



# RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 30 November • TERM 4 WEEK 8

## IMPORTANT DATES

### Term 4

#### Week 8

1 December

Year 6 Dinner – Castle Hill RSL

2 December

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

#### Week 9

5 December

K-3 Excellence Assemblies

6 December

Open Classrooms K-6 Student Goal Sharing

Kindergarten Sports in Schools

7 December

Years 4-6 Excellence Assemblies

9 December

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

#### Week 10

12 December

Reports Home

Year 6 CPR – 6G, 6M, 6S, 6K, 6C, 5-6F

13 December

Year 6 CPR – 6B, 6D, 6F, 6H, 6N, 6T

14 December

Year 6 Dance Workshop

15 December

Year 6 Fun Day – Flip Out

16 December

Last Day of Term 4

Year 6 Graduation Assembly

## PRINCIPAL'S REPORT

Where did 2022 go? It seems only weeks ago we were welcoming our 2022 Kindergarten students into the school, yet on my weekly visits to classrooms they have developed their confidence, skills, and are now ready for Year 1. What amazing growth they have made this year. Our Year 6 students have been an exceptional cohort of mature and resilient students who have been outstanding role models to all of RPS. They are now counting down the days until they pass through the student farewell tunnel. I know there will be many tears from teachers and students on that afternoon... and perhaps a few parents as well, as they move as a family from our wonderful Riverbank community into the next stage of their lives.



## **2023 Excellence Assemblies**

Please note times for our Excellence Assemblies:

### **Monday 5 December**

Kindergarten - 9am

Year 1 – 10am

Year 2 – 11am

Year 3 – 12pm

### **Wednesday 7 December**

Year 6 – 9:15am

Year 5 – 10:30am

Year 4 – 11:30am

**All students K-6 are to wear full school Summer uniform on Monday 5 December, Tuesday 6 December and Wednesday 7 December.**

## **Year 6 Graduation Ceremony**

We invite our Year 6 parents to our annual Graduation Ceremony on Friday 16 December, 12:45pm for a 1pm start, followed by the farewell school tunnel at 2:15pm. We will be hosting this event outdoors, allowing more than one family member to attend.

## **Semester 2 Reports - Parent Portal – Online Reports**

Student reports are published through the Parent Portal online as the only method to access reports. Parents who have already accessed previous reports via the Parent Portal remain set up. Information on how to access the Parent Portal will be sent out on Monday 21 November with access keys for new families. If you have any trouble accessing the Parent Portal, please contact the office for assistance. The Semester 2 reports will be published to The Parent Portal at 3:00pm on Monday 12 December.

## **Tell Them From Me Survey Results**

What you told us... results of our recent survey

The results from all 136 respondents (a great number – thank you!) to our recent Tell Them From Me survey are in! We always receive significant positive feedback; however, we are continually seeking ways to improve and grow as a school.

Results were measured on a ten-point scale. Here's a snapshot of some of the questions and average scores:

- I feel welcome when I visit the school (8.7)
- I can easily speak with my child's teachers (8.8)
- I am well informed about school activities (8.5)
- Reports on my child's progress are written in terms I understand (7.9)
- My child is encouraged to do his or her best work (8.9)
- My child is clear about the values and expectations for school behaviour (8.9)

### Celebration of Learning

This term marks the end of another productive and brilliant year. To celebrate many wonderful achievements, students will be participating in Celebration of Learning activities. These activities will be of no cost to families.

#### **Monday 12 December:** K-2 Santa Visit

Santa Claus will visit all K-2 classrooms throughout the day. *Please keep this a surprise for the students.*

#### **Wednesday 14 December:** K-2 Mufti and Movie Session

Kindergarten, Year 1 and Year 2 students will watch *The Polar Express* in our school hall. I have purchased popcorn, water, and an ice block for students to enjoy on the day of their movie session.

*Kindergarten, Year 1 and Year 2 students are encouraged to wear mufti on this day.*

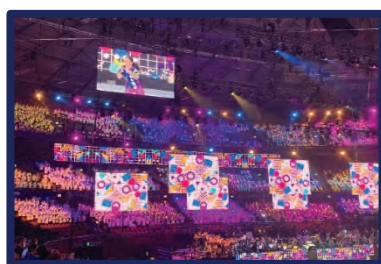
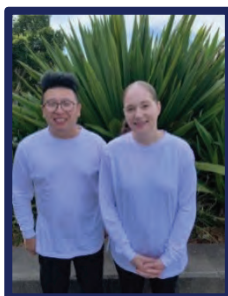
#### **Thursday 15 December:** 3-5 Mufti and Movie Session

Year 3, Year 4 and Year 5 students will watch *Elf* in our school hall. I have purchased popcorn, water and an ice block for students to enjoy on the day of their movie session.

