



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 16 December • TERM 4 WEEK 10

IMPORTANT DATES

Term 4

Week 10

16 December

Year 6 Graduation

Students Last Day of School

2023 Term 1

Week 1 2023

27 January

Staff Development Day

Week 2 2023

30 January

Staff Development Day

31 January

Year 1-6 Return to School

Kindergarten Best Start Assessment

1 February

Kindergarten Best Start Assessment

2 February

Kindergarten Best Start Assessment

3 February

Kindergarten Best Start Assessment

Week 3 2023

6 February

Kindergarten First Day

7 February

Swimming Carnival

PRINCIPAL'S REPORT

Riverbank students never cease to amaze me with their positive attitudes and endless curiosity for new activities and learning opportunities. They have boundless energy! Last week, we held seven end-of-year assemblies to recognise student growth and the learning that has taken place in every classroom across our school. We are a strong and inclusive community – this is our greatest strength. Every individual contributes to our success as a collaborative, innovative and vibrant school. When people ask me why I do what I do, I always come back to my firmly held belief that education is one of those few occupations through which I can affect the greatest good, for the greatest number. We are a progressive school that makes a difference. We have certainly focussed on collaboration, innovation learning design and building students dispositions for learning, along with a strong focus on Literacy and Numeracy. Our relational wellbeing framework, through our Restorative Practice and Help Increase the Peace Keys, together with high expectations and accountability for growth and attainment, ensure every student and every teacher improves every year.

Beyond the mark on a test page, we celebrate respectful, caring students who can build strong relationships. Every student has the capability to succeed in life, to be happy and to be proud of themselves, no matter the background of the student, no matter what they believe – they all have the keys to success within them.

As the principal, and together with the staff we continue to create the Riverbank dream ... the reality of Riverbank is, it has been built with the imagination, dedication, courage and hard work that comes from all of us. We develop great students and that is hard to put a mark on. We pride ourselves in adding value to our students' lives, the richness of experience, fostering strengths and growing lifelong skills.

I am proud that we have continued to create a challenging learning environment that encourages high expectations along with the fostering of students' self-esteem. This path is developing each student to acquire the knowledge, skills and core values necessary to achieve personal success and to enrich our community. Riverbank students are inclusive, critical thinkers, curious and are respectful, responsible and build relationships through our Restorative Practice and circle time framework, whilst celebrating a culturally diverse community.

Last Day for students this term – Friday 16 December.

The Administration Office will be closed from 3:00pm on Friday 16 December and will be open on Friday 27 January from 8:15am to 3:15pm.

The office will be CLOSED during the school holidays.

**Students in Years 1 - 6 return on Tuesday 31 January at 8:45am and
Kindergarten students commence on
Monday 6 February at 9:30am.**

**Students will return to their 2022 classrooms on the first day of school
and 2023 classes will be formed from 11:00am.**

It gives me great pleasure to announce our 2023 Student Leadership Team:

School Captains

Tamina Colusso
Ryshee Parikh

School Vice Captains

Grace Parker
Puneet Singh

Prefects

Rana Gogineni
Amrutha Santhosh
Chloe Bacolod
Sarina Faraz
Ameera Chandra
Poppy Middleton
Amrutha Seshan
Sudhith Chittam Ramesh
Aariz Ashfaq
James Hasbani
Samarth Suthar
Daivik Botta
Abhinav Gupta

House Captains and Vice Captains

Boyce

Captains

Maiya Esteban
Cruz Cummins

Vice Captains

Shreya Naveen
Oneth Ranasinghe
Anderson Ghetto

Piddington

Captains

Srinika Karthik
Arsh Mahajan

Vice Captains

Srisha Kamesh Kumar
Maalav Pradhan

Tomah

Captains

Heidi Kim
Oliver Singh

Vice Captains

Piya Sharma
Peyton Morgan
Neil Parekh

York

Captains

Sienna Choo
Cooper Scott

Vice Captains

Isabella Stewart
Ben Wongso
Anthony Dahu

Library Prefects

Keira Clifford
Catherine Varghese
Zahra Adnan
Tia Sebastian
Bibek Chauhan
Tanishi Jain
Jemilia Akrong
Anaya Dhole
Thea Keenagahapitiya
Aliza Ibrahim
Momina Khan
Zayan Mor
Miguel Marques Khater
Rithik Rangineni
Arjan Saini
Ruvn Abeyaratne

Premier's Reading Challenge Platinum Certificates

The Premier's Reading Challenge aim is to encourage a love of reading for leisure and pleasure. The challenge encourages students to read a certain number of books over a period of time. Platinum Certificates are awarded to students who complete the Premier's Reading Challenge every year from Kindergarten to Year 6. We would like to recognise and congratulate the following Platinum Certificate recipients for their outstanding achievement:

