



Kindergarten – Home Learning Timetable – Week C

You will need help from a parent/carer to complete the following activities. As tasks are completed, please post a photo on Seesaw for your teacher to see. For some tasks, you might like to include a video or voice recording explaining your work. If you do not have online access, please record activities in your scrapbook.

	Monday	Tuesday	Wednesday	Thursday	Good Friday
Morning	<p>Phonics: Complete Soundwaves activity- Letter L</p> <p style="text-align: center;"><i>OR</i></p> <p>Complete the letter L activities from Soundwaves online: www.soundwaveskids.com.au password: chop283</p> <p>Sight Words Practise List 4 from your sight words. Pick an activity from the sight word grid to complete and send a picture to your teacher to show them what you have done.</p>	<p>Phonics: Complete the craft activity provided- Letter L</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><i>OR</i></p> <p>Draw a picture showing three things that start with L.</p> <p>Sight Words: Have your parents record you reading your sight words and send it to your teacher.</p>	<p>Phonics: Complete the Soundwaves activity- Letter H</p> <p style="text-align: center;"><i>OR</i></p> <p>Complete the letter H activities from Soundwaves online: www.soundwaveskids.com.au password: chop283</p> <p>Library: Listen to a story posted on Seesaw by your class teacher.</p>	<p>Phonics: Complete the craft activity- Letter H</p> <div style="text-align: center;">  </div> <p>Sight Words: Practise List 4 from your sight words. Pick an activity from the sight word grid to complete and send a picture to your teacher to show them what you have done.</p>	<p>Good Friday: No school work today</p>
	<p>Maths: Practise writing the numbers 11-20 on paper or using your laminated page to help you.</p> <p>Complete the seesaw activity assigned for maths today</p> <p style="text-align: center;"><i>OR</i></p> <p>Complete an activity from your maths grid</p>	<p>Maths: Practise writing the numbers 11-20 on paper or using your laminated page to help you.</p> <p>Complete the seesaw activity assigned for maths today</p> <p style="text-align: center;"><i>OR</i></p> <p>Complete an activity from your maths grid</p>	<p>Maths: Practise writing the numbers 11-20 on paper or using your laminated page to help you.</p> <p>Complete the seesaw activity assigned for maths today</p> <p style="text-align: center;"><i>OR</i></p> <p>Time Activity: Listen to the song 'jump out of bed' (ask you child some questions about the order of events in the song). Sort the picture cards into</p>	<p>Maths: Practise writing the numbers 11-20 on paper or using your laminated page to help you.</p> <p>Complete the seesaw activity assigned for maths today</p> <p style="text-align: center;"><i>OR</i></p> <p>Time Activity: Write morning, daytime, afternoon and night time into 4 sections of your scrapbook. Draw an activity that you do at this time of the day.</p>	

		your own morning routine. If you don't have access to a printer, you could draw 3-4 pictures showing your morning routine.		
Break	Eat something healthy and ensure you are being active during your break.			
Middle	<p>Writing: Complete the cut and paste sentence 4. Glue this into your scrapbook.</p> <p>OR</p> <p>Complete the assigned Seesaw activity.</p>	<p>Writing: Practise writing the letters A-Z on your laminated alphabet card.</p> <p>Ask an adult to help you write a sentence about your day. Use your sight words and your alphabet card to help you. E.g. Today I...</p>	<p>Writing: Complete the cut and paste sentence 5. Glue this into your scrapbook.</p> <p>OR</p> <p>Complete the assigned Seesaw activity.</p>	<p>Writing: Practise writing the letters A-Z on your laminated alphabet card.</p> <p>Ask an adult to help you write a sentence of your choosing and draw a picture to go with it. Use your sight words and alphabet card to help you.</p>
	<p>Home reading: Home reading: Access 'Bug Club' for home reading and read for at least 10 minutes every day. You could even record yourself reading using Seesaw! Listen to a story on www.storylineonline.net or https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</p>			
Break	Eat something healthy and ensure you are being active during your break.			

<p>Afternoon</p>	<p>History: Divide a piece of paper into thirds (3) and draw a picture of what you looked like as a baby, what you look like now and what you think you will look like as an adult.</p> <p>Take a picture on Seesaw or glue it into your scrapbook.</p> <p>Optional: Ask your parents if they can show you some pictures of them as a baby, a primary school student and a young adult. Can you see any similarities or differences?</p>	<p>Sport: Join in with the fitness activities your teacher posts on Seesaw. Alternatively, practise your throwing and catching with a family member. How many times can you throw a ball before dropping it?</p>	<p>Science: Weather Listen to the story ‘Summer Rain’ on Seesaw. Look at how the sun moves across the page from sunrise to sunset and how the sky changes colour throughout the day. Draw a picture of what you do in the morning and night.</p> <p>OPTIONAL: Walking rainbow experiment. Link will be available on Seesaw. Watch how the colours move from cup to cup throughout the day. Take a picture or make a video to record your results.</p>	<p>Health: Listen to the story ‘Chrysanthemum’ posted by your teacher on Seesaw. How do you feel when mean words have been spoken to you? What can you say, think or do when someone doesn’t use build ups?</p> <p>Art: Make your own Easter Hat, mask or headband with things you have around your home.</p> <p>Put your hat on and record yourself dancing to Sleeping Bunnies. https://www.youtube.com/watch?v=BHcFQ9gaMF4</p> <p style="text-align: center;">OR</p> <p>Watch the clip about hand art on Seesaw. Trace your own hand and try to make an animal. Take a photo and post it on Seesaw.</p>	
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Seesaw

Each day your class teacher will assign different activities for you to complete on Seesaw. These will complement the activities provided and can be completed in addition to the set tasks above.

Kindergarten Reading Response Grid



Colour in each box when you complete the activity.

Fiction			Non-Fiction
Look at the front cover and predict what the story might be about.	As you are reading the story, predict what might happen next.	Draw a picture of your favourite part of the story.	Tell a family member an interesting fact you learnt from the text.
Use your sight words to help you write a sentence about the story.	Give the story a rating out of 5 stars. Tell a family member why you gave this rating.	Ask an adult to video you retelling the story.	Go on a non-fiction hunt! Does your book have a contents page? Glossary? Index?
Describe what happened in the beginning, middle and end of the story.	Design and draw a new front cover for the story.	Go on a sight word hunt! Make a list of any sight words you can find in the story.	Point to three different titles in the text. Hint: These are usually in bold!
Which character in the story would you like to be? Explain your answer to a family member.	Draw a picture of your favourite character. Write their name underneath.	Act out what happens in the story with your family.	What else do you want to know about the topic?
If you could change the end of your story, what would it be? Draw a picture of your idea.	Draw a picture of how you felt when you were reading the story.	Choose three words in the story. Clap out how many syllables/parts are in each word.	Choose a new word you learnt and explain the meaning to a family member.

Kindergarten Home Learning - Maths Grid

Students will need assistance from a parent/carer to complete the following activities. Please colour each box as you complete the activity.

