

This is how we Learn and Live!

SCHOOL NEWSLETTER • 6 November 2019 • TERM 4 WEEK 4



Term 4 2019 Important Calendar Dates

| | |
|-----------------------|--|
| Term 4 Week 4 | |
| Thursday 7 November | 2020 Kindergarten Transition |
| Friday 8 November | PSSA 12.15pm Stage 3 Assembly: 5M 1.45pm Stage 2 Assembly: 3W |
| Term 4 Week 5 | |
| Monday 11 November | Remembrance Day Service |
| Wednesday 13 November | P & C Meeting 6.30pm |
| Thursday 14 November | 2020 Kindergarten Transition |
| Friday 15 November | PSSA 11.30am ES1 Assembly: KS 1.45pm Stage 1 Assembly: 1F |
| Term 4 Week 6 | |
| Thursday 21 November | 2020 Kindergarten Transition |
| Friday 22 November | PSSA Schools Spectacular 12.15pm Stage 3 Assembly: 5C 1.45pm Stage 2 Assembly: 4L |
| Term 4 Week 7 | Year 2 Swim School |
| Tuesday 26 November | Creative and Performing Arts Evening |
| Term 4 Week 8 | Year 2 Swim School |
| Tuesday 3 December | Year 7 2020 High School Orientation Day |
| Wednesday 4 December | Volunteers Appreciation Lunch |
| Thursday 5 December | Year 6 Dinner |

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PRINCIPAL'S REPORT

New Building update

It certainly has been a busy few days with the installation of our new double storey demountable block of eight classrooms. Our build is certainly taking shape and we are happily counting down the days for the completion of our new innovative learning hubs. I thank you for your patience during the course of these works.

Grandparents Afternoon

Our thanks to the many Grandparents and special friends for joining in our classroom activities last Tuesday afternoon.



Remembrance Day Service

Remembrance Day is a day of special significance for all Australians, commemorating the loss of Australian lives in all wars, conflicts and peace operations. Our ceremony will commence at 10.45am next Monday 11 November.

Operation Art

Operation Art is an exhibition of over 800 artworks created by students for children in hospital. Riverbank is thrilled to have artworks from four of our students on display. Congratulations to

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Tamina, Milly, Mereana and Anushka. We invite our Riverbank community to this FREE event, at the Armory Gallery - Jamieson Street, Sydney Olympic Park, now open until Saturday 16 November 2019, 10am - 4pm.

Music: Count Us In

WE ARE – This year RPS will be celebrating music education in Australian schools. This year's main celebration day event will take place in the beautiful Surfers Paradise, held in two stunning locations including a beachfront site and the iconic SkyPoint Observation Deck atop Q1. For the past six years, schools have been gathering to celebrate Music: Count Us In. Tomorrow (Thursday 7 November) we will join thousands of students across Australia by singing 'We Are'.

Additional Pedestrian Crossing on Wentworth Street

The new, approved council pedestrian crossing is now in operation on Wentworth Street, located near our alternate school entrance. We now have three crossings on Wentworth Street to ensure the safety of all students. We seek parental support in educating students on the vital importance of using school crossings at ALL times. The school has worked extremely hard for five years to have these crossings installed. We are extremely concerned that parents are still not using these crossings. We request that you PLEASE work with the school.

We have applied for a crossing supervisor in addition to the new supervisor recently being appointed to the school. Thank you for your ongoing support.

Parent Information session regarding the new build - Wednesday 13 November 6.30pm

At our next P&C meeting on Wednesday 13 November, Mr Lamont and I will be hosting an information session on our new learning hubs opening in 2020. The session will outline what the new spaces will look like and the learning modes being introduced. While these spaces are for Stage 3, the session is open for all parents and will be from 6.30pm to 7.15pm. A morning session will be held on Thursday 5 December at 9.15am.

2021 Year 7 Selective High School Applications

Selective High Schools cater for high achieving, academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level. Applications for Selective High School placement are considered on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on

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Thursday 12 March 2020. If you would like to have your child considered for Year 7 Selective High School entry in 2021, you need to apply online using a valid email address (not the student's email address). Detailed instructions on how to apply online will be available from mid-October 2019, go to: www.schools.nsw.edu.au/shsplacement and <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>. The application link is currently open and closes on 11 November 2019 at 10pm. You must apply before the closing date. There are no paper application forms.

