



# RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 4 MAY • TERM 2 WEEK 2

## IMPORTANT DATES

### 2022 Term 2

#### Week 2

5 May

Mother's Day Stall

6 May

PSSA

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

#### Week 3

9 May

NAPLAN Week

10 May

Stage 3 Sports in Schools

Parent Workshop – Stage 2/3 Literacy & Numeracy

11 May

Waste Free Lunch

13 May

Zone Cross Country

PSSA

Year 1, Year 3 & Year 5 Assemblies

#### Week 4

16 May

NAPLAN Week

17 May

Stage 2 Brewongle Excursion (4B, 4J, 4E, 4O)

Stage 3 Sports in Schools

18 May

Stage 2 Brewongle Excursion (4A, 4S, 4C, 4L)

Constable Bollard Parent Talk

## PRINCIPAL'S REPORT

Welcome back to another term of wonderful learning. The students have settled in well and we have many exciting events scheduled throughout the term. I would like to extend a warm welcome to 27 new students and their families joining our school community.

### 2023 Kindergarten Information Sessions

#### Save the date



2023 Kindergarten Information sessions will be held on Wednesday 15 June at 6pm in our school hall and then on 23 June at 10am. We invite one parent or carer from each family to attend only one session. These sessions are for parents not students.

A link will be sent to families to register for one of the events.

## Term 2 Guidelines

Below are the current COVID-smart measures.

In Term 2 2022, our school will operate with several COVID-smart measures that have been developed with NSW Health to minimise transmission and keep schools open.

These key measures include:

- rapid antigen testing (RAT) of students and staff who have COVID-19 symptoms or are identified as close contacts
- vaccinations
- maximising ventilation
- encouraging regular hand washing and continuing enhanced cleaning of schools
- assessing risk and applying appropriate safeguards across activities and events
- learning from home where face-to-face learning is not possible.

### Close contacts attending school

The announcement to ease the isolation requirements for close contacts was made on 20 April 2022. This will enable students and staff who are close contacts and have no symptoms to continue to attend school if they follow guidelines agreed with NSW Health. Close contacts will not be permitted to enter a support unit and will be supported to continue learning from home where possible.

Close contacts attending school will need to adhere to the following in addition to the NSW Health guidelines:

- They must notify the school and their outside of school hours care (OOSHC) provider if they are intending to return under this provision.
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days. Parents do not need to send evidence of a negative RAT result to the school.
- Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

### Testing

Students cannot attend school if they are showing any symptoms of COVID-19.

If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

All students and staff will receive 1 multipack of RAT kits within the first three weeks of Term 2. The RAT kits can be used for symptomatic testing or for daily testing as part of the close contact requirements.

Beyond the department's provision of RATs, symptomatic students and staff should continue to access PCR and store-purchased RATs.

- If a student is unwell and has any [COVID-19 symptoms](#), they should always test for COVID-19.
- If the test comes back negative for COVID-19, the student should still not return to school until either:
  - o The student no longer has any symptoms, or
  - o A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever)
    - It is important that students do not attend school if they are unwell, even if they have tested negative for COVID-19. Rapid antigen tests can produce false negative results and symptoms of other illnesses can also be similar to COVID-19, including flu, the common cold and stomach bugs. Health advice is that students who are sick should always stay home to rest and recover and avoid putting other students and staff at risk of getting sick.

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 12 weeks following release from self-isolation unless they develop new COVID-19 symptoms. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 12 weeks.

#### For positive COVID-19 cases

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- record the positive RAT result through the [Service NSW website](#) or [Service NSW app](#) – please add details of your child's school or early childhood education centre when prompted
- notify the school of the positive RAT or PCR test result as soon as possible
- follow [NSW Health advice](#) to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

For more information, including COVID-19 guidelines and fact sheets, refer to [People who tested positive or were exposed to COVID-19](#).

#### Mother's Day Stall

The P & C are holding our Mother's Day stall tomorrow Thursday 5 May. All gifts are \$5. Students are encouraged to bring a bag to take their gifts home. A big thank you to Carolyn Mitchell for organising the event. Our students thoroughly enjoy purchasing a gift for their special loved ones.



### Primary Cross Country Carnival

The Primary Cross Country Carnival was held yesterday for 8-12-year-old students. The weather was superb. Over 1200 students competed in the cross country from Years 2-6. All students displayed exceptional sportsmanship and are commended for completing the challenging course around Peel Reserve. Congratulations to all our students. Ribbons for placegetters will be presented at grade assemblies. Thank you to our wonderful parents for supporting our students from the sidelines.





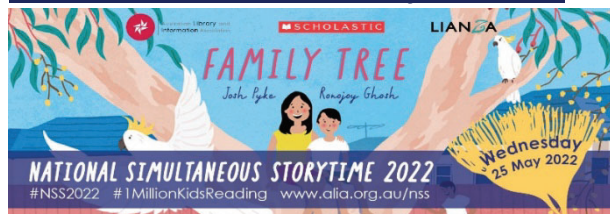
The top 6 students from each race will represent our school at the Ridges Cross Country Carnival which will be held on Friday 13 May. We wish these students the very best.

