



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 2 November • TERM 4 WEEK 4

IMPORTANT DATES

Term 4

Week 4

3 November

Book Fair

4 November

Kindergarten, Year 2, Year 4 & Year 6 Assemblies

PSSA

Book Fair

Week 5

7 November

Book Fair

8 November

Book Fair

Kindergarten Sports in Schools

9 November

Book Fair

P&C Meeting 6pm

10 November

2023 Kindergarten Transition (Parents & Students)

School Spec Rehearsal

11 November

Year 1 & Year 3 Assemblies

PSSA

Remembrance Day

Week 6

14 November

2023 Kindergarten Transition

15 November

2023 Kindergarten Transition

PRINCIPAL'S REPORT

World Teachers' Day

This year marks the 28th anniversary of World Teachers' Day and the theme is "The Transformation of Education Begins with Teachers."

I would like to extend my sincere gratitude to our exceptional teaching staff for their tireless commitment to education. They ensure our students are known, value and cared for, and are engaged and challenged to continue to learn every day.

Thank you to our wonderful P&C for acknowledging our staff.





Remembrance Day Service

Remembrance Day is a day of special significance for all Australians, commemorating the loss of Australian lives in all wars, conflicts and peace operations. Our ceremony will commence at 9.15am on Friday 11 November. All parents are welcome.

BYOD Information online session for 2023 Year 5

2023 Year 5 parents are invited to view a recording of our BYOD information workshop sent on our school app on Wednesday 26 October. Stage 3 has a compulsory Bring Your Own Device (BYOD) program. The online recording will outline how the devices will be used to assist learning in the Stage 3 environment. We will also unpack our Riverbank BYOD policy. The Riverbank policy reflects The Ponds High School policy, allowing a smooth transition at minimal cost as the device purchased in primary school can continue being used in high school. Students can bring any type and brand of device that meets the approved standards. **We encourage a parent or caregiver of each current Year 4 child to view the workshop.**

School Spectacular

Our Stage 3 Choir students have been dedicated to their rehearsals in preparation for the School Spectacular in Week 7.

Tickets for the 2022 Schools Spectacular - STARS, at Qudos Bank Arena, Sydney Olympic Park, are now on sale. There are **four shows**:

- **Friday 25th November at 11am and 7pm**
- **Saturday 26th November at 1pm and 7pm**



It is a wonderful event for the whole family. The atmosphere of Schools Spectacular has to be seen to be believed! **Visit the official TICKETEK website for tickets.**

Open Classrooms Learning Goal Sharing

Student Goal Sharing Tuesday 6 December 8:15am to 8:45am

We look forward to welcoming parents into classrooms on Tuesday 6 December from 8:15 to 8:45am.

Visible Learning Open Classrooms

K-6 Student Goal Sharing

One parent or carer invited into their child's classroom where students will share their work and learning goals.

Starting Kindergarten in 2023

Kindergarten transition program dates held in Term 4.

Thursday 10 November 9:15am -10:45am	Parent and Student session
Monday 14 November – Friday 18 November 10am – 11:00am	Students only attend one session in the school hall

2024 Year 7 Selective High School Applications

Selective High Schools cater for high achieving, academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level. Applications for Selective High School placement are considered based on the Selective High School Placement Test results and school assessment scores. The 'Intention to Apply for Selective High School' note has been sent home (to current Year 5 students). Please read this note carefully and if you wish to apply, you must complete the online application and return the bottom portion of the note to school.

For more information go to - [Selective High Schools and Opportunity Classes](#)

Important dates:

18 October 2022 – Applications open

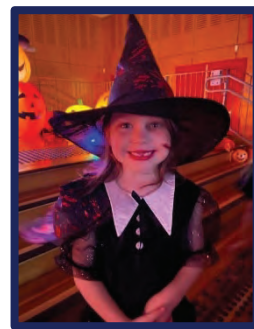
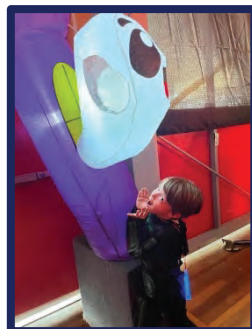
16 November 2022 – Application close

4 May 2023 – Selective High School Placement Test

P&C Halloween Discos

Students enjoyed our Spooktacular Discos! An enormous THANK YOU to our phantasmagorical P&C Executive and volunteers for coordinating a wonderful event for our students. Thank you to our teachers for supervising the discos.

So many creative costumes and awesome dance moves.



Grandparent's Day Afternoon

It was wonderful to welcome grandparents into classrooms this week. Grandparent's Day is a special occasion that celebrates grandparents, grand-friends, relatives, and those who generally take on the role of a grandparent within their family or community.

