



# RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 6 APRIL • TERM 1 WEEK 11

## IMPORTANT DATES

### 2022 Term 1

#### Week 11

7 April

ANZAC Service (Recording)

Year 6 Easter Egg Fundraiser

8 April

Year 6 Easter Egg Fundraiser

Last Day of Term 1

### 2022 Term 2

#### Week 1

Wednesday 27 April

Term 2 Commences

29 April

PSSA Commences

Years 3-6 Cross Country Carnival

Year 1 Assembly

#### Week 2

3 May

Parent Workshop – Stage 1 Literacy & Numeracy

Stage 3 Sports in School

5 May

Mother's Day Stall

6 May

Mother's Day Stall

## PRINCIPAL'S REPORT

We are approaching the last few days of Term 1. Mrs Brown and I are amazed every day at the skills, talents, and abilities of each one of our students. Congratulations to our Kindergarten students on completing their first term at school!

We would also like to congratulate our students who have seamlessly transitioned into their new school environment or new class with positive and inclusive attitudes. We would like to extend our thanks to the teaching and administration staff for their dedication and hard work.

### World Autism Understanding Day

Today, RPS went BLUE for World Autism Awareness Day. World Autism Awareness Day is an internationally recognised day on 2 April each year. At RPS, we celebrate our differences and want to increase understanding by helping our students to learn more about Autism and the many tremendous strengths that students with Autism can bring to our school and community. Our teachers also talked sensitively and compassionately about Autism Spectrum Disorder with our classes, with carefully constructed, age-appropriate discussion points. It was a general discussion with no reference to individual students.

### **ANZAC Day Service**

Due to the construction of our school oval, our ANZAC Day Service will be recorded and sent out to families on Thursday 7 April.

### **Dogs on School Grounds**

Under the Companion Animals Act 1998 (NSW), Section 14, dogs are prohibited on school grounds. To ensure the safety of all members of the Riverbank Public School community, we require that dogs and other pets do not enter school grounds, with the exception of service dogs or dogs visiting as part of educational programs with approval by the Principal.

### **Extended Leave**

If you wish to apply for extended leave, this must be done at least 2 weeks prior to the start of the leave date. At this time of year, there are multiple leave forms to process. We ask that you please be patient and our school office will action these requests as soon as possible.

### **Opportunity Class Placement 2023**

Opportunity classes cater for intellectually gifted and high potential students who may otherwise be without sufficient classmates of their own academic standard. These classes help students to learn by grouping them with students of similar ability, using specialised evidence-based teaching methods and materials.

The Opportunity Class Placement Test will be held on Thursday 28 July 2022. If you would like to have your child considered for Year 5 opportunity class entry in 2023, you need to apply via the internet using a valid email address (not the student's email address). Detailed instructions on how to apply online will be available from Tuesday 26 April at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

The application website opens on **Tuesday 26 April 2022 and closes on Friday 13 May 2022**. You must apply by the due date.

There are no paper application forms. If you do not have internet access, you could apply at a public library.

### **Constable Bollard**

This week, Constable John Bollard from Riverstone Police Station spoke to all students in Years 3-6 about being safe online and the potential dangers of online gaming and chats. It is very important that you speak to your child about their online habits and what safety measures are being implemented.

### **Online Reports**

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank started publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2021 remain set up for 2022. Information on how to access the Parent Portal will be sent out shortly to new families as well as access keys to families with additional children now at the school.

### Year 5 and Year 6 Camp

Stage 3 students will be attending their camp to the Great Aussie Bush Camp during Week 4 (Year 5) and Week 5 (Year 6) of Term 3. Information notes will be sent home early in Term 2 outlining the payment plan and activities planned for the camp.

### Sports In Schools – Stage 3

Stage 3 will be participating in the Sports in Schools fundamental movement and gymnastics program next term. An online permission note has been emailed. Payment is to be made using the link. Please contact the office via the school email to use any unallocated credit.

### Scripture

Due to organisational requirements, scripture will not commence until later in Term 2. More information will be available on our school app next term.

### Hawkesbury SES Flood Mufti

A big thank you to the school community for last week's flood mufti day. \$2708 was raised which will be donated straight to Hawksbury SES who did an amazing job helping others experiencing difficulties.

**Public Holiday Monday 25 April**

**Staff Development Day Tuesday 26 April**

**Students will return to school on Wednesday 27 April**

**Students can wear either summer or winter uniform, with all students transitioning to the winter uniform by Monday 9 May.**

Mrs Brown and I would like to wish our school community, a Happy Easter and safe holiday break.

Mr Grant Rimmer

Relieving Principal



# Attendance Road Map



**100%**  
PERFECT

At school everyday!

