



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 23 MARCH • TERM 1 WEEK 9

IMPORTANT DATES

2022 Term 1

Week 9

24 March

School Photos

25 March

Year 1, Year 3 & Year 5 Assemblies

National Ride 2 School Day

Week 10

28 March

K-6 Parent/Teacher/Student Interviews

29 March

K-6 Parent/Teacher/Student Interviews

Stage 2 Sports in School

30 March

K-6 Parent/Teacher/Student Interviews

31 March

K-6 Parent/Teacher/Student Interviews

Selective High Schools Test

1 April

K-6 Parent/Teacher/Student Interviews

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

Week 11

4 April

3-6 Cross Country

5 April

K-2 Cross Country

PRINCIPAL'S REPORT

It was wonderful to see so many students dressed in their cultural dress or orange for last week's Harmony Day events. The message this year was 'Celebrating Harmony'.



Riverbank celebrated Australia's cultural diversity on Harmony Day. Students engaged in discussions and activities that highlighted the importance of inclusion, respect, and a sense of belonging for all Australians, from the traditional custodians of the land to those who have come from diverse countries all around the world. This year, students took part in a collaborative artwork, demonstrating that together we can create something beautiful. Our Bollywood dance group also surprised everyone with a performance in our playground!

Late Arrivals/Early Pick-ups

If you need to collect your child early for an appointment, please email the school so that we can ensure your child is ready to be collected at the requested time. If possible, please avoid recess and lunchtimes. Recently we have had over 80 parents each afternoon turning up to the school gates from 2pm requesting to collect children early. Please note students cannot leave early unless you have contacted the school office.

If your child arrives after the yellow gates have been closed, you will need to sign them in at the office. Students cannot sign themselves in or out of school.

ANZAC Day Service

Due to the construction of our school oval, our ANZAC Day Service will be recorded and sent out to families on Thursday 7 April.

2022 School Fundraising

Each year Riverbank participates in a range of fundraising initiatives. The following activities are planned for this year and have been passed through our student parliaments:

Event	Purpose	Date
Go Blue for Autism Day	Raise awareness of Autism	Term 1- 6 April
Year 6 Easter Egg Fundraiser	Raise funds for Year 6 gift and events	Term 1- 7 & 8 April
Year 6 Red Food Day	Raise funds for Year 6 gift and events	Term 2- 1 July
Jersey Day	Raise awareness of organ donation	Term 3- TBC
Footy Colours Day	Raise funds to support kids with cancer	Term 3- TBC
Colour Fun Run	Annual school fundraiser	Term 3- 23 September
Circus Berserkus	Raise funds for Year 6 gift and events	Term 3- 15 September
Crazy Sock Day	Raise awareness of Cerebral Palsy	Term 4- TBC

Cross Country Carnivals

Our Cross Country Carnivals will be held at Peel Reserve on the following days. Details will be provided on the school app.

- Monday 4 April 3-6 Time: 9-11:00am
- Tuesday 5 April K-2 Time: 11:30am-1pm

Go Blue for Autism Awareness

As part of the school's annual fundraising initiatives, RPS will be going Blue for Autism Awareness week on Wednesday 6 April. Students are encouraged to wear something blue and bring in a gold coin donation.

NAPLAN Practice Tests

Over the next few weeks, students in Years 3 and 5 will participate in practice tests. The practice test is a trial run and key preparation activity for NAPLAN in May. It is not an assessment of student ability. Participation in the practice tests is highly beneficial as it allows schools and students to become familiar with the online assessment platform tools and processes. Results of these tests are not provided to staff or parents.

NAPLAN test window: 10 to 20 May 2022

Selective High School Placement Test

In light of the floods across NSW, the Selective High School Placement Test was postponed, and will now be conducted on Thursday 31 March 2022. If your child is unable to sit the test on test day, you should submit a request for consideration of illness/misadventure, along with relevant supporting evidence. The link to the form will be available in your application dashboard on test day and for five working days after test day.

Easter Hat Parades

All students in K-2 are invited to make a hat for our Easter Hat Parade which will be held on Thursday 7 April. These hats will be assembled by the students during class time with a Primary buddy class. It is asked that parents kindly supply an undecorated hat and any Easter craft materials to assist in decorating their hats. Please refer to the note sent on our school app this week. It will be wonderful to welcome our parents back on site for this school event.

Times for Parades:

- Year 1: 9-9:30am
- Year 2: 9:30-10:00am
- Kindergarten: 2-2:30pm



We are restricted to only having 1 parent from each student at school for this event. Entry will only be through the yellow front gates on Wentworth Street.

Year 6 students will be selling bags of chocolate eggs for their end of year activities for \$2 a bag.

Parent – Student – Teacher Interviews

Interviews with your child's classroom teacher will be held next week. Interviews will be 10 minutes and it is especially important that parents and carers arrive on time for their interview. Unfortunately, if you are late, teachers are unable to extend the time of your interview, as it creates a flow on effect for other appointments.

National Ride2School Day – 25 March 2022

Did you know that RPS has 162 bike/scooter racks for our students! I am delighted with how many students are riding safely to school and wear their helmet. This Friday, we will acknowledge National Ride2School Day. National Ride2School Day is the perfect opportunity for students and school communities across Australia to embrace a healthier start and to try riding and walking to school for themselves. In preparation this week you may like to brush up on the rules when riding on the footpath or shared path:

<https://www.nsw.gov.au/topics/roads-safety-and-rules/bicycle-safety-and-rules/cyclist-road-rules#toc-shared-paths-and-footpaths>

Make sure your bike is "ride ready" beforehand!

Oval Works

Fantastic news! We can let you know that works on the oval commenced today. The grass will be replaced with AstroTurf including significant drainage repairs. While the oval will be closed for part of the term, the long term benefits will ensure our students will have access to the oval all year round.

National Day of Action against Bullying and Violence

Last week, we acknowledged National Day of Action against Bullying and Violence (NDA). The theme for 2022 is Kindness Culture. By building Kindness Culture together, we can promote inclusion, respect and community belonging for all students in schools across Australia.

We do this every day at RPS by building strong relationships and following our school values.

Students engaged in circle time activities, reflected on our HIP keys and discussed strategies to say 'No way!' to bullying.



Online Reports

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank started publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2021 remain set up for 2022. Information on how to access the Parent Portal will be sent out shortly to new families as well as access keys to families with additional children now at the school.