## CONGRATULATIONS

<u>Place</u>	<u>Girls 8/9 years</u>	<u>Boys 8/9 years</u>	<u>Girls 10 years</u>	<u>Boys 10 years</u>
<u>1st</u>	Maya B 4S	Ayaan K 4A	Amrutha S 4G	Christian B 5H
<u>2nd</u>	Prisha J 3H	Jacob S 3S	Ella C 4S	Vyaan P 4J
<u>3rd</u>	Isabel C 3I	Aryan A 3W	Pritham K 5G	Arsh R 5D
<u>4th</u>	Anna A 3W	Yash K 4S	Evelynn S 4C	Aarya S 4S
<u>5th</u>	Scarlett S 3W	Divi K 3C	Varshana K 4V	Adharv P 4V
<u>6th</u>	Dhruti C 4D	Rana S 3T	Olivia S 4A	Advait A 5H

<u>Place</u>	<u>Girls 11 years</u>	<u>Boys 11 years</u>	<u>Girls 12/13 years</u>	<u>Boys 12/13 years</u>
<u>1st</u>	Holly W 6D	Aaron P 5E	Eva B 6D	Casey G 6M
<u>2nd</u>	Caitlyn S 6F	Marcus K 6N	Grace Q 6F	Jordan S 6D
<u>3rd</u>	Piya S 5R	Tanay K 6S	Snigdha P 5/6C	Zack T 6M
<u>4th</u>	Sienna G 6D	Neil P 5K	Jasmita K 6S	Aadi R 6D
<u>5th</u>	Sienna C 5J	Passakorn K 6N	Riya B 6K	Sanjeev K 6K
<u>6th</u>	Poppy M 5J	Cruz C 5H	Tegan H 6F	Jett G 6G

## National Simultaneous Storytime 2022



This year NSS takes place on **Wednesday 25 May 2022 at 11:00am**. National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops, and many other places around the country. Now in its 22nd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. This year I look forward to reading "Family Tree" to kindergarten.

## Constable Bollard- Parent Information Session on Cyber Safety

Parents of students in Years 3 to 6 are invited to attend a Cyber Safety information session on Wednesday 18 May from 1.45pm to 2.45pm in our school hall. We kindly request one parent from each family attend. Entry from our yellow gates.

## **Waste Free Wednesday – 11 May 2022**



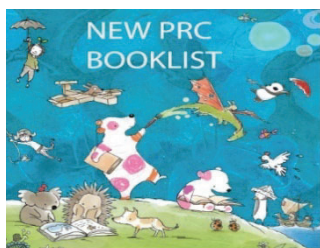
On Wednesday 11 May, all students are encouraged to bring a waste free lunch box and drink bottle to school. Waste free means packing a lunch box that includes reusable containers or using packaging that can be taken back home to be recycled or composted. This will then minimise the amount of waste that our school has to send to landfill. Most importantly, this simple action will reduce our impact on the environment.

## **National Walk Safely to School Day – Friday 20 May 2022**



National Walk Safely to School Day is a community initiative that aims to raise awareness of the health, road safety, transport, and environmental benefits that regular walking (especially to and from school) can provide for the long-term well-being of our children. Apart from the physical benefits, regular walking also has a favourable impact on their cognitive and academic performance. National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport, and the Environment.

## **Premier's Reading Challenge**



Riverbank Public School encourages all students to participate in the Premier's Reading Challenge (PRC). This is a wonderful opportunity for you to interact with your child in a meaningful way and for them to experience a variety of quality literature throughout the year. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. The Premier's Reading Challenge (PRC) is open to all NSW students in Kindergarten to Year 9, in government schools.

## **2022 Challenge dates**

- Challenge closes for student entries: Friday 19 August 2022
- Challenge closes for coordinator validations: Friday 2 September 2022

## **Synergy Dance Festival**

I am pleased to announce that three of our dance groups have been selected to perform at the Synergy Dance Festival to be held on 8 and 15 June. Synergy Dance Festival previously named 'Sydney West Dance Festival' has been running successfully for the past 30 years, providing dance performance opportunities for Kindergarten to Year 12 NSW public school students in a professional theatre environment.

Synergy auditions were based on performances from our 2021 dance groups. The successful groups are our Surf's Up - Year 3, Bollywood - 3-6 Bollywood and Waves - 3-6 Troupe. These groups will continue rehearsing every Tuesday and Thursday morning starting at 8:15 am. More information regarding rehearsals and performances will be sent home in early May.

### Tell Them from Me Surveys

This term, students in Years 4-6 will participate in a Tell Them from Me survey. The Tell Them from Me student survey asks students about a range of school experiences, including their engagement and wellbeing at school and beyond. It also asks students about teaching practices and the learning environment. The survey takes about 20 minutes to complete.

Your child will be completing an online survey called 'Tell Them from Me'.

- This survey is an opportunity for them to let their teachers know how they are going at school.
- The survey will ask your child how engaged they are with their learning, different ways that their teachers teach them in class, how supported they feel at school, and more.
- Your child's responses are confidential, which means their teachers will not know how they have answered.
- Please encourage your child to answer as honestly as they can. There are no right or wrong answers. The school encourages student voice.

Further information will be sent out on the school app.

### NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in writing, reading, conventions of language (spelling, grammar, and punctuation) and numeracy.

Our school will be participating in NAPLAN Online **between 9 and 20 May 2022**.

Excessive preparation for NAPLAN Online is not recommended. Students can use the [public demonstration site](https://www.nap.edu.au/online-assessment/public-demonstration-site) (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) to familiarise themselves with the types of questions and tools available in the NAPLAN Online tests.

