



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 23 FEBRUARY • TERM 1 WEEK 5

IMPORTANT DATES

2022 Term 1

Week 5

25 February

Wellbeing – Restorative Framework K-6 Parent Workshop Recording

Week 6

28 February

Information Technology at RPS

1 March

Parent Workshop K-6 – Visible Learning Recording
Stage 2 Sports in Schools

2 March

Zone Swimming Carnival

Week 7

8 March

Stage 2 Sports in Schools

9 March

Naplan/OC Parent Workshop Recording

Week 8

15 March

Stage 2 Sports in School

17 March

Parent Workshop K-6 Educational Support/EaLD Recording

PRINCIPAL'S REPORT

Staff News

I would like to extend a warm welcome to the following new staff:

Mrs Ledbrook KF (Friday)

Miss Kimble 1T

Mrs Bala 2N

Mrs Chowdhry Educational Support

Mrs Pendlebury School Learning Support Officer

Leaders Induction Assembly

Congratulations to our 2022 Leadership Team on receiving their Leadership Badges.



Swimming Carnival

Congratulations to the following students

SWIMMING CARNIVAL RESULTS			
	GIRLS		BOYS
200m Medley Junior			
1 st	Estella B 4R *** new record		
Open 200m Medley			
1 st	Hil Teng C 6N	1 st	Lennox T 6T
Open 100m Freestyle			
1 st	Piper M 4R	1 st	Jordan S 6D
2 nd	Kyra N 6K	2 nd	Mufaddal C 6N
3 rd	Estella B 4R	3 rd	Owen C 3I
Junior 50m Backstroke			
1 st	Piper M 4R	1 st	Deron S 4R
2 nd	Milla S 4BW	2 nd	Braxton B 3G
3 rd	Kiara O 4R	3 rd	Cooper S 5L
11 Years 50m Backstroke			
1 st	Kyra N 6K	1 st	Oneth R 5G
2 nd	Dehara D 6S	2 nd	Oliver S 5W
3 rd	Sienna G 6D	3 rd	Lennox T 6T
Senior 50m Backstroke			
1 st	Snigdha P 5/6C	1 st	Jordan S 6D
2 nd	Eva B 6D	2 nd	Yash P 5/6C
3 rd	Madeline M 6T	3 rd	Jeremy A 6G
8 Years 50m Freestyle			
1 st	Anisha P 3I	1 st	Braxton B 3G
2 nd	Selina M 3H		
3 rd	Aizah U 2J		
9 Years 50m Freestyle			
1 st	Piper M 4R *** new record	1 st	Owen C 3I
2 nd	Maya B 4S	2 nd	Anay L 4C
3 rd	Nehara D 3/4V	3 rd	Ethan Z 4L
10 Years 50m Freestyle			
1 st	Estella B 4R *** new record	1 st	Harrison B 4R
2 nd	Ella C 4S	2 nd	Ace S 4J
3 rd	Milla S 4BW	3 rd	Deron S 4R
11 Years 50m Freestyle			
1 st	Kyra N 6K	1 st	Oneth R 5G
2 nd	Dehara D 6S	2 nd	Mufaddal C 6N
3 rd	Sienna G 6D	3 rd	Tanay K 6S

12 Years 50m Freestyle			
1 st	Eva B 6D	1 st	Jordan S 6D
2 nd	Madeline M 6T	2 nd	Jett G 6G
3 rd	Snigdha P 5/6C	3 rd	Yash P 5/6C
Junior 50m Breaststroke			
1 st	Estella B 4R	1 st	Deron S 4R
2 nd	Piper M 4R	2 nd	Harrison B 4R
3 rd	Milla S 4BW	3 rd	Anay L 4C
11 Years 50m Breaststroke			
1 st	Kyra N 6K	1 st	Oneth R 5G
2 nd	Sienna G 6D	2 nd	Akshith G 6B
3 rd	Dehara D 6S	3 rd	Lennox T 6T
Senior 50m Breaststroke			
1 st	Kayla R 6R	1 st	Karthik K 6T
2 nd	Madeline M 6T	2 nd	Jordan S 6D
3 rd	Eva B 6D	3 rd	Yash P 5/6C
Junior 50m Butterfly			
1 st	Estella B 4R *** new record	1 st	Ace S 4J
2 nd	Milla S 4BW		
3 rd	Asmi A 4A		
11 Years 50m Butterfly			
1 st	Kyra N 6K	1 st	Oneth R 5G
2 nd	Sienna G 6D	2 nd	Lennox T 6T
3 rd	Hil Teng C 6N	3 rd	Tanay K 6S
Senior 50m Butterfly			
1 st	Madeline M 6T		

Ridges Zone Swimming Carnival

Congratulations to those students who will be representing RPS at the Ridges Zone Carnival next Wednesday 2 March.

Piper 4R

Kyra 6K

Dehara 6S

Snigdha 5/6C

Sherry 4B

Maya 4S

Estella 4R

Ella 4S

Sienna 6D

Eva 6D

Madeline 6T

Kayla 6R

Jett 6G

Jordan 6D

Deron 4R

Cooper 5L

Harrison 4R

Ace 4J

Yash 5/6C

Tanay 6S

Mufaddal 6N

Oneth 5G

Grace 6F

Rapid Antigen Tests

An enormous thank you for your efforts in supporting our school and students in these challenging times and for prioritising their safety and learning. The recent announcement to the changes in how schools use RATs as a surveillance measure against COVID-19 means that students and staff will only need to test if they are displaying COVID-19 symptoms.

For this week:

- We will continue to recommend the use of rapid antigen tests (RATs) for twice weekly testing of students and staff until 25 February. For our school, this means:
 - 2 tests per student and staff in school
- From Monday 28 February we will move to symptomatic testing. Tests are to be used at your discretion such as if your child is displaying COVID-19 symptoms. For our school, this means:
 - 8 tests per student and staff in schools for the remainder of the term
- Beyond that students and staff can access PCR tests or purchase RATs directly.
- Our school will continue to ensure our core COVID-smart layers are in place, including vaccinations, physical distancing where possible, maximised fresh air flow through natural ventilation, continued good hand hygiene practices and enhanced cleaning.