Absences

If your child is absent for any reason from school, could you please ensure that a note is provided stating the date and reason for that absence. This is a legal responsibility and is closely monitored by the Department. An explanation of absence is required within 7 days. If the school has not received a note outlining a reason for the absence, a reminder letter will be sent home after 7 days. If you are taking a long term of absence, for example a holiday during the school term, you must inform the school's front office and complete a Certificate of Extended Leave – Holiday form. Any documentation such as travel details, itinerary or flight bookings are required to issue the certificate.

Our Riverbank Information Booklet link:

<https://riverbank-p.schools.nsw.gov.au/about-our-school/parent-information/parent-information-booklet.html>

Allergies

*** NUT MINIMISATION * Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.**

Anaphylaxis is a potentially life threatening, severe allergic reaction which occurs after exposure to an allergen (usually to foods, insects or medicines), to which a person is already extremely sensitive. We have several students at Riverbank Public School with anaphylaxis and similar allergic conditions and our staff undertake face-to-face and online training in providing an emergency response to this condition. The parents of our anaphylactic and allergic students work hard to educate their children about the risks of sharing food, as do our teachers. As this is a potentially life-threatening condition, we ask that you please consider these students before sending high-risk products such as peanut butter, Nutella and seafood in school lunchboxes. Please talk to your child about the potential risks of sharing food and ask them to wash their hands after eating any nut-based or seafood products. Thank you for your understanding, our anaphylactic children and their families appreciate your support.

Covid-19 Health Support Guide

Attached below newsletter is a wonderful resource developed by Western Sydney Local Health District. You will find many different links including hygiene tips, when to test, how to keep your household safe and tips to managing symptoms. Documents can be translated.

Reminder of COVID-19 Symptoms

NSW Health and the Department of Education would like to remind our schools of the full list of COVID-19 symptoms that your communities should continue to look out for. Symptoms include:

- fever (37.5 degrees Celsius or higher)
- cough
- sore throat
- shortness of breath (difficulty breathing)
- runny nose
- loss of taste
- loss of smell.

Other reported symptoms include:

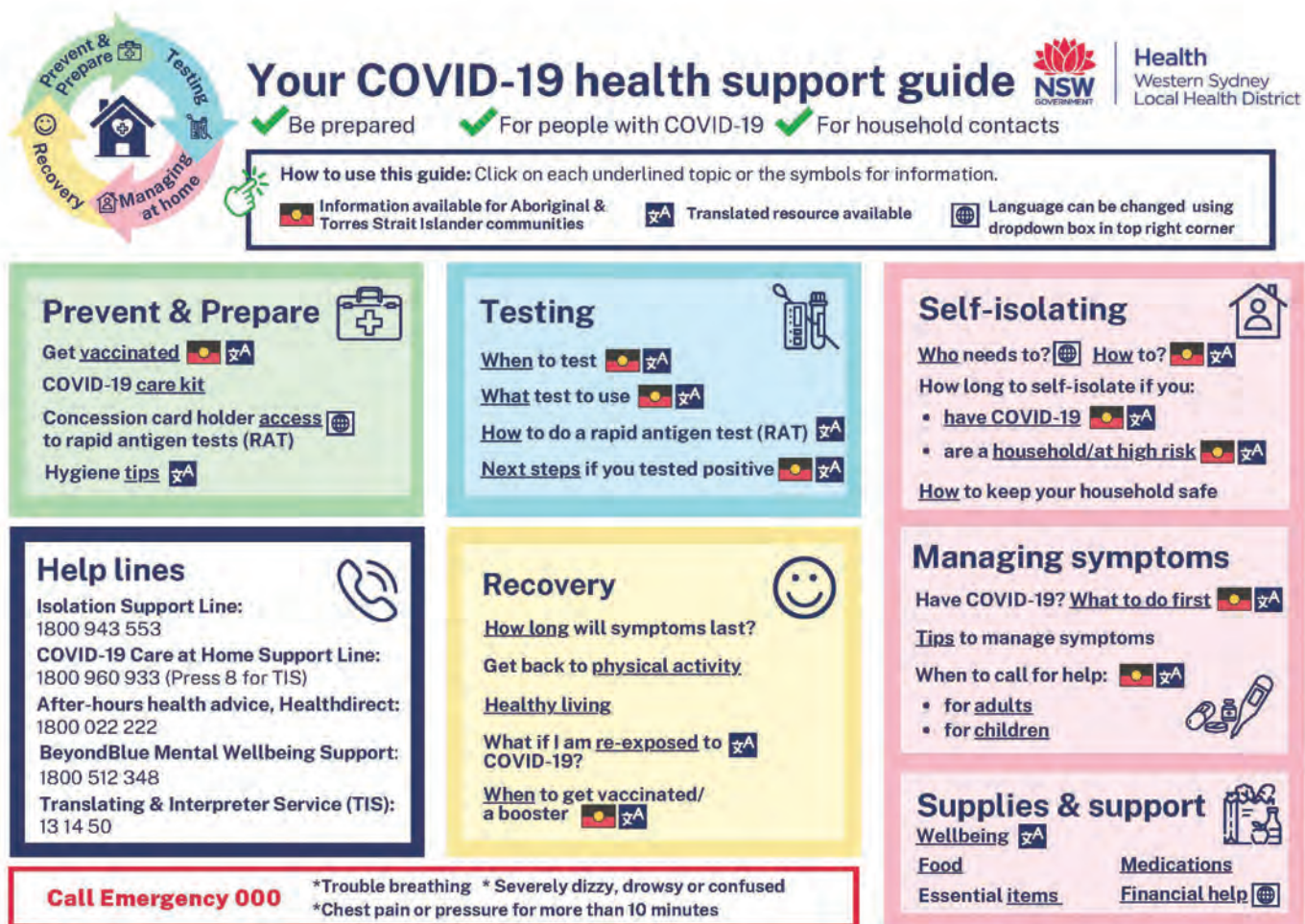
- fatigue
- acute blocked nosed (congestion)
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.


Unexplained chest pain and conjunctivitis (eye infection) have also been reported as symptoms of COVID-19.

If anyone develops any of these symptoms they should get tested and isolate until they receive a negative test result.

Practical help for parents and carers - Our new families may be interested in accessing the useful information for parents and carers provided for 2022 here:




<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers>
















Your COVID-19 health support guide  **Health**
Western Sydney
Local Health District









Be prepared For people with COVID-19 For household contacts


How to use this guide: Click on each underlined topic or the symbols for information.





