



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 29 June • TERM 2 WEEK 10

IMPORTANT DATES

2022 Term 2

Week 10

29 June

Circus Berserkus

30 June

Industrial Action

1 July

Last Day of Term 2

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

Term 3

Week 1

19 July

First Day of Term 3

Stage 1 Sports in Schools

20 July

Stage 2 Spelling Bee Finals

21 July

Stage 3 Spelling Bee Finals

22 July

PSSA

The Great Book Swap

Week 2

26 July

Sport/Dance Group Photos

Stage 1 Sports in Schools

28 July

OC Test

PRINCIPAL'S REPORT

As we draw to the close of Term 2, I reflect on all the tremendous activities that occur every day at RPS. When I say every day, I mean those little actions that staff at Riverbank undertake to ensure the educational, social and emotional needs of all children are met. From educating the young minds of tomorrow, to placing a band-aid on a child's grazed knee. I would like to thank all staff for their dedication and professionalism throughout the first half of the year. To the students who have worked tirelessly throughout the year, enjoy the two week break and use this time as an opportunity to re-charge the batteries. To our wonderful families, thank you for all the assistance you provide to ensure that Riverbank is such a wonderful learning environment. A big thank you to those parents who go beyond to support our phantasmagorical school.

Staffing announcements

I would like to congratulate the following teachers on their permanent appointments to Riverbank Public School.

- Ms Evans Classroom Teacher
- Ms Maher Classroom Teacher
- Mrs Matkovic Classroom Teacher
- Ms Khakh Classroom Teacher
- Ms Robinson Classroom Teacher
- Ms Gabriel Classroom Teacher

Farewell and thank you

At the end of the term, we farewell Mrs Liu and Mrs Farrar to schools closer to their homes. I would like to extend our gratitude for their exceptional teaching at RPS and we wish them well. I would like to wish Mr Geradis who is retiring from our General Assistant team all the very best.

A warm welcome to Mr Arundel who joins our General Assistant team and Mrs Pietrasanta to our administration office.

Semester 1 Reports

Semester 1 student reports are now available on our parent portal through Sentral. Each report provides detailed information on how well a student is achieving in relation to the expected standard for the current semester. The report identifies the key learning goals or 'next steps' critical to each student's further progress in their learning. For each Key Learning Area (or subject), a student's overall achievement is described using a standard five-point scale, from Limited to Outstanding, where Sound achievement represents the expected standard. Students achieving Sound are working at and achieving their appropriate grade level (i.e. if in Year 2 they are working at and achieving Year 2 level). Sound is the expected level of achievement according to the child's age. Please note that a Sound grade is a good grade.

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank commenced publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2021 remain set up for 2022. Information on how to access the Parent Portal has been sent to new families as well as access keys to families with additional children now at the school.

Our parent-teacher interviews were held at the end of Term 1; however, parents may request a meeting with their child's teacher in Term 3 following the semester 1 reports.

P&C Executive

I would like to extend an enormous thank you to our outgoing 2021 P&C executive team, Manish Carolyn, Shefali and Pushpa for their tireless commitment over the last 5 years supporting our students, staff and community.

I would like to welcome our new 2022 team:

- President - Raveen Nand
- VP - Anahita Colusso
- VP - Sarah Collins
- Treasurer - Kaveesh Ralhan
- Secretary- Harish Garg

2021 Annual Report

Our 2021 Annual School Report is now available on our school website:

<https://riverbank-p.schools.nsw.gov.au/about-our-school/school-planning-and-reporting.html>

Parent Open Classroom Morning

Thank you to our wonderful parents and carers for attending our Visible Learning student goal sharing open morning. Our students thoroughly enjoyed sharing their mid-year learning journey with their families. I have been overwhelmed with phone calls and emails from parents thanking the school for the session.



Athletics Carnivals K-2 and 3-6

K-2 thoroughly enjoyed participating in the Athletics Carnival. They demonstrated fantastic teamwork skills during the novelty events and participated in the 100m sprint. Congratulations to all students for enthusiastically having a go in all activities and displaying wonderful sportsmanship. Thank you to our house leaders and students from The Ponds HS for assisting with the carnival.



Students had a fantastic time at the 3-6 Athletics Carnival. They enjoyed the opportunity to showcase their athletic skills which they have been developing in PDHPE throughout the term. Congratulations to all students for participating in a range of activities, supporting their peers and exhibiting our Black Key. Our house leaders did a tremendous job supporting the students and events. Thank you also to our P&C for the delicious canteen.



The Ponds Community of Schools Art Project

As part of a Community of Schools Project involving The Ponds High School and Riverbank Public School, high school students visited Year 6 classrooms to guide and support students in their artistic designs of flora and fauna that are native to The Ponds. These designs were then painted onto a wood or stone base.

Once completed, these artworks will be included in an art installation that will be established at Ironbark Lake in The Ponds for Education Week in Term 3 along with designs from students at The Ponds School, John Palmer Public School and The Ponds High School.

We are looking forward to celebrating our connections between schools and our local community and seeing the collaborative installation come to life!



Creative and Performing Arts Spectacular

Our Creative and Performing Arts groups are rehearsing for our CAPA Spectacular evening to be held on Wednesday 21 September at the Hillsong Convention Centre.

Tickets will be available to purchase closer to the date.

Riverbank Public School Presents
CAPTIVATE
The CAPA Spectacular 2022
Wednesday 21 September 6pm Hillsong Convention Centre.



Waste Free Wednesday

Riverbank is going waste free every Wednesday beginning Term 3 by bringing lunchboxes filled with nude food. We highly encourage students to have a lunchbox free of food wrappers, such as chip packaging, glad wrap or aluminium foil. You can carry your food in reusable containers and packaging that cannot be thrown away.



Opportunity Class Placement Test

The Opportunity Class Placement Test will be conducted on **Thursday 28 July 2022**. On 14 July 2022, parents will receive test authority advice to the email address they used to first apply.

As part of the Opportunity Class Placement Test, there are three tests.

Reading	30 minutes	25 multiple choice questions
Mathematical reasoning	40 minutes	35 multiple choice questions
Thinking skills	30 minutes	30 multiple choice questions

What do students need to bring to the test?

