



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 10 NOVEMBER • TERM 4 WEEK 6

IMPORTANT DATES

TERM 4

Week 10

6 December

Kindergarten, Year 1 & Year 2 Excellence Assembly (virtual)

7 December

Year 3, Year 4 & Year 5 Excellence Assembly (virtual)

8 December

Year 6 Excellence & Farewell Graduation Assembly (combined, virtual)

9 December

Year 6 Farewell – School Hall - 5.30pm – 8pm

16 December

Students last day of school

2022 - TERM 1

Week 1

Tuesday 1 February

Return to school Yrs 1 - 6

Week 2

Monday 7 February

First day Kindergarten

PRINCIPAL'S REPORT

It is hard to believe we are just over half way through Term 4.

Remembrance Day Service

Remembrance Day is a day of special significance to all Australians, commemorating the loss of Australian lives in all wars, conflicts and peace operations. Our School Leaders will be leading a moving virtual service to remember the sacrifices of all serving men and women as well as representing the school at the Riverstone-Schofields RSL sub-Branch service.

Parent Portal – Online Reports

Student reports are published through the Parent Portal online as the only method to access reports. Parents who have already accessed previous reports via the Parent Portal remain set up. Information on how to access the Parent Portal will be sent out on Monday 15 November with access keys for new families. If you have any trouble accessing the Parent Portal, please contact the office for assistance. The Semester 2 reports will be published to The Parent Portal at 3.00pm on Monday 13 December.

Video to share with your parents and families

This week the Secretary of Education sat down for a short conversation with Professor Sharon Goldfeld, a paediatrician and Director of The Centre for Community Child Health. Professor Goldfeld has decades of experience in state government as a senior policy maker in health and education.

During the 2020 second COVID-19 wave she analysed the school transmission data for the Victorian Department of Health and Human Services. During the discussion Sharon shares some practical tips for families when talking to children about COVID-19, the layers of protection in place in our schools, and the benefits of getting students back to school.

[Secretary's video with Professor Sharon Goldfeld](#)

School Banking Important message from Commonwealth Bank

For 90 years, our School Banking program has helped children learn about money, reinforced the importance of regular savings and provided structure for parents to support their children to save. Though the program continues to have strong support from schools, parents and teachers, recent decisions by some state and territory governments because of a review by the corporate regulator mean we are unable to continue providing programs in schools, and we have had to make a difficult decision to close our School Banking program for all government and non-government schools across the country. Our School Banking program was established in 1931 at a time when having a bank account was not commonplace, and since then we have helped more than 15 million Australians take their first financial steps. This would not have been possible without the wonderful support we have received from schools like yours, including all the parents and volunteers, and for this we are deeply grateful.

Even though this is a sad time, School Banking has taught so many young Australians, past and present, the value of money and we believe this should be celebrated. We have created a place for you to share your stories, fondest memories and lessons learnt through the program.

Even though the CommBank School Banking program will not be returning to your school after this year, you can continue to make deposits into your child's Youthsaver account through online transfers or at any CommBank branch. If you need further information please phone 132 221 or visit your local CommBank branch.

School Banking Deposits

The last School Banking day will be **Friday 10th December 2021**. We ask that any monies outstanding relating to deposits accepted to the program be processed on or prior to this date and paid into your school's clearing account by no later than **Monday 13th December 2021**. This will ensure there is no delay in the accurate processing of deposits to children's accounts.

School Oval - Announcing our upgrade

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy. In 2020, the NSW Government announced the Schools Renewal Program as part of the NSW Government's COVID-19 recovery plans to deliver high-quality school infrastructure across the state and to support jobs in local economies. The Schools Renewal Program allows our school to fast-track a project that has been a priority for us. We look forward to improving the oval and functionality of our school. Projects delivered under this Program share costs – each successful school contributes between 20 and 50 per cent, while the NSW Government contributes the rest of the funds.

