

# This is how we Learn and Live!

SCHOOL NEWSLETTER • 31 July 2019 • TERM 3 WEEK 2



## Term 3 2019 Important Calendar Dates

<b>Term 3 Week 2</b>	
Thursday 1 August	Whole School Photo
Friday 2 August	PSSA 12.15pm Stage 3 Assembly: 6V 1.45pm Stage 2 Assembly: 3J
<b>Term 3 Week 3</b>	<b>Education Week</b>
Tuesday 6 August	Castle Towers Education Week Performances
Thursday 8 August	1.45pm – 2.45pm Open Classrooms
Friday 9 August	PSSA 11.30am Early Stage 1 Assembly: KI 1.45pm Stage 1 Assembly: 1M
<b>Term 3 Week 4</b>	<b>Science Week</b>
Monday 12 August	Year 4 ZooSnooz Excursion
Tuesday 13 August	Year 4 ZooSnooz Excursion Year 6 MADD Matinee in The Ponds HS
Wednesday 14-16 August	Year 4 ZooSnooz Year 5 Camp
Friday 16 August	PSSA 12.15pm Stage 3 No Assembly 1.45pm Stage 2 Assembly: 3KR
<b>Term 3 Week 5</b>	<b>Book Week</b>
Monday 19 August	Kindergarten Bedtime Stories
Tuesday 20 August	BOOK WEEK Character Dress Up & Andrew Daddo Author Visit
Wednesday 21 August	Mick Elliot Author Visit
Thursday 22 August	Ridges Athletics Carnival & Sally Murphy Author Visit
Friday 23 August	PSSA 11.30am ES1 Assembly: KT 1.45pm ST1 Assembly: 2M

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## PRINCIPAL'S REPORT

Welcome back for another exciting term of learning at RPS. I would like to extend a warm welcome to 24 new students and their families to our Riverbank community. Term 3 is a busy and wonderful time for all students and teachers. We celebrate NAIDOC Week, Education Week, Science Week, Book Week, National Literacy and Numeracy Week, excursions, incursions, Father's Day stalls, Year 4 experience their first camp by attending ZooSnooz overnight, Year 5 head to Canberra, Year 6 Circus Berserkus fun day and we are looking forward to our annual 'Colour Fun Run' fundraiser on the last day of term. Please keep an eye on the calendar dates for the many wonderful events planned this term.

### Education Week CAPA Performances Castle Towers

Our Kindergarten, Year 1 and 2 Choirs and Kindergarten (Mrs Walsh and Mrs Slater's) and Year 3 (Miss Ignjatovic and Miss Barraga's) Dance Groups are performing on Tuesday 6 August from 10:45am on Level 2, Castle Towers. Please come along and support our students.

### Annual School Colour Fun Run Fundraiser **Friday 27 September**



Each year we have held a walk-a-thon to raise money for RPS. This year, I have decided to hold a School Colour Fun-Run to raise money so that classes will have a ratio of 1:2 iPads in all K-4 classrooms. We have set a fundraising target of \$20,000 and need everyone to participate if we are going to smash our goal! Sponsorship forms and letters will be sent home next week. Anyone who raises at least \$10 will earn a prize. In addition, the more money you raise, the better the prizes! So work hard and you might be able to earn yourself a karaoke machine, Xbox One or even a hover board!

**58 DAYS TO GO**

[https://www.youtube.com/watch?v=FNIb\\_ZHiygl](https://www.youtube.com/watch?v=FNIb_ZHiygl)

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## Education Week Open Classrooms Thursday 8 August

Education Week is a statewide, annual event to celebrate NSW public education. The week communicates the achievements of public schools, their students and the value of public education. The theme for 2019 Education Week is **Every Student, Every Voice**. It is a celebration of student empowerment and how the NSW public education system provides students with the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens. Riverbank PS will celebrate Education Week on Thursday 8 August. All families are invited to attend open classrooms from 1.45pm to 2.45pm. Come along, spend time in your child's classroom and be inspired by our students' innovative learning experiences. We will also be showcasing our STEAM projects in the school hall.

## Every Student, Every Voice

### Authentic participation

Student voice is more than just having a say. Valuing and actioning the ideas, opinions and expertise of all students has significant impact for student wellbeing.

### Partners in learning

Student perspectives, experiences and aspirations shape and enrich our schools and communities and actively influence our decision-making as we strive to be the best education system in Australia.

### Respectful relationships

Working collaboratively with other students and teachers our young people grow into engaged learners and ethical citizens able to contribute positively to their school and wider community.

### Connecting communities

We connect our diverse communities by creating and sustaining inclusive, interactive learning environments that use advanced technologies to promote and extend student influence beyond the classroom walls.

### Change makers

A culture of high expectations empowers our students to build a shared sense of purpose, self-value and belonging that will prepare them for future lives as active citizens in an increasingly complex and dynamic society.