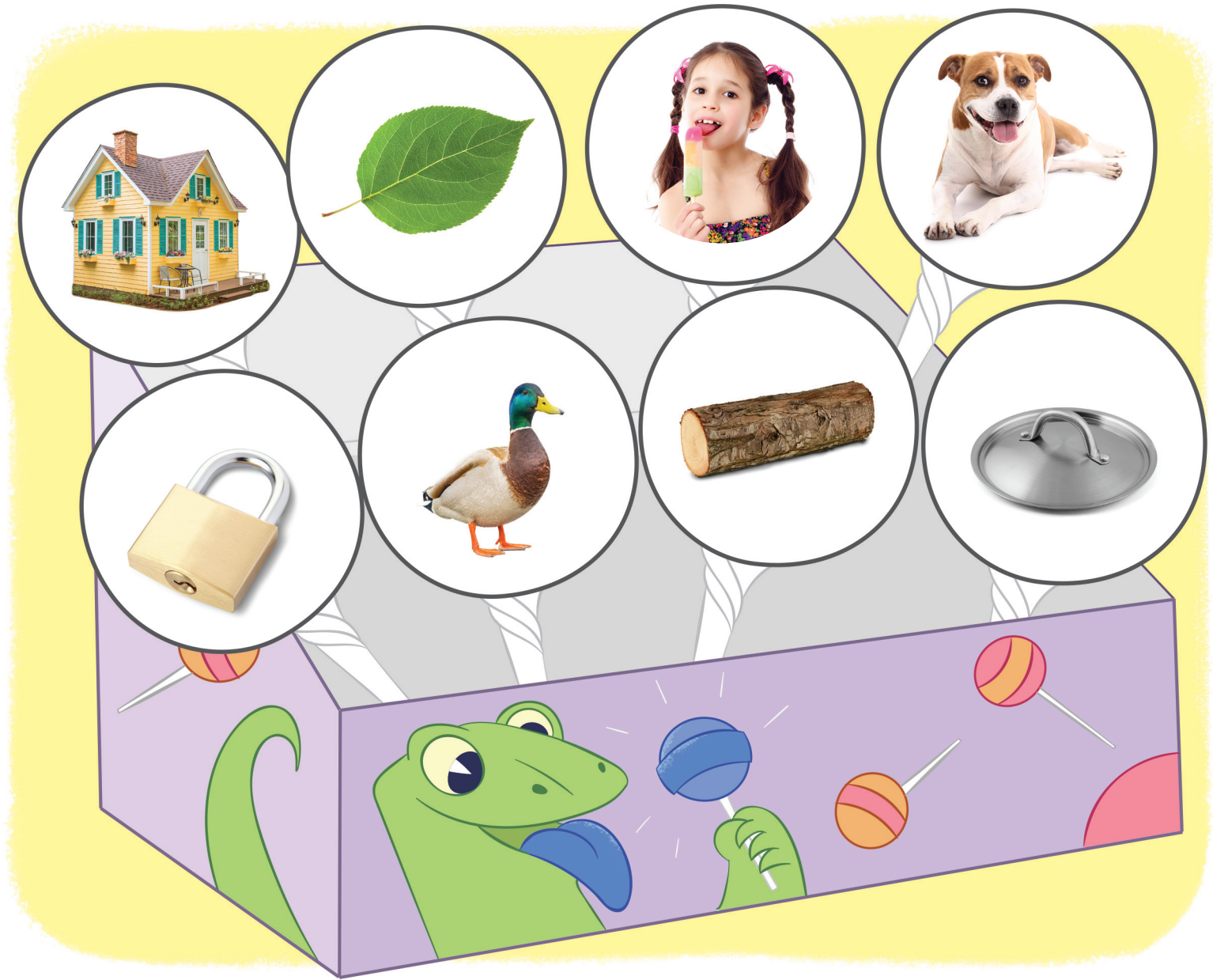
<p>Count forwards and backwards to/from 30. What number comes before/after a given number? Practise singing along to number songs by Jack Hartmann on YouTube (Jack Hartmann Kids Music Channel)</p>	<p>Make patterns using objects found in your home or nature. e.g. AB – spoon, fork, spoon, fork ABC - leaf, rock, stick, leaf, rock, stick Look for patterns in the environment e.g. fences, tiles, walls and windows. Draw the patterns you can see.</p>	<p>Throw two dice and add the two numbers together. How many altogether? Write the number sentence. e.g. 5 and 3 makes 8 $5 + 3 = 8$</p>	<p>Play games that involve counting. e.g. counting the number of skips, star jumps in a minute, balls in hoops or pins knocked down.</p>
<p>Use a deck of cards (or the number cards in your home learning pack) to play games with your family. Examples include 'Go Fish', 'Snap' and 'Memory'.</p>	<p>Flash a partner a domino tile. How many dots did you see? If the partner is correct they keep the tile. Continue taking turns. The person with most tiles at the end is the winner.</p>	<p>Use the number cards provided in your home learning pack. Order the numbers from 1-10 then place the corresponding number of objects (e.g. pencils) next to each number. e.g. 5 – place 5 toy cars.</p>	<p>Play dice games, such as snakes and ladders, that require adding as well as number recognition.</p>
<p>Write the number ten on a post-it note and tape it to the middle of a coat hanger. Using ten pegs hang several pegs on one side of the hanger and hang the remaining pegs on the other side. Write number combinations to ten, moving the pegs as needed.</p>	<p>Take one domino tile. Ask a family member to cover one side. Visualise the covered dots to add to find how many dots altogether.</p>	<p>Use dominoes to practice addition. Select two dominoes and add the dots together. Write down the total number of dots shown.</p>	<p>Throw two dice and add the two numbers together. Continue throwing one dice at a time until the combined total of dice equals ten. Discard any dice that causes the total number to go over ten.</p>

Sight Word Grid

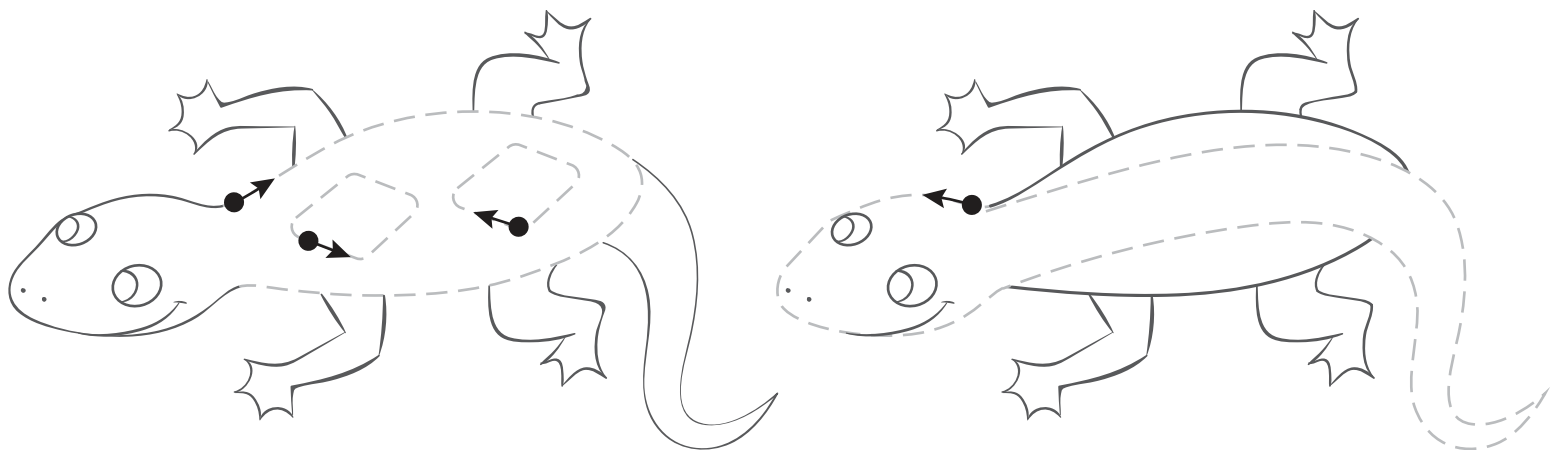
<p><u>SENSORY WRITING</u></p> <p>Write your words in a tray of rice, sand, salt or sugar.</p>	<p><u>DOT PAINT WORDS</u></p> <p>Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p><u>STICKER WORDS</u></p> <p>Use small dot stickers or any other small stickers to make your words.</p>	<p><u>LETTER COLLAGE</u></p> <p>Cut out letters from newspapers and magazines and create your words.</p>
<p><u>PLAYDOUGH</u></p> <p>Make your words with playdough.</p>	<p><u>CHALK TALK</u></p> <p>Write your words with chalk on an outside area or chalkboard.</p>	<p><u>MESSY WORDS</u></p> <p>Use messy materials like slime or shaving cream to write your words in!</p>	<p><u>WRITING TOOLS</u></p> <p>Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>
<p><u>RAINBOW WRITE</u></p> <p>Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p><u>PAPER WORDS</u></p> <p>Tear up paper into little pieces then glue together to make your words.</p>	<p><u>MAKE A PUZZLE</u></p> <p>Write your words and then cut them up into a puzzle. Then put back together.</p>	<p><u>BINGO</u></p> <p>Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>
<p><u>HIDDEN PICTURES</u></p> <p>Draw a picture and hide your words inside the picture.</p>	<p><u>MEMORY/SNAP</u></p> <p>Write your words twice onto flash cards. Use to play Memory or Snap.</p>	<p><u>WATER WORDS</u></p> <p>Get a bowl of water and a paint brush to write your sight words on the ground outside.</p>	<p><u>BEADS & BUTTONS</u></p> <p>Use small objects (like beads, buttons, gems) to make your words.</p>



