



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 23 September • TERM 3 WEEK 10

IMPORTANT DATES

Term 3

Week 10

23 September

Colour Fun Run

Regional Athletics Carnival

Last Day of Term 3

Term 4

Week 1

10 October

First Day of Term 4

11 October

Kindergarten Sports in Schools

13 October

Australian Girls' Choir Workshop EOI Years 4-6

14 October

PSSA Begins

Year 1, Year 3 & Year 5 Assembly

Week 2

18 October

Year 1 Excursion – Wilberforce Pioneer Village

Kindergarten Sports in Schools

19 October

Year 1 Excursion – Wilberforce Pioneer Village

Crazy Sock Day

Interrelate Family Evening 6pm & 7:15pm

20 October

School Spec Rehearsal

21 October

Kindergarten, Year 2, Year 4 & Year 6 Assembly

PRINCIPAL'S REPORT

What an incredible Term 3! We have enjoyed Debating and Public Speaking competitions, Education Week open classrooms, Book Week Author visits, camps, incursions, excursions, Science Week experiments, Premier's Reading Challenge, Premiers Sporting Challenge, sporting events, our annual CAPA CAPTIVATE Concert and quality education being delivered by our extraordinary teachers. I would like to take this opportunity to acknowledge the wonderful staff at Riverbank Public School.

Creative and Performing Arts Spectacular

Riverbank's Captivate CAPA Spectacular was a truly magical evening. Twenty-eight acts performed at a professional venue with state-of-the-art sound, lighting and staging. All students shined brightly on stage and performed to an audience of over 1600 school community members. We thank our CAPA teachers for their creativity and endless dedication to ensure our students are provided with exceptional opportunities at RPS. Thank you to our school community for supporting our event. We are very proud of our students, they are superstars. 🌟🌟🌟

Footy Colours Day

Students wore their footy colours to support the fight against cancer. A total of \$1630 was raised to support Cancer Foundation's educational support programs, allowing children with cancer to learn while they receive and recover from treatment.



Hills Public Speaking Competition

Congratulations to Yashvik, Ayra, Shaarav, Evleen, Ariana, and Krisha for participating in Round 2 of the Hills Public Speaking Competition hosted by Winston Heights Public School.

Each student presented their prepared speech to an audience, then an impromptu speech with impressive eye contact, confidence, enthusiasm, and detail. The impromptu speeches challenged our students to think critically about their lives.

Congratulations to Ayra for being selected to proceed to the Regional Finals at Hambeldon Public School on Thursday 13 October 2022.



2024 Selective High School Information

The 'Intention to Apply for Selective High School' note will be sent home in Term 4 (to current Year 5 students). Please read this note carefully and if you wish to apply, you must complete the online application and return the bottom portion of the note to school.

For more information go to - [Selective High Schools and Opportunity Classes](#)

Important dates:

18 October 2022 – Applications open

16 November 2022 – Application close

4 May 2023 – Selective High School Placement Test

Operation Art

Congratulations to Riverbank's 2022 Operation Art representatives: Ahana 4R, Tayeb 2D, Yuvika 5W, and Pavan 5-6F. Our entries will be exhibited at The Armory Gallery, Sydney Olympic Park from the 17th September - 30th October 2022. The gallery is open from 10am-4pm and every day during the school holidays. During this time, judging will take place and if successful the artwork will be displayed proudly at Westmead Children's Hospital. Congratulations to these talented artists.



NSW Premier's Spelling Bee Regional Finals

Devin (4C) and Naren (6T) represented Riverbank in the NSW Premier's Spelling Bee Regional Finals. The top spellers from schools across NSW came together virtually and participated in an exciting spell off. Both Devin and Naren showcased their outstanding spelling skills finishing in the top 15. Congratulations Devin and Naren.



Annual School Colour Fun Run Fundraiser



Our School Colour Fun Run was a huge success. The day was all about fun and it was undoubtedly one of the most exciting days we have had in 2022. Students were treated to an exciting day as a reward for their fundraising efforts. The support that the Riverbank community has shown to our fundraising has been overwhelming and has been key to the success of the whole event. We are currently at over \$85 000 and now are aiming for the \$100 000 mark.

