

This is how we Learn and Live!

SCHOOL NEWSLETTER • 20 February 2019 • TERM 1 WEEK 4



Term 1 2019

Important Calendar Dates

Week 4	
Friday 22 Feb	PSSA commences 2019 School Leaders Induction Assembly 2pm
Week 5	
Wednesday 27 Feb	Ridges Zone Swimming carnival
Friday 1 March	1.45pm Stage 1 Assembly : 2W
Week 6	
Wednesday 6 March	P & C Meeting 7pm School Hall
Friday 8 March	12.15pm Stage 3 Assembly : 6L 1.45pm Stage 2 Assembly : 4N
Week 7	
Monday 11 March	National Young Leaders Conference (Captains, Vice-Captains and Prefects attending)
Thursday 14 March	Selective High School Test
Friday 15 March	1.45pm Stage 1 Assembly : 2F
Week 8	
Monday 18 March	Book Fair all week in the library
Friday 22 March	12.15pm Stage 3 Assembly : 5R 1.45pm Stage 2 Assembly : 4J

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PRINCIPAL'S REPORT

Swimming Carnival

Congratulations to all of our wonderful students who participated in our swimming carnival last Monday. Despite the heat, it was a great day! All students displayed brilliant sportsmanship, effort and resilience. Well done to our House and Vice Captains on leading their teams. It was lovely to see the students cheer on and help each other to achieve their best. Congratulations to those students who will be representing RPS at the Ridges Zone Carnival next Wednesday 27 February. A huge thank you to all the parents and carers who supported the day. I would also like to acknowledge the hard work of Mr Lonsdale, Mr Cain, Mrs Beard and their team for coordinating a successful event.

Welcome Picnic

Another terrific event has come and gone with over 150 new families joining in last Sunday's welcome picnic. Thanks to the P&C and staff for hosting a warm and welcoming environment for our new students.

Meet the Teacher

It was great to see so many parents attend 'Meet the Teacher' sessions last week. We appreciate the time parents gave to hear about all of the great opportunities for learning at RPS. We value the partnership between the school and the community. Please do not hesitate to make an appointment to speak with your child's teacher if you have any questions or queries.

2020 High School Applications Forms

2020 High School application forms will be sent home on 11 March. All forms are due back to school by Monday 18 March. Failure to return these forms may result in loss of placement at a preferred school.

P&C Meeting

Our first P&C meeting for the year will be held on Wednesday 6 March at 7pm in the staffroom. Come along and be part of the decision making process for our school. The topic for discussion at the March meeting will be NAPLAN online in 2019 for students in Years 3 and 5.

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Absences

If your child is absent for any reason from school, could you please ensure that a note is provided stating the date and reason for that absence. This is a legal responsibility and is closely monitored by the Department. An explanation of absence is required within 7 days. If the school has not received a note outlining a reason for the absence, a reminder letter will be sent home after 7 days. If you are taking a long term of absence, for example a holiday during the school term, you must inform the school's front office and complete a Certificate of Extended Leave – Holiday. Any documentation such as travel details, itinerary or flight bookings are needed to issue the certificate.

Allergies

Anaphylaxis is a potentially life threatening, severe allergic reaction which occurs after exposure to an allergen (usually to foods, insects or medicines), to which a person is already extremely sensitive. We have a number of students at Riverbank Public School with anaphylaxis and similar allergic conditions and our staff undertake face-to-face and online training in providing an emergency response to this condition. The parents of our anaphylactic and allergic students work hard to educate their children about the risks of sharing food, as do our teachers.

As this is a potentially life-threatening condition, we ask that you please consider these students before sending high-risk products such as peanut butter, Nutella and seafood in school lunchboxes. Please talk to your child about the potential risks of sharing food and ask them to wash their hands after eating any nut-based or seafood products. Thank you for your understanding, our anaphylactic children and their families appreciate your support.

At Riverbank, we value open communication channels in our school. You are more than welcome to make an appointment to meet with me by contacting the School Administration Staff at the front office. Alternatively, I am in the playground most mornings and afternoons and I always welcome feedback.

Have a lovely fortnight.

