

RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 1 June • TERM 2 WEEK 6

IMPORTANT DATES

2022 Term 2

Week 6 1 June First Day of Scripture Stage 3 2 June K-2 Cross Country 3 June Zone Cross Country

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

Week 7

7 June

Stage 3 Sports in School

8 June

Synergy

10 June

Year 1, Year 3 & Year 5 Assemblies PSSA

Week 8

14 June

Stage 3 Sports in School

15 June

Regional Cross Country

Synergy

Kindergarten 2023 Parent Information Session

17 June

Kindergarten, Year 2, Year 4 & Year 6 Assemblies PSSA

PRINCIPAL'S REPORT

National Sorry Day 26 May

This is a significant day for Aboriginal and Torres Strait Islander peoples, and particularly for Stolen Generations survivors. The first 'Sorry Day' was held in Sydney in 1998 and is now held nationally with memorials and commemorative events that honour the Stolen Generations.

National Reconciliation Week 27 May – 3 June

Reconciliation Australia's theme for 2022 is *Be Brave* - *Make Change. It is a challenge to us all to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for all.* Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian

community and Aboriginal and Torres Strait Islander peoples. Students will be taking time during their weekly circle time activities to discuss the theme.



Sorry Day & Reconciliation Week



Parent Open Classroom Morning

Student Goal Sharing Wednesday 22 June 8:15am to 8:45am

As stated in our parent engagement calendar, we look forward to welcoming parents into classrooms on Wednesday 22 June from 8:15 to 8:45am. We request only one parent attends per child.

Visible Learning Open Classrooms K-6 Student Goal Sharing One parent or carer invited into their child's classroom where students will share their work and learning goals.

Stage 1 Incursion

The Sydney Zoo Incursion has been an exciting addition to the Stage One Science Unit 'Living World'. Students eagerly listened to a detailed keeper talk about the features and habitats of a variety of different animals. Using this information, they worked in small groups to collaboratively design and build a habitat for animals. The highlight of the visit was the opportunity to see animals including a Shingleback Lizard, a Spiny Leaf Stick Insect, a Giant Burrowing Cockroach, and a Python.







Stage 2 Excursion

Stage 2 were very fortunate to have wonderful weather over the past two weeks for their excursion to Blacktown Showground to participate in the Brewongle Education Centre's 'Marshy Mystery'. The students were all able to participate in the hands-on scientific investigations into the wetland habitat to see if the environmental conditions were suitable to support the endangered Green and Golden Bell frog, which has been sighted at the Showgrounds. Students were able to test water quality, used dip nets to determine if there were suitable food sources for the frogs and looked at potential predators of the area. They also looked at the human usage and impact of rubbish on the habitat. The dip netting to identify the insects and the pond-life was definitely a strong favourite with our students! We were so proud of our Riverbank students as they showed exemplary behaviour during this excursion.



World Environment Day

This Sunday June 5 we acknowledge World Environment Day, an international day of environmental awareness and action. Started in 1974 by the United Nations, each year WED is hosted in a different country, with events focusing on a central theme. World Environment Day 2022 is being held in Sweden, with 'Only One Earth' as the central theme. In the universe are billions of galaxies. In our galaxy are billions of planets. But there is Only One Earth.

Zone Cross Country

Good luck to our Cross Country competitors on Friday 3 June. They will be competing at Alwyn Linfield Reserve Glenwood.

