

# This is how we Learn and Live!

SCHOOL NEWSLETTER • 28 August 2019 • TERM 3 WEEK 6



## Term 3 2019 Important Calendar Dates

<b>Term 3 Week 6</b>	
<b>Friday 30 August</b>	<b>Jersey Day Awareness PSSA 12.15pm Stage 3 Assembly: 5B 1.45pm Stage 2 Assembly: 3I</b>
<b>Term 3 Week 7</b>	<b>Literacy and Numeracy Week</b>
<b>Monday 2 September</b>	<b>Yr 6 Geography Excursion</b>
<b>Tuesday 3 September</b>	<b>Yr 5 Geography Excursion</b>
<b>Thursday 5 September</b>	<b>Hills Performing Arts Festival</b>
<b>Friday 6 September</b>	<b>11.30am ES 1 Assembly: KTM 1.45pm St 1 Assembly: 1S</b>
<b>Term 3 Week 8</b>	
<b>Wednesday 11 September</b>	<b>K – 2 Athletics Carnival</b>
<b>Friday 13 September</b>	<b>Footy Colours Day – Gold Coin Summer PSSA Commences 12.15pm Stage 3 Assembly: 5E 1.45pm Stage 2 Assembly: 3/4C</b>
<b>Term 3 Week 9</b>	
<b>Wednesday 18 September</b>	<b>Circus Berserkus</b>
<b>Thursday 19 September</b>	<b>Extra-Curricular Photos</b>
<b>Friday 20 September</b>	<b>PSSA 11.30am ES1 Assembly: KG 1.45pm Stage 1 Assembly: 2C</b>
<b>Term 3 Week 10</b>	
<b>Friday 27 September</b>	<b>COLOUR FUN RUN</b>

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## PRINCIPAL'S REPORT



### Annual School Colour Fun Run Fundraiser Friday 27 September

Each year we have held a walk-a-thon to raise money for RPS. This year, I have decided to hold a School Colour Fun-Run to raise money so that classes will have a ratio of 1:2 iPads in all K-4 classrooms. We have set a fundraising target of \$20,000 and need everyone to participate if we are going to smash our goal! Sponsorship forms and letters have been sent home. Anyone who raises at least \$10 will earn a prize. In addition, the more money you raise, the better the prizes! So work hard and you might be able to earn yourself a karaoke machine, Xbox One or even a hover board! Students can create a profile online at [schoolfundraising.com.au](http://schoolfundraising.com.au).

## 30 DAYS TO GO

[https://www.youtube.com/watch?v=FNlb\\_ZHiygl](https://www.youtube.com/watch?v=FNlb_ZHiygl)

### Book Week celebrations

Our students and staff thoroughly enjoyed our Book Week celebrations. Thank you to our wonderful librarians Ms Kennedy, Mrs Griffiths, Mrs Wolff and Ms Renshaw for organising our Kindergarten Bedtime Stories and Author Visits. Andrew Daddo, Mick Elliot and Sally Murphy were thoroughly impressed with our students and their love of reading!



### Premier's Spelling Bee Final

On Thursday 10 September, our Regional Spelling Bee finalists will be off to Eastwood Heights PS for the final rounds of the competition. Congratulations to the following students who will represent Riverbank: Ayman (6M), Paarth (5G), Matthew (4C) and Guillermo (4D).

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## **SAS Staff Recognition Week**

This week we celebrate School Administrative and Support (SAS) Staff Recognition Week. This is an opportunity for the whole school community to recognise and thank our amazing SAS staff for the important work they do for our students and community. SAS staff includes our front office School Administrative staff, our General Assistants, and our Student Learning Support Officers (or “teachers’ aides”). Please take the time to say thank you to our School Administrative and Support Staff during Week 6.

## **Woolworths Earn and Learn stickers**

Thank you all for your hard work in collecting Earn and Learn Stickers. We have placed our order with Woolworths. We have ordered a class set of Bee-Bots and Dash Robots. These fantastic resources will be arriving to the school in Term 4. The Bee-Bots will be used in the earlier years of schooling. They are great for teaching control, sequencing, directional language, debugging and algorithms. Bee-Bots are great not only in ICT but can be used across all learning areas.