Picking up your RATs

Our school will receive additional RAT kits over the coming weeks to support testing for students who have COVID-19 symptoms. A box of 5 RAT Kits will be distributed this Friday in your child's school bag. The remaining 3 RAT Kits will be distributed later in the term.

If your household is isolating during this time due to a positive COVID-19 case, you will be able to collect the RATs from the yellow front gates from 8.15am to 8.45am throughout Week 6.

Registering your child's RAT result

If a student or staff member receives a positive RAT result, they need to:

- record the positive RAT result through the [Service NSW website](#) or [Service NSW app](#) and please include the name of your child's school when prompted
- notify the school of the positive RAT or PCR result as soon as possible
- follow [NSW Health advice](#) to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required. Negative results do not need to be reported to Service NSW or to the school.

Unwell at school

Any student or staff member who is unwell and/or displays symptoms of COVID-19 will be asked to go home and stay until they can complete a RAT or PCR test.

- If symptoms continue, they should stay at home and take another RAT in 24 hours or have a PCR test.
- If the second RAT or initial PCR test result is negative and they are displaying no symptoms OR they are diagnosed as another condition such as hay fever, the student or staff member can return to school.
- In NSW, positive COVID-19 cases are provided a Medical Clearance Notice after 7 days and allowed to leave self-isolation as long as they do not have COVID-19 symptoms.

For further information refer to the [NSW Government's Rapid antigen testing fact sheet](#)

What happens if a student or staff member tests positive for COVID-19

Under the close contact rules, schools are no longer included in contact tracing. I will inform the school community when there is a positive case in our school and advise families on public health advice, including monitoring for symptoms.

We strongly encourage our students and their families to consider vaccination including boosters when eligible. Find a vaccination clinic to book an appointment near you.

Thank you again for your continued support during this school term.

Meet the Teacher Online Information

Thank you for taking the time to view our 'Meet the Teacher' online sessions. We appreciate the time parents gave to hear about the exceptional opportunities for learning at RPS. We value the partnership between the school and the community. Please do not hesitate to make an appointment to speak with your child's teacher if you have any questions or queries.

2023 High School Applications Forms

2023 High School application forms will be sent home on 9 March. All forms are due back to school by 18 March.

Term 1 Parent workshops

Our four parent workshops being held this term will be pre-recorded and sent out to parents via our school app on the following dates:

1. Our Restorative Wellbeing Framework **25 February**
2. Information Technology at RPS Monday **28 February**
3. What is Visible Learning and Student Learning Goals **1 March**
4. An overview of NAPLAN/Selective High School/ Opportunity Classes **9 March**
5. Educational Support for EaLD students **17 March**
6. Kindergarten Literacy and Numeracy Strategies for parents at home **5 April**

Absences

If your child is absent for any reason from school, could you please ensure that a note is provided stating the date and reason for that absence. This is a legal responsibility and is closely monitored by the Department. An explanation of absence is required within 7 days. If the school has not received a note outlining a reason for the absence, a reminder letter will be sent home after 7 days. If you are taking a long term of absence, for example a holiday during the school term, you must inform the school's front office and complete a Certificate of Extended Leave – Holiday form. Any documentation such as travel details, itinerary or flight bookings are required to issue the certificate.

Keeping our students safe

Each fortnight, in our newsletter, we publish roads traffic guidelines to educate students and parents about local council regulations. We request parents follow these rules to ensure the safety of students. On several occasions staff and parents have had damage to their cars while parked without drivers leaving their details. Please be careful.

Late Drop off and Early Pick Up - If you are picking up your child early, please go to the school office. If a student is late arriving to school, you must sign them in at the front office before they go to class. Students cannot sign themselves in or out of school.

The school's **Kiss and Drop** area is within the "No Parking" zones and are located on Wentworth Street and Riverbank Drive. You are only allowed to stop your vehicle to set down or pick up passengers and must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle. Highway patrol will be regularly patrolling our perimeter. Thank you for ensuring the safety of all of our students when entering and leaving the premises.

Bike and Scooter Safety

Always wear a helmet when you ride or skate

All bicycle and scooter riders are required by law to wear an approved helmet that is securely fitted and fastened. We are observing an increased number of students now riding bikes and scooters with their helmets. Thank you to our school community for ensuring students are riding safely to and from school.

Allergies

Anaphylaxis is a potentially life threatening, severe allergic reaction which occurs after exposure to an allergen (usually to foods, insects or medicines), to which a person is already extremely sensitive. We have a number of students at Riverbank Public School with anaphylaxis and similar allergic conditions and our staff undertake face-to-face and online training in providing an emergency response to this condition. The parents of our anaphylactic and allergic students work hard to educate their children about the risks of sharing food, as do our teachers. As this is a potentially life-threatening condition, we ask that you please consider these students before sending high-risk products such as peanut butter, Nutella and seafood in school lunchboxes. Please talk to your child about the potential risks of sharing food and ask them to wash their hands after eating any nut-based or seafood products. Thank you for your understanding, our anaphylactic children and their families appreciate your support.

Practical help for parents and carers - Our new families in particular may be interested in accessing the useful information for parents and carers provided for 2022 here:

<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers>

Working in Partnership

We recognise that in order to be successful, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

- Attends school daily and arrives on time, ready for the day's learning experience
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of his/her school life
- Informs you if he/she needs additional support in any area or subject
- Knows that you expect him/her to do well at school

At Riverbank, we value open communication channels in our school. You are more than welcome to make an appointment to meet with me by contacting the School Administration Staff.

Alternatively, I am at the front gate duty most mornings and afternoons and I always welcome feedback.

P&C Annual Meeting

Please join us this evening for our Annual P&C Meeting being held online at 6pm.