Troops Donation Drive

From 11 November until 15 November, we will be holding a donation drive to collect resources to send to Australian Troops that are serving overseas. We are asking for the following donations to create care packages for our deserving service men and women.

- Kindergarten – Toiletries (send to KR)
- Years 1 and 2 – Canned Food (send to 1M)
- Years 3 and 4 – Packaged Food (send to 3E)
- Years 5 and 6 – Entertainment (send to the office)

Schools Spectacular

Our Stage 3 choir have commenced their combined choir rehearsals in preparation for Schools Spectacular. We recently received news that our choir was one of only four schools promoted to the arena choir. This is a tremendous achievement! Tickets for the 2019 Schools Spectacular- STARS, at Qudos Bank Arena, Sydney Olympic Park are now on sale. There are four shows: Friday 22 November at 11am and 7:30pm, and Saturday 23 November at 1pm and 7pm. Ticket order forms can be found on the Schools Spectacular website www.schoolsspectacular.com.au.

Starting Kindergarten in 2020

Kindergarten transition program dates held in Term 4.

| | |
|---------------------------------------|---|
| Thursday 7 November 9.15am - 10.45am | Parent and Student session |
| Thursday 14 November 9.15am - 10.15am | Student session only (Uniforms on sale) |
| Thursday 21 November 9.15am - 10.15am | Student session only (Uniforms on sale) |

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Planning for 2020

I am busy planning in preparation for next year. To allow us to plan as effectively as possible, we would like those families who know they will not be returning to the school in 2020 to confirm these details as soon as possible. If you are aware that your child will return to school late next year, I ask that you confirm these details immediately. It is important for all students to return on day 1 of the new school year. Taking leave at this time of a new school year can have a significant impact on the formation of classes and the school's enrolment audit. If you are taking leave please ensure you have completed the certificate for extended leave travel no later than 1 December. A form is included with this newsletter.

Please remember the first day of the 2020 school year is Wednesday 29 January for Years 1-6 and Monday 3 February for Kindergarten.

We are anticipating 1550 students, with 62 mainstream classes and 3 support classes.

Key events this term – save the dates

- **Creative and Performing Arts evening Tuesday 26 November 6pm HS hall**
- **Volunteers Appreciation Lunch Wednesday 4 December**
- **Year 6 Dinner Thursday 5 December**
- **Excellence Assemblies -**
 1. **Tuesday 10 December 9-11am Kindergarten Assembly and Christmas Concert**
 2. **Wednesday 11 December Years 4-6 9.30am and Years 1-3 11.30am**
- **Years 1 and 2 Christmas Concert Monday 16 December 9.30am**
- **Year 6 Graduation Assembly Wednesday 18 December 1.30pm**

Have a wonderful fortnight.

Mrs Jeanie Brown
Principal

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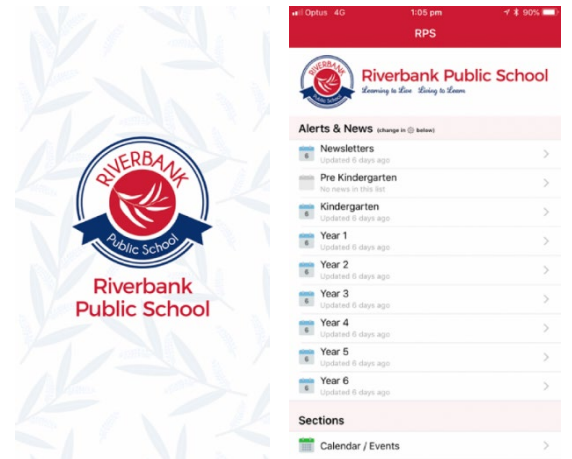


Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

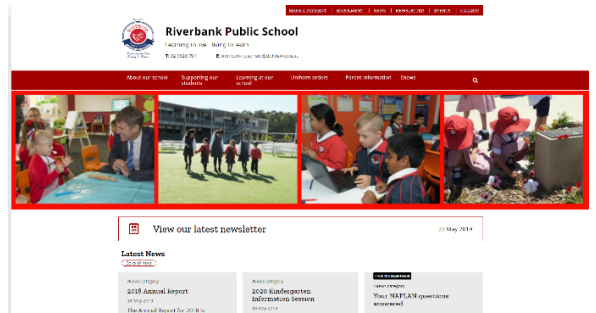
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



