



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 18 MAY • TERM 2 WEEK 4

IMPORTANT DATES

2022 Term 2

Week 4

19 May

Stage 2 Brewongle (4R, 4V, 4W, 4BW)

20 May

PSSA

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

Walk to School Safely Day

Week 5

23 May

Year 6 Leadership Camp

Tell Them From Me Survey

24 May

Stage 3 Sports in Schools

K-2 Data Informed Practice (recording)

Stage 2 Brewongle Excursion (3C, 3S, 3M, 3W)

25 May

National Simultaneous Storytime

3-6 Informed Practice (recording)

Stage 2 Brewongle Excursion (3G, 3B, 3D, 3H)

P&C Meeting

26 May

Catch Up Photo Day

Sorry Day

Stage 2 Brewongle Excursion (4D, 3N, 3I, 3T, Inclusive Ed)

27 May

Zone Cross Country

Year 1, Year 3 & Year 5 Assemblies

PRINCIPAL'S REPORT

Congratulations

Congratulations to Cruz C who has been selected to represent Australia in the Under 12 Soccer Team at the IberCup World Tournament to be held in Portugal in June. IberCup is one of the largest International Youth Football Tournaments / Soccer Tournaments. Students play against the best Football Academy Clubs / Soccer Academy Clubs in different locations throughout the world.



Cruz will compete against 22 countries from around the world including Brazil, Italy, France and England. He will play against some of the most talented players his age, including Cristiano Ronaldo's son (Ronaldo Jr) who is playing for Portugal in the tournament. If Australia make the semi-finals, they will be invited to the World Cup tournament in December 2022 to be held in Brazil. Cruz plays soccer for Apia-Leichhardt Tigers and trains with Nick Rizzo Academy. The Australian team selectors requested Cruz trial for the Australian Under 12's team after scoring 54 goals in his first season. He has just completed a 3-day trial with Premier League side Manchester United. We are very proud of Cruz and this tremendous honour to represent Australia.

Mother's Day Stall Thank You

An enormous thank you to Carolyn Mitchell for organising our P&C Mother's Day stall. Thank you to our dedicated parent volunteers and Year 6 helpers.



Nationally Consistent Collection of Data

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

National Walk Safely to School Day – Friday 20 May 2022

National Walk Safely to School Day is a community initiative that aims to raise awareness of the health, road safety, transport, and environmental benefits that regular walking (especially to and from school) can provide for the long-term well-being of our children. Apart from the physical benefits, regular walking also has a favourable impact on their cognitive and academic performance. National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport, and the Environment.



Online Reports

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank started publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2021 remain set up for 2022. Information on how to access the Parent Portal will be sent out shortly to new families as well as access keys to families with additional children now at the school.

Year 5 and Year 6 Camp

Stage 3 students will be attending their camp to the Great Aussie Bush Camp during Week 4 (Year 5) and Week 5 (Year 6) of Term 3. Information notes were emailed through school bytes outlining the payment plan and activities planned for the camp.

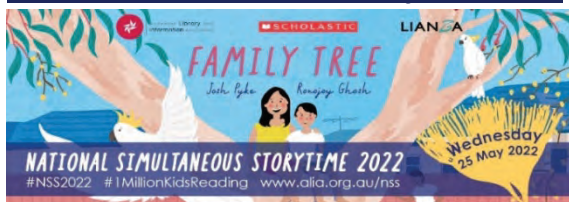
2023 Kindergarten Information Sessions



Information sessions will be held on Wednesday 15 June at 6pm in our school hall and then on 23 June at 10am. We invite one parent or carer from each family to attend only one session. These sessions are for parents not students.

<https://forms.gle/QRLU3kLBTG7vLvtBA>

National Simultaneous Storytime 2022



This year NSS takes place next **Wednesday 25 May 2022 at 11:00am**. National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops, and many other places around the country. Now in its 22nd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. This year, I look forward to reading "Family Tree" to Kindergarten.

National Reconciliation Week 27 May – 3 June



Reconciliation Australia's theme for 2022 is ***Be Brave - Make Change. It is a challenge to us all to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for all.*** Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples. Students will be taking time during their weekly circle time activities to discuss the theme.