You will achieve personal excellence



**98%**

IMPRESSIVE

Equates to 4 school days off each year



**96%**  
GOOD

Equates to 8 school days off each year



**95%**

NEARLY THERE

Equates to 10 school days off each year



**94%**  
ON THE WAY

Equates to 12 school days off each year



**92%**

NEEDS TO IMPROVE

Equates to 16 days off each year



**90%**  
DANGER ZONE – EDUCATIONALLY AT RISK

Equates to 1 month off school each year



**88%**

SEVERE IMPACT

Equates to over a month off school each year



**80%**  
EXTREME IMPACT

Equates to 2 months off each year



**below 80%**

DESTRUCTIVE

Highly challenging to access any learning



Based on 195 learning days per year

## In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

[education.nsw.gov.au](http://education.nsw.gov.au)



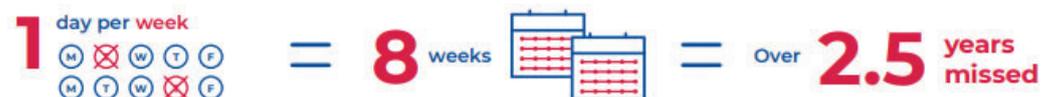
### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

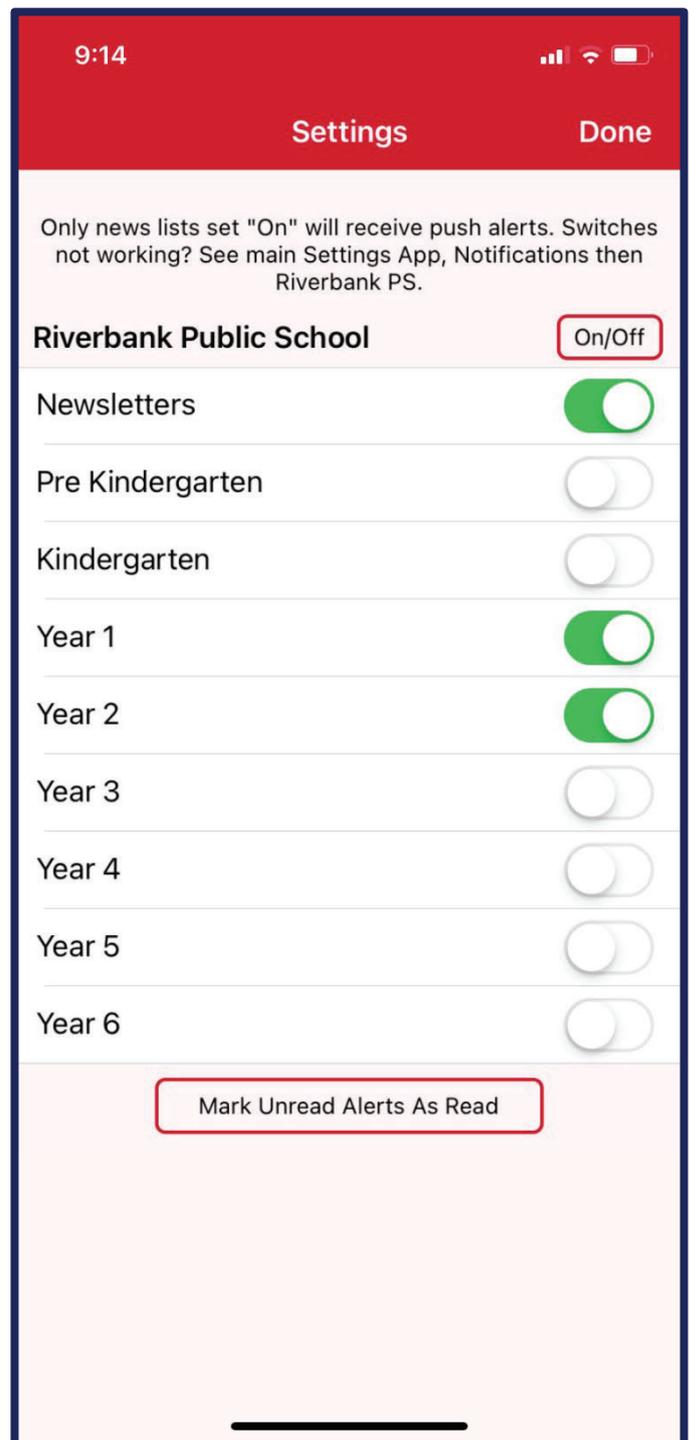
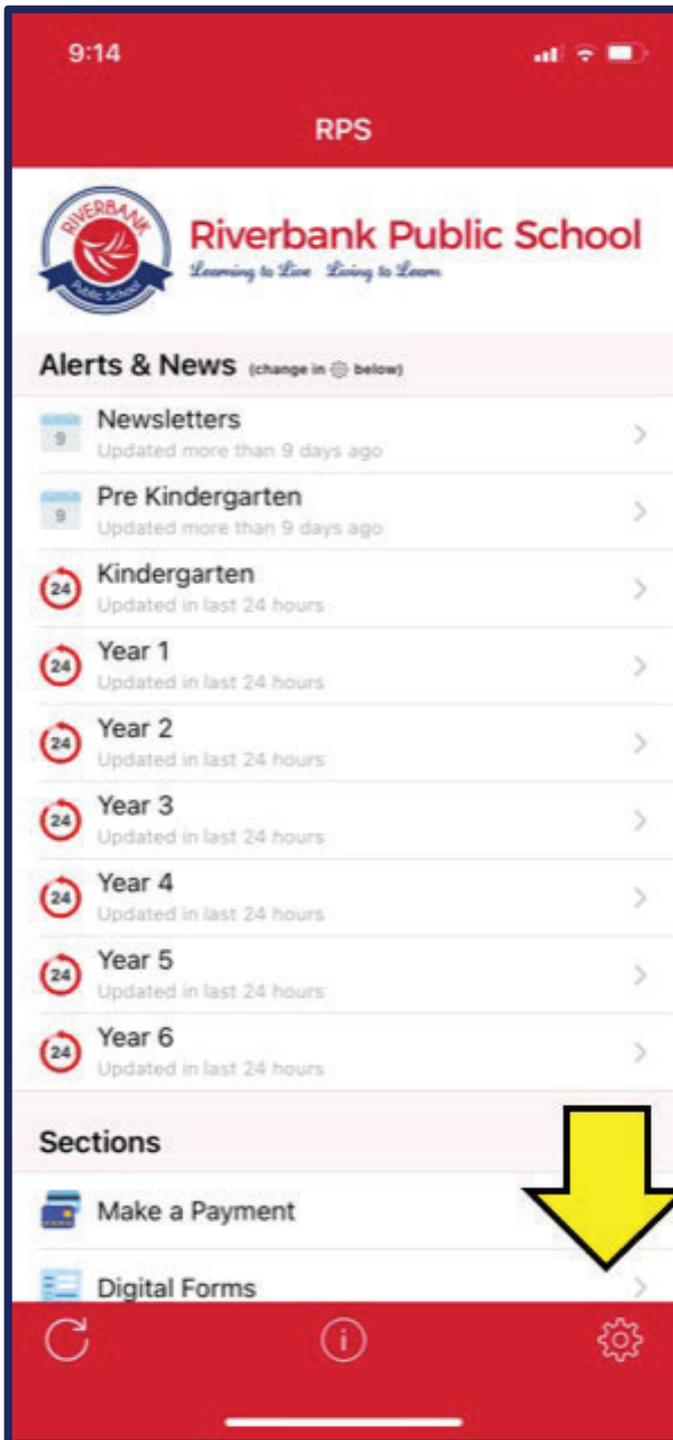


