

This is how we Learn and Live!

SCHOOL NEWSLETTER • 5 June 2019 • TERM 2 WEEK 6



Term 2 2019 Important Calendar Dates

Week 6	
Friday 7 June	PSSA 12.15pm Stage 3 Assembly: 5C 1.45pm Stage 2 Assembly: 3E
Week 7	
Monday 10 June	Public Holiday – Queen’s Birthday
Friday 14 June	PSSA 11.30am Kindergarten Assembly: KA 1.45pm Stage 1 Assembly: 2H
Week 8	
Monday 17 June	School Photos
Tuesday 18 June	School Photos
Wednesday 19 June	School Photos 6pm 2020 Kindergarten Information Session
Thursday 20 June	9am EALD Parent Information Session - How to help your child with writing
Friday 21 June	PSSA 12.15pm Stage 3 Assembly: 5G 1.45pm Stage 2 Assembly: 3M
Week 9	
Monday 24 June	8.50am Helping your Child with Mathematics K-2 Parent Workshop 9.30am Helping your Child with Mathematics Yrs 3 – 6 Parent Workshop 6.30pm Stage 2 Cyber Safety talk with Snr Constable Bollard
Tuesday 25 June	Whole School Photo
Wednesday 26 June	9.30am 2020 Kindergarten Information Session
Thursday 27 June	9am Helping your Child with Reading Yrs 3-6 Parent Workshop

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PRINCIPAL'S REPORT

We are halfway through Term 2 and Riverbank PS is a busy place, where all our students have challenged themselves to achieve beyond their best!

Musica Viva

Musica Viva will be performed over Wednesday 12 June and Thursday 13 June, providing an opportunity for all students to attend the show 'The Air I Breathe'. The three performers show how, through musical instruments, the human body can harness the power of air and use it to express our identity in a unique way.

Payment of \$10 for the incursion is due today.

2020 Kindergarten Information Session

Parents of students commencing Kindergarten in 2020 are invited to attend an Information Evening on Wednesday 19 June, at 6pm in the school hall. The same session will also be held on Wednesday 26 June, at 9.30am.



RIVERBANK PUBLIC SCHOOL

Kindergarten 2020
Information Sessions

Learn more about Riverbank Public School including:

- Enrolment Procedures
- Before & After School Care
- Parents and Community (P&C)
- Kindergarten Classroom Tour

Wednesday 19 June 6:00pm
OR
Wednesday 26 June 9:30am



Staffing Updates

I would like to welcome Mrs Cheltzie Hall to the position of Assistant Principal Support at Riverbank PS.

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Reports

Semester 1 reports will go out to parents and carers on Monday 1 July. Teachers are currently using assessment data collected during Terms 1 and 2 to write student reports. Our parent-teacher interviews were held at the end of Term 1; however, parents may request a meeting with their child's teacher in Term 3 following the written reports.

Canteen

As you would be aware, we are fortunate to have a healthy canteen with a wide variety of food. Sometimes students forget to bring lunch to school and on these occasions our canteen will provide a piece of fruit for recess and a sandwich for lunch. A subsequent note is sent home by the canteen seeking payment. Should you receive a note from the canteen can you please ensure payment is made promptly.

Sydney West Cross Country Carnival

On Friday 24 May 63 Riverbank students competed in the Ridges Zone Cross Country held at Paterson Reserve. Congratulations to Mihir who placed 6 in the 8/9yr boys and Carrington who placed 7 in the 10yr girls. Both students will be represent Ridges at the Sydney West Cross Country Carnival held on Wednesday 12 June at Sydney Motorsport Park, Eastern Creek. Congratulations also to Eva who placed 9th and is a reserve for the 8/9 year girls.

Ridges Friendly Debating

Teams of students from local schools all made their way to Kellyville Ridge Public School on Thursday 30 May for Round 1 of the Ridges Friendly Debating competition. Riverbank argued the negative for the topic 'NAPLAN Should Be Banned' against John Palmer. Our team all enjoyed their first experience of debating and fought hard, however narrowly missed out on the win. We are looking forward to our next debate coming up soon to implement the feedback we received, especially around the need for each speaker to include a rebuttal.



