



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn
SCHOOL NEWSLETTER • 30 May • TERM 2 WEEK 5

IMPORTANT DATES

2025 Term 2 Week 6

2 June

Year 5 History Excursion – SCG & Allianz Stadium

3 June

Year 1 Excursion – Pioneer Village (1B, 1J, 1N, 1S, 1W)

Boys & Girls Knockout Soccer & Knockout Cricket

Premier's Spelling Bee – Stage 2 & 3 Finals

4 June

Box Car Rally

6 June

Eid Al Adha

Week 7

9 June

King's Birthday Public Holiday

10 June

Year 1 Excursion – Pioneer Village (1C, 1D, 1K, 1LE, 1P)

Year 5 Cyber Safety Talk

12 June

Sydney West Touch Football Boys & Girls

Week 8

16 June

Synergy Dance Festival Day Rehearsal & Performance 5:30pm

Ridges Debating Round 2 v Northbourne

Sydney West Boys Soccer

PRINCIPAL'S REPORT

A warm welcome to the new students and families joining our school community this term.

I would like to acknowledge the dedication our students have displayed during the semester one assessment period. Their commitment to learning, focus, and hard work were evident, and we are incredibly proud of their efforts.

This term is full of exciting activities designed to enrich our students' learning experiences both academically and personally. Our students are eagerly embarking on a range of excursions and camps that promise hands-on learning and unforgettable adventures outside the classroom.

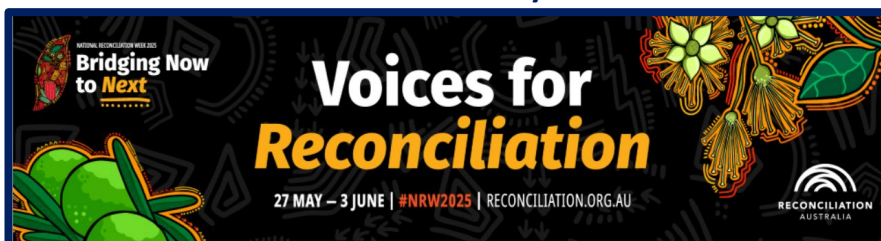
In addition, our commitment to creativity and collaboration is evident through weekly CAPA rehearsals that nurture their artistic talents. Our students are also showing great determination on the field with their participation in PSSA games, pushing boundaries and embracing teamwork. Meanwhile, our technology clubs continue to spark innovation and curiosity, encouraging our students to explore the ever-evolving world of digital learning.

National Sorry Day



This week, we acknowledged National Sorry Day, officially the National Day of Healing, is an event held annually in Australia on 26 May commemorating the Stolen Generations. It is part of the ongoing efforts towards reconciliation between Indigenous and non-Indigenous Australians.

National Reconciliation Week 27 May - 3 June



National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The National Reconciliation Week 2025 theme, *Bridging Now to Next*, reflects the ongoing connection between past, present, and future.

Box Car Rally



Every two years, we proudly host a Box Car Rally to support children living with kidney disease. This special event raises vital funds for programs, research, and services—such as the Kidney Health 4 Youth initiative—that make a real difference. Our students and families love getting involved, especially the fun and teamwork that comes with building their box cars together at home.

Thank you for your continued support in making this fundraiser a success!

Students are looking forward to making their Box Cars at home and bringing them into school on the day. Gold coin for entry.

Student & Parent Learning Goal Sharing afternoon

Thank you for attending the student learning goal sessions this term. It is valuable for students to share their learning journey and reflect on their next steps with you by their side.

Nationally Consistent Collection of Data on School Students with Disability

Every year, during July – August, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD process requires schools to identify information already available in the school about support provided to students with disabilities. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory, or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with a disability in schools
- Develop shared practices so they can review their learning programs to improve educational outcomes for students with disabilities.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process.

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage, and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school and ask to speak to Mrs Griffiths.

Ridges Cross Country

Congratulations to Sunniva, Prisha, Jayani, and Chloe who will be representing RPS and Ridges at the Sydney West Cross Country Carnival on the 26 June.