[education.nsw.gov.au](http://education.nsw.gov.au)

## School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



## Merit Awards

### Congratulations to our **Kindergarten** Term 1 Week 10 Merit Awards recipients

Class	Class
KA – Kaavya, Medha	KB – Dean, Adira
KD – Jahan, Advika	KE – Wilson, Devansh
KF – Sohani, Michael	KJA – Arihaan, Riyanshi
KM – Samayra, Tanish	KMH – Avreen, Jason
KP – Eliannah, Rogan	KS – Sanvir, Ishitha
KW – Vivan, Grace	K-4R – Zachary

### Congratulations to our **Year 1** Term 1 Week 9 Merit Awards recipients

Class	Class
1A – Dilawar, Urja	1D – Sienna, Eleanor
1E – Kelsey, Muhammad	1G – Nivaan, Slesha
1H – Kush, Grace	1J – Emre, Pauly
1K – Mujib, Sai	1L – Vihaan, Ajuni
1M – Frederick, Shakti	1N – Tanvi, Malek
1T – Mahire, Archie	K-3J - Nave

### Congratulations to our **Year 2** Term 1 Week 10 Merit Awards recipients

Class	Class
2BL – Anika, Dhruva	2C – Anshuman, Kimara
2D – Alvira, Javin	2J – Danika, Harpreet
2K – London, Chelsea	2L – Aryan, Upasana
2M – Maya, Aadi	2N – Alexis, Purv
2P – Jacinta, Prisha	2R – Sylan, Lyla
2S – Khavish, Sara	2V – Samaira, Rihaan
2W – Joshua, Zoha	

### Congratulations to our Year 3 Term 1 Week 9 Merit Awards recipients

Class	Class
3B – Shane, Shi Nee, Twisha	3C – Ibrahim, Onelly, Meera
3D – Ayush, Ira, Khushal	3G – Emelia, Adrian, Kashvi, Viransh, Samvir, Diyaa
3H – Rafin, Kashvi, Chinmay	3I – Aariz, Tasbeeha, Shlok
3M – Dilraj, Hasya, Swara	3N – Andrew, Isobell, Cooper
3S – Jake, Sachin, Meslina	3T – Zainab, Kiaan
3W – Aariv, Aubree, Anna	

### Congratulations to our Year 4 Term 1 Week 10 Merit Awards recipients

Class	Class
4A – Zainah, Satvik, Shaan	4B – Jeyaan, Danica, Sharvi
4BW – Kieren, Dhivya, Akash	4C – Zachary, Sheniz, Advay
4D – Tanisa, Kiara, Khadija	4E – Agasthya, Ron, Bhavya
4J – Madeleine, Shyam, Mersiha	4L – Maggie, Sai, Yashika
4O – Estella, Shambhav, Sri Virika	4R – Ella, Eric, Tanisha
4S – Ella, Kyle, Olivia	4V – Varshana, Kavish, Nithilan
4W – Preston, Fayroz, Mihir	