Tell Them from Me Surveys

This term, students in Years 4-6 will participate in a Tell Them from Me survey. The Tell Them from Me student survey asks students about a range of school experiences, including their engagement and wellbeing at school and beyond. It also asks students about teaching practices and the learning environment. The survey takes about 20 minutes to complete.

Your child will be completing an online survey called 'Tell Them from Me'.

- This survey is an opportunity for them to let their teachers know how they are going at school.
- The survey will ask your child how engaged they are with their learning, different ways that their teachers teach them in class, how supported they feel at school, and more.
- Your child's responses are confidential, which means their teachers will not know how they have answered.
- Please encourage your child to answer as honestly as they can. There are no right or wrong answers. The school encourages student voice.

Further information will be sent out on the school app.

Urgent Reminder for Parents

If your child is late to school (from 8.45am) a parent MUST sign them in at the school office.

Reminder of Guidelines for Close Contacts

Last month NSW Health announced changes to isolation rules for close contacts which mean that students and staff identified as close contacts and showing no symptoms can return to school with certain requirements. Please remind your staff and school community when needed that close contacts attending school will need to adhere to the following in addition to the [NSW Health guidelines](#):

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily rapid antigen test (RAT) and return a negative result each morning before attending school for 5 school days.
- If in a secondary school setting they must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.
- Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

In line with this advice, close contacts are not permitted to return to a school for specific purposes or to a support unit (including Assisted School Travel Program) where there are a number of students at greater risk of serious illness if they were to contract COVID-19 and will be supported to continue learning or working from home where possible.

Student leave during the term

Families are encouraged to holiday or travel during school vacations. Holidays taken by students outside of school vacation periods are included as absences.

Accepting or declining an application for leave is at the discretion of the principal. Section 14 of the Student Attendance procedures states, **‘a principal should not accept a reason for travel during school term if it is not in the best interests of the student. This includes educational, social and participation reasons.’**

If the principal does not believe the absence is in the student’s best interests and does not accept the reason, the absence will be recorded as ‘A’. In this case, a Certificate of Extended Leave – Holiday will not be issued.

Please note, if the period of absence is more than 50 days, the student may be eligible to enrol in Distance Education and a conversation around this scenario should take place with all stakeholders to ensure available options for continuity of education are considered.

Grade Assemblies

Our grade assemblies have commenced on a Friday. Kindergarten, Year 2, Year 4 and Year 6 grade assemblies will be held even weeks. Year 1, Year 3 and Year 5 grade assemblies will be held odd weeks. One parent or carer from the host class will be invited to attend the assembly. A note will be sent home with this class to notify parents and carers when they are hosting the assembly.

P&C

Our P&C Annual General meeting will be held next Wednesday 25 May commencing at 6.00pm in the staffroom. Everyone is welcome.

Creative and Performing Arts Spectacular – Save the date

Our Creative and Performing Arts groups are rehearsing for our CAPA Spectacular evening to be held on Wednesday 21 September at the Hillsong Convention Centre.

Tickets will be available to purchase closer to the date.

