

# **RIVERBANK PUBLIC SCHOOL**

Learning to Live • Living to Learn SCHOOL NEWSLETTER • 19 October • TERM 4 WEEK 2

#### **IMPORTANT DATES**

Term 4
Week 2
20 October
School Spec Rehearsal
21 October
Kindergarten, Year 2, Year 4 & Year 6 Assemblies
PSSA
Week 3
24 October
Diwali
25 October
Kindergarten Sports in Schools
Stage 3 Science Incursion
26 October
BYOD Information Session – Recording
27 October
Stage 3 Science Incursion
K-2 Halloween Disco
28 October
Year 1, Year 3 & Year 5 Assemblies
PSSA
3-6 Halloween Disco
Book Fair
Week 4
31 October
Grandparent's Day – Open Classrooms 1:45pm
Book Fair

#### PRINCIPAL'S REPORT

Welcome to Term 4. I trust that all families enjoyed the opportunity to spend quality time together over the break. Another busy term awaits, and we look forward to a productive term filled with learning and many exciting events.

It is with pleasure I announce the following permanent staffing appointments:

Mr Lee Assistant Principal, Curriculum Instruction
Mrs Winthrop part-time Assistant Principal,
Curriculum Instruction
Mr Gray Assistant Principal
Ms Michelutti Classroom Teacher
Mrs Jenkins School Administration Officer
Mrs Pietrasanta School Administration Officer

Congratulations to these wonderful teachers and administration staff.

#### **Remembrance Day Service**

Remembrance Day is a day of special significance for all Australians, commemorating the loss of Australian lives in all wars, conflicts and peace operations. Our ceremony will commence at 9.15am on Friday 11 November. All parents are welcome.

#### **Hills Public Speaking Regional Grand Final**

Last Thursday, Ayra R in 2J represented Riverbank PS in the Stage 1 division of the Hills Public Speaking Grand Finals. I am happy to announce that she was the overall winner. The competition included 24 schools from the Hills and Blacktown. Congratulations Ayra on your outstanding achievement.



#### **Covid Smart Measures - TERM 4**

On 30 September, National Cabinet announced that from Friday 14 October 2022, people who test positive to COVID-19 do not need to isolate. In line with this announcement, the NSW Department of Education have worked with NSW Health to support all schools to adapt to this change while continuing to prioritise student and staff wellbeing by minimising the risk of COVID-19 transmissions.

Students and staff should continue to stay home when sick It is expected that when isolation requirements end on Friday 14 October, those currently in isolation will be advised by NSW Health that they may exit isolation. For our students and staff who have tested positive this does not mean they should attend school on Friday. Students, staff and visitors should only attend school when they are symptom free.

We strongly encourage all students, staff and visitors to follow the guidance issued by NSW Health We will continue to send home students or staff displaying symptoms. Anyone who believes they have been exposed to COVID-19 is strongly recommended to monitor for symptoms and test if they have any concerns, as well as wear a mask. We will continue to support our families to use rapid antigen tests (RATs) if symptomatic or if you believe you have been exposed to COVID-19. RAT testing may help identify the infection early and is important if you are in contact with people at greater risk of serious illness if exposed to COVID-19.

We are continuing our COVID-smart measures:

Our school will continue to operate with our baseline COVID-smart measures in place throughout Term 4 to minimise transmission and keep our school open. This includes a combination of layered safety measures such as maintaining hygiene and cleaning practices, using rapid antigen testing (RAT) when experiencing symptoms, maximising natural ventilation, strongly encouraged vaccinations and strongly encouraging mask-wearing particularly when indoors and/or physical distancing is not possible.

#### **Colour Fun Run**

Our Colour Run was spectacular! Congratulations to all our students for their have a go attitude. It certainly was a colourful blast! My sincere thanks to all families and friends who made donations. As a community, we raised an exceptional amount \$90 300.

Congratulations to the classes who will be receiving a pizza party for raising the most funds.

- Early Stage 1 KMH
- Stage 1 1D
- Stage 2 40
- Stage 3 5K
- Inclusive Education K-3J

It is an exciting time, as we now focus on the prizes being delivered that you have worked so hard to achieve.

#### Tell Them From Me Parent Survey

We have now extended the timeframe to complete the *Partners in Learning* parent survey. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement at Riverbank Public School. It will be close on Wednesday 26 October.