### Congratulations to our Year 5 Term 1 Week 9 Merit Awards recipients

Class	Class
5D – Shubh, Kiarah, Ariv	5E – Pranav, Sanjit, Skyla
5G – Aadhya, Miguel, Abraz	5H – Parshwa, Tamina, Christian
5J – Shreya, Keira, Nedal	5K – Priyanka, Momina, Neil
5L – Cooper, Rakshita, Anushka	5R – Kavya, Atharva, Div
5S – Rithik, Siona, Hemali	5W – Sudith, Thea, Aadrit
5/6C – Grace	

### Congratulations to our Year 6 Term 1 Week 10 Merit Awards recipients

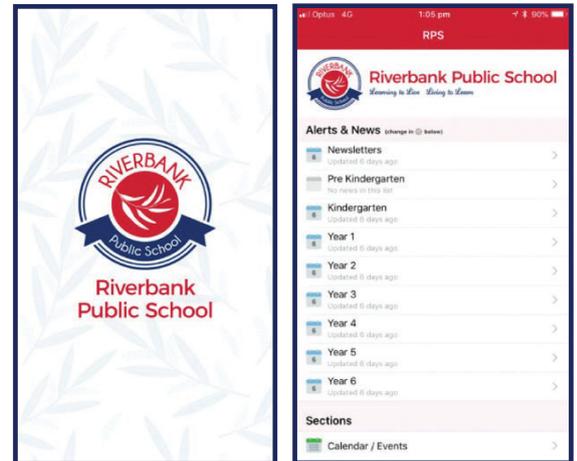
Class	Class
6B – Ahaan, Loureine, Dhanushma	6D – Somrita, Ryan, Mahi
6F – Dazzline, Syon, Grace	6G – Baeley, Jeremy, Alex
6H – Angelina, Tanush, Mithul	6K – Josh, Kyra, Riya
6M – Stephanie, Adithya, Zack	6N – Mufaddal, Hansini, Shiali
6S – Jeevan, Dehara, Thalia	6T – Arnav, Kaashvi, Shenova
5/6C – Tasleen, Yash	5/6F – Cosmo

## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



### School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



### Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



### Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



## **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

## **School Motto**

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

## Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

### Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



**YELLOW KEY** Care for Others

**GREEN KEY** Think Before Reacting

**BLUE KEY** Respect Yourself

**RED KEY** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best

## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (For the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (For the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station?	<b>RED</b> (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (For the viewing of the western plains by the explorers)

## **Creative and Performing Arts (CAPA)**

Our CAPA teachers are excited to announce their CAPA groups for 2022. If your child is successful, your child will bring home a permission note by the end of this term with all the relevant information. All CAPA groups will begin rehearsing Term 2 Week 1.

Most groups will rehearse once a week at either recess or lunchtime. The 3-6 Boys Dance, Bollywood and Troupe will be held in the mornings at 8:15 am. Our groups will be performing at our annual CAPA concert which will be held at Hillsong Convention Centre on Wednesday 21 September 2022. Tickets will be available for purchase closer to the date.

Our CAPA groups on offer this year:

### **Dance:**

Kindergarten Dance Group Pink (Miss Allen & Miss Bonovas)  
Kindergarten Dance Group Blue (Mrs Margiotta)  
Kindergarten Dance Group Green (Mrs Dalton & Mrs Pearce)  
Year 1 Dance Group Pink (Miss Nagle & Miss Michelutti)  
Year 1 Dance Group Blue (Miss McAlister)  
Year 1 Dance Group Green (Miss Gray)  
Year 2 Dance Group Pink (Miss Wehrmann)  
Year 2 Dance Group Blue (Miss Maher & Miss Sparkes)  
Year 2 Dance Group Green (Miss Maher)  
Year 3 Dance Group Pink (Mrs Ili & Miss Wickens)  
Year 3 Dance Group Blue (Miss Single & Miss Neill)  
Year 3 Dance Group Green (Miss Nguyen & Miss Hodgetts)  
Year 4 Dance Group Pink (Miss Wade)  
Year 4 Dance Group Blue (Mrs Vasic)  
Year 5 Dance Group Pink (Miss Evans & Miss Dowsing)  
Year 6 Dance Group Pink (Miss Mobsby & Miss Kennedy)  
3-6 Bollywood (Mrs Dasi)  
3-6 Boys Dance Group (Miss Renshaw & Mrs Vasic)

### **Choir:**

Year 1 Choir (Miss Nagle & Miss Michelutti)  
Year 2 Choir (Miss Molnar)  
Stage 2 Choir (Mrs Cucilovic)  
Stage 3 Choir (Mr Chan & Miss Gunton)

### **Drama:**

Stage 2 Drama Group (Ms Vimalarajah)  
Stage 3 Drama Group (Miss Keogh & Mrs Russell)

We also wish our 4 chosen groups who have been rehearsing for the Synergy Dance Festival the best of luck. These groups have been rehearsing each week and the filming of their audition video took place on Tuesday. We will find out if these groups are successful in Term 2.