Students must bring:

- their printed 'Test authority letter'
- 2x lead pencils
- eraser
- pencil sharpener
- clear snap lock bag to carry the above

If required, students may bring:

- glasses, asthma inhaler (and spacer), diabetes monitoring equipment
- water bottle – with no writing on it except for the brand name (kept under the seat)
- a wristwatch that does not make a noise or calculate, communicate or photograph.

More information regarding the test location, time and other organisational details will be provided on our school app.

Debating

It was a busy fortnight for our two debating teams. Last Monday, both teams participated in a debate over the Zoom platform against Quakers Hill PS. The HIP Key Hounds were faced with the topic of whether tests should be banned in primary schools and they were successful. Unfortunately, the Raging Rivers team lost, with their topic being that extra maths and science lessons should be taught over music. The next day, Hambledon PS were their opponents. Both teams faced some fierce rebuttals in the topic of Parents and Kids but were able to gain victory due to their cohesive arguments. In the next round, both teams will come up against each other with a place in the next round up for grabs.



NAIDOC WEEK

The National NAIDOC Theme for 2022 is Get Up! Stand Up! Show Up! National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. You can support and get to know your local Aboriginal and/or Torres Strait Islander communities through activities and events held across the country.



On Friday Week 1 Term 3, RPS will enjoy The Great Book SWAP!

Students will bring gold coin/s to purchase a book from the Book Stall. We encourage all students to keep donating books. We will raise funds for Indigenous Literacy Foundation, <https://www.indigenousliteracyfoundation.org.au/>.

Education Week Open Classrooms 1 August to 5 August

Education Week 2022 will be held from 1-5 August (Week 3, Term 3). This year's theme is 'creating futures – education changes lives' and celebrates the quality education we provide and the opportunities available to everyone in NSW public education.

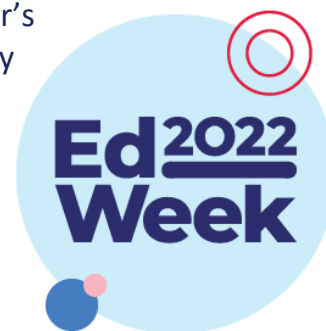
Education Week is our chance to celebrate the achievements of Riverbank PS staff, students and community.

We will be hosting a **STEAM EXPO** and invite parents to visit their child's classroom on the following dates:

Monday 1 August 1.30pm to 2.30pm : Years K, 3, 5 & 6

Tuesday 2 August 1.30pm to 2.30pm: Year 1 and Inclusive Education

Wednesday 3 August 1.30pm to 2.30pm: Years 2 and 4



Reminder of Guidelines for Close Contacts

Last month NSW Health announced changes to isolation rules for close contacts which mean that students and staff identified as close contacts and showing no symptoms can return to school with certain requirements. Please remind your staff and school community when needed that close contacts attending school will need to adhere to the following in addition to the [NSW Health guidelines](#):

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily rapid antigen test (RAT) and return a negative result each morning before attending school for 5 school days.
- If in a secondary school setting they must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.
- Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

In line with this advice, close contacts are not permitted to return to a school for specific purposes or to a support unit (including Assisted School Travel Program) where there are a number of students at greater risk of serious illness if they were to contract COVID-19 and will be supported to continue learning or working from home where possible.

Book Week 22 August – 26 August 2022

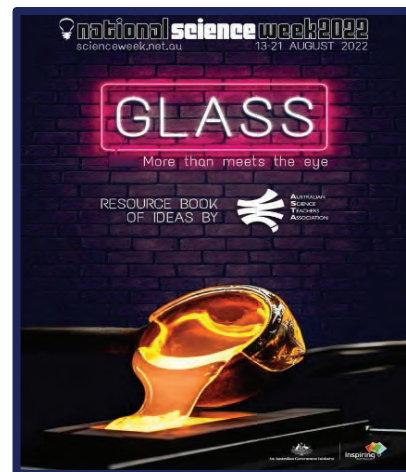
Each year since 1945 the CBCA has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme to highlight the importance of reading. You will often see parades with students dressed as their favourite book character.

On Thursday, 25 August students are encouraged to dress up as their favourite book character. Kindergarten will participate in our Bedtime Stories sessions, K-2 classes will enjoy a drama performance incursion and 3-6 students are looking forward to author visits.



Science Week 15 August -29 August 2022

The school theme for National Science Week in 2022 is *Glass: More than meets the eye*. It is based on the UN International Year of Glass. It will celebrate the many roles that glass plays in our lives – from phone screens to optical fibre to glassware in labs – plus investigating glass as a part of our sustainable future. The uses for and intrinsic nature of glass in science make it a suitable topic for investigation across all strands of science education. Students are looking forward to participating in a variety of science experiments.