Project overview

We are upgrading our school oval with the support from the NSW Government as part of the Schools Renewal Program to upgrade program. The Schools Renewal Program is part of the NSW Government's commitment to provide students with modern and engaging learning facilities. Our school will contribute 30 per cent of the cost and the NSW Government contributes the rest, allowing us to deliver this project faster. Our new Astroturf oval will mean we are able to access to the oval all year round for our school community, now and into the future. School Infrastructure NSW will work closely with our school to minimise disruption to students and staff during construction. The school oval has ongoing drainage issues during wet weather conditions preventing the students having access to outdoor play space. The oval will be replaced with Astroturf including significant drainage repairs. The project will commence in November and be completed for Day 1, Term 1 2022. While the oval will be closed for part of the term, the long term benefits will ensure our students have access to the oval all year round.

Year 6 Farewell

Our Farewell events are booked two years in advance. Unfortunately, our booking for our 2021 Year 6 Farewell at Castle Hill RSL is unable to go ahead as planned on 25 November, due to current guidelines in the Department of Education and NSW Public Health orders restricting inside spaces to a minimum of 2 squares metres per person. There is no availability at the RSL or other function centres for when the restrictions ease. In response to this, we have made the following plans. Under the Department of Education guidelines, the Year 6 Farewell will be held on the school site from 5:30pm until 8:00pm on Thursday 9 December. Plans are in place to make this a very special and memorable event for our Year 6 students.

Kindergarten Transition 2022

With the ease of restrictions, we will welcome our 2022 Kindergarten students to an onsite session for 1 hour during Week 9. Parents will be emailed information regarding these sessions.

Permanent Buildings

This term, we will see the installation of a more permanent block of 4 demountables similar to our double story building. The work will be completed for Day 1, Term 1 2022. There will be no impact to teaching and learning.

Selective High School 2023

Is your child starting Year 7 in 2023? Applications for Year 7 selective high school placement in 2023 opened on Tuesday 19 October 2021, find out more on:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

Opportunity Class Placement Test

Students whose parents have applied for them to be placed in a Year 5 opportunity class in 2022 must sit the Opportunity Class Placement Test. The test will be held next **Wednesday 17 November 2021 at 9am at Riverbank Public School**. The placement test this year will be held online for 60 minutes. Parents will receive 'Test authority' advice by email on Wednesday 3 November 2021. Please log in to your application dashboard and ensure that your contact details and child's current school are up to date. Parents and carers had up until 21 June 2021 to lodge a late application request. It is no longer possible to accept late application requests.

Birthday Buckets

As part of meeting guidelines set by The NSW Department of Education and keeping students safe in response to COVID-19, parents and carers are unable to send birthday treats to school to celebrate their child's birthday until further notice. We have worked with the canteen to develop Birthday Buckets. Any families wishing for their child to celebrate their birthday at school can order a Birthday Bucket through the Spriggy Schools app. This needs to be placed at least 24 hours prior to the day required.

Back to Basics Uniform Shop

We are pleased to announce that our school uniform provider, Cowan and Lewis, have opened a new retail outlet in Blacktown. Uniforms can be purchased directly from the retail outlet which is located at 156 Main Street, Blacktown. Please make your booking through their website www.corwanlewis.com.au

BYOD Information Session for 2022 Year 5

2022 Year 5 parents are invited to view an online BYOD information session next Tuesday 16 November. Stage 3 has a compulsory Bring Your Own Device (BYOD) program. This session will outline how the devices will be used to assist learning in the Stage 3 environment. We will also go through the Riverbank BYOD policy. The Riverbank policy reflects The Ponds High School policy, allowing a smooth transition at minimal cost as the device purchased in primary school can continue being used in high school. Students can bring any type and brand of device that meets the approved standards. A recorded link will be sent out via the School App on the day. We encourage a parent or caregiver of each current Year 4 child to view the information session.

Have a wonderful fortnight

Mrs Jeanie Brown
Principal

2021 Excellence Assembly Awards

Assemblies will be virtual

K-5 Assemblies will be recorded and sent on the day by 1pm

Year 6 Assembly will be livestreamed

6 December – Kindergarten, Year 1 & Year 2 Excellence Assembly

7 December – Year 3, Year 4 & Year 5 Excellence Assembly

8 December – Year 6 Excellence & Farewell Graduation Assembly

Diwali Celebrations



COVID-19 School Attendance

Students must not attend school if unwell, even with mild symptoms of COVID-19. Any student with any COVID-19 symptoms must be sent home and not return to school unless:

- they have a negative COVID-19 test result and are symptom free
- they have isolated for 10 days, when no medical certificate is available or
- they have previously tested positive for COVID-19, and NSW Health provides them with a medical clearance that allows them to return to school

In circumstances where students have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test. If a student becomes a close contact, then self-isolation periods and testing requirements differ based on their exposure and vaccination status. If a student is identified as a close contact, an authorised contact tracer from NSW Health or from the department's Health and Safety directorate will make contact and provide guidance. If parents or carers believe that their child has a condition that means it's not safe for them to return to school, they will need to provide a medical certificate. In this instance, it is encouraged that these families speak with their doctor or health care provider to develop a COVID-19 Action Plan to support decision-making about their activities, including attendance at school. If a student is absent for more than three days without a medical certificate, this will be recorded as unauthorised absence and followed up by the school. If you require any clarification about returning to school, please contact the office to discuss with a Deputy Principal.

Masks

Current NSW Health advice requires that all staff must wear a face mask when indoors.

Masks are strongly recommended for primary students.

We ask that students bring their own masks to school and have a clearly named zip lock bag in their school bag for masks to be safely stored while students eat their lunch and recess or undertake physical activity.

Drop-offs and pick-ups

Pick-ups will be staggered by cohorts and use a variety of exits on Wentworth Street.

Parents and carers must follow their school's advice regarding changes to student drop-off and pick-up. Parents and carers should:

- follow the physical distancing advice for their local area and avoid gathering outside school gates
- remain outside school grounds (some exceptions may exist for vulnerable students or students with disability)
- adhere to mask-wearing requirements in accordance with the Public Health Order
- sign in using the Service NSW QR code if entering the school

Morning Drop-Off

Normal start times will continue for the remainder of the year. This is 8:45am, with supervision provided from 8:15am.

All students must enter through the main yellow gates on Wentworth Street or Riverbank Drive. As we have a natural stagger of students entering the school from 8:15 – 8:45am we can ensure safe social distancing practices between students.

Gates will not open before 8.15am and no supervision will be available before 8:15am. Students will go directly to their classrooms when they arrive at school. Teachers will be present in classrooms from 8:15am to provide supervision.

Afternoon Pick-Up

To support a safe pick-up, a staggered finish time will be in place for the remainder of the year. Classroom teachers made contact with parents earlier in the term to discuss the pick-up arrangements for each child. If there are any changes to these arrangements, please email your child's teacher with the updated information.

All students who are picked up at a staggered time (2:00pm, 2:15pm or 2:30pm) must be picked up by one parent/carer. This must be done so via the designated gate. Parents must wait in their designated class/grade sections and wait for an executive staff member to call parents to the gate to pick up their child. There will be clear signage along Wentworth Street either on the school fence or on A Frames.

Sibling families will be dismissed at 2:45pm. The eldest children from each family will collect their younger siblings from classrooms before exiting the school through the gate of the eldest child.

Children who travel home by themselves will be dismissed at 2:45pm.

Designated Gates

Kindergarten	Yellow Front Gate	GATE 5
Year 1	Top Carpark Gate	GATE 3
Year 2	Back High School Gate on Wentworth Street	GATE 6
Year 3	Top Carpark Gate	GATE 3
Year 4	Back High School Gate on Wentworth Street	GATE 6
Year 5	Yellow Front Gate	GATE 5
Year 6	Yellow Front Gate	GATE 5

Activities that are not permitted or on hold

Schools must cease the following activities during school hours or within school grounds:

- singing, chanting, group repetition and choirs (except for HSC preparation and assessment)
- sport (except for sport within existing PDHPE classes, provided this limits student mixing)
- bands and ensembles, emergency drills
- interschool activities and events including interschool sport, gala days, trials, knock outs and carnivals
- SRE/SEE/VSA
- community language schools
- assemblies
- school performances, productions, concerts, speech nights and award presentations
- excursions, camps, field trips and principal-endorsed activities for students, international excursions
- student visits to aged care facilities
- community events (fetes, grandparents' days etc.)
- P&C activities, including meetings (unless held online only)
- all external providers and specialist programs not directly related to educational outcomes and support, including community use of school facilities (such as markets and all after school activities)



Canteen News

Our Canteen has a new Term 4 menu and ordering systems. Online orders are preferred for recess and lunch, Birthday Buckets are available and students can purchase limited items at recess and lunch.