**Gemma Wade**  
**CAPA Coordinator**

## Sports Update

### 3-6 Cross Country

Due to Peel Reserve being closed, the 3-6 Cross Country has been postponed until Friday 29th April.

### Sydney West Swimming Carnival

The Sydney West Swimming carnival was held on Wednesday 23rd March at Homebush Olympic Aquatic Centre. Riverbank was represented by Piper, Oneth and Grace who showed dedication and team spirit throughout the day.

Final placings:

Piper- 9th 9yrs 50m freestyle

Oneth – 13th 11yrs Breaststroke, 15th 11yrs Butterfly

Grace – 10th 12-13yrs Breaststroke, 12th 12-13 Butterfly

Congratulations to all 3 swimmers for the effort on the day.



### Sydney West Zone Tournaments

The Sydney West basketball and AFL tournaments were held last Wednesday. Riverbank had 2 representatives for each sport. Jordan and Isaac for basketball and Lennox and Pratham for AFL.

Congratulations to Jordan for being chosen to represent the Sydney West basketball team at the regionals in late May in Tamworth.

Last Friday, Marina, played in the Ridges/Hawkesbury 11s Rugby League squad representing Ridges at the Sydney West Rugby League 11s Championship.

Her team only narrowly missed out on making the semis by a try scored in the last play of the match.



**Jarad Lonsdale**  
**Sports Coordinator**

## **RPS Medical Procedures**

### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

### **Individual Health Care Plans:**

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

**If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.**

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

# Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes and water bottles are labelled with your child's name.



# LIBRARY NEWS

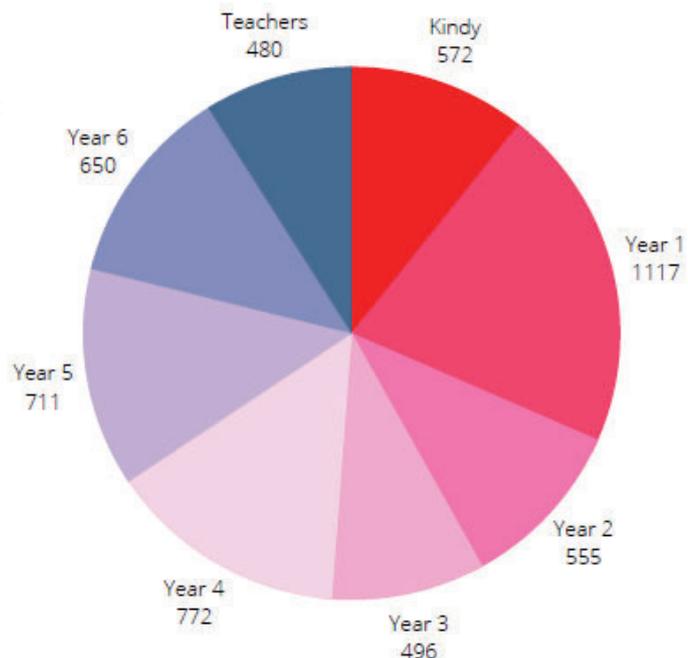


TERM 1 WEEK 11 2022

## TERM 1 BORROWING STATISTICS

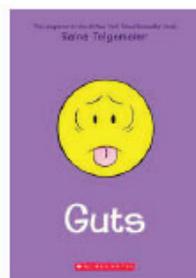
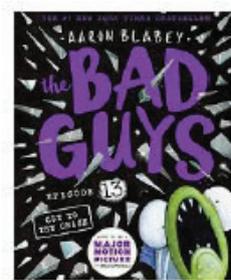
*A wonderful term of borrowing at Riverbank! Over 5000 books have been borrowed this term which is a tremendous effort.*

*We are very lucky to have a well resourced Library with the latest releases in the hands of students so quickly. This is due to our exceptional team behind the scenes of Mrs Jenny Jenkins and Mrs Jill Arundel who is the main person responsible for the perfectly covered books your child brings home. We hope to have Parent Book Covering workshops with Mrs Arundel next term.*



## MOST BORROWED

**Dog Man does it again!**  
"Grime and Punishment" has been borrowed 18 times this term. Followed by Bad Guys, 16 times borrowed and GUTS, 15 times borrowed.



**235 new books added this term**



**413 audio and ebooks borrowed!**  
Remember we have an e and audio book platform where you can borrow anytime!  
<https://riverbankps.eplatform.co/>  
Students will need to log in with their school log in details

## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## No Stopping



**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)

## No Parking



**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Bus Zone



**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)

### Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone).



### Footpaths, Driveways and Nature Strips

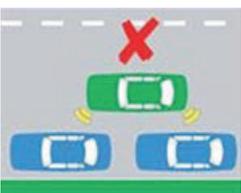


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

**Why is it there?** Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

**Penalty** \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

# Information for parents and carers

## NAPLAN 2022



### What is NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Years 3, 5, 7 and 9.

Students participate in NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN provides an understanding of how individual students are performing at the time of the tests. The tests are just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools and education authorities with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### NAPLAN online

All NSW schools will sit NAPLAN online in 2022. The move to NAPLAN online brings new benefits for teachers and students.

