



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 16 November • TERM 4 WEEK 6

IMPORTANT DATES

Term 4

Week 6

16 November

P&C Meeting 6pm

17 November

2023 Kindergarten Transition

Hoops Fundraiser

18 November

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

PSSA Concludes

Week 7

22 November

Year 6 High School Orientation

School Leadership Speeches

Kindergarten Sports in School

23 November

School Spec Rehearsal

24 November

School Spec Rehearsal

Year 6 Art on Canvas

25 November

Year 1, Year 3 & Year 5 Assemblies

School Spec Matinee and Evening Performance

Week 8

28 November

Year 6 Art on Canvas

29 November

Kindergarten Sydney Zoo Excursion

Year 6 Art on Canvas

PRINCIPAL'S REPORT

It is hard to believe we are just over halfway through Term 4. Where has the year gone, let alone this term! The school has been a hive of activity and the children are working hard as the year draws to a close.

2023 Excellence Assemblies

Please note times for our Excellence Assemblies:

Monday 5 December

Kindergarten - 9am

Year 1 – 10am

Year 2 – 11am

Year 3 – 12pm

Wednesday 7 December

Year 6 – 9:15am

Year 5 – 10:30am

Year 4 – 11:30am

All students K-6 are to wear full school Summer uniform on Monday 5 December, Tuesday 6 December and Wednesday 7 December.

Semester 2 Reports - Parent Portal – Online Reports

Student reports are published through the Parent Portal online as the only method to access reports. Parents who have already accessed previous reports via the Parent Portal remain set up. Information on how to access the Parent Portal will be sent out on Monday 21 November with access keys for new families. If you have any trouble accessing the Parent Portal, please contact the office for assistance. The Semester 2 reports will be published to The Parent Portal at 3:00pm on Monday 12 December.

Remembrance Day Service

For the first time in two years, we were able to hold a whole school Remembrance Day ceremony. Students in K-6 heard from Leading Aircraft Woman, Jaimie Walton, who reflected on the enormous sacrifices by men and women in the First World War (1914-1918).



Students observed a minute's silence in memory of those who died or suffered in all wars and armed conflicts. Our Stage 2 Choir beautifully sang the 'Spirit of the Anzacs'. Wreaths were laid by leaders and members of the school community. Class representatives also laid poppies on the hill.

Later in the morning, I accompanied the school leaders to the Riverstone-Schofields RSL sub-Branch for their Remembrance Day Service.



Diwali

It was wonderful to celebrate Diwali with The Ponds High School. Our Bollywood Dance Group performed at the event and were spectacular!



School Spectacular

Our Stage 3 Choir students have been dedicated to their rehearsals in preparation for the School Spectacular in Week 7.

Tickets for the 2022 Schools Spectacular - STARS, at Qudos Bank Arena, Sydney Olympic Park, are now on sale. There are **four shows**:

- **Friday 25th November** at 11am and 7pm
- **Saturday 26th November** at 1pm and 7pm



It is a wonderful event for the whole family. The atmosphere of Schools Spectacular has to be seen to be believed! **Visit the official TICKETEK website for tickets.**



Rouse Hill Town Centre Spectacular Santa Street Parade

Three of our dance groups represented Riverbank at Rouse Hill Town Centre Spectacular Santa Street Parade. Kindy Blue, Year 3 Blue and Year 5 dance groups sparkled in the spectacular street parade featuring Santa, Mrs Claus, the Minions and over 800 performers!

They dazzled whilst performing their dance on stage. It was a wonderful day to share with our community, welcome Santa and kick off the festive time of year.



Open Classrooms Learning Goal Sharing

Student Goal Sharing Tuesday 6 December 8:15am to 8:45am

We look forward to welcoming parents into classrooms on Tuesday 6 December from 8:15 to 8:45am.

Visible Learning Open Classrooms

K-6 Student Goal Sharing

One parent or carer invited into their child's classroom where students will share their work and learning goals.

2023 Kindergarten Transition to School

Last week, we welcomed 220 Kindergarten children and their families who will be joining our school community in 2023. Parents participated in a welcome session in the hall, followed by a tour led by our school leaders. Our 2023 Kindergarten students thoroughly enjoyed visiting their classrooms, singing songs, reading stories, playing together and forming new friendships. They even meet our school mascot, Rory!



