

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Term 2 2019 Important Calendar Dates

Week 4	NAPLAN (Years 3 and 5 only) Kindergarten Parent Teacher Interviews
Wednesday 22 May	National Simultaneous Storytime
Friday 24 May	Zone (Ridges) Cross Country – NO PSSA 12.15pm Stage 3 Assembly: 6R 1.45pm Stage 2 Assembly: 4D
Week 5	
Wednesday 29 May	P & C AGM 6:00pm Staffroom
Friday 31 May	PSSA 11.30am Kindergarten Assembly: KL 1.45pm Stage 1 Assembly: 1A
Week 6	
Friday 7 June	PSSA 12.15pm Stage 3 Assembly: 5C 1.45pm Stage 2 Assembly: 3E
Week 7	
Monday 10 June	Public Holiday – Queen’s Birthday
Friday 14 June	PSSA 11.30am Kindergarten Assembly: KA 1.45pm Stage 1 Assembly: 2H
Week 8	
Monday 17 June	School Photos
Tuesday 18 June	School Photos
Wednesday 19 June	School Photos 6pm 2020 Kindergarten Information Session
Friday 21 June	PSSA 12.15pm Stage 3 Assembly: 5G 1.45pm Stage 2 Assembly: 3M

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



PRINCIPAL'S REPORT



National Simultaneous Storytime (NSS) is an annual campaign that aims to encourage more young Australians to read and enjoy books. Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 19th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Kindergarten to Year 6. Today, Mrs Brown had the pleasure of reading *Alpacas with Maracas* written and illustrated by Matt Cosgrove to all of our Kindergarten students.

Staffing Updates

I would like to congratulate Miss Georgia Maher on her permanent appointment as a classroom teacher to Riverbank Public School.

Accident on Wentworth St

Last week there was an incident involving a pedestrian and motor vehicle on the new crossing on the corner of Wentworth Street. This crossing was installed without any consultation with the school or the community. Mrs Brown has have been in contact with Council since its installation to address our concerns on its location. Mrs Brown has advised P&C that this is NOT the crossing that is being installed further down Wentworth Street. We have had a meeting with Kevin Conolly to express our concerns and to enlist his help to address this issue with Council. Please take care when crossing the roads. The school, along with the P&C will do all we can to ensure the safety of our students.

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Adopt a Farmer Fundraiser

We have received the following from Jason Castle, Rural Aid Australia:

On behalf of Rural Aid, I would like to sincerely thank Riverbank Public School for your kind donation and support. It's the good will from people such as yourselves that enables us to support and assist Australian farmers and rural communities in times of hardship. If you would like to hear more about our volunteer programs or to enquire about becoming a regular giver, please feel free to give me a call on (07) 3153 4622 during business hours. Once again thank you so much for the support, we really appreciate it and rural Australia does as well.

A wonderful recognition of the effort from our supportive community!



RECONCILIATION
AUSTRALIA

Reconciliation Week and National Sorry Day 27 May – 3 June

This year during National Reconciliation Week, Reconciliation Australia invites all Australians to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that knowledge and help us grow as a nation. During Week 5, students in Stage 3 will acknowledge National Sorry Day, discuss the history, and continued effect of the forced removal of Aboriginal and Torres Strait Islander people from their families, communities and culture. We will also acknowledge National Reconciliation Week by celebrating the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians.

Musica Viva

Musica Viva will be performed over Wednesday 12 June and Thursday 13 June, providing an opportunity for all students to attend the show 'The Air I Breathe'. The three performers show how, through musical instruments, the human body can harness the power of air and use it to express our identity in a unique way.

Payment of \$10 for the incursion must be made no later than Wednesday, 5 June.

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



2020 Kindergarten Information Session

Parents of students commencing Kindergarten in 2020 are invited to attend an Information Evening on Wednesday June 19, at 6pm in the school hall. The same session will also be held on Wednesday 26 June, at 9.30am.

Reports

Semester 1 reports will go out to parents and carers on Monday 1 July. Teachers are currently using assessment data collected during Terms 1 and 2 to write student reports. Our parent-teacher interviews were held at the end of Term 1; however, parents may request a meeting with their child's teacher in Term 3 following the written reports.

Stage 2 Cyber Safety Talk

Senior Constable John Bollard from Quakers Hill Police Local Area Command will be presenting a parent cyber safety information talk to Stage 2 parents and caregivers. The talk will be held in the Riverbank hall on Monday 24 June, commencing at 6:30pm.