 Information available for Aboriginal & Torres Strait Islander communities  Translated resource available  Language can be changed using dropdown box in top right corner






Prevent & Prepare 
Get vaccinated  
COVID-19 care kit
Concession card holder access  to rapid antigen tests (RAT)
Hygiene tips 




Testing 
When to test  
What test to use  
How to do a rapid antigen test (RAT) 
Next steps if you tested positive  

Self-isolating 
Who needs to?  How to?  
How long to self-isolate if you:
• have COVID-19  
• are a household/at high risk  
How to keep your household safe

Help lines 
Isolation Support Line:
1800 943 553
COVID-19 Care at Home Support Line:
1800 960 933 (Press 8 for TIS)
After-hours health advice, Healthdirect:
1800 022 222
BeyondBlue Mental Wellbeing Support:
1800 512 348
Translating & Interpreter Service (TIS):
13 14 50

Recovery 
How long will symptoms last?
Get back to physical activity
Healthy living
What if I am re-exposed to COVID-19? 
When to get vaccinated/
a booster  

Managing symptoms
Have COVID-19? What to do first  
Tips to manage symptoms
When to call for help:  
• for adults
• for children 

Supplies & support 
Wellbeing 
Food Medications
Essential items Financial help 

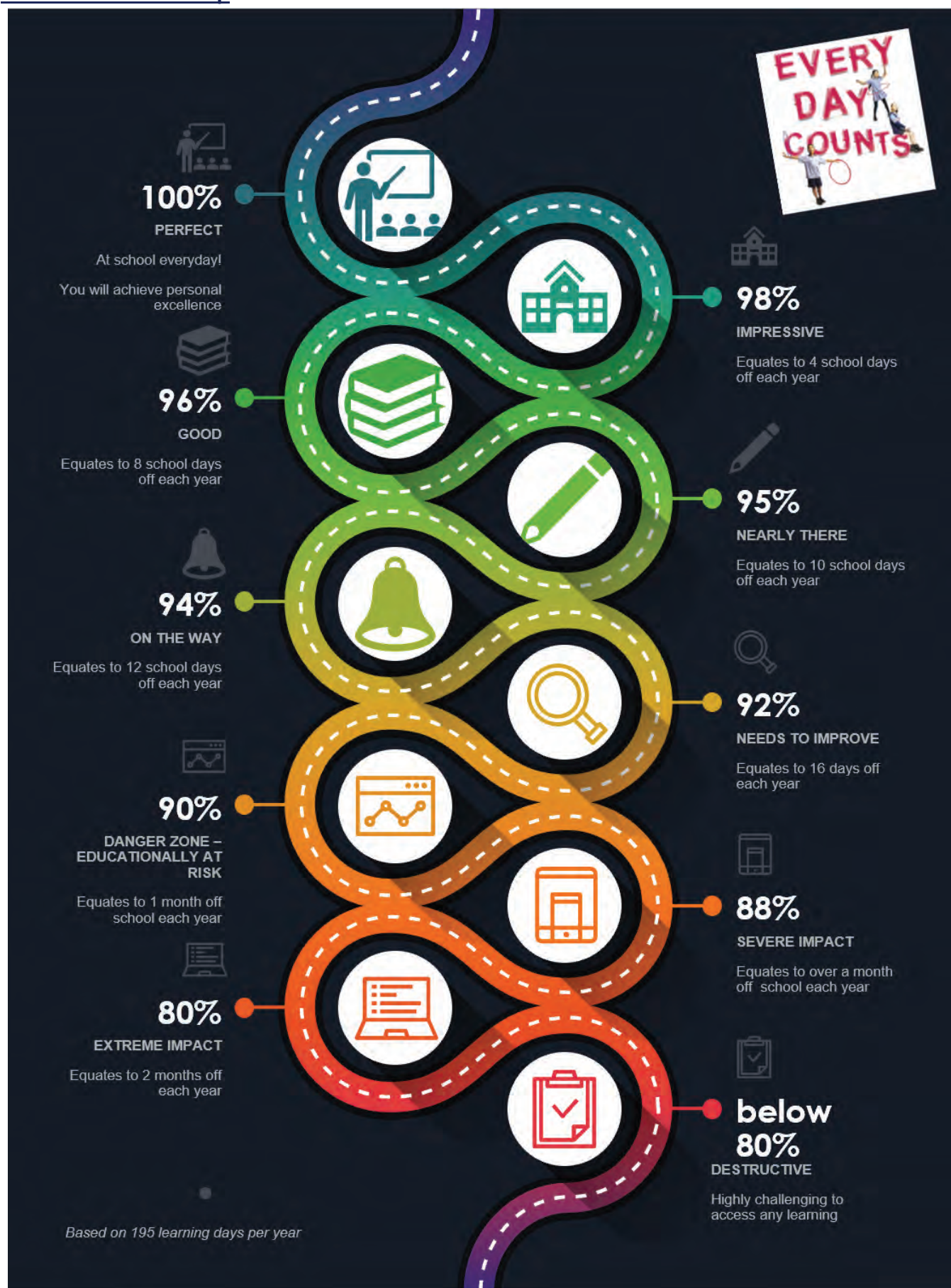
Call Emergency 000 *Trouble breathing * Severely dizzy, drowsy or confused
*Chest pain or pressure for more than 10 minutes

Have a wonderful fortnight.