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Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

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School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Values:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

YELLOW KEY

Care for Others

GREEN KEY

Think Before Reacting

BLUE KEY

Respect Yourself

RED KEY

Work Together for a Non Violent Way

BLACK KEY

Expect the Best



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Congratulations to our Term 4 Week 3 Kindergarten Merit Awards recipients

| Class | Class |
|----------------------|-----------------------|
| KA – Ahan, Loukya | KS – Axel, Chloe |
| KG – Shaarav, Olivi | KT – Isabel, Jaiden |
| KI – Asher, Ruby | KTK – Anona, Pranav |
| KL – Abrianna, Viaan | KTM – Braxton, Chloe |
| KM – Irith, Rayan | KW – Jasmine, Daniyal |
| KR – Atharv, Bhakti | |

Congratulations to our Term 4 Week 3 Stage 1 Merit Awards recipients

| Class | Class |
|---------------------------|-----------------------------|
| 1A – Tyler, Sheniz | 1T – Viraaj, Zain |
| 1D – Sibel, Ayaan | 1W – Naufel, Sukhjot, Colin |
| 1F – Ella, Mustafa | 2B – Ekkam, Jawad, Diya |
| 1HC – Biliv, Marcello | 2F – Bhavmeet, Labh |
| 1L – Edison, Esha | 2H – Arav, Aadya |
| 1MD – Lilly, Kailani-Blue | 2M – Anushka, Bernard |
| 1M – Aiden, Dhruvi | 2S – Summer, Taque |
| 1R – Samhith, Taj | 2W – Maiya, Tanish |
| 1S – Zainab, Arin | 2C – Oneth, Jemilia |

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Congratulations to our Term 4 Week 2 Stage 2 Merit Awards recipients

| Class | Class |
|---|---|
| 3B – Amelia, Rohail, Kyra | 3E – Daisy, Yana, Aayush |
| 3I – Jiya, Alishba, Aditya | 3J – Luca, Kangna, Jay |
| 3KR – Syed Rezavi, Sophia, Daksh | 3M – Mufaddal, Pia, Macarius |
| 3W – Olympia, Kanak, Sunny | 3/4C – Ananya, Pritish, Aadhyan |
| 4B – Ria, Paulina, Hanya | 4C – Soumya, Arshman, Nishka |
| 4D – Ethan, Aaditya, Diesel | 4J – Aansh, Sheryl, Aarushi, Dhairya |
| 4L – Tatsat, Bhabani, Luke | |

Congratulations to our Term 4 Week 2 Stage 3 Merit Awards recipients

| Class | Class |
|------------------------------------|--------------------------------------|
| 5B – Parham, Kingii, Paakhi | 6B – Ephram, Maheen, Ray |
| 5C – Avika, Elif, Justin | 6L – Jake, Aditya, Karim |
| 5E – Gideon, Manish, Harman | 6M – Jai, Lagan, Tanish |
| 5G – Digvijay, Rishi, Rehan | 6R – Amelia, Michael, Karshan |
| 5M – Rakshya, Armaan, Arnav | 6V – Amaarah, Manav, Kelvin |
| 5R – Svana, Cael, Winnie | |

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Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



| Team Name | Named After | Famous For | Team Colour |
|-------------------|------------------|---|---|
| PIDDINGTON | Mount Piddington | One of the highest peaks and is very famous for rock climbing. | BLUE (for the abundance of Eucalypts that give the mountains their blue colour) |
| TOMAH | Mount Tomah | Is very famous not only for its height but the Botanical Gardens. | GREEN (for the gardens) |
| BOYCE | Mount Boyce | Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station. | RED (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia) |
| YORK | Mount York | Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains. | YELLOW (for the viewing of the western plains by the explorers) |

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Creative and Practical Arts (CAPA)

CAPA Night 2019

You are invited to attend Riverbank Public School's spectacular CAPA Night, celebrating the creative and performing arts talents from all of our CAPA groups students K-6.

Date: Tuesday 26 November

Time: 6pm

Venue: The Ponds High School

Tickets: Adults \$5 at the door, children free

Creative and Practical Arts (CAPA) Schools Spectacular – STARS!

Thursday 31 October marked the start of rehearsals for our Stage 3 Schools Spectacular Choir.