Riverbank Public School Presents

CAPTIVATE

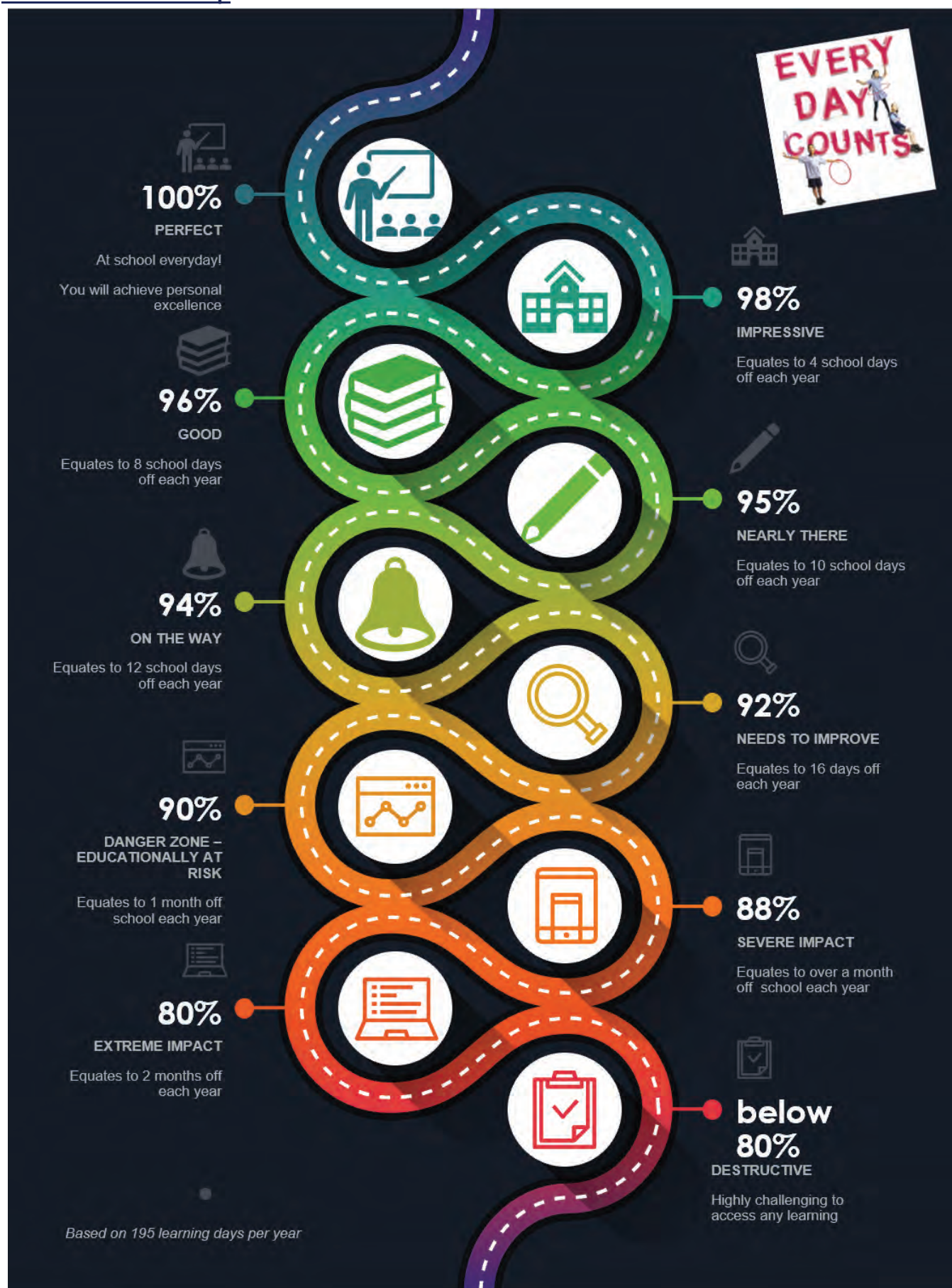
The CAPA Spectacular 2022

Wednesday 21 September

Have a lovely fortnight

Jeanie Brown
Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

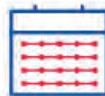
and years over their school life