Jeanie Brown
Principal

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Riverbank PS Staff 2019

Principal - Mrs Jeanie Brown

Deputy Principal - Mrs Elisa Baker

Deputy Principal - Mr Grant Rimmer

Deputy Principal (Relieving) - Miss Stephanie Jones

Assistant Principals

Learning and Support

Mrs Lisa Sereni

Years K to 2

Ms Cathy Thoroughgood

Mrs Renee Wilson

Mrs Angela Hannigan

Years 3 to 6

Mr Ben Cain

Mr Angus Lamont

Mrs Garylene Neldner - Relieving

Mrs Kate Martin – Relieving

Administrative

Business Manager - Mrs Jenny Newton

School Administration Manager - Mrs Jill Arundel

School Counsellor - Ms Karalee Binstadt

General Assistant - Mr Garry Charters

General Assistant- Mr Ross Gerardis

School Administrative Officer - Mrs Joanne Smith

School Administrative Officer - Mrs Kylie Davoren

School Administrative Officer - Mrs Melissa Nesbitt

School Administrative Officer - Mrs Kristie Edwards

School Administrative Officer - Mrs Kim Ormsby

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Kindergarten class teachers

KTM Ms Cathy Thoroughgood & Mrs Jessica Matthews

KW Mrs Lorrinda Winthrop

KS Mrs Nicole Slater

KG Ms Sharon Grice

KI Mrs Natalie Ignacz

KA Miss Paige Arundel

KR Miss Rhiannon Walsh

KT Miss Carly Tyburski

KL Ms Shirley Lie

KTK Mrs Leda Khaliqi & Mrs Julia Trovato

KM Miss Alex McAlister

Year 1 & 2 classroom teachers

1HC Mrs Angela Hannigan & Mrs Jordana Cooper

1L Mrs Flora Liu & Mrs Vanessa Falcao

1A Miss Alysha McDonald

1S Miss Katelyn Stevenson

1W Miss Anita Wu

1M Mrs Nikki Moroney

1MD Mrs Jessica Muir & Mrs Emma Dawkins

1D Miss Katie Davis

1R Mrs Cassie Roberts

1F Miss Annelise Fatkin

2W Mrs Renee Wilson & Mrs Jaz Kement

2B Mrs Melissa Brace

2M Miss Sharna MacMasters

2F Mrs Leah Felton & Mrs Jaz Kement

2S Mrs Kirsten Smoth

2H Miss Lisa Harvey

2C Miss Ashley Campbell

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Year 3 & 4 classroom teachers

3B Miss Francesca Barraga
3E Miss Ashleigh Edwards
3I Miss Danijela Ignjatovic
3M Mrs Kate Martin
3W Mrs Louise Worrall
3KH Mrs Sandra Kafkis & Mrs Brenda Hibberd
3J Mrs Larissa Jacobsen
3/4C Mr Wallace Chan
4N Mrs Garylene Neldner & Mrs Vanessa Falcao
4B Mrs Sanjukta Banerji
4D Miss Ashley Dennis
4J Ms Leah Jones
4C Mr Sean Conroy
4L Mr Peter Lawrence

Years 5 & 6 classroom teachers

5C Mr Ben Cain & Mrs Jodi Seward
5B Mrs Debra Blackshaw
5R Mrs Kylie Redman
5G Mrs Danielle Green
5M Mrs Sandi McCully
6B Mrs Jessica Beard
6M Miss Georgia Maher
6R Ms Claire Rich
6L Mr Jarad Lonsdale
6V Mr Michael Vincent

Support teaching staff

3-4G Mrs Barbra Govender
3-5J Ms Samantha Jones
K-2F Mrs Felicity Fisher

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Release from face to face (RFF) teaching staff

Music – Mrs Sue Rozanc

Library – Mrs Jennifer Kennedy, Mrs Gina Griffiths & Mrs Olivia Wolff

Classroom RFF – Ms Helen Marci

Learning and support teachers

EAL/D – Mrs Konny Georgakopoulous

EAL/D – Mrs Elizabeth Jones

EAL/D – Mrs Leda Khaliqi

EAL/D – Ms Amy Bray

EAL/D – Mrs Jaz Kement

EAL/D – Mrs Aimen Tahir

LaST - Mrs Lisa Sereni

LaST - Miss Jessica Meakins

School Learning Support Officers

Mrs Marianne Finadri

Mrs Belinda Sarina

Mrs Jenny Wardell

Mrs Michelle McDonald

Mrs Kerrie Langley

Mrs Rhiannon Smith

Ms Trish Simpson

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NAPLAN Online

In 2019, Riverbank PS will be participating in NAPLAN Online Testing. For the last two years, our school has trialled this system very successfully and based on feedback that we have provided to the NAPLAN Online Transition Team, our school will join hundreds of other schools using this format. In Term 1's newsletters, we will be placing some important information for our school community that will answer a lot of your questions. Later in this newsletter, you will find some great information about online testing and the types of tests that students will undertake.