Fundraising is still open and students can still raise money all the way up until 23 October. It is not too late. Students can also start claiming their prizes now. Log onto schoolfun.com.au to claim. Below are some of the photos taken on the day.



Captivate

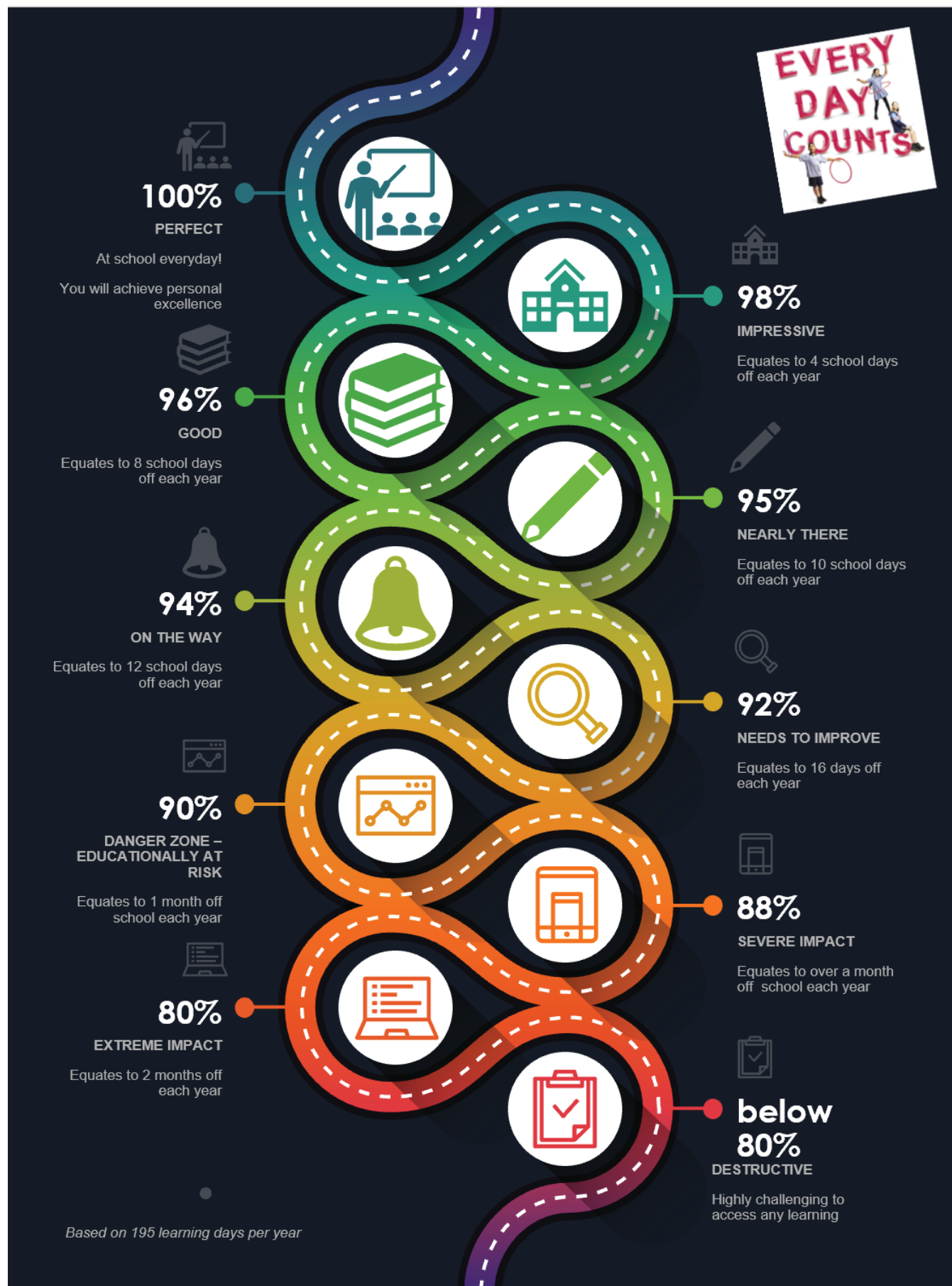


Wishing all students and families a wonderful spring break.