Industrial Action tomorrow Thursday 30 June

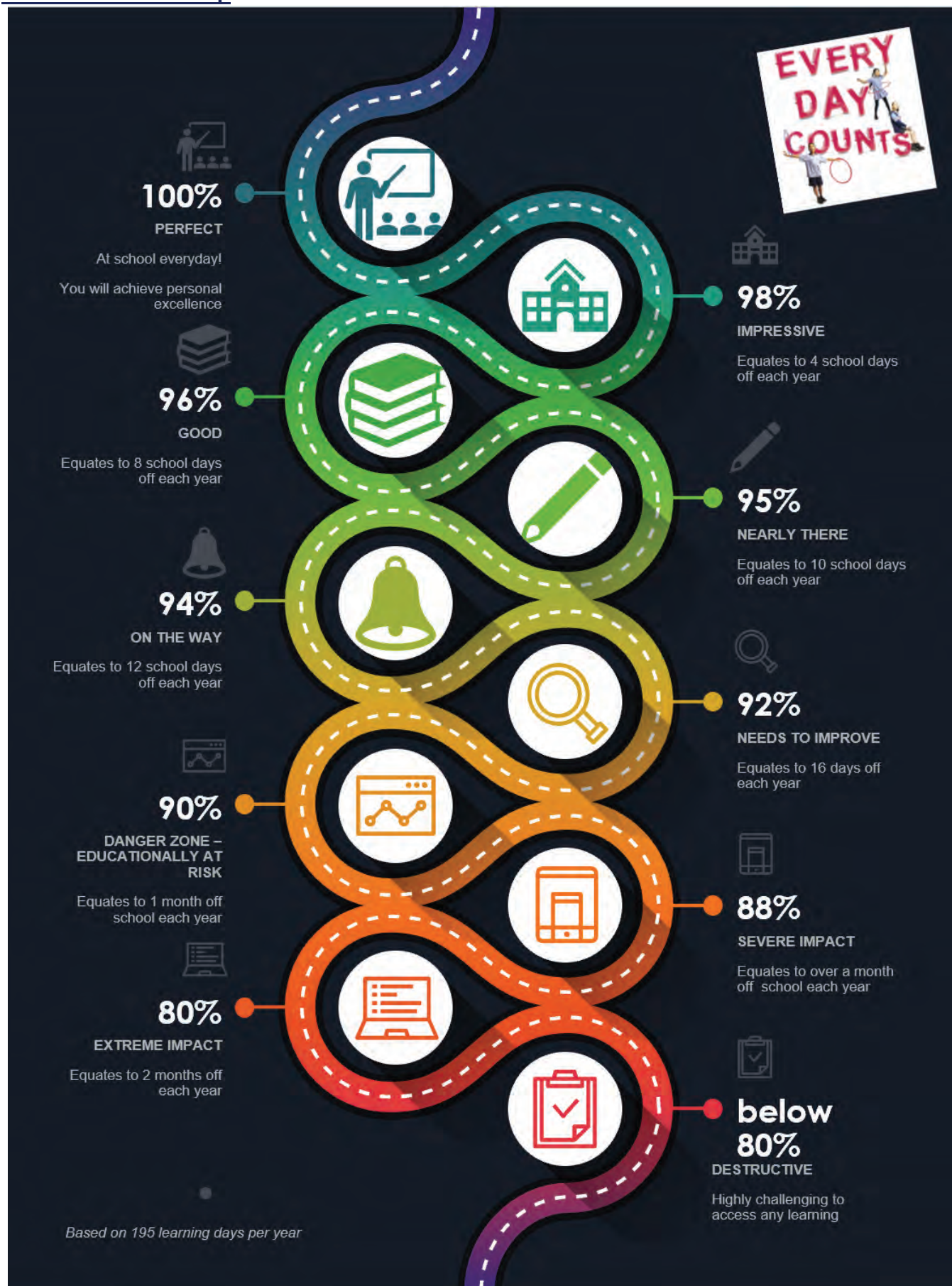
The NSW Teachers Federation has directed its membership to take industrial action in the form of a 24-hour strike tomorrow Thursday 30 June 2022. As a result of the strike, we will still be open however we will be providing minimal student supervision. The department has been negotiating with the NSW Teachers Federation since October last year to reach an agreement on the new Teachers Award. Thank you for your support and understanding during this short period of disruption.

Students return on Tuesday 19 July.

Have a wonderful and safe holiday.

**Mrs Jeanie Brown
Principal**

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

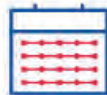
and years over their school life

1 day per fortnight



=

4 weeks



=

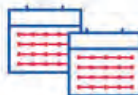
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Understanding Anxiety & Children

Anxiety is a general term used to describe a feeling of extreme worry or uneasiness. Anxiety often occurs in the absence of real threat. Feeling anxious after something upsetting happens is normal. Some level of worry can help us to prepare to cope with a stressful situation. However, some individuals, including children find it tricky to get their worries under control. For example, when a child feels anxiety, that lasts a long time they may need extra support to manage their worries.

Anxiety may look different from child to child. Common signs of anxiety include avoiding coming to school or seeing friends, trouble sleeping, complaining about stomach aches or other physical symptoms, trouble concentrating in class and being fidgety, being self-conscious or displaying disruptive behaviour. To manage their worries, children tend to avoid situations that make them anxious which helps relieve stress in the short term however in the long term increases their anxiety and reduces their ability to cope.