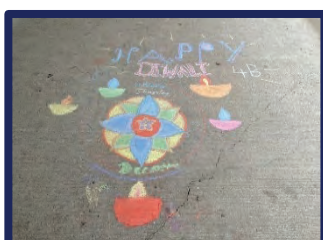


Nature & Art workshop

Our First Nations students and Year 6 Leaders engaged in a Nature & Art workshop led by Erin Wilkins, Darug Educational Leader. Students were inspired by the surrounding environment, along with modern art supplies to create collective artworks. Ideas and designs from our students will be implemented to inspire the creation of our Indigenous Garden space in 2023.



Diwali



Planning for 2023

I am busy planning in preparation for next year. To allow the school to plan as effectively as possible, we would like those families who know they will not be returning in 2023 to confirm these details as soon as possible. A form has been included in this newsletter. If you are aware that your child will return to school late next year, I ask that you confirm these details immediately. It is important for all students to return on day 1 of the new school year. Taking leave at this time of a new school year can have a significant impact on the formation of classes and the school's enrolment audit.

Please remember the first day of the 2023 school year is Tuesday 31 January for Years 1-6 and Monday 6 February for Kindergarten.

Key events this term

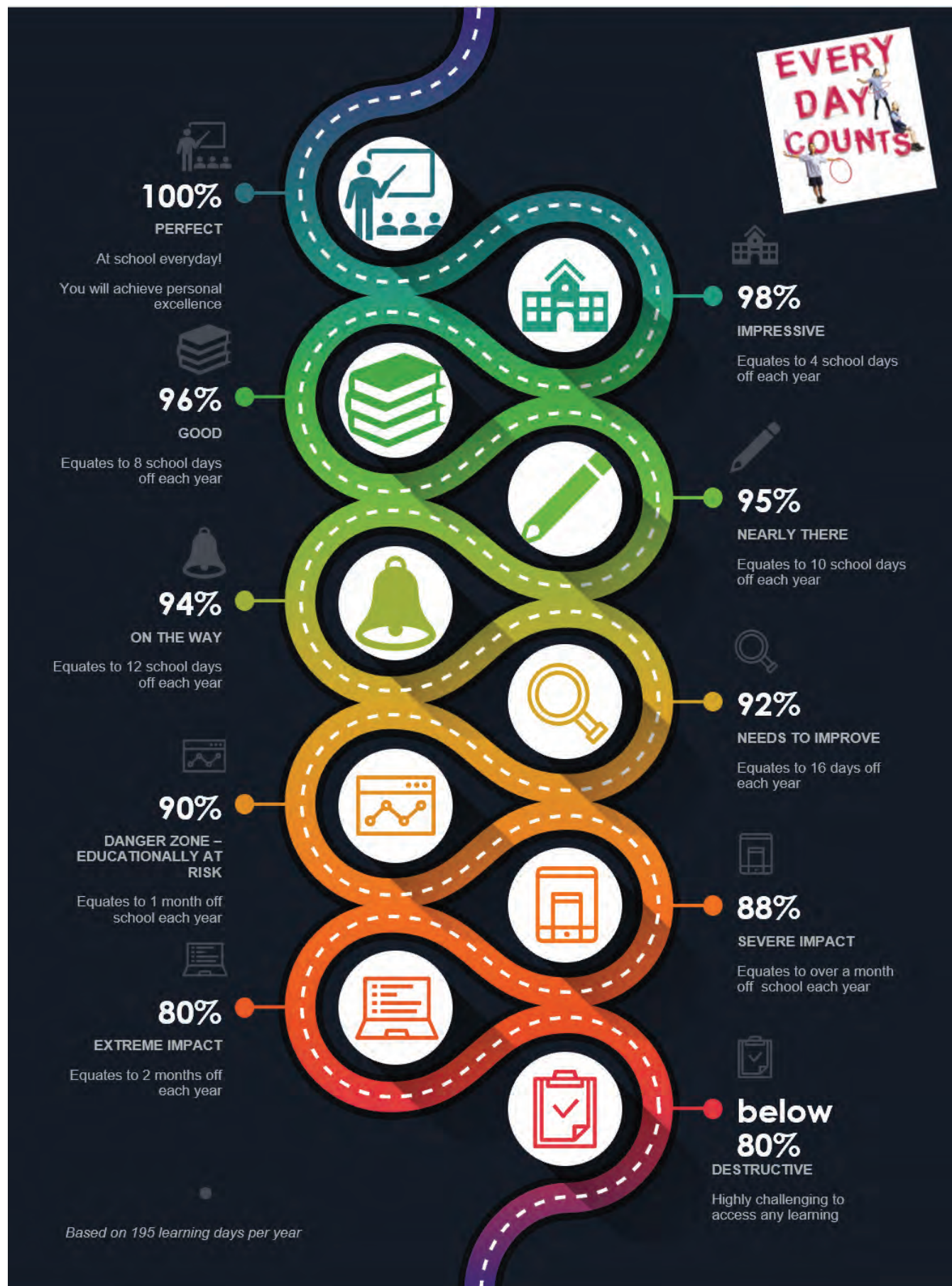
- **Volunteers Afternoon Tea Thursday 8 December**
- **Year 6 Dinner Thursday 1 December**
- **Excellence Assemblies -**
 1. **Monday 5 December Kindergarten, Years 1-3**
 2. **Wednesday 7 December Years 4-6**
- **Year 6 Graduation Assembly Friday 16 December 1.30pm**
- **Last day of school – Friday 16 December**

Have a wonderful fortnight.