NAPLAN Online will provide better assessment, more precise results and faster turnaround of information. The assessments can run through a real-time internet connection or onscreen without an internet connection. NAPLAN Online features 'tailored testing' which gives students questions that are more suited to their ability – resulting in better assessment and more precise results.

Significant planning, development, research and trialling has been carried out to make sure we are all ready to move NAPLAN online.

The NAPLAN Online assessment platform (under Education Services Australia's direction) has state-of-the-art security protections. The online platform is designed and has been extensively tested to be compliant with government and industry standards for security, interoperability, privacy and accessibility.

NAPLAN Online Dates

The test window for NAPLAN Online is nine days, compared to three days for paper-based NAPLAN. This means it is highly unlikely that your child will undertake four tests in three days; rather it will be spread over nine days. The dates are:

Tuesday 14 May – Friday 24 May

More information will come throughout the term and at the next P & C Meeting on Wednesday 6 March at 7pm.

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Medication

We have had instances of children bringing medication to school without the school's knowledge. **ALL** medication **MUST** be taken to the Front Office for safety reasons. This includes all pain medications such as Panadol and Aspirin. Any medication must be accompanied by a written request for the parent together with doctors advice regarding the dosage and frequency of administration. Any type of medication found with students will be taken and stored at the front office. This is a very important matter as other children have access to bags and may take medication not prescribed for them. In addition, certain medications need to be stored in a cool, shady location and may become less potent or dangerous when exposed to high temperatures or direct sunlight. Please ensure all medication is clearly labelled with your child's name, dosage and frequency and handed to the Front Office before school begins.

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.....When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

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The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Values:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing and challenging living and learning environment.



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The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

YELLOW KEY

Care for Others

GREEN KEY

Think Before Reacting

BLUE KEY

Respect Yourself

RED KEY

Work Together for a Non Violent Way

BLACK KEY

Expect the Best

Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains. All new students will be placed in a house by week 4 and siblings will be placed in the same house.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Paddington	One of the highest peaks and is very famous for rock climbing.	BLUE (for the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (for the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (for the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (for the viewing of the western plains by the explorers)

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Creative and Practical Arts (CAPA)

It will be a very busy year for our creative and performing arts groups! Sign-ups and auditions have started for some groups and will continue throughout this week and next week on various days at recess and lunch times.

Class teachers will be reminding children what is on daily. Once groups are formed, your child will bring home a permission note with all relevant information. Our CAPA groups on offer this year include;

DANCE:

Kinder Dance (Miss Walsh & Mrs Slater)
Kinder Dance (Miss McAlister)
Year 1 Dance (Miss McDonald & Miss Wu)
Year 1 Dance (Miss Campbell)
Year 2 Dance (Miss MacMasters & Mrs Khaliqi)
Year 3 Dance (Miss Ignjatovic & Miss Barraga)
Year 4 Dance (Miss Dennis & Miss Jones)
Stage 3 Dance (Ms Meakins)
Year 3 - 6 Bollywood (Mrs Tahir & Mrs Govender)

DRAMA:

Kinder Drama Group (Mrs Lie & Mrs Ignacz)
Stage 2 Drama Group (Mrs Worrall & Mr Lawrence)
Stage 3 Drama Group (Mrs Redman & Mr Vincent)

MUSIC / Instrumental Group:

Kinder Choir (Mrs Cooper & Mrs Matthews)
Year 1 Choir (Mrs Kement & Mrs Bray)
Year 2 Choir (Mrs Brown)
Year 3 - 6 Choir (Mrs Green & Mr Chan)
Year 4 - 6 Recorder Group (Mrs Rozanc & Mrs George)

VISUAL ARTS:

Year 1 Art (Miss Harvey & Mrs Brace)
Year 2 Art (Mrs Fisher & Miss Campbell)
Stage 3 Art (Miss Jones & Mrs Griffiths)

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Music Tuition

Music is a wonderful means of developing learning and concentration skills in children, benefiting all areas of their education. They become more centered within themselves, regaining some of the things TV and video games take out. Music helps children develop the ability to work independently, increases self-discipline, improves self-esteem and confidence and gives them a life-long skill. Group lessons / rehearsals also give children the opportunity to enjoy learning and playing together.