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Premier's Debating

Riverbank began its 2019 Premier's Debating season with some very strong debates taking place. Riverbank argued the negative for the topic of 'banning all homework in primary schools' and had a positive result. We then argued the negative on 'every class adopting a pet cat or dog as a class pet', gaining great feedback from the adjudicator and similarly winning the debate.



Stage 2 Cyber Safety Talk

Senior Constable John Bollard from Quakers Hill Police Local Area Command will be presenting a parent cyber safety information talk to Stage 2 parents and caregivers. The talk will be held in the Riverbank hall on Monday 24 June, commencing at 6:30pm. We have organised these talks for Stage 3 parents in the past, however, with children having more access to the internet on various devices, we feel it important to provide this opportunity to parents and caregivers of Stage 2. The cyber safety talk will outline many dangers of the internet and apps that children are accessing at home. Senior Constable John Bollard will also provide many practical suggestions to assist in the supervision of children while using devices. There is no need to RSVP. We encourage all parents to attend this evening and look forward to seeing you there. **No children** are able to be present at the session due to the nature of the topics discussed. If you have any questions about the evening please contact the school office.

Allergies

Anaphylaxis is a potentially life threatening, severe allergic reaction which occurs after exposure to an allergen (usually to foods, insects or medicines), to which a person is already extremely sensitive. We have a number of students at Riverbank Public School with anaphylaxis and similar allergic conditions and our staff undertake face-to-face and online training in providing an emergency response to this condition. The parents of our anaphylactic and allergic students work hard to educate their children about the risks of sharing food, as do our teachers.

As this is a potentially life-threatening condition, we ask that you please consider these students before sending high-risk products such as peanut butter, Nutella and seafood in school lunchboxes. Please talk to your child about the potential risks of sharing food and ask them to wash their hands after eating any nut-based or seafood products. Thank you for your understanding, our anaphylactic children and their families appreciate your support.

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Annual School Report

The Annual Report for 2018 provides the community with an account of our achievements and operations throughout the year. It includes a detailed account of the progress the school has made to provide high quality educational opportunities for all students, as set out in the school plan. The report has now been finalised and can be found on our website in the 'About Our School' tab, under 'School Planning and Reporting'.

Students arriving late to school

We understand that sometimes children need to arrive late to school due to specialist appointments, etc, however no student is allowed to sign themselves in. To ensure their safe arrival at school, a parent must accompany them if they are arriving any time after 9am. Should your child arrive unescorted after this time, you will be contacted and your child will remain in the school office until you return to sign them in.

Please do not drop your child at the gate after this time.

Nationally Consistent Collection of Data

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

School Invoices and payments

Thank you for paying your Term 1 fees. Term 2 invoices were sent home last week. We are not able to take late payments for any excursions or events. Please remember to pay on time, as schools pay in advance for buses and venues prior to an event. It is important parents do not miss deadlines.

Have a lovely fortnight.

Mrs Elisa Baker
Relieving Principal

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Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

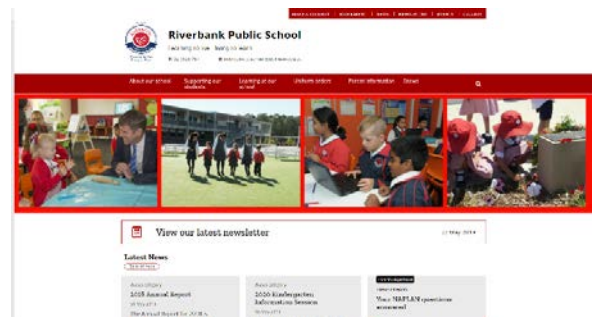
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.

Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



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Woolworths Earn and Learn

This year Riverbank will be participating in Woolworths Earn & Learn. Through this program, we will be able to get new educational resources for our school and all we need you to do is shop for your groceries at Woolworths.



From 1 May until 25 June 2019, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it is complete, the Sticker Sheet can be dropped into the Collection Box outside the staffroom at school. At the end of the promotion, we will be able to get some great new equipment. The range is extensive and offers a variety of items ideal for our students – including resources for Maths, English, Science, Arts & Craft, Sport and Robotics products.

Lost Property

As the mornings become cooler and the days are gradually warming up, we are finding a lot of jumpers and jackets being left out in the playground. Could you please ensure that all the children's property is **CLEARLY** labelled, so we can promptly return their belongings to them.