Jeanie Brown

Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

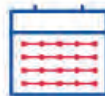
and years over their school life

1 day per fortnight



=

4 weeks



=

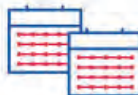
Over **1** year missed

1 day per week



=

8 weeks



=

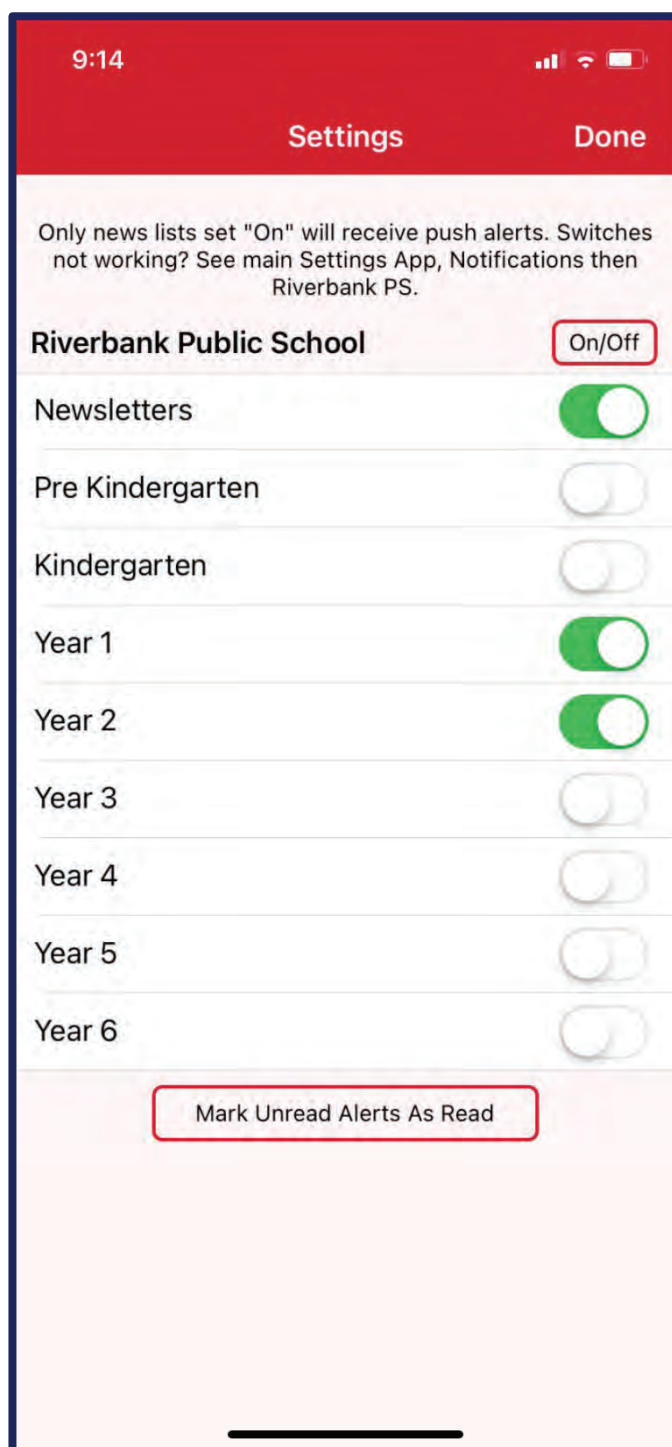
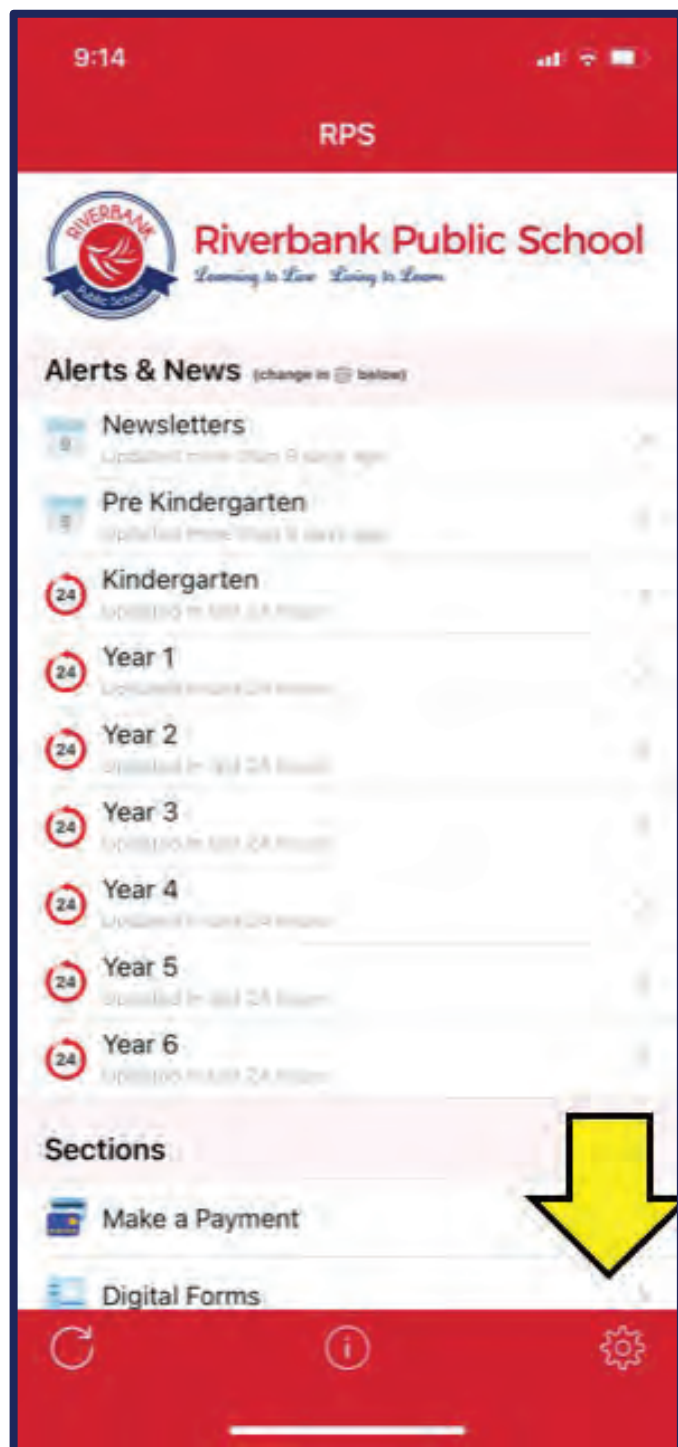
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 4 Week 2 Merit Awards recipients