To access the survey for our school, go to: <u>http://nsw.tellthemfromme.com/y8k5r</u> Thank you to those parents and carers who have already completed the survey.

#### **BYOD Information online session for 2023 Year 5**

2023 Year 5 parents are invited to view a recording of our BYOD information workshop on Wednesday 26 October. Stage 3 has a compulsory Bring Your Own Device (BYOD) program. The online recording will outline how the devices will be used to assist learning in the Stage 3 environment. We will also unpack our Riverbank BYOD policy. The Riverbank policy reflects The Ponds High School policy, allowing a smooth transition at minimal cost as the device purchased in primary school can continue being used in high school. Students can bring any type and brand of device that meets the approved standards. We encourage a parent or caregiver of each current Year 4 child to view the workshop.

#### **Crazy Sock Fundraiser**

Our students participated in a Crazy Sock Day with the aim to raise funds for the Pakistan Flood Relief. This is a part of an initiative raised through the student body. We raised \$2,145.



Special mention to Ariv from 5D who donated \$100 for this special cause.

Riverbank will be donating to MAA International that aims to provide emergency aid to those affected by the devastating floods that have killed over 1200 people, destroyed over 800,000 homes and displaced over a million people. The items include tents, blankets, tarpaulin sheets, jerry cans, kitchen items like pots, pans, plates and cups, emergency food packs and shelter kits.

#### Sydney West Area Athletics Carnival

Congratulations to the seven students who proudly represented Riverbank and Ridges at the Sydney West Athletics Carnival on the last day of Term 3 at Sydney Olympic Park Athletics Centre. Naturelle, Avani, Mina, Evelynn, Ciara, Sienna and Dazzline showcased their superb athletic skills as well as positive and determined attitudes.

Special mention to Avani, Mina, Evelynn and Ciara for 5th place in the Junior Girls Relay and Sienna for 5th place in her 200m race.

#### **School Spectacular**

Our Stage 3 Choir students have been dedicated to their rehearsals in preparation for our first offsite School Spectacular rehearsal this week.

Tickets for the 2022 Schools Spectacular - STARS, at Qudos Bank Arena, Sydney Olympic Park, are now on sale. There are **four shows**:

- Friday 25th November at 11am and 7pm
- Saturday 26th November at 1pm and 7pm



It is a wonderful event for the whole family. The atmosphere of Schools Spectacular has to be seen to be believed! Visit the official TICKETEK website for tickets.

#### **P&C Halloween Discos**

Get ready for a spooktacular disco! Our P&C are running a Halloween Disco in our school hall. \$5 entry at the door. Dress up, prizes can be won.

Students attending our onsite OOSH can bring a change of clothes and \$5 in an envelope.

Thursday 27 October - Years K to 3

4:00pm – 4:50pm Kindergarten

5:00pm - 5:50pm Year 1

6:00pm - 6:50pm Year 2

Friday 28 October 2022 - Years 3 to 6

4:00pm – 4:50pm Year 3

6:00pm – 6:50pm Year 5

5:00pm – 5:50pm Year 4

7:00pm – 7:50pm Year 6



#### **Grandparent's Day Afternoon**

Grandparent's Day 2022 is celebrated in Australia on the last Sunday in October. It is a special occasion that celebrates grandparents, grand-friends, relatives, and those who generally take on the role of a grandparent within their family or community. It is a beautiful time to celebrate those older members of the family for all that they do. Grandparent's Day gives us a chance to make a special effort in letting our older relatives know just how much they mean to us. It is that moment to take a pause and give thanks for the contributions these wonderful family members make to our lives, our families, and our communities.



This year we are welcoming our grandparents into classrooms on Monday 31 October from 1:45-2:30pm.

#### **Open Classrooms Learning Goal Sharing**

#### Student Goal Sharing Tuesday 6 December 8:15am to 8:45am

We look forward to welcoming parents into classrooms on Tuesday 6 December from 8:15 to 8:45am.

#### Visible Learning Open Classrooms K-6 Student Goal Sharing

# One parent or carer invited into their child's classroom where students will share their work and learning goals.

#### **Starting Kindergarten in 2023**

Kindergarten transition program dates held in Term 4.