The Ponds High School STEM Showcase

Year 6 students visited The Ponds High School to participate in their CAIT Day exhibition. Students were able to engage in arcade-style video games created by the high school STEM Club students. Students enjoyed challenging themselves in classic games such as Air Hockey, Buzzwire and Pinball Machines.



2024 Year 7 Selective High School Applications **CLOSES TODAY 16 November**

Selective High Schools cater for high achieving, academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level. Applications for Selective High School placement are considered based on the Selective High School Placement Test results and school assessment scores. The 'Intention to Apply for Selective High School' note has been sent home (to current Year 5 students). Please read this note carefully and if you wish to apply, you must complete the online application and return the bottom portion of the note to school.

For more information go to - [Selective High Schools and Opportunity Classes](#)

Important dates:

18 October 2022 – Applications open

16 November 2022 – Application close

4 May 2023 – Selective High School Placement Test

Please remember the first day of the 2023 school year is Tuesday 31 January for Years 1-6 and Monday 6 February for Kindergarten.

Key events this term

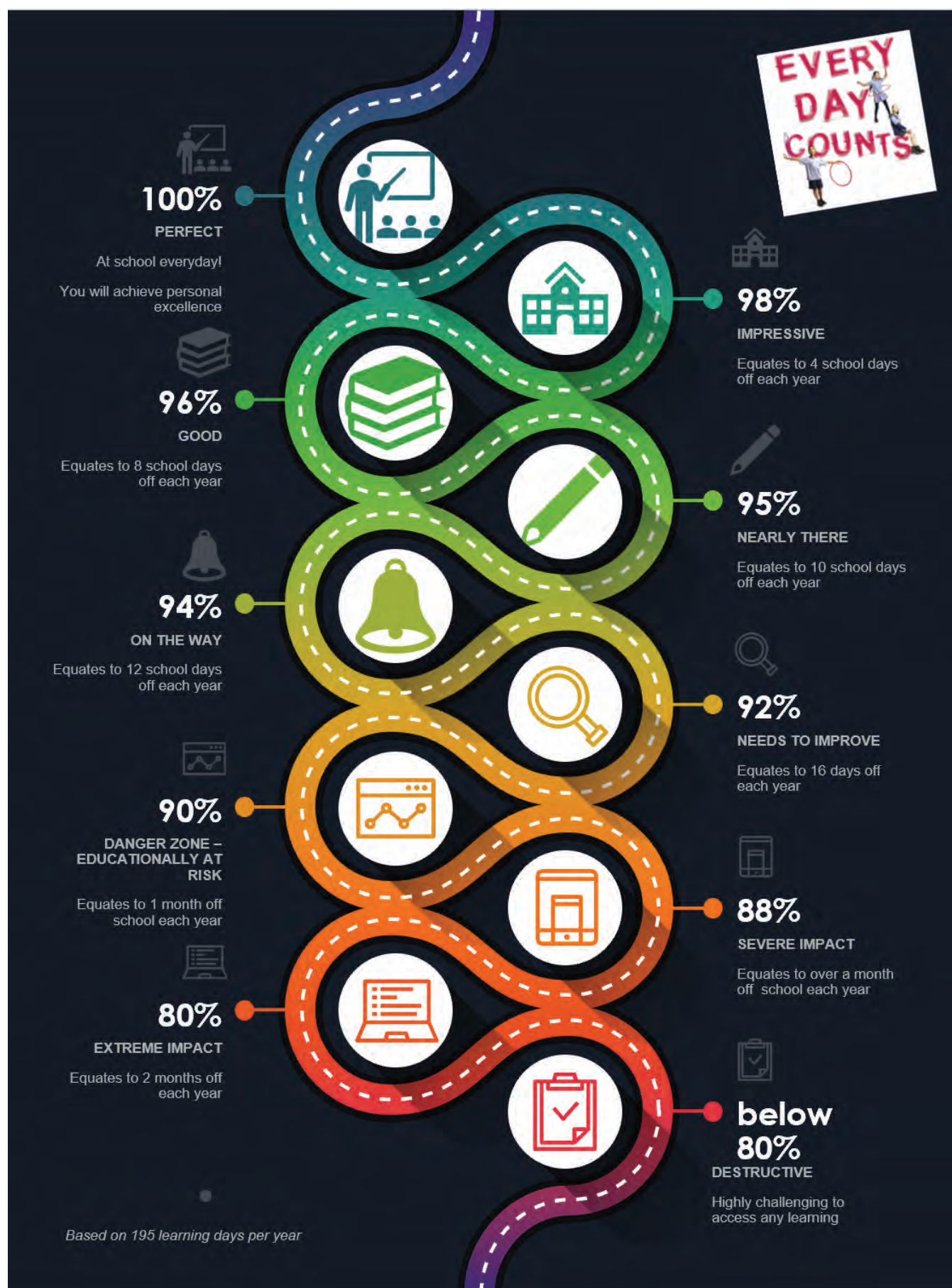
- **Volunteers Afternoon Tea Thursday 8 December**
- **Year 6 Dinner Thursday 1 December**
- **Excellence Assemblies -**
 1. **Monday 5 December Kindergarten, Years 1-3**
 2. **Wednesday 7 December Years 4-6**
- **Year 6 Graduation Assembly Friday 16 December 1:30pm**
- **Last day of school – Friday 16 December**