We have organised these talks for Stage 3 parents in the past, however, with children having more access to the internet on various devices, we feel it important to provide this opportunity to parents and caregivers of Stage 2. The cyber safety talk will outline many dangers of the internet and apps that children are accessing at home. Senior Constable John Bollard will also provide many practical suggestions to assist in the supervision of children while using devices.

There is no need to RSVP. We encourage all parents to attend this evening and look forward to seeing you there. **No children** are able to be present at the session due to the nature of the topics discussed. If you have any questions about the evening please contact the school office.

Ridges Cross Country

All the very best to our 64 students who will be representing RPS at this Friday's Ridges Zone Carnival.

Walk to School Safely Day

Thank you to all those who took some steps towards a healthier lifestyle by participating in our National Walk Safely to School Day last Friday.

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Nationally Consistent Collection of Data

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

P&C

Our next P&C meeting will be held next Wednesday 29 May with the Annual General Meeting commencing at 6.00pm, followed by a general meeting.

School Invoices and payments

Thank you for paying your Term 1 fees. Term 2 fees were sent home last week. We are not be able to take late payments for any excursions or events. Please remember to pay on time, as schools pay in advance for buses and venues prior to an event. It is important parents do not miss deadlines.

Students have now transitioned to our full winter uniform, including ties for boys in Stage 3.

Have a lovely fortnight

Mrs Elisa Baker
Relieving Principal

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



NAPLAN Online

Riverbank's Year 3 and Year 5 students have been participating in online NAPLAN testing for the last two weeks. The online tests have been very successful. Year 3 have completed all tests – Writing (paper test), Reading, Conventions of Language and Numeracy. Year 5 have completed three tests online – Writing, Reading, Conventions of Language and will sit their Numeracy test tomorrow (Thursday).

Students have appreciated having day breaks between tests, compared to having to complete four tests in three days with the paper tests. Students were also well prepared, having undertaken a practice omnibus test in the weeks prior to the NAPLAN tests. This gave students an opportunity to become familiar with the types of questions they would experience in NAPLAN Online.

The school will keep you informed when results are expected to be available.

Year 1 Australiana Pioneer Village Excursion

Year 1 recently went on an excursion to Australiana Pioneer Village. The excursion was planned to support our history unit *Present and Past Family Life*. At Australiana Pioneer Village, students learnt about how people lived over 100 years ago. They learnt about how people cooked, cleaned, and entertained themselves without electricity. The students were amazed to see the inside of different buildings, which helped them to better understand how families and communities from our local area lived in the past. They had the opportunity to visit an old shearing shed, blacksmiths hut, post office and police station. They even tried their hand at making butter in a churn and were excited to taste the final product on a piece of bread. Students demonstrated exceptional behaviour and represented our school with pride. Thank you to the parent helpers and teachers who attended on the day.



This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Woolworths Earn and Learn

This year Riverbank will be participating in Woolworths Earn & Learn. Through this program, we will be able to get new educational resources for our school and all we need you to do is shop for your groceries at Woolworths.



From 1 May until 25 June 2019, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it is complete, the Sticker Sheet can be dropped into the Collection Box outside the staffroom at school. At the end of the promotion, we will be able to get some great new equipment. The range is extensive and offers a variety of items ideal for our students – including resources for Maths, English, Science, Arts & Craft, Sport and Robotics products.

Flu Season - staying healthy

Flu season is unfortunately upon us and there is much the school is doing to keep our children healthy. We ask for your support also in reinforcing key hygiene messages at home. You might like also to consult your own doctor about whether flu vaccination is recommended for your child.

Some things the school is doing in this area include:

- Hand sanitiser pumps are installed in every classroom
- Deodorisers will be installed in toilet blocks
- Classroom hygiene routines re-established and teachers communicating with students about key hygiene messages (e.g. hand washing/sanitising before and after eating; hand washing/sanitising before and after play; remembering to sneeze into one's elbow)
- Posters reinforcing hand-washing best practice and other hygiene messaging will be installed in each toilet block.

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Values:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.