Thursday 10 November	Parent and Student session		
9:15am -10:45am			
Monday 14 November –	Students only attend one		
Friday 18 November	session in the school hall		
10am – 11:00am			

#### 2024 Year 7 Selective High School Applications

Selective High Schools cater for high achieving, academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level. Applications for Selective High School placement are considered based on the Selective High School Placement Test results and school assessment scores. The 'Intention to Apply for Selective High School' note has been sent home (to current Year 5 students). Please read this note carefully and if you wish to apply, you must complete the online application and return the bottom portion of the note to school. For more information go to - <u>Selective High Schools and Opportunity Classes</u>

Important dates:

18 October 2022 – Applications open

16 November 2022 – Application close

4 May 2023 – Selective High School Placement Test

#### Planning for 2023

I am busy planning in preparation for next year. To allow the school to plan as effectively as possible, we would like those families who know they will not be returning in 2023 to confirm these details as soon as possible. A form has been included in this newsletter. If you are aware that your child will return to school late next year, I ask that you confirm these details immediately. It is important for all students to return on day 1 of the new school year. Taking leave at this time of a new school year can have a significant impact on the formation of classes and the school's enrolment audit.

# Please remember the first day of the 2023 school year is Tuesday 31 January for Years 1-6 and Monday 6 February for Kindergarten.

We are anticipating 2200 students, with 84 mainstream classes and 3 Inclusive Education classes.

#### **NAPLAN**

The staff and I have recently been acknowledged by our Executive Director for our excellent 2023 NAPLAN results. NAPLAN (National Assessment Program – Literacy and Numeracy) was conducted in Term 2 this year. Students in Years 3, 5, 7 and 9 are tested on the fundamental literacy and numeracy skills that every child needs to succeed in school and beyond. NAPLAN is a national, consistent measure to determine whether students are meeting important educational outcomes.

We have seen another increase in the number of students in the school who received scores in the top 2 bands. Compared to 2021, there was an increase of 3.42% (from 59.73%). From 2015, this number has increased from 37.06%. This is in line with the Premier's Priorities - Increasing the proportion of public-school students in the top two NAPLAN bands (or equivalent) for Literacy and Numeracy.

#### Literacy

#### Year 3

For Reading, 74.17% of students in Year 3 achieved results which placed them in the top 2 bands. For Writing, this percentage increased to 86.39%. Over 87% were placed in the top 2 bands for Spelling and 71.68% for Grammar and Punctuation. Riverbank Public School exceeded the State Average in all tests and exceeded the Statistically Similar Schools Group (SSSG) in 3 of the 4 Literacy tests. Spelling saw the greatest increase in the average score – from 481 in 2021 to 495.5 in 2022. **Year 5** 

For Reading, 64.69% of students in Year 5 achieved results which placed them in the top 2 bands. For Spelling, this percentage increased to 71.28%; our highest ever percentage. For Grammar and Punctuation, 60.99% were placed in the top 2 bands. RPS exceeded the State Average and SSSGs in all tests. Writing saw the greatest increase in the average score – from 510.8 in 2021 to 529.4 in 2022. However, Spelling exhibited the overall highest average of 559.5.

#### Numeracy

#### Year 3

54.45% of students (which equates to 153 students) achieved in the Top 2 bands for Numeracy. RPS performed better than the State average in Numeracy but below the SSSG average score. RPS's average score was 440.7. In 2021, this was 443.

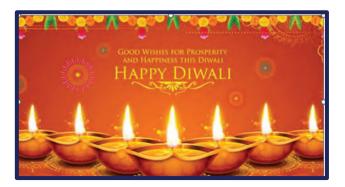
#### Year 5

58.42% of students (163 students) achieved in the Top 2 bands for Numeracy. This compares to 53.71% in 2021. RPS performed better than the State and the SSSG average score in Numeracy. RPS's average score was 542.9. In 2021, this was 534.4.

#### Key events this term – Save the Dates

- Volunteers Afternoon Tea Thursday 8 December
- Year 6 Dinner Thursday 1 December
- Excellence Assemblies -
  - 1. Monday 5 December Kindergarten, Years 1-3
  - 2. Wednesday 7 December Years 4-6
- Year 6 Graduation Assembly Friday 16 December 1.30pm (One parent welcome to attend)
- Last day of school Friday 16 December

Diwali (Dīvali, Dīpāwali, or Deepavali) is a festival of lights observed in October or November each year. Many events are held in Australia to celebrate Diwali. This year, Diwali will be celebrated across Australia on Monday 24 October.