Have a wonderful fortnight.

Jeanie Brown

Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

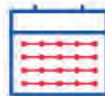
and years over their school life

1 day per fortnight



=

4 weeks



=

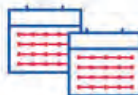
Over **1** year missed

1 day per week



=

8 weeks



=

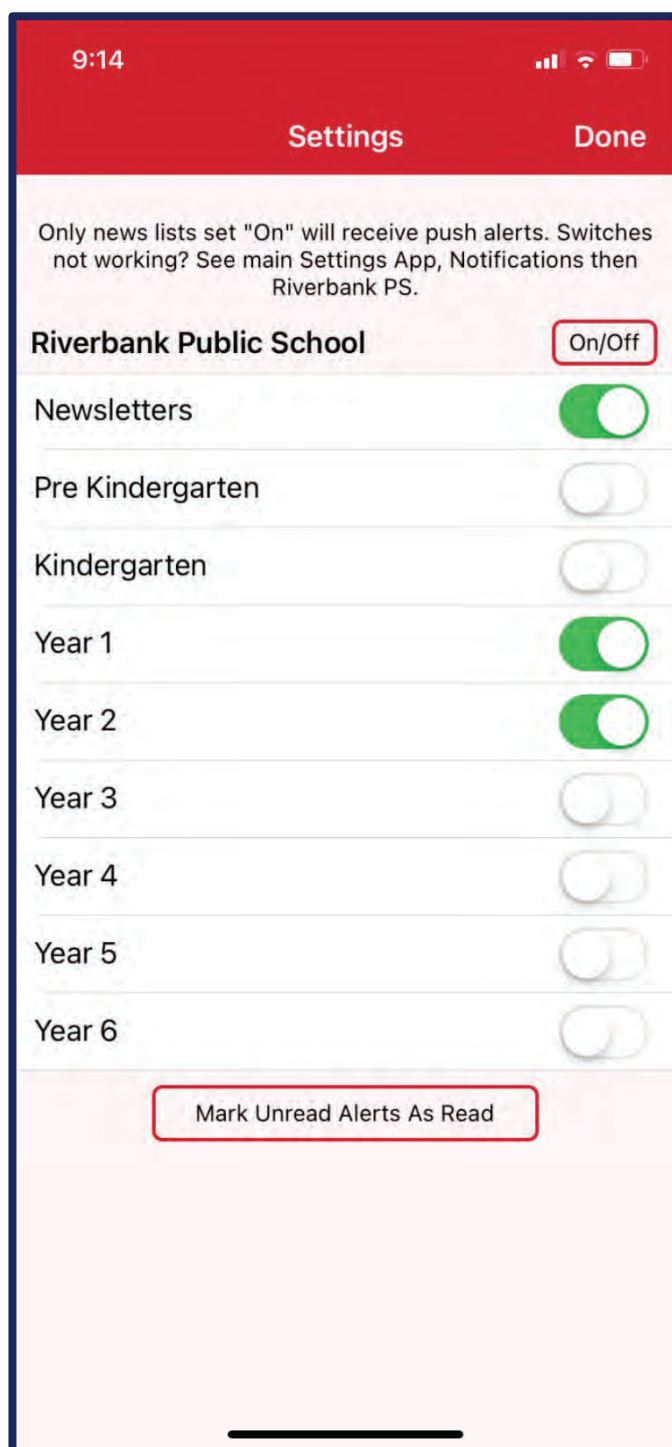