<https://au01web.zoom.us/j/61651409703?pwd=Q0RCOUlQM0xjK2U5SmJtZHZJRd09GQT09>

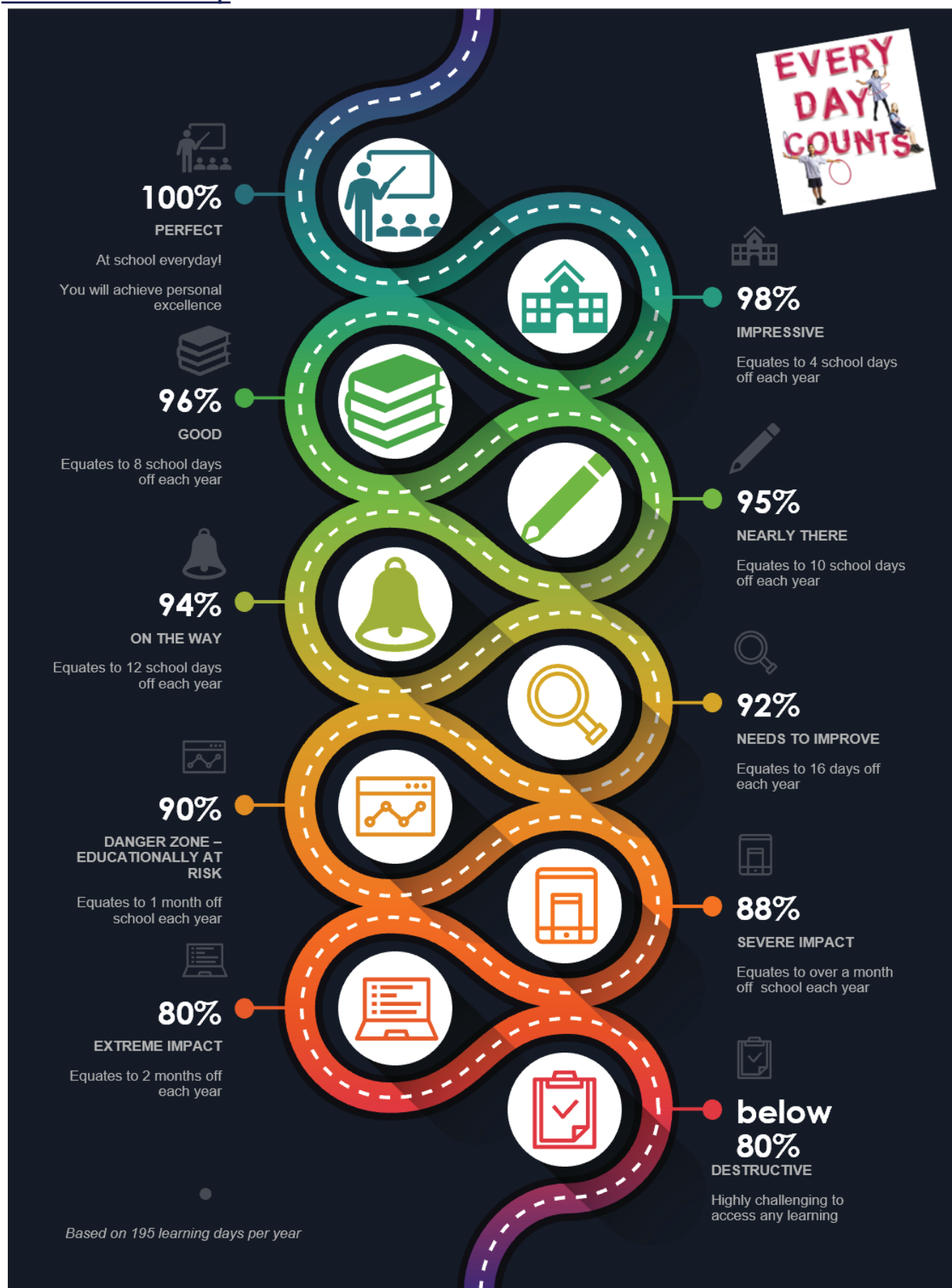
Kindergarten & Year 6 Buddies



Have a wonderful fortnight.