1 day per fortnight



=

4 weeks



=

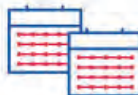
Over **1** year missed

1 day per week



=

8 weeks



=

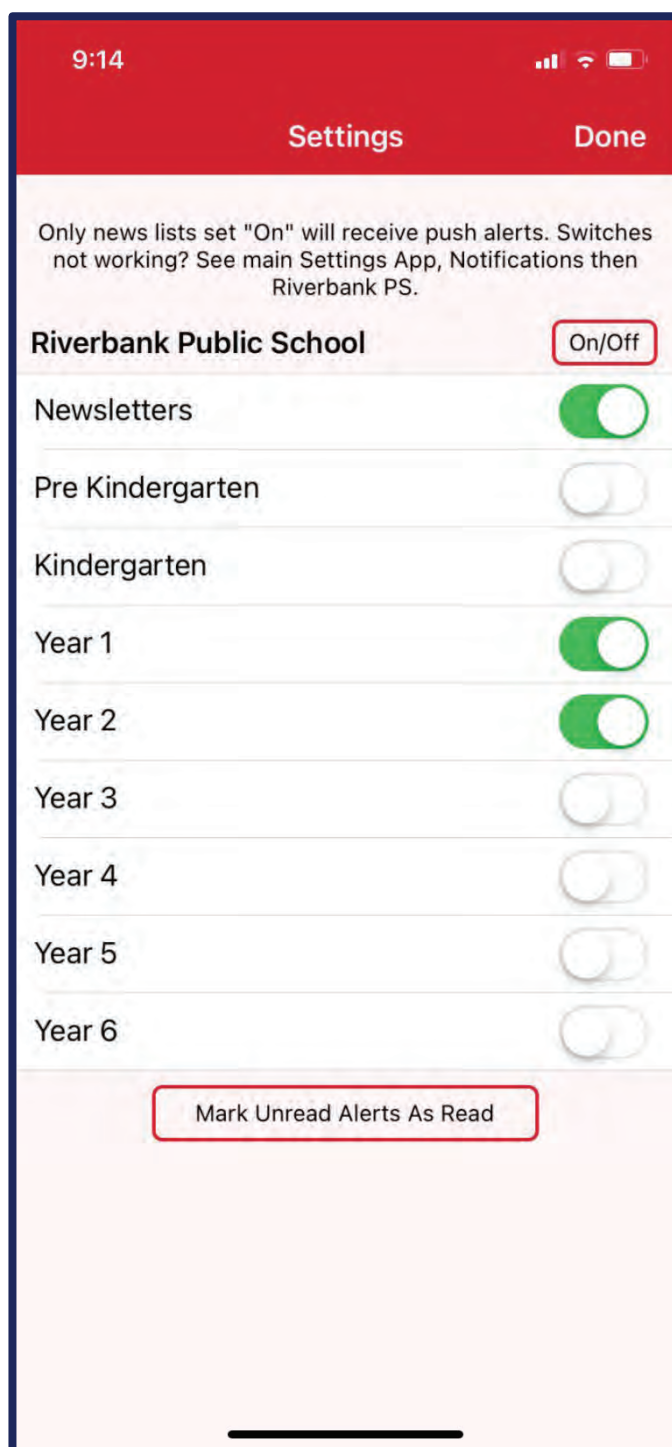
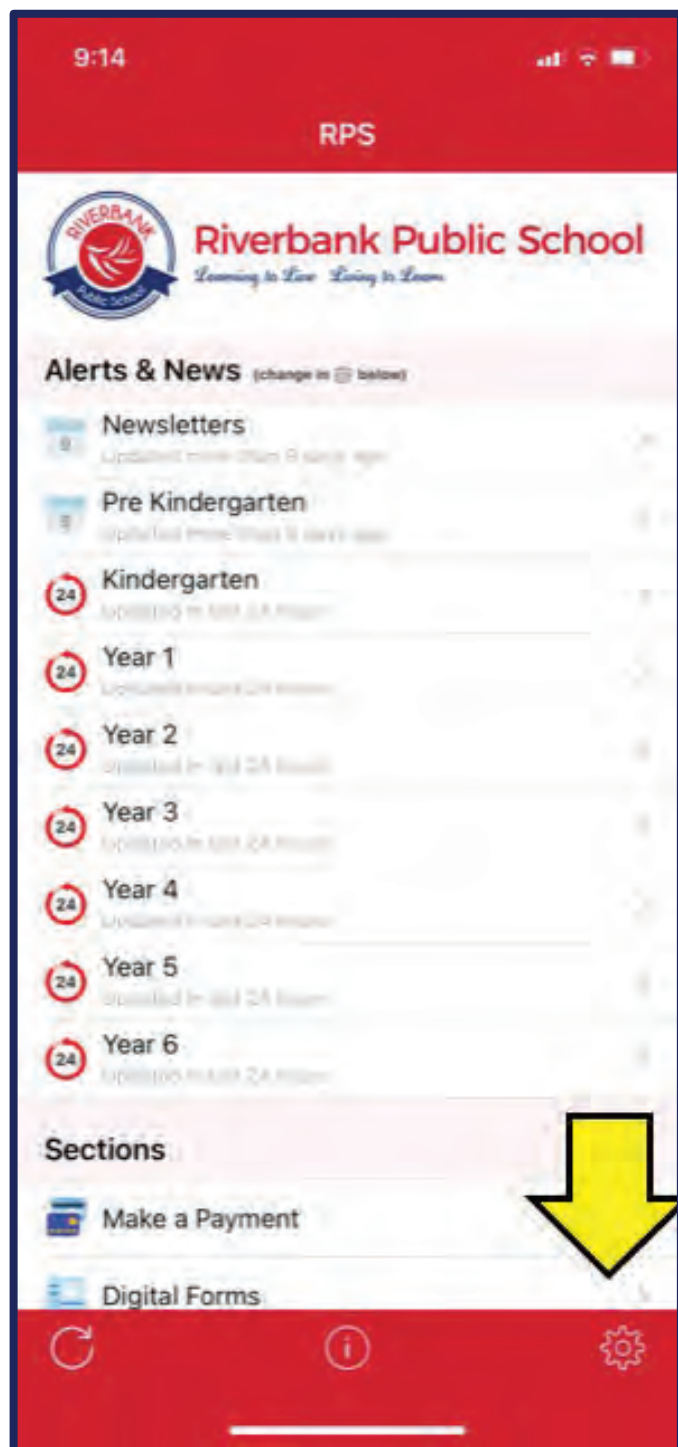
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 2 Week 2 Merit Awards recipients