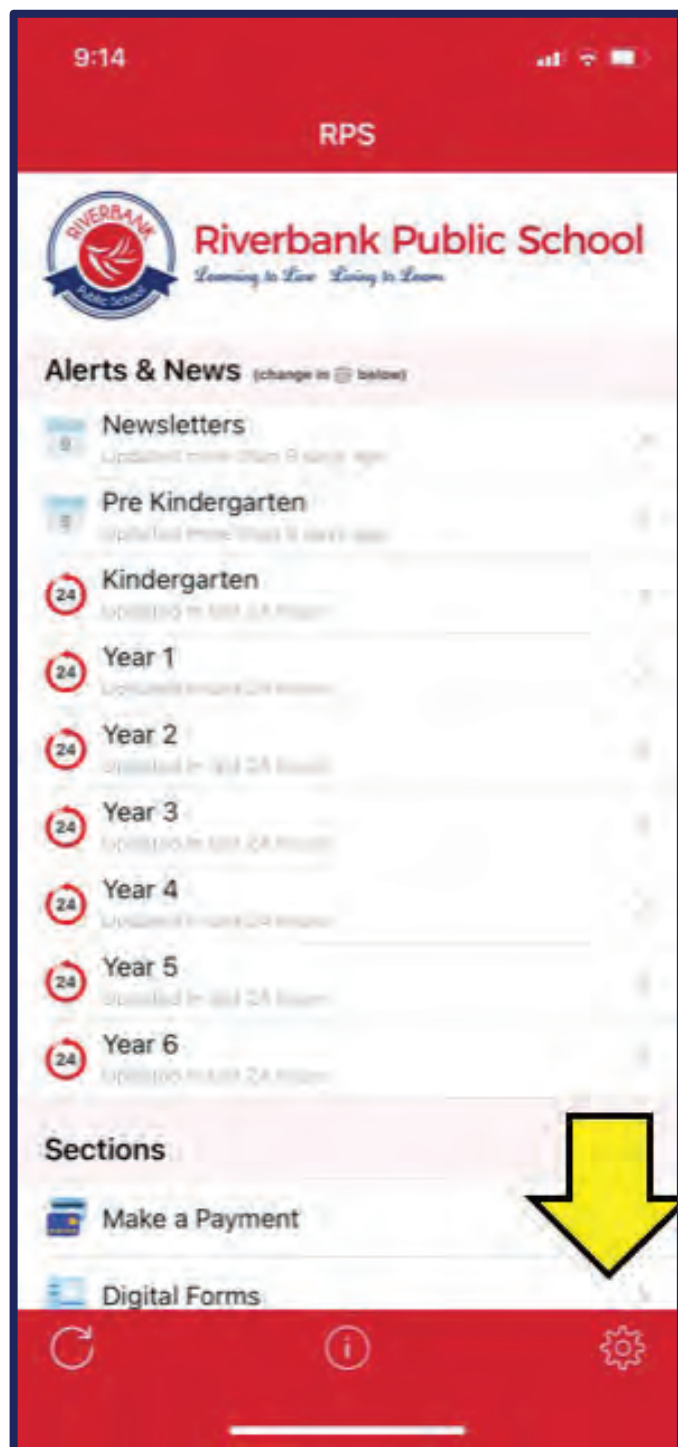
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 4 Week 4 Merit Awards recipients

Class	Class
KA – Vanshika, Kaavya	KB – Smrithi, Rayyan
KD – Sienna, Aleena	KE – Devansh, Aum
KF – Ayden, Eva	KJA – Riyanshi, Shivansh
KM – Myra, Vansh	KMH – Nihal, Beau
KP – Vaani, Deetya	KS – Zoe, Ashton
KW – Ivy, Nehan	K-4R – Zachary