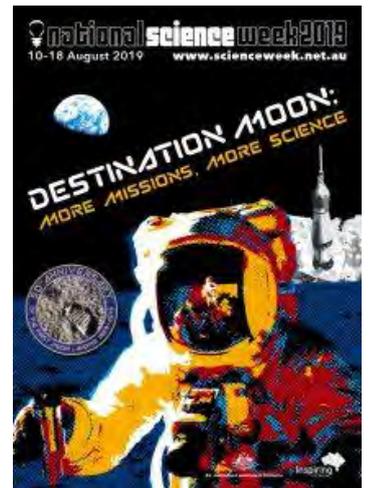
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## Science Week 12 August -16 August

Destination Moon: more missions, more science, is the school theme for National Science Week. This theme is a way for teachers and their students to discover past missions to the Moon and space programs that have solved some of the seemingly unsolvable problems, together with current and future space programs, operations and missions. Many of these use big picture thinking in science to solve problems, and technology, engineering and mathematics to design new solutions. This will help forge our future paths in the areas of space operations, space science, Earth observations, positioning systems and communications. Exactly 50 years ago on July 20, the world heard these famous words as Neil Armstrong lowered onto the surface of the Moon: "That's one small step for man, one giant leap for mankind." Classes will enjoy experiments throughout the week based on this year's theme.



## READING IS MY SECRET POWER

CBCA BOOK WEEK  
17-23 AUGUST 2019

## Book Week 19 August – 23 August 2019

Each year across Australia, the Children's Book Council of Australia brings children and books together celebrating CBCA Book Week. During this time schools, libraries, booksellers, authors, illustrators and children celebrate Australian children's literature. This year's theme is **Reading is My Secret Power!** Throughout the week, we have exciting visits from authors Andrew Daddo, Mick Elliot and Sally Murphy. Kindergarten Bedtime Stories will be held on Monday 19 August. Notes have been sent home informing parents on how they can register their child for an evening of fun Bedtime Stories. We are also dressing up as our favourite book character on **Tuesday 20 August.**

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## Reports

Our parent-teacher interviews were held at the end of Term 1; however, parents may request a meeting with their child's teacher this term. Should you require an additional report for a parent currently not residing with your child, please contact the school office to make arrangements.

## Restorative Practice Parent Workshop

This Friday 2 August, Mrs Rozanc and I will be holding a parent workshop on our school's Restorative Practice Philosophy directly after 8.45am morning lines. The workshop will be held in our school hall and will conclude by 10.15am. This is a wonderful opportunity for you to discover more about our H.I.P Keys and participate in circle time activities. Save the date, come along, and join in the fun that our children experience every day at RPS!

## Athletics Carnival

A big thank you to the students, staff and parent volunteers on a very successful carnival last Thursday. Well done to all of the House and Vice Captains for their outstanding leadership. Our Riverbank team spirit is exceptional! I am always amazed with the enormous **HAVE A GO** attitude displayed by the students. Ribbons will be presented to students this Friday at our Stage 2 & 3 assemblies. Congratulations to our students who will be representing Riverbank PS at the Ridges Zone Athletics Carnival on Thursday 22 August. We are very proud of you! I look forward to seeing families at the K-2 Carnival on Wednesday 11 September.



## P&C Meeting

The next P&C meeting will be held Wednesday 21 August in the school staffroom, beginning at 7:00pm. We encourage all community members to attend and contribute their thoughts and ideas in an open forum.

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## NAIDOC (National Aborigines and Islanders Day Observance Committee)

Thank you to Mrs Brace for organising a wonderful incursion to acknowledge NAIDOC Week celebrations.



## Year 5 Camp

Our Year 5 students will be heading off to Canberra on Wednesday 14 August for 3 days. They will be staying at the Australian Institute of Sport and visiting the Australian War Memorial, Parliament House, Old Parliament house, Museum of Australian Democracy, Embassy driving tour, Questacon and the Snow (Selwyn Snow Resort). Year 5 will certainly be in for a memorable experience.

## Year 4 Camp

Our Year 4 students are excited for their ZooSnooz overnight excursion in Week 4. 4D, 4L, 4J and the Year 4 component of 3/4C will attend on Monday afternoon, stay overnight and return Tuesday. 4N, 4B and 4C will attend Tuesday afternoon, stay overnight and return Wednesday. Students from Year 4 in the support classes will participate in a tour on Tuesday. This is the first time we have organised a camp for Year 4. I have attended ZooSnooz on four different occasions and the students will have a tremendous time, especially the night tour!

## Premier's Spelling Bee Final

This week, the Stage 2 and Stage 3 Spelling Bee Finals will be held. Last term, the grade spelling bees were held and six representatives will participate in a spell-off at the stage level. From here, two students from each stage will go on to represent Riverbank at the Regional Final in September. The Stage 2 finalists are: Naren (3/4C), Kavish (3KR), Himani (3W), Saanvi (4L), Matthew (4C) and Guillermo (4D). The Stage 3 finalists are: Ayman (6M), Evan (6B), Ali (6B), Arjun (5R), Evie (5G) and Paarth (5G).

## Selective High School Outcome for 2020

I am pleased to advise that we have 11 Year 6 students who have received offers for placement into a Selective High School in 2020. What a fantastic result for these students and Riverbank.