1 **Colour** the lollipop if you hear **l** at the **start** of the picture name.

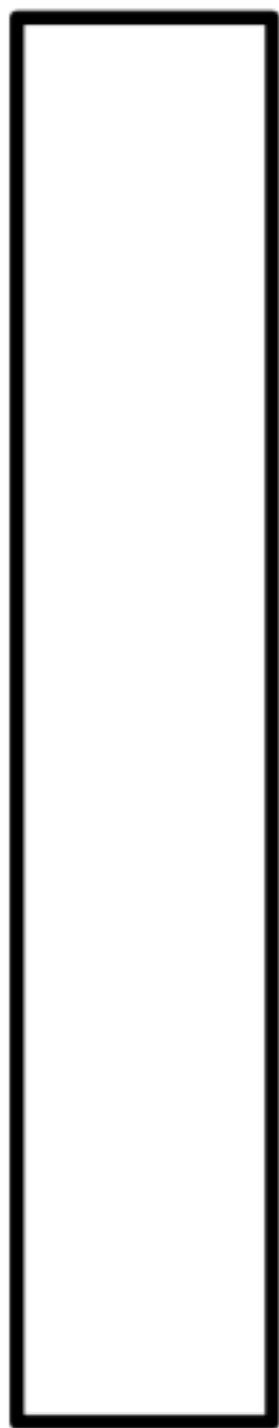


2 **Trace** the dotted lines. **Colour** the lizards.



I is for lion (heads)

Print the heads onto yellow paper. Cut out the eyes and glue them onto the face. Use a marker to add some whiskers. Get orange paper and cut and paste strips around the lions head to make a mane. Then stick the heads onto the letter body. Stick on tails