Class	Class
KA – Mysha, Lincoln	KD – Eva, Jayden
KE – Jayden, Naisha	KF – Medha, Shivaay
KM – Rohaan, Evie	KJA – Anika, Hafsa
KMH – Isaiah, Aarav	KP – Dalida, Rogan
KS – Rohan, Husna	KW – Kiara, Thehan
K-4R – Oscar	

Congratulations to our **Year 1** Term 4 Week 3 Merit Awards recipients

Class	Class
1A – Cheryl, Mehdi	1D – Shrey, Will
1E – Chloe, Mihir	1G – Tvisha, Anaya
1H – Mahim, Harvi	1J – Agam, Maya
1K – Hawwa, Aaron	1L – Samadrita, Georgie
1M – Shakti, Reeya, Rashvik, Suchil	1N – Lara, Avish, Mannat
1T – Karim, Presha	K-3J – Nave

Congratulations to our **Year 2** Term 4 Week 2 Merit Awards recipients

Class	Class
2BL – Ansh, Emily	2C – Eknoor, Rehan
2D – Arshia, Shreshta	2J – Izna, Yatin
2K – Maddie, Aidan	2L – Aarush, Atlas
2M – Raakhi, Hamza	2N – Kaia, Aarav
2P – Ryen, Elijah	2R – Divyana, Shrinika
2S – Sashwin, Aritri	2V – Prehan, Sahib
2W – Oliver, Denzel	

Congratulations to our Year 3 Term 4 Week 3 Merit Awards recipients

Class	Class
3B – Shi Nee, Agasthya, Omaira	3C – Yousuf, Arjun, Varish
3D – Hallie, Jackson, Anaya	3G – Saanvi, Sunniva, Vivan
3H – Aurora, Selina, Zayn	3I – Rishi, Sriya, Aariz
3M – Dilraj, Megha, Yojit	3N – Musawwir, Tanvi, Vardhan
3S – Sherya, Aum, Ishika	3T – Safwa, Aarika, Nameer
3W – Shaheer, Aariv, Imaan	