Congratulations to our **Year 1** Term 4 Week 5 Merit Awards recipients

Class	Class
1A – Urja, Jai	1D – Jacob, Shloka
1E – Brooklyn, Taylora	1G – Vansh, Chloe
1H – Mithra, Samarveer	1J – Shreedi, Ammiel
1K – Neel, Prayush	1L – Ajuni, Mahi
1M – Mashal, Anika	1N – Zayan, Dayna
1T – Talena, Jas	

Congratulations to our **Year 2** Term 4 Week 4 Merit Awards recipients

Class	Class
2BL – Yaazhini, Vaishvi	2C – Ibrahim, Omaansh
2D – Alvira, Vivaan	2J – Danika, Fawad
2K – Arina, Nathan	2L – Upasana, Dhruv
2M – Arshika, Krishna	2N – Perun, Fateh
2P – Sidvik, Jacinta	2R – Lyla, Jay
2S – Emir, Sara	2V – Olivia, Ishaan
2W – Aanvi, Maanya	

Congratulations to our Year 3 Term 4 Week 5 Merit Awards recipients

Class	Class
3B – Maddie, Yukti, Rayan	3C – Chloe, Serrinah, Senul
3D – Ira, Daniyal, Musfirah	3G – Krishiv, Jiya, Shaylan
3H – Maya, Rafin, Palash	3I – Kiana, Owen, Ayden
3M – Kiana, Owen, Ayden	3N – Cooper, Saket, Soufiya
3S – Issy, Sehajdeep, Advik	3T – Nehara, Harveer, Gurleen
3W – Raghav, Suhani, Shrika	

Congratulations to our Year 4 Term 4 Week 4 Merit Awards recipients

Class	Class
4A – Zuizz, Vivaan, Yash	4B – Harmehar, Danica, Elyse
4BW – Vihaan, Zain, Arihan	4C – Sarah, Devin, Ryan
4D – Aagam, Safaa, Alisa	4E – Imama, Chavya, Rian
4J – Atharv, Agam, Arnav	4L – Paola, Maggie, Rithika
4O – Marcus, Guneet, Vedant	4R – Eric, Rayhanah, Maxwell
4S – Ehan, Yishaan, Tori-Lee	4V – Isa, Sahana, Ishaan
4W – Krimish, Rose, Biliv	

Congratulations to our Year 5 Term 4 Week 5 Merit Awards recipients

Class	Class
5D – Hadya, Tanishi, Lucas	5E – Hamza, Grace, Tanvi
5G – Taveesh, Levi, Aanya	5H – Haniya, Rehatveer, Zahra
5J – Nishal, Shreya, Krishiv	5K – Kanak, Yusuf, Myra
5L – Manvik, Lavanya, Rohail	5R – Anusuya, Aysel, Kavya
5S – Avria, Dev, Amber	5W – Kaavya, Hasan, Aditya
5/6C – Ameera	

Congratulations to our Year 6 Term 4 Week 4 Merit Awards recipients

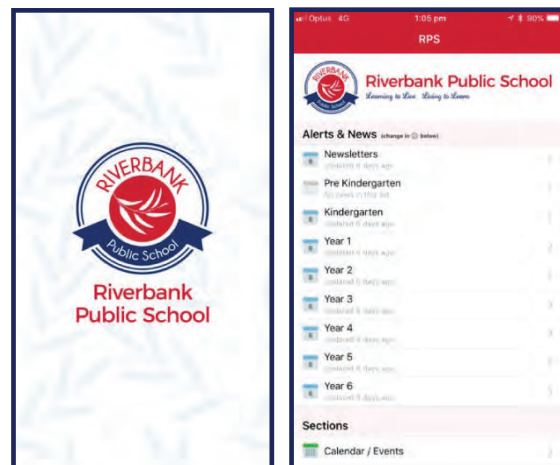
Class	Class
6B – Jasleen, Kris, Wilson	6D – Holly, Dillan, Ryan
6F – Shanaya, Long, Samprit	6G – Vrinda, Sai Sahasra, Farhaan
6H – Monalika, Arav, Lily-Rose	6K – Mishti, Parnavi, BJ
6M – Alessha, Hakan, Kanak	6N – Isha, Inshall, Passakorn
6S – Veda, Atharv, Dehara	6T – Roshni, Cherise, Naren
5/6C – Enaya, Trisha	5-6F – Ryan