Flu Season – staying healthy

Flu season is unfortunately upon us and there is much the school is doing to keep our children healthy. We ask for your support also in reinforcing key hygiene messages at home. You might like also to consult your own doctor about whether flu vaccination is recommended for your child.

Some things the school is doing in this area include:

- Hand sanitiser pumps are installed in every classroom
- Deodorisers will be installed in toilet blocks
- Classroom hygiene routines re-established and teachers communicating with students about key hygiene messages (e.g. hand washing/sanitising before and after eating; hand washing/sanitising before and after play; remembering to sneeze into one's elbow)
- Posters reinforcing hand-washing best practice and other hygiene messaging will be installed in each toilet block.

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Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

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School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Values:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY

Care for Others

GREEN KEY

Think Before Reacting

BLUE KEY

Respect Yourself

RED KEY

Work Together for a Non Violent Way

BLACK KEY

Expect the Best

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Congratulations to our Term 2 Week 5 Kindergarten Merit Awards recipients

Class	Class
KA – Karteek, Rafael	KS – Ayaan, Imaan
KG – Akshara, Arihaan	KT – Myra, Haseeb
KI – Palash, Issac	KTK – Harveer, Avreet
KL – Shreyasi, Liam	KTM – Evan, Neev
KM – Jemma, Aurora	KW – Trace, Tanvi
KR – Omaira, Zayn	K-2F - Hanes

Congratulations to our Term 2 Week 5 Stage 1 Merit Awards recipients

Class	Class
1A – James, Ojal	1S – Heidi, Keiran
1D – Safa, Nihaal	1W – Jasnoor, Colin
1F – Dorothy, Ben	2B - Rohan, Anirundha
1HC – Ainsley, Veronica	2F – Nishal, Eramm
1L – Eric, Diksha	2H – Devish, Sophie
1MD – Aanshi, Sam	2M – Benjamin, Joseph
1M – Fynn, Akshetha	2S – Hassan, Poppy
1R – Samhith, Arya	2W – Aydan, Aryana

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Congratulations to our Term 2 Week 4 Stage 2 Merit Awards recipients

Class	Class
3B – Vihaan, Aarav, Elizabeth	3E – Kayla, Charlotte, Pratyush
3I – Suraj, Alishba, Ved	3J – Hirun, Aarna, Prisha
3KH – Alex, BJ, Brody	3M – Lucas, Jett, Subhan
3W – Leila, Jett, Subhan	3/4C – Pritish, Sarina, Noah
4B – Veraal, Kaan, Yuan	4C – Nishka, Ayaan, Matthew
4D – Carrington, Ethan, Parkes	4J – Alwin, Ashlyn, Dylan
4L – Niski, Soham, Oliver	4N – Aaina, Jayden, Aum

Congratulations to our Term 2 Week 4 Stage 3 Merit Awards recipients

Class	Class
5B – Nethra, Faiz, Jasleen	6B – Aanya, Krishiv, Sze Wei
5C – Roop, Kaiden, Mehak	6L – Emel, Baljot, Kushal
5E – Akshaya, Punima, Mannat	6M – Orika, Abdullah, Harjan
5G – Zander, Sanah, Viray	6R – Leah, Usmehar, Aditya
5R – Isaac, Ashaz, Sura, Natalie, Taha, Madeline	6V – Chris, Anushka, Alina

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Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (for the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (for the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (for the viewing of the western plains by the explorers)

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Creative and Practical Arts (CAPA)

Hills Performing Arts Festival

We wish all our performance groups the best of luck as they prepare to audition for The Hills Performing Arts Festival. Auditions will be held in Week 6 and 7 at school. Many thanks to our wonderful dance teachers who have prepared our children for this exciting event!

Stage 2 Recorder Program

Stage 2 begin the much anticipated Recorder Program this week. Recorder lessons will continue until the end of term and pick up again next semester. **Recorders can be purchased from the office for \$10 (cash only please).**

The Yamaha YRS-24B is the preferred recorder; however, if your child already has a recorder not previously purchased from school, they may bring it in for the program. Should the recorder not be suitable for the program, Mrs Rozanc will let them know.