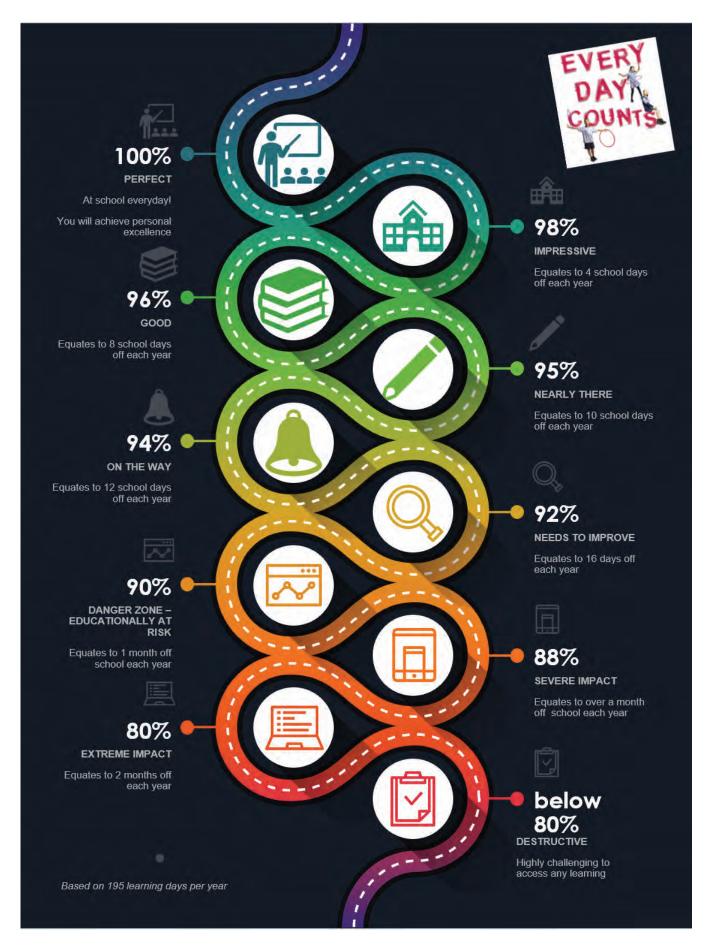
Diwali is called the Festival of Lights and is celebrated to honour Rama-chandra, the seventh avatar (incarnation of the god Vishnu). It is believed that on this day Rama returned to his people after 14 years of exile during which he fought and won a battle against the demons and the demon king, Ravana. People lit their houses to celebrate his victory over evil (light over darkness).

The goddess of happiness and good fortune, Lakshmi, also figures into the celebration. It is believed that she roams the Earth on this day and enters the house that is pure, clean, and bright. Diwali celebrations may vary in different communities, but its significance and spiritual meaning is generally "the awareness of the inner light".