Dash educational robot is an exciting, hands-on learning tool for all grade levels. This robot is targeted at teaching creative problem solving and computational thinking. Students will use iPads to send commands to the robots to have them move, light up and detect the world around them. There are a variety of free coding apps that can be used with Dash, opening up a large number of learning experiences for all grades. We are very excited about our new additions to our ICT resources and cannot wait to share these with the students later in the year.

## **Wellbeing Survey**

We are seeking feedback on our wellbeing framework. A short survey has been created and we would really appreciate your time in providing your thoughts, comments and ideas for future planning.

Please click on this link to access the survey: <https://forms.gle/3oN499kexmNUbhaJA>

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## **STARTING KINDERGARTEN or New to RIVERBANK IN 2020**

We are now accepting enrolments for 2020. If you know of any future students who have not yet enrolled, it would assist our organisation greatly if you could please prompt them to enrol. Being able to accurately predict student numbers ahead of time enables recruitment and procurement processes to be more streamlined and effective. When students enrol late, we are less prepared. Please contact the office staff if you have not yet completed an enrolment application or if you require assistance.

For families wishing to check their local intake area, please follow the link below to the NSW Public School Finder and enter your address. <https://education.nsw.gov.au/school-finder>

## **Father's Day Stall**

I would like to thank our amazing P & C for organising another wonderful Father's Day stall for our students. The children have enjoyed purchasing gifts for their father's and father figures in their lives.

## **Leave and Absences**

If your child is absent for any reason from school, could you please ensure that a note, phone call or reply SMS is provided stating the date and reason for the absence. This is a legal responsibility and is closely monitored by the Department. An explanation of absence is required within 7 days. If the school has not received an explanation outlining a reason for the absence, a reminder letter will be sent home after 7 days.

If you are taking a long term of absence (5 days or more), for example a holiday during the school term, you must inform the school's front office and complete a Certificate of Extended Leave – Holiday. Any documentation such as travel details, itinerary or flight bookings are needed to issue the certificate.

Wishing all of our Fathers a wonderful day this Sunday. Have a lovely fortnight.

**Mrs Jeanie Brown**  
**Principal**

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## Year 5 Canberra Camp Report

In Week 4 of Term 3 Year 5 students enjoyed a great trip to Canberra. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs.

The camp started with all students at school bright and early at 6:00am eager to get on the way to Canberra. We broke up the 3 hour bus trip with a rest stop at Berrima where the students could stretch their legs and have something to eat. We arrived in Canberra and went straight to the Australian Institute of Sport. We had a tour of the AIS which included time spent in the Sportex area where students were able to participate in a range of sporting activities. We enjoyed fun and safe interactive displays, learned about the history of Australian sport and were inspired to be active and play sport. It was time for lunch and to start to head off to the first of our activities. All groups visited Questacon, Australian War Memorial, Mount Ainslie Lookout, Parliament House, Old Parliament House, Snowy Hydro Scheme and Selwyn Snowfields over the 3 days. A brief overview of what Riverbank students experienced is below:

- Questacon: students spent an afternoon exploring the many hands on and creative zones that Questacon had to offer. The earthquake room was a highlight and students braved their fears on the free fall.
- Australia War Memorial: all Riverbank students understood the significance of the War Memorial and respectfully looked at the exhibits and Roll of Honour.
- Mount Ainslie Lookout: the highest point of Mount Ainslie provided a great view of the sights of Canberra
- Parliament House: the visit allowed us to go into both the Senate and House of Representatives to learn about our democratic system.
- Old Parliament House: we were treated to a tour of Old Parliament House where we learnt about our past Prime Ministers and students got to sit where our politicians once did.
- Selwyn Snowfields and Snowy Hydro Scheme: At Cooma we learnt about the amazing engineering behind the Snowy Hydro Scheme before heading to Selwyn Snowfields for our



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snow adventure. All students had fun playing in the ample amount of snow on offer. Students and teachers had fun building snow castles and throwing snow balls.