YELLOW KEY

Care for Others

GREEN KEY

Think Before Reacting

BLUE KEY

Respect Yourself

RED KEY

Work Together for a Non Violent Way

BLACK KEY

Expect the Best

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Congratulations to our Term 2 Week 3 Kindergarten Merit Awards recipients

Class	Class
KA – Ranveer, Akira	KS – Arjan, Mehreen
KG – Isabella, Prabhjan	KT – Maree, Krishi
KI – Jeslin, Yukti	KTK – Juliet, Jordan
KL – Varish, Abrianna	KTM – Louis, Chloe
KM – Harvey, Amy	KW – Arshman, Shree
KR – Meera, Affan	

Congratulations to our Term 2 Week 3 Stage 1 Merit Awards recipients

Class	Class
1A – Abhijot, Prabhnimit	1W - Kiara, Preston
1D – Madhav, Janeet	2B - Simone, Rudeet
1F – Ziddonia, Aaron	2C - Divan, Kavya
1HC – Unanah, Siddharth	2F – Aisha, Rayyan
1L – Sahib, Tori-Lee	2H – Indy, Haniya
1MD – Lilly, Anish	2M – Anita, Grace
1M – Dhruvi, Aiden	2S – Aayan, Isumi
1R – Vikyath, Ciara	2W – Angelena, Mika'il
1S – Angel, Zain	

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Congratulations to our Term 2 Week 2 Stage 2 Merit Awards recipients

Class	Class
3B – Marina, Ashish, Michaela	3E – Esha, Trisha, Tye
3I – Sienna, Blesy, Omar	3J – Hiya, Jeevan, Jasmine
3KH – Ruheen, Inshall, David	3M – Alessha, Edin, Aneesah
3W – Grace, Samar, Coraleigh	3/4C – Danaisha, Jeremy, Amisha
4B – Hanya, Eira, Kuila	4C – Yassir, Saahith, Talia
4D – Guillermo, Aaron, Ariana	4J – Sophie, Zayn, Sahil
4L – Alfie, Adon, Nishi	4N – Sujay, Diya, Arel

Congratulations to our Term 2 Week 2 Stage 3 Merit Awards recipients

Class	Class
5B – Rutuj, Mehar, Paakhi	6B – Raayan, Shanzay, Agam
5C – Avika, David, Tristan	6L – Sam, Aditi, Ayaan
5E – Shua, Jaeda, Pavan	6M – Anav, Jai, Lagan
5G – Bradley, Prisha, Evie	6R – Arshi, Jonathan, Chantel
5M – Rakshya, Henrick, Ryan	6V – Hunter, Mia, Kelvin

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (for the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (for the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (for the viewing of the western plains by the explorers)

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Creative and Practical Arts (CAPA)

Our CAPA students have been busy rehearsing as we prepare for many exciting events throughout 2019. This year we will be auditioning for the following performances.

Hills Performing Arts Festival	All Dance Groups
Operation Art	Visual Arts Groups

Our Stage 3 Choir have auditioned for School Spectacular and we will have the results of their audition in the coming weeks.

Students will also have an opportunity to perform at the following events.

Hills Performing Arts Festival	Stage 2 Choir – Mr Chan
Education Week at Castle Towers	Kindergarten Choir – Mrs Matthews & Mrs Cooper Year 1 Choir – Mrs Kement & Mrs Bray Year 2 Choir – Mrs Brown 2 Selected Dance Groups
End of Year CAPA Night	All CAPA Groups

Hills Performing Arts Festival

Rehearsals for the Hills Performing Arts Festival have started and the choir is sounding wonderful. The date for our big performance is the evening of Thursday, 5 September at Evan Theatre - Penrith Panthers.

As we are part of a massed choir with four other schools, we have scheduled three rehearsals (during school hours) for all schools to attend and rehearse together. This term the massed choir will rehearse together at Jasper Road Public School on Wednesday 29 May.

We are thrilled that Aarchi, Lily and Prisha (Year 5) have also been selected to be part of the Hills Schools Dance Ensemble which will perform on the night.

Music Tuition

Music is a wonderful means of developing learning and concentration skills in children, benefiting all areas of their education. They become more centered within themselves, regaining some of the things TV and video games take out. Music helps children develop the ability to work independently, increases self-discipline, improves self-esteem and confidence and gives them a

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



life-long skill. Group lessons / rehearsals also give children the opportunity to enjoy learning and playing together.