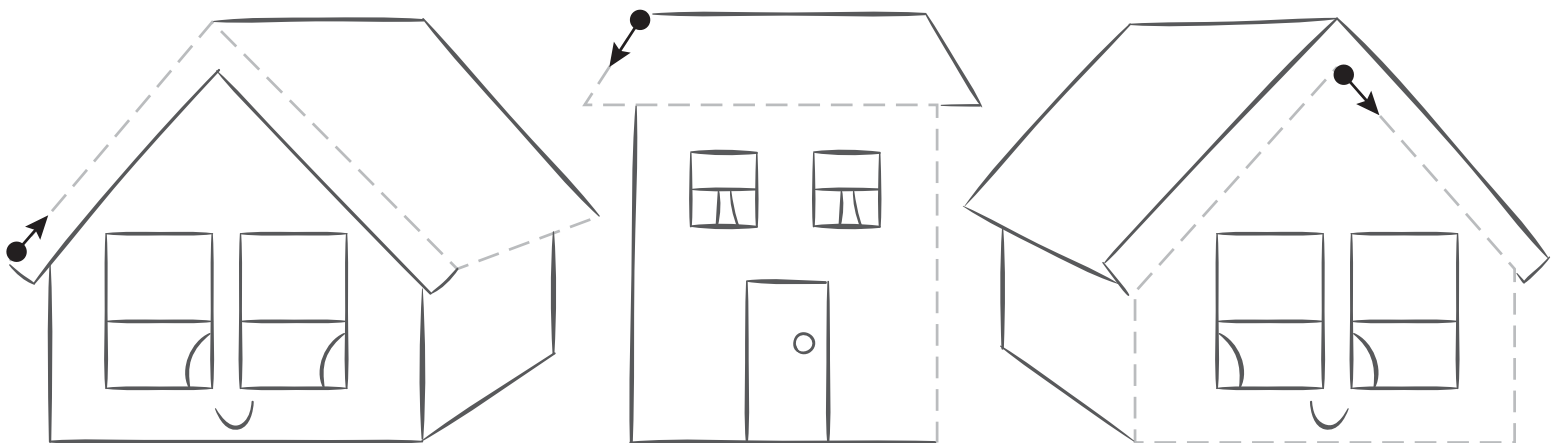




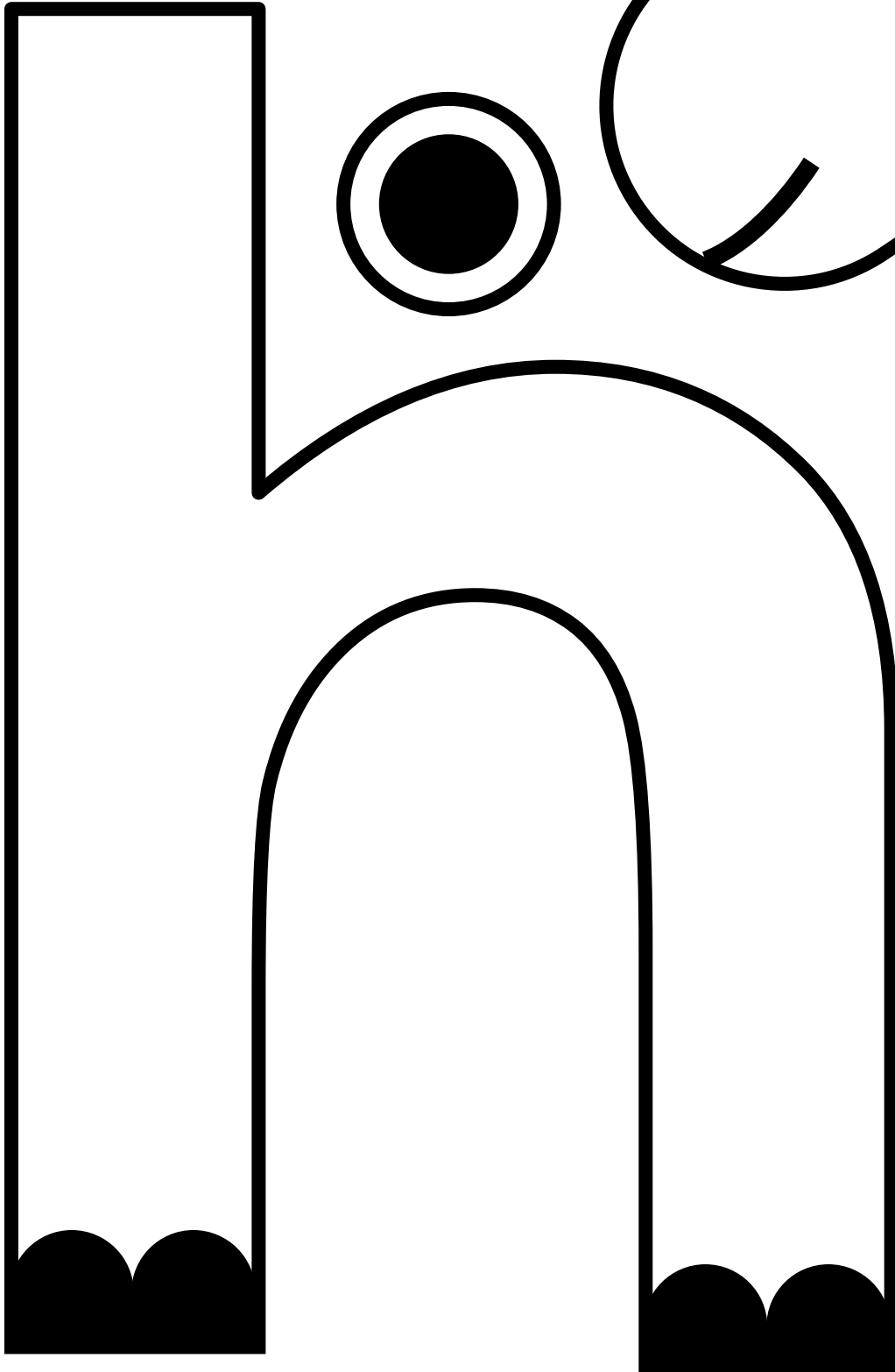
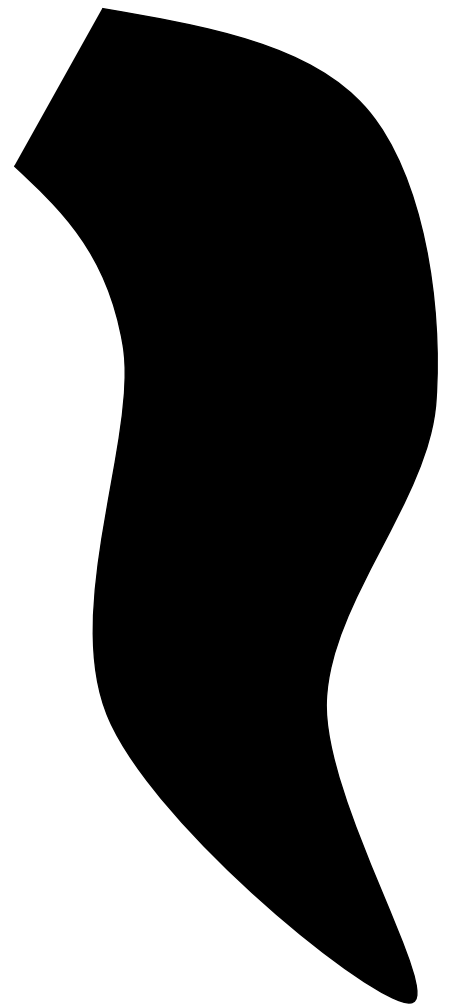
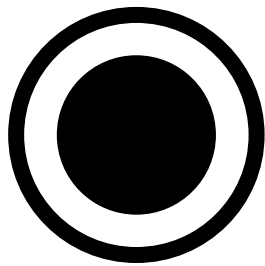
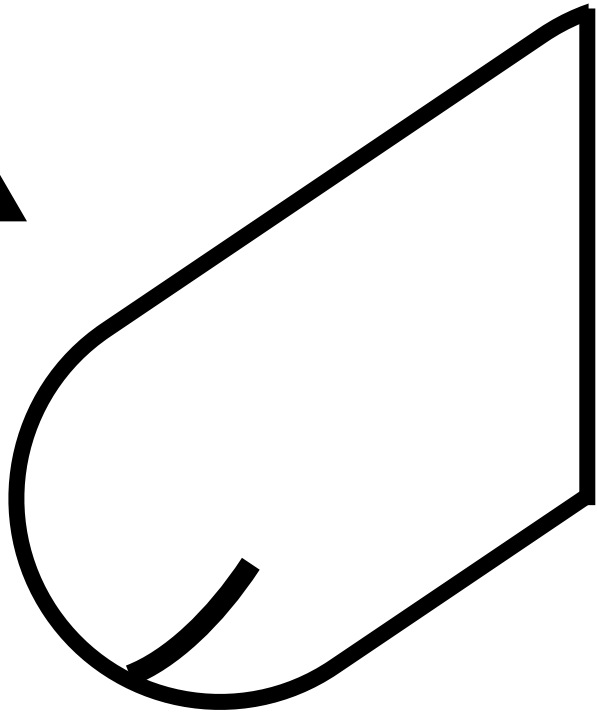
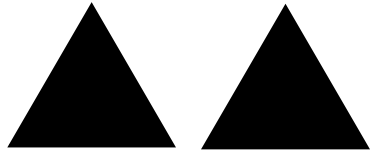
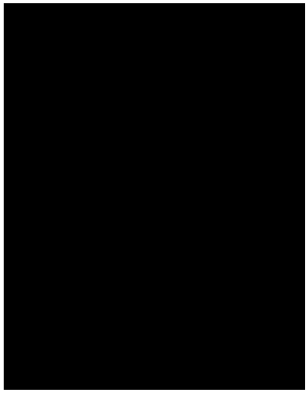
- 1 Colour the house **red** if you hear **h** at the **start** of the picture name.
Colour the house **yellow** if you hear **b** at the **start** of the picture name.



- 2 Trace the dotted lines. Colour the houses.