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

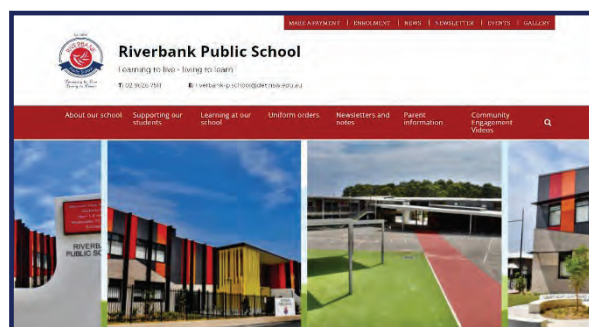
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

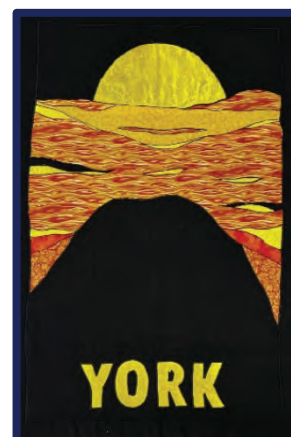
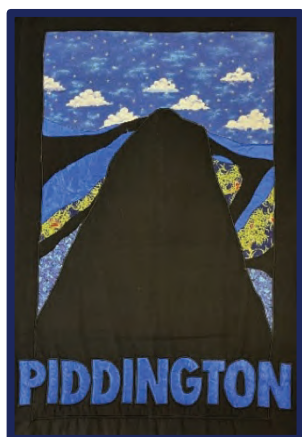
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Sports Update

Ridges Summer PSSA

Round 4 Results

NRL Tag: Jnrs L 5-8 Snrs L 3-10

Cricket: Jnrs W 109-3 Snrs W 78-34

AFL: Jnrs L 1-9 Snrs L 13-40

T-Ball/Softball: Jnrs W 5-3 Snrs L 7-14

Round 5 Results

NRL Tag: Jnrs L 5-6 Snrs L 3-9

Cricket: Jnrs W 60- 35 Snrs W 48-36

AFL: Jnrs W 43-2 Snrs W 16-14

T-Ball/Softball: Jnrs L 4-27 Snrs W 7-6

The last round of Summer PSSA will be played this Friday 18th November. After this date could you please ensure to wash your child's jersey and have them return it to their coach as soon as possible.

Jarad Lonsdale
Sports Coordinator

Library Update

Over the past two weeks, the Library hosted an amazing Book Fair! The students and community showed overwhelming support and we thank you whole heartedly for your purchases. We will enjoy spending the rewards from Scholastic and purchasing many new books for the Library!

I would like to thank all the incredible Library Prefects for helping set up the Book Fair and to those who came before and after school almost every day to assist. Special thanks to Tegan, Najah, Aadi, Jasmita, Jiya D, Melissa and Veda who came many times to help with the sales.



Students K-6 loved looking at the variety of books and novelty items with pens, diaries and posters proving to be very popular. Another big thank you to Mrs Jenkins who worked so tirelessly to help make this Book Fair such a success! We hope your children are enjoying their purchases.



Ms Jennifer Kennedy
Teacher Librarian

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

19 October 2022

Dear Parents/Carers,

Non-returning/Late returning 2023

If you know that your child/ren are not returning to Riverbank Public School next year or will be returning after the commencement of the 2023 school year, please complete the form below and return to your classroom teacher. If you have more than one child, please return with your eldest child to their classroom teacher.

The first day for students in Years 1-6 is Tuesday 31 January 2023.

The first day of school for 2023 Kindergarten students is Monday 6 February 2023.

Non-returning 2023 - Year 6 please do not complete.

Child 1 _____ of class _____

Child 2 _____ of class _____

Child 3 _____ of class _____

Child 4 _____ of class _____

Destination school _____

Late returning 2023

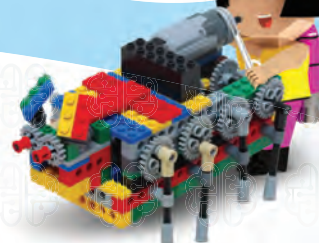
Extended leave will not be approved for students returning late to school in 2023.