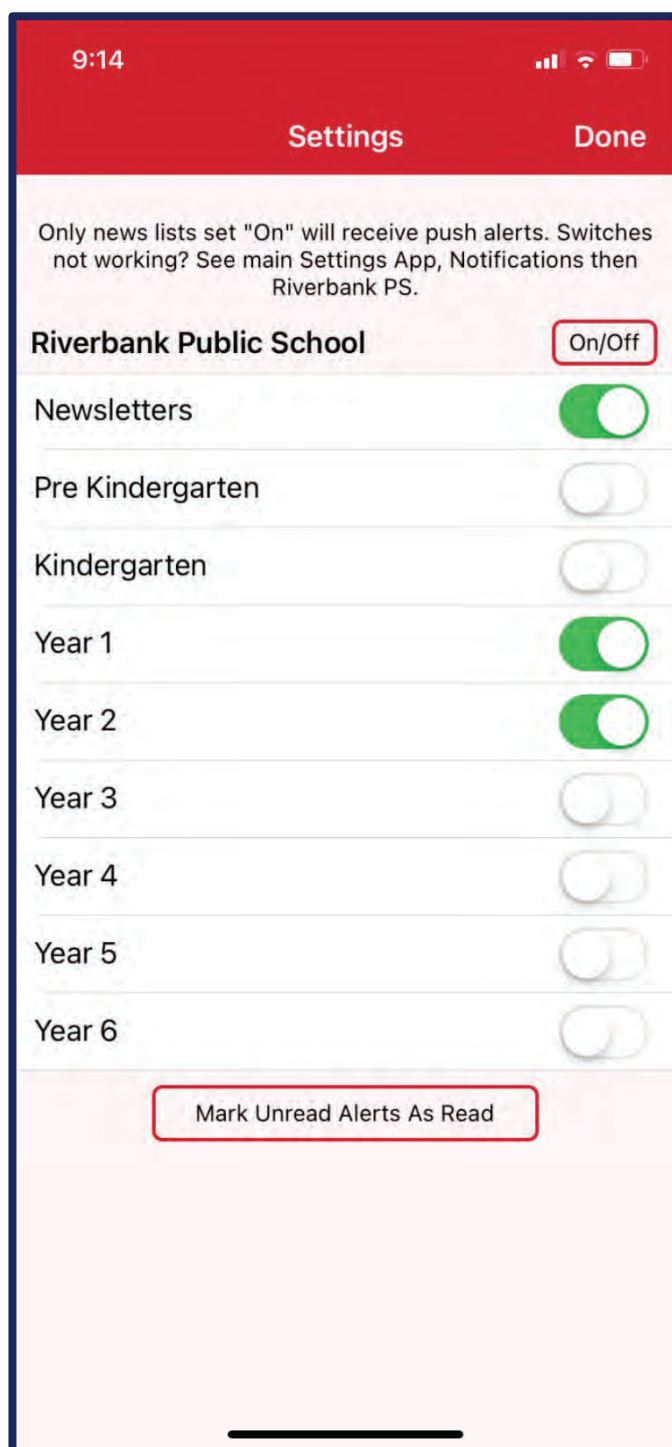
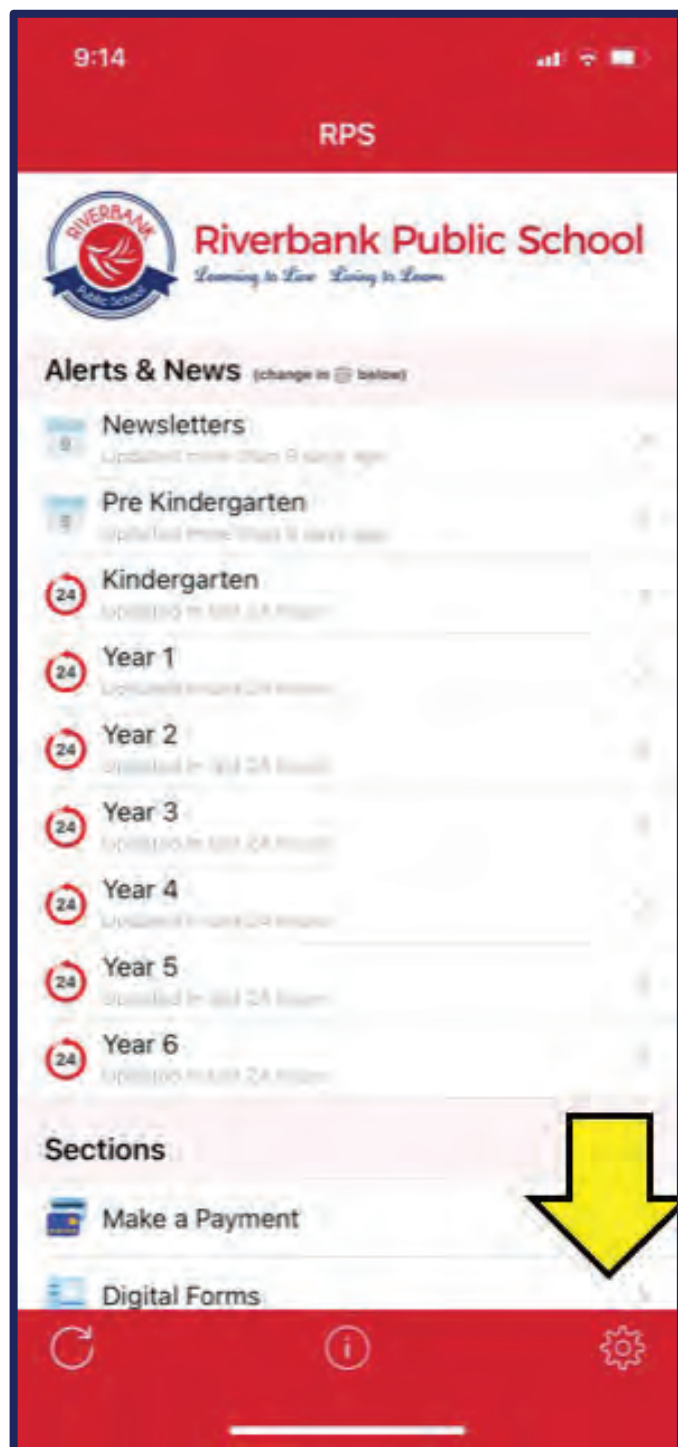
As parents, you may like to consider the following strategies to support your child:

- Curiously listening to their fears, encouraging them to talk about these without dismissing or minimising them. The physical symptoms of anxiety our children report is real, and we can help our children to reduce these symptoms by distracting them to concentrate on the things they enjoy (*for example colouring in, listening to music, walking outdoors*).
- For children 7 years and over, we can teach them realistic and logical thinking by encouraging them to be like “*detectives*” and check out their worries by looking for realistic evidence. Examples of questions you can get them to ask themselves: *Has this happened before? Do I know other kids who have had this happen and if so how bad was that for them? What would I say to my friend if he/she had this thought? What is likely to happen or what else could be true?*
- Create and maintain a structured and routine home environment. For example, a predictable bedtime and morning routine and encourage participation in normal daily activities including school and extracurricular activities as much as possible may help manage anxiety.
- Breathing and relaxation exercises are effective way to help with the physical symptoms of anxiety. Consider exploring the Smiling Minds Website/ App which has guided, engaging and child friendly breathing exercises you can complete with your child together.
- If you would like further information on how to support your children with anxiety, I recommend reading a copy of the *Helping Your Anxious Child: A Step-by-Step Guide For Parents* by Ronald M. Rapee. Professor Ronald Rapee is a psychologist who developed the *Cool Kids Program* at Macquarie University that teaches children and their parent’s how to better manage a child’s anxiety. I have mentioned some of his anxiety management strategies above. Also Raising Children, an Australian parenting website has useful information about supporting the wellbeing of children: <https://raisingchildren.net.au/>

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 2 Week 8 Merit Awards recipients

Class	Class
KA – Zayd, Kiara	KB – Tyler, Aisha
KD – Fatima, Muhammad	KE – Medha, Kayla
KF – Anirudha, Daneen	KJA – Ifraah, Hafsa
KM – Aanya, Evie	KMH – Bikram, Jivya
KP – Haris, Hrithika	KS – Ishitha, Serina
KW – Norah, Nehan	