At Riverbank Public School, we are employing the services of Primary Music Institute (PMI) to deliver high quality music tuition to our students. PMI have developed a continually innovative curriculum – incorporating technology, modern music and structure learning plans. They offer exceptional parent support through an online parent portal and phone/email support team who ensure all information is available for parents.

Keyboard allows the easiest and most direct access to a real understanding of music theory i.e. how composers put music together. Beginning on a keyboard is a very affordable way for parents to let their children try 'piano lessons' without committing themselves to investing in a piano before they are sure the child is going to continue.

Lesson Structure	Price per week
Private Lessons	\$32.95
Shared Lessons (2 students)	\$23.95
Small Groups (3 students)	\$18.95

Program enrolment forms were distributed to students today. Additional copies are also available at the office. More information can be found at <https://www.primarymusicinstitute.com.au/>

We continue to offer guitar tuition through Mitchell Grace. Notes are available from the office if you are interested in guitar tuition.

Stage 2 Recorder Program

Students in Stage 2 will commence recorder lessons as part of their music program from Week 6 this term. **Recorders can be purchased from the office for \$10 (cash only please).**

The Yamaha YRS-24B is the preferred recorder; however, if your child already has a recorder not previously purchased from school, they may bring it in for the program. Should the recorder not be suitable for the program, Mrs Rozanc will let them know.

RPS Sport Update

Fundamental Movement Skills

Just as it is important for children to be active every day, it is important for children to develop their fundamental movement skills.

What are fundamental movement skills?

Fundamental movement skills are often categorised into three groups:

Locomotor skills:

- Run
- Hop
- Skip
- Jump
- Side gallop
- Dodge
- Leap

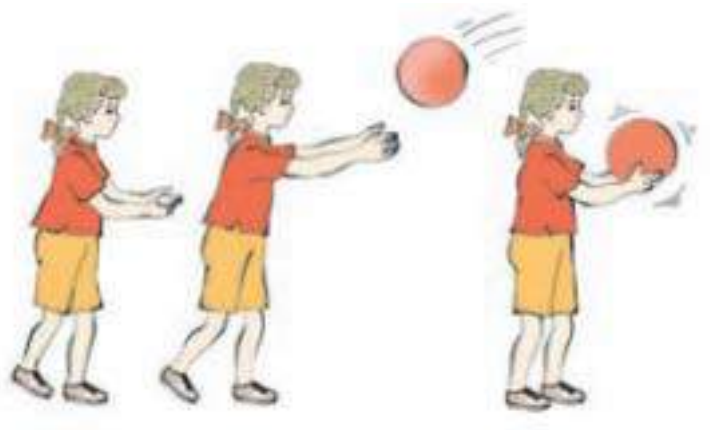
Object control skills:

- Overarm throw
- Catch
- Kick
- Two-hand strike
- Dribble (bounce)
- Roll
- Underarm throw

Stability skills:

- Static balance

Skill in focus ... Catch



How to:

1. Prepare to catch by holding both hands in front of the body and elbows softly bent.
2. Stretch the arms in front to reach for the ball as it arrives.
3. Catch the ball in the hands only, not the forearms or body.

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Skill in focus ... Overarm Throw



How to:

1. Eyes focused on target throughout the throw.
2. Stand side-on to target.
3. Throwing arm moves in a downward and backward arc.
4. Steps towards target area with foot opposite throwing arm.
5. Throwing arm follows through, down and across the body.

Ridges Winter PSSA

Round 2 Results

Rugby League: Jnrs L 16-42 Snrs L 6-44

Netball: Jnrs L 0-20 Snrs L 7-17

Boys Soccer: Jnrs D 1-1 Snrs L 0-2

Girls Soccer: Jnrs L 0-1 Snrs L 0-6

Newcombe Ball: Boys BYE Girls BYE

Round 3 Results

Rugby League: Jnrs L 10- 30 Snrs L 0-46

Netball: Jnrs W 5-4 Snrs L 3-7

Boys Soccer: Jnrs W 2-0 Snrs W 3-1

Girls Soccer: Jnrs D 0-0 Snrs L 0-9

Newcombe Ball: Boys: W 2-0 Girls L 0-2

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



AFL Auskick Program

The Auskick AFL after School Program commenced on Friday 17 May at The Ponds High School. Sessions will be held every Friday until 5 July from 4:00pm – 5:00pm. *The program is a safe, fun; action-packed 8 weeks of games and skill development, ideal for boys and girls aged 4-12 for only \$85, which includes an awesome Auskick pack. **Each child receives** Auskick Backpack, Footy Card Album + Cards, Footy Pump, AFL Club of support Personalised Door Sign + Shoe Tag AND an AFL Auskick Football!*

REGISTER NOW!