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## Kindergarten 100 days of School

Thank you to the Kindergarten students and teachers for their combined efforts to make last Friday a wonderful celebration of all things 100! It was important to mark this milestone in style. I enjoyed visiting the classrooms and talking to the students regarding their favourite about aspects of school. Thank you to Ms Thoroughgood, Ms Grice and the Kindergarten team for their outstanding coordination.



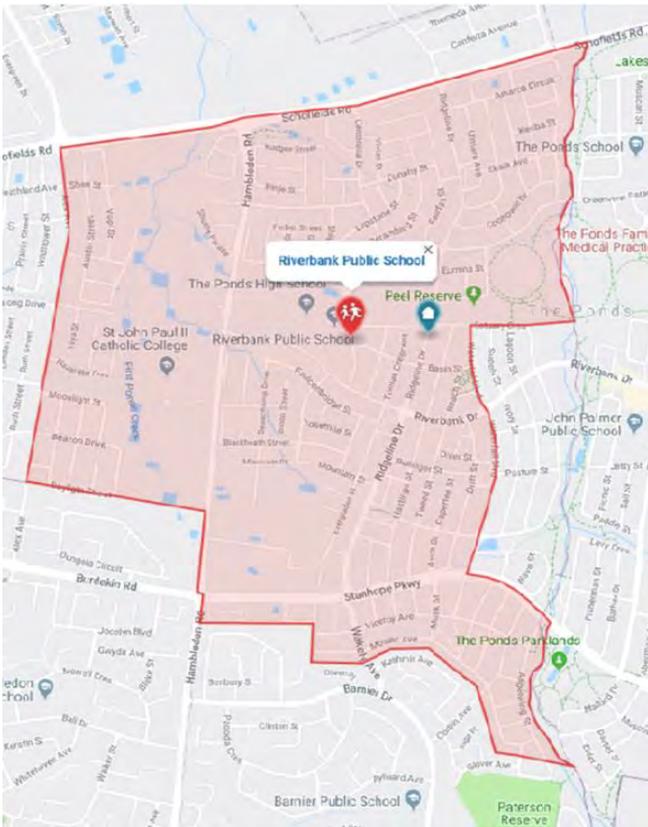
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## **STARTING KINDERGARTEN or New to RIVERBANK IN 2020**

We are now accepting enrolments for 2020. If you know of any future students who have not yet enrolled, it would assist our organisation greatly if you could please prompt them to enrol. Being able to accurately predict student numbers ahead of time enables recruitment and procurement processes to be more streamlined and effective. When students enrol late, we are less prepared. Please contact the office staff if you have not yet completed an enrolment application or if you require assistance.



**For families wishing to check their local intake area, please follow the link below to the NSW Public School Finder and enter your address. <https://education.nsw.gov.au/school-finder>**

Have a lovely fortnight.

**Mrs Jeanie Brown**  
**Principal**

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## Year 6 camp



In the last week of Term 2 Year 6 students enjoyed a wonderful trip to Canberra. They were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government contributed funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs.



The camp started with all students at school bright and early at 5.45am eager to get on their way to Canberra. On arrival, we went directly to Old Parliament House where we all walked along Federation Mall to the entrance of Parliament House. We were treated to the Military Matching Band as they departed from the Swearing-in-Ceremony of Australia's new Governor-General. This was followed by our Parliament House visit where we went into both the

Senate and House of Representatives to learn about our democratic system. After a quick lunch stop, we had an extended session in Questacon where many brave Riverbank students faced their fears on the free fall wall. The afternoon saw us head over to our accommodation at the AIS where

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the athletes live. We had our AIS tour including time spent in the Sportex area, a leading interactive sports exhibit set among a unique collection of Australian sporting memorabilia. We enjoyed fun and safe interactive displays, learnt about the history of Australian sport and were inspired to be active and play sport.



The next day we headed to Cooma to learn about the amazing engineering behind the Snowy Hydro Scheme. We then headed to Selwyn for our snow adventure. All students had fun playing in the snow, making snow angels and many decided to practise their overarm throw by aiming snowballs at the teachers. The teachers were happy to return fire.



The final day started with a visit to the Museum of Australia to learn more about the first Australians, what the first colonies were like and many other areas that formed part of Australia's history. Our next activity was a visit to The Australia War Memorial. All Riverbank students understood the significance of the War Memorial and respectfully looked



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at the exhibits with some students placing poppies on the Roll of Honour. Finally, we embarked on the embassy tour including heading to the highest point of Mount Ainslie to view the sights of Canberra. This was followed by a visit to Old Parliament House where students learnt about the development and practice of democracy in Australia by exploring the results of past democratic decisions in an interactive exhibition trail, discovering parliamentary procedure through role-play in our historic chambers.

We had a fun trip home with a longer than anticipated stop at McDonalds where five other schools also had the same idea of feeding their students.

Well done to all Year 6 students for representing Riverbank proudly over the duration of the camp.