Have a wonderful fortnight

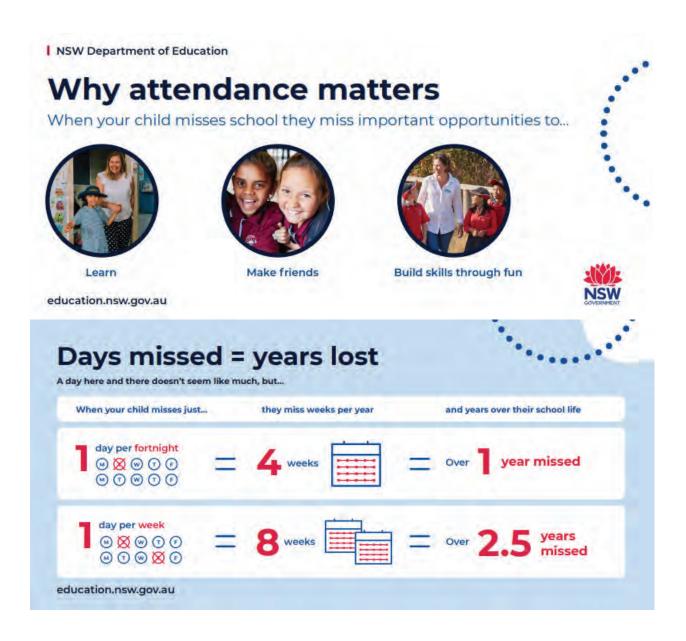
Jeanie Brown Principal

#### **Attendance Road Map**



#### In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

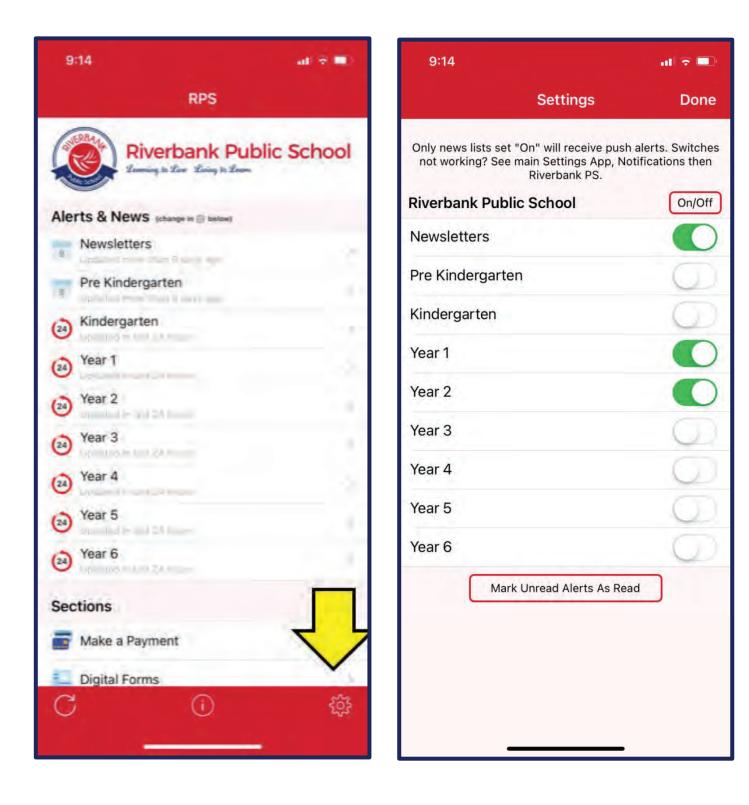


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#### School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



#### Merit Awards

#### Congratulations to our Year 1 Term 4 Week 1 Merit Awards recipients

Class	Class
1A – Shayaan, Saisha	<b>1D</b> – Viyaan, Aadhya
<b>1E</b> – Frederick, Gurfateh	<b>1G</b> – Viaan, Sathvik
1H – Shivanya, Kush	<b>1J</b> – Pauly, Prisha
1K – Rayyan, Nihira	<b>1L</b> – Parth, Aaditya
1N – Prinsha, Aarish	<b>1T</b> – Viaan, Mahira

#### Congratulations to our Year 3 Term 4 Week 1 Merit Awards recipients

Class	Class
<b>3B</b> – Abrianna, Anona, Daniel	<b>3C</b> – Maskeen, Divi, Chloe
<b>3D</b> – Evan, Riddhima, Michael	<b>3G</b> – Viransha, Ranveer, Shanvi
<b>3H</b> – Juliet, Kashvi, Nischay	<b>3I</b> – Sara, Avreet, Liam
<b>3M</b> – Cedric, Karteek, Swara	<b>3N</b> – Noah E, Jasmine, Amaya
<b>3S</b> – Sachin, Jake, Reyansh	<b>3T</b> – Simoune, Aviman, Dhruvi
<b>3W</b> – Anna, Aryan, Jiyaan	

#### Congratulations to our Year 5 Term 4 Week 1 Merit Awards recipients

Class	Class
5D – Kiarah, Arjan, Avni	<b>5E</b> – Skyla, Anderson, Daksh
5G – Kevin, Levi, Likith	<b>5H</b> – Jiya, Tanush, Puneet
<b>5J</b> – Sienna, Sophie, Jaineil	<b>5K</b> – Sherleen, Sia, Aisha
<b>5L</b> – Tyler, Vrinda, Ethan	<b>5R</b> – Gloria, Aarush, Dhanush
55 – Rithik, Jiyapreet, Pranshi	5W – Chloe, Jahrome, Oliver
5/6C – Samarth	

#### **Parent Communication**

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

#### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.

#### **School Website**

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <u>https://riverbank-p.schools.nsw.gov.au</u>

#### Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.

#### Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter <u>@RiverbankPublic</u>.







#### **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

#### **School Motto**

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

#### **Riverbank Public School Code of Behaviour**

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

#### Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



#### YELLOW KEY Care for Others

**GREEN KEY** Think Before Reacting

#### **BLUE KEY** Respect Yourself

**<u>RED KEY</u>** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best

#### Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
ТОМАН	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

#### Sports Update

#### **Ridges Summer PSSA**

Summer PSSA commenced last Friday 14th October.