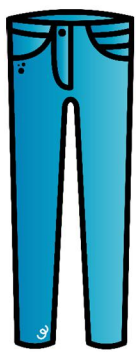
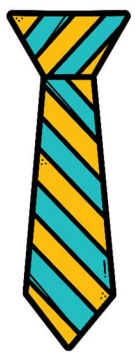
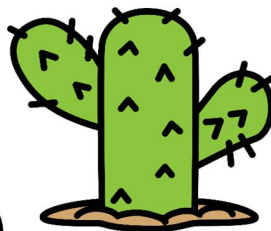
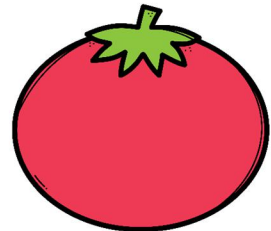
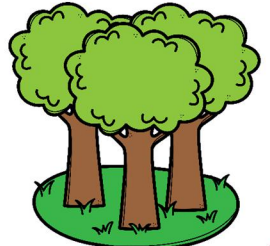
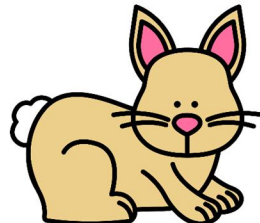
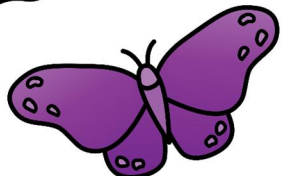
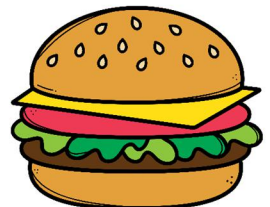
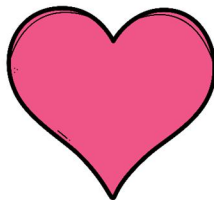
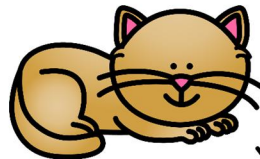
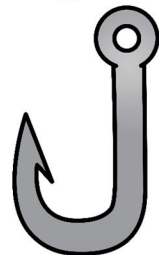
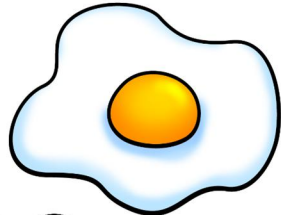
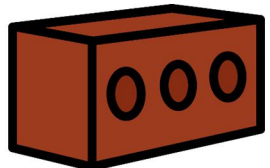
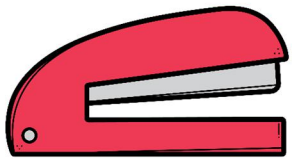
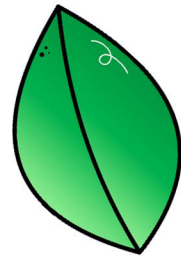
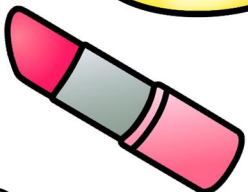
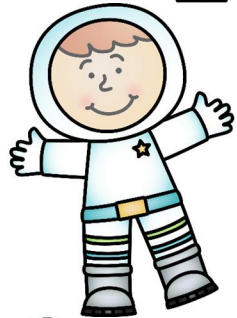
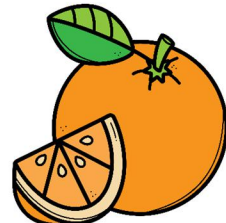
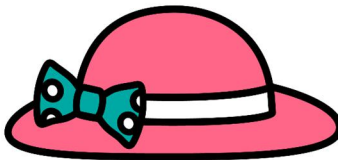
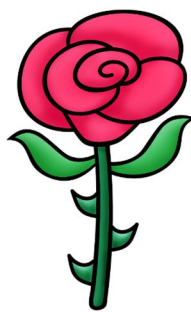
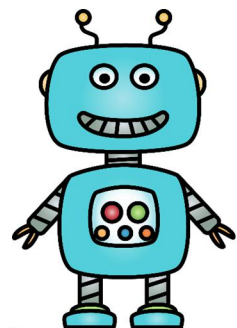
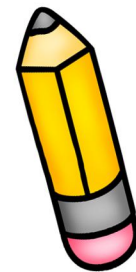
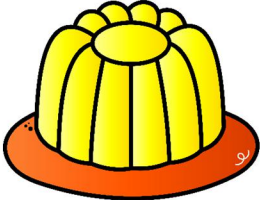
h is for horse (all parts)