## Year 6 Teachers



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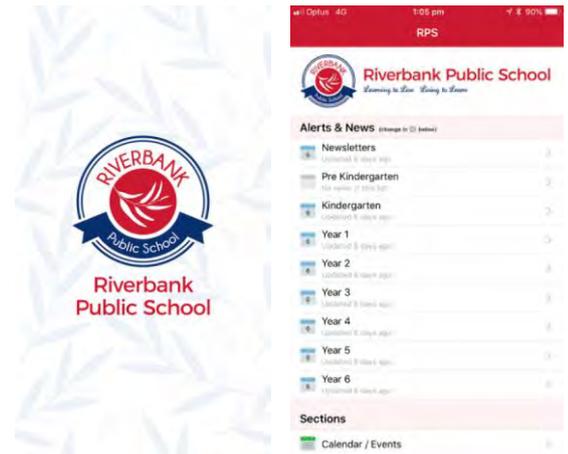


## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

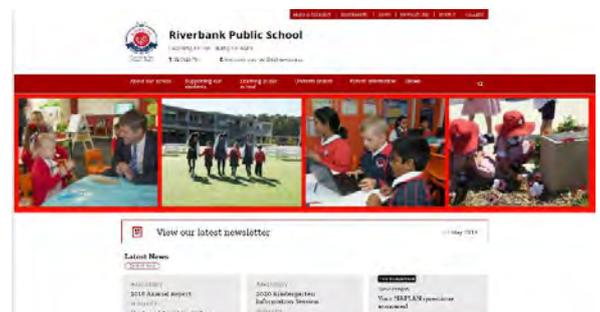
## School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



## School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



## Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



## Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



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## Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

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## School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

## Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

## Our Help Increase the Peace (HIP) Keys – School Values:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

### YELLOW KEY

Care for Others

### GREEN KEY

Think Before Reacting

### BLUE KEY

Respect Yourself

### RED KEY

Work Together for a Non Violent Way

### BLACK KEY

Expect the Best



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## Congratulations to our Term 3 Week 1 Kindergarten Merit Awards recipients

Class	Class
KA – Siddharth, Sejaldeep	KS – Shane, Myra
KG – Nathaniel, Haniya	KT – Jaiden, Derek
KI – Skylar, Diya	KTK – Yousuf, Natalie
KL – Saanvi, Yathin	KTM – Neev, Samantha
KM – Prisha, Cody	KW – Chloe, Terrence
KR – Serrinah, Mahir	

## Congratulations to our Term 3 Week 1 Stage 1 Merit Awards recipients

Class	Class
1A – Tanveet, Saawian	1W – Rizwan, Daliah
1D – Harmehar, Yu Hin	2B – Maalav, Salmaan
1F – Aariv, Maggie	2C – Aariz, Akshara
1L – Marcus, Girija	2F – Ayesha, Keira
1MD – Olivia, Ashleigh	2H – Kumorah, Aditi
1M – Devin, Mantaj	2M – Cruz, Anisa
1R – Kayla, Krrish	2S – Oliver, Amal
1S – Harrison, Zainab	2W – Amber, Abraz

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## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (for the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (for the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	<b>RED</b> (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (for the viewing of the western plains by the explorers)

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## Creative and Practical Arts (CAPA)

### HPAF (Hills Performing Arts Festival)

Tickets for this year's HPAF will go on sale on **Monday 5 August from 10am**. Tickets are **\$27.25** (No concession of children's prices. Babies 12 months and under are free).

Tickets can be purchased from the box office or by phone and internet.

**Ticketek Website**

[www.ticketek.com.au](http://www.ticketek.com.au) (*booking fees will apply*)

**Ticketek Call Centre**

**Phone bookings 132 849** (*booking fees will apply*)

**Penrith Panthers Reception Desk**

**In person only - 10am to 10pm daily**

## Music Tuition

Music is a wonderful means of developing learning and concentration skills in children, benefiting all areas of their education. They become more centered within themselves, regaining some of the things TV and video games take out. Music helps children develop the ability to work independently, increases self-discipline, improves self-esteem and confidence and gives them a life-long skill. Group lessons / rehearsals also give children the opportunity to enjoy learning and playing together.

At Riverbank Public School, we are employing the services of Primary Music Institute (PMI) to deliver high quality music tuition to our students. PMI have developed a continually innovative curriculum – incorporating technology, modern music and structured learning plans. They offer exceptional parent support through an online parent portal and phone/email support team who ensure all information is available for parents.

Keyboard allows the easiest and most direct access to a real understanding of music theory i.e. how composers put music together. Beginning on a keyboard is a very affordable way for parents to let their children try 'piano lessons' without committing themselves to investing in a piano before they are sure the child is going to continue.

<b>Lesson Structure</b>	<b>Price per week</b>
Private Lessons	\$32.95
Shared Lessons (2 students)	\$23.95
Small Groups (3 students)	\$18.95

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More information can be found at <https://www.primarymusicinstitute.com.au/> We continue to offer guitar tuition through Mitchell Grace. If you are interested in guitar tuition please see the staff in our office.

## **RPS Sport Update**

### **Primary Athletics Carnival**

The Years 3 – 6 Athletics Carnival was held on Thursday 25 July. Our students demonstrated determination, great sportsmanship and a positive attitude. It was amazing to witness many of our students having a go at events and enjoying the vast array of novelty activities on offer from Sport in Schools Australia. It was also fantastic to see so many parents supporting the event.