Place	Place Girls 8/9 years Boys 8/9 years		Girls 10 years	Boys 10 years	
1st	1st Maya B 4S Ayaan K 4A		Amrutha S 4G	Christian B 5H	
2nd	Prisha J 3H Jacob S 3S		Ella C 4S	Vyaan P 4J	
3rd	Isabel C 3I	Aryan A 3W	Pritham K 5G	Arsh R 5D	
4th	Anna A 3W Yash K 4S		Evelynn S 4C	Aarya S 4S	
5th	Scarlett S 3W	Divi K 3C	Varshana K 4V	Adharv PI 4V	
6th	Dhruti C 4D	Rana S 3T	Olivia S 4A	Advaith A 5H	

Place	Girls 11 years	Girls 11 years Boys 11 years		Boys 12/13 years	
1st	Holly W 6D Aaron P 5E		Eva B 6D	Casey G 6M	
2nd	Caitlyn S 6F	Caitlyn S 6F Marcus K 6N		Jordan S 6D	
3rd	Piya S 5R	Tanay K 6S	Snigdha P 5/6C	Zack T 6M	
4th	h Sienna G 6D Neil P 5K		Jasmita K 6S	Aadi R 6D	
5th	Sth Sienna C 5J Passakorn K 6N		Riya B 6K	Sanjeev K 6K	
6th	Poppy M 5J	Cruz C 5H	Tegan H 6F	Jett G 6G	

K-2 Cross Country

We look forward to our K-2 Cross Country at Peel Reserve on Thursday 2 June. Approximate starting times are below:

- Kindergarten 9.30am
- Year 1 10.00am
- Year 2 10.30am

Nationally Consistent Collection of Data

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

Urgent Reminder for Parents

If your child is late to school (from 8.45am) a parent MUST sign them in at the school office.

Online Reports

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank started publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2021 remain set up for 2022. Information on how to access the Parent Portal will be sent out shortly to new families as well as access keys to families with additional children now at the school.

2023 Kindergarten Information Sessions



Information sessions will be held on Wednesday 15 June at 6pm in our school hall and then on 23 June at 10am. We invite one parent or carer from each family to attend only one session. These sessions are for parents not students.

https://forms.gle/QRLU3kLBTG7vLvtBA

Reminder of Guidelines for Close Contacts

Last month NSW Health announced changes to isolation rules for close contacts which mean that students and staff identified as close contacts and showing no symptoms can return to school with certain requirements. Please remind your staff and school community when needed that close contacts attending school will need to adhere to the following in addition to the <u>NSW Health</u> <u>guidelines</u>:

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily rapid antigen test (RAT) and return a negative result each morning before attending school for 5 school days.
- If in a secondary school setting they must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.
- Any visitor to a school site who is a close contact is required to advise the school that they are
 a close contact before they come on site. These visitors should conduct a daily RAT and return
 a negative result before attending. They must also wear a mask indoors at all times. Schools
 should consider if the visit can be conducted virtually.

In line with this advice, close contacts are not permitted to return to a school for specific purposes or to a support unit (including Assisted School Travel Program) where there are a number of students at greater risk of serious illness if they were to contract COVID-19 and will be supported to continue learning or working from home where possible.

Harmony Day Poster Competition

Students were encouraged to create a poster reflecting the slogan 'Celebrating Harmony'. Well done to all the students who entered this competition. The grade winners will be entered into a state-wide competition. Our wonderful whole school community continues to welcome cultural diversity and respect for everyone who calls Australia home. Congratulations to the following Harmony Day Poster Competition winners:

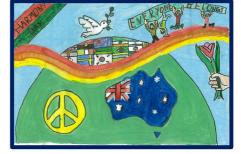
Kindergarten

Zorawar C KW Luke Q KW Year 3 Nehara D 3T Amit M 3N Year 6 Dehara D 6S Jiya P 6G Year 1 Saisha K 1A Mihit M 1J Year 4 Nethara K 4E Sharvi S 4B

Year 2 Mannat K S 2V Prarthan A 2B Year 5 Samhita S 5J

Akshadha U 5J

<image>















Operation Art

Every year, schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and students to demonstrate their Visual Arts achievements. Riverbank looks forward to this event every year to be able to showcase the amazing work our students are doing within Visual Arts.

Congratulations to the following children. Your artworks have been submitted for consideration for this exciting opportunity! Best of luck!