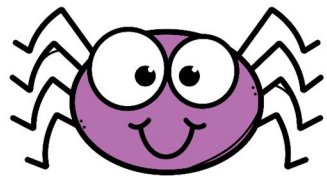
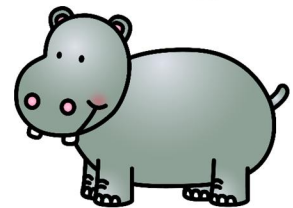
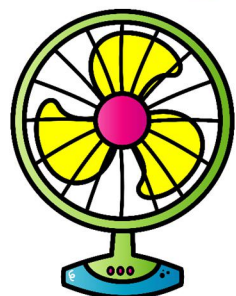
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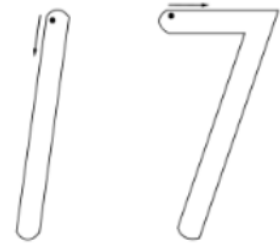
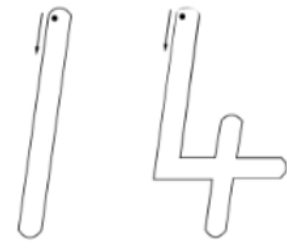
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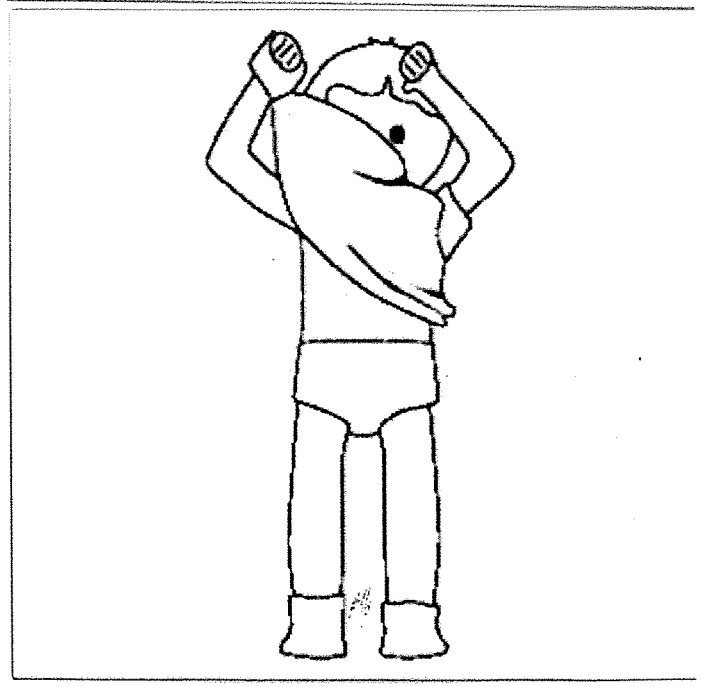
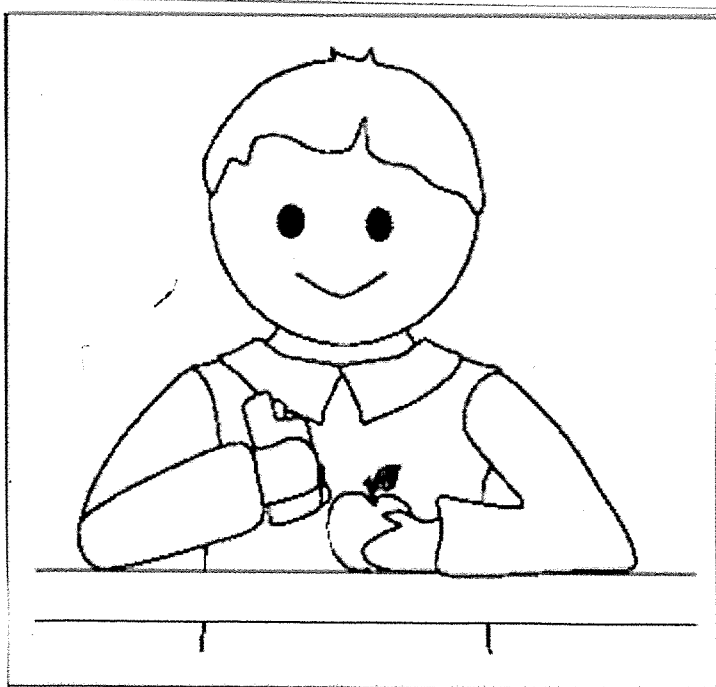
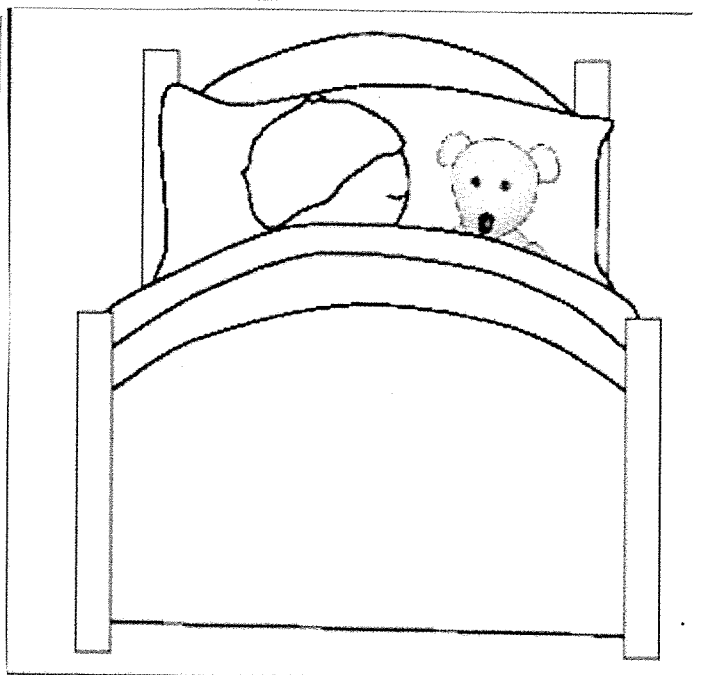
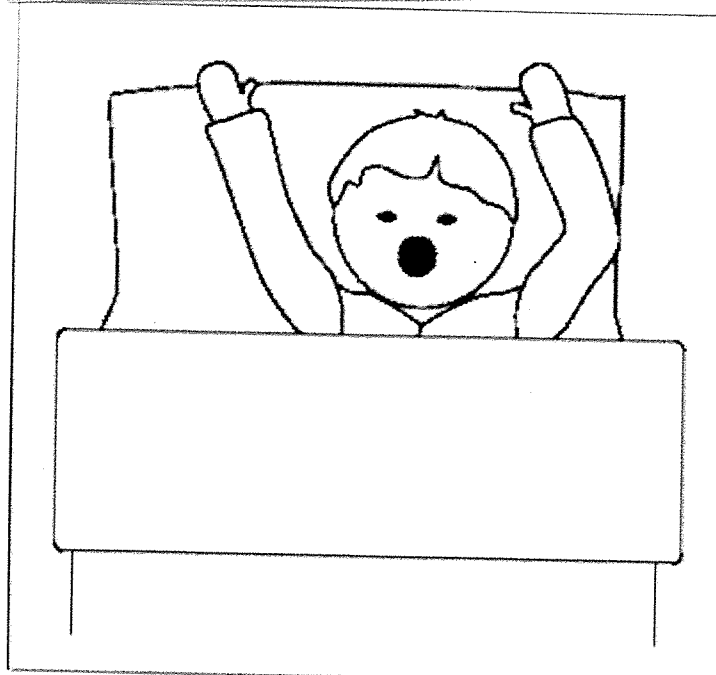
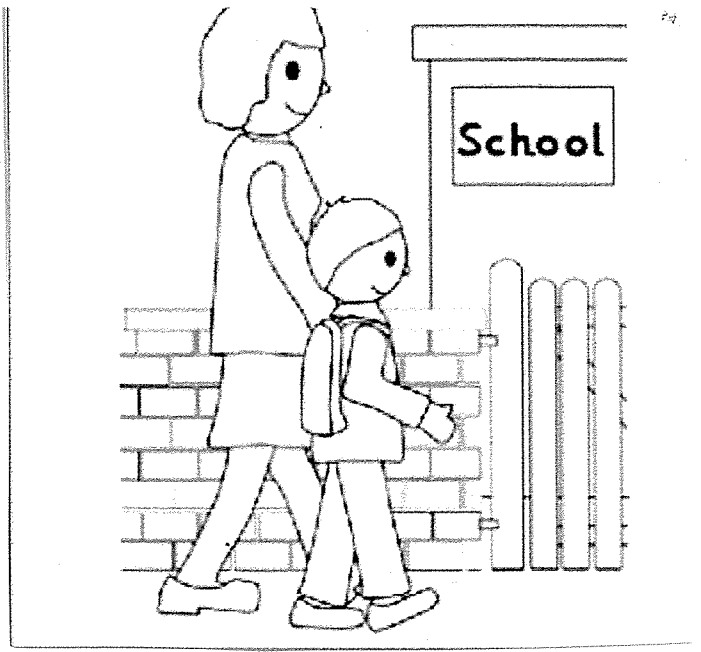
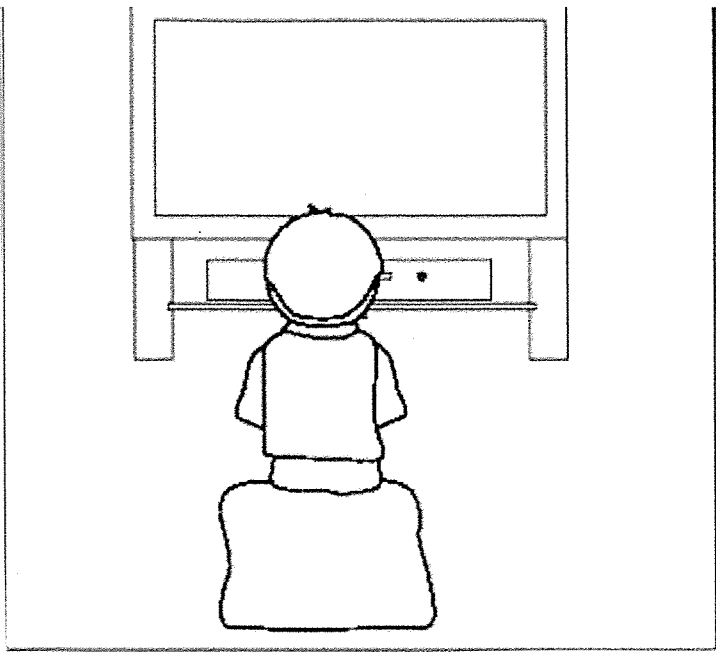