Mr Grant Rimmer

Relieving Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

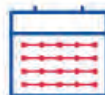
and years over their school life

1 day per fortnight



=

4 weeks



=

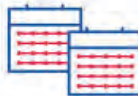
Over **1** year missed

1 day per week



=

8 weeks



=

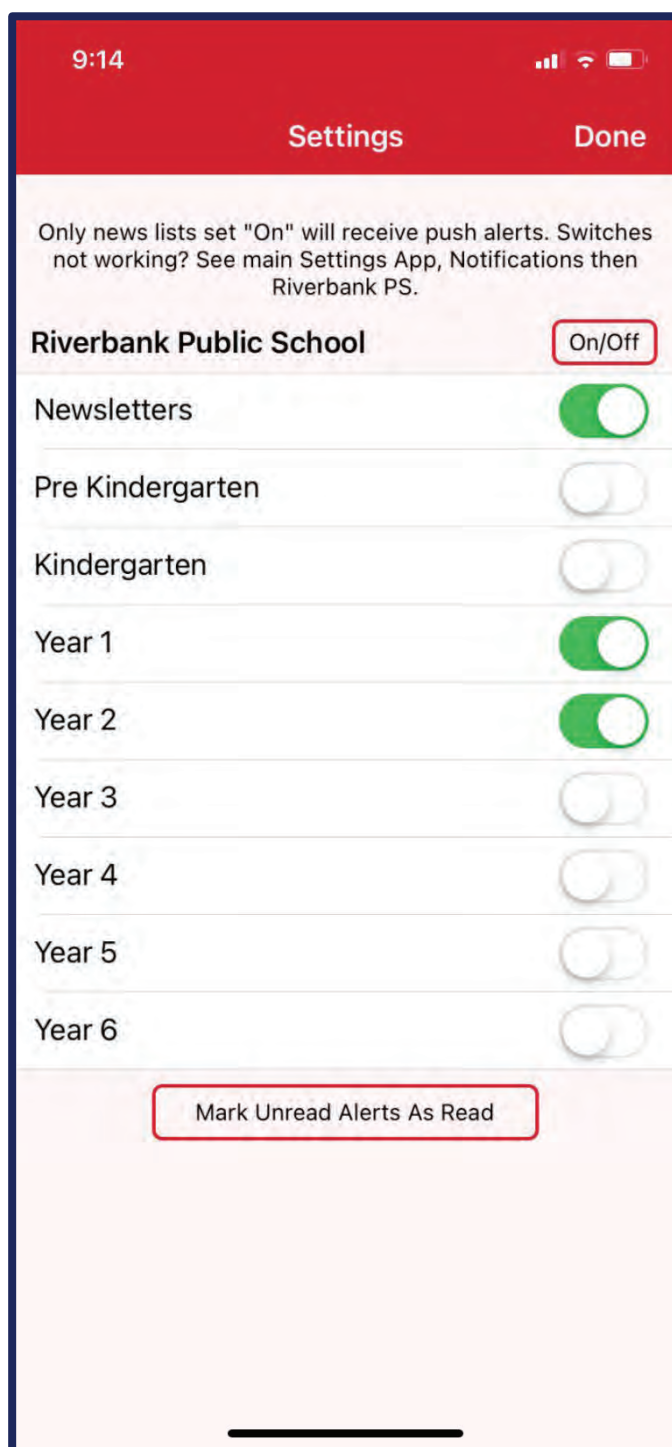
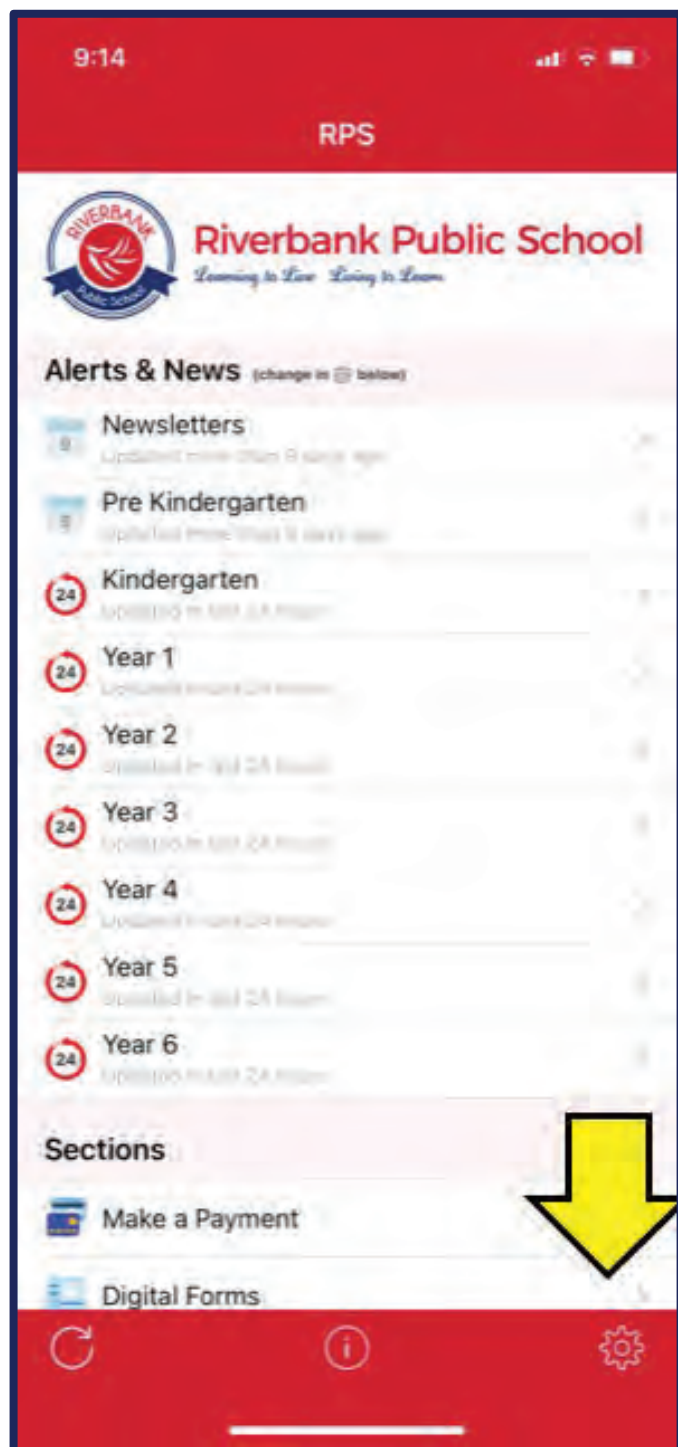
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 1 Week 8 Merit Awards recipients

Class	Class
KA – Vanshika, Lincoln	KB – Aneisha, Dave
KD – Diya, Martin	KE – Naisha, Arran
KF – Anjali, Medha	KJA – Ashlyn, Kingsley
KM – Wynter, Senan	KMH – Sandasi, Aarav
KP – Abhiram, Angelina	KS – Drona, Vihana
KW – Kiara, Will	