Music Tuition

Music is a wonderful means of developing learning and concentration skills in children, benefiting all areas of their education. They become more centered within themselves, regaining some of the things TV and video games take out. Music helps children develop the ability to work independently, increases self-discipline, improves self-esteem and confidence and gives them a life-long skill. Group lessons / rehearsals also give children the opportunity to enjoy learning and playing together.

At Riverbank Public School, we are employing the services of Primary Music Institute (PMI) to deliver high quality music tuition to our students. PMI have developed a continually innovative curriculum – incorporating technology, modern music and structure learning plans. They offer exceptional parent support through an online parent portal and phone/email support team who ensure all information is available for parents.

Keyboard allows the easiest and most direct access to a real understanding of music theory i.e. how composers put music together. Beginning on a keyboard is a very affordable way for parents to let their children try 'piano lessons' without committing themselves to investing in a piano before they are sure the child is going to continue.

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Lesson Structure	Price per week
Private Lessons	\$32.95
Shared Lessons (2 students)	\$23.95
Small Groups (3 students)	\$18.95

Program enrolment forms were distributed to students today. Additional copies are also available at the office. More information can be found at <https://www.primarymusicinstitute.com.au/>

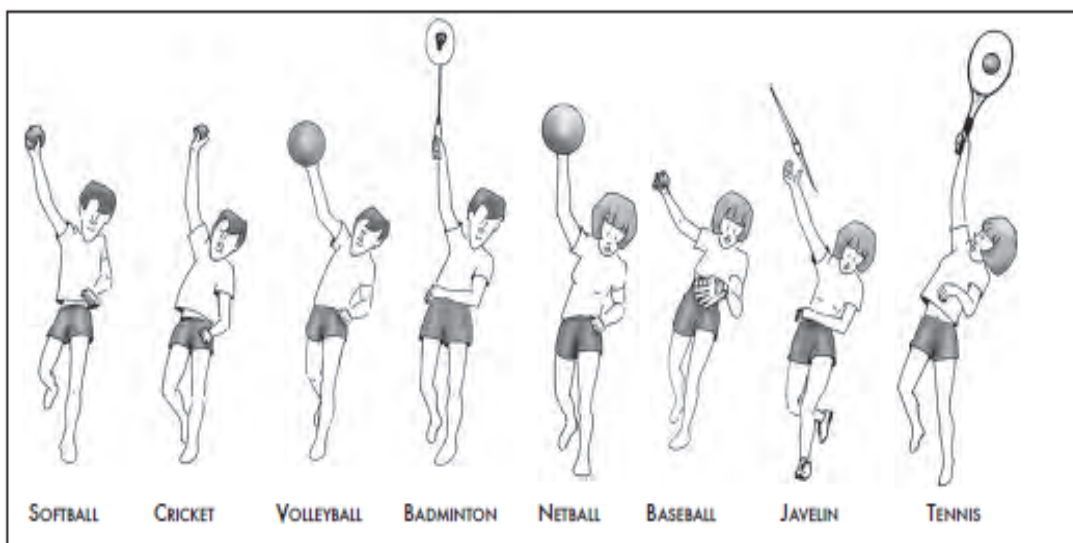
We continue to offer guitar tuition through Mitchell Grace. Notes are available from the office if you are interested in guitar tuition.

RPS Sport Update

Why are fundamental movement skills important?

Fundamental movement skills are the 'building blocks' for movement. They are needed to participate successfully in all types of games, physical activities and sports.

As we can see in the picture below, the development of one movement skill pattern - the overarm throw - can be transferred into a number of physical activities. This provides children with numerous opportunities to participate in a variety of different sports and physical activities.



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Children who are competent in fundamental movement skills are more likely to:

- Enjoy sports and activities
- Have a positive attitude towards physical activity
- Develop a lifelong commitment to physical activity
- Be fitter
- Be in the healthy weight range
- Have better socialisation skills
- Have better self-esteem and confidence - these improvements have a flow-on effect to other areas of a child's life.

Children who do not master fundamental movement skills are more likely to drop out of sport and physical activities.