At Riverbank Public School, we are employing the services of Primary Music Institute (PMI) to deliver high quality music tuition to our students. PMI have developed a continually innovative curriculum – incorporating technology, modern music and structure learning plans. They offer exceptional parent support through an online parent portal and phone/email support team who ensure all information is available for parents.

Students can choose from a keyboard program or strings program which includes violin, viola, cello and double bass. The keyboard introduces children of all ages to reading both treble and bass clefs, which is of enormous benefit if a child wants to try learning a second instrument or singing in a choir.

Keyboard allows the easiest and most direct access to a real understanding of music theory i.e. how composers, thereby opening the doorway to composing and arranging, put music together. Beginning on a keyboard is a very affordable way for parents to let their children try 'piano lessons' without committing themselves to investing in a piano before they are sure the child is going to continue.

Lesson Structure	Price per week
Private Lessons	\$32.95
Shared Lessons (2 students)	\$23.95
Small Groups (3 students)	\$18.95

Program enrolment forms were distributed to students today. Additional copies are also available at the office. More information can be found at <https://www.primarymusicinstitute.com.au/>

We will continue to offer guitar tuition through Mitchell Grace. Notes are available from the office if you are interested in guitar tuition.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

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No Stopping

What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)



No Parking

What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within three metres of your vehicle at all times.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

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Bus Zone

What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings



You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone)

Footpaths, Driveways and Nature Strips

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You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you causing traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

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Scripture Volunteers

We are seeking volunteers who can commit to instructing K-2 and 3-6 students in Hindu Scripture, under supervision of a Classroom Teacher. All lessons are previously planned by our dedicated Scripture Team and you will only be required to follow the lesson. As a volunteer, you would be required to teach the students each Wednesday, either K-2 from 1.15pm - 1.45pm or 3-6 from 1.45pm to 2.15pm. Many volunteers do both sessions and that helps us immensely.

Volunteers also need to be registered with a recognised organisation as well as obtaining a Working with Children's Check number (WWCC). We can help you with both of these as they are simple steps. Volunteers' WWCC is free. The Department of Education recognises the following organisations:

- **Vishva Hindu Parishad of Australia (Kellyville)**
- **Chinmaya Mission Australia (Castle Hill)**
- **The Saiva Manram (May's Hill)**

For any further information please contact Mrs Banerji at school on 9626 7511.

Alternatively, your child can provide me with your phone number or email and I will be in contact.

Sanjukta Banerji

Scripture Volunteer Coordinator

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School Banking

School banking will resume on Tuesday 12 February. We would love more volunteers so please contact Kate McPherson via the Riverbank Public School Parents Group Facebook page if you can assist on Tuesdays or for any other banking queries. A representative from the Commonwealth Bank will be present at the Welcome Picnic.



Mobile Phones

At Riverbank Public School, students may only bring mobile phones to school if there is a need for them to be able to contact their parents either before arriving at school or in the afternoon after leaving school. Upon arrival at school, the phone is to be checked in at the office if the student is in Year 3 or 4, and placed in the mobile phone box for Years 5 and 6, where it will be turned off and kept securely for the day. It is the student's responsibility to collect the phone at the end of the day.

In the event that a student has a mobile phone at school that has not been checked in, the phone will be taken from the child and the parent/caregiver contacted.

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RPS Sport Update

Ridges PSSA sports trials

Summer PSSA school sport trials were held at The Ponds High School oval over 2 days. It was great to see such a large number of eager students from Years 3-6 ready to do their best, participating in either cricket, AFL, NRL tag or tee-ball/softball. All teachers who were in charge of running each sport trial were impressed by the positivity, initiative and resilience displayed by all students. Congratulations to the successful students selected to represent Riverbank in each sport of the Term 1 and 4 Summer Ridges PSSA competition, who were announced last week. Team training will be held every Friday morning at 8:00am, on the primary school oval, before each week's PSSA game. The first round of the Ridges PSSA competition will commence Friday of Week 4 (this week).