Mrs Jeanie Brown
Principal

**Students return to school on Monday 10 October in summer uniform
(NO Staff Development Day)**

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

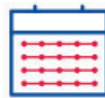
and years over their school life

1 day per fortnight



=

4 weeks



=

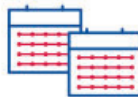
Over **1** year missed

1 day per week



=

8 weeks



=

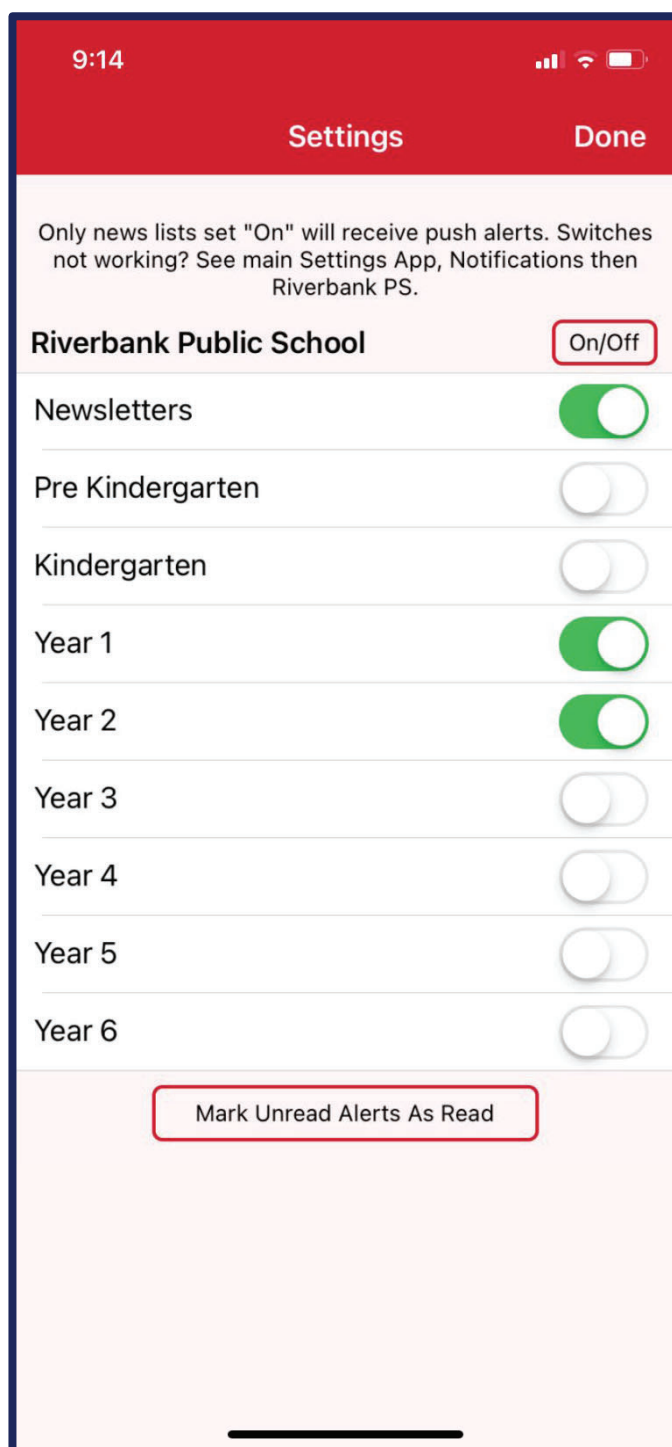
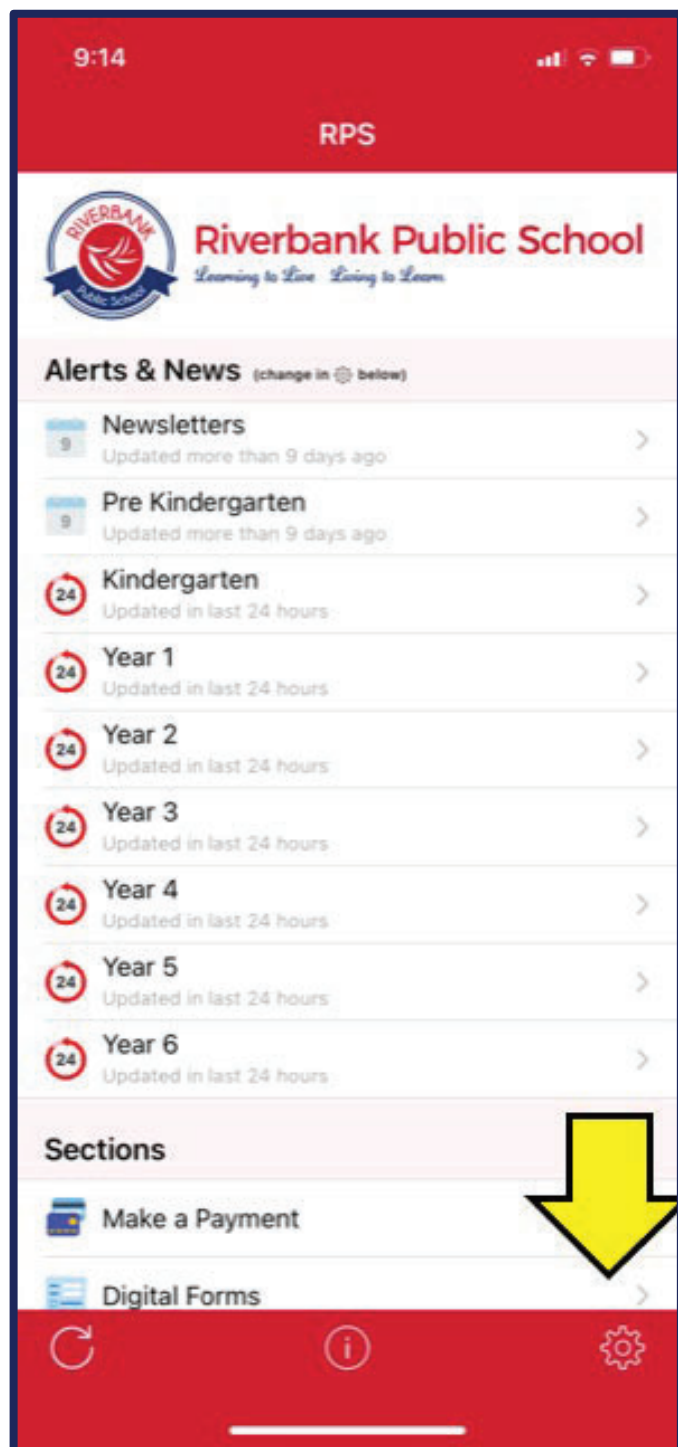
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 3 Week 8 Merit Awards recipients