### What are the benefits of NAPLAN online?

#### More precise results with an adaptive design:

Tailored tests adapt to a student's performance and ask questions that match the student's achievement levels.

**Better engagement:** Research into online assessment indicates that students engage well with online tests as the questions are tailored to their achievement levels.

### Tailored testing

Tailored testing provides a more precise assessment of a student's performance. Students at each year level start with a similar set of questions. Depending on the number of questions they answered correctly, the next set of questions may be more, or less, difficult.

A student's NAPLAN result is based on both the number and difficulty of questions the student answers correctly. A student who completes a more difficult set of questions is more likely to achieve a higher score.

Watch a video (3:06 length) to learn more about tailored testing: <https://youtu.be/oGFseJAM3Ew>

### Supporting your child

The best approach for preparing your child for NAPLAN is to encourage your child to do the best they can on the day.

Excessive preparation or the use of coaching providers is not recommended.

Students can use the public demonstration site to familiarise themselves with the tools and type of questions they will experience in NAPLAN: <https://www.nap.edu.au/online-assessment/public-demonstration-site>

### NAPLAN 2022 test window

**NAPLAN test window:** 10 to 20 May 2022

The 9-day test window accommodates schools with fewer devices that require flexibility in scheduling.

### Practice tests

NSW schools will participate in practice tests towards the end of Term 1.

The practice test is a trial run and key preparation activity for NAPLAN in May. It is not an assessment of student ability.

Participation in the practice tests is highly beneficial as it allows schools and students to become familiar with the online assessment platform tools and processes.

## What if my child was absent on the day of a scheduled NAPLAN test?

Where possible, schools may arrange catch-up tests for individual students who were absent on the day of a scheduled NAPLAN test.

All Year 3 writing catch-up tests must be completed by Friday 13 May 2022. All other catch-up tests must be completed by Friday 20 May 2022.

## COVID-19 advice

Parents should keep students at home if they are experiencing COVID-19 symptoms.

Your child's school will be required to conduct NAPLAN testing in accordance with the latest NSW Government COVID-19 advice.

## Year 3 writing test

The Year 3 writing test is conducted on paper. All other Year 3 NAPLAN tests will be online tests.

## Students' digital skills

The digital skills required to complete NAPLAN are skills that students use in everyday classroom activities.

Students do not need to be able to touch type to complete the test. The online test is not about keyboard skills (just as the paper test was not about handwriting skills).

## Withdrawals and exemptions

You can withdraw your child from NAPLAN tests.

A student may be granted a formal exemption if they have:

- significant intellectual disability and/or students with significant comorbidity that severely limit their capacity to participate in the tests, or
- a language background other than English, arrived from overseas and have been attending school in Australia for less than a year before the test.

Contact your child's school for further information and to complete the parent/carer consent form.

## Privacy

NESA is responsible for the collection of personal information from NSW schools to be used during NAPLAN testing and reporting.

All data collection for NAPLAN is managed in accordance with NSW and Federal privacy legislation described in NESA's privacy management plan, which can be found on the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/who-we-are/privacy/naplan-privacy>

## Results

Parents receive two reports showing their child's achievements in NAPLAN: the individual student report (ISR) and additional student report (ASR). The ISR and ASR should always be interpreted with care. Teachers will have the best insight into a child's educational progress.

Reports are usually dispatched to schools towards the end of Term 3. Schools then distribute the reports to parents.

## Questions?

If you have any questions, please contact your child's teacher in the first instance.



**NSW Education Standards Authority  
NAPLAN team**

**Phone:** 1300 119 556 or 02 9367 8382

**Email:** [naplan.nsw@nesa.nsw.edu.au](mailto:naplan.nsw@nesa.nsw.edu.au)



ADVANCED  
ALGORITHMIC  
THINKING



YOUNG Australia  
ENGINEERS

Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

# Riverbank Public School

Term 1 2022

Year	Program Name	Time	Fee	Date	Day	Book online at
1 - 2	Build - Up	3:00 - 4:15pm	\$200	14/2-4/4	MON	<a href="http://www.trybooking.com/BVRCU">www.trybooking.com/BVRCU</a>
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	14/2-4/4	MON	<a href="http://www.trybooking.com/BVRCU">www.trybooking.com/BVRCU</a>
2 - 6	Electronics	3:00 - 4:00pm	\$200	15/2-5/4	TUE	<a href="http://www.trybooking.com/BWLDE">www.trybooking.com/BWLDE</a>
1 - 2	Build - Up	3:00 - 4:15pm	\$200	18/2-8/4	FRI	<a href="http://www.trybooking.com/BVIWM">www.trybooking.com/BVIWM</a>
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	18/2-8/4	FRI	<a href="http://www.trybooking.com/BVIWM">www.trybooking.com/BVIWM</a>

**APPROVED - CREATIVE KIDS SERVICE PROVIDER!**

Use Creative Kids voucher to avail rebate of \$100. Please go to [service.nsw.gov.au](http://service.nsw.gov.au) for more details.