An enthusiastic group of singers met Mrs Green & Mr Chan at 7:00am. Excitement filled the early morning air as one by one the students were handed their Schools Spectacular shirts. Off they raced to get changed. What a transformation! This is just the beginning of an unforgettable journey for these students - our Riverbank **STARS!**



Spectacular Santa Street Parade

It's an exciting time preparing for special performances and once again, three of our school dance groups are busy rehearsing for Rouse Hill Town Centre's - Spectacular Santa Street Parade on **Saturday 9 November**. Not only do our groups get to parade down the main street to welcome Santa & Mrs Claus – they will also perform on the main stage as part of the celebrations. The parade will commence at 11:00am with Riverbank's main stage performances scheduled for 1:10pm.



Another great opportunity for family and friends to enjoy a great day out in our local community.

The following groups along with their teachers are looking forward to this performance opportunity and we wish them all the very best!

| | | |
|----------------------------|----------------|------------|
| Kinder Dance Group | Miss McAlister | Miss Nagle |
| Year 1 Dance Group | Miss Campbell | Mrs Day |
| Stage 3 Dance Group | Miss Meakins | Mrs Seward |

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Music: Count Us In – Celebration Day

The poster for the Count Us In event features a green background. At the top left, the text "AUSTRALIA'S BIGGEST MUSIC EDUCATION CELEBRATION" is written in white, bold, uppercase letters. Below this, the words "WE ARE" are written in large, white, bold, uppercase letters, with several colorful hands (red, orange, yellow, green, blue, purple) reaching up behind them. In the top right corner, there is a logo for "COUNT US IN" with "MUSIC AUSTRALIA" written below it. At the bottom of the poster, the date "Thursday 7 November" is written in a large, blue, sans-serif font.

Music: Count Us In (MCUI) is Australia's largest school initiative. It is the education program of Music Australia, working with partners around the country to support music in schools.

It is internationally recognised as the world's largest school music initiative and an important part of the Australian school calendar.

The program culminates in the National Celebration Day when more than half a million students sing the same song, on the same day, at the same time – the annual Program Song. It is a song written by students, for students.

The 2019 Program Song is called 'We Are' and will involve over 745,000 students from more than 3,400 schools all around Australia celebrating the value of music education.

Riverbank Public School is proud to be participating in this wonderful event!

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RPS Sport Update

Ridges Summer PSSA

Round 10 Results 25.10.19

| | | |
|------------------|---------------|---------------|
| NRL Tag: | Jnrs W 8-6 | Snrs L 3-8 |
| Cricket: | Jnrs W 102-70 | Snrs W 104-46 |
| AFL: | Jnrs L 14-43 | Snrs L 1-50 |
| T-Ball/Softball: | Jnrs W 11-9 | Snrs L 5-10 |

Round 11 Results 1.11.19

PSSA cancelled due to poor air quality

Stage 3 Rugby League clinic

Stage 3 thoroughly enjoyed participating in a rugby league clinic for the three Tuesdays. Throughout each half an hour session students practised a number of passing, elusion, kicking and tagging skills. Each lesson allowed students the opportunity to improve on skills learnt in previous lessons

Jarad Lonsdale
Sports Organiser

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Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

General parking rules

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

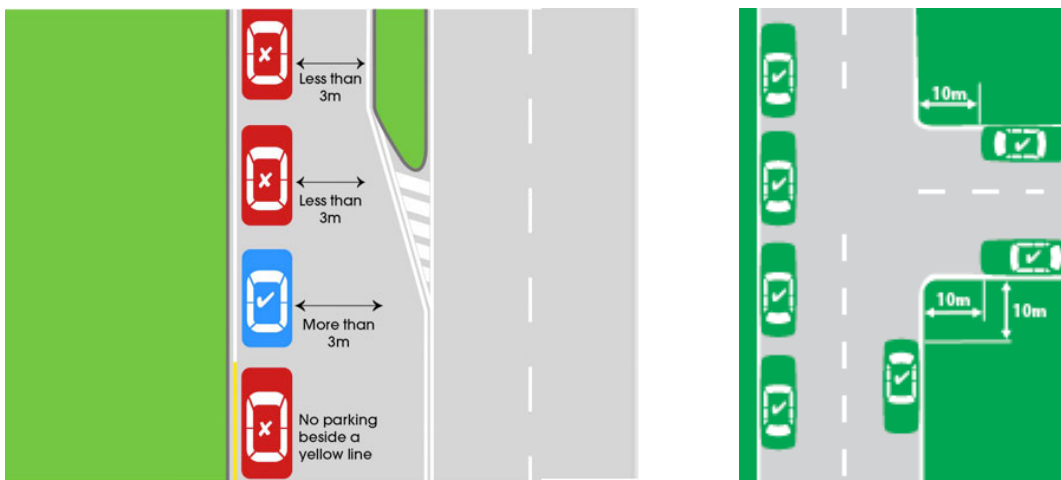
- Double parked (that is in the road alongside a car that is parked)
- On or across a driveway or footpath
- On footpaths and nature strips
- In a safety zone or within 10 metres before or after a safety zone
- Within an intersection