Class	Class
KA – Kiara, Kailer, Liana	KB – Sayesha, Aadhya
KD – Isaac, Aleena	KE – Aaran, Hawa, Jayden
KF – Michael, Anjali	KJA – Aveer, Tara
KM – Annabelle, Ammar, Vansh	KMH – Jason, Rida
KP – Ayaan, Angelina	KS – Arjun, Aavya
KW – Viviksha, Anvi	

Congratulations to our **Year 1** Term 3 Week 9 Merit Awards recipients

Class	Class
1A – Karma, Kyle	1D – Aanvi, Ben
1E – Brooklyn, Jaanvi	1G – Adira, Jinisha
1H – Praavya, Seyini	1J – Rohith, Ishika
1K – Hilary, Nathaniel	1L – Inaaya, Rehan
1M – Avyukt, Deniz	1N – Mannat, Avish
1T – Zoeya, Fatimah	

Congratulations to our **Year 2** Term 3 Week 8 Merit Awards recipients

Class	Class
2BL – Kabir, Yug	2C – Hadi, Nivya
2D – Tanvi, Kai	2J – Reya, Aizah
2K – Annabelle, Adam	2L – Dharmini, Abhijeet
2M – Thakarshi, Reyaansh	2N – Autumn, Ariana
2P – Rakshana, Evelyn N	2R – Divyana, Reyansh A
2S – Roni, Iram	2V – Savir, Mannat
2W – Ivy, Aarya5	