Congratulations to our **Year 1** Term 2 Week 9 Merit Awards recipients

Class	Class
1A – Charvi, Bella	1D – Tegh, Kuvira
1E – Taliyah, Mihir	1G – Ayansh, Siyana
1H – Krishiv, Ayla	1J – Sri, Shaarav
1K – Sri Aadhya, Aaron	1L – Georgie, Ronit
1M – Kesar, Sidharth	1N – Madhav, Dayna
1T – Talena, Dri	

Congratulations to our **Year 2** Term 2 Week 8 Merit Awards recipients

Class	Class
2BL – Ansh, Wendy	2C – Leora, Jamond
2D – Ajooni, Khaled	2J – Mahirah, Manraj
2K – Jyotsnaa, Kanwar	2L – Hayden, Siya
2M – Annika, Mason	2N – Kathy, Arnav
2P – Swaran, Saavi	2R – Inara, Mackenzie
2S – Viaan, Rihanna	2V – Ishaan, Amy
2W – Damian, Stella	K-3J – Izayah

Congratulations to our Year 3 Term 2 Week 9 Merit Awards recipients

Class	Class
3B – Prisha, Supreeth, Rayan	3C – Jolie, Ibrahim, Judi
3D – Anaya, Ayaan, Lucas	3G – Shaylan, Shanvi, Ninad
3H – Akira, Aravind, Aadyanth	3I – Isabel, Ryanch, Shaarav
3M – Cedric, Emalina, Levi	3N – Arin, Nahaniel, Krishi
3S – Aum, Nathniel, Rajeev	3T – Rana, Zainab, Aadhya
3W – Aarush, Dristi, Ishaan C	

Congratulations to our Year 4 Term 2 Week 8 Merit Awards recipients

Class	Class
4A – Ashnoor, Yash, Smayan	4B – Shrihan, Abhijot, Krisha
4BW – Arnav, Aazaan, Ayaan	4C – Misha, Yohaana, Saesha
4D – Nauniha, Eudocia Alisa	4E – Amay, Nethara, Eileen
4J – Shavitha, Ace, Ali	4L – Justin, Mina, Viraa
4O – Arnie, Jyanshu, Harnam	4R – Tanishka, Soumik, Vihaan
4S – Maya, Noha, Raghav	4V – Akshaya, Kevinjeet, Adharv
4W – Amiya, Minuk, Braedon	K-4R – Sebastian

Congratulations to our Year 5 Term 2 Week 9 Merit Awards recipients

Class	Class
5D – Amaira, Aarush, Hadya	5E – Veer, Danishbir, Tanish
5G – Bernard, Pritham, Shivi	5H – Rishi, Cruz, Tanush
5J – Arjun, Akshadha, Aarush	5K – Yuvraaj, Mikaeel, Arsh
5L – Anisa, Isaac, Satva	5R – Aditya, Gloria, Saihajveer
5S – Tarun. Simone, Hiya	5W – Aditya, Sobhaan, Sujot
5/6C – Namith, Ariana	

Congratulations to our Year 6 Term 2 Week 8 Merit Awards recipients

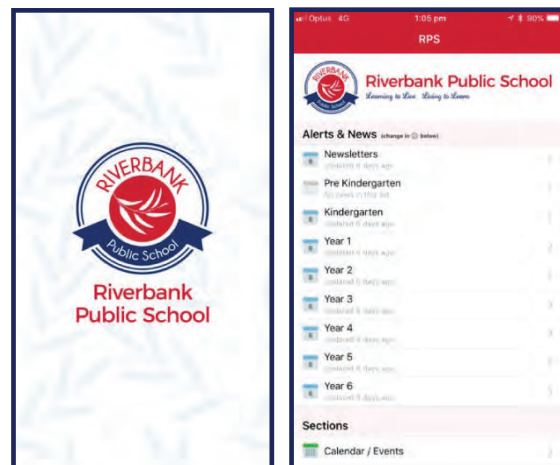
Class	Class
6B – Ashmaan, Wilson, Ayaan	6D – Leila, Kangna, Himmat
6F – Netra, Mannat, Pranav	6G – Dhanvi, Ayaan, Vrinda
6H – Vithesh, Aaryan, Marina	6K – Parnavi, Raima, Mason
6M – Hari, Esha, Jacelyn	6N – Shafia, Ela, Marcus
6S – Atharv, Venkata, Aarit	6T – Madeline, Tanmayee, Lucas
5/6C – Jason	5-6F – Jarvis

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

Only 81 days to go before our CAPA Spectacular night. All our Creative and Performing Art groups are rehearsing to perform at Hillsong Convention Centre on Wednesday 21 September. From next term, some of our groups will increase their rehearsals in preparation for this performance night. Tickets will be available to purchase closer to the date.

We are excited to showcase three of our Creative and Performing Art groups below.

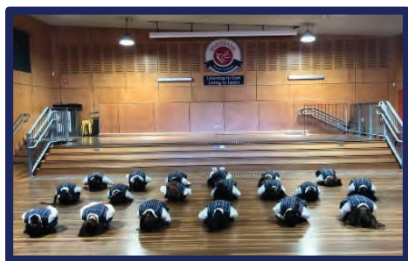
Kindy Dance Group Pink

Kindy Dance Pink have loved learning their dance 'Bop to the Top'. They have been learning to slip, slide and ride that rhythm! Miss Allen and Miss Bonovas love seeing how excited the students are to learn and perform their dance, and we cannot wait to watch them perform!



Year 2 Dance Group Blue

In Year 2 Dance Group Blue, we have been working hard to learn the choreography for our dance to "This is Me" with Miss Maher and Miss Sparkes. We have been learning about dancing in time with the music and using the beats to dance in sync with one another. We cannot wait to perform our piece in front of you at the CAPA night next term!



Year 3 Dance Group Green

Year 3 Dance Green has been busy groovin' and movin' to the tunes of Grease. The boys and girls have been working hard every Monday to make sure the performance at our CAPA concert is perfect. Miss Hodgetts and Miss Nguyen are so proud of the dedication and enthusiasm of the group!