*Year 3, Year 4 and Year 5 students are encouraged to wear mufti on this day.*

### School Spectacular

4,700 public school students from 350 schools across NSW took to the stage in a remarkable return to Schools Spectacular 2022. Congratulations to all students, teachers, crew and parents involved in 'Creating The Magic.' We are beyond thrilled to be celebrating our Stage 3 Choir and teachers and their creativity and commitment to this incredible arena event. Our students were a part of the Combined Choir of 2000 primary and high school students and were truly magical. The show will be broadcast on December 17 at 7pm on Channel 7.





## **Year 6 End of Primary School Celebrations**

Year 6 are looking forward to many planned unique events over the course of their last two weeks of primary school.

- Art on Canvas
- Year 6 Dinner
- Year 6 Dance Workshop
- CPR course
- Flip Out

### **CPR Course**

- On Monday 12 December and Tuesday 13 December, Year 6 students will learn about general safety practices and what to do when first aid is required. For example, bleeding, bites, stings and CPR. Due to the exceptional efforts from the Year 6 students with Fundraising, this course was 'free'.

### **Flip Out**

- To celebrate Year 6 students completing their primary schooling, an end of year fun day has been planned at Flip Out Marsden Park. Students will participate in trampolining and movement activities. This will take place on Thursday 15 December.

## **Celebration of Student Learning**

### **Sydney West Cricket**

Congratulations to Vedanth (5D) who was successful in gaining selection for the next stage of the Sydney West Cricket trials. He was one of fifty boys who travelled to Penrith to showcase their skills in batting and bowling. The standard was very high but he performed admirably in the heatwave conditions. Vedanth will join twenty-five boys at the next trial in February. Congratulations and good luck Vedanth!

### **NSW Gymnastics**

Congratulations Myra 6F. Myra (6F) recently took part in a NSW Gymnastics Competition on 12th November and came 3rd overall as Level 2 Junior Pair. This is a wonderful achievement and congratulations to Myra.



## Open Classrooms Learning Goal Sharing

**Student Goal Sharing next Tuesday 6 December 8:15am to 8:45am**

We look forward to welcoming parents into classrooms on Tuesday 6 December from 8:15 to 8:45am.

### **Visible Learning Open Classrooms**

#### **K-6 Student Goal Sharing**

**One parent or carer invited into their child's classroom where students will share their work and learning goals.**

**Last Day for students this term – Friday 16 December.**

**The Administration Office will be closed from 3:00pm on Friday 16 December and will be open on Friday 27 January from 8:15am to 3:15pm.**

**The office will be CLOSED during the school holidays.**

**Students in Years 1 - 6 return on Tuesday 31 January at 8:45am and Kindergarten students commence on Monday 6 February at 9:30am.**