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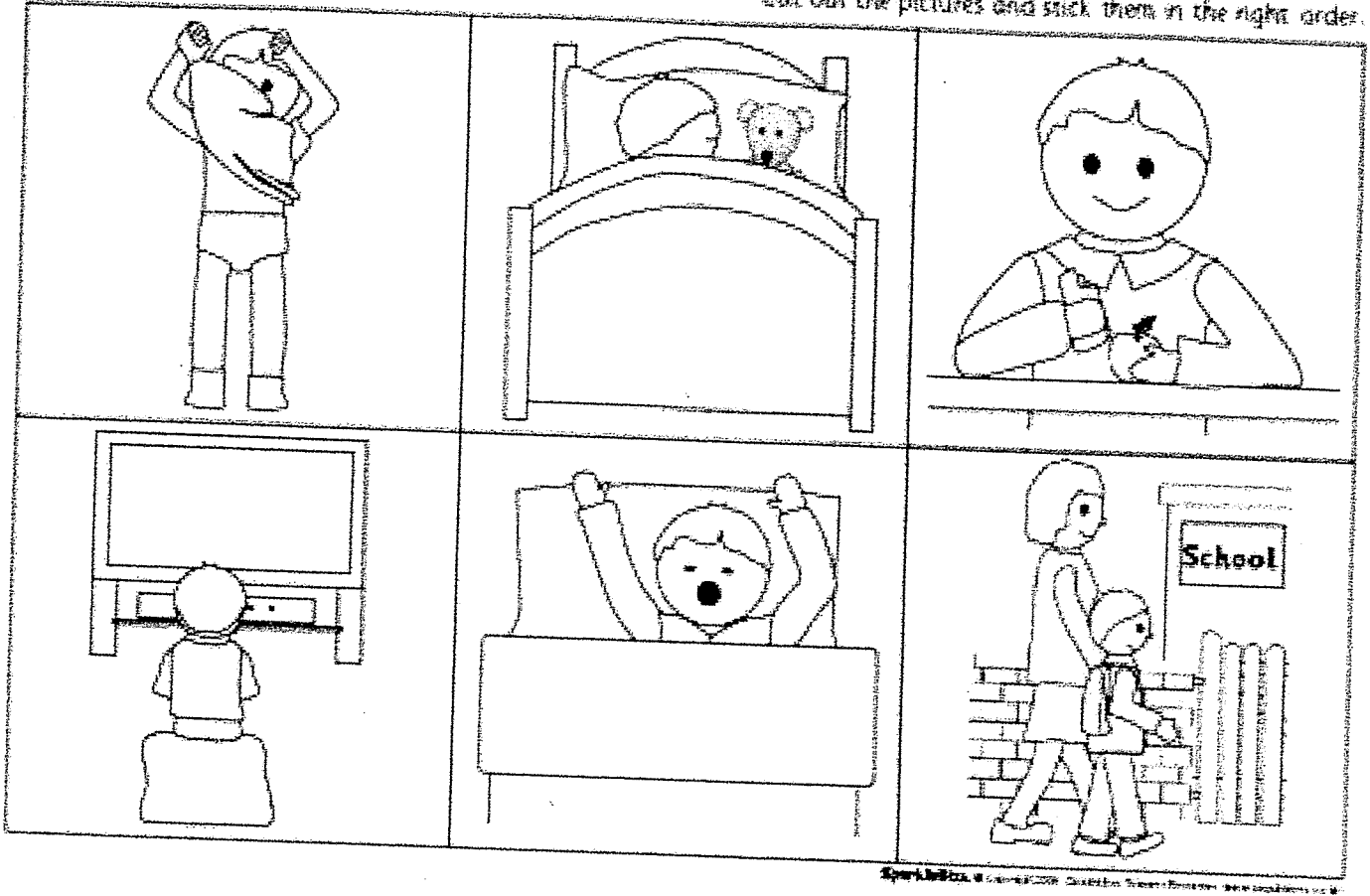
Trace the numbers.





My Day (cut and stick)

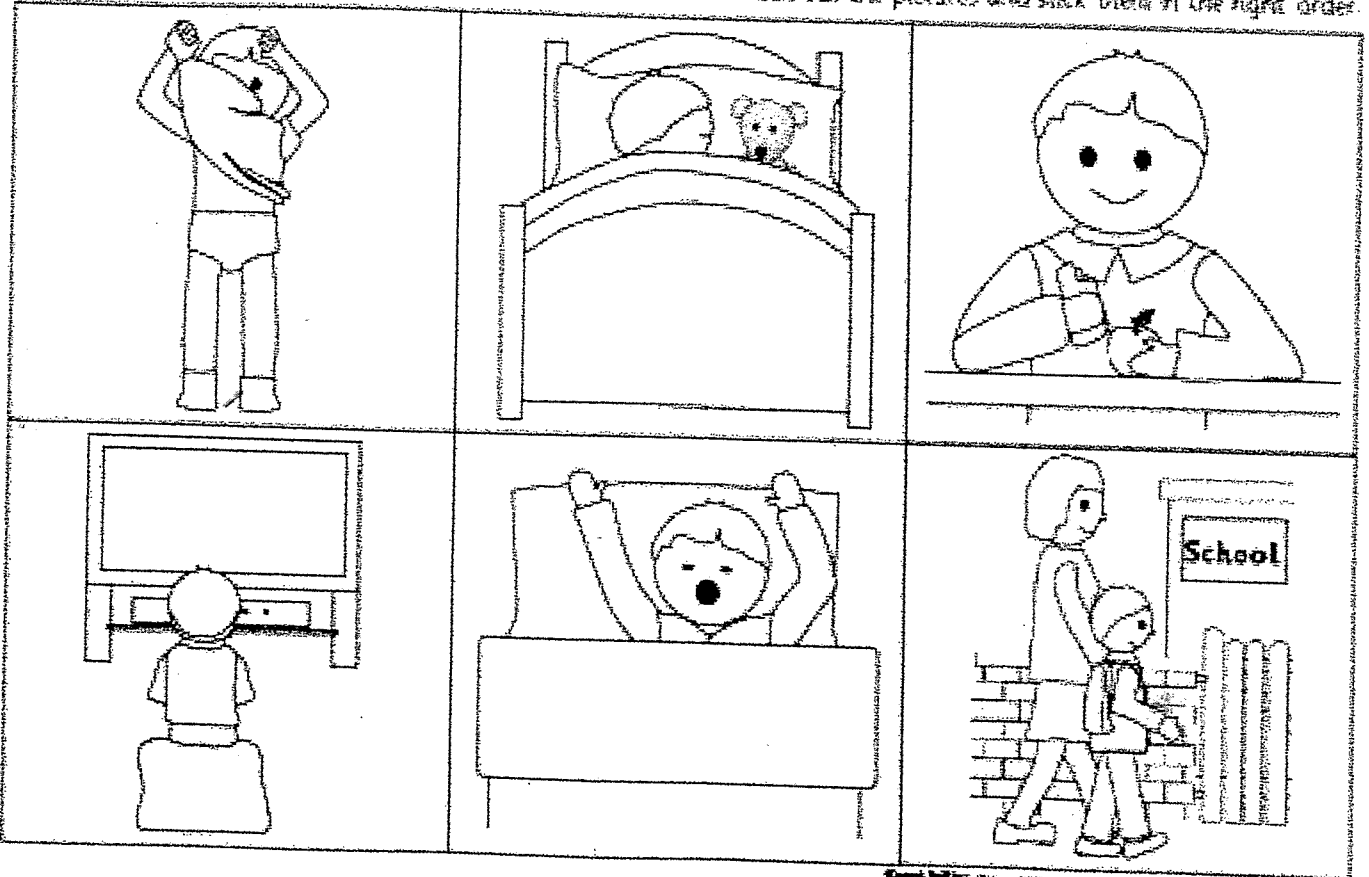
Cut out the pictures and stick them in the right order.



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My Day (cut and stick)

Cut out the pictures and stick them in the right order.



SparkleBox.com © 2008. Created by Tereza Brankova. All rights reserved.

Cut and paste 4

Here is the teddy.



is the teddy Here ☆ .

Cut and paste 5

Today it is sunny.



is it sunny Today ☆ .

Kindergarten HIP Key Activities

These activities can be completed at any time, or if you're looking for something extra to do at home. We have linked these activities to our HIP Keys, so for every 4 activities that you complete from each grid, you will earn a key of that colour! You can earn up to 15 HIP Keys!