Gemma Wade
CAPA Coordinator

Sports Update

Ridges Winter PSSA

Round 8 Results

Rugby League: Jnrs L 12-28 Snrs L 0-38

Netball: Jnrs W 9-2 Snrs L 1-25

Boys Soccer: Jnrs L 0-8 Snrs W 5-0

Girls Soccer: Jnrs W 4-0 Snrs L 0-1

Newcombe Ball: Boys W 2-0 Girls W 2-0

Winter PSSA is over for Term 2. It will continue first week in Term 3.

NSWPSSA Knockout – Girls Soccer

Our Senior Girls' Soccer team competed in the first round of the 2022 knockout competition against Quakers Hill Public School. The girls showed a lot of heart, skill and sportsmanship coming out with a win 7-1. Sienna, Mahya and Grace scoring the 7 winning goals. We are looking forward to continuing to game two!



Jarad Lonsdale
Sports Coordinator



RIVERBANK LIBRARY

SEMESTER 1 2022

MOST POPULAR BOOKS



PICTURE BOOK
TWO YEARS IN A ROW



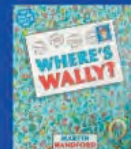
JUNIOR FICTION



SENIOR FICTION



GRAPHIC NOVEL
TWO YEARS IN A ROW



NON FICTION



6T - 267
5S - 352
4E - 308
3C - 248
2L - 195
1H - 376
KP - 189

MOST LOANS



MOST BORROWED COLLECTIONS

JUNIOR FICTION - 6128
PICTURE BOOKS - 4129
NON FICTION - 2758
SENIOR FICTION - 1963
GRAPHIC NOVELS - 907
OTHER LANGUAGES - 207
ABORIGINAL - 92

OUR COLLECTION

465

NEW BOOKS THIS SEMESTER!

9343

TOTAL STUDENT LIBRARY BOOKS



LIBRARY OPEN
BEFORE AND
AFTER SCHOOL
TUES-FRI!

Ms Jennifer Kennedy
Teacher Librarian

STEAM Update

Recently, as part of our Term 2 STEAM Unit, 'Engineering & Circuits', students in Stage 2 used a Makey kit to create a working circuit via a laptop and a led-based conductor. In small groups, classmates created a keyboard that triggered a working circuit that enabled them to play a piano on the Makey Makey website. Once operational, the students were challenged to learn and play, 'Twinkle Twinkle Little Star' and 'Mary Had a Little Lamb'.



Anthony Dewhurst
STEAM Coordinator

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

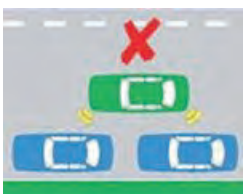


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



Proudly Presents

2022

Captivate

CAPA Spectacular!

Wednesday 21st September

**Hillsong Convention Centre
Solent Cct, Norwest**

**Doors Open 5:30pm
Show Starts 6pm sharp**

Tickets

Adult \$20

Children 2 years+ \$10

Tickets will be sold via the school office

Note: Seats are not numbered.

Please arrive early to get the best seats.





PROUDLY PRESENTS

STEAM

expo

Parents are invited to join us in celebrating Education Week in our classrooms to learn how STEAM and Technology are incorporated into our learning activities.

Term 3 Week 3

Monday 1 August - K, Yr 3, Yr 5 & 6

Tuesday 2 August - Yr 1 & Inclusive Ed

Wednesday 3 August - Yr 2 and Yr 4

From 1.30pm – 2.30pm each afternoon

**Creating
Futures –
Education
Changes Lives**

**Ed2022
Week**



Term 3 Riverbank Public School – Parent Engagement

2022

Term Three	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
Week 1	18 July Staff Development Day	19 July Students Return	20 July Waste Free Wednesday	21 July	22 July PSSA Indigenous Literacy Foundation Book Swap Fundraiser	23 24 Jul
2	25 July	26 July Kindergarten Sport in School Sport/Dance Group photos	27 July Waste Free Wednesday	28 July OC Test	29 July PSSA Assemblies Commence	30 31 Jul
3 EDUCATION WEEK	1 August 100 Days of Kindergarten Kindi, Year 3 and Stage 3 STEAM Expo Open Classrooms 1:30-2:30pm	2 August Kindergarten SIS Year 2 and Year 4 STEAM expo Open Classrooms 1:30-2:30pm	3 August Year 1 STEAM expo Open Classrooms 1:30-2:30pm Waste Free Wednesday	4 August	5 August PSSA	6 7 Aug
4	8 August Year 5 Aussie Bush Camp	9 August Year 5 Aussie Bush Camp Kindergarten SIS	10 August Year 5 Aussie Bush Camp Waste Free Wednesday	11 August	12 August Zone Athletics Carnival	13 14 Aug
5 SCIENCE WEEK	15 August Year 6 Aussie Bush Camp	16 August Year 6 Aussie Bush Camp Kindergarten SIS	17 August Waste Free Wednesday Year 6 Aussie Bush Camp P & C Meeting 6pm	18 August	19 August PSSA	20 21 Aug
6 BOOK WEEK	22 August Year 4 ZooSnooz (4E, 4O, 4BW)	23 August Year 4 ZooSnooz (4C, 4L, 4V) Kindergarten SIS	24 August Year 4 ZooSnooz (4A, 4S, 4W) Waste Free Wednesday P & C Meeting 6pm	25 August Book Week Dress Up	26 August PSSA K-2 Book Week Incursion	27 28 Aug
7	29 August Year 4 ZooSnooz (4R, 4D)	30 August Year 4 ZooSnooz (4B, 4J, Incl Ed) Kindergarten SIS	31 August Waste Free Wednesday HPAF Concert @ Panthers	1 September Father's Day Stall TBC	2 September Jersey Day Father's Day Stall TBC	3 4 Sept
8 LIT & NUM WEEK	5 September	6 September Kindergarten SIS	7 September Indigenous Literacy Day Waste Free Wednesday	8 September CAPA Dress Rehearsal	9 September PSSA	10 11 Sept
9	12 September	13 September Kindergarten SIS	14 September Waste Free Wednesday	15 September	16 September PSSA	17 18 Sept
10	19 September	20 September Kindergarten SIS	21 September Waste Free Wednesday CAPA concert rehearsal (day) and Concert (night)	22 September	23 September Regional Athletics Colour Fun Run (The Ponds HS oval)	24 25 Sept
Hols	26 September	27 September	28 September	29 September	30 September	1 2 Oct
Hols	3 October Labour Day	4 October	5 October	6 October	7 October	8 9 Oct

THE GREAT BOOK SWAP!