Kaina A, Tasleen A, Najah A, Hil Ting C, Dehara D, Jiya D, Hirun G, Sienna G, Daksh G, Tegan H, Izdian I, Raima I, Misha J, Mahya K, Mehar K, Tanush M, Venkata M, Sanjana M, Riyaanvi N, Danya P, Jiya P, Netra P, Grace Q, Naren R, Himani R, Kayla R, Roy S, Abhinoor S, Ekansh S, Caitlyn S, Pratham S, Prisha S, Delienaa W, Luca W, Mahi W, Leila W

Premier's Debating Challenge

The Premier's Debating Challenge is open to all NSW government schools with the aim of developing the reasoning and public speaking skills of students from Years 5 to 12. This year, Riverbank entered a team consisting of three Year 5 students and three Year 6 students. Among hundreds of schools that entered, one team from Riverbank progressed to the Zone Final. The students in this team were: Linda A, Jay B, Angad D, Amrutha S, Ariana K, Krishiv
Congratulations!

Maths Olympiad

Maths Olympiad is specifically designed to stimulate and challenge students at primary school level. It teaches major problem-solving strategies and strengthens students' mathematical intuition prior to starting high school. We have some terrific results across Stage 3 this year with students placing in either the top 10% or top 25% of the participants in Australian and New Zealand schools.

Year 5 Results		Year 6 Results	
Name	Ranking	First Name	Ranking
Sudhith C	Top 10 %	Aarav G	Top 10 %
Ameera C	Top 10 %	Jiya P	Top 10 %
Arsh M	Top 25 %	Dehara D	Top 10 %
Suhana P	Top 25 %	Naren R	Top 25 %
Samarth S	Top 25 %	Jasmita K	Top 25 %
Parth P	Top 25 %	Shubhi K	Top 25 %
Puneet S	Top 25 %	David P	Top 25 %

Premier's Back to School NSW program

As we prepare for another year of learning in 2023, you can now apply for the Premier's Back to School NSW program, offering \$150 worth of vouchers (3 x \$50 vouchers) to help pay for school supplies like school uniforms, shoes, bags, textbooks and stationery. Every primary and secondary school student in NSW is eligible for the vouchers.

Please [read this](#) from the Premier about the program and the vouchers. You can apply for and access your vouchers in your MyServiceNSW account, in the Service NSW app, by calling Service NSW on 137788 or by visiting your local Service Centre.

To be eligible, your child needs to be a NSW resident and enrolled in a NSW primary or secondary school in 2023.

For more information, visit the [Service NSW website](#).

Year In Review

What an incredible journey we have experienced together this year! Together, teachers, parents and students have thoroughly enjoyed being back for a full school year, with minimal disruptions to learning. I extend my sincere thanks to my teachers, administration and executive staff who have invested so much of themselves and their tremendous expertise in the pursuit of our vision for the benefit of our students and our school. They stay up late thinking of new and more interesting ways to help our children learn, continue to smile in the face of exhaustion, sacrifice lunches and hot coffees for the sake of a child who needs them, remain professional, despite the challenges, and care unconditionally.

My thanks to all students for their positivity, creativity, resilience, and a 'can do' spirit.

Thank you to our parents and families for your support throughout 2022. You are an exceptional community and I am very proud of our partnership.

To our exceptional Year 6 students, congratulations on your successful completion of primary school. The Deputy Principals, Year 6 teachers and I have watched you grow and build your resilience over the last seven years to become the most respectful cohort of senior students. Each of you has a strong sense of self and your own keen interests, passions and talents. You are all a testament to the type of student the Riverbank Public School community aims to see graduate from our school. We are proud of each and every one of you and wish you all the very best in your future schooling and in life. We urge you to find the talents that you are passionate about, the activities you just love doing and do well, but don't just pursue them, work hard at them... you will not just succeed, you will thrive and find an enduring happiness! The staff and I will look forward to hearing about your continued successes and we hope that we have provided you with the knowledge of respect,

responsibility, and the skills to build relationships to take you onto the next important step on your educational journey.

Our thanks to all our Student Leaders; I have marvelled at your energy, resilience, and compassion in your roles this year.

To our families and students who are leaving Riverbank at the end of the year, the staff and I would like to extend our thanks for your enormous contribution and we wish you well.

On behalf of the staff, I would like to thank our extremely dedicated P&C team, so very competently led by Mr Nand, the exceptional executive team and other parents who have helped in so many ways.

I would also like to thank The Ponds Indian Community, Mr Jennings, and the team from Northwest OSHC, Mrs Weal and the staff of The Ponds High School for their ongoing support.

Congratulations to the following staff on being appointed to positions closer to their homes Mr Vincent, Miss McAlister, Miss Gray, Miss Nguyen, Miss Vimalarajah, Ms Wehrmann and Mrs Cucilovic. Thank you for your dedication to RPS and we wish you all the very best!

Miss Farah, Miss Kennedy and Mrs Sesar will be taking 12 months leave and we wish Mrs Lambert and Mrs Collard all the very best as they commence maternity leave.