**Students will return to their 2022 classes on the first day of school and 2023 classes will be formed from 11:00am.**

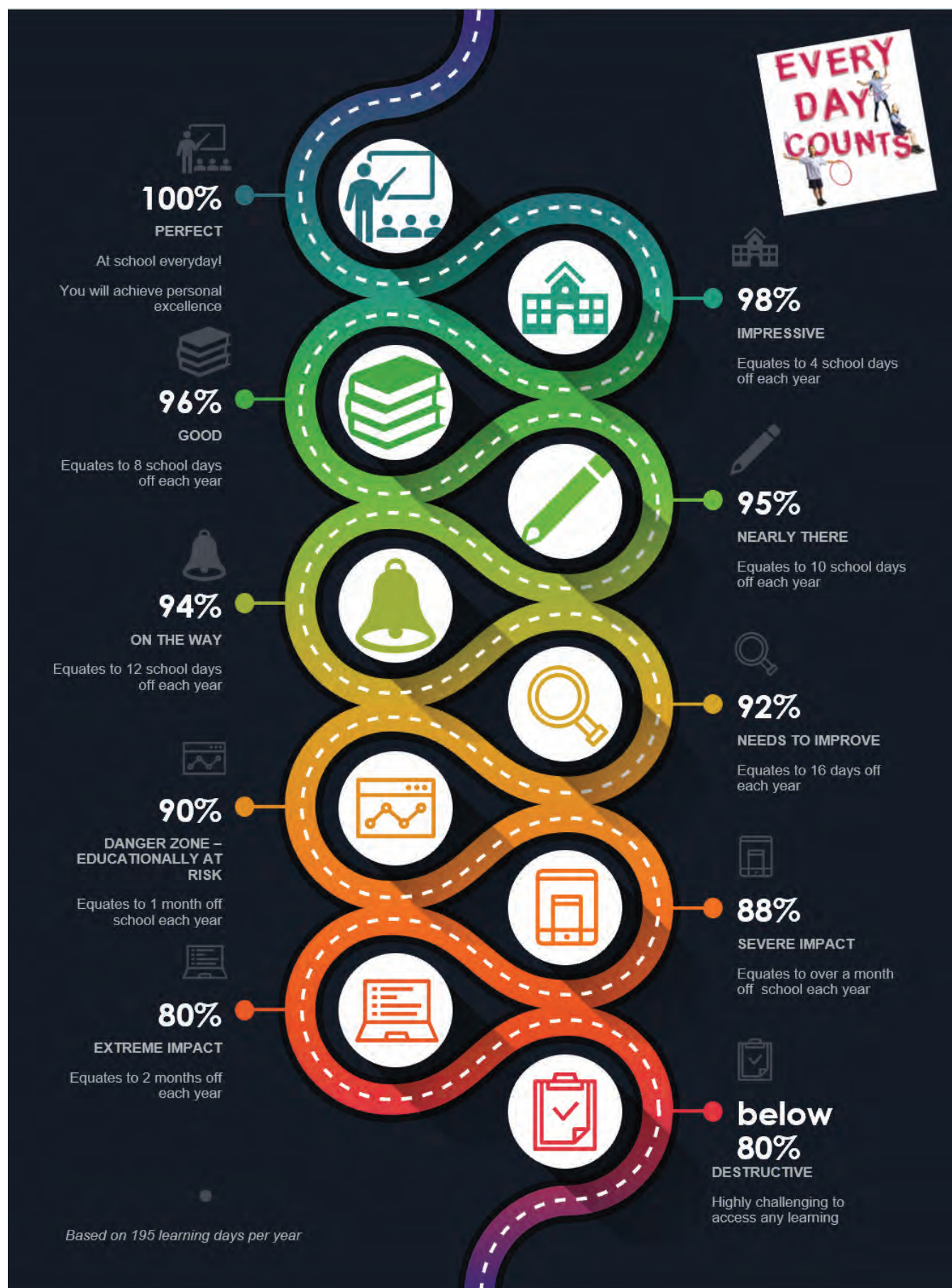
Kindergarten enjoyed their first excursion to Sydney Zoo!