Ahana D 4R - "Brisbane in a Year" Tayeb G 2D - "I Wanna Iguana" Pavan D 5-6F - "Me" Yuvika S 5W - "Marine"









Each year our year 6 students run a Circus Berserkus to raise funds for their end of year activities.

SAVE THE DATE: K-2: 29 June 3-6: 30 June

Tickets are on sale from Monday 6 June. Cost of the tickets are \$5. More information to come.

Synergy Dance Festival

We are looking forward to the Synergy Dance Festival on June 8 and 15. All the best to all performers in our three dance groups. We are excited to announce that this year, for the first time, our two School Captains, Luca and Holly, will compere at the June 8 show. They will introduce each act performing on the stage during the performance. This is a wonderful opportunity for our captains and Riverbank.

Our Synergy groups are from 2021 dance groups. The groups performing are Surf's Up - Year 3, Bollywood - 3-6 Bollywood and Waves - 3-6 Troupe.

We would like to thank Miss Wade, Wiss Wickens, Miss Dennis and Mrs Dasi for all their efforts.

<u>Creative and Performing Arts Spectacular – Save the date</u>

Our Creative and Performing Arts groups are rehearsing for our CAPA Spectacular evening to be held on Wednesday 21 September at the Hillsong Convention Centre.

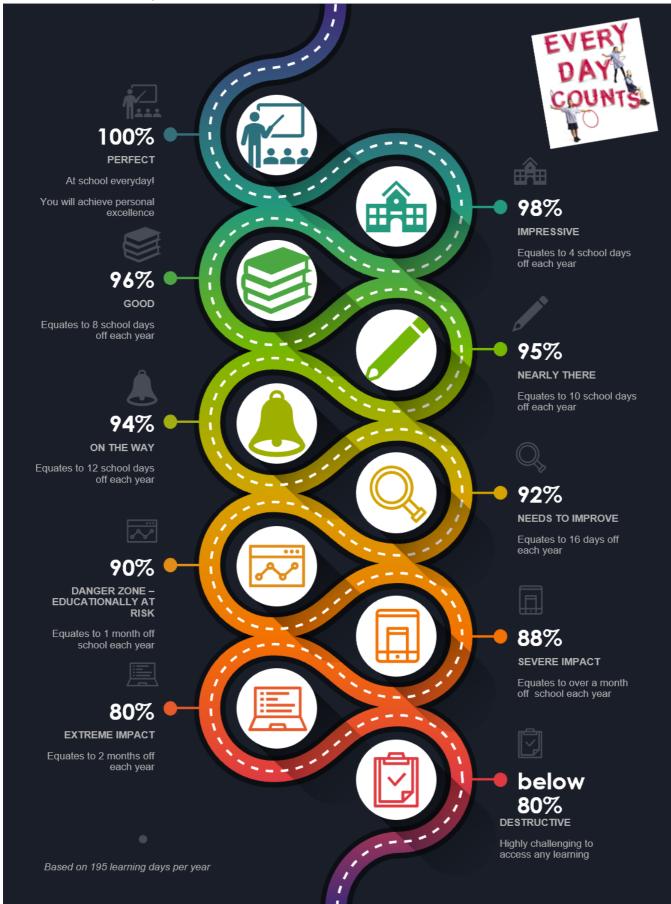
Tickets will be available to purchase closer to the date.

Riverbank Public School Presents CAPTIVATE The CAPA Spectacular 2022 Wednesday 21 September 6pm