To register, visit HYPERLINK "<http://www.aflauskick.com.au>" play.afl/auskick and enter 'The Ponds', then click on "**The Ponds Auskick Centre**" or register in person at the first session. To receive a FREE GWS GIANTS junior membership, be sure to choose the GIANTS as your team of support!

For more information, please contact: Erin Doyle on 0412 011 634 or

Email: Erin.Doyle@afl.com.au

Mr Lonsdale

Sport Convenor

This is how we Learn and Live!

SCHOOL NEWSLETTER • 22 May 2019 • TERM 2 WEEK 4



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

Term Two	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
Week 1	29 April SDD	30 April Students Return	1 May Reading with your Child Parent Session 9am	2 May	3 May Assembly Kindy & Stage1 PSSA	4 5 May
2	6 May	7 May Mother's Day Stall	8 May	9 May	10 May Assembly Stage 2 & 3 PSSA	11 12 May
3	13 May	14 May NAPLAN Commences Year 1 Pioneer Village Excursion	15 May Year 1 Pioneer Village Excursion	16 May	17 May Assembly Kindy & Stage 1 Walk Safely to School Day PSSA	18 19 May
4	20 May Kindy Parent Teacher Interviews	21 May	22 May National Simultaneous Story time	23 May	24 May NAPLAN Concludes Assembly Stage 2 & 3 PSSA	25 26 May
5	27 May	28 May	29 May Hills Choir Rehearsal Parliament P&C 6pm	30 May	31 May Assembly Kindy & Stage 1 PSSA	1 2 June
6	3 June	4 June	5 June	6 June	7 June Assembly Stage 2 & 3 PSSA	8 9 June
7	10 June Queen's Birthday	11 June	12 June Musica Viva	13 June Musica Viva	14 June Assembly Kindy & Stage 1 PSSA	15 16 June
8	17 June School Photos	18 June School Photos	19 June School Photos Kindy 2020 Information Session 6pm	20 June	21 June Assembly Stage 2 & 3 PSSA	22 23 June
9	24 June	25 June	26 June Parliament Kindy 2020 Information 9:30am	27 June	28 June Assembly Kindy & Stage 1 PSSA	29 30 June
10	1 July Reports Home Year 6 Camp	2 July Year 6 Camp Year 2 Field of Mars Excursion	3 July Year 6 Camp Year 2 Field of Mars Excursion	4 July Kindergarten Calmsley Hill City Farm	5 July Assembly Stage 2 & 3	6 7 July
Hols	8 July NAIDOC WEEK	9 July	10 July	11 July	12 July	13 14 July
	15 July	16 July	17 July	18 July	19 July	20 21 July



Off the Shelf

LIBRARY
NEWSLETTER
T2W4/2019

WHAT'S NEWS?



We are looking forward to the 19th National Simultaneous Storytime event, hosted by the Australian Library and Information Association. Each year a picture book is selected for a simultaneous read-aloud event. This year, the selected story is *Alpacas with Maracas* by Matt Cosgrove. *Alpacas with Maracas* is the sequel to Australia's best-selling picture book, *Macca the Alpaca*. Matt will be reading his book aloud to the nation, along with two very special (and adorable) guest alpacas!

All classes will be joining in this event and listening to the broadcast. Our Kindergarten students are especially lucky and will be having Mrs Brown reading the story to them! This event is just for our students, however, you could listen to the story at home if you like!

To access the book

Story Box Library (remember username and password: riverbank)

<https://storyboxlibrary.com.au/login>

PRC REMINDERS

Students have until 30 August to complete the Premier's Reading Challenge. All students in Years 3-6 have been shown how to independently log in and record the books they have read.

***** Students in K-2 do not need to do anything – the PRC is completed at school. *****

OVERDUE BOOKS

Please help your child remember their book and bag on their Library day. Unfortunately, if your child does not return their book, they cannot borrow a new one.



Off the Shelf

LIBRARY
NEWSLETTER
T2W4/2019

LIBRARY LESSONS IN WEEK 4

Due to NAPLAN online testing, all Library lessons will continue to take place in the classrooms. Students will not be able to borrow during their usual lesson time. The Library will be **open before and after school for borrowing**. Students in K-2 need to be accompanied by an adult to do this.