**Have a wonderful fortnight.**

**Jeanie Brown**

## Principal Attendance Road Map





## In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

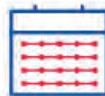
and years over their school life

**1** day per fortnight



=

**4** weeks



=

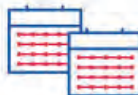
Over **1** year missed

**1** day per week



=

**8** weeks



=

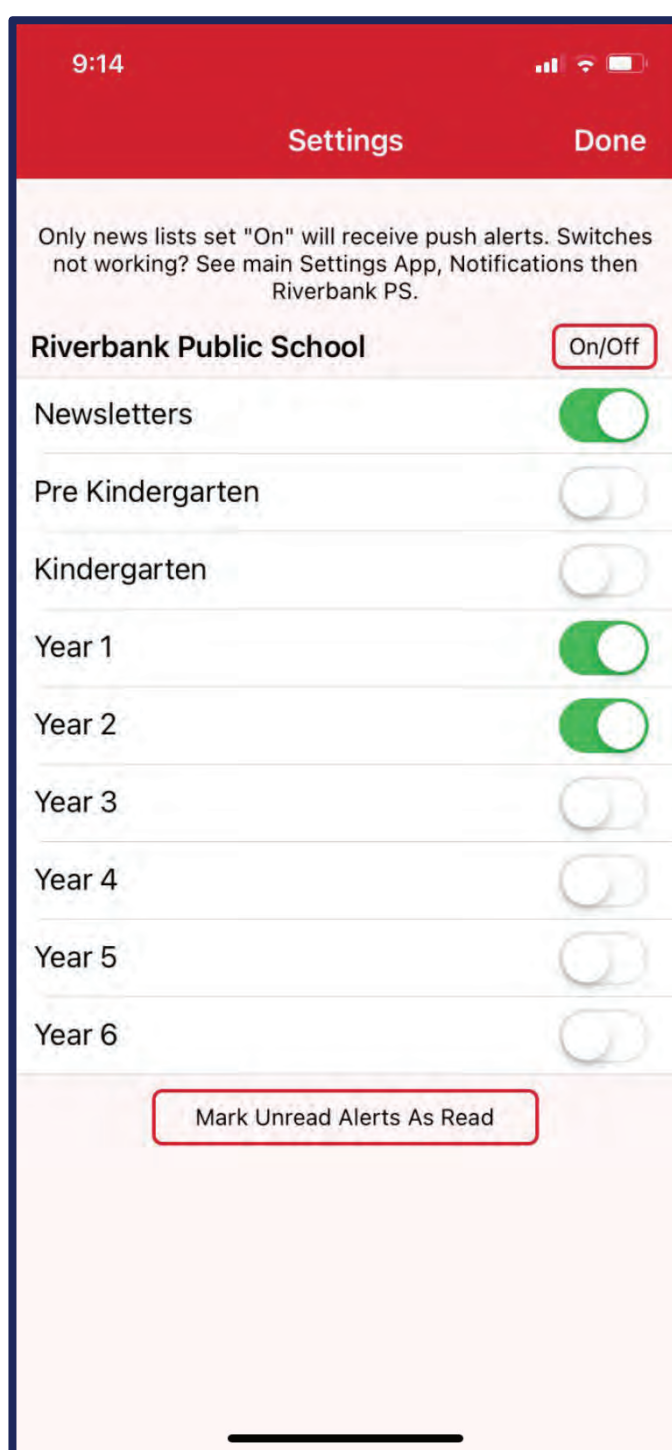
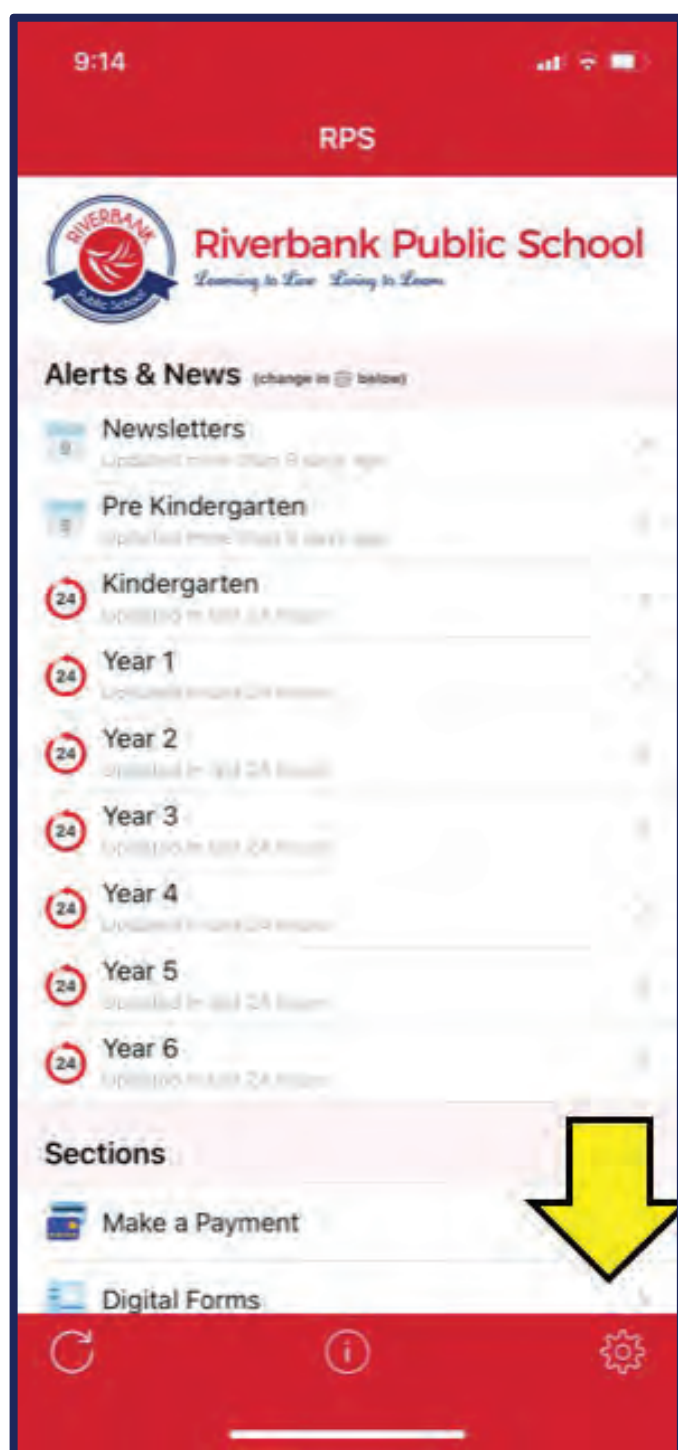
Over **2.5** years missed

education.nsw.gov.au

### School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.





## Merit Awards

### Congratulations to our **Kindergarten** Term 4 Week 6 Merit Awards recipients

Class	Class
<b>KA</b> – Siddharth, Jericho	<b>KB</b> – Dean, Suraiyah
<b>KD</b> – Javin, Aarav	<b>KE</b> – Shanaya, Saanvi
<b>KF</b> – Sanya, Daneen	<b>KJA</b> – Aislin, Kingsley
<b>KM</b> – Nayra, Alia	<b>KMH</b> – Asher, Sandasi
<b>KP</b> – Hrithika, Haris	<b>KS</b> – Jaslyn, Ishitha
<b>KW</b> – Harry, Mason	