Congratulations to our Year 4 Term 4 Week 2 Merit Awards recipients

Class	Class
4A – Umamah, Zainab, Logan	4B – Aarav, Krrish, Kelvin
4BW – Prabhnimit, Aalya, Devaprakash	4C – Anvi, Zachary, Surya
4D – Anya, Rafael, Eudocia	4E – Tanveet, James, Faithlyn
4J – Shyam, Hariniee, Yash	4L – Mujtaba, Kayleigh, Jai
4O – Arnav, Naisha, Saradha	4R – Rayhanah, Jackson, Aayan
4S – Anusha, Austin, Olivia	4V – Rayyan, Aura, Neil
4W – Amroop, Nabiha, Viaan	

Congratulations to our Year 5 Term 4 Week 3 Merit Awards recipients

Class	Class
5D – Debanshi, Amaira, Isaiah	5E – Sanjit, Nethra, Danishbir
5G – Ovi, Youssef, Indira	5H – Anthony, Christian, Miqdad
5J – Kiera, Maalav, Sahib	5K – Arsh, Priyanka, Aditi
5L – Sattva, Nethra, Anisa	5R – Divan, Joseph, Haimi
5S – Drisha, Rayan, Zayan	5W – Harmish, Bibek, Kawanreet
5/6C – Grace	

Congratulations to our Year 6 Term 4 Week 2 Merit Awards recipients

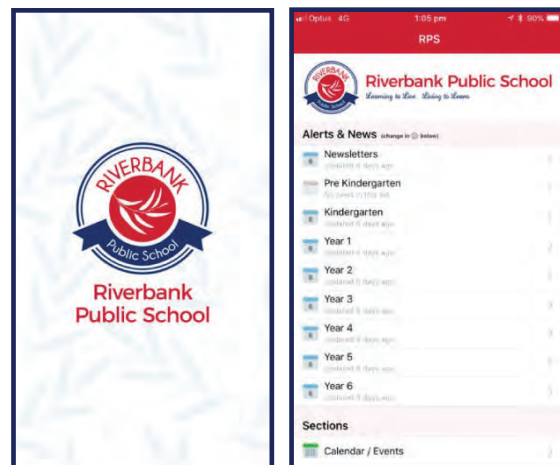
Class	Class
6B – Tejaswi, Loureine, Ishayu	6D – Somrita, Aadi, Brody
6F – Archi, Syon, Preet	6G – Baeley, Jeremy, Syed
6H – Yana, Ved, Sophia	6K – Samar, Mason,
6M – Adithya, Esha, Ateev	6N – Hitansh, Alishba, Hansini
6S – Vihaan, Sunny, Sanvi	6T – Charlotte, Georgie, Riya
5/6C – Norhan, Snigdha	5-6F – Cosmo

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

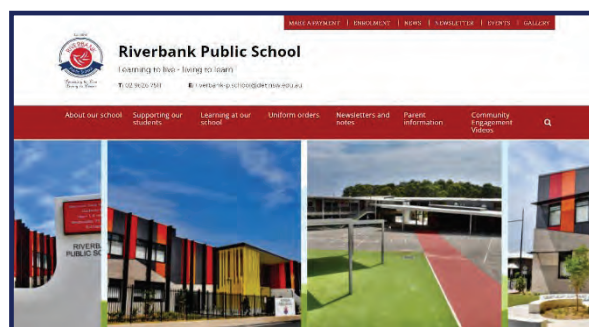
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

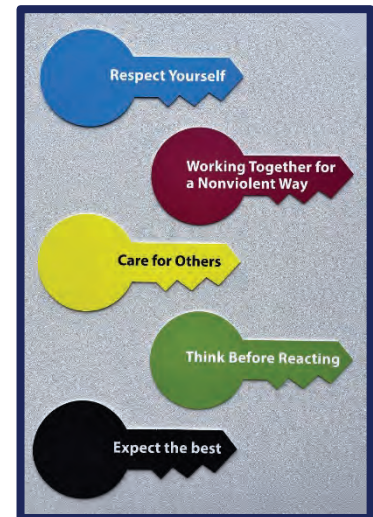
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

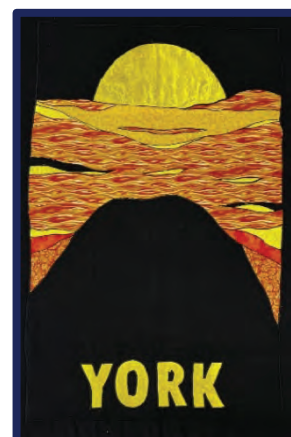
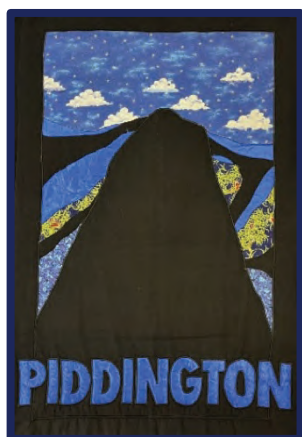
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Sports Update

Ridges Summer PSSA

Round 3 Results

NRL Tag: Jnrs L 4-10 Snrs L 5-6

Cricket: Jnrs L 45-48 Snrs D 29-29

AFL: Jnrs W 20-7 Snrs L 4-27

T-Ball/Softball: Jnrs D 7-7 Snrs L 2-4

Winter PSSA Results

Congratulations to the Winter PSSA Junior Girls Soccer team for placing tied first in their competition with 7 wins and 2 losses. Each student was awarded with a Ridges PSSA medallion.