Introduction to iPLAY

iPLAY is a school-based program conducted by Australian Catholic University and the University of Newcastle, and is funded by the National Health and Medical Research Council and NSW Department of Education. iPLAY aims to promote children's physical activity through implementing a whole-of-school approach. iPLAY involves 6 key components: 1) quality physical education and school sport, 2) classroom movement breaks, 3) physically active homework, 4) active playgrounds, 5) community physical activity links and 6) parent/caregiver engagement.

Throughout the year a section of the school newsletter will be dedicated to iPLAY. This section will have information and ideas for promoting physical activity and fundamental movement skill development in children.

Stage 3 Riverbank teachers will be completing the iPLAY program throughout the year and promoting an active, healthy lifestyle to all our students.

Stage 2 and 3 Friday sport

Stage 2 and 3 sport successfully commenced last Friday, with students walking to nearby Peel Reserve to participate in physical activity. During Friday sports sessions, students will focus on improving their skills in such sports as AFL, cricket, shot put, NRL tag and soccer. Teachers were overly impressed at the students' attitude towards walking safely to and from Peel Reserve.

If they yet to do so, please have your child return their *Walk to Peel Reserve* permission note.

Mr Lonsdale – Sport Convenor

Lost Property

How you seen our new lost property tubs?

These tubs are located outside the staffroom and will be checked daily. Lost property which is labelled will be returned to students.

Please ensure that all uniforms, lunchboxes and water bottles are labelled with your child's name.





Off the Shelf

LIBRARY
NEWSLETTER
T1W4/2019

WHAT'S NEWS?

Welcome to Riverbank Library! It's the place to be!

We are very proud of our Library here at RPS. Our founding Librarian Mrs Whelan has moved to another school but we shall continue in her footsteps by providing RPS students with an exceptional Library. We have two fantastic new teachers in the Library – Mrs Griffiths as many of you would already know and the very experienced Mrs Wolff who has come to us from Grose View Public School.

Our main purpose is to foster a love of reading! We do this through having a diverse collection of books, modelling good reading and giving students' choice in what they borrow. It is important to note that when your child brings a Library book home, they may not necessarily be able to read it. This is ok!! We encourage them to choose a book that appeals to them – pages that they want to turn. Engage in the reading experience with your child!

You may wish to ask your child:

Why did you choose this book? What do you think this book is about? Who wrote this book? Why do you think the author wrote a book like this?

Read together in turns, model reading to them or simply look through the book together. Share the enjoyment and help develop their passion for reading!



<https://pixels.com/featured/share-the-love-of-reading-maria-gabriela-brazley.html>

OVERDUE BOOKS

Thank you for returning your books from last year. However we still have 142 books overdue from 2018. Please return as soon as possible.

LIBRARY MONITORS

Congratulations to our 2019 Library Monitors. They will be presented with their badge at Assembly on Friday and duties will commence next week!

Aditi K, Ria R, Chris J, Andy D, Krish M, Tvisha P, Jayme I, Zuha N, Jasmine K, Tiara S, Krish B, Bailey H.





Off the Shelf

LIBRARY
NEWSLETTER
T1W4/2019

BORROWING DAYS

Library Borrowing Days									
Monday		Tuesday		Wednesday		Thursday		Friday	
1W	2B	KL	1F	1A	1S	KTM	1MD	KG	KT
1L	2M	KS	1M	1HC	2H	KW	2W	KR	1R
2C	2S	KB	2F	4C	3J	KTK	4N	KI	1D
3I	3/4C	K/2F	3/4G	6L	4B	5C	3KH	KA	
3B	4D	4/5J	4J	6R		6V	6M		
3E	3W	4L	3M						
5B	5R	5M	5G						

Your child will need a Library bag to borrow. Please ensure it is clearly labelled with your child's name and class. Library bags are available from the online uniform shop for \$12.

Your child is also welcome to borrow/return on their non Library day; before school from 8.30am or after school until 3pm on Mondays, Thursdays and Fridays. If they are in Kindergarten or Stage 1 they must be accompanied by an adult.