### Congratulations to our **Year 1** Term 4 Week 7 Merit Awards recipients

Class	Class
<b>1A</b> – Bella, Meerab	<b>1D</b> – Jack, Raphael
<b>1E</b> – Isaac, Adhvik	<b>1G</b> – Slesha, Nivaan
<b>1H</b> – Yaseen, Emaan	<b>1J</b> – Ishika,
<b>1K</b> – Sai Ananya, Aanya	<b>1L</b> – Myra, Samiha
<b>1M</b> – Annabella, Akshaj	<b>1N</b> – Samreet, Mannat
<b>1T</b> – Tayj, Vihana	

### Congratulations to our **Year 2** Term 4 Week 6 Merit Awards recipients

Class	Class
<b>2BL</b> – Kabir, Katie	<b>2C</b> – Laksh, Yasmin
<b>2D</b> – Sarrinah, Waleed	<b>2J</b> – Tarindee, Maan
<b>2K</b> – Amina, Ayush	<b>2L</b> – Ananya, Jayden
<b>2M</b> – Muthara, Mason	<b>2N</b> – Viraj, Myra
<b>2P</b> – Aryan, Kresika	<b>2R</b> – Dylan, Mackenzie
<b>2S</b> – Virat, Ishanvi	<b>2V</b> – Aavni, Makosoi
<b>2W</b> – Finn, Damian	

**Congratulations to our Year 3 Term 4 Week 7 Merit Awards recipients**

Class	Class
<b>3B</b> – Jujhar, Zara, Chloe	<b>3C</b> – Palak, Amy
<b>3D</b> – Israaq, Khushal, Shashank	<b>3G</b> – Nicholas, Manha, Tyler
<b>3H</b> – Natalie, Olivia, Tanav	<b>3I</b> – Annika, Ahaan, Shaarav
<b>3M</b> – Amaan, Mukt, Sanansha	<b>3N</b> – Arin, Nathaniel, Japneet
<b>3S</b> – Gautham, Terrence, Reewa	<b>3T</b> – Saketh, Jeslin, Arjen
<b>3W</b> – Aarush, Vincent, Aubree	<b>K-4 R</b> – Hanes

**Congratulations to our Year 4 Term 4 Week 6 Merit Awards recipients**

Class	Class
<b>4A</b> – Ayaan, Advik, Sarah	<b>4B</b> – Sophie, Sherry, Aahana
<b>4BW</b> – Austin, Rishi, Alisha	<b>4C</b> – Poornima, Rafiya, Keshav
<b>4D</b> – Sam, Aashni, Sibel	<b>4E</b> – Tanvi, Aarav, Moksha
<b>4J</b> – Aashritham Wazdee, Anushka	<b>4L</b> – Sai, Yashika, Saawain
<b>4O</b> – Arnie, Ayat, Jyanshu	<b>4R</b> – Ella, Trillo, Estella
<b>4S</b> – Athan, Kailyn, Yash	<b>4V</b> – Esha, Shayan, Kavish
<b>4W</b> – Amelia, Rizwan, Archer	

**Congratulations to our Year 5 Term 4 Week 7 Merit Awards recipients**

Class	Class
<b>5D</b> – Abhinav, Mira, Aarush	<b>5E</b> – Aaron, Sllah, Ali
<b>5G</b> – Shivi, Seerat, Peyton	<b>5J</b> – Samhita, Ethan, Atif
<b>5K</b> – Sherleen, Joel, Keya	<b>5L</b> – Aayan, Taran, Affan
<b>5R</b> – Daniel, Dhyan, Vidhi	<b>5S</b> – Zayan, Pratik, Tia
<b>5W</b> – Aadrit, Aadya, Aliza	<b>5/6C</b> – Sri

