parent Workshop - IT Ridges Swimming Carnival	12 March	13 March NAPLAN STARTS	14 March Nanakshahi New Year Day (Sikh)	15 March	16 17 Mar
8	18 March NAPLAN WEEK School Photos	19 March	20 March Persian New Year (Nowruz) Parent Workshop - Student Voice 9am	21 March Harmony Day	22 March	23 24 Mar
9	25 March Holi (Hindu) School Photos NAPLAN ENDS	26 March	27 March Parent Workshop - Educational Support 9am	28 March Year 6 Easter Egg Fundraiser K-2 Easter Hat Parade K- 9am; Yrs 1 & 2 - 2pm	29 March Good Friday	30 31 Mar
10	1 April Easter Monday	2 April	3 April Go Blue for Autism Day Parent Workshop - New Curriculum 9am	4 April Parliament	5 April	6 7 Apr
11	8 April Years 3-6 Cross Country @ Peel Reserve	9 April Navratri begins (Hindu) Eid al-Fitr K-2 Cross Country @ Riverbank PS	10 April Last Day Scripture Stage 3	11 April ANZAC Service	12 April	13 Nanakshahi New Year (Sikh) 14 Apr
Hols	15 April	16 April	17 April	18 April	19 April	20 21 April
Hols	22 April	23 April	24 April	25 April Anzac Day	26 April	27 28 April



BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK

TERM 1, 2024

The following activities are run by outside providers after school:

Monday

Name	Contact Details	Room	Pick Up Point
Guitar	https://forms.gle/1xeH7iZqP5928cMi9	Wattle Presentation Space	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D44 and D45	Gate 4
Mandarin Creativity Workshop	https://www.sydneychinese.org.au/enrolform/ Phone: 0491 164 230	D10	Gate 4

Tuesday

Guitar	https://forms.gle/1xeH7iZqP5928cMi9	Wattle Presentation Space	
Sports Program	sportsfoundationaustralia@gmail.com 0433669333	High School Oval	
Primary Music Institute	hello@pmiplusmusic.com 1300 362 824	B13	Gate 2 (Riverbank Dr)
Art on Canvas	enrolment.artoncanvaskids@outlook.com 0424 093 991	Wattle Studio	Gate 6

Wednesday

Guitar	https://forms.gle/1xeH7iZqP5928cMi9	Wattle Presentation Space	
Primary Music Institute	hello@pmiplusmusic.com 1300 362 824	B13	Gate 2 (Riverbank Dr)

Thursday

Guitar	https://forms.gle/1xeH7iZqP5928cMi9	Wattle Presentation Space	
Chess	enrol@sydneyacademyofchess.com.au PH: 97451170	D31, D32, D33	Gate 4
Mandarin Foundation and Beginner Classes	https://www.sydneychinese.org.au/enrolform/ Ph: 0491164230	D7 and D8	Gate 4
Primary Music Institute	hello@pmiplusmusic.com 1300 362 824	B13	Gate 2 (Riverbank Dr)

Friday

Guitar	https://forms.gle/1xeH7iZqP5928cMi9	Wattle Presentation Space	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D44 and D45	Gate 4
Sports Program	sportsfoundationaustralia@gmail.com 0433669333	High School Oval	
Art on Canvas	enrolment.artoncanvaskids@outlook.com 0424 093 991	Wattle Studio	Gate 6

Guitar Lessons 2024

Would you like to learn how to play the guitar or continue to build your skills?

We are now taking expressions of interest to join small weekly group lessons for 2024

Before school lessons will be held daily at **Riverbank Public School** and will be available for students in Years 3-6.

Pricing is only \$15 per lesson!

Please complete the survey below via the link, indicating your interest in the program so we can begin preparations.

There are limited spaces available so get in quick!