2023 brings wonderful events, adventures and challenges.

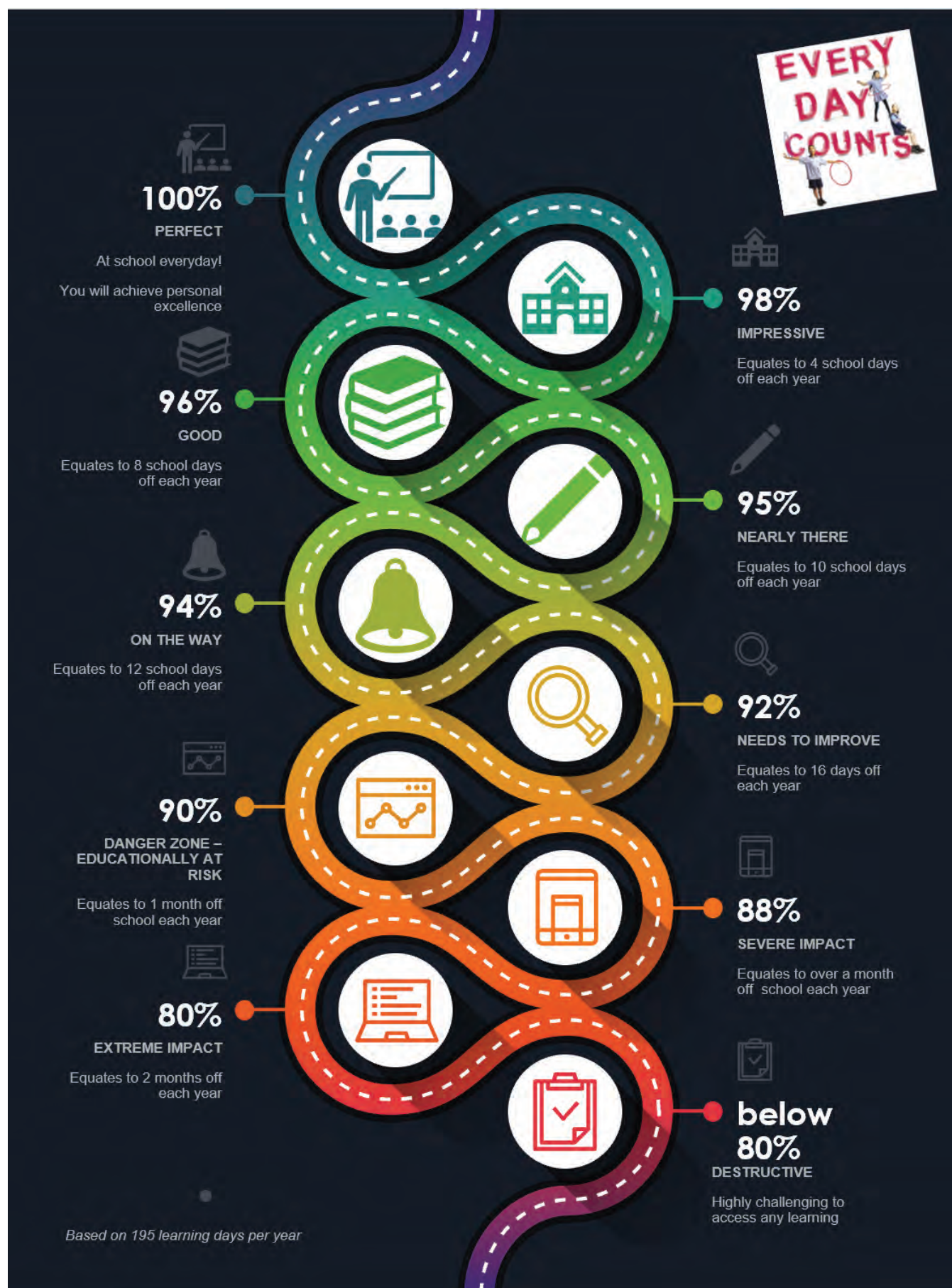
Our students are in great hands, collectively we continue to incorporate an inclusive philosophy built on respect, responsibility and relationships.

Wishing everyone a safe and peaceful Christmas holiday.