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- Within 1 metre of another vehicle parked in front or behind
- Within 10 metres of an intersecting road at an intersection without traffic
- Within 3 metres of any double centre lines
- On or within 20 metres before and 10 metres after a children's crossing or pedestrian Crossing



No Stopping

What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)



No Parking

What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within three metres of your vehicle at all times.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)



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Bus Zone

What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)



Pedestrian Crossings



You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone)

Footpaths, Driveways and Nature Strips

You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

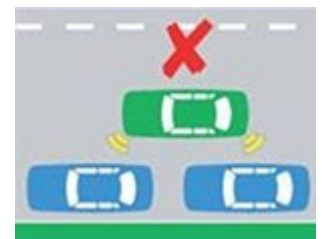
Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)



Double Parking

You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.





*Learning to Live
Living to Learn*

VOLUNTEER'S APPRECIATION LUNCH

Please join us in celebrating the 2019 school year as we acknowledge your generosity providing assistance to Riverbank Public School

12:15 - 1:15pm

Wednesday 4 December 2019

School Library



Off the Shelf

LIBRARY
NEWSLETTER
T4W3/2019

WHAT'S NEWS

BOOK FAIR SUCCESS!

Thank you to everyone who came along and supported our school Book Fair! The proceeds of the Book Fair will go towards buying more books for our Library!

Geronimo Stilton had a great time visiting Kindy and waving to his fans!



We had LOTS of visitors on Grandparents Day!! Thanks for your support!



OVERDUES

Please continue to return overdue books. Borrowing for the year will cease in Week 6 to allow time for books to be returned for stocktake.



Off the Shelf

LIBRARY
NEWSLETTER
T4W3/2019

DARUG LANGUAGE UPDATE

Students in K-4 are excelling in their learning of Darug Language! We have now added more words to our repertoire and most students are able to ask and respond and count in Darug!

Darug Greetings



Worami – (wor-ri-me) Hello



Ngaya – (nai-ya) I am

Ngini – (in-ga-ni) How are you?



Budaryi – (bood-ja-ri) good

Wiri – (weary) bad

Yanu – (Ya-noo) That's enough,

See you later



I like learning Darug because it's interesting learning another language. Usually we just speak English and our home language but it's so interesting to be learning the language of the Aboriginal people. Ria 4B

Darug Numbers

"I like learning Darug because Darug is fading and I want Darug to come alive again"
Aalok 1W

1 wargul

2 bulla



3 bulla wargul

4 bulla bulla

I like learning Darug because it's the language of our area.
Zoeya 2B



5 bulla bulla wargul

many - jarralung



Library Team Ms Kennedy, Mrs Griffiths and Mrs Wolff.

APPLICATION FOR EXTENDED LEAVE – TRAVEL



Education & Communities

NOTE: **PART A** is to be completed by the student's parent and returned to their child's school principal.

Separate applications are to be completed for each school if siblings do not attend the same school.

PART A: STUDENT DETAILS

Please complete table below with details of all students associated with the period of travel:

| FAMILY NAME | GIVEN NAME | DOB | AGE | GRADE | SRN |
|-------------|------------|-----|-----|-------|-----|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Student address: _____

Postcode: _____

School name: _____

Dates of extended leave applied for: From ____ / ____ / ____ to ____ / ____ / ____

Number of school days: _____

Reason for travel _____

Relevant travel documentation such as an e ticket or itinerary (in the case of non flight bound travel within Australia only) must be attached to this application.