Date	Test	Grade
Tuesday 10 May	Writing (Paper Test for Year 3)	Year 3 and Year 5
Wednesday 11 May	Reading	Year 5
Thursday 12 May	Reading	Year 3
Monday 16 May	Conventions of Language	Year 5
Tuesday 17 May	Conventions of Language	Year 3
Wednesday 18 May	Numeracy	Year 5
Thursday 19 May	Numeracy	Year 3

Please note that these dates are a guide only and may change slightly depending on school needs. **Catch up tests will be provided for those students who are absent on their test date.**



### **Winter Uniforms**

Students can wear either winter or summer uniform until **Monday 9 May**. Stage 3 boys wear a tie, and all girls are required to wear a necktie.

### **P&C**

Our next P&C meeting will be held on Wednesday 25 May commencing at 6.00pm in the staffroom. Everyone is welcome.

### **Dogs on School Grounds**

Under the Companion Animals Act 1998 (NSW), Section 14, dogs are prohibited on school grounds. To ensure the safety of all members of the Riverbank Public School community, we require that dogs and other pets do not enter school grounds, with the exception of service dogs or dogs visiting as part of educational programs with approval by the principal.

### **Extended Leave**

If you wish to apply for extended leave, this must be completed at least 2 weeks prior to the start of the leave date. At this time of year, there are multiple leave forms to process. We ask that you please be patient and our school office will action these requests as soon as possible.

### **Opportunity Class Placement 2023**

Opportunity classes cater for intellectually gifted and high potential students who may otherwise be without sufficient classmates of their own academic standard. These classes help students to learn by grouping them with students of similar ability, using specialised evidence-based teaching methods and materials.

The Opportunity Class Placement Test will be held on Thursday 28 July 2022. If you would like to have your child considered for Year 5 opportunity class entry in 2023, you need to apply via the internet using a valid email address (not the student's email address). Detailed instructions on how to apply online is available at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

The application website **closes on Friday 13 May 2022**. You must apply by the due date.

There are no paper application forms. If you do not have internet access, you could apply at a public library.

### **Online Reports**

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank started publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2021 remain set up for 2022. Information on how to access the Parent Portal will be sent out shortly to new families as well as access keys to families with additional children now at the school.

### **Year 5 and Year 6 Camp**

Stage 3 students will be attending their camp to the Great Aussie Bush Camp during Week 4 (Year 5) and Week 5 (Year 6) of Term 3. Information notes were emailed through school bytes this week outlining the payment plan and activities planned for the camp.

### **Grade Assemblies**

This week, grade assemblies will commence on Friday. Kindergarten, Year 2, Year 4 and Year 6 grade assemblies will be held even weeks. Year 1, Year 3 and Year 5 grade assemblies will be held odd weeks. One parent or carer from the host class will be invited to attend the assembly. A note will be sent home with this class to notify parents and carers when they are hosting the assembly.

### **Congratulations**

Congratulations to Jordan S for being selected in the Sydney West basketball team. The regionals will be held later this month in Tamworth.

**Wishing our beautiful Mothers and special loved ones a very special day this Sunday.**

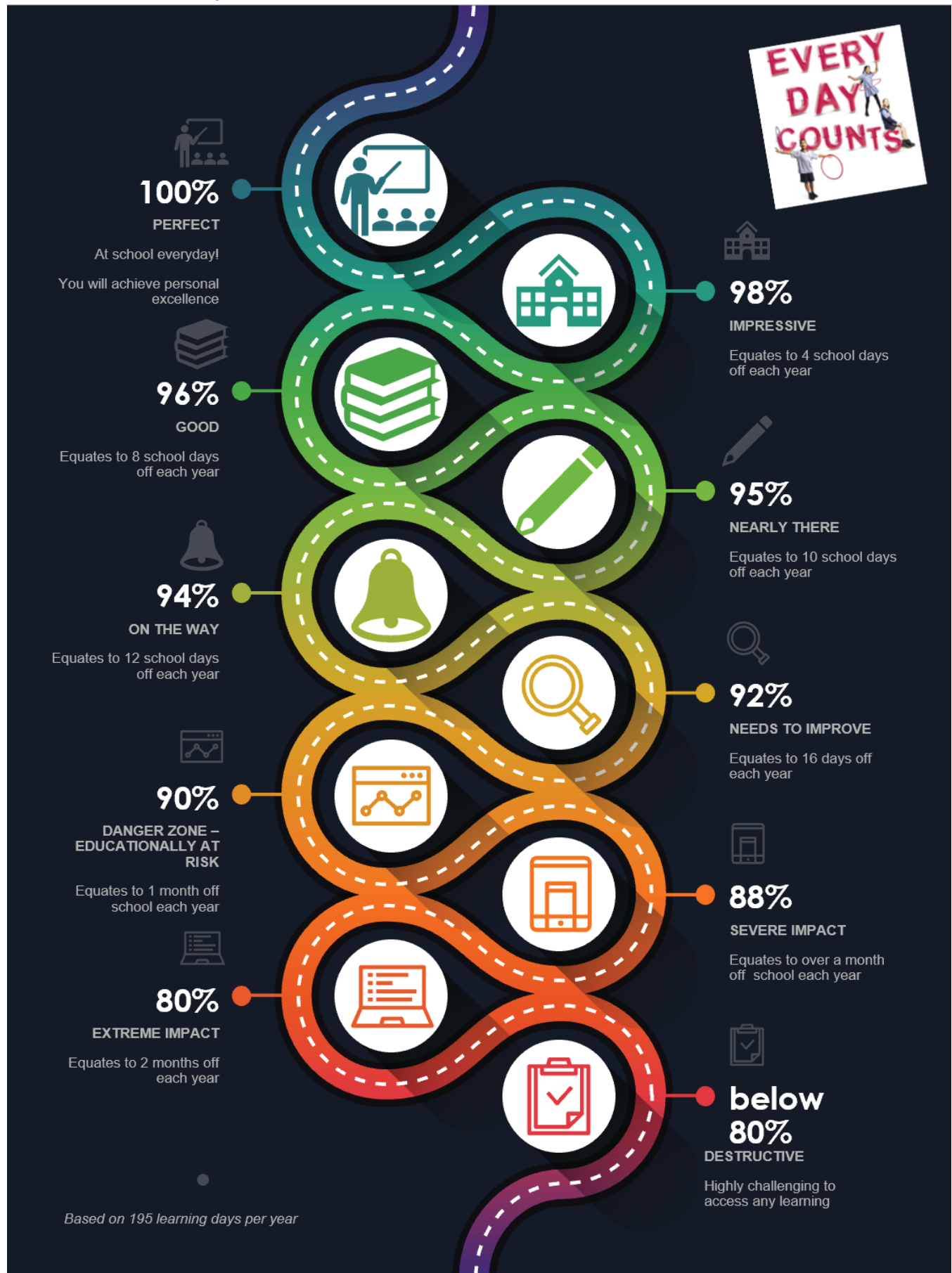
**Students will transition to full winter uniform next Monday 9 May.**