As part of the NSW PSSA knockout cricket competition, students from Riverbank competed in the Sydney Metro semi-finals against Wentworth Falls Public School. After a hard-fought game where the students gave their best effort and demonstrated strong teamwork and resilience, we fell 9 runs short with a final result of Wentworth Falls (4/96) defeating Riverbank (7/87).

Our students are to be commended on their amazing achievement in advancing this far in the tournament and it was a wonderful example of demonstrating our HIP key values with their sportsmanship and support for the other team during and after the game.

A special mention to our Year 6 students, Daksh, Vihaan, Roy and Pranav for their participation and contributions this year as they finish their sporting journey at Riverbank.

Student Highlights:

Vihaan – 21 runs, 5 overs (0-8)

Pranav – 13 runs, 3 overs (1-6)

Vedanth – 15 runs



Jarad Lonsdale
Sports Coordinator

Library Update

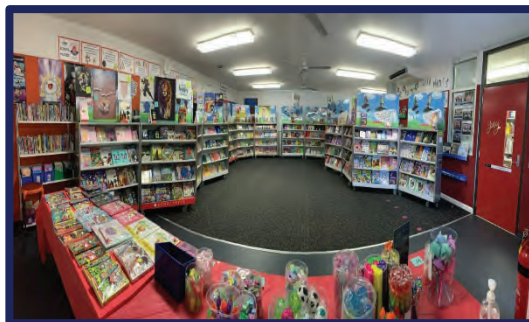
Come and visit the Book Fair! Every purchase helps build our Library collection!

This website tells you all your need to know about our Book Fair:

<https://sites.google.com/education.nsw.gov.au/riverbankps-bookfair/home>

Your child will bring home and order form. Please pay online then return the form to school so we can fulfil the order.

Big thank you to our Library Prefects who helped set up the Book fair!



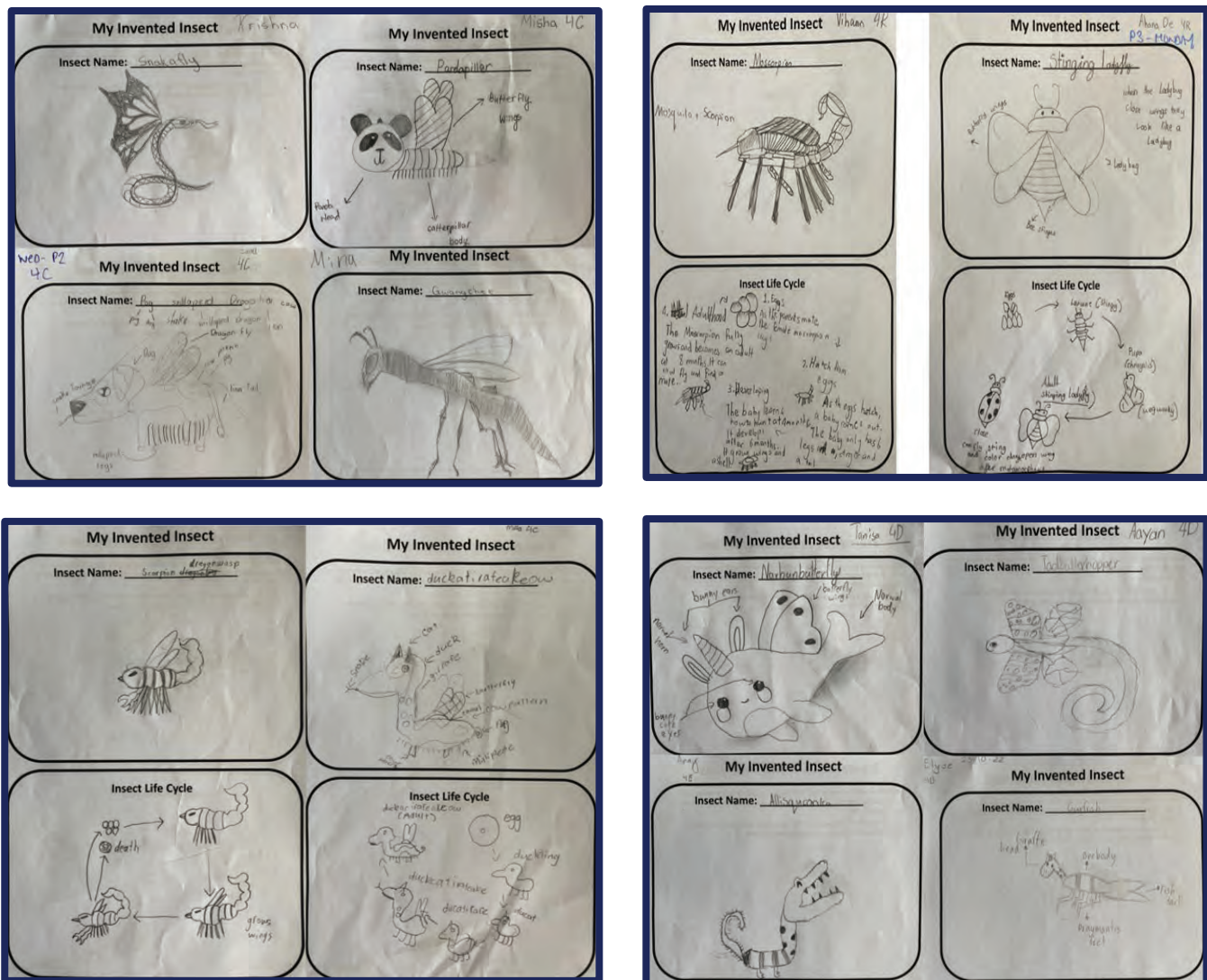
Last week Kindy enjoyed two different Diwali texts. One was a fiction (imaginative) text called "The Best Diwali Ever" and the other was non-fiction (informative) text called "It's Diwali". Students loved learning about Diwali and sharing their experiences. We also learnt about special food eaten during Diwali and thanks to Aislin from KJA, I was lucky enough to get my own Laddu to try! Yum! Thank you Aislin!