Congratulations to our Year 3 Term 3 Week 9 Merit Awards recipients

Class	Class
3B – Supreeth, Twisha, Agastya	3C – Risab, Veeraj
3D – Katelyn, Ayush, Kayhaan	3G – Emelia, Samvir, Veda
3H – Prisha, Ayaan, Tim	3I – Flynn, Isabel, Sridip
3M – Arshman, Faith, Misheeta	3N – Devanshi, Sejal, Tanay
3S – Arshika, Jacob, Naturelle	3T – Saanvi, Khishi, Brachah
3W – Mahi, Rishaan, Scarlett, Mehreen, Nihaal, Hussain	

Congratulations to our Year 4 Term 3 Week 8 Merit Awards recipients

Class	Class
4A – Shaan, Vikyath, Sarah	4B – Sharvi, Jeyaan, Sushanth
4BW – Samarveer, Adithi, Siya	4C – Yohaana, Diksha, Evelyn
4D – Dhurti, Byron, Naunihal	4E – Eileen, Anish, Samhith
4J – Wazdee, Dylan, Alyssa	4L – Maliya, Tyler, Samaira
4O – Ziddoniah, Vanshika, Harnam	4R – Harrison, Veronica, Eric
4S – Kyle, Olivia, Zohaib	4V – Alya, Veer, Ovee
4W – Ciara, Kaicee, Sienna	

Congratulations to our Year 5 Term 3 Week 9 Merit Awards recipients

Class	Class
5D – Arsh, Shubh, Thea	5E – Aydan, Shivin, Veer
5G – Amrutha, Ayesha, Abraz	5H – Harlen, Hazel, Emaan
5J – Diya, Keira, Mika'il	5K – Neil, Amber, Asher
5L – Alvin, Srinika, Anushka	5R – Samairaah, Shri, Saihajveer
5S – Daivik, Ali, Hemali	5W – Heidi, Zoe, Elesh
5/6C – Hayah	

Congratulations to our Year 6 Term 3 Week 8 Merit Awards recipients

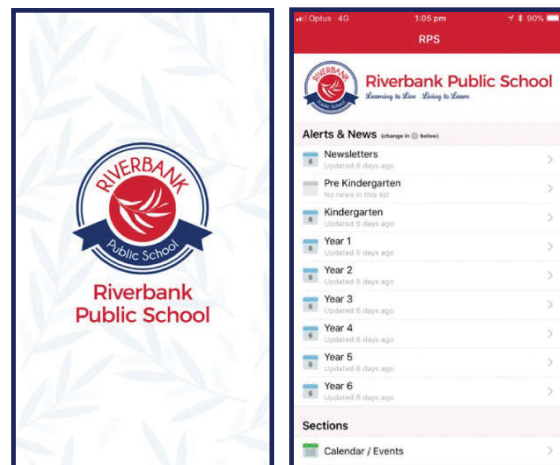
Class	Class
6B – Akshith, Mahi, Dhanushma	6D – Gowrie, Eva, Rishi
6F – Caitlyn, Vihaan, Mannat	6G – Aadhya, Ayesha, Abraz
6H – Pratush, Kaina, Tanush	6K – Kyra, Wendy, Jay
6M – Zoya, Hari, Blesy	6N – Ela, Edin, Sanjana
6S – Aouj, Devnath, Aarit	6T – Lennox, Bria, Anchal
5/6C – Abhinoor, Yash	

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

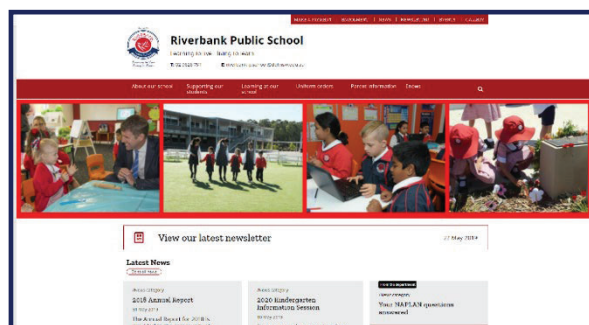
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