Please visit the [Spriggy Schools app](#) to make an order.

2021 - Term 4 CANTEEN MENU

Hot Food

Chicken Nuggets	4 for	\$3.20
	6 for	\$4.80
Corn on the Cob		\$1.20
Hot Cheese Roll		\$3.00
Hot Dog w/ Sauce		\$3.50
Sausage Roll		\$3.60
Hot Chicken Roll		\$4.00
Traveller Pie		\$4.20

Burgers

Chicken Burger	\$4.60
Lettuce & Mayo	
Veggie Burger	\$4.80
Lettuce & Mayo	
Cheese Burger	\$5.00
Meat, Cheese & BBQ Sauce	

Pasta & Rice

Macaroni & Cheese	\$4.60
Beef Lasagne	\$4.60
Vegetable Lasagne	\$4.60

Hot Wraps

Chicken Tender w/ Lettuce & Mayo	\$5.00
Toasted Ham/Cheese	\$5.00
Chicken Caesar	\$5.00

Bento Box \$5.00

Chicken Breast Slice,
1/2 Sandwich, Mini Muffins,
Sliced Fruit, Popcorn

Sandwiches, Rolls & Wraps

All sandwiches made on wholemeal bread

Upgrade to Roll or Wrap	\$0.50
Vegemite or Jam	\$2.00
Tomato or Cheese	\$2.50
Tuna or Egg	\$3.20
Ham, Chicken or Salmon	\$3.60
Salad Sandwich	\$3.50
Lettuce, Tomato, Cucumber, Beetroot & Carrot	
Salad w/ Cheese	\$4.00
Salad w/ Tuna or Ham	\$4.20
Salad w/ Chicken or Salmon	\$4.50
Extras (including Toasting)	\$0.60
Cheese, Avocado, Sprouts	

Salads

Garden Salad	\$4.20
Lettuce, Tomato, Cucumber, Beetroot & Carrot	
w/ Ham or Tuna	\$4.80
w/ Salmon or Chicken	\$5.00
Extras	\$0.60
Cheese, Avocado, Sprouts, Egg or Capsicum	

Drinks

Bottled Water 600ml	\$2.00
Plain Milk 300ml	\$2.00
Juice Popper	\$2.20
Flavoured Milk 300ml (3 Flavours)	\$2.50
Juice Bomb Sparkling Juice	\$2.60
Up 'n' Go	\$2.70

Gluten Free and Halal menus are available
online (see details below)

Cold Treats

Frozen Lite Cordial Cup	\$0.50
Quelch Fruit Stick	\$1.00
Frozen Juice Cup	\$1.30
Snap Stix Ice Block	\$1.30
Icy Mony	\$1.30
Moosie Pouch	\$1.30
Juicee Tube	\$1.50

All cold treats are to be collected from
the canteen by returning brown lunch bag

Snacks

Laughing Cow Cheese	\$1.00
Carrot Sticks	\$1.00
Piece of Fruit	\$1.20
Boiled Egg	\$1.00
Popcorn	\$1.50
Fruit Salad	Small \$2.50 Large \$4.00
Banana Bread Slice	\$2.50
Red Rock Crisps	\$1.60
Grainwaves	\$1.60

Classroom Catering is fully compliant
with the NSW Healthy School
Canteen food & drink benchmarks



Classroom Catering supports a
focus on everyday healthy
food & drink options

Lunch order cut off is 9am
For a more detailed menu and to order
online, please visit spriggyschools.com.au



Attendance Road Map



100%
PERFECT

At school everyday!