<https://forms.gle/cYiirn634yWyzFTTA>

Mitchell Grace
Guitar Tutor



You are invited to

OPERATION ART

TOURING 50
FROM THE 2023 EXHIBITION

Art Gallery of NSW
Art Gallery Road, Sydney

Opening ceremony **Wednesday 20 March 2024**
(3.30pm for official proceedings)

Exhibition Dates **20 March – 1 April 2024**
Open daily **10am – 5pm (Wednesdays 10am – 9pm)**

RSVP by 16 March heidi.windeisen@det.nsw.edu.au



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the children's
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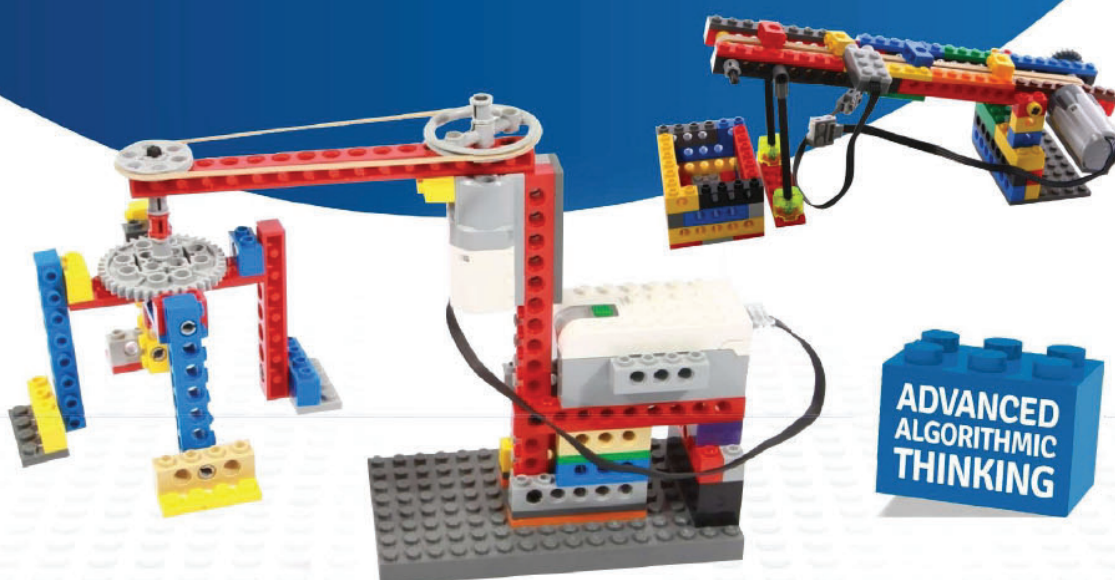
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The Children's Hospital at Westmead is part of Sydney Children's Hospitals Network

PRD9431/0124



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Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 1 2024 - Every Mondays & Fridays

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr 1 - 2	Build Up	3:00pm - 4:30pm	\$225	12/02 - 08/04	www.trybooking.com/CMZRH
Yr 3 - 6	Engineering & Robotics	3:00pm - 4:30pm	\$225	12/02 - 08/04	www.trybooking.com/CMZRH
Yr 1 - 2	Build Up	3:00pm - 4:30pm	\$225	16/02 - 12/04	www.trybooking.com/CNRFX
Yr 3 - 6	Engineering & Robotics	3:00pm - 4:30pm	\$225	16/02 - 12/04	www.trybooking.com/CNRFX



For more information
please call 0416 100 089

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www.nwsydney.young-engineers.com.au

Young Engineers - North West Sydney, Australia

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

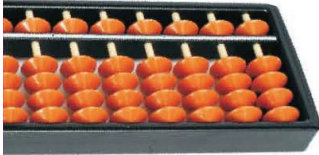
Use Creative Kids voucher.