Mrs Jeanie Brown
Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

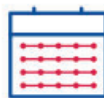
and years over their school life

1 day per **fortnight**



=

4 weeks



=

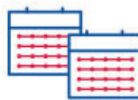
Over **1** year missed

1 day per **week**



=

8 weeks



=

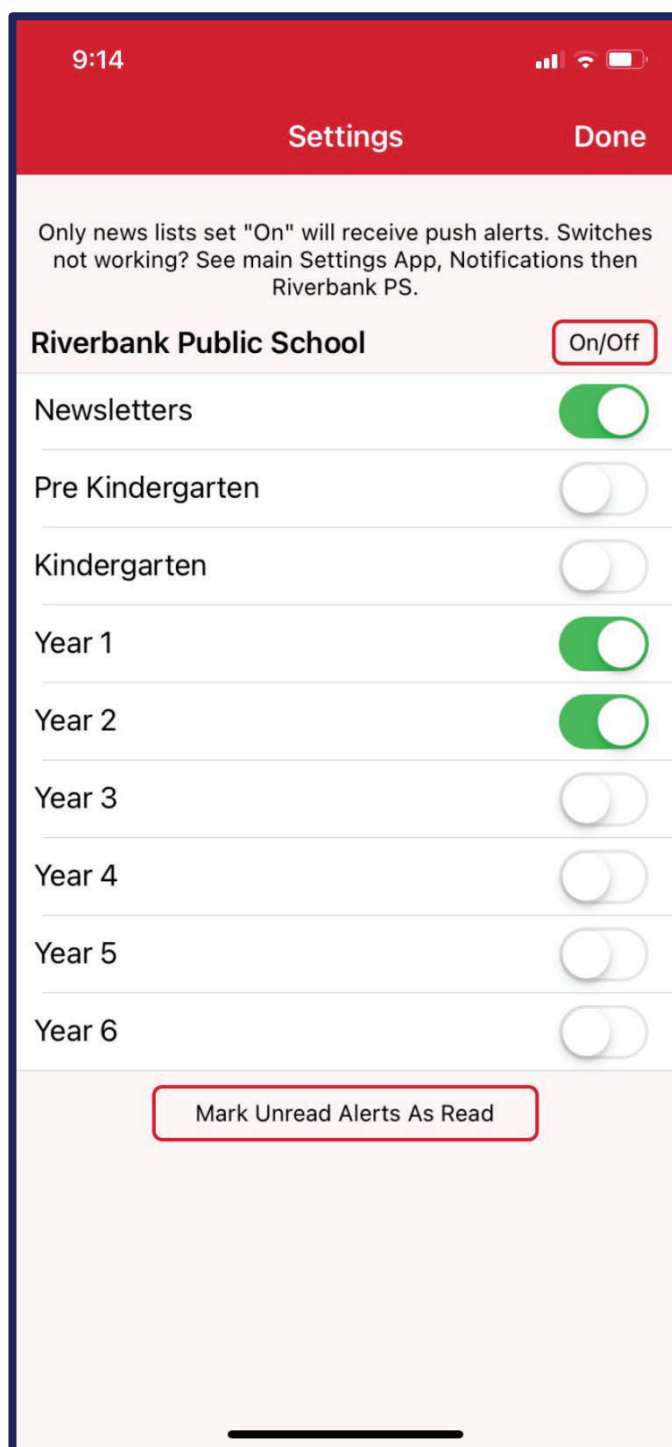
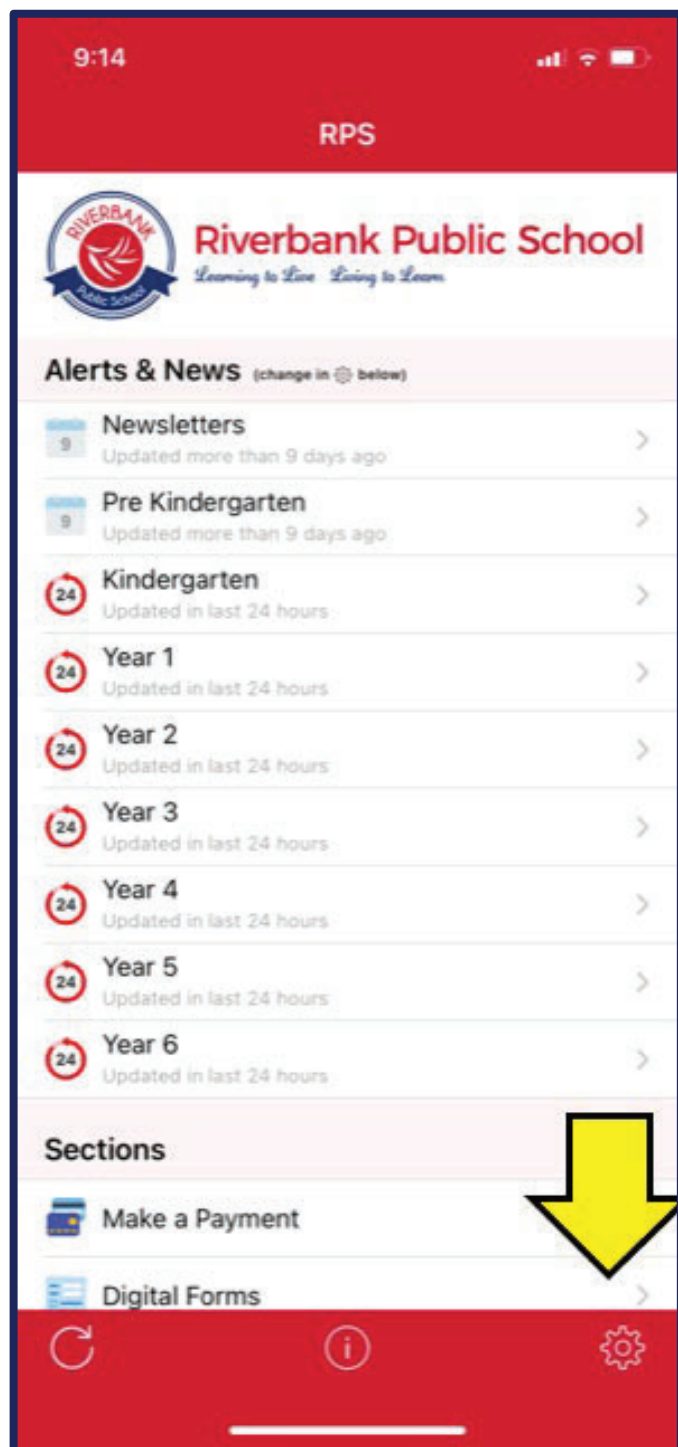
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.

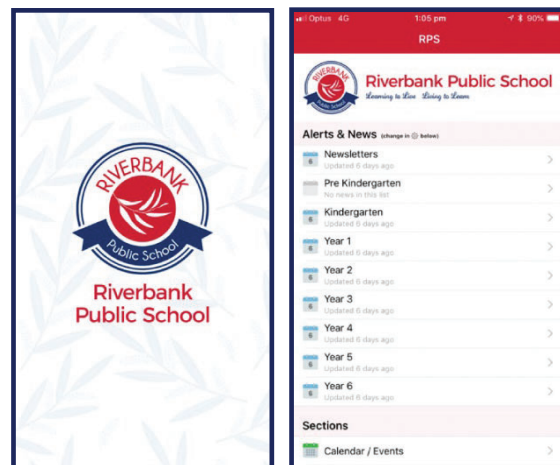


Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

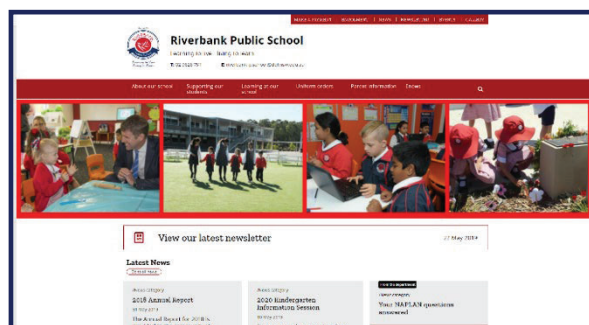
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

RED KEY Work Together for a Non Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (for the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (for the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (for the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

Welcome back for what is set to be an exciting year for CAPA 2022. We will begin our auditions in weeks 7, 8 and 9 of this term. These auditions will occur on various days at recess and lunch and classroom teachers will be reminding students what is on daily.

If your child is successful in making it into a CAPA group, they will bring home a permission note with all the relevant information. This year, rehearsals will take place during recess and lunches due to students being supervised in their classrooms of a morning.