You will achieve personal excellence



96%
GOOD

Equates to 8 school days off each year



94%
ON THE WAY

Equates to 12 school days off each year



90%
DANGER ZONE – EDUCATIONALLY AT RISK

Equates to 1 month off school each year



80%
EXTREME IMPACT

Equates to 2 months off each year



98%
IMPRESSIVE

Equates to 4 school days off each year



95%
NEARLY THERE

Equates to 10 school days off each year



92%
NEEDS TO IMPROVE

Equates to 16 days off each year



88%
SEVERE IMPACT

Equates to over a month off school each year



below 80%
DESTRUCTIVE

Highly challenging to access any learning

Based on 195 learning days per year

In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

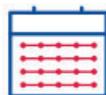
and years over their school life

1 day per fortnight



=

4 weeks



=

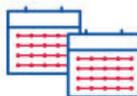
Over **1** year missed

1 day per week



=

8 weeks



=

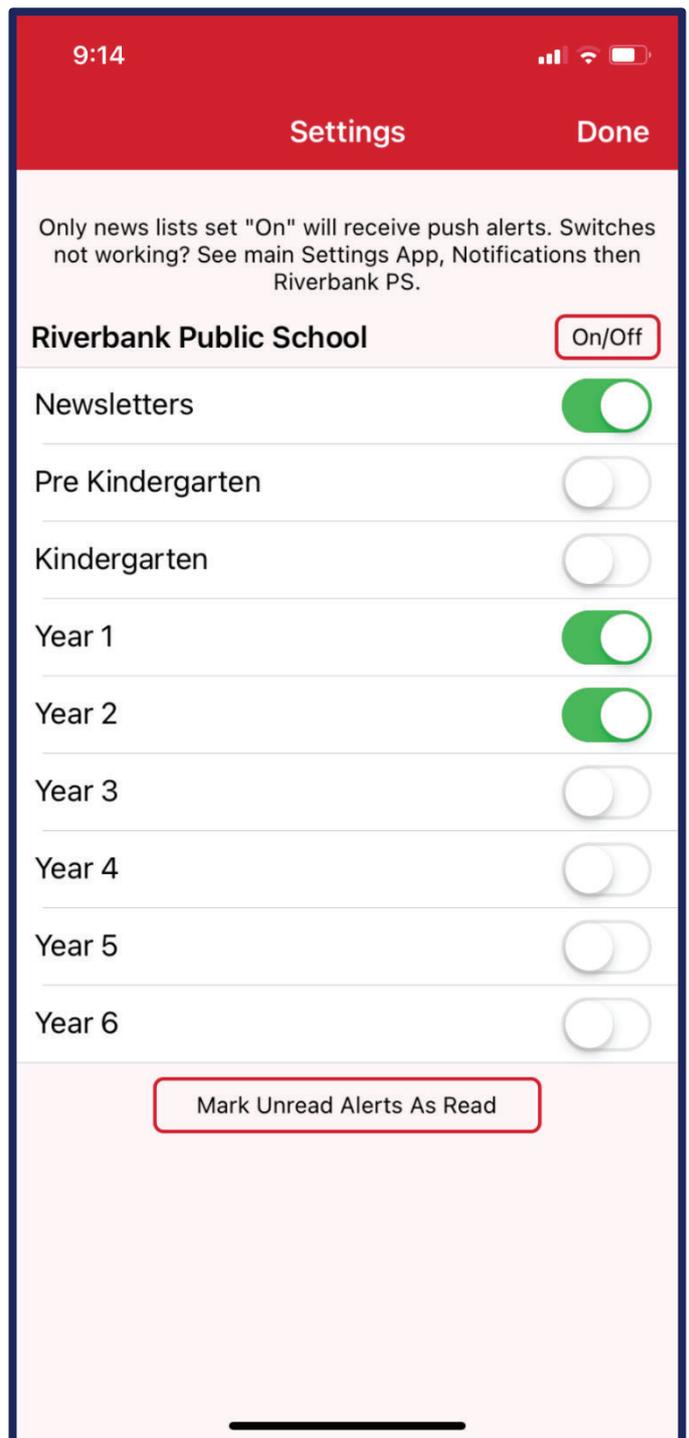
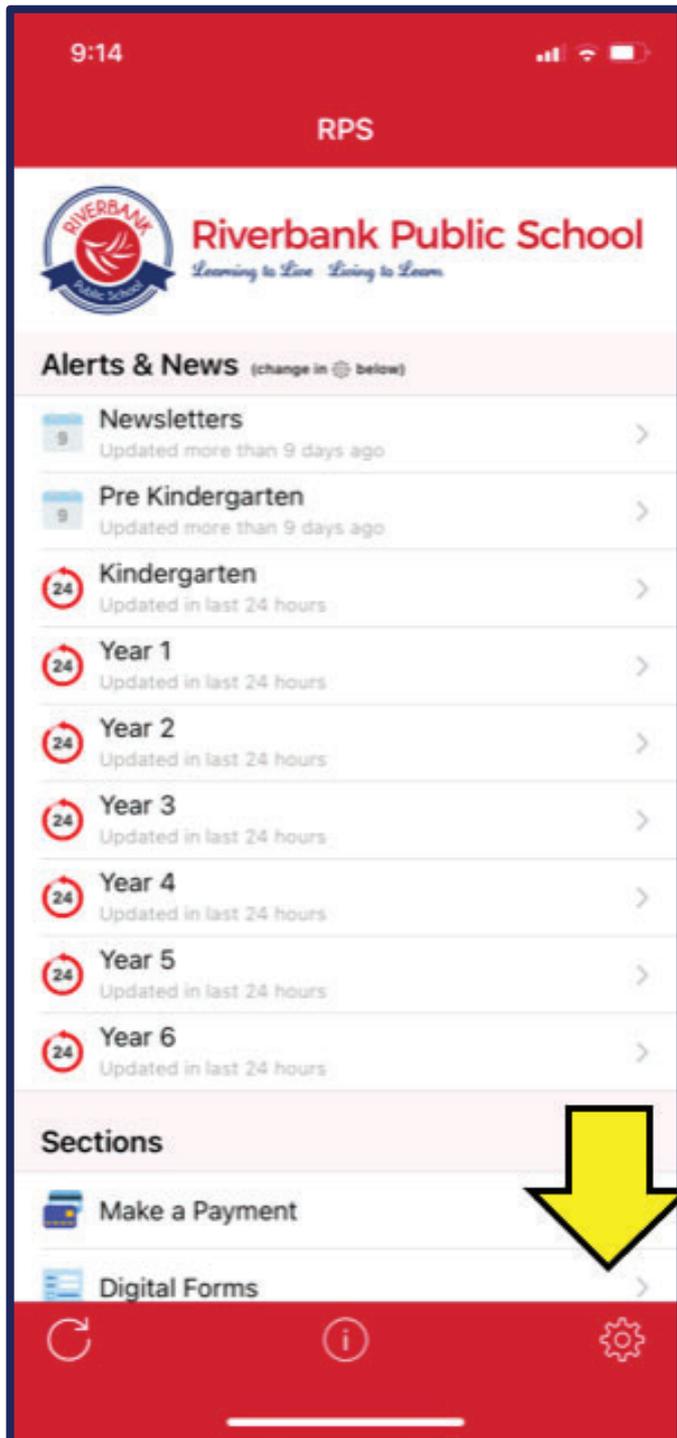
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Kindergarten** Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
KA	Kuvira, Adira, Diya	Geoffrey, Ryan, Sri Aadhya
KB	Surya, Harley, Pauly	Samreen, Harviraj, Chloe
KC	Mohid, Myra, Jiana	Manan, Ishaan
KE	Musa, Kypher, Keiyona	Aizah, Kesar, Vansh
KJM	Ethan, Viaan, Harvi	Praavya, Tevita, Srihitha
KL	Amreen, Ishi, Kyle	Inaaya, Mihir, Zayan
KM	Debjit, Prashi, Ishika	Viyana, Isaac, Saylor
KME	Evan, Jacob, Ajuni	Mostafa, Yug, Mikayla
KN	Bella, Ahaana, Anaya	Gabriel, Isha, Keshav
KS	Abhiraj, Jaanvi, Shaarvil	William, Avani, Kelsey
KW	Shaarav, Sri Aadhya, Aanika	Sienna, Reeya, Roshn