Have a lovely fortnight

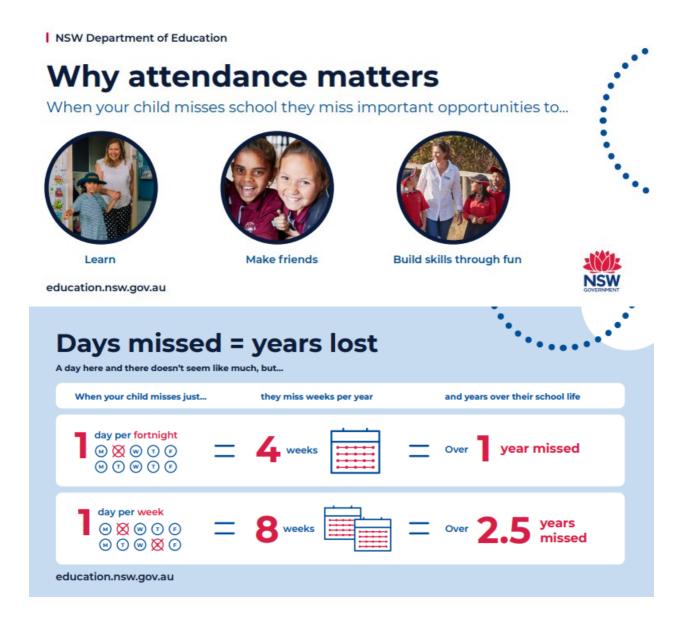
Jeanie Brown Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

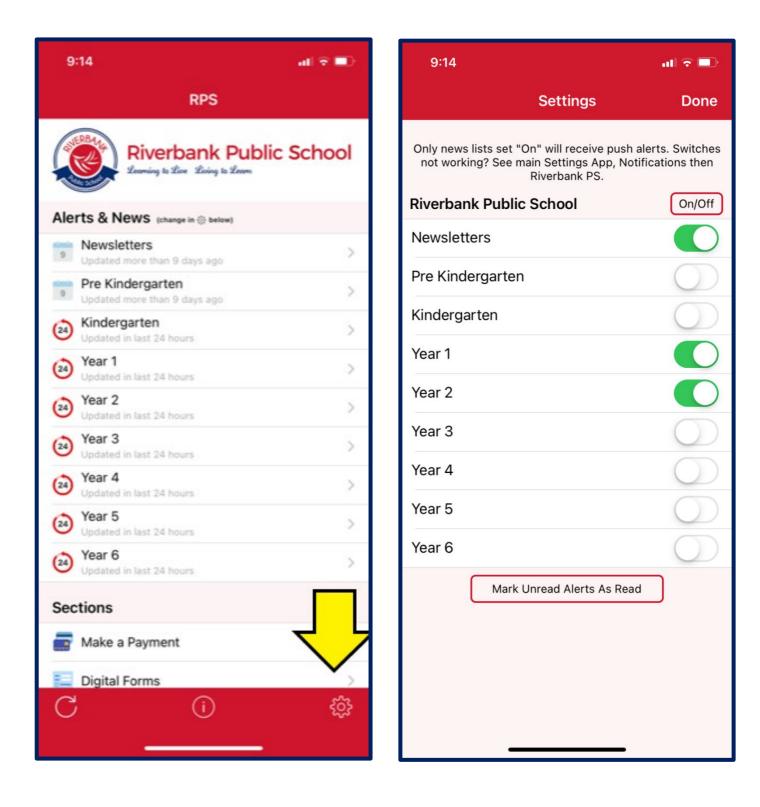


10

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our Kindergarten Term 2 Week 4 Merit Awards recipients

Class	Class		
KA – Jiya, Sharmithar	KB – Samar, Rayyan		
KD – Krisha, Jayden	KE – Saanvi, Anika		
KF – Anthara	KJA – Kiana, Akshara		
KM – Nayra, Ammar	KMH – Aseece, Beau		
KP – Deetya, Vishnu	KS – Rai, Husayn		
KW – Evanna, Mason	K-4F – Oscar		

Congratulations to our Year 1 Term 2 Week 5 Merit Awards recipients

Class	Class
1A – Sriyansh, Meerab	1D – Raphael, Evie
1E – Taylor, Chloe	1G – Ameya, Abdullah
1H – Emaan, Isaac	1J – Shreedi, Aisha
1K – Jevin, Diya	1L – Samadrita, Jamie
1M – Shastra, Mohid	1N – Isha, Sehaj
1T – Keshvi, Vivaan	