BOOK FAIR

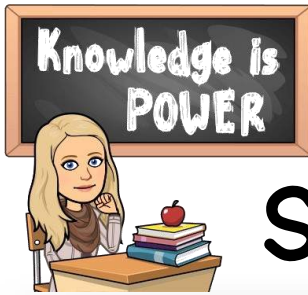
On the 18th of March, RPS Library will host a Book Fair. Students will be allowed to bring money to school to buy books during their Library lesson. The Book Fair will last the week and the Library will be open before and after school for parents to purchase books.

www.carnivalfairs.com.au

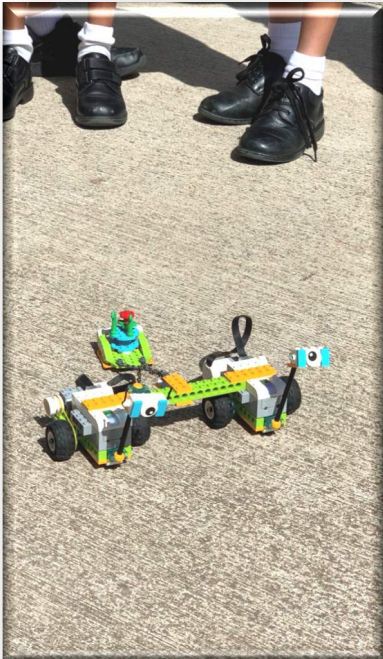


Happy Reading!

Library Team Ms Kennedy, Mrs Griffiths and Mrs Wolff.



STEAM/Robotics



Stage 2 students have been busy robot builders and programmers this past fortnight.

This week they were presented with a problem to drag a sled carrying a rare flower specimen back to the Science lab for testing which was too heavy for their robot, Milo, to drag on his own. How could they solve this problem?

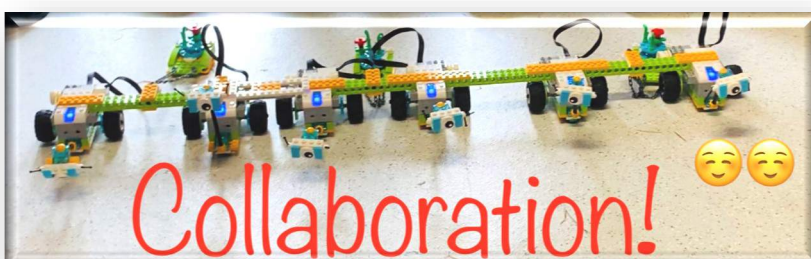
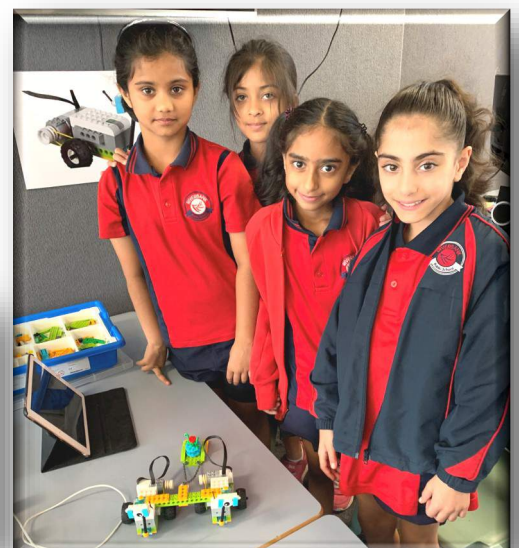
So they came up with a solution to collaborate with another pair, to join their robot with another and share the weight of the sled in order to drag it back to the lab.

They had a lot of fun and some even went on to join 4 or 6 robots together and collaboratively program them the same to move simultaneously.

It was so great hearing the creative thinking and problem solving discussions around the room. Mrs Brown and Mr Rimmer were very impressed with their visits from the students who wanted to show them their amazing work!

Watch this space for more fantastic STEAM and robotics news!