Mrs Jeanie Brown
Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

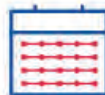
and years over their school life

1 day per fortnight



=

4 weeks



=

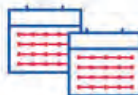
Over **1** year missed

1 day per week



=

8 weeks



=

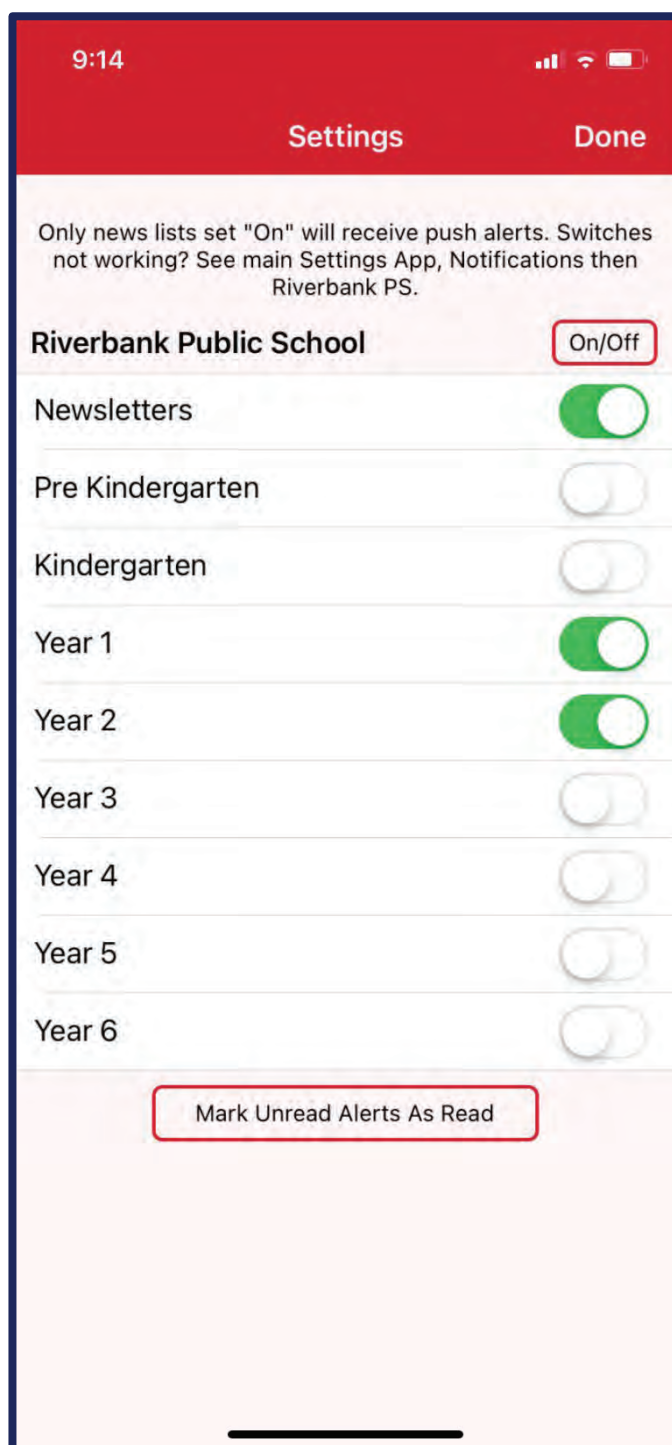
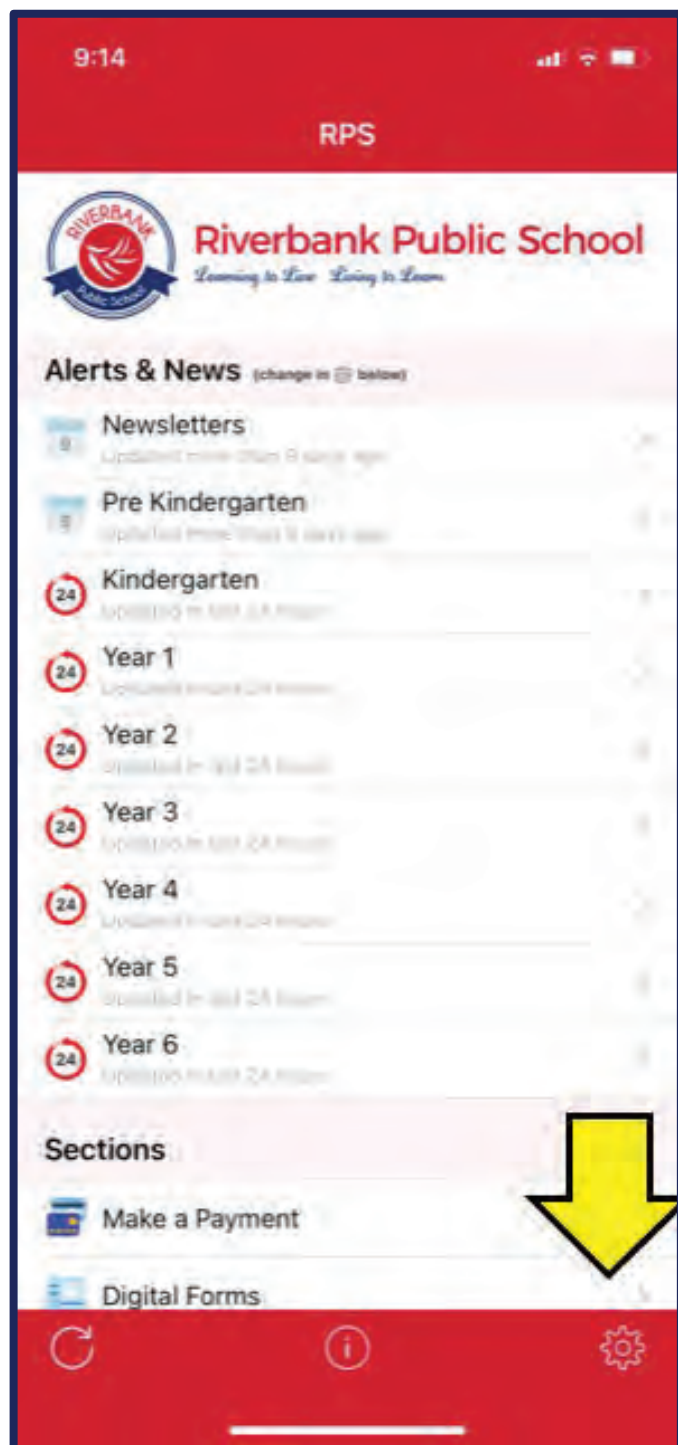
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 4 Week 8 Merit Awards recipients