There will be multiple dance groups per grade, choir years 1-6 and drama years 3-6. Our CAPA groups on offer this year include:

Dance

3 x Kindergarten Dance
3 x Year 1 Dance
3 x Year 2 Dance
3 x Year 3 Dance
3 x Year 4 Dance
Year 5 Dance
Year 6 Dance
3-6 Bollywood
3-6 Boys Dance
3-6 Troupe

Choir

Year 1 Choir
Year 2 Choir
Stage 2 Choir
Stage 3 Choir

Drama

Stage 2 Drama
Stage 3 Drama

Gemma Wade
CAPA Coordinator

Sports Update

Stage 2 and 3 Friday Sport

Stage 2 and 3 sport commenced on Friday of week 2, with both stages walking to nearby Peel Reserve to participate in physical activities. Students will participate in grade sport at Peel Reserve each week on a Friday morning. During Friday sports sessions, students will focus on improving their physical skills such as, throwing, catching, kicking, hitting and dodging.

Please have your child return their walk to Peel Reserve permission note, if they are yet to do so. Students will stay at school if they have not returned this permission note or do not have a hat.



Sports in School Program

Stage 2 commenced the Sports in School program last Tuesday, Week 4. The program is held at Peel Reserve and involves students participating in a number of activities that focus on fundamental athletics, gymnastic and sporting skills.

Ridges Zone Trials

Throughout Term 1, students who play in representative or club weekend sports will have the opportunity to trial for Ridges Zone teams.

Some of the sports that students can trial for are tennis, softball, basketball, rugby league, AFL and netball. These trials are run through Ridges PSSA and take place after school.

Free Woolworths Cricket Program

A free cricket program will commence on Monday 14th March and run for 4 weeks. The program is only for stage 1 and stage 2 students and aimed to improve their cricket skills. A program for stage 3 students will possibly go ahead in Term 2.

The program will be held at The Pond Highschool oval from 2:50 – 3:50pm.

Please see the attached flyer for registration details and further information about the program.

Jarad Lonsdale
Sports Coordinator

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes and water bottles are labelled with your child's name.





LIBRARY OPENS SOON!

Week 5/6 - Kindergarten & Support Classes
Weeks 7/8 - All other classes. Your teacher
will inform their class of their Library Day.

**ALL STUDENTS
MUST HAVE A
LIBRARY BAG
TO
BORROW**



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must stay within three metres of your vehicle at all times.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

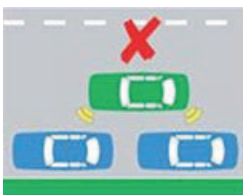


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you causing traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK

TERM 1, 2022

The following activities are run by outside providers after school:

Monday

Name	Contact Details	Room	Pick Up Point
Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D41 and D42	Gate 3
Mandarin Creativity Workshop	https://www.sydneychinese.org.au/enrolform/ Phone: 0491 164 230	A9	Gate 5 (yellow gates)

Tuesday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Electronics	https://nwsydney.young-engineers.com.au/registration	D43 and D44	Gate 3
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia@gmail.com 0433669333	High School Oval	
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13	Gate 2 (Riverbank Dr)

Wednesday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13 and B14	Gate 2 (Riverbank Dr)

Thursday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Chess	https://sydneyacademyofchess.com.au/ PH: 97451170	D31 and D32	Gate 3
Mandarin Foundation and Beginner Classes	https://www.sydneychinese.org.au/enrolform/ Ph: 0491164230	C16 and C17	Gate 5 (Yellow gates)
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13, B14	Gate 2 (Riverbank Dr)

Friday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D35 and D36	Gate 3
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia@gmail.com 0433669333	High School Oval	

Information for parents and carers

NAPLAN 2022



What is NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Years 3, 5, 7 and 9.

Students participate in NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN provides an understanding of how individual students are performing at the time of the tests. The tests are just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools and education authorities with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

NAPLAN online

All NSW schools will sit NAPLAN online in 2022. The move to NAPLAN online brings new benefits for teachers and students.

What are the benefits of NAPLAN online?

More precise results with an adaptive design:

Tailored tests adapt to a student's performance and ask questions that match the student's achievement levels.

Better engagement: Research into online assessment indicates that students engage well with online tests as the questions are tailored to their achievement levels.

Tailored testing

Tailored testing provides a more precise assessment of a student's performance. Students at each year level start with a similar set of questions. Depending on the number of questions they answered correctly, the next set of questions may be more, or less, difficult.

A student's NAPLAN result is based on both the number and difficulty of questions the student answers correctly. A student who completes a more difficult set of questions is more likely to achieve a higher score.

Watch a video (3:06 length) to learn more about tailored testing: <https://youtu.be/oGFseJAM3Ew>

Supporting your child

The best approach for preparing your child for NAPLAN is to encourage your child to do the best they can on the day.

Excessive preparation or the use of coaching providers is not recommended.

Students can use the public demonstration site to familiarise themselves with the tools and type of questions they will experience in NAPLAN: <https://www.nap.edu.au/online-assessment/public-demonstration-site>

NAPLAN 2022 test window

NAPLAN test window: 10 to 20 May 2022

The 9-day test window accommodates schools with fewer devices that require flexibility in scheduling.

Practice tests

NSW schools will participate in practice tests towards the end of Term 1.

The practice test is a trial run and key preparation activity for NAPLAN in May. It is not an assessment of student ability.

Participation in the practice tests is highly beneficial as it allows schools and students to become familiar with the online assessment platform tools and processes.

What if my child was absent on the day of a scheduled NAPLAN test?

Where possible, schools may arrange catch-up tests for individual students who were absent on the day of a scheduled NAPLAN test.

All Year 3 writing catch-up tests must be completed by Friday 13 May 2022. All other catch-up tests must be completed by Friday 20 May 2022.

COVID-19 advice

Parents should keep students at home if they are experiencing COVID-19 symptoms.

Your child's school will be required to conduct NAPLAN testing in accordance with the latest NSW Government COVID-19 advice.

Year 3 writing test

The Year 3 writing test is conducted on paper. All other Year 3 NAPLAN tests will be online tests.

Students' digital skills

The digital skills required to complete NAPLAN are skills that students use in everyday classroom activities.

Students do not need to be able to touch type to complete the test. The online test is not about keyboard skills (just as the paper test was not about handwriting skills).