We had a fun trip home with the much anticipated McDonalds stop. It was quite an experience feeding 153 hungry students with two other schools in attendance at the same time.

Well done to all Year 5 students for representing Riverbank proudly over the duration of the camp.

## Year 5 Teachers



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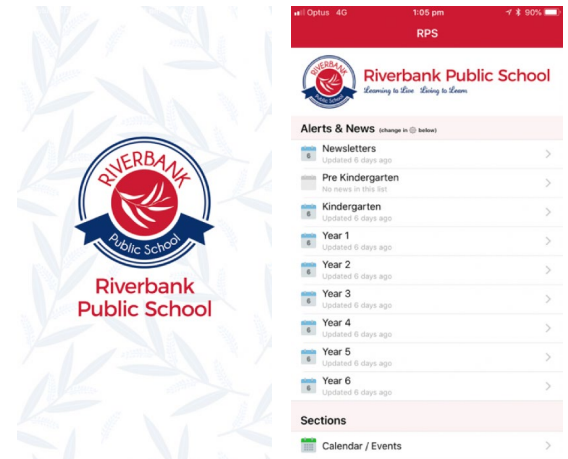


## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

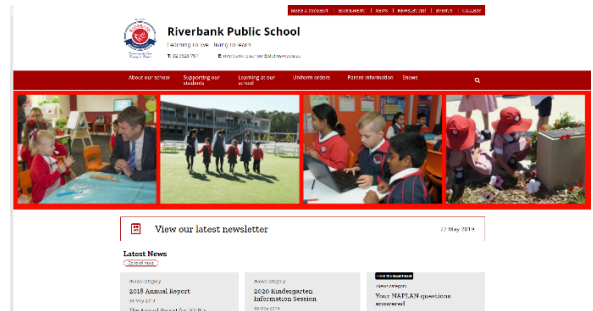
## School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



## School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



## Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



## Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



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## Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.



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## School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

## Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

## Our Help Increase the Peace (HIP) Keys – School Values:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

### YELLOW KEY

Care for Others

### GREEN KEY

Think Before Reacting

### BLUE KEY

Respect Yourself

### RED KEY

Work Together for a Non Violent Way

### BLACK KEY

Expect the Best



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## Congratulations to our Term 3 Week 5 Kindergarten Merit Awards recipients

Class	Class
<b>KA</b> – Sai, Jolie	<b>KS</b> – Ayyan, Ira
<b>KG</b> – Vihaan, Maddie	<b>KT</b> – Jackson, Zayna
<b>KI</b> – Veda, Saanvi	<b>KTK</b> – Harveer, Advait
<b>KL</b> – Yathin, Makenzie	<b>KTM</b> – Shlok, Pranav
<b>KM</b> – Jemma, Shaheer	<b>KW</b> – Zakariah, Palak
<b>KR</b> – Johan, Tirthya	

## Congratulations to our Term 3 Week 5 Stage 1 Merit Awards recipients

Class	Class
<b>1A</b> – Aarav, Maxwell	<b>1T</b> – Aarav, Garry
<b>1D</b> – Seerit, Arzan	<b>1W</b> – Krishna, Elijah
<b>1F</b> – Shikhar, Avani	<b>2B</b> – Danishbir, Tanishaa
<b>1HC</b> – Santosh, Mujtaba	<b>2F</b> – Dhanush, Navya
<b>1L</b> – Sihath, Esha	<b>2H</b> – Rakshita, Haniya
<b>1MD</b> – Ron, Rafael	<b>2M</b> – Domenico, Luke
<b>1M</b> – Ashnoor, Fayroz	<b>2S</b> – Hiya, Arjun
<b>1R</b> – Sherlyn, Eudocia	<b>2W</b> – Rohan, Vidhi
<b>1S</b> – Areebah, Ryan	

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## Congratulations to our Term 3 Week 4 Stage 2 Merit Awards recipients