**CELEBRATING
NAIDOC
WEEK**



**WEEK 1
TERM 3**

We're holding a Great Book Swap to support the Indigenous Literacy Foundation (ILF) to provide books and learning resources to children living in remote Communities across Australia. The Great Book Swap is a fantastic way to celebrate reading and raise funds for a great cause.

How it works

- 1. Find some books at home you no longer need that you can donate. Please only donate books which are still in good condition.**
- 2. Bring them to school by the end of term.**
- 3. On the 22nd July as part of NAIDOC Week celebrations, students bring in a gold coin to buy back a book from the second hand book stall!**
- 4. All money raised will go to the ILF!**

**Donate
books by
end of
Term 2**

**Book Stall
22nd
July**



**Indigenous
Literacy
Foundation**



NAIDOC WEEK

3-10 JULY 2022

#NAIDOC2022 #GetUpStandUpShowUp

Aboriginal Flag designed by Mr Harold Thomas, Torres Strait Islander Flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namok.

facebook.com/NAIDOC

[@naidocweek](https://twitter.com/naidocweek)

[@naidocweek](https://www.instagram.com/naidocweek)

Stronger, Ryhia Dank (Nardurna)

I created this piece after reading this year's NAIDOC theme. I knew straight away I wanted to do a graphic piece centred around our flags with text highlighting what we have been through and are still fighting for. I feel that this piece being black and white allows us to focus on the detail and messages in the artwork.

In this artwork I have little bits of me and my family. I have included a crocodile for my late granny. She was one of the strongest women I know and was never afraid to speak her mind and stand up for family and Country. I have also included my family's dancing stick, this is present as a reminder that we will always have our Country, Kin and Culture. There are also symbols to represent us as a community. People gathered around a camp, a spear and boomerang to represent our strength, water, trees, animal tracks and non-human entities to show our connection to Country.



NAIDOC Week 2022 proudly acknowledges and celebrates the 50th Anniversary of the Aboriginal Tent Embassy (1972) and 30th Anniversary of the 1992 Mabo decision (Mabo v Queensland (No.2) (1992)).

naidoc.org.au

BOOK NOW 2-DAY OLYMPICS

HAVE YOU GOT WHAT IT TAKES
TO WIN GOLD
IN THE ULTIMATE 2-DAY
MULTI-SPORTS CHALLENGE

Duration: 2-days Age: Kindy - Yr 6 Time: 8.30am - 3.30pm daily
EXPERIENCE: 12 AMAZING SPORTS | 12 INDIVIDUAL EVENTS | 6 OLYMPIC FACE OFFS
AT A LOCATION NEAR YOU #noonedoesitlikemotiv8sports

EXPERIENCE THE AMAZING 2-DAY MOTIV8SPORTS OLYMPICS THIS JULY.

OUR MOTIV8SPORTS MULTI-SPORTS CAMP IS DESIGNED PURELY FOR PRIMARY SCHOOL CHILDREN WHO WANT TO EXPERIENCE 2 x AMAZING DAYS OF SPORTS ENTERTAINMENT DURING THE NEXT SCHOOL HOLIDAYS INCLUDING 12 x HYBRID TEAM SPORTS, 8 x OLYMPIC CHALLENGES & THE LEGENDARY MOTIV8 FACE OFF

JOIN US IN JULY

AND LET OUR MOTIV8SPORTS TEAM IMPRESS YOU WITH OUR STRONG FOCUS ON BUILDING SELF-ESTEEM, RESILIENCE, FITNESS, FRIENDSHIP & CONFIDENCE.

Go on scan the QR code to view our awesome commercial and find out more about Australia's No.1 multi-sports camp for kids

**ONLY \$110 FOR 2-DAYS OR JUST \$10 IF YOU USE
YOUR \$100 CREATIVE KIDS VOUCHER**



**WWW.MOTIV8SPORTS.COM.AU
OR CALL 0402 200 479**



**WE ARE EXPERTS IN SPORTS
EDUCATION AND ENTERTAINMENT. WE WOULD
LOVE THE OPPORTUNITY TO MOTIV8 YOUR CHILD
DURING THE JULY SCHOOL HOLIDAYS.**

WHAT IS MOTIV8SPORTS?

Our company started in 2001 and over the past 21 years we have performed hundreds of CAMPS, CLINICS, PARTIES and IN-SCHOOL events for Primary school children. Basically we perform the best sports events on the planet for kids of all abilities. When a child attends a Motiv8sports event they receive our members jersey for free and a commitment from our team to provide them with amazing safety and supervision.



OUR COACHING TEAM ARE AMAZING!

Our coaching team led by Coach Jimmy are first aid trained, have completed their working with children clearance and most importantly... they are amazing role models. Our coaching staff are energetic, happy, fun and inspiring humans who love to motiv8 children. When a child attends Motiv8sports we are committed to building their confidence, resilience, and determination.



WHAT HAPPENS AT A MOTIV8SPORTS CAMP?

At a 2-day Motiv8sports camp your child will receive their jersey and be placed in a group of 16 to 22 children the same age. If your child has friends going then we can even place them in the same group. The Motiv8sports Olympics as a legendary event we hold only once every calendar year. Campers are assigned a country they represent and earn points for in a quest to WIN the Motiv8sports Gold Medal and be crowned Olympic Champions. Camper will experience our hybrid team sports including: Super Soccer, Flagball, Big Dog Cricket, Ultimate League, Street Hockey, Ballers, Sector-8 and a long list of other cool sports. Each afternoon campers will enter our Olympic Colosseum and take part in 8 different Olympic individual events. The Motiv8sports Colosseum has to be seen to be believed with a D.J pumping music, medal presentations on the Motiv8 podium & a truck load of prizes up for grabs.