**Congratulations to our Year 6 Term 4 Week 6 Merit Awards recipients**

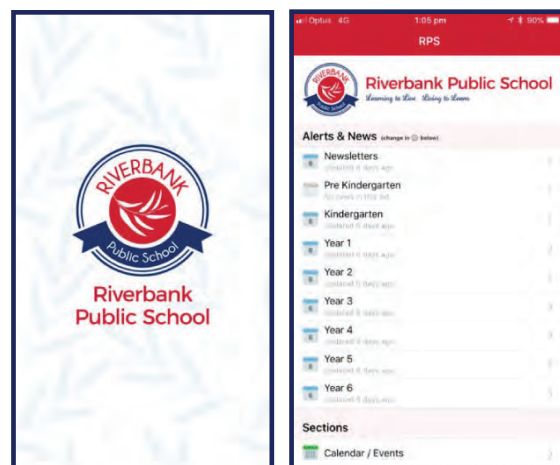
Class	Class
<b>6B</b> – Vesna, Aneesah, Ayaan	<b>6D</b> – Sienna, Leia, Jordan
<b>6F</b> – Jinal, Maaz, Myra	<b>6H</b> – Marina, Aayush, Laith
<b>6K</b> – Uttej, Afra, Riya	<b>6M</b> – Aarna, Stefhanie, Omath
<b>6N</b> – Mahya, Himani, Daisy	<b>6S</b> – Pranisha, Jeevan, Mehar
<b>6T</b> – Karthik, Hashvith, Madeline	<b>5/6C</b> – Tanya, Luca
<b>5-6F</b> – Ashton	

## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

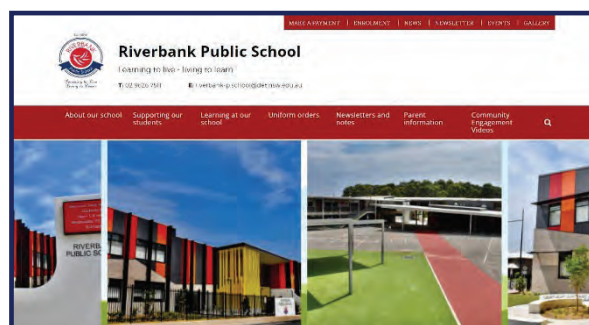
### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



### School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



### Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



### Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).





## **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

## **School Motto**

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

## **Riverbank Public School Code of Behaviour**

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

## **Our Help Increase the Peace (HIP) Keys – School Rules:**

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

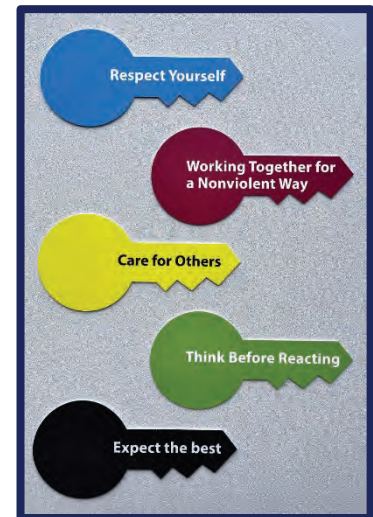
**YELLOW KEY** Care for Others

**GREEN KEY** Think Before Reacting

**BLUE KEY** Respect Yourself

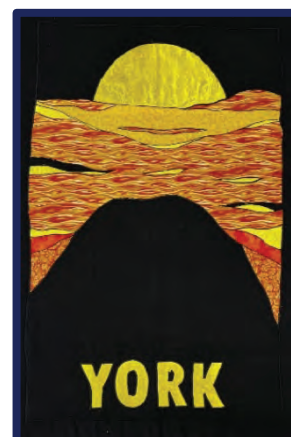
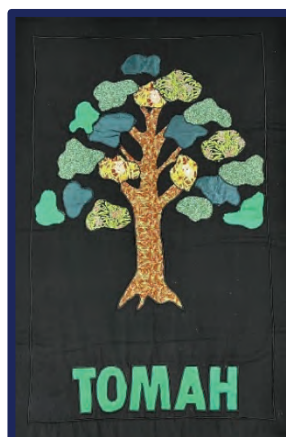
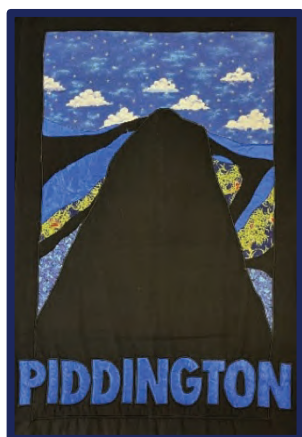
**RED KEY** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best



## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (For the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (For the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	<b>RED</b> (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (For the viewing of the western plains by the explorers)



## **Sports Update**

### **Sports Update Term 4 Week 8**

#### **Ridges Summer PSSA**

##### Round 6 Results

NRL Tag: Jnrs L 3-9 Snrs W 9-4

Cricket: Jnrs W 108-37 Snrs W 53-38

AFL: Jnrs W 55-6 Snrs W 36-32

T-Ball/Softball: Jnrs W 27-10 Snrs W 7-6

**Jarad Lonsdale**  
**Sports Coordinator**



# RIVERBANK LIBRARY

## ANNUAL REPORT



**MOST POPULAR BOOKS**



PICTURE BOOK



JUNIOR FICTION



SENIOR FICTION



GRAPHIC NOVEL



NON FICTION

**MOST LOANS IN EACH GRADE**

6K - 490	and most in whole school..
5S - 612	
4E - 603	
3N - 446	<b>1N - 779</b>
5/6F - 199	Closely followed by
2C - 403	
KA - 413	<b>1H - 777</b>