Congratulations to our Year 2 Term 2 Week 4 Merit Awards recipients

Class	Class	
2BL – Emily, Arav	2C – Madhansh, Aaravi	
2D – Sarrinah, Vivaan	2J – Oliver, Usman	
2K – Reeva, Nathan	2L – Ananya, Andre	
2M – Maham, Aiden	2N – Olivia, Audhav	
2P – Evelyn, Sidvik	2R – Aryan, Pehal	
2S – Nivaan, Jiya	2V – Anvi, Palash	
2W – Talira, Ray		

Congratulations to our Year 3 Term 2 Week 5 Merit Awards recipients

Class	Class		
3B – Atharv, Agastya, Vera	3C – Senul, Diya, Rithvik		
3D – Katelyn, Michael, Hallie	3G – Jemma, Tyler, Ranveer		
3H – Nischay, Rayan, Natalie	3I – Samardh, Sridip, Avreet		
3M – Amaan, Sanansha, Sunaya	3N – Japneet, Soufiya, Tanay		
3S – Advik, Icey, Shreya	3T – Saketh, Gurleen, Sriya		
3W – Jordan, Hussain, Shrika	K-3J – Hanes		

Congratulations to our Year 4 Term 2 Week 4 Merit Awards recipients

Class	Class
4A – Chenuli, Ayaan, Vivaan	4B – Sherlyn, Sherry, Aahana
4BW – Devaprakash, Zain, Alisha	4C – Likith, Ryan, Harmanjot
4D – Rafael, Sibel	4E – Shikhar, Claire, Grihit
4J – Ashmi, Shyam, Neev	4L – Jai, Ishani, Janeet
40 – Naufel, Ainsley, Mitalee	4R – Jackson, Harrison, Rayhanah
4S – Aakriti, Ehan, Kaiden	4V – Saanvi, Umer, Isaac
4W – Krrimish, Amelia, Ziad	

Congratulations to our Year 5 Term 2 Week 5 Merit Awards recipients

Class	Class		
5D – Tanishi, Suhas, Mira	5E – Daksh, Eramm, Aaron		
5G – Amrutha, Ayesha, Catherine	5H – Parth, Puneet, Hazel		
5J – Samhita, Srisha, Salmaan	5K – Kanak, Bal, Mereana		
5L – Ahana, Aariz, Lavanya	5R – Mariam, Piya, Bahvmeet		
55 – Ethan, Arav, Pratik	5W – Sanidhya, Ekkam, Aarya		
5/6C – Lynette	5-6F – Rana		

Congratulations to our Year 6 Term 2 Week 4 Merit Awards recipients

Class	Class		
6B – Tai, Mahi, Mia	6D – Jordan, Sienna, Josh		
6F – Charizze, Aryan, Hrishan	6G – Aaron, Farhaan, Prisha		
6H – Monalika, Aayush, Simrandeep	6K – Jay, Wendy, Misha		
6M – Zion Matthew, Thomas, Daksh	6N – Paasakorn, Daisy, Mahya		
6S – Tanay, Jiraiya, Jasmita	6T – Cherise, Hashvith, Georgie		
5/6C – Harleen			

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.

School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is https://riverbank-p.schools.nsw.gov.au

Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.

Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter <u>@RiverbankPublic.</u>







Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

<u>RED KEY</u> Work Together for a Non-Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
ТОМАН	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

Our 3 Synergy Performance Groups have been busy rehearsing in preparation for the Synergy Dance Festival at Penrith Panthers. These students will perform on 8 and 15 June. These groups are from 2021 dance groups, and they will perform on both nights.

The groups performing are Surf's Up - Year 3, Bollywood - 3-6 Bollywood and Waves - 3-6 Troupe. These groups will continue rehearsing every Tuesday and Thursday morning starting at 8:15 am.

Our CAPA teachers have been busy working towards our CAPA night which will be held on the 21st of September at the Hillsong Convention Centre. Tickets will be available to purchase closer to the date. There are only 110 days to go!