Class	Class
KA – Sienna, Jericho	KB – Mikail, Suraiyah
KD – Sienna, Isaac	KE – Hawa, Anam
KF – Aarush, Sanya	KJA – Adrian, Cataleya
KM – Stuti, Aaren	KMH – Neil, Charlotte
KP – Vaani, Armaan	KS – Helena, Azzam
KW – Luke, Ivy	

Congratulations to our **Year 1** Term 2 Week 3 Merit Awards recipients

Class	Class
1A – Aleha, Gabriel	1D – Eleanor, Jack
1E – Lozi, Bella	1G – Tvisha, Sathvik
1H – Shinu, Yaseen	1J – Ishi, Chris
1K – Aanya, Ummehani	1L – Kailas, Jhil
1M – Jack, Annabella	1N – Ethan, Raksha
1T – Grace, Jas	K-3J – Nave

Congratulations to our **Year 2** Term 2 Week 2 Merit Awards recipients

Class	Class
2BL – Prarthan, Matilda	2C – Laksh, Ziya
2D – Sneha, Senuli	2J – Tanvisri, Celestine
2K – Aryan, Janita	2L – Japp, Christian
2M – Neil, Areej	2N – Melody, Arnav
2P – Niva, Siddhu	2R – Ayush, Khadija
2S – Ishanvi, Armaghan	2V – Shourya, Olivia
2W – Nishanth, Denzel	

Congratulations to our Year 3 Term 2 Week 3 Merit Awards recipients

Class	Class
3B – Daniel, Jujhar, Maanya	3C – Harisharan, Rannfateh, Amy
3D – Shashank, Arleen, Daniyal	3G – Mannat, Tirthya, Veda
3H – Akshara, Timothy, Sienna	3I – Irith, Jacinta, Liam
3M – Nandini, Vaanya, Yojit	3N – Devanshi, Musawwir, Saket
3S – Ishika, Reyansh, Gautham	3T – Nehara, Aviman, Simoune
3W – Mahi, Rishaan, Scarlett	K-4R – Sarah

Congratulations to our Year 4 Term 2 Week 2 Merit Awards recipients

Class	Class
4A – Georgia, Advik, Vikyath	4B – Harmehar, Sophie, Sahib
4BW – Rishi, Twinke, Imaya	4C – Tirth, Abby, Anay
4D – Leonardo, Ablaj, Aashni	4E – Anish, Jay, Faithlyn
4J – Vyaan, Hriti, Keshav	4L – Yu Hin, Anisha, Estelle
4O – Ayat, Affan, Gunnet	4R – Aaryash, Ritika, Samar
4S – Mithara, Samue, Zohaib	4V – Esha, Veer, Vihaan
4W – Aaron, Ciara, Aarav	