Summer PSSA will continue each Friday until 18th November.

#### Round 1 Results

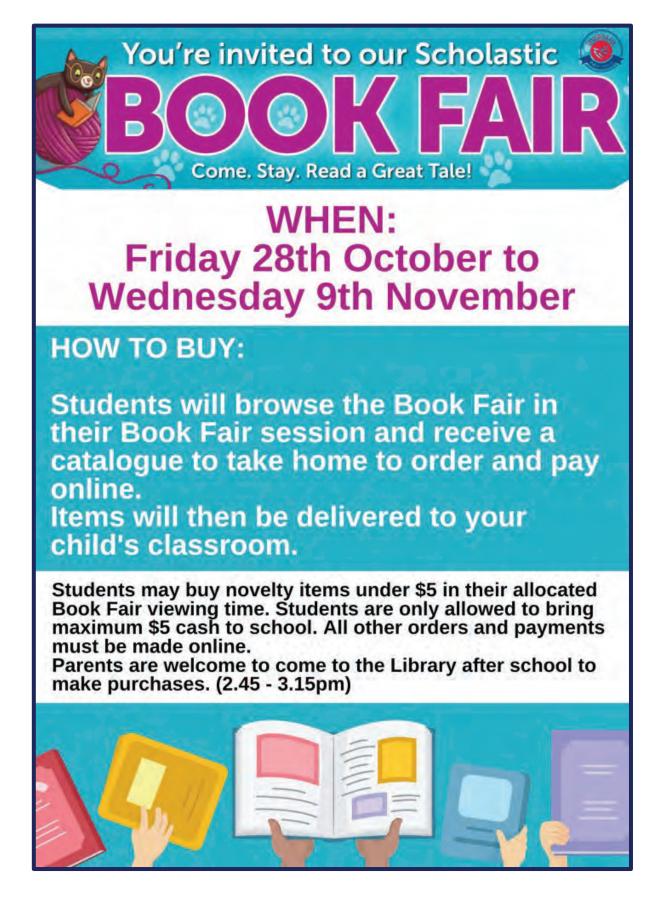
NRL Tag: Jnrs W Snrs W

Cricket: Jnrs W Snrs W

AFL: Jnrs W Snrs W

T-Ball/Softball: Jnrs L 2-12 Snrs L 1-3

Jarad Lonsdale Sports Coordinator **Library Update** 



Ms Jennifer Kennedy Teacher Librarian

#### **RPS Medical Procedures**

#### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

#### **Individual Health Care Plans:**

An individual health care plan must be developed for:

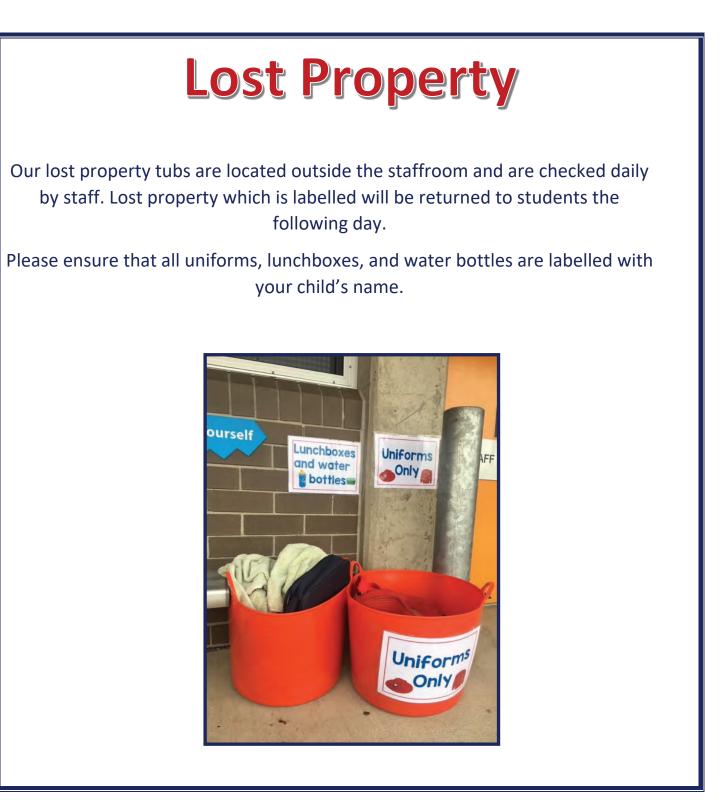
- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

# If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an <u>Action</u> <u>Plan for Anaphylaxis</u> must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an <u>Action Plan For Allergic Reactions</u> must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an <u>Asthma Action Plan</u> is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.