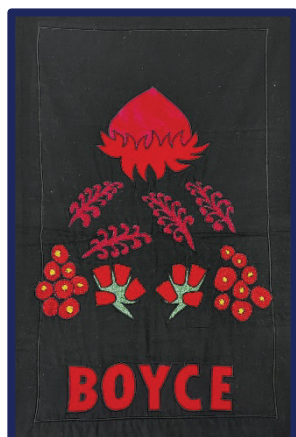
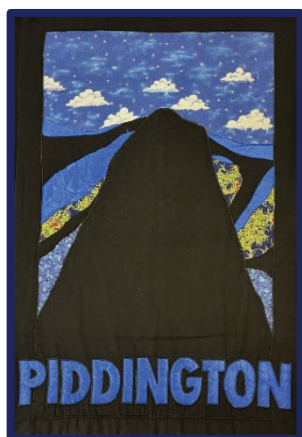
BLUE KEY Respect Yourself

RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

Our Riverbank CAPA Groups have worked hard all year to prepare for Captivate CAPA Spectacular. We are incredibly proud of their hard work and dedication to our Creative and Performing Art programs across the school.

On Wednesday, CAPA students attended Hillsong Convention Centre for the rehearsal of our CAPA night. Students demonstrated exceptional behaviour inside the auditorium and performed beautifully.

For the evening performance, our students shined on stage. It was exceptional to see their hard work shine through their outstanding performances. I also congratulate and thank our Masters of Ceremonies, our school captains and vice captains, who did a wonderful job.

I would like to thank the leadership our staff at Riverbank have demonstrated over the year to guide our students through the Creative and Performing Art programs. It was evident through the outstanding performances we witnessed on Wednesday evening.



Gemma Wade
CAPA Coordinator

Sports Update

Ridges Summer PSSA

The teams for Summer PSSA have now been finalised and students are aware if successful at making a team.

The last 2 Fridays, coaches have been running training sessions during sport time with their finalised teams. These sessions have been focused on learning the rules of each sport and practising specific skills and strategies to implement within the games.

Summer PSSA will commence on the Friday of week 1, Term 4.

Winter PSSA Jerseys

Students who participated in a Winter PSSA sport are required to return their washed jersey as soon as possible to the coach who was in charge of the sport they played.

NSW Premiers Sporting Challenge

The Premier's Sporting Challenge will wrap up this Friday. This challenge has successfully inspired students to take part in daily physical activity and monitor their own progress each week.

Students will receive certificates mid Term 4 that show their level of physical activity throughout Term 3.

Jarad Lonsdale
Sports Coordinator



RIVERBANK LIBRARY



TERM 3 STATISTICS

MOST POPULAR BOOKS TERM 3



PICTURE BOOK



JUNIOR FICTION - EQUAL WINNERS



SENIOR FICTION



GRAPHIC NOVEL



NON FICTION



6K - 168
5L - 204
4E - 206
3B - 173
2BL - 121
1T - 252
KS & KA - 144

MOST LOANS



MOST BORROWED COLLECTIONS

JUNIOR FICTION - 3824
PICTURE BOOKS - 2414
NON FICTION - 1673
SENIOR FICTION - 1278
GRAPHIC NOVELS - 687
FIRST NATIONS - 77
OTHER LANGUAGES - 76

OUR COLLECTION

327
NEW BOOKS THIS TERM!

9704
TOTAL STUDENT LIBRARY BOOKS



LIBRARY OPEN BEFORE AND AFTER SCHOOL TUES-FRI!

