

Year 1 – Home Learning Timetable – Week C

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Break					
Morning	<p>Spelling: Sight Word Revision. In your green resource pack, there are a list of sight words. Only focus on 'red' level words today.</p> <p>Write these words in rainbow colours.</p> <p>Digital: Upload a photo of your rainbow words onto your Seesaw journal.</p> <p style="text-align: center;">OR</p> <p>Non-digital: Write your sight words in rainbow colours in your red workbook.</p>	<p>Spelling: Sight Word Revision. Red Level Sight Words. Look, cover, write and check your sight words.</p> <p>Digital: Upload a photo of your written sight words to Seesaw.</p> <p style="text-align: center;">OR</p> <p>Non-digital: Write your sight words in your red workbook.</p>	<p>Spelling: Sight Word Revision. Red Level Sight Words. Choose four words and write them each in a sentence.</p> <p>Digital: Upload a photo of our sentences to your Seesaw journal.</p> <p style="text-align: center;">OR</p> <p>Non-digital: Write your sentences in your red workbook.</p>	<p>Spelling: Sight Word Revision Red Level Sight Words. Say each of the sight words.</p> <p>Digital: Record yourself saying the red level sight words and upload the video onto Seesaw.</p> <p style="text-align: center;">Or</p> <p>Non-digital: Say your sight words to a sibling or your parents.</p>	
	<p>Maths: Complete the activities on your class Seesaw journal.</p> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> Roll two dice and find the total. Write down 10 addition facts that you created. Count all the cans in your pantry and create a tally to show the total. Collect a range of items in your house (pegs, forks, pens). Arrange the items in a pattern. See how many patterns you can make. 	<p>Maths: Complete the activities on your class Seesaw journal.</p> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> Roll two dice. Start with the higher number and subtract the small number. Write down 10 subtraction facts that you created. Build a tower as high as you can. Draw a picture of your tower showing how many items you used. Draw some of the 2D shapes you can see in your house. 	<p>Maths: Complete the activities on your class Seesaw journal.</p> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> Create a skip counting pattern. Start at 5 and go as high as you can. Find two items that would balance a scale. Think of as many pairs of objects that would weigh the same. Draw 4 things that happen during the day and write the time that they occur e.g. Eat breakfast – 8 o'clock. 	<p>Maths: Complete the activities on your class Seesaw journal.</p> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> Start with a pile of counters. Share counters into 2 groups and find out how many per group. Collect items from your garden (sticks, leaves). Create a picture graph to show what was collected. Draw some items to show their position (behind, in front, under, on top). 	
Break					

Year 1 – Home Learning Timetable – Week C

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class Seesaw.

Middle	<p><u>Writing:</u></p> <ol style="list-style-type: none"> Nouns are a person, place or thing. Write down 5 nouns. Write down 5 sentences about a person, place or thing. 	<p><u>Writing:</u></p> <ol style="list-style-type: none"> Pronouns can replace a person's name (his, her, him). Write 3 sentences using pronouns. Write a story about a boy or girl who went to the zoo. Remember to use pronouns. 	<p><u>Writing:</u></p> <ol style="list-style-type: none"> A plural means 'more than one'. Write down 5 plural nouns e.g. dog = dogs. Imagine you are an ANZAC soldier and write about your experiences OR write 3-4 sentences about someone you respect. 	<p><u>Writing:</u></p> <ol style="list-style-type: none"> Adjectives are describing words (big, white). Write 8 more adjectives. Write 5-8 sentences describing the Easter bunny. Draw a picture at the end. 	
	<p><u>Reading:</u></p> <p>Read to someone or to your teddy for 10 minutes. You can choose a short picture book that you have at home.</p> <p><i>Digital:</i> Choose a story from storyboxlibrary.com.au (username: riverbank / password: riverbank) and complete the response activity uploaded in your Seesaw journal. OR</p> <p><i>Non-digital:</i> Use the reading response grid provided to complete 2 activities based on the text you read.</p>				
Break					
Afternoon	<p><u>TEN Game:</u> Spend 15 minutes playing your TEN game for this week.</p> <p><i>Digital:</i> The instructions will be uploaded to your Seesaw journal at the start of the week.</p> <p><i>Non-digital:</i> Choose a game from the resource pack. Use the resources provided to play the game.</p>				
	<p><u>Science/STEAM:</u></p> <p>Refer to the STEAM task posted by Mrs. Wolff. Information regarding the activity is listed within the post.</p> <p>OR</p> <p><u>Go cloud watching:</u> Go outside and find a spot to look up at the sky. Observe all the different clouds. <i>How do they look? Can you tell which direction they are moving? Do any of the clouds resemble anything?</i></p>	<p><u>PE:</u></p> <p>Watch and participate in a 'cosmic yoga' episode.</p> <p>OR</p> <p>Practise some whole body stretches. Come up with your own yoga routine.</p>	<p><u>History: ANZAC Day</u></p> <p>Watch the link uploaded to Seesaw, discuss and then write about what you have learned.</p> <p>OR</p> <p>Research about ANZAC Day. Write down 5 facts that you learnt.</p>	<p><u>Art:</u> Watch 'Art for Kids Hub' on youtube uploaded on Seesaw and have a go at copying. Search and complete an Easter art</p> <p>OR</p> <p>Draw a picture of an Easter bunny holding a basket of Easter eggs.</p>	

Year 1 – Home Learning Timetable – Week C

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class Seesaw.






Reading Response Grid

Colour the grid once you complete the activity

Fiction			Non-Fiction	
Draw 3 important events that happened in the story, in the correct order	Draw a picture of the setting	Draw and describe one character from the story	Write down 3 facts that you learnt from the text	What is a question you still have about the topic?
Write about whether you liked or disliked the story. Remember to explain why.	What was the problem in the story and how was it resolved?	Predict what might happen next in the story.	Draw and label a picture from the text	Write down 3 new words that you learnt from the text
What was your favourite part of the story? Why?	What are 3 questions that you would like to ask the characters in the story?	Describe how the main character was feeling? Explain why.	Write down 3 things that you already knew about the topic	What is the text trying to teach us?
Design a new front cover for the book	What did you dislike about the text? Why?	Write a list of all the things that the character did	Draw your own 'photograph' from the text.	Tell a family member about what you learnt from the text.

Year 1 – Home Learning Timetable – Week C

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class Seesaw.

	Elephant 	Panda 	Fox 	Camel 	Frog 
Dice / Number Spinner	Roll two dot dice and count the dots to find the answer	Roll a dot dice and a numeral dice. Visualise the numeral dice and add	Roll a 12 sided numeral dice and a dot dice and practise counting on	Roll a 12 sided dice, a + /- dice and a 6 sided numeral dice. Practise adding using different strategies	Use 3 dice – a 12 sided, 10 sided and a 6 sided dice. Roll and add together
	Roll 2 dot dice. If they add to 10 you get a counter. Place the counter of an empty 10 frame. First to fill 10 frame is the winner	Roll 1 dot and 1 numeral dice. If they add to 10 you get a counter. Place the counter of an empty 10 frame. First to fill 10 frame is the winner	Roll 1 x 10 sided dice and 1 4 sided dice. If they add to 15 you get a counter. Place the counter of an empty 10 frame. First to fill 10 frame is the winner	Roll 3 x 12 sided dice. If they add to 30 you get a counter. Place the counter of an empty 10 frame. First to fill 10 frame is the winner	Roll 2 x 12 sided dice and 1 blank dice. Student has to work out what the value of the blank dice would be for the numbers to add up to 50. The first person to work it out gets a counter. Place the counter of an empty 10 frame. First to fill 10 frame is the winner