We are excited to showcase three of our Creative and Performing Art groups below.

Kindergarten Dance Green

Kindergarten Dance Group Green have been enjoying learning their dance this term with Mrs Dalton and Ms Pearce. We have been whirling and twirling on the stage showing our best moves and groves. The children cannot wait to learn the next part of their dance!

Year 1 Dance Group Blue

Year 1 Dance Blue have been enjoying showing off their talents this term during our weekly practices with Miss McAlister. We have loved rehearsing our dance 'Lights' by Ellie Goulding, and we are getting more confident every week. We can't wait to show our dance at this year's CAPA Night!



Stage 2 Drama





The Stage 2 Drama group have enjoyed bringing their drama script to life with Ms Rajah. We are learning to experiment with different techniques in drama to engage an audience. We look forward to telling a humorous story through performance and showcasing our dramatic abilities to the school community.



Gemma Wade CAPA Coordinator

Sports Update

Ridges Winter PSSA

Round 3 Results

Rugby League:	Jnrs L 8 - 36	Snrs L 4-56
Netball:	Jnrs BYE	Snrs W BYE
Boys Soccer:	Jnrs D 1-1	Snrs L 0-1
Girls Soccer:	Jnrs W 6-0	Snrs W 2-0
Newcombe Ball:	Boys W 3-0	Girls W 2-1

Due to the Zone Cross Country being rescheduled for Friday 3rd June, all PSSA games have been cancelled for this date.

Sydney West AFL Tournament

The Primary Australian Football championships were held last Wednesday (25 May) and Friday (27 May). Jordan from Year 6 represented Ridges in the Sydney West team and was the recipient of NSWPSSA Sportsmanship & Fairplay Award. Congratulations Jordan!



Ridges Cross Country Carnival

The Ridges Cross Country Carnival unfortunately had to be postponed again on Friday 27th May due to rain. It has now been scheduled for Friday 3rd June at Alwyn Lindfield Reserve, Glenwood.

Jarad Lonsdale Sports Coordinator

Library Update

Book Covering

Over the past two Fridays, we have been lucky enough to have an enthusiastic community of helpers cover books.

Trained by our skilled Office Manager, Jill Arundel, our helpers covered over 100 books!! Thank you so much and we hope to have another Book Covering Working Bee at the end of term. If you are interested in attending future Book Covering sessions, please email me at jennifer.l.kennedy@det.nsw.edu.au

Book Club

Book Club Issue 4 is out now. This will be the final Book Club for the term. Orders close 4pm Wednesday 8th June.

See the catalogue here: <u>https://scholastic.com.au/media/7123/aus-bc4-final-web.pdf</u>

Borrowing

Just a reminder that the Library is open before and after school every day except Mondays. Don't forget we also have eBooks and audiobooks. Students can borrow these books from home via their Student Portal. Here is a how-to video if you wish to see how to borrow these books: <u>https://youtu.be/dKUVi1sUHRk</u>











Ms Jennifer Kennedy Teacher Librarian

STEAM & Technology Club Update

STEAM

As part of our Term 2 STEAM Unit, 'Engineering & Circuits', Year 4 students spent a couple of Weeks creating motorised Lego builds using Lego WeDo 2.0 kits. Pairing their builds with the app, 'Lego WeDo 2.0 Education', the students used their coding skills to program their various builds. Following are some examples of their engineering.



Technology Club

This term, Year 4 Photography began with a focus on framing. We then centred on natural photography with an emphasis on 'macro' photography (close-up photography). Most recently, the students have learnt how to use an editing tool and they have been encouraged to use it to enhance the mood and tone of their photographs. Following are some examples of their impressive work.



Anthony Dewhurst STEAM & Technology Club Coordinator



We are so lucky to be able to offer so many opportunities for our students to explore their interests in technology through lunch time programs. Each newsletter will showcase a different group and what they are working on.

YEAR1 STEAM CLUB

Year I Steam club students have followed the design engineering process to create Lego bridges and test their strength using a variety of objects of different weights.