Congratulations to our **Year 1** Term 1 Week 7 Merit Awards recipients

Class	Class
1A – Sophie, Nived	1D – Jerome, Om
1E – Julia, Adhvik	1G – Jesse, Nihira
1H – Ryan, Medha	1J – Shanaya, Viyana
1K – Siddarth, Avani	1L – Hazel, Mahi
1M – Yashvik, Anika	1N – Samreen, Spencer
1T – Presha, Viaan	

Congratulations to our **Year 2** Term 1 Week 8 Merit Awards recipients

Class	Class
2BL – Katie, Dhvit	2C – Lachlan, Yasmin
2D – Arshia, Waleed	2J – Houd, Yatin
2K – Ethan, Imogen	2L – Isabelle, Veeha
2M – Talhah, Aavya	2N – Aarya, Myra
2P – Ira, Mahdi	2R – Jagjeevan, Charvi
2S – Emir, Brandon	2V – Aaragan, Alexis
2W – Oliver, Aanvi	

Congratulations to our Year 3 Term 1 Week 7 Merit Awards recipients

Class	Class
3B – Samaran, Chloe, Aditya	3C – Levi, Fiza, Chloe
3D – Musfirah, Siddith, Yogan	3H – Taim, Maya, Prisha
3I – Kiana, Haseeb, Addison	3M – Faith, Kia, Megha
3N – Jasmine, Mila, Vardhan	3S – Vivaan, Issy, Riya
3T – Avyan, Vedanshi	3W – Aryan, Dhriti, Ishaan
K-3J – Izayah	

Congratulations to our Year 4 Term 1 Week 8 Merit Awards recipients

Class	Class
4A – Logan, Sarah, Olivia	4B – Krrish, Elyse, Sushanth
4BW – Saanvi, Prabhnimit, Tanishka	4C – Nivetitha, Milla, Thimath
4D – Keshav, Kayla, Anya	4E – Akshetha, Anay, James
4J – Shanvitha, Julia, Muhammad	4L – Samaira, Maliya, Thimath
4O – Perry, Kiara, Marcus	4R – Riley, Trillo, Veronica
4S – Yishaan, Sarina, Madhav	4V – Ovee, Aura, Ishaan
4W – Rose, Dhrish, Dorothy	K-4R – Marcello

Congratulations to our Year 5 Term 1 Week 7 Merit Awards recipients

Class	Class
5D – Arjan, Chelsey, Domenico	5E – Aydan, Angelena, Anderson
5G – Oneth, Youssef, Juliana	5H – Ayan, Rehatveer, Harlen
5J – Zach, Diya, Nishal	5K – Yusuf, Aisha, Anika
5L – Amaani, Nethra, Affan	5R – Anusuya, Joseph, Aysel
5S – Tia, Pranshi, Daivi	5W – Heidi, Elesh, Chloe
5/6C – Samarth	

Congratulations to our Year 6 Term 1 Week 8 Merit Awards recipients

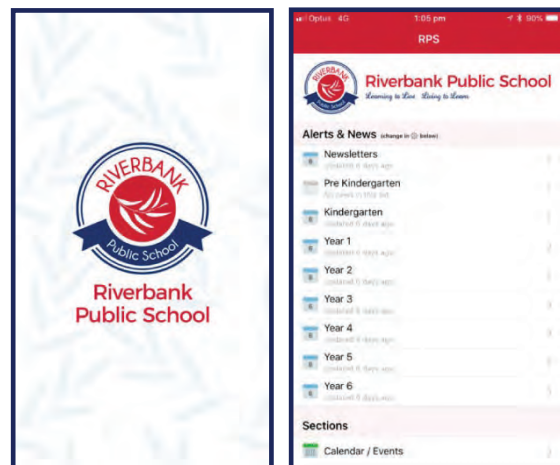
Class	Class
6B – Ali, Aneesah, Linda	6D – Rishi, Gowrie, Subhan
6F – Maaz, Tegan, Ranveer	6G – Elizabeth, Melissa, Syed
6H – Arav, Yana, Laith	6K – Daksh, Sina, Malek
6M – Kanak, Netra, Faizan	6N – Hil Ting, Ahmad, Lyrik
6S – Izdian, Sunny, Tylah	6T – Naren, Riya, Roshni
5/6C – Snigdha, Trisha	5/6F – Ryan Thomson

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station?	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

It has been a very busy fortnight for our CAPA groups! Our teachers who are running a choir, dance, and drama this year have been auditioning students over the past two weeks. Students have been reminded about auditions on multiple occasions. If your child is successful, your child will bring home a permission note at the end of this term with all the relevant information. This year, rehearsals will take place during recess and lunchtimes. All CAPA groups will begin Term 2 Week 1.

Each group will rehearse once a week at either recess or lunchtime. Our groups will be performing at our annual CAPA concert which will be held at Hillsong Convention Centre on Wednesday 21 September 2022. Tickets will be available for purchase closer to the date.

Our CAPA groups on offer this year:

Dance:

Kindergarten Dance Group Pink (Miss Allen & Miss Bonovas)
Kindergarten Dance Group Blue (Mrs Margiotta)
Kindergarten Dance Group Green (Mrs Dalton & Mrs Pearce)
Year 1 Dance Group Pink (Ms Nagle & Miss Michelutti)
Year 1 Dance Group Blue (Miss McAlister)
Year 1 Dance Group Green (Miss Gray)
Year 2 Dance Group Pink (Miss Wehrmann)
Year 2 Dance Group Blue (Miss Maher & Miss Sparkes)
Year 2 Dance Group Green (Miss Maher)
Year 3 Dance Group Pink (Mrs Ili & Miss Wickens)
Year 3 Dance Group Blue (Miss Single & Miss Neill)
Year 3 Dance Group Green (Miss Nyugen & Miss Hodgetts)
Year 4 Dance Group Pink (Miss Wade)
Year 4 Dance Group Blue (Mrs Vasic)
Year 5 Dance Group Pink (Miss Evans & Ms Dowsing)
Year 6 Dance Group Pink (Ms Mobsby & Miss Kennedy)
3-6 Bollywood (Mrs Dasi)
3-6 Boys Dance Group (Miss Renshaw & Mrs Vasic)

Choir:

Year 1 Choir (Ms Nagle & Miss Michelutti)
Year 2 Choir (Miss Molnar)
Stage 2 Choir (Mrs Cucilovic)
Stage 3 Choir (Mr Chan & Miss Gunton)

Drama:

Stage 2 Drama Group (Ms Vimalarajah)
Stage 3 Drama Group (Miss Keogh & Mrs Russell)

Gemma Wade
CAPA Coordinator

Sports Update

Ridges Zone Trials

Congratulations to the following students who were successful in making a Ridges Zone team and will compete in upcoming Sydney West tournaments.