**Engineering & Robotics Program** provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

**Electronics:** Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

For more information  
please call 0416 100 089

[infonwsydney@young-engineers.com.au](mailto:infonwsydney@young-engineers.com.au)  
[www.nwsydney.young-engineers.com.au](http://www.nwsydney.young-engineers.com.au)

**Build-Up Program** is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

ART ON CANVAS FOR KIDS



## After-school Art Program AT RIVERBANK PUBLIC SCHOOL

**GREAT FOR:**

- CONCENTRATION
- CREATIVITY
- RELAXATION
- BUILDING RESILIENCE
- AND MORE!

**TIME:** TUESDAY 15.00-16.00 / 16.15-17.15

**STARTING:** TERM 2

**VENUE:** SCHOOL CLASSROOM

**FEES:** \$225 FOR TERM 2

**\*WE ACCEPT CREATIVE KIDS VOUCHERS.**

**BOOK A SPOT TODAY!**



0424 093 991



enrolment.artoncanvaskids@outlook.com



**ACTIVE  
KIDS**

NSW  
GOVERNMENT

# JUNIOR AUSTRALIAN SPORTS PROGRAM

8-week multi-sport program for kids aged between 4 to 12

- Learn sport skills
- Meet new friends
- Safe and inclusive
- Qualified coaches
- All skill levels welcome
- All sport equipment supplied

The following sports will form part of the program:

Soccer, Cricket, Basketball, Hockey, Touch Football, AFL, Netball & Volleyball

**WHERE:** Blacktown Leisure Centre Stanhope, Stanhope Gardens NSW 2768

**DATES:** Sunday 1st of May 2022 to Sunday 19th of June 2022  
(8 x Sunday morning weekly sessions)

**TIME:** 9:30am - 10:30am

**COST:** \$100.00 or FREE if you use your Active Kids Voucher

**HOW TO REGISTER:** [www.ausiso.com/sport](http://www.ausiso.com/sport)

**Contact:** 0410 104 758 or [info@ausiso.com](mailto:info@ausiso.com)



Australian International  
Sports Organisation

# THE PONDS HOLIDAY SPORTS CAMP

HALF DAY 8: 45 to 11 am \$35 a day or \$120 for 4 days

Sports: Soccer, Cricket, and Basketball

12TH ,14TH,19TH,21ST APRIL Jonas Bradly sports Fields

## ADVANCED CRICKET COACHING

**Venue:** SCHOFIELDS, PENDLE HILL

**What:** Intermediate to Advanced cricket lessons. Ongoing feedback, video analysis & most advanced cricket ball machine used.

**Focus Areas:** Batting, bowling, fielding, wicket keeping, building overall skills

Head Coach SANJIV DUBEY

ICC LEVEL 3 COACH , ASSIST HEAD COACH IN PREMIER CRICKET



## Riverbank Public Afterschool Sports

**When:** Every TUESDAY AND FRIDAY

**Where:** The Ponds high school pickup by our staff from RIVERBANK public school

**What:** Soccer, Basketball, Cricket core skills

**Skills Taught:** catching, throwing, kicking, hitting, bowling, batting, dribbling, ball judgment, balance, dodging, sprinting, skipping, coordination and concentration.

**Timings:** 3:45 to 5 pm .....

**Term Fee for :** \$175 for once a week per term

**Register now!**

**0433669334 OR 0433669333**

**sportsfoundationaustralia@gmail.com**



# AUTUMN 2022

WEEK 1

## MONDAY

11th April

### LET'S GET MESSY!

- Get your hands dirty and make your own Pottery
  - Play Pie Face
  - Splash Targets
  - DIY Slime
- + more

## TUESDAY

12th April

### AMAZING ARCADE

John Palmer (Incursion: Games 2 U) Riverbank  
1:30-3:30pm 1:30-4:30pm

- Join us in the Arcade Van and play your favourite games like Laser Tag!
- 'Among Us' Cake Pop Cooking

+ more

ADDITIONAL COST: \$15

## WEDNESDAY

13th April

### NWCC OUTDOOR CINEMA

(Incursion: Outdoor Cinema)

- Drive down to NWCC's Outdoor Cinema at the service and watch your favourite movies in your PJs! + more

ADDITIONAL COST: \$15

## THURSDAY

14th April

### EASTER EXTRAVAGANZA

- Make your own Easter basket and go on an Easter Egg Hunt!
  - Egg and Spoon Races
  - Chocolate Egg Guessing Competition

+ more

## FRIDAY

15th April

### CLOSED GOOD FRIDAY

WEEK 2

## MONDAY

18th April

### CLOSED EASTER MONDAY

## TUESDAY

19th April

### WORKIN' AT THE BIKE WASH

- Bring your Bike or Scooter and take it to our Bike Wash!
- Build your own mini Skate Park
- Can we take your order at our ULTRA Kidz Drive Thru?