Class	Class
<b>3B</b> – Venkata, Mahi, Melissa	<b>3E</b> – Welly, Shiali, Sanvi
<b>3I</b> – Dhanushma, Farhaan, Angelique	<b>3J</b> – Jovita, Alex, Mia
<b>3KR</b> – Essa, Bria, Dhoon	<b>3M</b> – Jaskaran, Pia, Roy
<b>3W</b> – Katelyn, Mehar, Harleen	<b>3/4C</b> – Christa, Tanmayee, Jaidev
<b>4B</b> – Shreeman, Saniya, Ishan	<b>4C</b> – Isabella, Riva, Ronak
<b>4D</b> – Yashika, Kingston, Diya	<b>4J</b> – Sahil, Jaysean, Ganya
<b>4N</b> – Yuvraj, Kenisha, Drishika	

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## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (for the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (for the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	<b>RED</b> (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (for the viewing of the western plains by the explorers)



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## Creative and Practical Arts (CAPA)

### **MADD (Music Art Drama Dance) Night**

During Term 2, Year 6 students had the privilege of participating in 'The Community of Schools Art Collaboration Project' with The Ponds High School and other local primary schools. During the creative process, students from The Ponds High visited Riverbank's Year 6 classrooms, to help create an art project based around the theme of '*community and what it means to us*'. Students enjoyed asking questions about high school life and building relationships with their high school peers.

On 13 August, Year 6 students attended the MADD matinee (held at The Ponds High School) and got to see their incredible art project on display. A wonderful result from a creative collaboration. Well done Year 6!



**M**  
**A**  
**D**  
**D**



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## HPAF (Hills Performing Arts Festival)

It's an exciting time preparing for BIG performance events and three of our school dance groups as well as our Stage 2 Choir students, are busy rehearsing for what will be a great night of entertainment at The Hills Performing Arts Festival. The following groups along with their teachers, have worked tirelessly to prepare for this prestigious event.

Stage 2 Choir	Mr Chan	Mrs Green
Year 4 Dance Group	Miss Dennis	Ms Jones
Year 2 Dance Group	Miss MacMasters	Mrs Khaliqi
Year 1 Dance Group	Miss McDonald	Miss Wu

Tickets for this year's Hills Performing Arts Festival are **on sale**. Tickets are **\$27.25**

(No concession of children's prices. Babies 12 months and under are free).

Tickets can be purchased from the box office or by phone and internet.

**Ticketek Website** [www.ticketek.com.au](http://www.ticketek.com.au) (*booking fees will apply*)

**Ticketek Call Centre Phone bookings 132 849** (*booking fees will apply*)

**Penrith Panthers Reception Desk In person only - 10am to 10pm daily**

## Schools Spectacular 2019

Stage 3 Choir are also rehearsing for the biggest event on the CAPA calendar – Schools Spectacular! As there are a number of important details to share leading up to this mammoth event, we will hold a 'Schools Spectacular Parent Information Night' on Wednesday 18 September at 6pm in the school hall. All 'Schools Spec.' parents and students are required to attend.

## Music Tuition

Music is a wonderful means of developing learning and concentration skills in children, benefiting all areas of their education. They become more centered within themselves, regaining some of the things TV and video games take out. Music helps children develop the ability to work independently, increases self-discipline, improves self-esteem and confidence and gives them a life-long skill. Group lessons / rehearsals also give children the opportunity to enjoy learning and playing together.

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At Riverbank Public School, we are employing the services of **Primary Music Institute (PMI)** to deliver high quality music tuition to our students. PMI have developed a continually innovative curriculum – incorporating technology, modern music and structured learning plans. They offer exceptional parent support through an online parent portal and phone/email support team who ensure all information is available for parents. Keyboard allows the easiest and most direct access to a real understanding of music theory i.e. how composers put music together. Beginning on a keyboard is a very affordable way for parents to let their children try 'piano lessons' without committing themselves to investing in a piano before they are sure the child is going to continue.