Signed _____ Date _____



**YOUNG
ENGINEERS** Australia

Build Your Tomorrow. Today!



GIRLS IN STEM

Engineering & Robotics Program

Riverbank Public School

Term 4 2022 - Every Monday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:00to 4:30pm	\$225	17/10-12/12	www.trybooking.com/CCWEL
Yr 3 - 6	Eng & Robotics	3:00to 4:30pm	\$225	17/10-12/12	www.trybooking.com/CCWEL

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



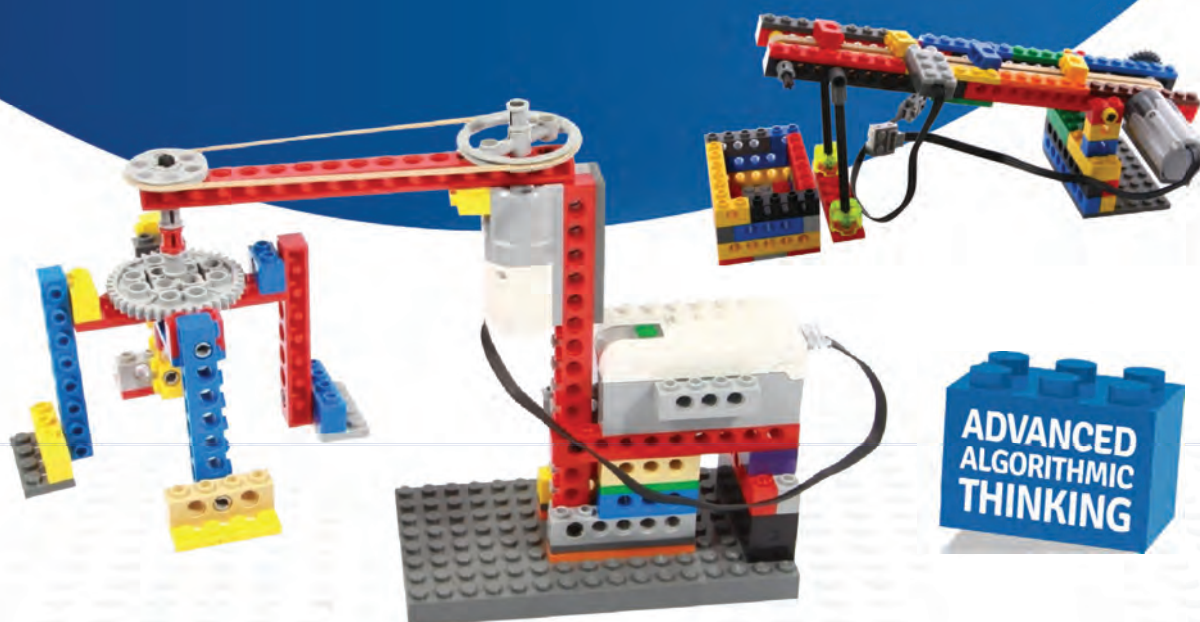
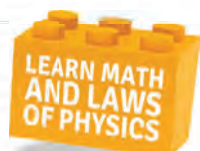
**For more information
please call 0416 100 089**

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

From Sustainable farming to self-driving cars, **Advanced Engineering & Robotics** model a range of real-world situations that teach students a complete understanding of how the technology works and used to solve the issue at hand. The engineering lessons engage kids with a hands-on learning environment and immerse them in the applications and possibilities of modern technologies. Through PBL (Project-based learning), students combine hardware, Lego® compatible building blocks, and coding to create a prototype and solve real-world problems. The projects are designed to encourage students to invent other viable solutions to these real-world issues and explore ways to utilize existing technology. The completion of these projects will boost confidence and create problem solving ability in students to overcome any challenge from working in their future jobs to solving our world's current or future problems.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.



Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 4 2022 - Every Friday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:15 to 4:45pm	\$225	21/10-16/12	www.trybooking.com/CCSSC
Yr 3 - 6	Eng & Robotics	3:15 to 4:45pm	\$225	21/10-16/12	www.trybooking.com/CCSSC



APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100.
Please go to service.nsw.gov.au for more details.

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For more information
please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

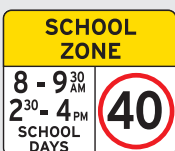
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