Ridges Winter PSSA

24 May 2019

Bye: Ridges Zone Cross Country

Round 4 Results 31 May 2019

Rugby League:	Jnrs W 36-22	Snrs L 0-36
Netball:	Jnrs W 7-1	Snrs L 17-4
Boys Soccer:	Jnrs D 1-1	Snrs L 0-2
Girls Soccer:	Jnrs L 0-10	Snrs L 0-5
Newcombe Ball:	Boys L 0-2	Girls L 0-2

Ridges Cross Country Carnival

On Friday 24 May, 63 eager Riverbank students competed in the Ridges Zone Cross Country held at Paterson Reserve. A thick mist hovered around for most of the early morning until the warm autumn sun appeared, creating the perfect day for running.

All Riverbank students are to be commended for the high level of effort they showed, while making sure to enjoy the experience.

The first 8 placed runners from each age group event will represent Ridges at the Sydney West Cross Country Carnival held on Wednesday 12 June at Sydney Motorsport Park, Eastern Creek.

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Congratulations to Mihir who placed 6th in the 8/9yr boys and Carrington who placed 7th in the 10yr girls. Both students will be running at the Sydney West Cross Country carnival. Congratulations also to Eva who placed 9th and is a reserve for the 8/9 year girls.

AFL Auskick Program

The Auskick AFL after School Program commenced on Friday 17 May at The Ponds High School. Sessions will be held every Friday until 5 July from 4:00pm – 5:00pm. *The program is a safe, fun; action-packed 8 weeks of games and skill development, ideal for boys and girls aged 4-12 for only \$85, which includes an awesome Auskick pack. **Each child receives** Auskick Backpack, Footy Card Album + Cards, Footy Pump, AFL Club of support Personalised Door Sign + Shoe Tag AND an AFL Auskick Football!*

To register, visit "play.afl/auskick and enter 'The Ponds', then click on "**The Ponds Auskick Centre**" or register in person at the first session. To receive a FREE GWS GIANTS junior membership, be sure to choose the GIANTS as your team of support!

For more information, please contact: Erin Doyle on 0412 011 634 or

Email: Erin.Doyle@afl.com.au

Mr Lonsdale

Sport Convenor

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Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

WHAT'S NEWS?

Alpacas with Maracas written by Matt Cosgrove was certainly a hit as our school participated in National Simultaneous Story Time. A huge thank you to Mrs Brown who entertained our Kindergarten children with her lively reading. It has been fantastic to see so many classrooms decorated with gorgeous artworks inspired by the crazy alpacas.

NEW LIBRARY OPENING TIME

The Library will be open from 8:15am-8:40am on Thursday mornings for parents to come and enjoy reading with their children. We will also be showing stories from Story Box Library, if you prefer to sit back, relax and enjoy these together. Children must be accompanied by a parent or guardian.



PRC REMINDERS

Students have until 30 August to complete the Premier's Reading Challenge. All students in Years 3-6 have been shown how to independently log in and record the books they have read.

***** Students in K-2 do not need to do anything – the PRC is completed at school. *****

OVERDUE BOOKS

Please help your child remember their book and bag on their Library day. Unfortunately, if your child does not return their book, they cannot borrow a new one.

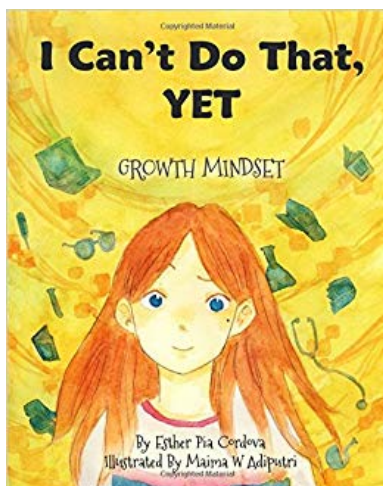
PARENT HELPERS

Thank you to our lovely volunteers who have kindly offered their time to help cover our library books. We ran a workshop with our Riverbank expert who kindly shared her tips and strategies for covering the perfect book!