Ridges Debating



Our Ridges Friendly Debating team recently competed in their first round against Ironbark Ridge Public School, taking the negative side on the topic: *"Single-use plastic should be banned."* While they did not come away with a win this time, our students presented thoughtful arguments and strong rebuttals with pride and confidence. They also received valuable feedback from the adjudicators, which will strengthen their approach for future debates.

Premier's Debating



Our Premier's Debating team recently competed in their first round against John Palmer Public School, taking the negative stance on the topic: "School hours should be longer." The students delivered outstanding arguments and rebuttals, securing a well-deserved victory in the debate.

Girls & Boys Soccer



Congratulations to both the Senior Boys and Senior Girls Soccer teams for their win against Melonba Public School in the first round of the NSW PSSA Knockout Competition.

Girls Netball



The Riverbank PS Senior Netball Team faced off against Melonba PS in the NSW Sydney West Knockout Netball competition. The entire team put in a strong performance, consistently turning over possession and converting it into goals. They played with great teamwork and cohesion throughout the match. Regardless of the result, we always aim to ensure both teams enjoy the game — and today was no exception! We were thrilled to come away with a 27–11 victory, securing our place in the next round against Wilberforce PS.

National Simultaneous Storytime



Kindergarten had an absolutely 'purrfect' time dressing up with their cat masks and listening to me read 'The Truck Cat' by Deborah Frenkel for National Simultaneous Storytime. After the story, Kindy students sang and danced to their cat song with the Year 6 Library Prefects. What a wonderful way to celebrate our love of reading by joining in this nationwide event!

Kindergarten Bedtime Stories

We had a wonderful time at our Kindergarten Bedtime Stories event! It was such a joy to read to our students and see how excited they were to come to school in their pyjamas, even at night. The children were fully engaged and absolutely loved listening to stories surrounded by their friends and teachers in such a cozy setting. A big thank you to Mrs. Martin, Mrs. Rimmer, and Mr. Findley for making the evening extra special. I thoroughly enjoyed reading and sharing this magical experience with our little learners!



Operation Art

This year, RPS has entered two submissions for the 2025 Operation Art Competition. The Arts Unit runs Operation Art to support both the artists in our schools and the children and their families at Westmead Children's Hospital.



Congratulations to Mya from 5M and Avika from KM.

Mya's artwork titled "Encouragement Camera" was designed to inspire children who are in hospital, to stay strong and believe they will get better. Mya used a variety of mediums to complete her composition. Avika's artwork is titled "Silhouette Tree at Sunset". Using pastels, black pencil and white paint, her composition creates a serene image designed to counteract the stress of a hospital stay.

Gate 3 - Car Park - permanently closed

Important Notice: Gate 3 Car Park Entrance Closure

Please be advised that Gate 3 Car Park entrance will be closed from Monday 26 May for all parents, staff, and students. This area will become an active construction site for the new hall upgrade. Even after the hall construction is completed, Gate 3 will remain closed to parents and students in accordance with Department guidelines. This gate is not to be used as a school entrance. In addition to the Riverbank Drive gate, we kindly ask all parents and students to use Gate 2A, Gate 4 and the Yellow gates for entering and exiting the school premises. Thank you for your cooperation and understanding.

School Uniform

Rory is on a mission to celebrate and support our students in wearing their correct school uniform each day! It is fantastic to see so many of our students taking pride in their appearance and representing our school community with respect and unity through their uniform. We kindly ask for your continued support in encouraging all students to wear their full school uniform every day. This includes not only the correct clothing but also items such as school bags, ties (for all girls and Stage 3 boys), socks, and school shoes. Wearing the full uniform helps foster a strong sense of belonging and school pride. We are placing particular emphasis on our senior students as they prepare for their transition to high school. A consistent and correct uniform is part of setting strong habits for the future.