## **Lesson Structure - Price per week**

Private Lessons \$32.95

Shared Lessons (2 students) \$23.95

Small Groups (3 students) \$18.95

More information can be found at <https://www.primarymusicinstitute.com.au/>

Parents in NSW can now use their [\\$100 Creative Kids voucher](#) with PMI each year! The NSW Government is helping kids get creative with the new Creative Kids program. Parents, guardians and carers can apply for a voucher with a value of up to \$100 per calendar year for each student aged 4.5 to 18 years old enrolled in school.

## **Guitar Tuition**

We continue to offer guitar tuition through Mitchell Grace. If you are interested in guitar tuition, please see the staff in our office.

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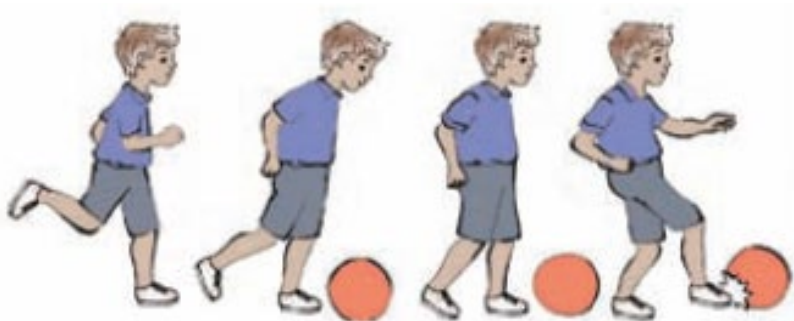


## RPS Sport Update

### **Sport in focus ... Football / Soccer**

Football or Soccer as it is commonly known, is a fun and exciting game that involved lots of different skills. Joining a soccer team will mean that you get to play a game on the weekend and generally have a practice session during the week. It's a great game to keep fit, learn new skills, play with your friends or make new ones. Girls and boys welcome.

### **Skill in focus ... Kick**



### **How to:**

1. Move quickly towards the ball.
2. Take a long step or leap just before ball contact.
3. Make sure the non-kicking foot is placed next to or slightly behind the ball.
4. Kick the ball with the shoelace area of the foot.

## Ridges Winter PSSA

The last round of Winter PSSA will take place Friday 30 August. After this date, please ensure PSSA jerseys are washed and returned to PSSA coaches.

The remainder of the Summer PSSA season will commence Friday 13 September.

## **Round 12 Results 16.8.19**

Rugby League:	Jnrs BYE	Snrs BYE
Netball:	Jnrs D 5-5	Snrs L 4-10
Boys Soccer:	Jnrs D 0-0	Snrs L 0-3
Girls Soccer:	Jnrs L 0-2	Snrs L 0-5
Newcombe Ball:	Boys DNP	Girls DNP



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## Round 13 Results 23.8.19

Rugby League:	Jnrs W 34-20	Snrs L 0-48
Netball:	Jnrs L 6-16	Snrs L 2-41
Boys Soccer:	Jnrs D 0-0	Snrs D 1-1
Girls Soccer:	Jnrs L 0-5	Snrs L 0-2
Newcombe Ball:	Boys L 0-2	Girls L 0-2

## 2019 Ridges Athletics Carnival

56 excited students represented Riverbank last Thursday at the Ridges Zone Athletics Carnival. All students showcased a positive attitude and an excellent sporting ability during their events. Congratulations to the Riverbank students who will be competing at the Sydney West Athletic Carnival in October. A full list of these students will be published in the next newsletter.

## NSW Premiers Sporting Challenge

This term students of Riverbank started the 10 week NSW Premiers Sporting Challenge. Students have the opportunity to record their weekly physical activity in a log book that will then be recorded online by the class teacher.

At the end of the 10 weeks each class's overall progress will be logged onto the NSW Premiers Sporting Challenge website and then in Term 4 each student will receive a certificate showing their overall level of physical activity.

This challenge is a great way to encourage students to enjoy sport and physical movement.