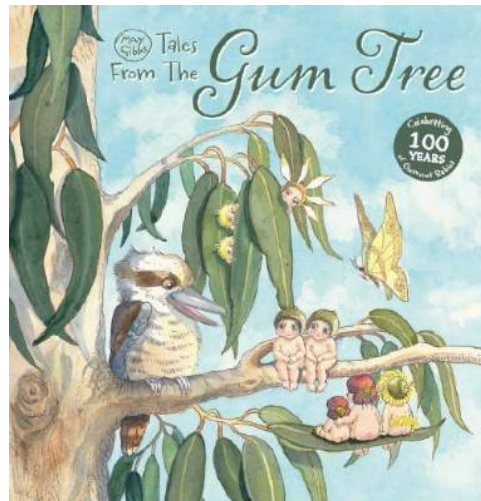
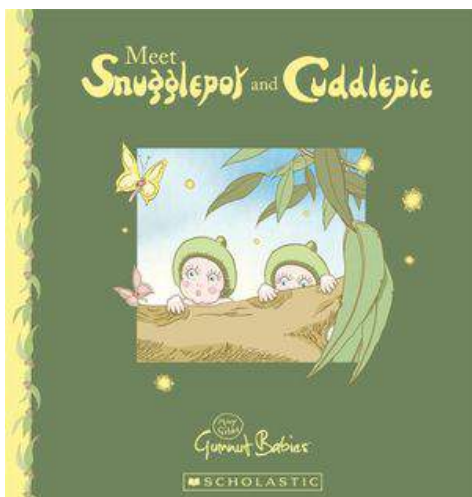
PARENT HELPERS

Due to a continual flow of new quality literature arriving in our Library, we are in need of parent helpers who are interested in helping contact/cover these books.

Please email jennifer.l.kennedy@det.nsw.edu.au

Library Team Ms Kennedy, Mrs Griffiths and Mrs Wolff.

RECOMMENDATIONS



May Gibbs is one of Australia's most beloved children's author and illustrator. The Australian classic *Meet Snugglepot and Cuddlepig* is part of a series that I fondly remember reading as a child. Join in the excitement as before dawn, when everyone is still asleep, Snugglepot and Cuddlepig creep out of bed and head off on an Australian bush adventure. The stories have a magical feel to them and the illustrations are beautifully created.

May Gibbs' Tales from the Gum Tree is a beautiful new story book inspired by the original Gumnut Babies stories and illustrations, written by Jane Massam. This can also be viewed on Story Box Library.

Visit <https://www.maygibbs.org/> to learn more about May Gibbs and to enjoy fun and games and many craft activities.

STEAM NEWS

Science, Technology, Engineering, Art & Maths

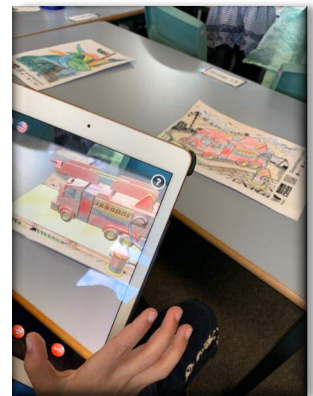
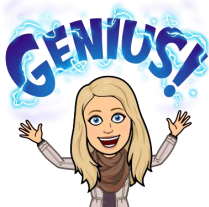
The Minecraft Airport and Aerotropolis design teams have been busily researching, planning and designing their ultimate airport! They are collaborating, creating, innovating and even beginning to budget their sustainable airport design!



STEAM Clubs

STEAM clubs are going great! The following activities are underway in our lunch time clubs:

In stage 1 – Students have been experimenting with Augmented Reality and have produced some amazing pictures which appear to have come to life! They've had a great time.



In stage 2 – The Makers Empire 3D printing team are working on designing some playground equipment for the 'idea' school playground. They are researching designs other schools and public playgrounds have utilised and are tweaking these ideas to creatively design their very own! They will then print prototypes of these designs on 1 of our 3 3D printers!

In stage 3 – Students are looking at the implication of Artificial Intelligence and are designing a model to show how it can be used. They are also putting together an entry for the NSW DET GameChanger competition.

Jodi Seward - IT Coordinator