Jodi Seward





AFTER SCHOOL ACTIVITIES AT RIVERBANK

TERM 1, 2019

The following activities are run by outside providers after school:

Monday

Lego Robotics – www.nwsydney.young-engineers.com.au or email: infonwsydney@young-engineers.com.au (Years K-4) in 4J and 4N classrooms

Tuesday

Young Engineers Electronics - www.nwsydney.young-engineers.com.au or email: infonwsydney@young-engineers.com.au (Years 1-6) in 4B classrooms

Sports Program - www.sportsfoundationaustralia.com.au or sportsfoundationaustralia@gmail.com 0433669334 (Years K-6) in Ponds HS

Thursday

Chess – Enrol at: sydneyacademyofchess.com.au or email: enrol@sydneyacademyofchess.com.au (Years 2-6) in 3M and 3W classrooms

Friday

AFL – Weeks 6-9 (Years 3-6) Information will be available soon

Sports Program - www.sportsfoundationaustralia.com.au or sportsfoundationaustralia@gmail.com 0433669334 (Years K-6) in Ponds High School

Term 1

Riverbank Public School

2019

Term One	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
1	28 Jan Australia Day Holiday	29 Jan Staff Development Day	30 Jan Students Return 1-6 Kindy Best Start	31 Jan Kindy Best Start	1 Feb Kindy Best Start	2 3 Feb
2	4 Feb Kindergarten commence	5 Feb	6 Feb Student Leadership Camp	7 Feb Student Leadership Camp	8 Feb Student Leadership Camp	9 10 Feb
3	11 Feb Meet The Teacher Stage 3 6pm - 8:30pm	12 Feb Meet The Teacher Kindy 6pm – 7pm Stage 1 7pm - 8pm	13 Feb Meet The Teacher Stage 2 6pm – 7pm	14 Feb	15 Feb	16 17 Feb WELCOME PICNIC 9AM SUNDAY
4	18 Feb Swimming Carnival	19 Feb	20 Feb	21 Feb	22 Feb PSSA Leaders Induction Assembly	23 24 Feb
5	25 Feb	26 Feb	27 Feb Parliament	28 Feb	1 March PSSA Assembly Kindy & Stage 1	2 3 Mar
6	4 March	5 March	6 March P&C 7pm	7 March	8 March PSSA Assembly Stage 2 & 3	9 10 Mar
7	11 March National Young Leaders Conference	12 March	13 March	14 March Selective HS Test	15 March PSSA Assembly Kindy & Stage 1	16 17 Mar
8	18 March Book Fair 	19 March	20 March	21 March Harmony Day	22 March PSSA Assembly Stage 2 & 3	23 24 Mar
9	25 March	26 March	27 March	28 March	29 March PSSA Assembly Kindy & Stage 1	30 31 Mar
10	1 April Years 1 – 6 Parent Teacher Interviews	2 April Years 1 – 6 Parent Teacher Interviews	3 April Cross Country 3-6 Years 1 – 6 Parent Teacher Interviews	4 April Cross Country K-2	5 April Assembly Stage 2 & 3	6 7 Apr
11	8 April	9 April	10 April Parliament	11 April ANZAC Service	12 April Easter Hat Parade	13 14 Apr
	15 April	16 April	17 April	18 April	19 April Good Friday	20 21 Apr
	22 April Easter Monday	23 April	24 April	25 April ANZAC Day 	26 April	27 28 April

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

**Combines
learning
with fun!**



Educational Benefits:

- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Riverbank Public School Chess Classes, 2019

Thursdays 2:55PM - 3:55PM

Term 1	Cost: \$95	7th Feb - 11th Apr
Term 2	Cost: \$95	2nd May - 4th Jul
Term 3	Cost: \$95	25th Jul - 26th Sep
Term 4	Cost: \$85.50	17th Oct - 12th Dec

To enrol please pay online with your credit card at

www.sydneyacademyofchess.com.au/payment

Enter the code **2U3BANWFTP** and fill in the electronic form, with your child's details.

**Fees are due on the first day of term. A late fee of \$10 will be applied if payment is not received within 4 weeks of the start of the term. No refunds or credits for missed lessons during the term and trial lessons must be paid for. For pro-rata fees (ie. starting part way during the term) please contact Sydney Academy of Chess on 9745 1170.*

OPTIONAL EXTRAS (prices include delivery) <i>To enhance your child's learning experience these items are available for purchase online at the time of enrolment</i>			
Workbook 1 – Cost: \$30 [For Beginner/Rookie Players]	Workbook 2 – Cost: \$30 [For Intermediate Players]	Workbook 1 & 2 – Cost: \$45 [SPECIAL OFFER]	
Exploration in Chess Beauty – Cost: \$41 [For Advanced Players]	Chess Set & Roll-up Board – Cost: \$33 [Recommended for All Ages]	Chess Clock – Cost: \$76 [Recommended for All Ages]	

Pay for four terms in advance and receive a **free chess set or workbook 2** valued at up to \$33. Offer expires 31st March, 2019.