Basketball

Jordan and Isaac

AFL

Jordan, Lennox and Pratham

NSW PSSA Knockout Cricket Competition

Last Friday, the Senior Boys' Knockout Cricket team participated in the first round of the NSW PSSA Knockout Cricket Competition. All of our players put in a superb performance with bat and ball, which kept it close for the duration of the game. Schofields batted first and scored 129 runs off the 25 overs. It came down to the last over with Riverbank needing 10 runs to win. Aariz was able to hit 2 runs off the final ball to win the game for Riverbank. We now move on to the second round to face Kenthurst.



Jarad Lonsdale
Sports Coordinator

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes and water bottles are labelled with your child's name.



LIBRARY NEWS



TERM 1 WEEK 9 2022

PREMIER'S READING CHALLENGE

The Premier's Reading Challenge has begun for 2022 and all students are participating in the PRC independently and through the Library program. The Challenge "aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely."

PRC site 2022

Students in years 3 to 6 read 20 books independently and complete an online reading log on the PRC site.

They will learn how to create this record of what they have read during library sessions.

Years 3-6 students log into the student portal and use the PRC link.

Students in Kindergarten to Year 2 will listen to and discuss thirty books from the PRC during library and class lessons and Ms Kennedy will log those books.



NSW Department of Education

2022 NSW Premier's Reading Challenge

Start reading now!

Key dates for students in K-10:
Challenge opens
Library visit due
Challenge closes for student entry
Final 10 August

Library program website link

www.premiersreadingchallenge.nsw.edu.au



This video shows how to add books using the student site.

<https://vimeo.com/267736577>

OVERDUE NOTICES

Thank you for the prompt return of Library books.

- if your child receives an overdue slip, it's just a reminder to find the book and return it. **It is NOT a late fee fine**, we do not charge late fee fines.

We do hope, if the book is damaged beyond repair or lost that you pay the replacement cost in **cash direct to the Library**.

BOOK CLUB

Book Club for Term 1 has closed. Thank you for your support of Book Club as every purchase helps the Library buy more books!



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

K-2 Easter Hat Making

Dear Parents and Caregivers,

All students in K-2 are invited to make a hat for our Easter Hat Parade which will be held on Thursday 7 April. The hats will be assembled by the students during class time with a Primary buddy class. It is asked that you kindly supply an undecorated hat and any Easter craft materials to assist in decorating their hat. You can purchase many of these baubles and decorative items quite cheaply at one of the '2-dollar shops' located in various local shopping centres. We would appreciate the supply of sticky tape, ties and/or ribbon for attaching the items to the hats.

The students can start bringing in their bag of goodies next week. Please make sure their plastic bag is labelled clearly with their name and class and sent to school by **Friday 1 April**.

Times for Parades:

Year 1: 9 – 9:30am

Year 2: 9:30 – 10:00am

Kindergarten: 2 – 2:30pm



Location: Within our school grounds

Please note: One family member per student can attend. Maintaining a safe distance between each other will reduce the risk of transmission and ensure we are all more comfortable.

Parents will be located in the parent viewing area. Chairs will be available.

Year 6 students will be selling chocolate Easter eggs for their end of year activities for \$2 a bag. An alternative treat for students with specific dietary requirements will be available. Thank you for supporting this initiative.

Please see K-2 Easter Hat Parade poster for more information.

Many thanks,

Kindergarten and Stage 1 Teachers



RIVERBANK PUBLIC SCHOOL PRESENTS OUR ANNUAL

EASTER HAT

parade



Kindy - Year 2 students invite **one** family member per student to attend.

When:

Thursday April 7th

Year 1: 9 - 9:30

Year 2: 9:30 - 10

Kindy: 2 - 2:30

Gates will open 5 minutes before each parade time.

Year 6 will be selling chocolate Easter eggs and an alternative treat for students with specific dietary requirements at the conclusion of the parades.

Bring your gold coins.

Bags cost

\$2.

Where:

Located within our school grounds.

Maintaining a safe distance between each other will reduce the risk of transmission and ensure we are all more comfortable.





1ST PRIZE – \$250 GIFT CARD + \$50 EASTER EGG PACK. VALUE \$300.
SPONSORED BY CENTURY 21 INFINITY STANHOPE GARDENS

2ND PRIZE – 1 ENROLMENT TERM 2 ART ON CANVAS AFTER SCHOOL PROGRAM + \$30 EASTER EGG PACK. VALUE \$255

3RD PRIZE – ART ON CANVAS PAINTING PACK WITH 5 ONLINE CLASSES + \$30 EASTER EGG PACK. VALUE \$145

4TH PRIZE – \$100 GOLD CLASS MOVIE VOUCHER + \$30 EASTER EGG PACK. VALUE \$130

PLUS 20 EASTER EGG PACKS TO BE WON – VALUED \$50 EACH

P&C EASTER RAFFLE

TICKETS \$2 EACH OR 10 FOR \$10

TO PURCHASE TICKETS GO TO:

<https://www.raffletix.com.au/riverbankpandc> or scan the QR code

YOU MUST PURCHASE ONLY TICKETS UNDER STUDENTS NAMES AND CLASS AS PRIZES WILL BE DELIVERED TO THEIR CLASSROOMS

Example : John Smith 6T

Last Day Wednesday 6th April – Raffle drawn Thursday 7th April
Thank you for supporting your P&C.

RAFFLE
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CENTURY 21

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0460 662 896

NEW!!

**AFTER-SCHOOL
ART PROGRAM**

EVERY TUESDAY 3.00-4.00PM

STARTING TERM 2!
AT RIVERBANK PUBLIC SCHOOL

BOOK A SPOT TODAY!



0424 093 991



ART ON CANVAS FOR KIDS



Art on Canvas

Information for parents and carers

NAPLAN 2022



What is NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Years 3, 5, 7 and 9.

Students participate in NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN provides an understanding of how individual students are performing at the time of the tests. The tests are just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools and education authorities with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

NAPLAN online

All NSW schools will sit NAPLAN online in 2022. The move to NAPLAN online brings new benefits for teachers and students.

What are the benefits of NAPLAN online?