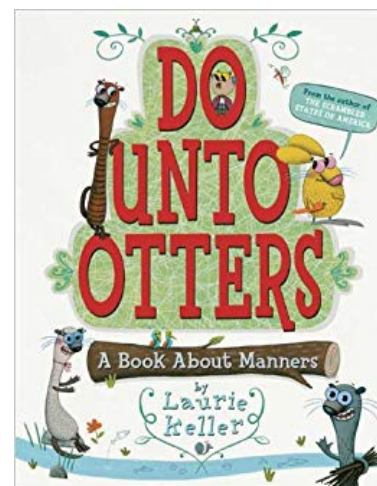
Library Team Ms Kennedy, Mrs Griffiths and Mrs Wolff.

RECOMMENDATIONS



I Can't Do That, Yet

Enna is a girl who does not believe in herself and starts thinking she can't do anything. When she has a dream about all the possibilities her future holds, she realises that she can be anything she wants to be as long as she sets her mind to it. Enna learns to have a growth mindset and say, **'I just can't do that, YET.'**



Do Unto Otters

When Mr Rabbit has otters move in as his new neighbours he is quite worried they will not get along. Mr Owl gives him some wonderful advice about treating otters how you would like otters to treat you. The book has many words of wisdom about good manners and how to treat people respectfully.

STEAM NEWS

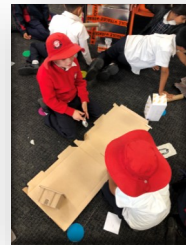
Science, Technology, Engineering, Art & Maths

The Minecraft Airport and Aerotropolis design teams have been busily re-searching, planning and designing their ultimate airport! They are collaborating, creating, innovating and even beginning to budget their sustainable airport design! They have begun to clear land and code the first area of their build! This is a very engaging and challenging concept and the students are thriving! The Maker's Empire 3D printing project is also going well. Students involved have embraced the software and are designing some excellent prototypes for their project goals.

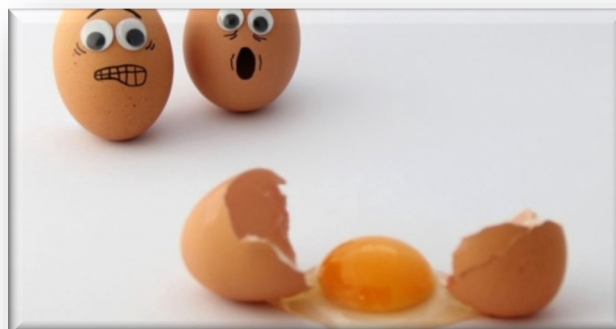
STEAM Clubs

STEAM clubs are going great! The following activities are underway in our lunch time clubs:

Stage 1 – Students have been busy designing and constructing a Marble Run from provided materials. Their creation must run for 3 seconds. They are having a great time while working on developing their design and creative thinking skills!



Stage 2 – Students have been excitedly preparing for the 'Egg drop challenge' in our STEAM club. We have created plans to design a container to safely drop an egg off a two story building with consideration to strength, air resistance, size and with time restraints. Our models are looking incredible and are nearly ready to launch! Which models will survive?!



Stage 3 – Stage 3 are using technology in fantastic ways to enhance their art lessons during Middle Schools ART this past fortnight. In studying Picasso's Weeping Woman, they began using a site called Picassohead to create portraits. Another product they plan to use is the computer drawn creation to create a portrait with their choice of materials and colour schemes, either imitating Picasso's colours in Weeping Woman or go completely different using black/grey chalk pastels.



Stage 3 STEAM club have finished their first project and will be presenting ideas this Friday. They chose to investigate Artificial Intelligence and how it is used in modern life. They talked about the Google Alpha which beat the top ranked Chinese student at their game of Go! They are putting together an application for the Game Changer Competition run by the NSW DET.

The use of technology in the school is so exciting and we looking forward to continuing to share our experiences and creations.

Jodi Seward - IT Coordinator



School Holiday Workshops

NEW! WORKSHOPS + LOCATIONS

DIGITAL ART

1 and 2-Day Workshops from 8 July

DESIGN

ALL EQUIPMENT IS SUPPLIED

MAKERSPACE

Suitable for kids ages 8 to 14 years

- ★ Castle Hill
- ★ Mosman
- ★ The Ponds



EARLY BIRD OFFER

10% OFF any workshop!

Can be used with Creative Kids voucher.

Ends 30 June 2019.



BOOK NOW at

PIXELKIDS.com.au



@pixelkidsacademy