BOOK WEEK EVENTS



PREMIER'S READING CHALLENGE

K-2



3-4



5-6



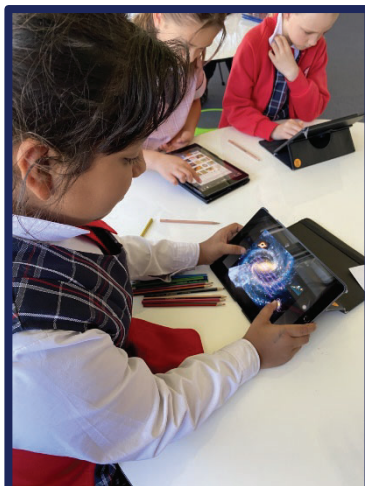
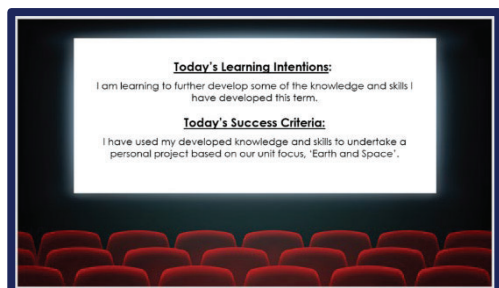
1370 STUDENTS COMPLETED THE CHALLENGE!

234 STUDENTS WILL RECEIVE A GOLD CERTIFICATE

36 STUDENTS WILL RECEIVE A PLATINUM CERTIFICATE!

STEAM Update

Recently, as part of the conclusion to our Stage 2 STEAM unit, 'Earth & Space', the students selected a Personal Project task from 6 options. Each task was designed to further develop some of the knowledge and skills that they had developed this term. For example, one task required students to create an orbiting animation of our solar system on the app, Explain Everything. Following are some pictures of students at work



Mr Anthony Dewhurst
STEAM Coordinator

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

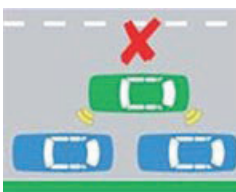


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

Term 4 Riverbank Public School – Parent Engagement 2022

Term Four	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
Week 1	10 October Students Return	11 October Kindergarten Sport in Schools	12 October	13 October Australian Girls Choir Workshop 10:30am Years 4-6	14 October Year 1 Assembly 9:45am Year 3 Assembly 12pm Year 5 Assembly 1:45pm PSSA starts	15 16 Oct
2	17 October	18 October Kindergarten SIS Year 1 Excursion Wilberforce Pioneer Village Selective High (Yr 7 2024) Applications open	19 October Crazy Sock Day TBC Year 1 Excursion Wilberforce Pioneer Village Interrelate Family Evening 6pm & 7:15pm	20 October School Spec rehearsal	21 October Kindergarten Assembly 9am Year 2 Assembly 9:45am Year 4 Assembly 12pm Year 6 Assembly 1:45pm	22 23 Oct
3	24 October **Diwali (Hindu)**	25 October Kindergarten SIS Stage 3 Science Incursion	26 October BYOD Parent Information Session - Recording	27 October Stage 3 Science Incursion K-2 Halloween Disco	28 October Year 1 Assembly 9:45am Year 3 Assembly 12pm Year 5 Assembly 1:45pm World Teachers' Day 3-6 Halloween Disco	29 30 Oct
4	31 October Grandparent's Day – Open Classrooms 1:45-2:30pm Kindergarten Parents' Document Submission	1 November Kindergarten SIS Kindergarten Parents' Document Submission	2 November Kindergarten Parents' Document Submission	3 November Kindergarten Parents' Document Submission	4 November Kindergarten Parents' Document Submission Kindergarten Assembly 9am Year 2 Assembly 9:45am Year 4 Assembly 12pm Year 6 Assembly 1:45pm	5 Rouse Hill Town Centre - Santa's Spectacular Street Parade 11am 6 Nov
5	7 November Kindergarten Parents' Document Submission	8 November Kindergarten Parents' Document Submission Kindergarten SIS	9 November Kindergarten Parents' Document Submission P & C Meeting 6pm	10 November 2023 Kindergarten Transition (Parents and students) 9-10am School Spec rehearsal	11 November Remembrance Day Year 1 Assembly 9:45am Year 3 Assembly 12pm Year 5 Assembly 1:45pm	12 13 Nov
6	14 November 2023 Kindergarten Transition (students only) 9-10am	15 November 2023 Kindergarten Transition (students only) 9-10am Kindergarten SIS Year 6 TPHS STEM Showcase	16 November 2023 Kindergarten Transition (students only) 9-10am HOOPS Fundraiser Selective High (Yr 7 2024) Applications close	17 November 2023 Kindergarten Transition (students only) 9-10am HOOPS Fundraiser	18 November Kindergarten Assembly 9am Year 2 Assembly 9:45am Year 4 Assembly 12pm Year 6 Assembly 1:45pm PSSA concludes	19 20 Nov
7	21 November	22 November Kindergarten SIS Yr 6 High School Orientation day 2023 Leadership Speeches	23 November School Spec rehearsal	24 November School Spec rehearsal	25 November Year 1 Assembly 9:45am Year 3 Assembly 12pm Year 5 Assembly 1:45pm School Spec Matinee (11am) and Evening Performance (7pm)	26 School Spec Matinee (1pm) and Evening Performance (7pm) 27 Nov
8	28 November Year 6 Art on Canvas	29 November Year 6 High School Orientation Day Kindergarten Excursion – Sydney Zoo	30 November Year 6 Art on Canvas	1 December Year 6 Dinner – Castle Hill RSL 5:45pm – 8:45pm	2 December Kindergarten Assembly 9am Year 2 Assembly 9:45am Year 4 Assembly 12pm Year 6 Assembly 1:45pm	3 4 Dec
9	5 December Years K – 3 Excellence Assembly	6 December Kindergarten SIS	7 December Years 4-6 Excellence Assembly Last Scripture lesson	8 December Parent Volunteer Afternoon Tea House Captains and Library Monitors Voting	9 December Kindergarten Assembly 9am Year 2 Assembly 9:45am Year 4 Assembly 12pm Year 6 Assembly 1:45pm P & C Christmas Event TBC	10 11 Dec
10	12 December Year 6 CPR - 6G, 6M, 6S, 6K, 6C, 5-6F Reports Home	13 December Year 6 CPR - 6B, 6D, 6F, 6H, 6N, 6T	14 December Year 6 Dance Workshop	15 December Year 6 Fun Day – Flip Out – 6C, 5-6F, 6G, 6K, 6M, 6N, 6S	16 December Year 6 Fun Day	17 18 Dec
11	19 December Year 6 Graduation Assembly	20 December SDD	21 December	22 December	23 December	24 25 Dec