**Jarad Lonsdale**  
**Sports Organiser**

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## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## General parking rules

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

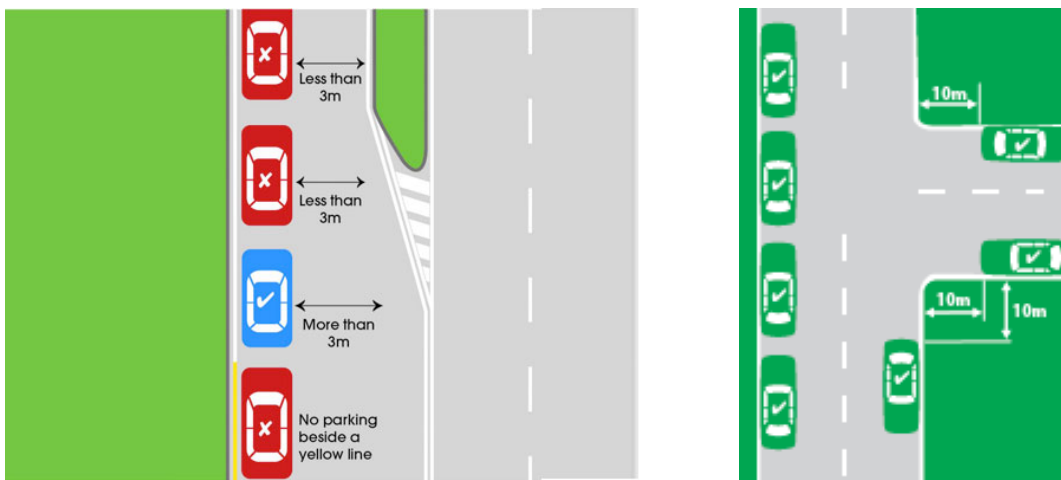
- Double parked (that is in the road alongside a car that is parked)
- On or across a driveway or footpath
- On footpaths and nature strips
- In a safety zone or within 10 metres before or after a safety zone

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- Within an intersection
- Within 1 metre of another vehicle parked in front or behind
- Within 10 metres of an intersecting road at an intersection without traffic
- Within 3 metres of any double centre lines
- On or within 20 metres before and 10 metres after a children's crossing or pedestrian Crossing



## No Stopping

**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)



## No Parking

**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within three metres of your vehicle at all times.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)



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## Bus Zone

**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)



## Pedestrian Crossings



You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone)

## Footpaths, Driveways and Nature Strips

You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

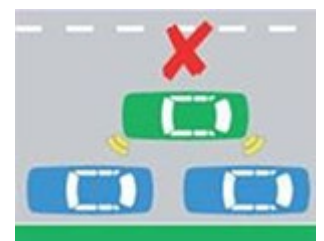
**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)



## Double Parking

You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.





# Science Week 2019

This year's science week theme was 'Destination Moon: more missions, more science'. Such a theme proved to be a great way to investigate previous missions to the Moon and space along with examining what we do and don't know about our universe. It allowed students to look at and create change, to experience unsolvable problems and how they could be or were cracked. Furthermore, they were encouraged to stretch their minds, think beyond our planet and engage their imaginations.



## Early Stage 1



There were a few pops, fizzes and 'ooh's to be heard amongst our Kindergarten classrooms as students were engaged in activities about change. Children were able to create and see how change occurs using a number of differing substances from skittles, to jelly crystals and icing sugar.



## Stage 1

It was an exciting time in Stage 1 as we undertook our activities for science week. Some tasks had us viewing and making constellations such as Leo the lion or Pegasus the flying horse. Others required us to construct balloon rockets that could one day take us closer to those constellations. Perhaps the fuel our rockets use could be the power contained within a Berocca tablet. Who's to know but our investigations continue.



## Stage 2



Rockets were launched using the effervescence of Berocca and distances to those far off reaches in our galaxy were plotted and calculated with toilet paper. Our universe is certainly vast. Other activities required students to invoke their creativity to design air craft using air currents for speed, mixing liquids that continuously moved and investigate how to refract light. The activities were demanding but students relished the challenges.