WE HAVE 4 EVENTS TO CHOOSE FROM THESE HOLIDAYS. TO MAKE A BOOKING PLEASE FOLLOW THE STEPS BELOW or FEEL FREE TO CALL US DIRECT on 0402 200 479

*** TIME: 8.30am to 3.30pm daily * COST: \$110 AGE: Kindy to YR6**

CAMP 1: MON 4th - TUES 5th JULY
Ponds High School

CAMP 2: THURS 6th - FRI 7th JULY
Tyndale Christian School

CAMP 3: MON 11th - TUES 12th JULY
Rooty Hill Public School

CAMP 4: THURS 14th - FRI 15 JULY
Ponds High School



BOOK NOW: MOTIV8SPORTS.COM.AU



**ACTIVE
KIDS**



JUNIOR AUSTRALIAN SPORTS PROGRAM

8-week multi-sport program for kids aged between 4 to 12

- Learn sport skills
- Meet new friends
- Safe and inclusive
- Qualified coaches
- All skill levels welcome
- All sport equipment supplied

The following sports will form part of the program:

Soccer, Cricket, Basketball, Hockey, Touch Football, AFL, Netball & Volleyball

WHERE: Blacktown Leisure Centre Stanhope, Stanhope Gardens NSW 2768

DATES: Sunday 7th of August 2022 to Sunday 25th of September 2022
(8 x Sunday morning weekly sessions)

TIME: 9:30am - 10:30am

COST: \$100.00 or FREE if you use your Active Kids Voucher

HOW TO REGISTER: www.aisiso.com/sport

Contact: 0410 104 758 or info@aisiso.com



Australian International
Sports Organisation

AFTER SCHOOL SPORTS PROGRAM

THE PONDS HIGH SCHOOL FOR RPS STUDENTS
SPORTS FOUNDATION AUSTRALIA



(All year program)

every TUESDAY and FRIDAY

Time: 2:45- 5:pm

Program starts 3:30

Sports: Cricket, Soccer & Basketball

Fee per term: \$180 (for once a
week per term)

Venue: THE PONDS HIGH SCHOOL GROUND AND
Hall

pickup by our staff at 2:45

NO Wet weather cancellations

ADVANCED CRICKET ACADEMY PROGRAM

Schofields , Pendle Hill

COACH SANJIV DUBEY

ICC Level 3 qualified and senior
assistant head coach in premier
cricket Nsw

use active kids voucher



USE \$100 ACTIVE
KIDS VOUCHER
OR
CREATIVE
VOUCHER
(CREATIVE CAMP)

JULY SCHOOL HOLIDAYS SPORTS AND CREATIVE CAMPS

FEE -HALF DAY(9 -11:30)

CASUAL-\$30

SHORT FULL DAY(8 -3)

casual \$49

VENUE - JONAS BRADLEY OVAL
AND SPORTS FACILITIES THE
PONDS

CONTACT 0433669334

,0433669333

Email:

sportsfoundationaustralia@gmail.
com

Website:

sportsfoundationaustralia.com.au



**BOOK A SPOT
BY 30TH JUNE!**

BOOK TODAY! >

TERM 3 AFTER-SCHOOL ART PROGRAM

**At Riverbank Public School
Tuesday 3.00pm-4.00pm**

Great for:



- ✓ concentration
- ✓ creativity
- ✓ building resilience
- ✓ relaxation and more!

- **STARTING:** 19/JULY/2022
- **VENUE:** SCHOOL CLASSROOM
- **FEES:** \$250 PER TERM (10 WEEKS)
(CREATIVE KIDS VOUCHER ACCEPTED)

CLICK HERE

TO BOOK A SPOT!



ART ON CANVAS FOR KIDS



0424 093 991



YOUNG ENGINEERS Australia

Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 1 2022

Year	Program Name	Time	Fee	Date	Day	Book online at
1 - 2	Build - Up	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
2 - 6	Electronics	3:00 - 4:00pm	\$200	15/2-5/4	TUE	www.trybooking.com/BWLDE
1 - 2	Build - Up	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



For more information
please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics: Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

4-in-1 Communication Classes

Combining public speaking, creative writing, debating and drama activities.

Students have fun, gain confidence and learn new skills that set them up for life!

- No experience necessary - we transform shy kids into confident communicators!
- 1 hour classes per week during term time
- 15 locations across Sydney or live online classes
- NSW Creative Kids vouchers accepted

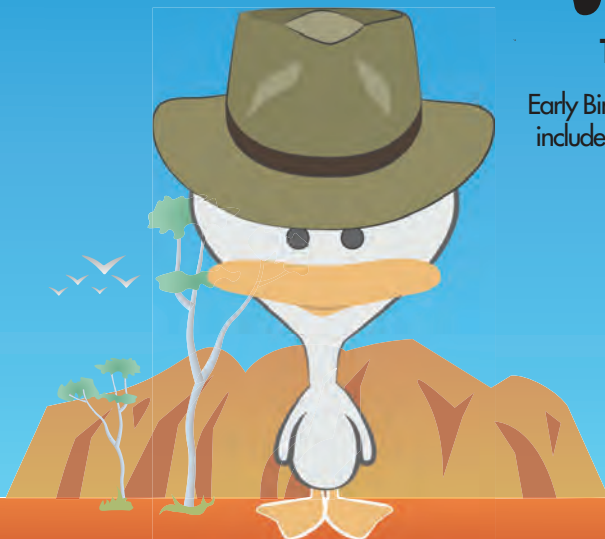


Ages 5-17yrs

WWW.TALENTCLUBAUS.COM.AU

*life*KIDS CLUB

OUTBACK QUHACKK



Tue 5th July - Fri 8th July: 9 am-1 pm

Early Bird until 22nd May **\$60** Standard Cost: **\$70**
includes 4 days of fun & the Family Funday Sunday

PARENTS CAFÉ

Drop off your primary age
kids then join us in the parents café.
INCLUDING activities for under 5s.

REGISTRATION

<http://lifeac.org.au/kidsclub>

Enquiries: office@lifeac.org.au

9837 2277



life ANGLICAN CHURCH
Anglican Church of Australia

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



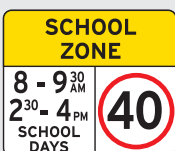
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

SPEEDING OFFENCES



40km/h is the limit.
Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