**Have a lovely fortnight**

**Jeanie Brown  
Principal**



## Attendance Road Map





## In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

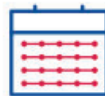
and years over their school life

**1** day per fortnight



=

**4** weeks



=

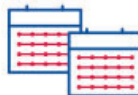
Over **1** year missed

**1** day per week



=

**8** weeks



=

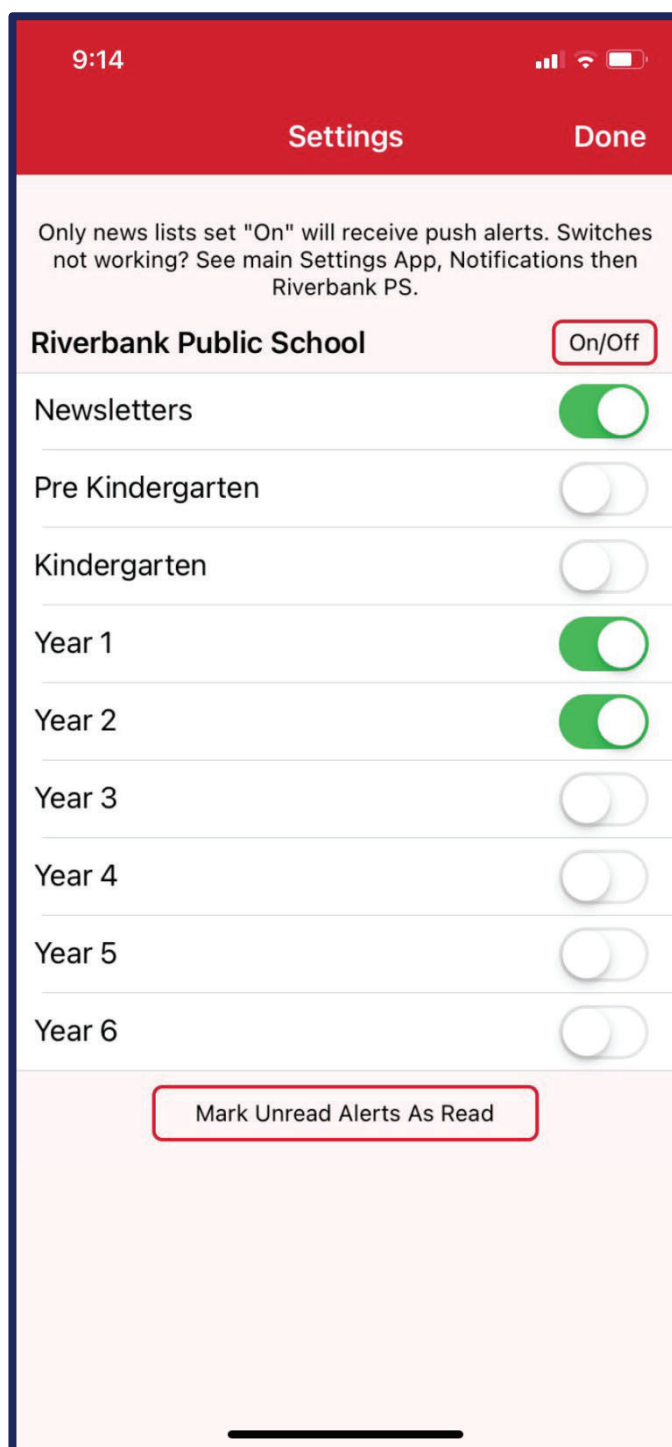
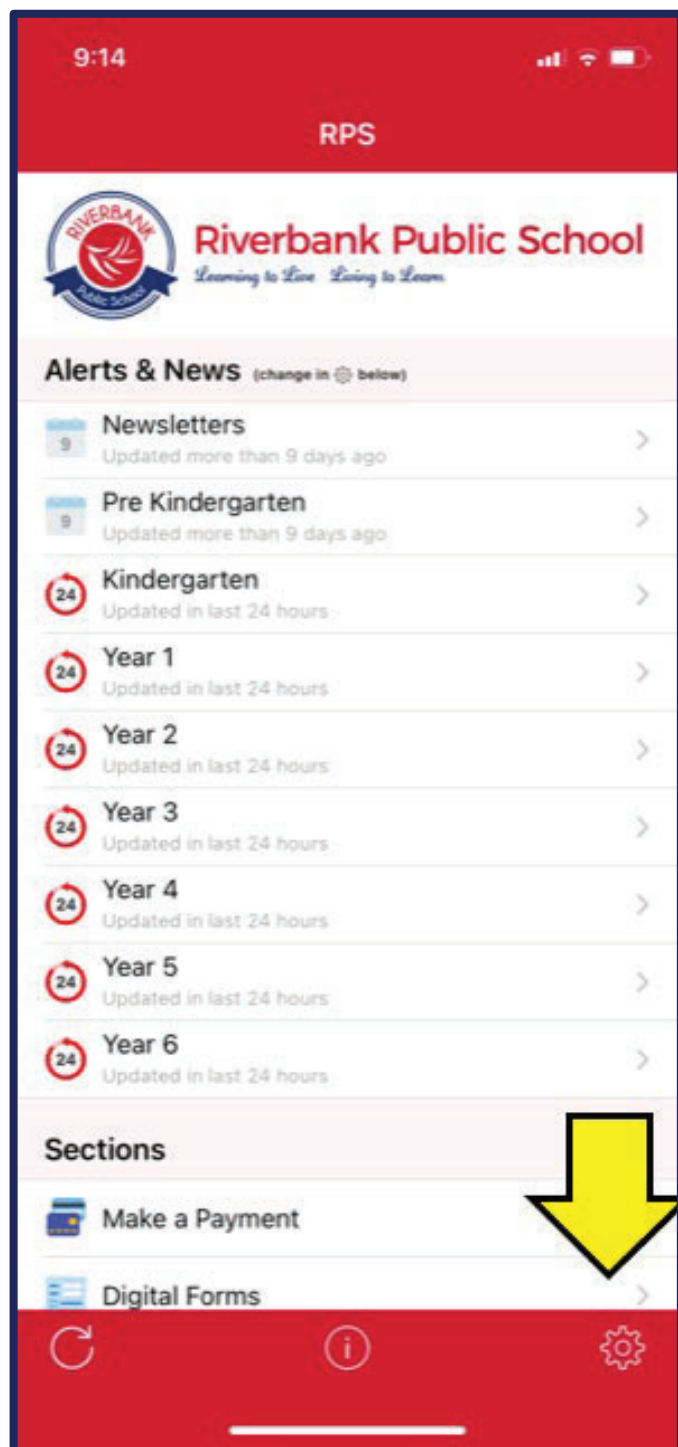
Over **2.5** years missed