## Stage 3



Stage 3 students enjoyed participating in three problem solving experiments. We learnt about the different density of some liquids, how to make sherbet and how to make Oobleck slime. Some tasting was involved along with some unpleasant and unexpected results.



**10-18 AUG 2019**

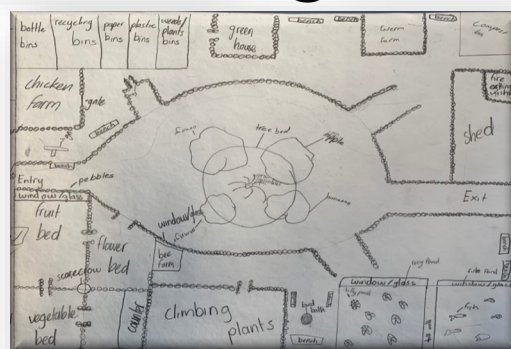
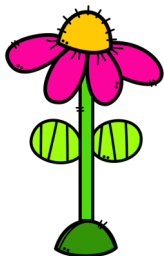
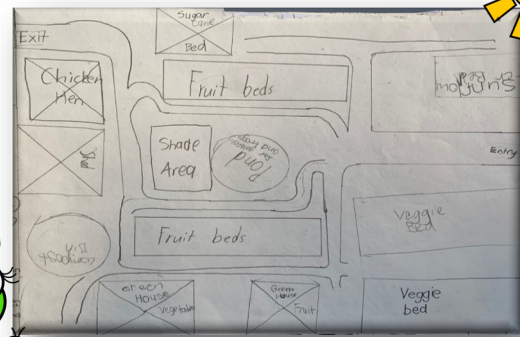
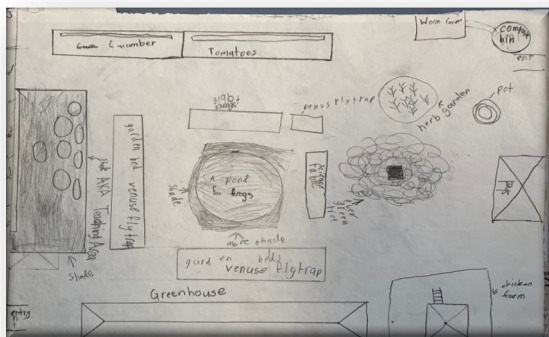
[scienceweek.net.au](http://scienceweek.net.au) #scienceweek



# STEAM news...

Science, Technology, Engineering, Art & Maths

This term, Stage 2 are busy designing sustainable edible school gardens with outdoor learning areas in small groups during their STEAM lessons! They have been given dimensions of a piece of land to work within, researched sustainability and how this can apply to a school garden, and then brainstormed ideas about how their garden can include as many of these ideas as possible. They have collaborated in their groups to discuss layout, relevance and size of features. This has led to some fantastic garden architectural drawings which are really quite impressive!



The students will now begin the process of designing 3D prototypes which they will soon print on our 3D printers and place on their drawn garden plans!

To present their projects, the students will code Ozobot robots to navigate around their gardens. The robots will stop at each part of their gardens, allowing the groups time to explain each aspect and how it contributes to sustainability as the robot pauses!



We are all very excited to see the finished products by the end of the term.

Jodi Seward - IT Coordinator



## WHAT'S NEWS?

### BOOK WEEK 2019

What a fantastic week we had celebrating all things books! Please enjoy the photos of:

#### *Bedtime Stories for Kindergarten*



#### *Mystery Readers from The Ponds High School*

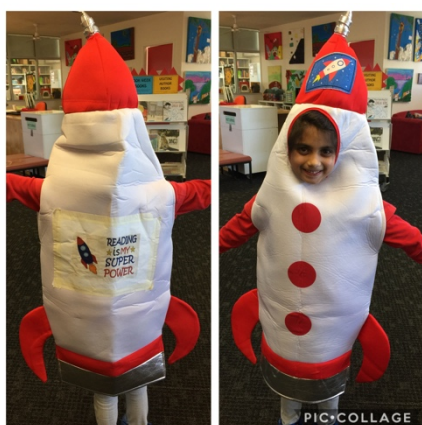




## Visiting Authors



## Book Character Dress Up



**Amazing effort everyone! We hope you all enjoyed BOOK WEEK!**

Library Team Ms Kennedy, Mrs Griffiths and Mrs Wolff.