+ more

## WEDNESDAY

20th April

### DISCO FEVER

- Learn how to dance with our Educator, Dancing Dipali!
  - Play 'Just Dance'
  - Who can create the craziest hairstyle?
- Take some crazy polaroid snaps in our Photobooth

+ more

## THURSDAY

21st April

### CAMP ULTRA KIDZ

- Enjoy some Marshmallow and Fruit Kebabs
  - Rock Painting
- Make your own Fishing Ropes
- Test your skills on our Scavenger Hunt

+ more

## FRIDAY

22nd April

### ANZAC BOOTCAMP

- How high can you jump on our Jumping Castle?
- Make yummy ANZAC Biscuits
- Can you pass our ANZAC recruitment training?

+ more

ADDITIONAL COST: \$15

WEEK 3

## MONDAY

25th April

### CLOSED ANZAC DAY

## TUESDAY

26th April

### ACTIVE ATHLETES

(Incursion: SISA Sports)

John Palmer & Riverbank: 9am - 3pm

- Join us for a fun-filled day of different sports activities

+ more

ADDITIONAL COST: \$15

## WEDNESDAY

27th April

### BACK TO SCHOOL

To Book

Email: [bookings@nwcc.com.au](mailto:bookings@nwcc.com.au)  
or visit: [nwccm.com.au/childcare](http://nwccm.com.au/childcare)

Autumn 22 Program for John Palmer PS and Riverbank PS – program subject to change without notice.

# After School Language Class & Creativity Workshop

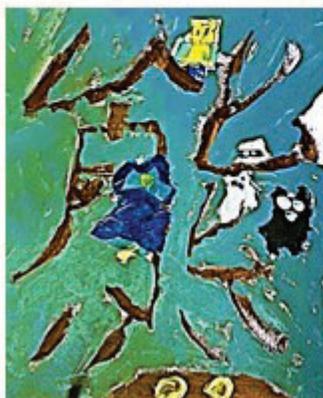
Fun & creative way to master Chinese language and culture



**\$22 Language Class**  
**\$28 Creativity Workshop**  
**(\$45 if enrol for both classes)**

*Learn Chinese through culture and activities*

*Creativity workshop*



## North Kellyville Public School

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3:00-5:30pm

## Beaumont Hills Public School

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3:00-5:30pm

## William Clarke College

Language Class: Monday & Wednesday

Time: 3:00-5:30pm

## Riverbank Public School

Language Class: Thursday

Time: 2:45-5:15pm

## Kings Langley Public School

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3:00-5:30pm

## Saturday Chinese Classes

North Kellyville Public School

1:00-3:00pm for Native Speaker

3:15-5:15pm for Non-native Speaker

## Online 1-on-2 Chinese Program

Also available

## Sydney Northwest Chinese School

Website: [www.sydneychinese.org.au/](http://www.sydneychinese.org.au/)

Email: [snwchinese@gmail.com](mailto:snwchinese@gmail.com)

0491 164 230



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- ~ "4 FUN" COMBO CLASSES**
- ~ ELITE TRAINING FOR DEDICATED DANCERS**

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**Home of 47  
National  
Titles 2022**



**JAZZ | BALLET | TAP |  
CONTEMPORARY |  
LYRICAL | ACROBATICS**

**#CDAALLTHEWAY**

# HOLIDAY STUDENT VACCINATIONS



## Blacktown Hospital Vaccination Clinic

Open 8am - 4pm on  
ALL public holidays (Easter long weekend +  
ANZAC Day)

## The Granville Centre Vaccination Clinic

Open 8am - 4pm on Easter Saturday &  
ANZAC Day public holidays ONLY

Open 8am - 6pm all other days  
at both clinics

Vaccinations available for  
all people aged 5 years+

Scan the QR code to  
find your nearest pharmacy,  
GP, or vaccination clinic



Health  
Western Sydney  
Local Health District



**Health**  
Western Sydney  
Local Health District

## BLACKTOWN HOSPITAL COVID-19 VACCINATION CLINIC

# Low sensory COVID-19 booster vaccinations

### FOR PEOPLE:

- AGES 5 AND UP
- LIVING IN WESTERN SYDNEY LOCAL HEALTH DISTRICT
- LOW-MODERATE INTELLECTUAL DISABILITIES, SENSORY DISTURBANCES, BEHAVIOURAL DISORDERS OR CHRONIC MENTAL HEALTH CONDITIONS

Please note these sessions are by appointment only

For more information contact:

[WSLHD-COVIDVaccinationBooking@health.nsw.gov.au](mailto:WSLHD-COVIDVaccinationBooking@health.nsw.gov.au)



# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING? \*



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



### NO PARKING

**No waiting.** You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.



### PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

**Yellow kerb lines** are also a No Stopping zone.



### DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



### BUS ZONE

Only a public bus can stop in a bus zone.



### U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.



### MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.



May be subject to Double Demerits

### DOUBLE PARKING

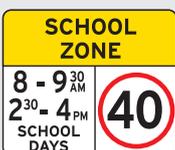
Double parking is illegal and is very dangerous in a school zone.



\*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

### SPEEDING OFFENCES



**40km/h** is the limit.

Children are vulnerable, so slow down in school zones.



May be subject to Double Demerits



PENRITH  
CITY COUNCIL



Blacktown  
City Council

# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING?



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



### NO PARKING

**2 minutes** to drop-off or pick-up, stay within **3 metres** of vehicle.



### BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