**SYDNEY
ACADEMY OF CHESS**

Sydney Academy of Chess Pty Ltd

ABN: 14 139 982 004

Level 1, 30A George Street Burwood, NSW

PO Box 1325, Burwood, NSW 1805

P: 9745 1170 F: 9745 1176 E: enrolment@sydneyacademyofchess.com.au

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AND LAWS
OF PHYSICS



DEVELOPS
MOTOR
SKILLS



Riverbank Public School

MONDAY 4TH FEBRUARY TO 8TH APRIL 2019

Book online at www.trybooking.com/ZSPM

Eligibility	Program Name	Time	Fees
K- Yr 1	Build-Up	2:55pm to 4:10pm	\$198
Yr 2 - Yr 4	Robotics	2:55pm to 4:10pm	\$198
Yr1 - Yr 4	Electronics	4:25pm to 5:25pm	\$198

TUESDAY 5TH FEBRUARY TO 9TH APRIL 2019

Book online at www.trybooking.com/ZSQH

Eligibility	Program Name	Time	Fees
Yr1 - Yr6	Electronics	2:55pm to 3:55pm	\$198

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Claim creative kids voucher of \$100. Please go to service.nsw.gov.au for more details.

COMBO DISCOUNT When you enrol in Build-up/Robotics & Electronics on the same day you are entitled to a refund of 15%

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Electronics Program workshops with over 70+ easy electronics assembly electronics kit has everything you need to explore the electronics world with over 80 tailored lesson plans & 2000+ possible experiments.

For more information please call 0416 100 089

infonwsydney@young-engineers.com.au | www.edgeutech.com.au
www.nwsydney.young-engineers.com.au





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PRESCHOOL

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aged 3 - 5 years

JUNIOR

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aged 6 - 8 years

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JOIN NOW 2019 AFTER SCHOOL SPORTS PROGRAM @ Ponds High School

Sports Foundation Australia Pty Ltd and Footwork Sports Academy

Contact: 0433669334 Email: sportsfoundationaustralia@gmail.com; Web:


www.sportsfoundationaustralia.com.au, Days: Tuesday and Friday

IT'S A STRUCTURED SPORTS SKILL DEVELOPMENT PROGRAM.

Must give your child an opportunity to learn core skills of sports from a young age. Don't delay an age appropriate sports development. Help them enhance their self-worth and self-esteem. Kids engage in a curriculum based structured activity to improve fundamental movement skills of sports such as dribbling, ball control, passing, catching, throwing, hitting and continue to master these skills on an ongoing process they also improve their **ball judgment, balance, hand-to-eye coordination, footwork coordination and concentration**. Core skills of the following sports will be taught i.e. **SOCCER, BASKETBALL, and CRICKET** by Professionals (*this program runs throughout the Year*) Venue: **Ponds High School**

Cost: \$ 165/ for a Term for once a week (if joining mid-term credit will be given)

Timing: Pick up straight after school by staff 3:00 pm to 5:00 pm. Program starts 3:30 pm



LEARN CRICKET

FootWork Sports Academy

Contact : Sanjiv dubey M : 0433669334 visit : www.footworksports.com

ADVANCED CRICKET PROGRAM (BLACKTOWN)

The program is run and managed by highly qualified and accomplished coach namely **Sanjiv Dubey** (A High performance, level 3 coach from ICC) and coach in Sydney Premier Cricket League.

- Session combining the best of personal coaching with the benefits of group training.
- Sessions tailored to the individual goals.
- Utilizing on-going feedback and Video Analysis and best Bowling Machine to train.
- Focus Areas: Batting, Bowling, Fielding, Wicket keeping, Match Awareness Skills

Venue: Kings Park Indoor Centre (Behind McDonalds) and Club Marconi

Days: Monday and Wednesday (5:00 PM to 9:30 PM).

Sunday: 7:00 am to 5:00 pm

If you wish to join any of the program kindly email on sportsfoundationaustralia@gmail.com with the following detail
 Name of the child..... Program.....Contact number
 If you have any questions call on **0433669334, 0433669333** for further details.