Class	Class
KA – Angelina, Gautham	KB – Mikail, Vihaan
KD – Krisha, Armaan	KE – Anika, Anam
KF – Anirudha, Tanisha	KJA – Cataleya, Param
KM – Ahana, Wynter	KMH – Shivaay, Sandasi
KP – Dhruv, Casey	KS – Arjun, Drona
KW – Luke, Mira	

Congratulations to our **Kindergarten** Term 4 Week 9 Merit Awards recipients

Class	Class
KA – Jiya, Sharmitha	KB – Arjun, Cally
KD – Martin, Sienna	KE – Medha, Myron
KF – Sohani, Aarush	KJA – Isaiah, Kiana
KM – Caroline, Tanish	KMH – Vanessa, Jivya
KP – Elliannah, Nivaan	KS – Rai, Azzam
KW – Evaana, Anaisha	

Congratulations to our **Year 2** Term 4 Week 8 Merit Awards recipients

Class	Class
2BL – Ansh, Wendy	2C – Dara, Surveen
2D – Sneha, Aryan	2J – Danika, Jayden
2K – Ethan, Aditi	2L – Isabella, Christian
2M – Talhah, Esther	2N – Ariana, Alexis
2P – Elijah, Prisha	2R – Ayusha S, Ayusha B
2S – Armaghan, Jiya	2V – Mya, Mannat
2W – Ray, Nishanth	

Congratulations to our **Year 2** Term 4 Week 9 Merit Awards recipients

Class	Class
2BL – Yug, Dhvit	2C – Aarav, Darshaa
2D – Javin, Aajooni	2J – Aarika, Charlotte
2K – Aryan, Hannah	2L – Kai, Hayden
2M – Aavya, Hannah	2N – Marcus, Perun
2P – Milan, Ira B	2R – Cleo, Lucas
2S – Brandon, Advait	2V – Amy, Alexis
2W – Talira, Stella	

Congratulations to our Year 4 Term 4 Week 8 Merit Awards recipients

Class	Class
4A – Hareem, Shruti	4B – Krisha, Sherlyn, Sahib
4BW – Akash, Shiv, Thehan	4C – Misha, Tirth, Raymond
4D – Sibel, Sam, Aashni	4E – Vikram, Nihaal, Nyasa
4J – Evleen, Santosh, Alyssa	4L – Sihath, Aalok, Janeet
4O – Perry, Amaira, Siddharth	4R – Ifza, Deron, Tavleen
4S – Ella, Jodh, Sarina	4V – Aadya, Isha, Adharv
4W – Amelia, Archer, Viaan	K-4R – Sebastian

Congratulations to our Year 4 Term 4 Week 9 Merit Awards recipients

Class	Class
4A – Vedanth, Aditya, Georgia	4B – Edison, Arya, Rashi
4BW – Ismail, Amitoj, Simra	4C – Heidi, Nivetitha, Diksha
4D – Safaa, Rafael, Aayan	4E – Akshetha, Claire, Agasthya
4J – Avani, Agam, Diya	4L – Ethan, Paola, Thimath
4O – Kiara, Harnam, Arnav	4R – Harrison, Vivaan, Maxwell
4S – Anusha, Noha, Samuel	4V – Saanvi, Shreya, Umer
4W – Anson, Ciara, Braedon	

Congratulations to our Year 6 Term 4 Week 8 Merit Awards recipients

Class	Class
6B – Sanchit, Mia, Ali	6D – Aditya, Amani, Josh
6F – Charize, Aryan, Netra	6H – Simrandeep, Priyal, Sanvi
6G – Mahi, Hirun, Aaron	6K – Ansh, Delienna, Sophia
6M – Deakin, Jacelyn, Mayank	6N – Prince, Nivedhita, Shourya
6S – Tanay, Ibrahim, Harleen	6T – Shenova, Tanmayee, Arnav
5/6C – Harshi, Maniya	5-6F – Ruvin