education.nsw.gov.au

### School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



## Merit Awards

### Congratulations to our **Year 1** Term 1 Week 11 Merit Awards recipients

Class	Class
<b>1A</b> – Hashvi, Jai	<b>1D</b> – Shaarvil, Emilia
<b>1E</b> – Shezeen, Isaac	<b>1G</b> – Ali, Anaya
<b>1H</b> – Samar, Harvi	<b>1J</b> – Agam, Ishika
<b>1K</b> – Aariv, Saylor	<b>1L</b> – Manya, Samiha
<b>1M</b> – Ian, Reet	<b>1N</b> – Avjot, Tanvi
<b>1T</b> – Nixon, Sara	

### Congratulations to our **Year 3** Term 1 Week 11 Merit Awards recipients

Class	Class
<b>3B</b> – Adhrit, Maddie, Yukti	<b>3C</b> – Divi, Maskeen, Veeraj
<b>3D</b> – Jasleen, Kayhaan, Jackson	<b>3G</b> – Sunniva
<b>3H</b> – Ayaan, Selina, Aurora	<b>3I</b> – Flynn, Sara, Sriya
<b>3M</b> – Eric, Shree, Zyana	<b>3N</b> – Sai Madhav, Tanvi, Noah
<b>3S</b> – Arshika, Terrence, Enaya	<b>3T</b> – Nameer, Khushi
<b>3W</b> – Suhani, Nayle, Jiyaan	

### Congratulations to our **Year 5** Term 1 Week 11 Merit Awards recipients

Class	Class
<b>5D</b> – Aiden, Samarth, Thea	<b>5E</b> – Ali, Tanvi, Navya
<b>5G</b> – Aanya, Sheminith, Indira	<b>5H</b> – Anthony, Lamha, Ananya
<b>5J</b> – Poppy, Jaineil, Matilda	<b>5K</b> – Zaviar, Sia, Amber
<b>5L</b> – Taran, Verena, Divit	<b>5R</b> – Tanishka Prisha, Shri Sanvi
<b>5S</b> – Dev, Rohan, Amber	<b>5W</b> – Kawanreet, Zoe, Oliver
<b>5/6C</b> – Sarina	

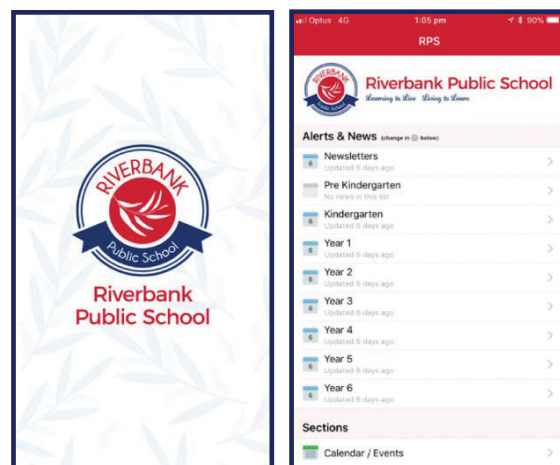


## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



### School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



### Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



### Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



## **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

## **School Motto**

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

## Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

### Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



**YELLOW KEY** Care for Others

**GREEN KEY** Think Before Reacting

**BLUE KEY** Respect Yourself

**RED KEY** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best



## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (For the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (For the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station?	<b>RED</b> (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (For the viewing of the western plains by the explorers)

## Creative and Performing Arts (CAPA)

All K-6 CAPA groups have begun their rehearsals. If you have not finalised your CAPA levy, please do so. This was due Friday 29 April.