Ribbons for place getters of each event will be handed out Friday August 2 with the Stage 3 assembly taking place from 12.15pm to 1.00pm and the Stage 2 assembly taking place from 1.45pm until 2.45pm.

It is important to understand that there were multiple heats in the track events. Even though a student may have won their heat, their time may not have been in the overall top 3. Juniors include competitors who are turning 8, 9 or 10 this year.



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<b>Junior Boys Shot Put</b>	<b>Junior Girls Shot Put</b>	<b>11 Year Boys Shot Put</b>	<b>11 Year Girls Shot Put</b>	<b>Senior Boys Shot Put</b>	<b>Senior Girls Shot Put</b>
Roop S 5C	Sanah W 5G	Tyrell M 5B	Simran B 6M	Rajvir V 6V	Jorja W 6R
Zander N 5G	Rhea T 5B	Ayaan F 6L	Angelica S 5R	Michael B 6R	Jayme I 6L
Dhairya M 5M	Mitali G 5M	Ramyak J 6L	Rupali W 6V	Samarpal S 6V	Zayna O 6V
<b>Junior Boys Long Jump</b>	<b>Junior Girls Long Jump</b>	<b>11 Year Boys Long Jump</b>	<b>11 Year Girls Long Jump</b>	<b>Senior Boys Long Jump</b>	<b>Senior Girls Long Jump</b>
Jack M 4C	Evie R 5G	Tyrell M 5B	Ireen W 5C	Yogesh C 6V	Orika R 6M
Mihir M 3/4C	Jessica M 4L	Max D 5E	Rupali W 6V	Ali Z 6B	Zeba A 6B
Jordan S 3M	Carrington S 4D	Kai W 5R	Lily M 5M (tie)	Nimit S 6R	Milly C 6L
			Summer D 5G (tie)		
<b>Junior Boys High Jump</b>	<b>Junior Girls High Jump</b>	<b>11 Year Boys High Jump</b>	<b>11 Year Girls High Jump</b>	<b>Senior Boys High Jump</b>	<b>Senior Girls High Jump</b>
Sahil B 4J	Evie R 5G	Aidan P 6B	Amaarah M 6V	Rajvir V 6V	Amelia W 6R
Ashton M 5B	Prisha S 5G	Samuel J 6L	Sarayu P 5R	Shibat U 6B (tie)	Jayme I 6L (tie)
Alex C 3KH (tie)	Ashlyn W 4J	Hunter B-C 6V	Sura K 5R	Dhairya P 6B (tie)	Jasmine K 6M (tie)
Jordan S 3M (tie)					Nitya N 6B (tie)
<b>Junior Boys 800m</b>	<b>Junior Girls 800m</b>	<b>11 Year Boys 800m</b>	<b>11 Year Girls 800m</b>	<b>Senior Boys 800m</b>	<b>Senior Girls 800m</b>
Koby B 4J	Carrington S 4D	Kai W 5R	Emily Q 6M	Lachlan S 6R	Zainab Z 6B
Jack M 4C	Indiana C 4J	Aidan P 6B	Elif L 5C	James B 6V	Chaahat S 6B
Josh P 4C	Isabelle S 5R	Hunter B 6V	Angelica S 5R	Ayman M 6M	

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<b>Junior Boys 200m</b>	<b>Junior Girls 200m</b>	<b>11 Year Boys 200m</b>	<b>11 Year Girls 200m</b>	<b>Senior Boys 200m</b>	<b>Senior Girls 200m</b>
Jack M 4C	Eva B 3W	Aneeq A 6R	Mikaela S 6M	Lachlan S 6R	Orika R 6M
Koby B 4J	Carrington S 4D	Aidan P 6B	Angelica S 5R	James B 6V	Zeba A 6B
Ashton M 5B	Jessica M 4L	Kai W 5R	Amaarah M 6V	Ayman M 6M	Deeya B 6R
<b>8 Year Boys 100m</b>	<b>8 Year Girls 100m</b>	<b>9 Year Boys 100m</b>	<b>9 Year Girls 100m</b>	<b>10 Year Boys 100m</b>	<b>10 Year Girls 100m</b>
Rayyan S 3KR	Sienna C 2H	Shreeman K 4B	Eva B 3W	Koby B 4J	Carrington S 4D
Aarav P 3I	Holly W 3I	Lochie M 4D	Jessica M 4L	Jack M 4C	Prisha S 5G
Tanay K 3E	Zara S 3J	Mihir M 3/4C	Snigdha P 3I	Chris B 4L	Madeline P 5R
<b>11 Year Boys 100m</b>	<b>11 Year Girls 100m</b>	<b>12 Year Boys 100m</b>	<b>12 Year Girls 100m</b>		
Aneeq A 6R	Mikaela S 6M	James B 6V	Orika R 6M		
Kai W 5R	Amaarah M 6V	Lachlan S 6R	Zeba A 6B		
Tyrell M 5B	Angelica S 5R	Dhairya P 6B	Zayna O 6V		

## Ridges Zone Athletics Carnival

Students who have qualified for their event will receive a note during Week 3 regarding Ridges Zone Athletics Carnival on Thursday August 22. We wish these students all the best.