Please go to service.nsw.gov.au for more details.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

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- Chess
- Public speaking

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- Brain Development
- Quick Calculations
- Memory Improvement
- Self Confidence
- Enhances Visualizations and Imagination



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to competitive levels*



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5/1a Gibbon Road, Winston Hills

The Ponds High School - Wentworth Street, The Ponds

sydacgym@hotmail.com

www.sydneygymnastics.com.au

WHAT IS MOTIV8SPORTS?

Experience Australia's no.1 multi sports camp during the next school holidays. Campers will experience over 12 non-contact team sports. Each afternoon we will transform the fields into a sports music festival. A D.J will be dropping beats while campers compete in our afternoon Super Camp Showdowns.

OUR STAFF ARE AMAZING

Our coaching team are first aid trained, have completed their working with children clearance and most importantly... they are amazing role models. Our coaching staff are energetic, happy, fun and inspiring humans who love to motiv8 children.

WHAT HAPPENS AT CAMP?

At a Motiv8sports camp your child will be placed in a group of 16 to 22 children the same age. If your child has friends going then we can even place them in the same group providing they are in the same grade. During the course of the day your child will experience over 6 different sports, incredible team building activities, entertainment sessions and our Showdown Sports. Each camper will also have the chance to win prizes, trophies and points for the team as they attempt to win the Super Camp Championships. Please take the time to visit our facebook page and see for yourself that we are experts in sports education and entertainment. We have access to world class training, guidance and assistance from Motiv8sports Australia.

WHAT SPORTS WILL MY CHILD EXPERIENCE?

Motiv8sports has created over 100 unique modified team sports and challenges. Your child will experience Vortex Gridiron, 4-Ball, Super Soccer, Ultimate League, Big Dog Cricket, Flagball, Sector 8, Street Hockey, Courage Under Fire, Ballers, SS Racers and a long list of other amazing showdowns and face-off challenges.