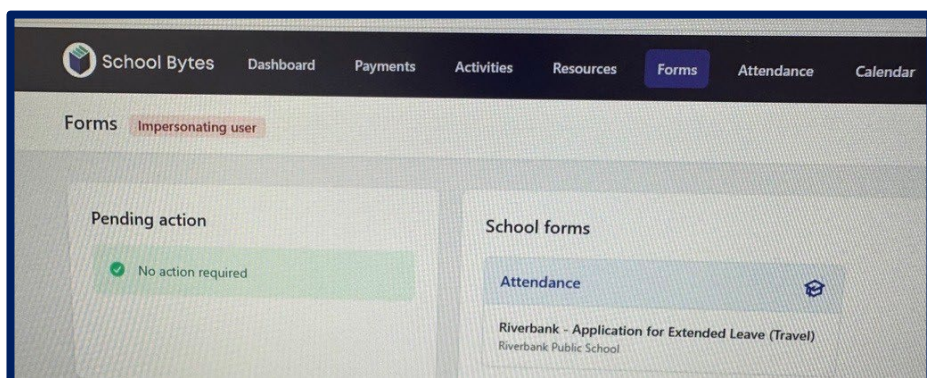
Extended Leave

School Bytes

Applications for Extended Leave (Travel) are now being processed through your School Bytes Account.

To apply for Extended Leave (Travel) please go to your School Bytes Account and follow the steps below.

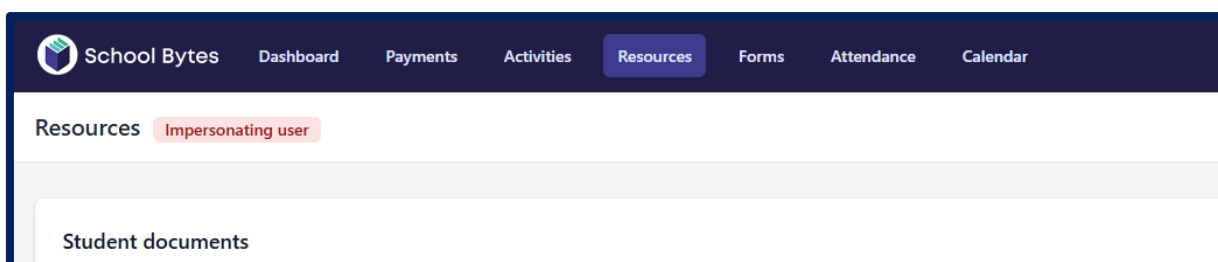
- Click on 'Forms' in the top tab
- Choose Riverbank – Application for Extended Leave (Travel)
- Complete the form, attach your travel documents, sign and submit
- Only 20 Days of leave will be approved in one year.



Once approved, your 'Certificate' can be found under 'Forms' you will also receive a copy by email.

Semester 1 Reports

We will be using School Bytes for Student Academic Reports in 2025. All previous 'Academic Reports' have been uploaded to School Bytes and can be found in your Parent Portal under the 'Resources' tab.



Communication

At Riverbank, we place great importance on open and transparent communication. If you have any questions or concerns about your child's learning or classroom routines, please email your class teacher directly. For inquiries related to school procedures, uniforms, the canteen, or day-to-day operations, we kindly ask that you email or contact the school office. My executive team, our teachers, and I are always available to meet with parents. We are committed to responding to all communication promptly and with care.

CAPTIVATE - Save the Date - Tickets on sale Week 1 Term 3



**RIVERBANK PUBLIC SCHOOL
PROUDLY PRESENTS**



CAPTIVATE

THE CAPA SPECTACULAR

THURSDAY 21 AUGUST 2025



Tickets are \$22 and sold via School Bytes link

Doors open at 4:45pm

Show begins at 5:30pm

Hillsong Convention Centre

Solent Cct, Norwest

Children under 3 years not requiring a seat can sit on laps.

Note: Seats are not numbered. Please arrive early to get the best seats.



**Warm regards,
Jeanie Brown
Principal**

Term 2 Highlights from Zone Cross Country, National Simultaneous Storytime, Walk Safely to School Day, Maritime Museum Excursion, P&C Mother's Day Stall and The P&C Disco.



Message from the Deputies

Student Illnesses

As we enter the cooler months, it is a timely reminder that the best way to reduce the spread of the flu and other viruses is for students to stay home when unwell.

If your child is unwell with a fever, chills, cough, sore throat or runny nose, they should stay home until their symptoms are gone.

Our school will continue a combination of safety measures to minimise the transmission of illnesses.