Ms Jennifer Kennedy
Teacher Librarian

STEAM Update

Recently, as part of our Stage 2 STEAM unit, 'Living World', students have been identifying similarities and differences between the life cycles of various animals and creatures. One lesson, which focused on the life cycles of 2 living things that experience metamorphosis, students were challenged to invent a new creature that was a combination of a variety of different living things. Additionally, the students were required to sketch the creature's life cycle that needed to include a stage of metamorphosis. Following are some examples of their work.



Anthony Dewhurst
STEAM Coordinator

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

19 October 2022

Dear Parents/Carers,

Non-returning/Late returning 2023

If you know that your child/ren are not returning to Riverbank Public School next year or will be returning after the commencement of the 2023 school year, please complete the form below and return to your classroom teacher. If you have more than one child, please return with your eldest child to their classroom teacher.

The first day for students in Years 1-6 is Tuesday 31 January 2023.

The first day of school for 2023 Kindergarten students is Monday 6 February 2023.

Non-returning 2023 - Year 6 please do not complete.

Child 1 _____ of class _____

Child 2 _____ of class _____

Child 3 _____ of class _____

Child 4 _____ of class _____

Destination school _____

Late returning 2023

Extended leave will not be approved for students returning late to school in 2023.

Signed _____ Date _____



BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK

TERM 4, 2022

The following activities are run by outside providers after school:

Monday

Name	Contact Details	Room	Pick Up Point
Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D41 and D42	Gate 3
Mandarin Creativity Workshop	https://www.sydneychinese.org.au/enrolform/ Phone: 0491 164 230	A9	Gate 5 (yellow gates)

Tuesday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia@gmail.com 0433669333	High School Oval	
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13	Gate 2 (Riverbank Dr)
Art on Canvas	enrolment.artoncanvaskids@outlook.com 0424 093 991	Wattle Hub	Gate 5 (yellow gates)

Wednesday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13 and B14	Gate 2 (Riverbank Dr)

Thursday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Chess	https://sydneyacademyofchess.com.au/ PH: 97451170	D31 and D32	Gate 3
Mandarin Foundation and Beginner Classes	https://www.sydneychinese.org.au/enrolform/ Ph: 0491164230	C1.16 and C1.17	Gate 5 (Yellow gates)
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13, B14	Gate 2 (Riverbank Dr)

Friday

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	Wattle Hub	Gate 5 (yellow gates)
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia@gmail.com 0433669333	High School Oval	



Richmond Agricultural College



Information Session: Year 7, 2024 Academically Selective AgSTEM Stream



The application process for enrolment in Richmond Agricultural College's **Year 7 Academically Selective AgSTEM** Stream in **2024** are now OPEN.

This will be a unique opportunity as students within this stream will study between the Centre of Excellence in Agricultural Education and Richmond High School campuses.

Year 7 Enrolment will be managed through the Department of Education's High Performing Students team. Entry in Year 7 will be through the Selective Schools Testing process.