**Jarad Lonsdale**  
**Sports Organiser**

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## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## General parking rules

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

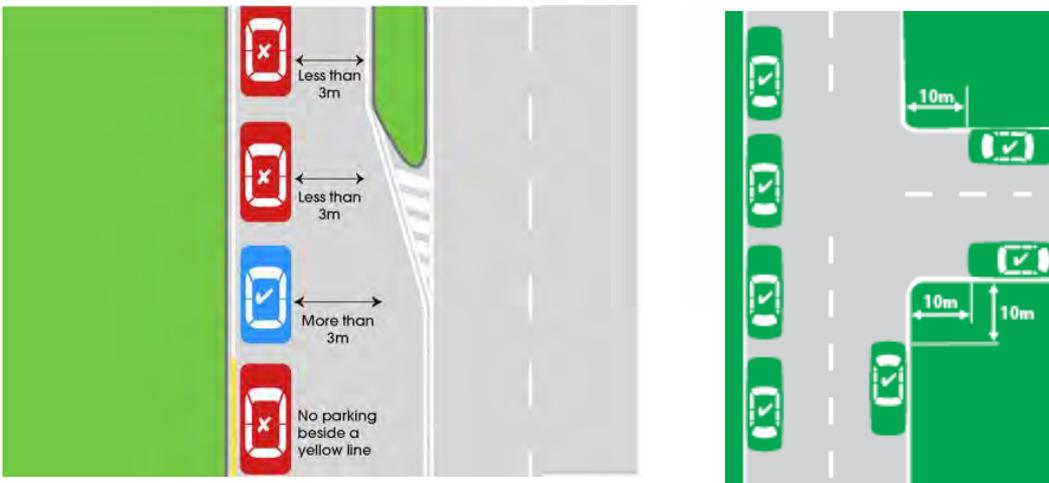
- Double parked (that is in the road alongside a car that is parked)
- On or across a driveway or footpath
- On footpaths and nature strips
- In a safety zone or within 10 metres before or after a safety zone

# This is how we Learn and Live!

SCHOOL NEWSLETTER • 31 July 2019 • TERM 3 WEEK 2



- Within an intersection
- Within 1 metre of another vehicle parked in front or behind
- Within 10 metres of an intersecting road at an intersection without traffic
- Within 3 metres of any double centre lines
- On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



## No Stopping

**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)



## No Parking

**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within three metres of your vehicle at all times.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)



# This is how we Learn and Live!

SCHOOL NEWSLETTER • 31 July 2019 • TERM 3 WEEK 2



## Bus Zone

**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)



## Pedestrian Crossings



You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone)

## Footpaths, Driveways and Nature Strips

You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)



## Double Parking

You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.





# RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: [www.riverbank-p.schools.nsw.edu.au](http://www.riverbank-p.schools.nsw.edu.au)

Email: [riverbank-p.school@det.nsw.edu.au](mailto:riverbank-p.school@det.nsw.edu.au)

12 June 2019

Dear Parents and Carers,

Following consultation with the community and local schools, the Department of Education has modified the local area intake boundaries for families attending Riverbank PS and John Palmer PS. The boundary change will not impact current students attending Riverbank PS.

New families to the area residing west of Second Ponds Creek, between Meander Cres and Waterfall Blvd, are now part of the John Palmer PS catchment, as well as those living in the area around Ironbark Lake, near Schofields Rd.

Should you now reside outside Riverbank's boundary, the school will still accept enrolments for siblings.

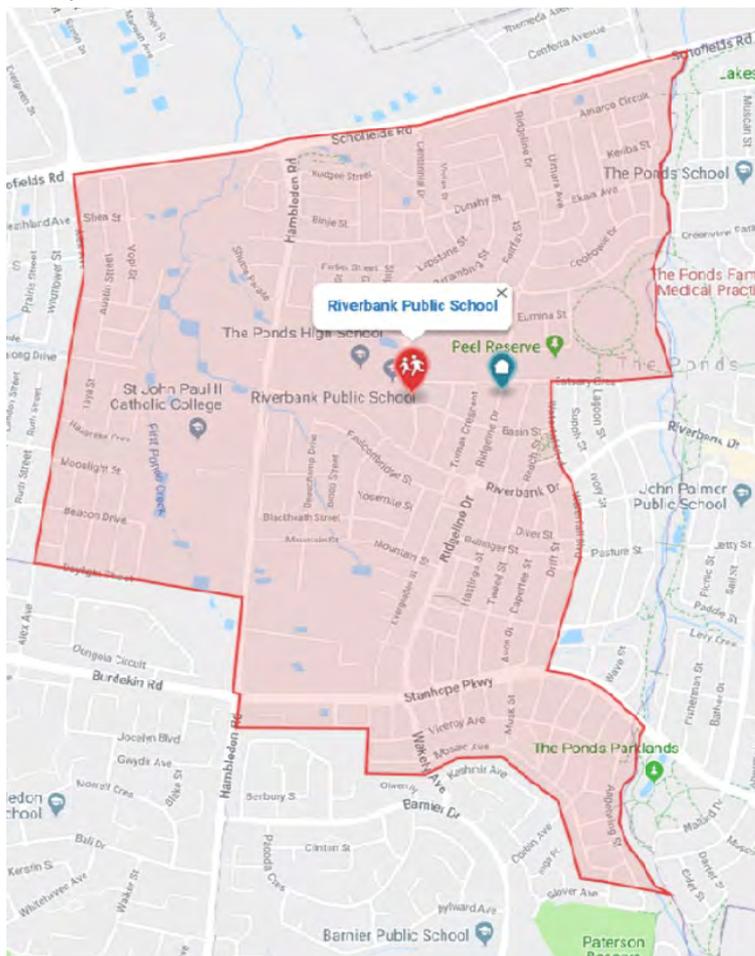
For families wishing to check their local intake area, please follow the link below to the NSW Public School Finder and enter your address. <https://education.nsw.gov.au/school-finder>