Congratulations to our Year 5 Term 2 Week 3 Merit Awards recipients

Class	Class
5D – Isaiah, Arsh, Anaya	5E – Silah, Jawad, Kaylana
5G – Taveesh, Levi, Anwitha	5H – Parth, Puneet, Hazel
5J – Maalav, Sahib, Soha	5K – Sherleen, Joel, Ryshee
5L – Srinika, Hassan, Amaani	5R – Mariam, Piya, Bahvmeet
5S – Avria, Zeina, Tiana	5W – Kaavya, Aadya, Sudhith
5/6C – Hayah, Shreeya	5-6R – Ruvin

Congratulations to our Year 6 Term 2 Week 2 Merit Awards recipients

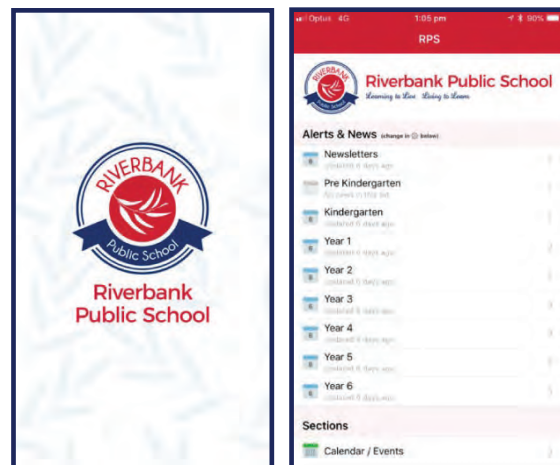
Class	Class
6B – Ishai, Mehar, Akshith	6D – Dillan, Brody, Pratham
6F – Myra, Macarius, Preet	6G – Aarav, Bryan, Abbey
6H – Oliver, Vivek, Sanvi	6K – Ethan, Uttej, Mishti
6M – Aleesha, Aarna, Deakin	6N – Edin, Isha, Prince
6S – Harnoor, Mehar, Ekansh	6T – Lennox, Karthik, Keziah
5/6C – Ishaan	

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

Our CAPA teachers have been busy working towards our CAPA Spectacular night which will be held on the 21st of September at the Hillsong Convention Centre. Tickets will be available to purchase closer to the date.

We are excited to showcase three of our Creative and Performing Art groups below.

Year 3 Blue Dance Group

Year 3 Dance Group Blue had a wonderful first practice with Miss Single and Miss Neill. The students are dancing to the song 'Dancing in the Street'. They were so eager to learn some dance moves and contribute their ideas. We are all excited for the term ahead and we can't wait to see the dance come together.



Year 1 Dance Pink

The Year 1 Pink Dance group have had a fantastic start to the year for dance with Ms Nagle and Miss Michelutti. We are all very excited to begin learning the dance steps to our new dance routine and have been enjoying coming to rehearsals each week to meet friends, dance and have fun!



Kindergarten Dance Group Blue

Kindergarten Dance Blue students have enjoyed their first couple of dance sessions, beginning to learn a dance to an Encanto song! Mrs Margiotta and Ms Kennedy are very proud of their funky moves and big, beautiful smiles.



Gemma Wade
CAPA Coordinator

Sports Update

Ridges Winter PSSA

Round 1 Results

Rugby League: Jnrs L 4-42 Snrs L 0-10

Netball: Jnrs L 3-4 Snrs W 5-4

Boys Soccer: Jnrs W 4-1 Snrs L 1-2

Girls Soccer: Jnrs W 3-0 Snrs W 5-2

Newcombe Ball: Boys L 0-1 Girls L 0-2

Due to the Zone Cross Country being rescheduled for Friday 27th May, all PSSA games have been cancelled for this date.

Ridges Zone Trials – Girls Soccer

Last Friday 13th May, the Ridges Zone Girls Soccer Trial was held on a synthetic pitch at The Hills Sports High School, Seven Hills. Congratulation to Leila in Year 6 who was chosen to represent Ridges at the upcoming Sydney West competition.



NSWPSSA Knockout – Netball

On Wednesday 11th May, Riverbank's senior netball team played an exciting knockout game against Schofields Public School. All players showed team spirit and showcased an array of sporting skills but unfortunately lost the game 9-2.



The Riverbank team have now been knocked out of the NSWPSSA Knockout competition.