**33374**  
BOOKS  
LOANED TO  
STUDENTS

**MOST BORROWED COLLECTIONS**

JUNIOR FICTION - 12279
PICTURE BOOKS - 8275
NON FICTION - 7794
SENIOR FICTION - 4084
GRAPHIC NOVELS - 2066
OTHER LANGUAGES - 315
FIRST NATIONS - 195



**RPS #1 Borrower!**  
**Zahra!**  
208 books

**OUR COLLECTION**

**1288**  
NEW BOOKS BOUGHT THIS YEAR!

**9912**  
TOTAL STUDENT LIBRARY BOOKS

**OVER 25,000 BOOKS AT RPS!**



**96**  
BOOKS DELETED FROM THE COLLECTION - DAMAGED BEYOND REPAIR OR LOST



**1301**  
EBOOKS AND AUDIO BOOKS BORROWED ON OUR EPLATFORM

**BOOK WEEK EVENTS**





**K-2**



**3-4**



**5-6**

**1372 STUDENTS COMPLETED THE CHALLENGE!**

**235 STUDENTS WILL RECEIVE A GOLD CERTIFICATE**

**36 STUDENTS WILL RECEIVE A PLATINUM CERTIFICATE!**

## **RPS Medical Procedures**

### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

### **Individual Health Care Plans:**

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

**If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.**

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.



# Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## No Stopping



**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)

## No Parking



**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Bus Zone



**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)

### Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone).



### Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

**Why is it there?** Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

**Penalty** \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.





# **RIVERBANK PUBLIC SCHOOL**

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: [www.riverbank-p.schools.nsw.edu.au](http://www.riverbank-p.schools.nsw.edu.au)

Email: [riverbank-p.school@det.nsw.edu.au](mailto:riverbank-p.school@det.nsw.edu.au)

19 October 2022

Dear Parents/Carers,

## **Non-returning/Late returning 2023**

If you know that your child/ren are not returning to Riverbank Public School next year or will be returning after the commencement of the 2023 school year, please complete the form below and return to your classroom teacher. If you have more than one child, please return with your eldest child to their classroom teacher.

**The first day for students in Years 1-6 is Tuesday 31 January 2023.**

**The first day of school for 2023 Kindergarten students is Monday 6 February 2023.**

**Non-returning 2023 - Year 6 please do not complete.**

Child 1 \_\_\_\_\_ of class \_\_\_\_\_

Child 2 \_\_\_\_\_ of class \_\_\_\_\_

Child 3 \_\_\_\_\_ of class \_\_\_\_\_

Child 4 \_\_\_\_\_ of class \_\_\_\_\_

Destination school \_\_\_\_\_

## **Late returning 2023**

**Extended leave will not be approved for students returning late to school in 2023.**

Signed \_\_\_\_\_ Date \_\_\_\_\_

Presented by *The Hills Musical Theatre Company*  
& *Loud and Clear Audio*

CAROLS AT  
*The Ponds School*  
2022

All inclusive event



201 The Ponds Boulevard - The Ponds

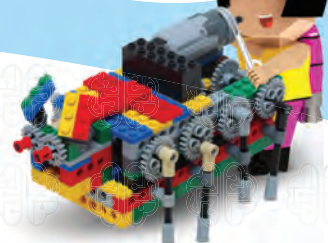
**SATURDAY 10th December 6-9pm**





**YOUNG  
ENGINEERS** Australia

**Build Your Tomorrow. Today!**



# GIRLS IN STEM

## Engineering & Robotics Program

### Riverbank Public School

Term 4 2022 - Every Monday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:00to 4:30pm	\$225	17/10-12/12	<a href="http://www.trybooking.com/CCWEL">www.trybooking.com/CCWEL</a>
Yr 3 - 6	Eng & Robotics	3:00to 4:30pm	\$225	17/10-12/12	<a href="http://www.trybooking.com/CCWEL">www.trybooking.com/CCWEL</a>

## APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to [service.nsw.gov.au](http://service.nsw.gov.au) for more details.