Congratulations to our Year 6 Term 4 Week 9 Merit Awards recipients

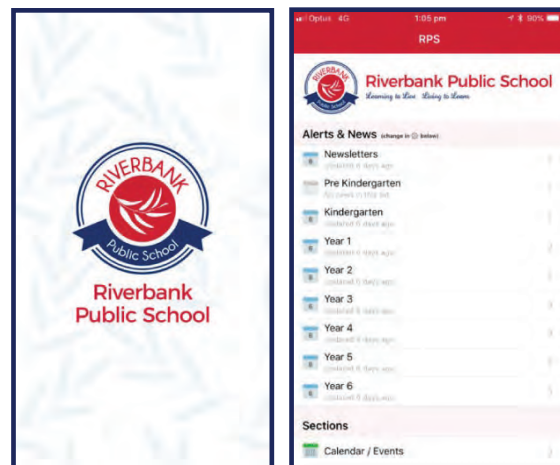
Class	Class
6B – Arya, Christa, Tai	6D – Pratham, Rayyan, Riyanvi
6F – Inaya, Ranveer, Dazzline	6H – Mithul, Ayra, Oliver
6G – Vihaan, Aaron, Krisha	6K – Kayla, Pranav, Jiya
6M – Thomas, Matthew, Daksh	6N – Ondrea, Ruheen, Jansi
6S – Aiza, Tej, Nivedha	6T – Gabriel, David, Jovita
5/6C – Aarav	5-6F – Jarvis

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

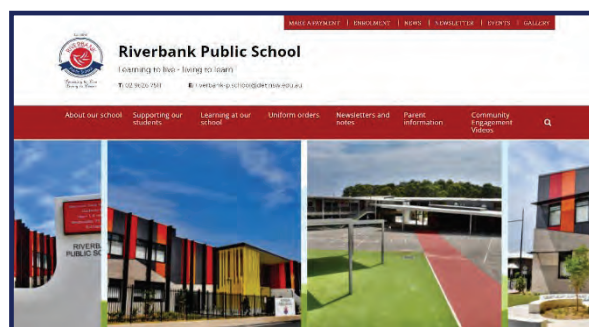
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

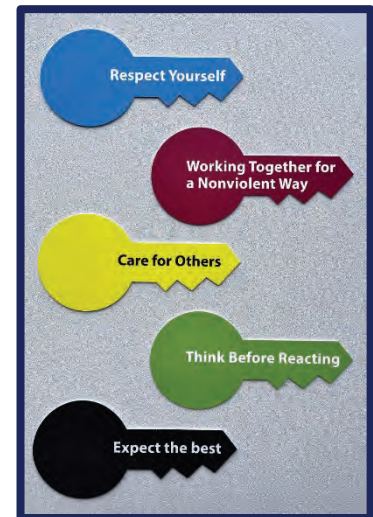
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

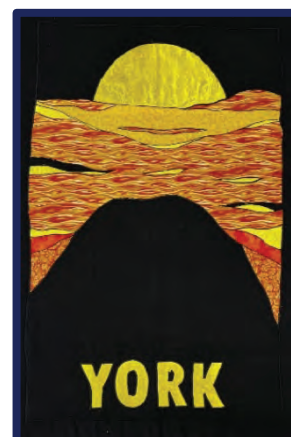
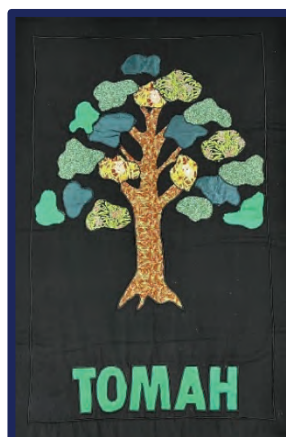
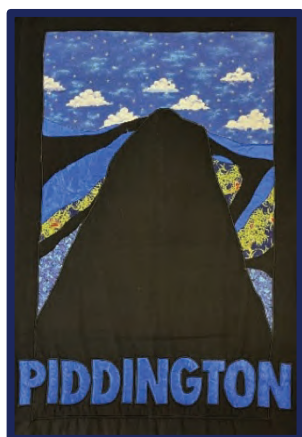
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

SUMMER

VACATION CARE PROGRAM

2022/
2023

ULTRA
Kidz OSHC

An Extension
of NWCC

MONDAY

19th December

SCHOOL'S OUT!

Let's celebrate the school holidays by playing team sports

- Soccer, Cricket & Touch Rugby
- Mini Olympics – egg & spoon race, one legged race, sack race

+ more

TUESDAY

20th December

TEDDY BEAR PICNIC

INCURSION

Make and keep your very own Teddy Bear and take it on a Teddy Bear Picnic!