DETAILS OF PRIOR EXEMPTIONS/EXTENDED LEAVE – TRAVEL (if applicable)

Date of prior exemption/extended leave: From: ____ / ____ / ____ to: ____ / ____ / ____

Number of school days: _____

Copy of Certificate of Exemption/Extended Leave-Travel attached (Please tick): Yes No

PARENT DETAILS (Applicant)

Family name: _____ Given name: _____

Address: _____ Postcode: _____

Telephone number: _____ Relationship to student: _____

As the parent and applicant, I hereby apply for a *Certificate of Extended Leave-Travel* and understand my child will be granted a period of extended leave upon acceptance by the principal of the reason provided.

I understand that if the application is accepted:

- I am responsible for his/her supervision during the period of extended leave
- The provided period of extended leave is limited to the period indicated
- The provided period of extended leave is subject to the conditions listed on the *Certificate of Extended Leave-Travel*
- The period of extended leave will count towards my child's absences from school

I declare the information provided in this application is to the best of my knowledge and belief; accurate and complete. I recognise that should statements in this application later prove to be false or misleading any decision made as a result of this application may be reversed. I further recognise that a failure to comply with any condition set out in the *Application for Extended Leave- Travel* may result in the provided period of extended leave being cancelled.

Signature of parent/s: _____ Date: ____ / ____ / ____

PRIVACY STATEMENT

The Department of Education and Communities is subject to the Privacy and Personal Information Protection Act 1998. The information that you provide will be used to process your child's *Application for Extended Leave-Travel* during the period indicated.

It will only be used or disclosed for the following purposes.

- General student administration relating to the education and welfare of the student
- Communication with students and parents
- To ensure the health, safety and welfare of students, staff and visitors to the school
- State and National reporting purposes
- For any other purpose required by law.

The information will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed, you should contact the school.

PART B : TO BE COMPLETED BY THE PRINCIPAL

I accept this *Application for Extended Leave- Travel* (Please tick one box

Yes No

Please provide more detail here (if required):

Principal's name (please print): _____ Telephone number: _____

Signature of principal: _____ Date: ____ / ____ / ____

Note: Please complete the Certificate of Extended Leave - Travel if requested leave is to be provided.

School Shades™



Riverbank is a Sun Safe School.

To protect the eye-health of our students, School Shades sunglasses are now available in 4 sizes, colour matched to our school uniform and labelled with our school name.

School Shades sunglasses are approved to the highest Australian UV standards and have shatterproof, poly-carbonate lenses.

Each set of tough, built-for-kids pair of sunglasses includes:

- an easy-to-use ID panel
- a microfiber cloth
- a matching case with bag clip.

Sunglasses are \$15 per pair and may be pre-ordered through the P&C using this order form.

1 ORDER FORM PER STUDENT PLEASE / "SIZE ME UP DAY" AVAILABLE TO TRY SIZES FRI 20TH AND 27TH SEPT

Name _____ Class _____

Size (Please circle) SMALL MEDIUM LARGE XL

Colour (Please circle) RED NAVY BLUE

Payment details \$15 - Credit Card or Cash

Name on Credit Card _____

Credit Card Number _____

Expiry _____ CCV _____

PLEASE HAVE ORDERS IN BY FRI 27 SEP. LATE ORDERS UNFORTUNATELY CAN'T BE ACCEPTED.





This image is an example of facilities we are building for students across NSW

Riverbank Public School

Project update

October 2019

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

Riverbank Public School

A project is underway to upgrade Riverbank Public School to accommodate the growing student population in the area. The project will deliver 15 new flexible teaching spaces, a covered outdoor learning area (COLA), additional student amenities, shade structures and an extension of administration and staff facilities.

Progress summary

During the school holidays, work progressed on the new sunshade area. The bare trees were removed after advice that the soil in the area would not support them and astro-turf has been laid.

The roof on the walkway, which extends from the new COLA to the administration building was also installed.

Construction of the new pedestrian crossing near 18 Wentworth Street was also undertaken, and was completed at the end of last week.

The new COLA, extensions to the administration building, and all structural works on the new building have already been completed.

Next steps

Work on the sunshade area is expected to be completed at the end of October.

Internal fit-out of the new building will take place during Term 4, with joinery, carpets, painting and installation of white boards. Work will also continue on the north carpark.

Keeping you informed

School Infrastructure NSW will continue to keep the school community updated as the project progresses.

You can also get in touch with us via the contact details provided.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

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