Withdrawals and exemptions

You can withdraw your child from NAPLAN tests.

A student may be granted a formal exemption if they have:

- significant intellectual disability and/or students with significant comorbidity that severely limit their capacity to participate in the tests, or
- a language background other than English, arrived from overseas and have been attending school in Australia for less than a year before the test.

Contact your child's school for further information and to complete the parent/carer consent form.

Privacy

NESA is responsible for the collection of personal information from NSW schools to be used during NAPLAN testing and reporting.

All data collection for NAPLAN is managed in accordance with NSW and Federal privacy legislation described in NESA's privacy management plan, which can be found on the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/who-we-are/privacy/naplan-privacy>

Results

Parents receive two reports showing their child's achievements in NAPLAN: the individual student report (ISR) and additional student report (ASR). The ISR and ASR should always be interpreted with care. Teachers will have the best insight into a child's educational progress.

Reports are usually dispatched to schools towards the end of Term 3. Schools then distribute the reports to parents.

Questions?

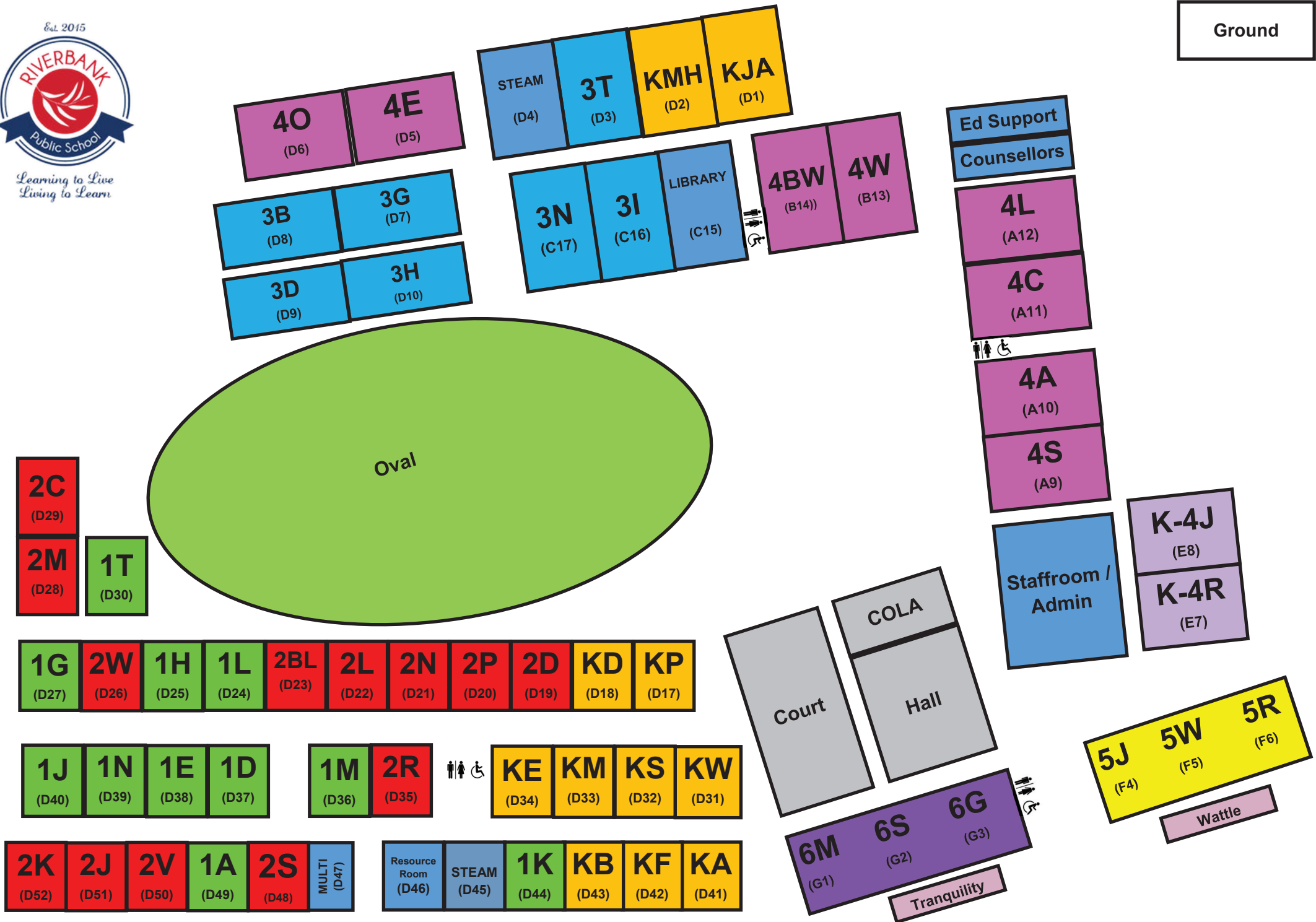
If you have any questions, please contact your child's teacher in the first instance.