More precise results with an adaptive design:

Tailored tests adapt to a student's performance and ask questions that match the student's achievement levels.

Better engagement: Research into online assessment indicates that students engage well with online tests as the questions are tailored to their achievement levels.

Tailored testing

Tailored testing provides a more precise assessment of a student's performance. Students at each year level start with a similar set of questions. Depending on the number of questions they answered correctly, the next set of questions may be more, or less, difficult.

A student's NAPLAN result is based on both the number and difficulty of questions the student answers correctly. A student who completes a more difficult set of questions is more likely to achieve a higher score.

Watch a video (3:06 length) to learn more about tailored testing: <https://youtu.be/oGFseJAM3Ew>

Supporting your child

The best approach for preparing your child for NAPLAN is to encourage your child to do the best they can on the day.

Excessive preparation or the use of coaching providers is not recommended.

Students can use the public demonstration site to familiarise themselves with the tools and type of questions they will experience in NAPLAN: <https://www.nap.edu.au/online-assessment/public-demonstration-site>

NAPLAN 2022 test window

NAPLAN test window: 10 to 20 May 2022

The 9-day test window accommodates schools with fewer devices that require flexibility in scheduling.

Practice tests

NSW schools will participate in practice tests towards the end of Term 1.

The practice test is a trial run and key preparation activity for NAPLAN in May. It is not an assessment of student ability.

Participation in the practice tests is highly beneficial as it allows schools and students to become familiar with the online assessment platform tools and processes.

What if my child was absent on the day of a scheduled NAPLAN test?

Where possible, schools may arrange catch-up tests for individual students who were absent on the day of a scheduled NAPLAN test.

All Year 3 writing catch-up tests must be completed by Friday 13 May 2022. All other catch-up tests must be completed by Friday 20 May 2022.

COVID-19 advice

Parents should keep students at home if they are experiencing COVID-19 symptoms.

Your child's school will be required to conduct NAPLAN testing in accordance with the latest NSW Government COVID-19 advice.

Year 3 writing test

The Year 3 writing test is conducted on paper. All other Year 3 NAPLAN tests will be online tests.

Students' digital skills

The digital skills required to complete NAPLAN are skills that students use in everyday classroom activities.

Students do not need to be able to touch type to complete the test. The online test is not about keyboard skills (just as the paper test was not about handwriting skills).

Withdrawals and exemptions

You can withdraw your child from NAPLAN tests.

A student may be granted a formal exemption if they have:

- significant intellectual disability and/or students with significant comorbidity that severely limit their capacity to participate in the tests, or
- a language background other than English, arrived from overseas and have been attending school in Australia for less than a year before the test.

Contact your child's school for further information and to complete the parent/carer consent form.

Privacy

NESA is responsible for the collection of personal information from NSW schools to be used during NAPLAN testing and reporting.

All data collection for NAPLAN is managed in accordance with NSW and Federal privacy legislation described in NESA's privacy management plan, which can be found on the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/who-we-are/privacy/naplan-privacy>

Results

Parents receive two reports showing their child's achievements in NAPLAN: the individual student report (ISR) and additional student report (ASR). The ISR and ASR should always be interpreted with care. Teachers will have the best insight into a child's educational progress.

Reports are usually dispatched to schools towards the end of Term 3. Schools then distribute the reports to parents.

Questions?

If you have any questions, please contact your child's teacher in the first instance.



**NSW Education Standards Authority
NAPLAN team**

Phone: 1300 119 556 or 02 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au



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Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 1 2022

Year	Program Name	Time	Fee	Date	Day	Book online at
1 - 2	Build - Up	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
2 - 6	Electronics	3:00 - 4:00pm	\$200	15/2-5/4	TUE	www.trybooking.com/BWLDE
1 - 2	Build - Up	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM

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infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics: Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

ART ON CANVAS FOR KIDS



After-school Art Program AT RIVERBANK PUBLIC SCHOOL

GREAT FOR:

- CONCENTRATION
- CREATIVITY
- RELAXATION
- BUILDING RESILIENCE
- AND MORE!

TIME: TUESDAY 15.00-16.00 / 16.15-17.15

STARTING: TERM 2

VENUE: SCHOOL CLASSROOM

FEES: \$225 FOR TERM 2

***WE ACCEPT CREATIVE KIDS VOUCHERS.**

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enrolment.artoncanvaskids@outlook.com

THE PONDS HOLIDAY SPORTS CAMP

HALF DAY 8: 45 to 11 am \$35 a day or \$120 for 4 days

Sports: Soccer, Cricket, and Basketball

12TH, 14TH, 19TH, 21ST APRIL Jonas Bradly sports Fields

ADVANCED CRICKET COACHING

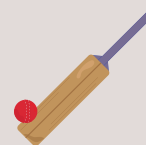
Venue: SCHOFIELDS, PENDLE HILL

What: Intermediate to Advanced cricket lessons. Ongoing feedback, video analysis & most advanced cricket ball machine used.

Focus Areas: Batting, bowling, fielding, wicket keeping, building overall skills

Head Coach SANJIV DUBEY

ICC LEVEL 3 COACH, ASSIST HEAD COACH IN PREMIER CRICKET



Riverbank Public Afterschool Sports

When: Every TUESDAY AND FRIDAY

Where: The Ponds high school pickup by our staff from RIVERBANK public school

What: Soccer, Basketball, Cricket core skills

Skills Taught: catching, throwing, kicking, hitting, bowling, batting, dribbling, ball judgment, balance, dodging, sprinting, skipping, coordination and concentration.

Timings: 3:45 to 5 pm

Term Fee for : \$175 for once a week per term

Register now!