These include a combination of layered safety measures such as:

- A day cleaner has been employed by DoE from 10am to 2pm
- Maintaining natural ventilation with windows and doors open whenever possible, including when cooling/heating systems are in use.
- Educating students on appropriate hygiene practices, such as regularly washing hands and covering their mouth or nose when sneezing or coughing.

If your child is absent due to illness, please contact your child's class teacher or submit sick leave through School Bytes. An automatic email will be sent each day that your child is away from school with no explanation. Explanations must be submitted within 7 days of the absence.

School Bytes

All communication from the school is via School Bytes.

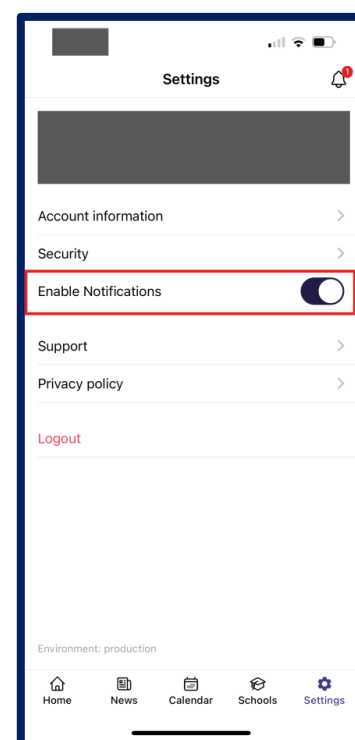
Our school calendar is available through the parent portal and on the school website.

Please ensure you have the School Bytes notifications turned on. This can be done through the School Bytes App > Settings > Enabled Notifications.

Bikes and Scooters

As part of our ongoing commitment to ensuring the safety and wellbeing of our students, we have observed a concerning increase in the number of students not wearing helmets while riding bikes or using scooters. Helmets are a crucial safety measure that significantly reduces the risk of head injuries in the event of an accident. Therefore, we would like to remind all students and parents that wearing a helmet is mandatory for all riders.

We must emphasise that students are not permitted to ride their bikes or scooters within the school grounds. This rule is in place to maintain a safe environment for all students, staff, and visitors, as the busy school grounds can pose hazards for both riders and pedestrians.



With the high pedestrian traffic during morning and afternoon periods, it is essential that students take extra precautions as they approach or leave the school gates. We kindly ask that all students dismount and walk their bikes or scooters when nearing the entrance to ensure the safety of themselves and others. This small action can help prevent accidents and create a smoother flow of foot traffic around the school.

Please note our bike and scooter rack on Wentworth Street is left unlocked each afternoon so that students who attend OOSH or after school activities can pick up their bike or scooter at the end of their day.

We appreciate your cooperation and support in promoting a culture of safety within our school community.

School Uniforms

School uniforms play a significant role in fostering a sense of belonging among students. By wearing the same attire, students are encouraged to identify with their school community, which helps to create unity and pride. Please see below the examples of our winter school uniform attire. A reminder that the winter school uniform includes the red necktie for all K-6 girls and Years 5-6 boys



Girls, Kindergarten – Year 6



Girls, Kindergarten – Year 6



Boys, Year 5 & 6 Only



Boys, Kindergarten – Year 4



Boys, Kindergarten – Year 4

School Photographs

Students are required to wear the complete winter uniform, which includes the girls' red ties, navy tights, and the red tie for Years 5 and 6 boys.

More information regarding school photos will be available closer to the dates.

- **Monday 28 July 2025** - School Photography Day 1
- **Monday 4 August 2025** - School Photography Day 2
- **Friday 15 August 2025** - Winter Sports Photography Day



Message from the Uniform Shop

Uniforms can be purchased online through Midford. You can order uniforms online in 6 easy steps.

Please remember ties for Girls and Stage 3 Boys!

New User Instructions

1. Go to www.midford.com.au
2. Select your school from the Online School Shops tab.
3. New users to click the "Register New Account" button.
4. Start the registration process by selecting your school from the drop down menu.
5. Add your personal information, create a username and password .
6. Order the items you need and select pick up in-store, delivery to the School, or home delivery for a \$15 fee.