Join our **VIRTUAL Information Session 9th November, 2022 - 6.00-7.30pm.**

Registration via Eventbrite : <https://www.eventbrite.com.au/e/2024-agstem-selective-stream-richmond-ag-college-tickets-449377388867>

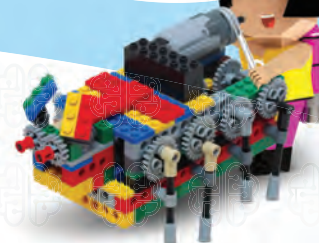
Applications for the Selective Stream are now open and **close November 2022** via:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>





**YOUNG
ENGINEERS** Australia

Build Your Tomorrow. Today!



GIRLS IN STEM

Engineering & Robotics Program

Riverbank Public School

Term 4 2022 - Every Monday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:00to 4:30pm	\$225	17/10-12/12	www.trybooking.com/CCWEL
Yr 3 - 6	Eng & Robotics	3:00to 4:30pm	\$225	17/10-12/12	www.trybooking.com/CCWEL

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



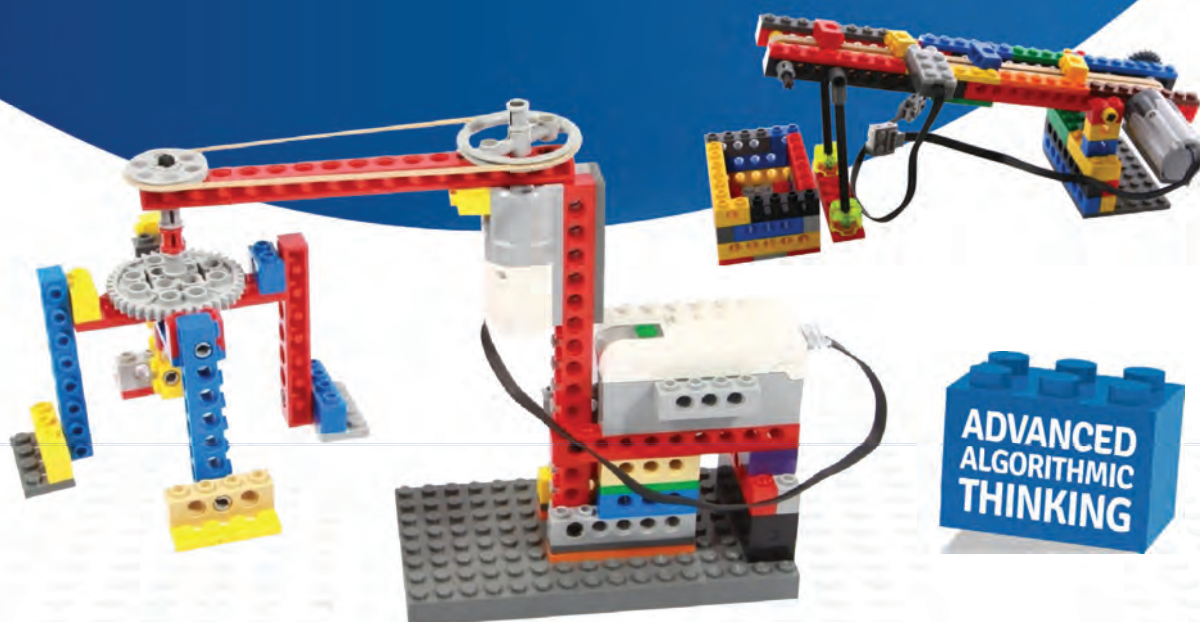
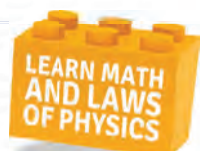
**For more information
please call 0416 100 089**

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

From Sustainable farming to self-driving cars, **Advanced Engineering & Robotics** model a range of real-world situations that teach students a complete understanding of how the technology works and used to solve the issue at hand. The engineering lessons engage kids with a hands-on learning environment and immerse them in the applications and possibilities of modern technologies. Through PBL (Project-based learning), students combine hardware, Lego® compatible building blocks, and coding to create a prototype and solve real-world problems. The projects are designed to encourage students to invent other viable solutions to these real-world issues and explore ways to utilize existing technology. The completion of these projects will boost confidence and create problem solving ability in students to overcome any challenge from working in their future jobs to solving our world's current or future problems.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.



Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 4 2022 - Every Friday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:15 to 4:45pm	\$225	21/10-16/12	www.trybooking.com/CCSSC
Yr 3 - 6	Eng & Robotics	3:15 to 4:45pm	\$225	21/10-16/12	www.trybooking.com/CCSSC



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For more information
please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



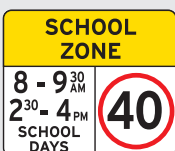
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