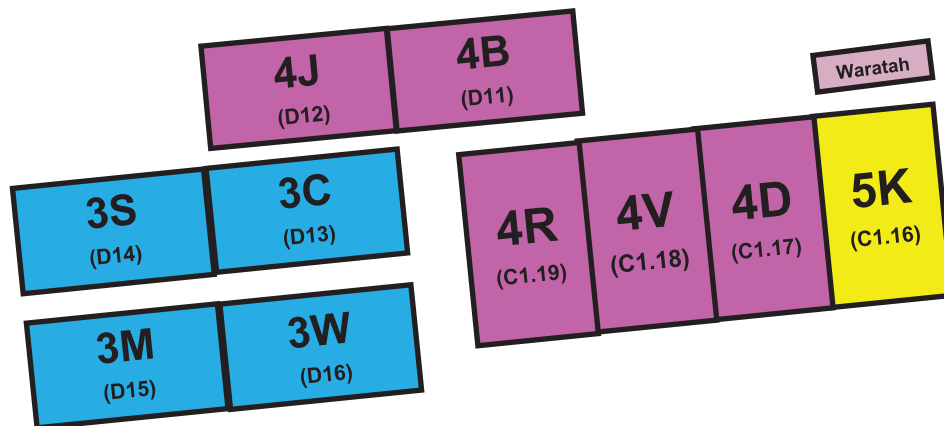
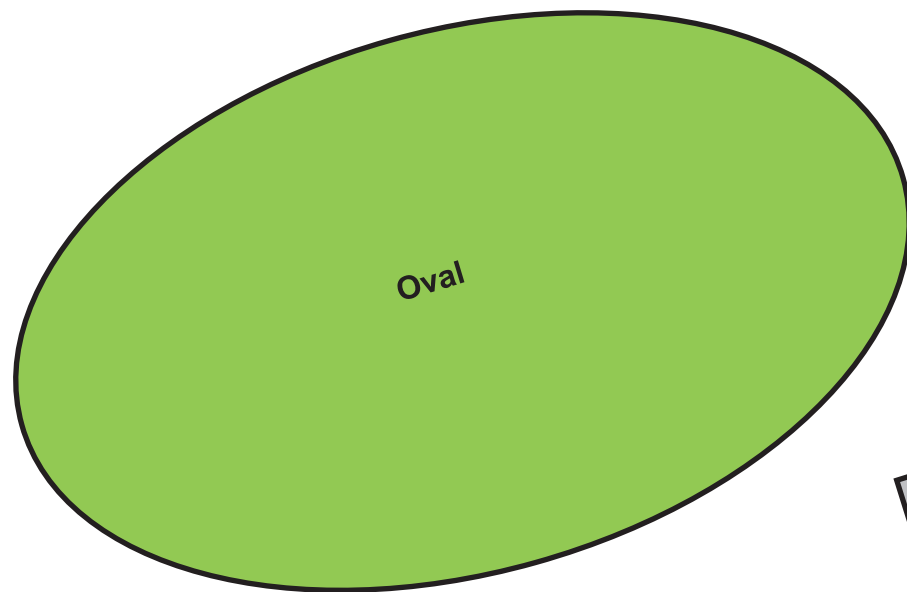


**NSW Education Standards Authority
NAPLAN team**

Phone: 1300 119 556 or 02 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au





Waratah



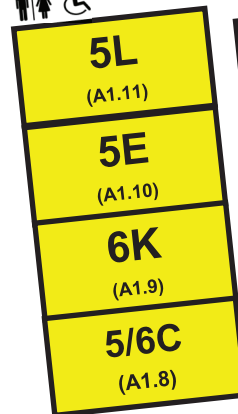
Upstairs



Waratah

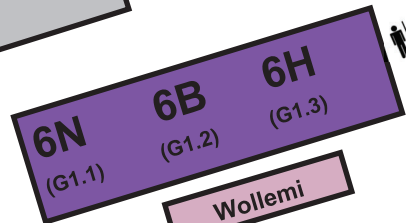
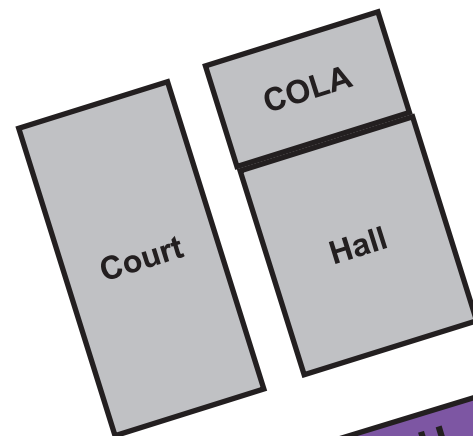
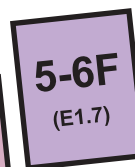


Jasper

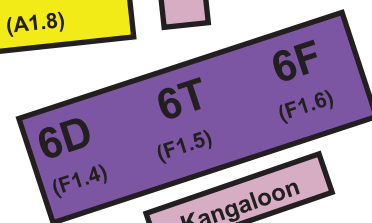


Boronia

Myrtle



Wollemi



Kangaloon

2022

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MOOSIES**



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School Student Travel

Term 1 2022



School student travel information for parents and students

School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.



Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback



IT'S YOUR TURN TO HAVE A BLAST!

**WOOLWORTHS COMMUNITY CRICKET FUND PROGRAMS
ARE COMING TO YOUR LOCAL AREA. FAST TRACK YOUR CRICKET SKILLS THROUGH A
FREE & FUN PROGRAM - FOR THOSE WHO CAN'T WAIT TO GET OUT ON THE FIELD!**

WWCF Riverbank P.S. After School Cricket Program (FREE)

Day and Date - Monday March 14th - April 4th (4 weeks)

Time - 2.50 - 3.50

Location - The Ponds H.S. Oval

Contact matthew.barwick@cricketnsw.com.au Limited spots available !!

Register - <https://www.playhq.com/cricket-australia/register/3c6e84>



JOIN A CREW NEAR YOU TODAY



PLAY CRICKET

OFFICIAL KIDS
PROGRAM





BE PART OF THE CREW AND HAVE A BLAST!

Accelerate your cricket skills at a Woolworths Community Cricket Program. In no time at all, you'll have the skills and confidence to get out on the field and give it your best shot!

- ✓ Easy to join and make new friends.
- ✓ The best of Woolworths Cricket Blast including basic skill develop through to short games of Cricket.
- ✓ Play cricket for longer with programs running all year round.



WWCF CRICKET PROGRAM

AGES 5-10 | 60-90 MINS

Everyone gets a chance to bat, bowl and field in short, modified games of cricket. Kids will develop their skills and teamwork through fun game based activities.

Sign up now to score your Blast Pack!



BLAST PACK

Scan the QR Code to register for the program!



WWCF Riverbank P.S. After School Cricket Program (FREE)

Day and Date - Monday March 14th - April 4th (4 weeks)

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Contact matthew.barwick@cricketnsw.com.au Limited spots available !!

Register - <https://www.playhq.com/cricket-australia/register/3c6e84>



JOIN A CREW NEAR YOU TODAY

PLAY CRICKET

**OFFICIAL KIDS
PROGRAM**





Richmond Agricultural College



Applications : Year 7, 2023 AgSTEM Specialty Stream



Enrolment processes are now open for Richmond Agricultural College's **Year 7 AgSTEM Specialty Stream in 2023**.