0433669334 OR 0433669333

sportsfoundationaustralia@gmail.com



After School Language Class & Creativity Workshop

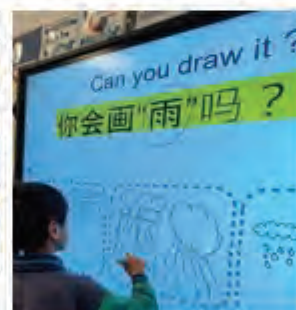
Fun & creative way to master Chinese language and culture



\$22 Language Class
\$28 Creativity Workshop
(**\$45 if enrol for both classes**)

Learn Chinese through culture and activities

Creativity workshop



North Kellyville Public School

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3:00-5:30pm

Beaumont Hills Public School

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3:00-5:30pm

William Clarke College

Language Class: Monday & Wednesday

Time: 3:00-5:30pm

Riverbank Public School

Language Class: Thursday

Time: 2:45-5:15pm

Kings Langley Public School

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3:00-5:30pm

Saturday Chinese Classes

North Kellyville Public School

1:00-3:00pm for Native Speaker

3:15-5:15pm for Non-native Speaker

Online 1-on-2 Chinese Program

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Sydney Northwest Chinese School

Website: www.sydneychinese.org.au/

Email: snwchinese@gmail.com

0491 164 230



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2-DAY SUPER CAMP April

WHERE EVERY CAMPER'S
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Duration: 2-days Age: Kindy - Yr 6 Time: 8.30am - 3.30pm daily
EXPERIENCE: 12 HYBRID SPORTS | 6 SUPER SESSIONS | AMAZING COACHING
AT A LOCATION NEAR YOU #noonedoesitlikemotiv8sports



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STREET HOCKEY, VORTEX GRIDIRON, ULTIMATE LEAGUE, BASKETBALL, AFL &
OVER 12 OTHER AMAZING NON-CONTACT TEAM SPORTS
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**WE ARE EXPERTS IN SPORTS
EDUCATION AND ENTERTAINMENT. WE WOULD
LOVE THE OPPORTUNITY TO MOTIV8 YOUR CHILD
DURING THE APRIL SCHOOL HOLIDAYS.**

WHAT IS MOTIV8SPORTS?

Our company started in 2001 and over the past 21 years we have performed hundreds of CAMPS, CLINICS, PARTIES and IN-SCHOOL events for Primary school children. Basically we perform the best sports events on the planet for kids of all abilities. When a child attends a Motiv8sports event they receive our members jersey for free and a commitment from our team to provide them with amazing safety and supervision.



OUR COACHING TEAM ARE AMAZING!

Our coaching team are first aid trained, have completed their working with children clearance and most importantly... they are amazing role models. Our coaching staff are energetic, happy, fun and inspiring humans who love to motiv8 children.



WHAT HAPPENS AT A MOTIV8SPORTS CAMP?

At a 2-day camp your child will receive their jersey and be placed in a group of 16 to 22 children the same age. If your child has friends going then we can even place them in the same group. During the course of the day your child will experience over 6 different sports, incredible team building activities and entertainment sessions. Each camper will also have the chance to win prizes, trophies and points for the team as they attempt to be crowned Super Camp Champions.. Please take the time to visit our facebook page and see for yourself that we are not a bunch of P.E teachers doing this as a part-time side hustle... Motiv8sports is our full-time job and we are event experts. we have over 50k of equipment and access to world class training, guidance and assistance from Motiv8sports Australia.

**WE HAVE 3 EVENTS TO CHOOSE FROM THESE HOLIDAYS. TO MAKE A BOOKING PLEASE
FOLLOW THE STEPS BELOW or FEEL FREE TO CALL US DIRECT on 0402 200 479**

*** TIME: 8.30am to 3.30pm daily * COST: \$110 AGE: Kindy to YR6**

**CAMP 1: Mon 11 - Tues 12 APRIL
PONDS High School**

**CAMP 2: Wed 13 - Thurs 14 APRIL
TYNDALE Christian School**

**CAMP 3: THU 21 & FRI 22 APRIL
PONDS High School**



BOOK NOW: MOTIV8SPORTS.COM.AU

AUTUMN 2022

ULTRA
Kidz OSHC

An Extension
of NWCC

WEEK 1

MONDAY

11th April

LET'S GET MESSY!

- Get your hands dirty and make your own Pottery
- Play Pie Face
- Splash Targets
- DIY Slime
- + more

TUESDAY

12th April

AMAZING ARCADE

John Palmer (Incursion: Games 2U) Riverbank
1:30-3:30pm 1:30-4:30pm

- Join us in the Arcade Van and play your favourite games like Laser Tag!
- 'Among Us' Cake Pop Cooking

+ more

ADDITIONAL COST: \$15

WEDNESDAY

13th April

NWCC OUTDOOR CINEMA

(Incursion: Outdoor Cinema)

- Drive down to NWCC's Outdoor Cinema at the service and watch your favourite movies in your PJs! + more

ADDITIONAL COST: \$15

THURSDAY

14th April

EASTER EXTRAVAGANZA

- Make your own Easter basket and go on an Easter Egg Hunt!
- Egg and Spoon Races
- Chocolate Egg Guessing Competition

+ more

FRIDAY

15th April

CLOSED GOOD FRIDAY

WEEK 2

MONDAY

18th April

CLOSED EASTER MONDAY

TUESDAY

19th April

WORKIN' AT THE BIKE WASH

- Bring your Bike or Scooter and take it to our Bike Wash!
- Build your own mini Skate Park
- Can we take your order at our ULTRA Kidz Drive Thru?

+ more

WEDNESDAY

20th April

DISCO FEVER

- Learn how to dance with our Educator, Dancing Dipali!
- Play 'Just Dance'
- Who can create the craziest hairstyle?
- Take some crazy polaroid snaps in our Photobooth

+ more

THURSDAY

21st April

CAMP ULTRA KIDZ

- Enjoy some Marshmallow and Fruit Kebabs
- Rock Painting
- Make your own Fishing Ropes
- Test your skills on our Scavenger Hunt

+ more

FRIDAY

22nd April

ANZAC BOOTCAMP

- How high can you jump on our Jumping Castle?
- Make yummy ANZAC Biscuits
- Can you pass our ANZAC recruitment training?

+ more

ADDITIONAL COST: \$15

WEEK 3

MONDAY

25th April

CLOSED ANZAC DAY

TUESDAY

26th April

ACTIVE ATHLETES

(Incursion: SISA Sports)

John Palmer & Riverbank: 9am - 3pm

- Join us for a fun-filled day of different sports activities

+ more

ADDITIONAL COST: \$15

WEDNESDAY

27th April

BACK TO SCHOOL

To Book

Email: bookings@nwcc.com.au
or visit: nwccm.com.au/childcare

Autumn 22 Program for John Palmer PS and Riverbank PS – program subject to change without notice.

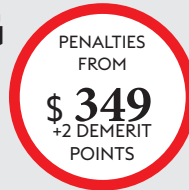
SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**



SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

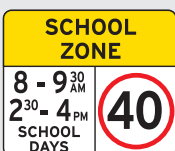
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council