We are excited to showcase three of our Creative and Performing Art groups below.

### Year 3 Dance Group Pink

Year 3 Dance Group Pink came together for their first practice this week. The students were very excited and did an amazing job learning some of the choreography to their song 'Wild Child'. Miss Wickens, Mrs Ili and the group look forward to showcasing their final piece later this year.



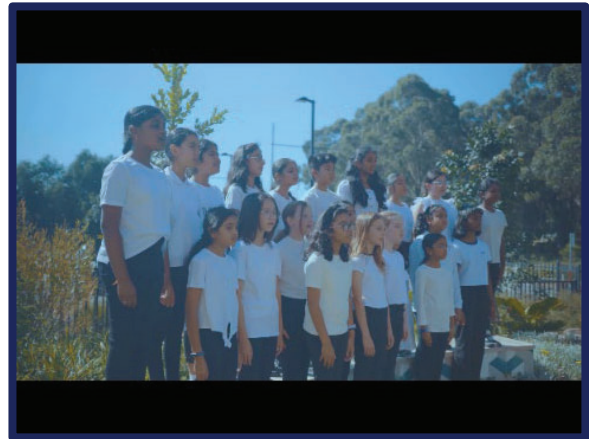
### Year 4 Dance Group Pink

Year 4 Dance Group Pink had a fantastic start to their rehearsals this term with Miss Wade. The students are dancing to a spy-themed dance involving a range of props and sneaky spy dance moves. The students are excited to continue learning this dance and to perform to an audience.



### **Stage 3 Choir**

Stage 3 Choir have been preparing for School Spectacular with Mr Chan and Miss Gunton and have worked hard on an online audition with our performance of Speechless. We had a great opportunity to use our school garden to record our video submission!



**Gemma Wade**  
**CAPA Coordinator**

### **Sports Update**

#### **Sports in School Program**

Stage 3 commenced the Sports in Schools program this week. The program is held at Peel Reserve and involves students participating in several activities that focus on fundamental athletics, gymnastic and sporting skills.

#### **Winter PSSA**

Winter PSSA will hopefully commence this Friday and will not be rained out like last week.

If your child is playing in a PSSA team, please ensure permission has been completed and returned to their coach. Please also ensure payment is made so that your child can play.

For information on draws and venues please visit the following link:

<https://ridgespssa.com.au>

**Jarad Lonsdale**  
**Sports Coordinator**



## STEAM

Throughout Term 1 in STEAM, students developed their knowledge and understanding of how 'digital systems' interact, represent, and transmit data. This included exploring, sorting, and classifying peripheral devices.

Additionally, a significant part of the unit focused on developing each student's ability to use Computational (step-by-step) Thinking to solve identified problems. Coding apps and tools that allowed each student to do this included: Scratch Jr, Box Island, Lightbot Code Hour, Blockly, Dash Bots and Lego Education 2.0.

In Term 2, students are using the design process in three ways:

- engineering a solution for one of the Charlotte's Web characters
- learning about and engineering a Rube Goldberg machine using recycled materials; and
- making circuits using Makey Makeys.

Our Technology Clubs have started this term. We look forward to sharing with you some updates in the Week 6 newsletter about how they are going.



**Anthony Dewhurst & Claire Rich**  
**STEAM Teachers**



## **RPS Medical Procedures**

### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

### **Individual Health Care Plans:**

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

**If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.**

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

# Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



# LIBRARY NEWS



TERM 2 WEEK 2 2022

## BOOK CLUB

Book Club catalogues have gone home with all K-2 students. Other grades can access the online catalogue here:

[https://scholastic.com.au/media/7097/bc322\\_web2.pdf](https://scholastic.com.au/media/7097/bc322_web2.pdf)



**DON'T FORGET!**



**SCHOLASTIC**  
**Book Club**

orders are due:

**11 May**



**THE LIBRARY IS  
OPEN BEFORE  
AND AFTER SCHOOL**

**TUESDAY  
WEDNESDAY  
THURSDAY  
FRIDAY**

Mornings from  
8.15 to 8.40  
Afternoons  
until 3pm

**ALL STUDENTS  
MUST HAVE A  
LIBRARY BAG  
TO  
BORROW**



## LIBRARY OPENING TIMES

*Please note our Library is open  
before and after school.*

*Parents, you are welcome to borrow  
up to 5 books for your children with  
your own Library account. Please  
come to the Library or email me  
[jennifer.l.kennedy@det.nsw.edu.au](mailto:jennifer.l.kennedy@det.nsw.edu.au) if  
you would like to set up your own  
account.*

## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## No Stopping



**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)

## No Parking



**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.



**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Bus Zone



**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)

### Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone).