#### **Dropping Off and Picking Up students**

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g., on the floor
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door the rear footpath-side door.

#### **No Stopping**



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians. Penalty \$330 + 2 Demerit Points (School Zone)

#### **No Parking**



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must always stay within three metres of your vehicle.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up. **Penalty** \$183 + 2 Demerit points (School Zone)

#### **Bus Zone**



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)

#### **Pedestrian Crossings**

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking. **Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.



**Penalty** \$439 + 2 Demerit Points (School Zone).

#### Footpaths, Driveways and Nature Strips



You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

#### **Double Parking**



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road. **Penalty** \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



# **BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK**

### TERM 4, 2022

The following activities are run by outside providers after school:

#### <u>Monday</u>

Name	Contact Details	Room	Pick Up Point
Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D41 and D42	Gate 3
Mandarin Creativity Workshop	https://www.sydneychinese.org.au/enrolform/ Phone: 0491 164 230	A9	Gate 5 (yellow gates)

#### <u>Tuesday</u>

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia @gmail.com 0433669333	High School Oval	
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13	Gate 2 (Riverbank Dr)
Art on Canvas	enrolment.artoncanvaskids@outlook.com 0424 093 991	Wattle Hub	Gate 5 (yellow gates)

#### <u>Wednesday</u>

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Primary Music	admin@primarymusicinstitute.com.au 1300 362 824	B13 and B14	Gate 2
Institute			(Riverbank Dr)

#### **Thursday**

Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Chess	https://sydneyacademyofchess.com.au/ PH: 97451170	D31 and D32	Gate 3
Mandarin Foundation and Beginner Classes	https://www.sydneychinese.org.au/enrolform/ Ph: 0491164230	C1.16 and C1.17	Gate 5 (Yellow gates)
Primary Music Institute	admin@primarymusicinstitute.com.au 1300 362 824	B13, B14	Gate 2 (Riverbank Dr)

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Guitar	Call Mitch 0401731281 between 6:30-9pm	D45 (morning)	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	Wattle Hub	Gate 5 (yellow gates)
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia @gmail.com 0433669333	High School Oval	



**RIVERBANK PUBLIC SCHOOL** 

25 Wentworth Street THE PONDS NSW 2769 Ph: 9626 7511 Fax: 9626 1001 Website: <u>www.riverbank-p.schools.nsw.edu.au</u> Email: <u>riverbank-p.school@det.nsw.edu.au</u>

19 October 2022

Dear Parents/Carers,

#### Non-returning/Late returning 2023

If you know that your child/ren are not returning to Riverbank Public School next year or will be returning after the commencement of the 2023 school year, please complete the form below and return to your classroom teacher. If you have more than one child, please return with your eldest child to their classroom teacher.

The first day for students in Years 1-6 is Tuesday 31 January 2023. The first day of school for 2023 Kindergarten students is Monday 6 February 2023.

#### Non-returning 2023 - Year 6 please do not complete.

Child 1	of class				
Child 2	of class				
Child 3	of class				
Child 4	of class				
Destination school					
Late returning 2023					
Extended leave will not be approved for students returning late to school in 2023.					

Signed Date

# Get ready for a spooktacular

**\$5 ENTRY** PAY AT THE DOOR **INCLUDES CHIPS+DRINK BRING \$2 FOR GLOWSTICKS** 

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#### THURSDAY 27<sup>TH</sup> OCTOBER

4:00 to 4:50pm: Kindergarten

5:00 to 5:50pm: Year 1

6:00 to 6:50pm: Year 2

#### FRIDAY 28<sup>TH</sup> OCTOBER

4:00 to 4:50pm: Year 3 5:00 to 5:50pm: Year 4 6:00 to 6:50pm: Year 5 7:00 to 7:50pm: Year 6

# **RIVERBANK STUDENTS ONLY**

DROP OFF AT SCHOOL HALL AND PICK UP FROM COLA





# BEST DRESSED PRIZES TO BE WON



# GRANDPARENT'S MONDAY 31 OCTOBER



Grandparents are welcomed into the school for open classroom visits from 1:45-2:30pm. We celebrate the role of grandparents and older people in our students' lives.