This change has been brought about to better meet the needs of the local community and support our local schools to cater for the continued growth within The Ponds and nearby areas. The highlighted yellow areas on the map below were previously part of Riverbank.

If you have any questions, please do not hesitate to contact the school office on 02 9626 7511.

Yours sincerely,

Jeanie Brown  
Principal





## WHAT'S NEWS?

### BOOK WEEK IS COMING!

#### Key Dates:

Monday 19<sup>th</sup> August – Bedtime Stories for Kindy

Tuesday 20<sup>th</sup> August – Book Character Dress up

K-2 Author Visit Andrew Daddo. Students in 3-6 will have the option to listen to Andrew talk during their recess if they wish.

Wednesday 21<sup>st</sup> August – 5-6 Author Visit Mick Elliott

Thursday 22<sup>nd</sup> August – 3-4 Author Visit Sally Murphy

#### ANDREW DADDO BOOKS

If you would like to purchase a book by Andrew Daddo in anticipation of his visit, a form was sent home last week and via the school app. Payments are due by Friday 2<sup>nd</sup> August to ensure the books arrive in time for his visit so he can autograph the books.

#### BOOK CLUB

The new catalogue for book club went out last week and the last day for payments is August 9<sup>th</sup>. Payments can be made online but unfortunately no cash payments can be accepted.

#### NEW LIBRARY OPENING TIME

Just a reminder that the Library will be open from 8:15am-8:40am on Thursday mornings for parents to come and enjoy reading with their children. We will also be showing stories from Story Box Library, if you prefer to sit back, relax and enjoy these together. Children must be accompanied by a parent or guardian.

#### PRC REMINDERS

Students have until 30 August to complete the Premier's Reading Challenge. All students in Years 3-6 have been shown how to independently log in and record the books they have read.

**\*\*\* Students in K-2 do not need to do anything – the PRC is completed at school. \*\*\***

#### OVERDUE BOOKS

Please help your child remember their book and bag on their Library day. Unfortunately, if your child does not return their book, they cannot borrow a new one.

Library Team Ms Kennedy, Mrs Griffiths and Mrs Wolff.

# STEAM NEWS

Science, Technology, Engineering, Art & Maths

We are very fortunate to have on loan from the Department of Education – the STEM.T4L group, 2 amazing resources—a fantastic film kit with green screen, and an incredible PC robotics kit for the whole of Term 3. They will be put to very good use this term.

Stage 2 are taking on a design project to create a highly sustainable garden using coding and electronic circuitry to test the moisture present in soil, our own 3D printers to print their garden designs which will be created using Makers Empire 3D design software on iPads.

This is a very exciting and challenging project which addresses a real world concern for all of us—how to live sustainably.

## STEAM Clubs

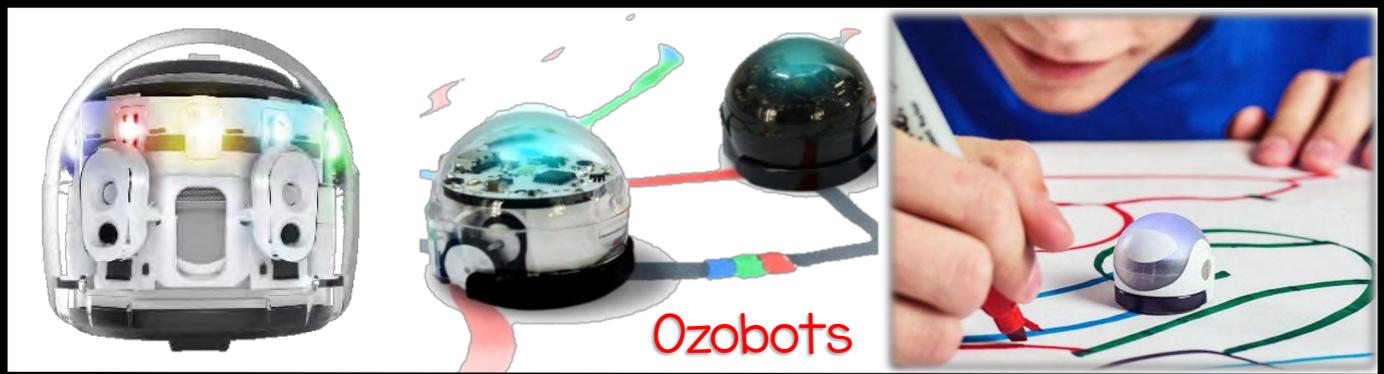
Stages 1, 2 and 3 will be continuing their STEAM clubs this term with many exciting challenges ahead! The focus of these clubs are identifying problems and of course, problem solving. Our students are certainly learning to do this very well! We look forward to following their STEAM journey this term.