# Term 3

# Riverbank Public School

2019

Term Three	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
Week 1	22 July SDD NAIDOC Week (July 7)	23 July Students return	24 July Hills Choir Rehearsal – JPS NAIDOC Incursion 3-6	25 July 3-6 Athletics Carnival NAIDOC Incursion K-2	26 July Assembly Kindy & Stage 1 100 Days of Kindy PSSA	27 28 July
2	29 July Stage 2 Parent Cyber Talk 6:30pm	30 July	31 July OC Placement Test	1 August Whole School Photo	2 August Assembly Stage 2 & 3 PSSA	3 4 Aug
3 EDUCATION WEEK	5 August Education Week	6 August Castle Towers Education Week Performance	7 August	8 August Education Week Open Classrooms	9 August Assembly Kindy & Stage1 PSSA	10 11 Aug
4	12 August Science Week Year 4 ZooSnooz Excursion	13 August Year 4 ZooSnooz Excursion  Year 6 MADD Matinee	14 August Year 4 ZooSnooz Excursion  Year 5 Camp	15 August Year 5 Camp	16 August Assembly Stage 2 & 3 Year 5 Camp PSSA	17 18 Aug
5	19 August Book Week  Kindy Bedtime Stories	20 August Book Week – Author Visit & Whole School Book Character dress up	21 August Book Week – Author Visit Parliament P & C 7pm	22 August Book Week – Author Visit  Ridges Athletics	23 August Assembly Kindy & Stage1 PSSA	24 25 Aug
6	26 August	27 August Father's Day Stall	28 August	29 August	30 August Assembly Stage 2 & 3 Jersey Day Fundraiser PSSA	31 Aug 1 Sept
7 Lit & Num Week	2 September Year 6 Geography Excursion	3 September Year 5 Geography Excursion	4 September	5 September Hills Performing Arts Festival	6 September Assembly Kindy & Stage1	7 8 Sep
8	9 September	10 September	11 September K-2 Athletics Carnival	12 September	13 September Assembly Stage 2 & 3 Footy Colours Day Fundraiser PSSA	14 15 Sep
9	16 September Hills Public Speaking Grand Finals - Hosting	17 September	18 September Circus Berserkus	19 September Year 7 2020 HS Teacher Transition Extra-Curricular Photos	20 September Assembly Kindy Stage 1 PSSA	21 22 Sep
10	23 September	24 September	25 September Parliament	26 September	27 September Assembly Stage 2 & 3 Colour Fun Run	28 29 Sep
Hols	30 September	1 October	2 October	3 October	4 October	5 6 Oct
Hols	7 October Labour Day	8 October	9 October	10 October	11 October	12 13 Oct





# SPRING Vacation CARE

SEPT 30 - OCT 11 \*

7AM - 6PM

Our Vacation Care service for Spring Holidays is now open for bookings at our John Palmer and Riverbank service locations.

Visit our website to view program & book!

[nwcm.com.au/childcare](http://nwcm.com.au/childcare)

**EXCURSIONS**  
FEATHERDALE  
WILDLIFE PARK

**INCURSIONS**  
SCIENCE SPECTACULAR  
SKATEBOARDING LESSONS  
JUMPING CASTLE CARNIVAL DAY

+ HEAPS MORE ACTIVITIES





# School Holiday Workshops

## DIGITAL ART

Suitable for kids ages 8 to 14 years

## DESIGN

ALL EQUIPMENT IS SUPPLIED

## MAKERSPACE

★ Castle Hill

★ The Ponds



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