### Footpaths, Driveways and Nature Strips

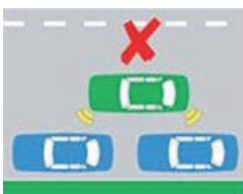


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

**Why is it there?** Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

**Penalty** \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

## Term 2 Riverbank Public School - Parent Engagement 2022

Term Two	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
Week 1	25 April <b>ANZAC DAY</b>	26 April Staff Development Day	27 April Students Return	28 April	29 April <b>PSSA</b> 3-6 Cross Country	30 April 1 May
2	2 May	3 May Parent Workshop – Stage 1 Literacy and Numeracy Stage 3 (Yr 5 & 6) Sport in School	4 May	5 May Mother's Day Stall	6 May <b>PSSA</b>	7 8 May
3	9 May <b>NAPLAN WEEK</b>	10 May Parent Workshop – Stage 2/3 Literacy and Numeracy Stage 3 SIS	11 May <b>Waste Free Lunch</b>	12 May	13 May <b>PSSA</b> Zone Cross Country	14 15 May
4	16 May <b>NAPLAN WEEK</b>	17 May Stage 3 SIS Stage 2 Brewongle Excursion (4B, 4J, 4E, 4O)	18 May Stage 2 Brewongle Excursion (4A, 4S, 4C, 4L) Constable Bollard Parent Talk	19 May National Simultaneous Storytime Stage 2 Brewongle Excursion (4R, 4V, 4W, 4BW)	20 May <b>PSSA</b> Walk Safely To School Day	21 22 May
5	23 May Tell Them From Me Survey	24 May K- 2 Data Informed Practice (recording) Stage 3 SIS Stage 2 Brewongle Excursion (3C, 3S, 3M, 3W)	25 May 3-6 Data Informed Practice (recording) Stage 2 Brewongle Excursion (3G, 3B, 3D, 3H) P & C Meeting 6pm	26 May Stage 2 Brewongle Excursion (4D, 3N, 3I, 3T, Inclusive Ed) Catch-Up Photo Day	27 May <b>PSSA</b>	28 29 May
6	30 May Stage 1 Sydney Zoo Incursion Synergy Week	31 May Stage 3 SIS Stage 1 Sydney Zoo Incursion	1 June	2 June	3 June <b>PSSA</b>	4 5 May
7	6 June Synergy Week	7 June Stage 3 SIS	8 June	9 June	10 June <b>PSSA</b>	11 12 Jun
8	13 June <b>QUEEN'S BIRTHDAY</b>	14 June Stage 3 SIS	15 June Kindergarten (2023) Information session 6pm	16 June	17 June <b>PSSA</b>	18 19 Jun
9	20 June K-2 Athletics Carnival	21 June Stage 3 SIS	22 June Visible Learning Open Classrooms K-6 – student goal sharing 8:15am Whole School & Year 6 Photo	23 June Kindergarten (2023) Information session 10am	24 June <b>PSSA</b>	25 26 Jun
10 NAIDOC WEEK	27 June Reports Home	28 June 3-6 Athletics Carnival	29 June Circus Berserkus TBC	30 June NAIDOC Week Circus Berserkus TBC	1 July Last Day Term 2	2 3 Jul
Hols	4 July	5 July	6 July	7 July	8 July	9 10 Jul
Hols	11 July	12 July	13 July	14 July	15 July	16 17 Jul



# BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK

## TERM 2, 2022

The following activities are run by outside providers after school:

### Monday

Name	Contact Details	Room	Pick Up Point
Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	<a href="https://nwsydney.young-engineers.com.au/registration">https://nwsydney.young-engineers.com.au/registration</a>	D41 and D42	Gate 3
Mandarin Creativity Workshop	<a href="https://www.sydneychinese.org.au/enrolform/">https://www.sydneychinese.org.au/enrolform/</a> Phone: 0491 164 230	A9	Gate 5 (yellow gates)

### Tuesday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Electronics	<a href="https://nwsydney.young-engineers.com.au/registration">https://nwsydney.young-engineers.com.au/registration</a>	D43 and D44	Gate 3
Sports Program	<a href="http://www.sportsfoundationaustralia.com.au">www.sportsfoundationaustralia.com.au</a> or <a href="mailto:sportsfoundationaustralia@gmail.com">sportsfoundationaustralia@gmail.com</a> 0433669333	High School Oval	
Primary Music Institute	<a href="mailto:admin@primarymusicinstitute.com.au">admin@primarymusicinstitute.com.au</a> 1300 362 824	B13	Gate 2 (Riverbank Dr)
Art on Canvas	<a href="mailto:enrolment.artoncanvaskids@outlook.com">enrolment.artoncanvaskids@outlook.com</a> 0424 093 991	Wattle Hub	Gate 5 (yellow gates)

### Wednesday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Primary Music Institute	<a href="mailto:admin@primarymusicinstitute.com.au">admin@primarymusicinstitute.com.au</a> 1300 362 824	B13 and B14	Gate 2 (Riverbank Dr)

### Thursday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Chess	<a href="https://sydneyacademyofchess.com.au/">https://sydneyacademyofchess.com.au/</a> PH: 97451170	D31 and D32	Gate 3
Mandarin Foundation and Beginner Classes	<a href="https://www.sydneychinese.org.au/enrolform/">https://www.sydneychinese.org.au/enrolform/</a> Ph: 0491164230	C1.16 and C1.17	Gate 5 (Yellow gates)
Primary Music Institute	<a href="mailto:admin@primarymusicinstitute.com.au">admin@primarymusicinstitute.com.au</a> 1300 362 824	B13, B14	Gate 2 (Riverbank Dr)

### Friday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	<a href="https://nwsydney.young-engineers.com.au/registration">https://nwsydney.young-engineers.com.au/registration</a>	D35 and D36	Gate 3
Sports Program	<a href="http://www.sportsfoundationaustralia.com.au">www.sportsfoundationaustralia.com.au</a> or <a href="mailto:sportsfoundationaustralia@gmail.com">sportsfoundationaustralia@gmail.com</a> 0433669333	High School Oval	



**RIVERBANK PUBLIC SCHOOL P&C**

**MOTHER'S DAY STALL**

**THURSDAY 5<sup>TH</sup> MAY 2022**

**ALL GIFTS \$5**

**\*PLEASE BRING A BAG TO CARRY THE GIFTS HOME IN.**

---

Please bring below slip with \$\$ in an envelope or snap lock bag.