We ask that parents print out this document so that children can colour the activities that they do. When we come back to school, children can bring this document in and we will then give them the keys they have earned. Have fun and happy learning! 😊



Social Development Grid Activities (Red Key- Working Together in a Non-Violent Way)

<p>Play a card game like UNO, Go Fish or Memory</p>	<p>Phone a family member and ask them to tell you a story about your past</p>	<p>Have a staring contest- Make a contest out of making eye contact with someone in your family. See who can stare the longest without blinking or laughing!</p>	<p>Emotions charades- Write down feeling words on pieces of paper or draw different emotional faces on some paper. Take turns picking a slip of paper and then acting out the word/ picture written on it.</p>
<p>Topic Game- Play a game with the alphabet where every letter has to be the beginning of a word in a theme such as fruit or vegetable: A...apple, B...banana, C...carrot</p>	<p>Play some role-playing games with your family members, eg shops, schools, doctors</p>	<p>Play a board game with some of your family members</p>	<p>Play 'Eye Spy' with a family member, eg 'S spy with my little eye, something beginning with the sound 'm''.</p>
<p>Play limbo with your family. You'll need a broom or a stick and you take turns to go under the broom without touching the ground. Move the broom lower to the ground after each turn.</p>	<p>Play Simon Says with your family members. You can also try this: https://www.youtube.com/watch?v=OkO8DaPlyXo</p>	<p>Have a look at this social skills song: https://www.youtube.com/watch?v=gU0kwEW6J0M What things did you learn?</p>	<p>Try one of the Lego Challenges on the next page...</p>



30 Day Lego Play Challenge



Follow the instructions for each day. The only rules are 1) use your imagination, 2) have fun!

www.mykidstime.com

DAY 1

Build a new house

DAY 2

Build a boat that floats

DAY 3

Build a wild animal, e.g. a crocodile

DAY 4

Build a castle fit for a King and Queen

DAY 5

Build an amazing hotel to stay in

DAY 6

Build with your eyes closed for 5 minutes

DAY 7

Build a rainbow

DAY 8

Build anything using exactly 100 LEGO pieces

DAY 9

Build a whale

DAY 10

Build a space ship

DAY 11

Build a birthday cake

DAY 12

Build a pirate ship

DAY 13

Build an airplane

DAY 14

Build your favourite TV show character

DAY 15

Build a model of your room

DAY 16

Build a pyramid

DAY 17

Build a car

DAY 18

Build a robot

DAY 19

Build a village

DAY 20

Build a box with a lid

DAY 21

Build a marble run

DAY 22

Build something on wheels

DAY 23

Build something that makes a noise

DAY 24

Build a pencil holder

DAY 25

Build a picture frame

DAY 26

Build something flat

DAY 27

Build a tower

DAY 28

Build a simple machine

DAY 29

Build an amazing maze

DAY 30

Build a swimming pool



Fine Motor Skills Grid Activities (Black Key- Expect the Best)

<p>Water bottle spray- Turn the spray bottle nozzle to the hard stream. Squirt some water at some different objects such as balls, toy cars, bottles, marbles, or anything you can roll. Use one hand to build up those muscles. See if you can make them move or roll!</p>	<p>Do some colouring to build your fine motor skills and writing stamina</p>	<p>Make some playdough and build those fine motor skills by squeezing and building things. You can find a playdough recipe here: https://www.familyeducation.com/fun/playdough/play-doh-recipes</p>	<p>Learn to tie your shoelaces. Here is a video that might help: https://www.youtube.com/watch?v=ehwqhHLJY5Y</p>
<p>Look through a magazine and cut out pictures to make your own artwork or collage.</p>	<p>Thread some beads or pasta onto a string or wool. You might even be able to make a necklace or a bracelet for someone special to wear.</p>	<p>Use some tweezers or tongs to put small objects like pom poms, beads or blocks into a bowl or container.</p>	<p>Learn how to make the perfect aeroplane</p>
<p>Collect some leaves from your garden and put them under a piece of paper. Use a crayon or pencil to colour on top of the paper. Can you see the leaf print on your paper?</p>	<p>Draw an object from your house and label the different parts</p>	<p>Cut some shapes out with some scissors. You can even practice fringing paper by cutting small strips in straight lines.</p>	<p>Try some different fine motor exercises. Here are some ideas for you to try: https://www.youtube.com/watch?v=MD86MGSD8w</p>




Mindfulness Grid Activities (Blue Key- Respect Yourself)

<p>Colouring in- find a colouring in book or search for some colouring pages on Google. Take some time to colour for fun.</p>	<p>Zen Den- Go to: https://www.youtube.com/results?search_query=Zen+Den Choose an activity to complete.</p>	<p>Smiling Minds- Ask your parents if you can download the Smiling Mind App: https://www.smilingmind.com.au/smiling-mind-app There are lots of different mindfulness activities that you can try.</p>	<p>Complete a puzzle</p>
<p>Go outside and draw what you can see. Can you see any clouds that look like something else?</p>	<p>Listen to some calming music or meditation. Here is an example you can find on YouTube: https://www.youtube.com/watch?v=Bk_qU7l-fcU</p>	<p>Draw a picture of your family doing your favourite things.</p>	<p>Do some gardening outside and think of something you might like to plant.</p>
<p>Mindfulness 5-4-3-2-1 Find: 5 things you can see 4 things you can touch 3 things you can hear 2 things you can smell 1 thing you can taste</p>	<p>Exercise your voice and do some singing. You can sing your favourite songs or use some of these to help you. https://www.youtube.com/results?search_query=fun+kids+songs</p>	<p>Go on an insect hunt in your backyard. Draw some of the insects that you can find.</p>	<p>Take some time to read a book by yourself or with a family member. Have a look at the following page for some fun ideas of different ways you can read your book...</p>

READ AT HOME

BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes



Gross Motor/ Fitness Grid Activities (Green Key- Think Before Reacting)

<p>Play Hopscotch</p>	<p>Throw a tennis ball up in the air and catch with alternate hands.</p>	<p>PLAY and use your imagination!!</p>	<p>Using a ball play catch with someone. Throw the ball to each other and see how many times you can catch it in 2 minutes. Who will win?</p>
<p>Complete some kid's aerobics, use this link to help you work up a sweat! There are lots to choose from: https://www.youtube.com/results?search_query=kids+aerobics+workout</p>	<p>Grab a rope and do some skipping. See how many times you can jump rope in 1 minute.</p>	<p>Bounce a tennis ball 10 times with your left hand, then 10 times with your right hand. Now try to bounce with alternate hands.</p>	<p>If you have a trampoline or any outdoor equipment go outside and burn off some energy for 20 minutes.</p>
<p>Get you goove on with Just Dance. Choose a dance and get moving! https://www.youtube.com/results?search_query=just+dance</p>	<p>Grab a ball and kick it to a family member or friend. Practise using the same feet, different feet and kicking in a straight line.</p>	<p>Do a Cosmic Kids Yoga and improve your balance and coordination: https://www.youtube.com/results?search_query=cosmic+kids+yoga</p>	<p>Use this YouTube site to help you work up a sweat! https://www.youtube.com/results?search_query=pe+with+joe</p>



Kindness Grid Activities (Yellow Key- Caring for Others)

<p>Practise random acts of kindness for members of your family. Do a job that you wouldn't normally do</p>	<p>Learn how to do a job to help out around the house</p>	<p>Have a look at the story of How to be a Bucket Filler. You can watch it here: https://www.youtube.com/watch?v=pB_xoStokgg Can you do some kind things to fill someone's bucket?</p>	<p>With a parent's help, have a look through your bedroom and go through your toys. Are there any toys that you no longer play with and could donate to other children?</p>
<p>Help mum or dad to cook dinner. Be careful to listen to their instructions and be safe with sharp objects and hot things.</p>	<p>Write a letter or card to a family member or friend. Get mum or dad to help you post it.</p>	<p>Help mum or dad to create a shopping list for the next week. Use your sounds to help you write the words.</p>	<p>Help fold the washing and sort it into piles for the different members of your family. Can you help pack it away in the right room?</p>
<p>Give everyone in your house a build up to make them feel special. (Build ups are positive statements about somebody. e.g.: "I like the way... You are great at....")</p>	<p>Help to take care of your pet (if you have one) by assisting with feeding, bathing, giving water, brushing or cleaning up after your animal.</p>	<p>Take a funny selfie and send it to someone you love. You might like to use filters to decorate it.</p>	<p>Help set the table for dinner. Make sure you put the knives and spoons on the right and the forks on the left.</p>