**WE LOOK FORWARD
TO MOTIVATING YOU
AT OUR NEXT EVENT!**

 Visit for more details
motiv8sports.com.au

SUPER CAMP DETAILS

PONDS HIGH SCHOOL
Mon 15th - Tues 16th APRIL
8.30am - 3.30pm DAILY

PONDS HIGH SCHOOL
Wed 17th - Thurs 18th APRIL
8.30am - 3.30pm DAILY

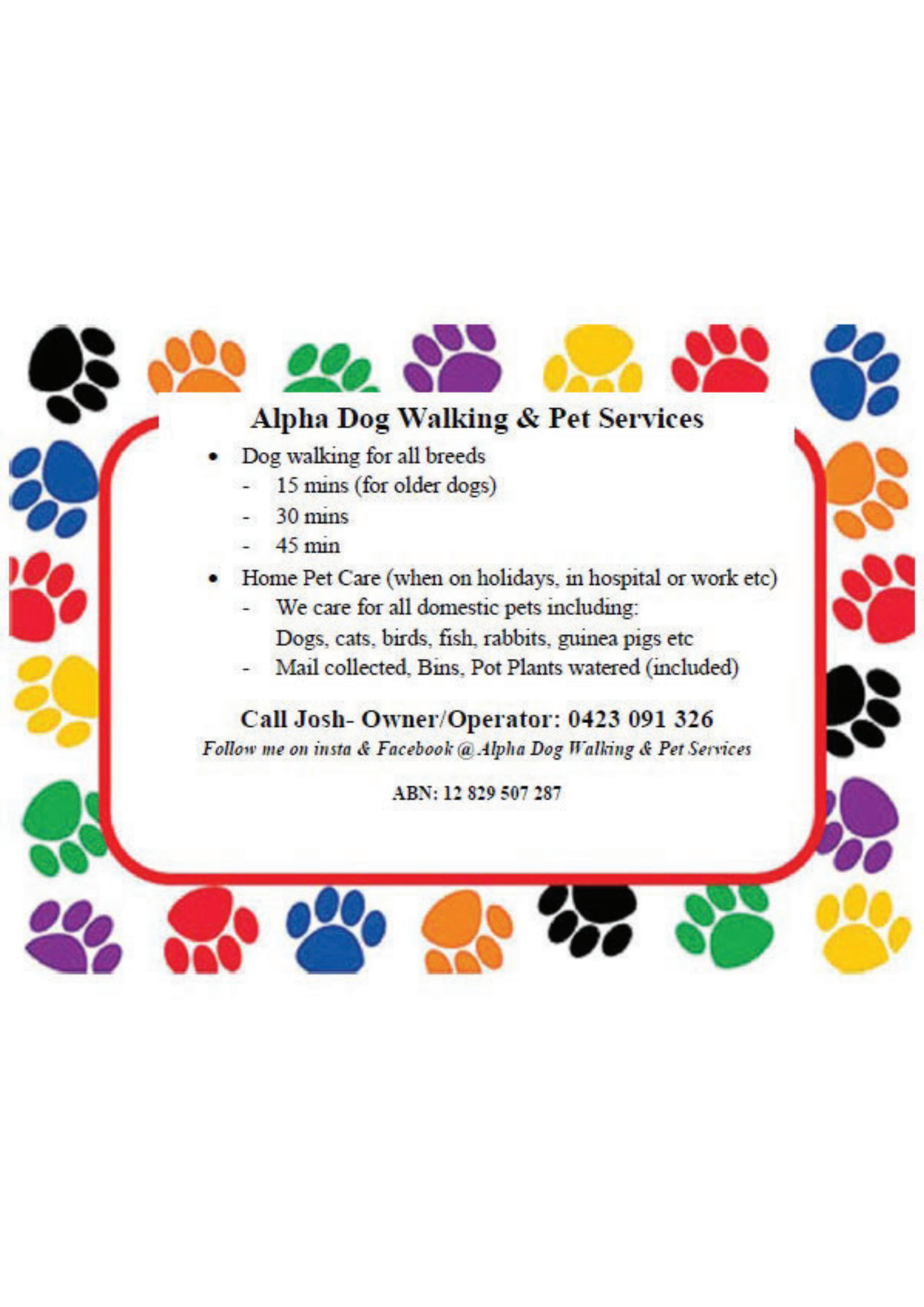
WANT TO TALK TO OUR TEAM CALL

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scanme





Alpha Dog Walking & Pet Services

- Dog walking for all breeds
 - 15 mins (for older dogs)
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- Home Pet Care (when on holidays, in hospital or work etc)
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Call Josh- Owner/Operator: 0423 091 326

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Let's Learn Punjabi

ਆਓ ਪੰਜਾਬੀ ਸਿੱਖੀਏ



Enrolling Now for Term 1 2024

Sundays : 9.15 - 11.30am



Rouse Hill Public School

39-41 Clower Ave, Rouse Hill 2155



0423042003



sydneypunjabischool@gmail.com



Vishva Hindu Parishad of Australia Inc.

Volunteer Teachers Training

It is a rare opportunity for the teachers to share their experiences and get mutually trained

Chief Guest:
Peter D'Ermilio
Principal
Metella Rd Public School
Toongabbie, NSW

Date: Saturday 23rd March 2024
Venue: Quakers Hill Community
Ctr, 7 Lalor Rd, Quakers Hill, NSW
Time: 9.30 AM – 3.00 PM

Register using the link below:

<https://forms.gle/mEe93oyyLxyXWHqm7>

Registration Closes 10th March 2024

Purna Vidya Books will be available for Sale

For Further information

Email: akilar@vhp.org.au, jayanthit@vhp.org.au

Jayanthi: 0414 349 196, Ruchi 0405 007 365

Lunch, Tea & Coffee
provided

www.vhpnsw.org.au

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**



SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



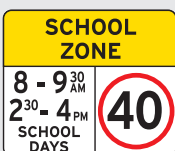
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



PENRITH
CITY COUNCIL



Blacktown
City Council