# **School Travel**

#### Term 4 2022

#### 2023 school travel applications are now open

Applications for student travel in 2023 open from **Monday 10 October 2022**.

Students who need a School Opal card or travel pass for 2023 can <u>apply</u> now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should <u>renew or update</u> their details before **the end of term 4**. This will ensure that schools can endorse applications, and entitlements remain valid for the start of the 2023 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new <u>eligibility criteria</u>, we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

<u>Term Bus Pass</u> holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2023.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note**: some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

#### Travel from Term 1 2023

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2023 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2022, so parents/students can <u>apply</u> or <u>update</u> details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their <u>local</u> <u>bus operator</u> to discuss their travel needs.

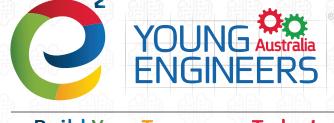
Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the <u>Student code of conduct</u> and <u>Opal terms of use</u>.



Further information can be found at <u>transportnsw.info/travel-info/using-public-transport/school-travel</u> Enquiries can be submitted at <u>transportnsw.info/contact-us/feedback/passes-concessions-feedback</u>





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### Build Your Tomorrow. Today!

# **GIRLS IN STEM** Engineering & Robotics Program

# **Riverbank Public School**

Term 4 2022 - Every Monday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:00to 4:30pm	\$225	17/10-12/12	www.trybooking.com/CCWEL
Yr 3 - 6	Eng & Robotics	3:00to 4:30pm	\$225	17/10-12/12	www.trybooking.com/CCWEL

## **APPROVED - CREATIVE KIDS SERVICE PROVIDER!**

Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.



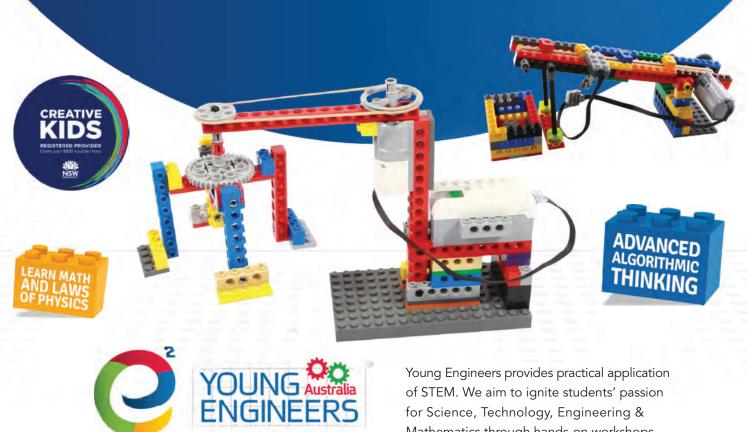
# For more information please call 0416 100 089

infonwsydney@young-engineers.com.au www.nwsydney.young-engineers.com.au

From Sustainable farming to self-driving cars, **Advanced Engineering & Robotics** model a range of realworld situations that teach students a complete understanding of how the technology works and used to solve the issue at hand. The engineering lessons engage kids with a hands-on learning environment and immerse them in the applications and possibilities of modern technologies. Through PBL (Projectbased learning), students combine hardware, Lego® compatible building blocks, and coding to create a prototype and solve real-world problems. The projects are designed to encourage students to invent other viable solutions to these real-world issues and explore ways to utilize existing technology. The completion of these projects will boost confidence and create problem solving ability in students to overcome any challenge from working in their future jobs to solving our world's current or future problems.

**Engineering & Robotics Program** provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

**Build-Up Program** is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.



**Build Your Tomorrow. Today!** 

Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

# **Riverbank Public School**

#### Term 4 2022 - Every Friday

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr K - 2	Build Up	3:15 to 4:45pm	\$225	21/10-16/12	www.trybooking.com/CCSSC
Yr 3 - 6	Eng & Robotics	3:15 to 4:45pm	\$225	21/10-16/12	www.trybooking.com/CCSSC





For more information please call 0416 100 089

infonwsydney@young-engineers.com.au www.nwsydney.young-engineers.com.au



Use Creative Kids voucher to avail rebate of \$100. Please go to service.nsw.gov.au for more details.

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# SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING? \*

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