Ridges Cross Country Carnival

The Ridges Cross Country Carnival unfortunately had to be postponed on the Friday 13th May due to rain. It has now been scheduled for Friday 27th May at Paterson Reserve, Quakers Hill.

All 48 students representing Riverbank are looking forward to the day where they can put their excellent endurance skills to practice. The Riverbank community wishes them all the best.

Jarad Lonsdale
Sports Coordinator

Library Update

We are very lucky to have 15 wonderful Library Prefects. The Prefects meet during their lunch every Friday for training. They also come to the Library at least one other break time to help a Kindy class. They assist with returning and borrowing and once they have shelved the books, they read stories together. This is a highlight for both the Kindy students and the Prefects!

Premier's Reading Challenge

Remember, if your child is in K-2, there is no need to do anything. Students in 3-6 have been shown how to add their books themselves. Congratulations to the 30 students who have already finished the challenge!

Book Club

Thank you to those who ordered from Book Club. We really appreciate your support as it means we can receive books for the Library from Scholastic. Orders should arrive in the next few days.

Overdue Books

If your child receives an overdue slip, please help them look for the book. If you believe they have returned their book, please let the class teacher know or email me jennifer.l.kennedy@det.nsw.edu.au and I will check the shelves. If the book cannot be found (or is damaged beyond repair), please pay the amount stated on the slip in cash direct to the Library so we can buy a replacement.



Ms Jennifer Kennedy
Teacher Librarian

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



*Learning to Live
Living to Learn*

Kindergarten 2023 Information Sessions

RIVERBANK PUBLIC SCHOOL

Wednesday 15 June 6:00pm

OR

Thursday 23 June 10:00am

Parents must register to attend ONE SESSION ONLY
(one parent only per child)

<https://forms.gle/QRLU3kLBTG7vLvtBA>

This link can also be found on Riverbank's website

Enrolments will be accepted from Monday 27 June



YOUNG ENGINEERS Australia

Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 1 2022

Year	Program Name	Time	Fee	Date	Day	Book online at
1 - 2	Build - Up	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
2 - 6	Electronics	3:00 - 4:00pm	\$200	15/2-5/4	TUE	www.trybooking.com/BWLDE
1 - 2	Build - Up	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



For more information
please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics: Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

ART ON CANVAS FOR KIDS



After-school Art Program AT RIVERBANK PUBLIC SCHOOL

GREAT FOR:

- CONCENTRATION
- CREATIVITY
- RELAXATION
- BUILDING RESILIENCE
- AND MORE!

TIME: TUESDAY 15.00-16.00 / 16.15-17.15

STARTING: TERM 2

VENUE: SCHOOL CLASSROOM

FEES: \$225 FOR TERM 2

***WE ACCEPT CREATIVE KIDS VOUCHERS.**

BOOK A SPOT TODAY!



0424 093 991



enrolment.artoncanvaskids@outlook.com

4-in-1 Communication Classes

Combining public speaking, creative writing, debating and drama activities.

Students have fun, gain confidence and learn new skills that set them up for life!

- No experience necessary - we transform shy kids into confident communicators!
- 1 hour classes per week during term time
- 15 locations across Sydney or live online classes
- NSW Creative Kids vouchers accepted



Ages 5-17yrs

WWW.TALENTCLUBAUS.COM.AU

*life*KIDS CLUB

OUTBACK QUHACKK



Tue 5th July - Fri 8th July: 9 am-1 pm

Early Bird until 22nd May **\$60** Standard Cost: **\$70**
includes 4 days of fun & the Family Funday Sunday

PARENTS CAFÉ

Drop off your primary age
kids then join us in the parents café.
INCLUDING activities for under 5s.

REGISTRATION

<http://lifeac.org.au/kidsclub>

Enquiries: office@lifeac.org.au

9837 2277



life ANGLICAN CHURCH
UNITED CHURCH OF AUSTRALIA

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



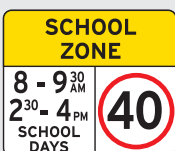
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

SPEEDING OFFENCES



40km/h is the limit.
Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



PENRITH
CITY COUNCIL



Blacktown
City Council

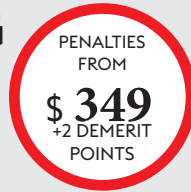
SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