Congratulations to our **Year 1** Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
1A	Reyaansh, Aarav, Thakarshi	Tarindee, Mannat, Riaan
1C	Jaap, Terrell, Zoha	Adam, Ishaan, Georgia
1D	Mohit, Sienna, Siddhu	Aaragan, Aiden, Aizah, Anayah
1E	Sridhari, Samaira, Christian	Olivia, Khaled, Kaushidi
1H	Niva, Ray, Aarya	Ray, Rakshana, Esther
1J	Lilian, London, Veeha	Hadi, Mohsen, Jyotsnaa
1K	Ayaan, Advait, Darshaa	Javin, Aarya, Divyana
1M	Gurmehar, Danika, Jay	Atharv, Chloe, Kayan
1R	Reet, Prehan, Yug	Aisha, Maya
1S	Inara, Mihir, Aarya	Jacinta, Harpreet, Ayat
1T	Shrinika, Dara, Nivaan	Alexis, Annabelle, Kaius
1W	Aanvi, Maanya, Lucas	Yatin, Areej, Stella, Hannah
1-4J	Isa	

Congratulations to our Year 2 Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
2A	Megha, Terrence, Zara	Upneet, Aviman, Veeraj
2C	Nischay, Ayaan, Gautham	Haseeb, Aubree, Supreeth
2D	Ishaan, Shashank, Sai J	Sunniva, Aariv, Diyaa
2F	Tanav, Mila, Melody	Amaan, Mehreen, Chloe Was.
2G	Jemma, Samantha, Hussain	Jordan, Jasleen, Yukti
2J	Ammar, Saketh, Avyan	Kiaan, Sunaya, Nandini
2K	Noah, Vihaan, Amy	KartEEK, Agasthya, Krish, Rehansa
2L	Taim, Risab, Manha	Prisha, Icey
2M	Japneet, Jolie, Rishi	Vera, Judi, Adrian
2S	Ira, Viransh, Senul	Jiyaan, Nikshep, Onelly
2V	Jacinta, Juliet, Tane	Sejal, Evren, Devanshi
2W	Jaiden, Kiana, Ishika	Anna, Evan, Shreya

Congratulations to our Year 3 Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
3CW	Ciara, Xavier, Naisha	Ethan, Estella, Satvik
3D	Arya, Vinudha, Sheniz	Evelynn, Shyam, Ali
3E	Mina, Fayroz, Aaryash	Garry, Estelle and Avi
3G	Perry, Jodh, Shrihan	Riley, Keshav, Viaan
3I	Aarya, Samaria, Yash	Girija, Dhivya, Satvika
3K	Kailyn, Shambhav, Kiyansh	Lexie, Vikyath, Ashmi
3L	Alyssa, Arzan, Ashmi	Logan, Eileen, Ace
3M	Riley, Aarav Pa., Anish	Summaya, Safaa, Sophie
3O	Hariniee, Ehan, Seerit	Shayan, Kevin, Hareem
3P	Devaprakash, Nethara, Reyansh	Milla, Amay, Advay
3R	Amelia, Kiara, Harmehar	Smayan, Ella, Naufel
3W	Kiara, Aarav, Aazaan	Ismail, Samhith, Kayla

Congratulations to our Year 4 Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
4A	Jemilia, Muhammad, Mariam	Aadrit, Aarush, Ahana
4B	Shivin, Jenny, Vidhi	Amaani, Krishiv, Aayan
4C	Aditya Pa., Dhanush, Vedanshi	Rohail, Kumorah, Aditya Pr.
4D	Avria, Divit, Silah	Rayyan, Pranav, Hayah, Samhita
4E	Emaan, Shreya, Puneet	Pratik, Amber, Priyanka
4J	Aliza, Lucas, Neil	Jaineil, Muhammad, Yuvika
4L	Taveesh, Agam, Anika	Nishal, Youssef, Ameera
4M	Miqdad, Salmaan, Vrinda	Mira, Shreya, Devish
4S	Harmish, Keya, Michael	Naija, Piya, Zaviar
4-6F	Ruin	

Congratulations to our Year 5 Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
5D	Sophia, Sophie, Mehar	Oliver, Daksh, Rishabh
5E	Shenova, Tej, Aneesh	Riddhi, Anchal, Pranav
5G	Laith, Misha, Vesna	Aditya, Aksh, Mahi
5H	Amelia, Aryan, Tanay	Deakin, Easa, Macarius
5J	Josh, Abbey, Inaya	Sunny, Izdian, Alex
5K	Eva, Kayla, Ethan	Grace, Ishayu, Charizze
5N	Hrishan, Jacelyn, Jasleen	Delienaa, Jackson, Lyrik
5R	Tanush, Yuvraj, Stefhanie	Krishika, Eva, Prince
5S	Hakan, Subhan, Tasleen, Tai	Alex, Kangna, Essa
5V	Raima, Harshi, Pranav	Lennox, Archi, Elijah