Mrs Jelley





YEAR1 MEDIA CLUB

Year I media club students have begun to learn about how technology is used in movies to make magic happen through the use of a green screen. They have learned how to search for high resolution images, save them and then relocate them on an iPad to use with our green screen app to make themselves appear in that photo! Mrs Seward

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an <u>Action</u> <u>Plan for Anaphylaxis</u> must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an <u>Action Plan For Allergic Reactions</u> must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an <u>Asthma Action Plan</u> is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.





Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians. Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up. **Penalty** \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking. **Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.



Penalty \$439 + 2 Demerit Points (School Zone).

Footpaths, Driveways and Nature Strips

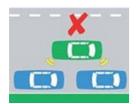


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road. **Penalty** \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.





Kindergarten 2023 Information Sessions

RIVERBANK PUBLIC SCHOOL

Wednesday 15 June 6:00pm OR Thursday 23 June 10:00am

Parents must register to attend ONE SESSION ONLY (one parent only per child) https://forms.gle/QRLU3kLBTG7vLvtBA This link can also be found on Riverbank's website Enrolments will be accepted from Monday 27 June





ART ON CANVAS FOR KIDS



After-school Art Program AT RIVERBANK PUBLIC SCHOOL

GREAT FOR:

- CONCENTRATION
- · CREATIVITY
- RELAXATION
- . AND MORE!

TIME: TUESDAY 15.00-16.00 / 16.15-17.15 STARTING: TERM 2 VENUE: SCHOOL CLASSROOM FEES: \$225 FOR TERM 2 • BUILDING RESILIENCE *WE ACCEPT CREATIVE KIDS VOUCHERS.

BOOK A SPOT TODAY!

📞 0424 093 991 🛛 🖂 enrolment.artoncanvaskids@outlook.com

OUTBACKQUHACKK

Tue 5th July - Fri 8th July: 9 am-1 pm

Early Bird until 22nd May **\$60** Standard Cost: **\$70** includes 4 days of fun & the Family Funday Sunday

PARENTS CAFÉ

Drop off your primary age kids then join us in the parents café. **INCLUDING** activities for under 5s.

> **REGISTRATION** http://lifeac.org.au/kidsclub

> > Enquiries: office@lifeac.org.au 9837 2277

4-in-1 Communication Classes

Combining public speaking, creative writing, debating and drama activities.

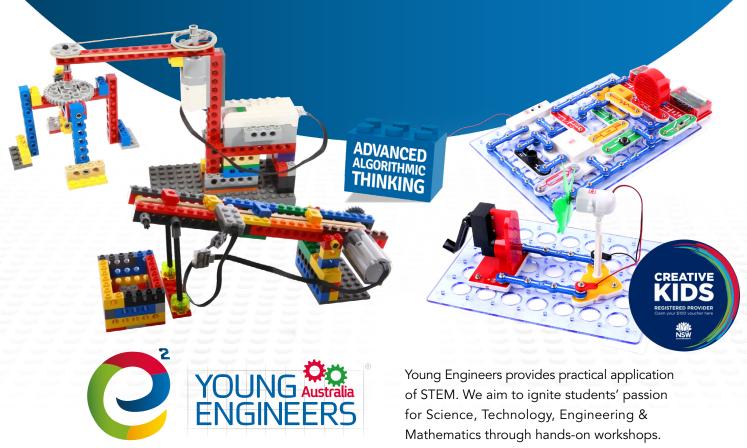
Students have fun, gain confidence and learn new skills that set them up for life!

- No experience necessary we transform shy kids into confident communicators!
- 1 hour classes per week during term time
- 15 locations across Sydney or live online classes
- NSW Creative Kids vouchers accepted



WWW.TALENTCLUBAUS.COM.AU

Ages 5-17yrs



Build Your Tomorrow. Today!

Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Year	Program Name	Time	Fee	Date	Day	Book online at

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics: Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING? *