Stage 2 and 3 will also have coding clubs in Term 3 which will be run as a lunchtime program. This will allow us to utilise our loaned robots, Ozobots, electric circuitry—Makey Makeys and Micro:Bits as well as Evo3 Lego robotics. These clubs will focus on the basics of coding and increase with difficulty as the term wears on. This will be very engaging for the students involved (yet to be advised) and we are keen to see what they achieve in their groups.



Lego  
Mindstorm  
EV3

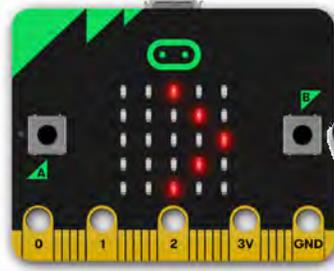




Ozobots



Makey Makey



Micro:bit



# School STEAM Projects

On the last day of Term 2, the Minecraft Aerotropolis design competition was due. Our students worked very hard on this design and their submission was fantastic. However, we have not been successful in making it through to the top ten but we are all incredibly proud of their design and collaboration on this project. We will keep an eye out for the next competition in 2020. This submission will be played in the hall during the STEAM expo in Education week.

## STEAM Expo

During Education Week, we will hold a STEAM expo in our school hall on Thursday 8 August from 1:45-2:45pm. Here we will showcase the amazing technology available to our students both as part of their STEAM classes and also our STEAM clubs. This will include green screen/video, 3D printers, student completed engineering projects, robotics previously mentioned above, the Minecraft final submission and more. We hope to see many visitors stop by the hall to see the wonderful work our students have completed as well as see much of it in use. You are welcome to ask the students and staff questions and watch our clever students at work.

Jodi Seward - IT Coordinator



# EDUCATION WEEK

2019

**Tuesday 6 August**  
**Castle Towers CAPA**  
**Performances from**  
**10:45am**

**Thursday 8 August**  
**Open Classrooms &**  
**STEAM Expo in Hall from**  
**1:45pm-2:45pm**

## Every Student, Every Voice



**Please join us in celebrating Education Week 2019**

This year's Education Week theme, Every Student, Every Voice is an important message and one that highlights our school's Restorative values and underpins the NSW Department of Education's goal that every student is known, valued and cared for.

Riverbank PS places a strong emphasis on student voice, our endless opportunities and creating engaged citizens who thrive beyond the school gates.



MUSIC  
ART  
DRAMA  
DANCE

M

A

D

D

13  
AUG  
2019

FOOD AND DRINK: 5.30PM  
ART EXHIBITION: 6PM  
PERFORMANCES: 6.30PM

180 Riverbank Dr | 96263562

# CELEBRATE BOOK WEEK WEEK 2019 @RPS!



Est. 2015  
Learning to Live  
Living to Learn

Guessing Competitions  
Voting  
Book Quizzes  
and lots more fun in  
the Library!



MYSTERY READERS  
VISITING EVERY  
CLASS!



**AUTHOR VISITS!**  
ANDREW DADDO 20/8 K-2  
SALLY MURPHY 22/8 3-4  
MICK ELLIOTT 21/8 5-6



**Bedtime Stories for  
Kindy Mon 19th**

**BOOK CHARACTER DRESS UP  
TUES 20TH AUGUST**



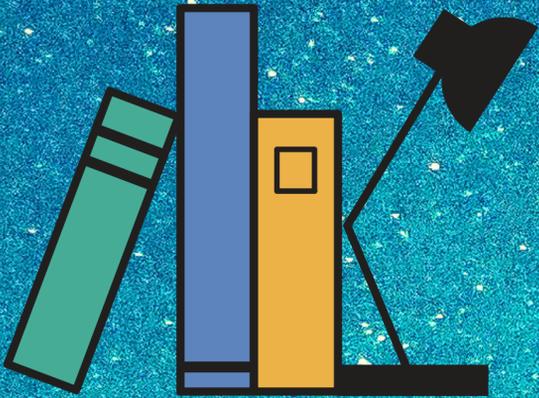
**"Reading is my Secret Power!"**



RIVERBANK PUBLIC SCHOOL  
INVITES YOU TO



# BEDTIME STORIES FOR KINDY!



**WHEN: MONDAY 19th August - 3 sessions to choose from 5pm, 5.50pm or 6.40pm.**

**Each session is 40 minutes duration.**

**WHERE: RIVERBANK PUBLIC SCHOOL LIBRARY**

**RSVP: BOOKINGS ARE ESSENTIAL THROUGH THE FOLLOWING LINK:**

**<https://tinyurl.com/y53go5qa>  
or scan the QR code**

 Scan me