This will be a unique opportunity as students within this stream will study between the College's Centre of Excellence in Agricultural Education and Richmond High School campuses.

Year 7 enrolments will be managed by the College. There are no local drawing areas for enrolment in the AgSTEM stream. Students must be eligible to enrol in a NSW Department of Education school as a Year 7 student in 2023. There are no residential places in this program.

Enrolment Packages can now be obtained by emailing the College:

E: richmondagcollege-h.school@det.nsw.edu.au

Families can now register for our virtual **Information Session**

Wednesday March 23rd at 6pm.

<https://www.eventbrite.com.au/e/richmond-ag-college-2023-year-7-agstem-specialty-stream-information-session-tickets-271389763087?fbclid=IwAR0A3ismzqFj2rDFrJKKgghB8jN3D2Z5uBhFkXjzdTVRcuqH78cEB0Nkajyc>

Applications close 11th May, 2022.





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Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 1 2022

Year	Program Name	Time	Fee	Date	Day	Book online at
1 - 2	Build - Up	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	14/2-4/4	MON	www.trybooking.com/BVRCU
2 - 6	Electronics	3:00 - 4:00pm	\$200	15/2-5/4	TUE	www.trybooking.com/BWLDE
1 - 2	Build - Up	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM
3 - 6	Engineering & Robotics	3:00 - 4:15pm	\$200	18/2-8/4	FRI	www.trybooking.com/BVIWM

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Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



**For more information
please call 0416 100 089**

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics: Our electronic kits are specifically designed to minimise assembly time which creates more opportunity to explore the learning's behind how each experiment works. Learn to build circuits in the classroom.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.



DEC/JAN HOLIDAY SPORTS CAMP



The Ponds

HALF DAY 8: 30-12 pm \$35 a day or
200 for 6 days or 12 days \$380

Sports: Soccer, Cricket, and Basketball



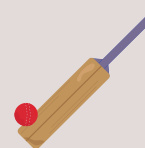
ADVANCED CRICKET COACHING @ THE PONDS

Venue: The Ponds, SCHOFIELDS, PENDLE HILL

What: Intermediate to Advanced cricket lessons. Ongoing feedback, video analysis & most advanced cricket ball machine used.

Focus Areas: Batting, bowling, fielding, wicket keeping, building overall skills
Head Coach SANJIV DUBEY

ICC LEVEL 3 COACH , ASSIST HEAD COACH IN PREMIER CRICKET



RPS and QHP School Afterschool Sports

When: Every Monday, TUESDAY AND FRIDAY

Where: The Ponds

What: Soccer, Basketball, Cricket core skills

Skills Taught: catching, throwing, kicking, hitting, bowling, batting, dribbling, ball judgment, balance, dodging, sprinting, skipping, coordination and concentration.

Timings: 3:45 to 5:15 pm

Term Fee for : \$175

Register now!

0433669334 OR 0433669333

sportsfoundationaustralia@gmail.com



4-in-1 Communication Classes

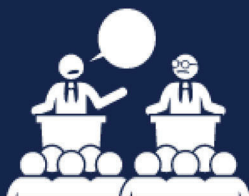


Combining public speaking, creative writing, debating and drama activities.

Kids have fun, gain confidence and learn new skills that set them up for life!



After-school classes at The Ponds High School on Tuesdays, or see website for many other locations and times.



WWW.TALENTCLUBAUS.COM.AU

After School Language Class & Creativity Workshop

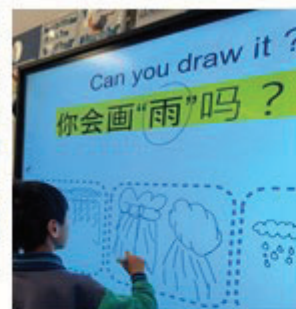
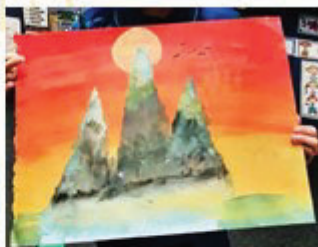
Fun & creative way to master Chinese language and culture



\$22 Language Class
\$28 Creativity Workshop
(\$45 if enrol for both classes)

Learn Chinese through culture and activities

Creativity workshop



North Kellyville Public School

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3:00-5:30pm

Beaumont Hills Public School

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3:00-5:30pm

William Clarke College

Language Class: Monday & Wednesday

Time: 3:00-5:30pm

Riverbank Public School

Language Class: Thursday

Time: 2:45-5:15pm

Kings Langley Public School

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3:00-5:30pm

Saturday Chinese Classes

North Kellyville Public School

1:00-3:00pm for Native Speaker

3:15-5:15pm for Non-native Speaker

Online 1-on-2 Chinese Program

Also available

Sydney Northwest Chinese School

Website: www.sydneychinese.org.au/

Email: snwchinese@gmail.com

0491 164 230



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- Enhances visualization and imagination.
- Memory strengthening.

Age group: 4 & 1/2 - 12 years

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Social Mixed

Free Come and Try Sessions – gear supplied

Beginners Welcome

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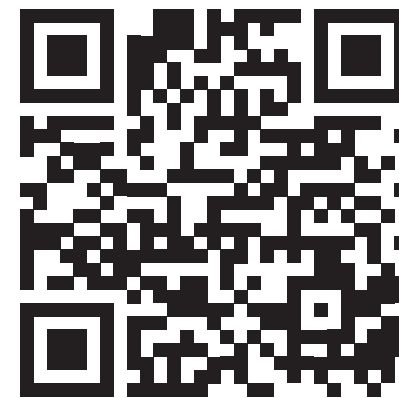
email@hockeyblacktown.org.au

<http://www.hockeyblacktown.org.au>





Scan the QR Code
to find out more!



Claim your \$500 BASC voucher!

Come and join the fun at **Riverbank OSHC** held onsite.
Visit service.nsw.gov.au to claim your BASC voucher for
Before School Care and Vacation Care from **28th February 2022**.

Please note: There is a waitlist for After School Care.

*Terms & Conditions apply

Northwest
Community Childcare
happy caring connected

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

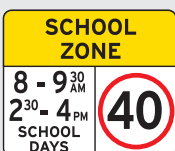
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