This can be given to class teacher for safe keeping.

Students Name: \_\_\_\_\_ Class: \_\_\_\_\_

No. Gifts to be purchased: \_\_\_\_\_ Gift for Grandma: \_\_\_\_\_

Amount Given: \$ \_\_\_\_\_ Change expected : \$ \_\_\_\_\_ Change Given: \$ \_\_\_\_\_





Riverbank Public School is

going→

# ZERO WASTE



## It's waste free Wednesday 11th May!

On Wednesday, 11th May, Riverbank is focusing on reducing our impact on the environment by creating little to no waste.

We aim to do this by excluding plastic in our lunchboxes for the day.

This small action will reduce the amount we send to landfill.

# Enrol Today!

## Bookings & Enquiries

P: 02 8678 0279  
E: [bookings@nwcc.com.au](mailto:bookings@nwcc.com.au)  
W: [nwccm.com.au/childcare](http://nwccm.com.au/childcare)

## Before & After School Care and Vacation Care places available onsite at these services

Annangrove Public School  
Arcadia Public School  
Barnier Public School  
Glenorie Public School  
Hillside Public School  
John Palmer Public School  
Richard Johnson Anglican  
Riverbank Public School  
Schofields Public School  
William Dean Public School



**Northwest Community Childcare** is an established and growing not for profit business, providing **Out of School Hours Care (OSHC)** in the Northwest region of Sydney for the past **26 years**.

With over 120 staff, we provide exceptional care for over **1,000 children** on a daily basis.

Contact us **today!**

**Our Mission at NWCC**  
To engage our community with empathy.



Follow us on social media  
@[ultrakidzoshc](https://www.facebook.com/ultrakidzoshc)

We acknowledge the Dharug people who are the traditional custodians of the lands in which our services are located. We pay respect to the Elders past, present and emerging.



**ULTRA**  
**Kidz OSHC**

An Extension of NWCC





**YOUNG ENGINEERS** Australia

**Build Your Tomorrow. Today!**

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

## Riverbank Public School

Term 1 2022

Year	Program Name	Time	Fee	Date	Day	Book online at
1 - 2	Build - Up	3:00 - 4:15pm	\$200	14/2-4/4	MON	<a href="http://www.trybooking.com/BVRCU">www.trybooking.com/BVRCU</a>
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	14/2-4/4	MON	<a href="http://www.trybooking.com/BVRCU">www.trybooking.com/BVRCU</a>
2 - 6	Electronics	3:00 - 4:00pm	\$200	15/2-5/4	TUE	<a href="http://www.trybooking.com/BWLDE">www.trybooking.com/BWLDE</a>
1 - 2	Build - Up	3:00 - 4:15pm	\$200	18/2-8/4	FRI	<a href="http://www.trybooking.com/BVIWM">www.trybooking.com/BVIWM</a>
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	18/2-8/4	FRI	<a href="http://www.trybooking.com/BVIWM">www.trybooking.com/BVIWM</a>

### APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to [service.nsw.gov.au](http://service.nsw.gov.au) for more details.



For more information  
please call 0416 100 089

[infonwsydney@young-engineers.com.au](mailto:infonwsydney@young-engineers.com.au)  
[www.nwsydney.young-engineers.com.au](http://www.nwsydney.young-engineers.com.au)

**Engineering & Robotics Program** provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

**Electronics:** Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

**Build-Up Program** is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

**AFTER-SCHOOL  
ART PROGRAM**

Art on Canvas

FOR KIDS

**BOOK  
A SPOT  
TODAY!**



## Term 2 After-school Art Program AT RIVERBANK PUBLIC SCHOOL

### Great for:

- ✓ concentration
- ✓ creativity
- ✓ building resilience
- ✓ relaxation and more!

- **TIME:** TUESDAY 15.00-16.00/16.15-17.15
- **STARTING:** TERM 2
- **VENUE:** SCHOOL CLASSROOM

**BOOK A SPOT BY TODAY!**



**ART ON CANVAS FOR KIDS**



**0424 093 991**



# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING? \*



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



### NO PARKING

**No waiting.** You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM  
**\$ 194**  
+2 DEMERIT POINTS



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.  
**Yellow kerb lines** are also a No Stopping zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM  
**\$ 464**  
+5 DEMERIT POINTS

May be subject to Double Demerits

### PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM  
**\$ 464**  
+2 DEMERIT POINTS

### DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM  
**\$ 344**  
+2 DEMERIT POINTS

### U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM  
**\$ 349**  
+3 DEMERIT POINTS

### DOUBLE PARKING

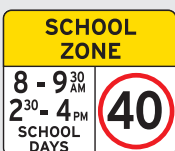
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS

\*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

### SPEEDING OFFENCES



**40km/h** is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM  
**\$ 200**  
+2 DEMERIT POINTS

May be subject to Double Demerits



**PENRITH**  
CITY COUNCIL



**Blacktown**  
City Council

# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING?



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



### NO PARKING

**2 minutes** to drop-off or pick-up, stay within **3 metres** of vehicle.



### BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