Congratulations to our Year 6 Term 4 Week 4/5 Merit Awards recipients

Class	Week 4	Week 5
6A	Drishika, Nevin, Anya	Chase, Avanitha, Sai Tejith
6B	Gursimran, Dhanya, Advit	Ethan, Momina, Kaan
6C	Ishaan, Vani, Sarina	Binura, Elizaane Jaysean
6D	Madeline, Alexis, Bisath	Aditya, Matthew, Madelina
6G	Arin, Ria, Niket	Ali, Eduardo, Kaitlyn
6L	Prince, Qi, Hoorain	Chenuth, Sunidhi, Kian
6M	Zoya, Nancy, Saharsh, Advikaa	Jay, Aaditya, Shayaan, Ashlyn
6P	Sahil, Kaushila, Ziya	Manaal, Christian, Zayn
6R	Kabir, Bella, Indianna	Niah, Aayan, Subhaan
4-6R	Kade	Thomas
4-6F		Ethan

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

RED KEY Work Together for a Non Violent Way

BLACK KEY Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (for the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (for the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (for the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must stay within three metres of your vehicle at all times.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

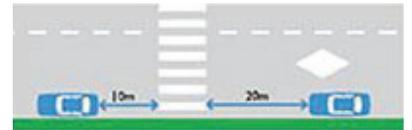
Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

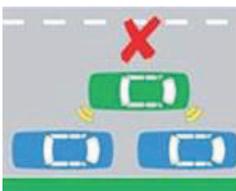


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you causing traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

MISSING BOOKS

A CRY FOR HELP FROM YOUR SCHOOL LIBRARY



Don't try to
blame me
this time!

**WHERE ARE
THEY HIDING?**

Genre: Various

Colour: Multicoloured

Tags: Clearly labelled

**WE HAVE
MISSED
YOU ALL
SO MUCH!**

ALL BOOKS TO THE LIBRARY RETURNS

AS SOON AS YOU CAN

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.



PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

Yellow kerb lines are also a No Stopping zone.



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



BUS ZONE

Only a public bus can stop in a bus zone.



U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.



May be subject to Double Demerits

DOUBLE PARKING

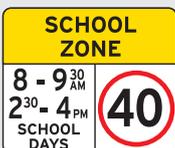
Double parking is illegal and is very dangerous in a school zone.



*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit. Children are vulnerable, so slow down in school zones.



May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**



DEC/JAN HOLIDAY SPORTS CAMP

The Ponds



HALF DAY 8: 30-12 pm \$35 a day or
200 for 6 days or 12 days \$380

Sports: Soccer, Cricket, and Basketball

ADVANCED CRICKET COACHING @ THE PONDS

Venue: The Ponds, SCHOFIELDS, PENDLE HILL

What: Intermediate to Advanced cricket lessons. Ongoing feedback, video analysis & most advanced cricket ball machine used.

Focus Areas: Batting, bowling, fielding, wicket keeping, building overall skills
Head Coach SANJIV DUBEY

ICC LEVEL 3 COACH , ASSIST HEAD COACH IN PREMIER CRICKET



RPS and QHP School Afterschool Sports

When: Every Monday, TUESDAY AND FRIDAY

Where: The Ponds

What: Soccer, Basketball, Cricket core skills

Skills Taught: catching, throwing, kicking, hitting, bowling, batting, dribbling, ball judgment, balance, dodging, sprinting, skipping, coordination and concentration.

Timings: 3:45 to 5:15 pm

Term Fee for : \$175

Register now!

0433669334 OR 0433669333

sportsfoundationaustralia@gmail.com



Give your child the tools to become the best version of themselves



**SUMMER SCHOOL
HOLIDAY WORKSHOPS
START 10 JAN 2022**

- Build confidence
- Improve focus & memory
- Boost creative & critical thinking



Our classes help students make real, lasting progress toward their academic and personal aspirations.

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