**For more information  
please call 0416 100 089**

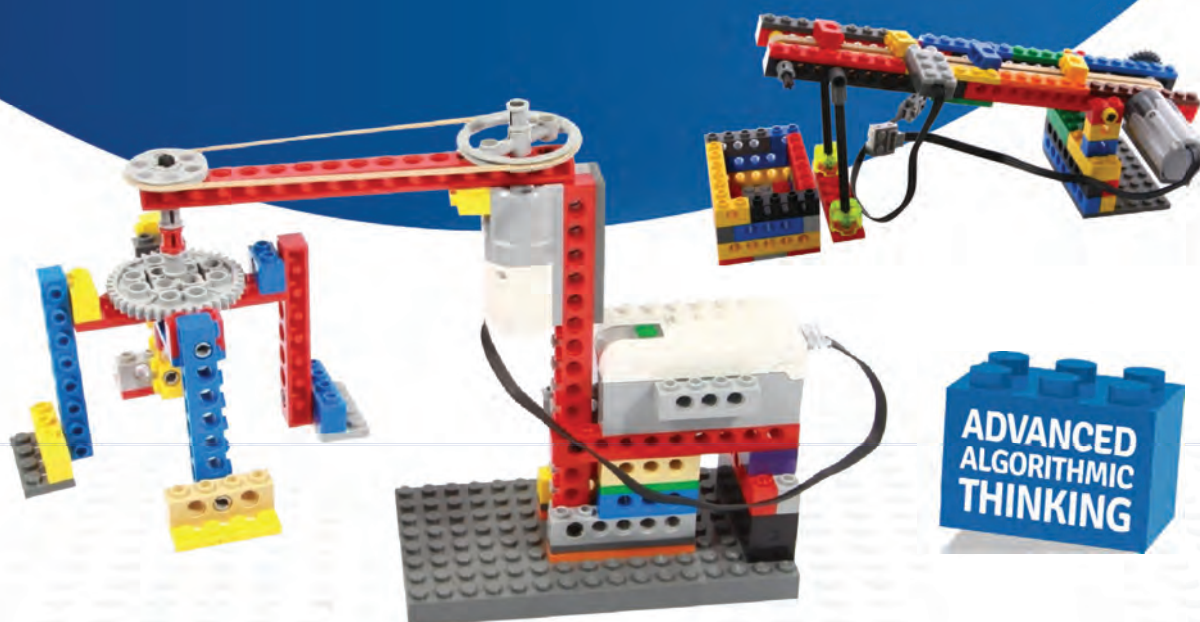
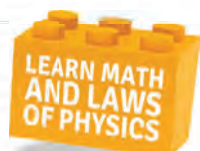
[infonwsydney@young-engineers.com.au](mailto:infonwsydney@young-engineers.com.au)  
[www.nwsydney.young-engineers.com.au](http://www.nwsydney.young-engineers.com.au)

From Sustainable farming to self-driving cars, **Advanced Engineering & Robotics** model a range of real-world situations that teach students a complete understanding of how the technology works and used to solve the issue at hand. The engineering lessons engage kids with a hands-on learning environment and immerse them in the applications and possibilities of modern technologies. Through PBL ( Project-based learning ), students combine hardware, Lego® compatible building blocks, and coding to create a prototype and solve real-world problems. The projects are designed to encourage students to invent other viable solutions to these real-world issues and explore ways to utilize existing technology. The completion of these projects will boost confidence and create problem solving ability in students to overcome any challenge from working in their future jobs to solving our world's current or future problems.

**Engineering & Robotics Program** provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

**Build-Up Program** is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.





Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

## Riverbank Public School

Term 4 2022 - Every Friday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:15 to 4:45pm	\$225	21/10-16/12	<a href="http://www.trybooking.com/CCSSC">www.trybooking.com/CCSSC</a>
Yr 3 - 6	Eng & Robotics	3:15 to 4:45pm	\$225	21/10-16/12	<a href="http://www.trybooking.com/CCSSC">www.trybooking.com/CCSSC</a>



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For more information  
please call 0416 100 089

[infonwsydney@young-engineers.com.au](mailto:infonwsydney@young-engineers.com.au)  
[www.nwsydney.young-engineers.com.au](http://www.nwsydney.young-engineers.com.au)



# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING? \*



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



### NO PARKING

**No waiting.** You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM  
**\$ 194**  
+2 DEMERIT POINTS



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.  
**Yellow kerb lines** are also a No Stopping zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM  
**\$ 464**  
+5 DEMERIT POINTS

May be subject to Double Demerits

### PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM  
**\$ 464**  
+2 DEMERIT POINTS

### DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM  
**\$ 344**  
+2 DEMERIT POINTS

### U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM  
**\$ 349**  
+3 DEMERIT POINTS

### DOUBLE PARKING

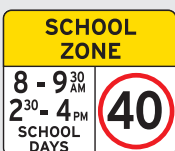
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS

\*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

### SPEEDING OFFENCES



**40km/h** is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM  
**\$ 200**  
+2 DEMERIT POINTS

May be subject to Double Demerits



**PENRITH**  
CITY COUNCIL



**Blacktown**  
City Council

# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING?



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



### NO PARKING

**2 minutes** to drop-off or pick-up, stay within **3 metres** of vehicle.



### BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