**YOUNG
ENGINEERS** Australia

Build Your Tomorrow. Today!

Engineering & Robotics Advanced Robotics

Riverbank Public School

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 1	Build-Up	3:00 to 4:30pm	\$225	25/7-19/9 - Mon	www.trybooking.com/CADRO
Yr 2 - 4	Engineering & Robotics	3:00 to 4:30pm	\$225	25/7-19/9 - Mon	www.trybooking.com/CADRO
Yr 5 - 6	Advanced Eng Robotics	3:00 to 4:30pm	\$255	25/7-19/9 - Mon	www.trybooking.com/CADRO
Yr K - 1	Build-Up	3:00 to 4:30pm	\$225	29/7-23/9 - Fri	www.trybooking.com/CAMWL
Yr 2 - 4	Engineering & Robotics	3:00 to 4:30pm	\$225	29/7-23/9 - Fri	www.trybooking.com/CAMWL



**For more information
please call 0416 100 089**

infonwsydney@young-engineer.com.au
www.nwsydney.youngengineers.com.au

From Sustainable farming to self-driving cars, **Advanced Engineering & Robotics** model a range of real-world situations that teach students a complete understanding of how the technology works and used to solve the issue at hand. The engineering lessons engage kids with a hands-on learning environment and immerse them in the applications and possibilities of modern technologies. Through PBL (Project-based learning), students combine hardware, Lego® compatible building blocks, and coding to create a prototype and solve real-world problems. The projects are designed to encourage students to invent other viable solutions to these real-world issues and explore ways to utilize existing technology. The completion of these projects will boost confidence and create problem solving ability in students to overcome any challenge from working in their future jobs to solving our world's current or future problems.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

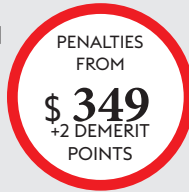
SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