- Gummy Bear Experiments

+ more

ADDITIONAL COST: \$15

WEDNESDAY

21st December

CHRISTMAS CRAFT

Wear your best Christmas outfits & shirts today!

Make all kinds of festive craft today!

- Christmas Paper Chains
- Christmas Baubles
- Grinch Chocolate Crackles

+ more

THURSDAY

22nd December

SCIENCE SPECTACULAR!

- Create Water Bomb Wonders
- Popsicle Catapults
- Giant Bubbles
- Make Hovercrafts
- Paper Helicopters

+ more

FRIDAY

23rd December

NEW YEAR'S EVE PARTY

Let's party like it's New Year's Eve!

- Play Minute to Win It
- Donut on a String
- Fireworks Art and Craft
- Make Fruit Punch Mocktails

+ more

PLEASE REFER TO OUR SCHOFIELDS PUBLIC SCHOOL PROGRAM
FOR THE VACATION CARE PERIOD
FROM 3RD JANUARY TO 20TH JANUARY 2023

To Book

Email: bookings@nwcc.com.au or visit: nwcc.com.au

Program subject to change without notice.

SUMMER

VACATION CARE PROGRAM

2022/
2023

ULTRA
Kidz OSHC

An Extension
of NWCC

MONDAY

23rd January

COLOUR YOUR DAY

Wear something bright
and colourful!

- Go on a Colour Run!
- Tie-Dye Shirts
- Have your Face Painted
by our Educators!
- Make a Stained Glass Window

+ more

TUESDAY

24th January

RADICAL REPTILES

INCURSION

Time: 9:30am-11:30am

- Get up close and personal
with some scaly friends!
- Go on a Nature Scavenger Hunt
- Make a Habitat Diorama

+ more

ADDITIONAL COST: \$15

WEDNESDAY

25th January

STRAYA DAY

- Play Aukukun – an
Aboriginal Game
- Wattle Bush and Clapping
Sticks Painting
- Make and eat some Fairy Bread
- Play a game of Cricket

+ more

THURSDAY

26th January

CLOSED PUBLIC HOLIDAY

FRIDAY

27th January

REVERSE GARBAGE

INCURSION

Today is all about
Sustainable Practice!

- Make Recycled Boats
- Paper Roll Bird Feeders
- Paper Mache Plant Pots
- Build your own Robot!

+ more

ADDITIONAL COST: \$15

MONDAY

30th January

BACK TO SCHOOL

- Get ready for
the new school year with
a Back to School Planner
- Make your own Pencil Case
- Can you beat our Obstacle
Course?

+ more

TUESDAY

31st January

SCHOOL COMMENCES

To Book

Email: bookings@nwcc.com.au or visit: nwcc.com.au

Program subject to change without notice.

ULTRA Kidz OSHC

An Extension
of NWCC

Dates of Operation

19th – 23rd
December



23rd – 30th
January

(Excluding all public
holidays and weekends)

NWCC @ Riverbank
The Ponds High School

SUMMER 2022/ 2023

What you need to know:

- Vacation Care Bookings can be made through the My Family Lounge online portal or via the [My Family Lounge App](#).
- The online booking portal will be locked prior to the commencement of the holiday program at **9am on Monday 12th December 2022**. Bookings after this date need to be made via email to bookings@nwcc.com.au and are subject to availability.
- Kindy children commencing in 2023 are welcome to attend our January program.
- BASC Vouchers may be submitted up to the 23rd December if being used for payments. They must be provided in PDF format. BASC vouchers provided after this time will be unable to be accepted, as we will no longer be able to redeem them with Service NSW.

Fees:

\$55 per day per child.

- 10% "early bird discount" applies if you book before the following date: **Wednesday 30th November 2022 by 5pm**.
- Some programmed days will also incur an additional incursion fee per child, dependent upon the activity.
- Please refer to the daily program for these amounts.
- Fees will be charged in advance and are payable via Direct Debit from a nominated Bank Account (Fee Free) or Credit Card (plus applicable merchant fees).
- A Direct Debit form is available on our website for completion. Bookings cannot be finalised until the document is provided.
- Please note that CCS will be applied to your bookings based upon your personal

circumstances and is only applicable to a maximum of 100 hours of care per fortnight.

- Late fees will apply to late pick up. The fee is \$10.00 for the first minute, and \$2.00 per minute thereafter.

Cancellation Policy:

- Requests to cancel or to make changes to Vacation Care bookings are not permitted after **9am on Monday 12th December 2022**.
- Bookings paid using the NSW Government BASC voucher cannot be cancelled, regardless of the date booked.

Operating Details:

Hours of Operation & Location:

The Ponds High School

- 0499 500 771
- 7.00am to 6.00pm
- Riverbank Dr, The Ponds NSW 2769

We provide Breakfast at all services until 8.30am. Morning Tea and Afternoon Tea are also provided.

What to bring:

- Lunch – the service is **NUT AWARE**. Please ensure your child's lunch is nut free.
- Drink bottles of water
- A wide brimmed or legionnaires hat and suitable sun safe clothing
- Enclosed shoes

Please Note:

NWCC has a responsibility to prioritise the care of children from our current OSHC services. However, where positions are available, children from other schools will be

permitted to attend where:

1. Your child is enrolled, and all requested paperwork is supplied and complete.
2. Any medical information requested is supplied in advance and is current. (Including medication.)
3. Our staff are respected, and the parent code of conduct is agreed to and adhered to (please refer to the Family Handbook).

Reminders:

- Please ask your children not to bring any valuables or electronics to care unless it is a designated day.
- NWCC are not responsible for damage to any valuables.

Excursions:

- Please refer to the daily programs for more details on our planned excursions.
- Please note that bookings are limited for these days.
- If you book your child into care on an excursion day, your child **MUST** attend the excursion. There will be no alternative care provided.
- Please complete the appropriate permission note before the excursion date, or they cannot attend.



Hills January School Holiday Cricket Clinics

Venues: Castle Hill, Kellyville & The Ponds.
Time: 9am – 3pm. **Age:** 5 – 15.
Cost: \$60 per child (per day) or \$100 per child for 2 days.
Dates: Mon 9th, Tue 10th, Wed 11th, Thu 12th & Fri 13th Jan.
 Mon 16th, Tue 17th, Wed 18th, Thu 19th, Fri 20th Jan.
 Mon 23rd, Tue 24th, Wed 25th & Fri 27th Jan.

Cricket Clinics Include:



Batting/bowling technique sessions!



Batting & bowling in the cricket nets!



Coaching by Grade & Shires players!



Fun catching & fielding drills!



Fun games of cricket on the pitch!

Bookings: Email your child's name, age, school & the session they would like to attend to hillscricketclinics@gmail.com or call 0449 164 805.



PENNANT HILLS PUMAS

Keeping children safe in and out of the car

A child who is properly secured in an approved child car seat is less likely to be killed or injured in a crash than one who is not.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

National child restraint laws require your child to be restrained in the car as follows:

0 – 6 months

Approved rear-facing child car seat.

6 months – 4 years

Approved rear or forward-facing child car seat.

4+ years

Approved forward-facing child car seat or booster seat.

145cm or taller

Suggested minimum height to use adult lap-sash belt.

For more information and to find and compare a range of child car seats, visit

childcarseats.com.au

Here are a few things you can do to help keep your children safe in and out of the car:

- Children should remain in the car until an adult opens the 'Safety Door'. This is the rear footpath side door of the car.
- A sleeping child must remain firmly buckled up while in the car.
- Assist your children to buckle up – always check the seatbelt is buckled up firmly and not twisted.
- Make it a rule that every passenger must be securely buckled into a seatbelt or child car seat before you start the car.
- Always help your child get in and out of the car through the 'Safety Door'.

Never leave a child of any age in a vehicle without adult supervision. Children may rapidly suffer from dehydration, heat exhaustion and organ failure if left unattended, especially on hot days.

For more information on keeping our kids safe around schools visit the **families** section on **safetytown.com.au**



Messages to share with your children

- Click, clack, front and back
- Always buckle up safely
- Get in and out of the car on the footpath side



Wearing helmets and riding safely

Wearing helmets

Your child must wear a helmet when riding a bike in any public place – it's the law. The helmet must comply with the Australian and New Zealand standards and needs to be securely fitted and fastened on your child's head. It should be buckled firmly so it fits without wobbling or slipping to the sides.

Always remember to check that your child is wearing a helmet whenever they're playing or riding on wheels –

- Bikes
- Foot scooters
- Rollerskates
- Skateboards
- Rollerblades.

Riding safely

Although children quickly learn to pedal, steer and brake, they aren't ready to cycle near traffic or on the road. Until they are at least 10 years old, your child should ride off-road away from vehicles and driveways.

The safest places to ride bikes, scooters and skateboards are within fenced areas. This helps your child from riding or falling onto the footpath or the road. Children under **16** and their

accompanying supervising adult riders may ride on the footpath, unless there are signs specifically prohibiting cycling. Riders need to take special care at driveways where vehicles may be driving in or out.

At intersections, riders must dismount and wheel the bicycle across the road as a pedestrian, following the **STOP! LOOK! LISTEN! THINK!** procedure.

For more information on keeping our kids safe around schools visit the **families** section on safetytown.com.au

Messages to share with your children in Kindergarten to Year 4

- Always wear a helmet when you ride or skate
- Ride your bike away from the roads

Messages to share with your children in Years 5 and 6

- Always wear a helmet when you ride or skate
- Ride your bike away from busy roads

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

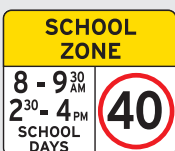
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