Road Safety

During our recent buddy sessions, students have been actively learning about the importance of road safety. This vital education includes key topics such as using designated crossings, holding hands while walking, crossing the road safely, and the significance of walking to and from school. Additionally, we have discussed safe practices for entering and exiting cars, as well as bike safety. The safety of all our students is paramount, and we believe that reinforcing these lessons at home is essential. We kindly ask our community to help promote the message of road safety by setting a positive example, especially during pick-up and drop-off periods. Unfortunately, we continue to observe a significant number of unsafe practices during these times. By working together, we can create a safer environment for our children and ensure they develop responsible habits that will keep them safe on the roads. Thank you for your cooperation and support.

Canteen

Our school canteen is offering a delicious breakfast menu for our students. Starting Monday 2 June, students can purchase a variety of breakfast items each morning from 8:15am to 8:40am. These items can be purchased by students only over the counter each morning with cash.

The following options are available:

- Hash Browns - \$2.00
- Cheese and Bacon Rolls - \$3.00
- Cheese Pizza Muffins - \$1.50
- Cheese Toasties - \$1.50



Benjamin Cain
Stage 3



Angela Hannigan
Year 4 Rel.



Nathan Lee
Year 3 Rel.



Jessica Muir
Stage 1

Wearing helmets and riding safely



For primary-aged students, adult supervision while riding is recommended for their safety. Adults can ride with their child on the footpath until they are 16 years of age.



Helmets

- Cyclists of all ages are required by law to wear a correctly fitted and fastened helmet.
- Always replace your helmet if it has been dropped on a hard surface or been in a crash. Also replace it if you see any cracks in the foam or if the straps are worn/frayed.

Bikes & scooters

- All bikes and scooters should be in good safe working order and fitted with working brakes, reflectors, a bell and lights if being used at night.
- A bell and brake are required by law when riding bikes in public.
- A bicycle maintenance safety check should be done before any trip.



Safe behaviour

- Teach your child the bicycle road rules including riding to the left on footpaths, watching out for driveways and always dismounting and walking their bike across the road.
- For older children, think carefully about the following when judging their ability to ride on their own:
 - How safe is the travel route?
 - What are their riding skills like?
 - How aware are they of their surroundings in the traffic environment?



For further support go to the department's Road Safety Education program at education.nsw.gov.au/road-safety-education or visit the **families** section on safetytown.com.au

E-bikes: safety tips



As e-bikes become increasingly visible in our community, our young riders must understand the responsibilities of riding them. Ensuring safety on the roads is a shared responsibility, and we encourage all families to engage in conversations about e-bike safety.

Share these important safety tips:

- ✓ **Always wear a helmet:** It's the law. A correctly fitted helmet can significantly reduce the risk of head injuries.
- ✓ **Stay alert and avoid distractions:** Always be aware of your surroundings. Avoid distractions like headphones or mobile devices while riding and be prepared to react to sudden changes in traffic or road conditions.
- ✓ **Control your speed:** E-bikes can reach higher speeds than traditional bikes, so it is vital to maintain a safe speed, especially in busy areas and around pedestrians. When riding on shared paths, slow down when passing pedestrians and give them plenty of space.
- ✓ **Know the rules of the road:** Familiarise yourself with local traffic laws and regulations regarding e-bikes. Until the age of 16, e-bike riders are permitted to ride on the footpath unless signage says otherwise.



For further support go to the department's Road Safety Education program at education.nsw.gov.au/road-safety-education or visit Transport for NSW: <https://www.transport.nsw.gov.au/roadsafety/bicycle-riders/ebikes>

Driving and parking safely near schools



The beginning and end of the school day are busy times for pedestrians and drivers outside schools. Always take extra care when driving in our school zone.

Always:

- ☒ drop off and pick up your child on the school side of the road
- ☒ never call out to your child from across the road – it is very dangerous
- ☒ park responsibly even if this means you have to walk further to the school gate
- ☒ follow all parking signs – these help keep our children as safe as possible
- ☒ give way to pedestrians particularly when entering and leaving driveways.
- ☒ ensure your child enters and exits the vehicle via the safety door (rear left)

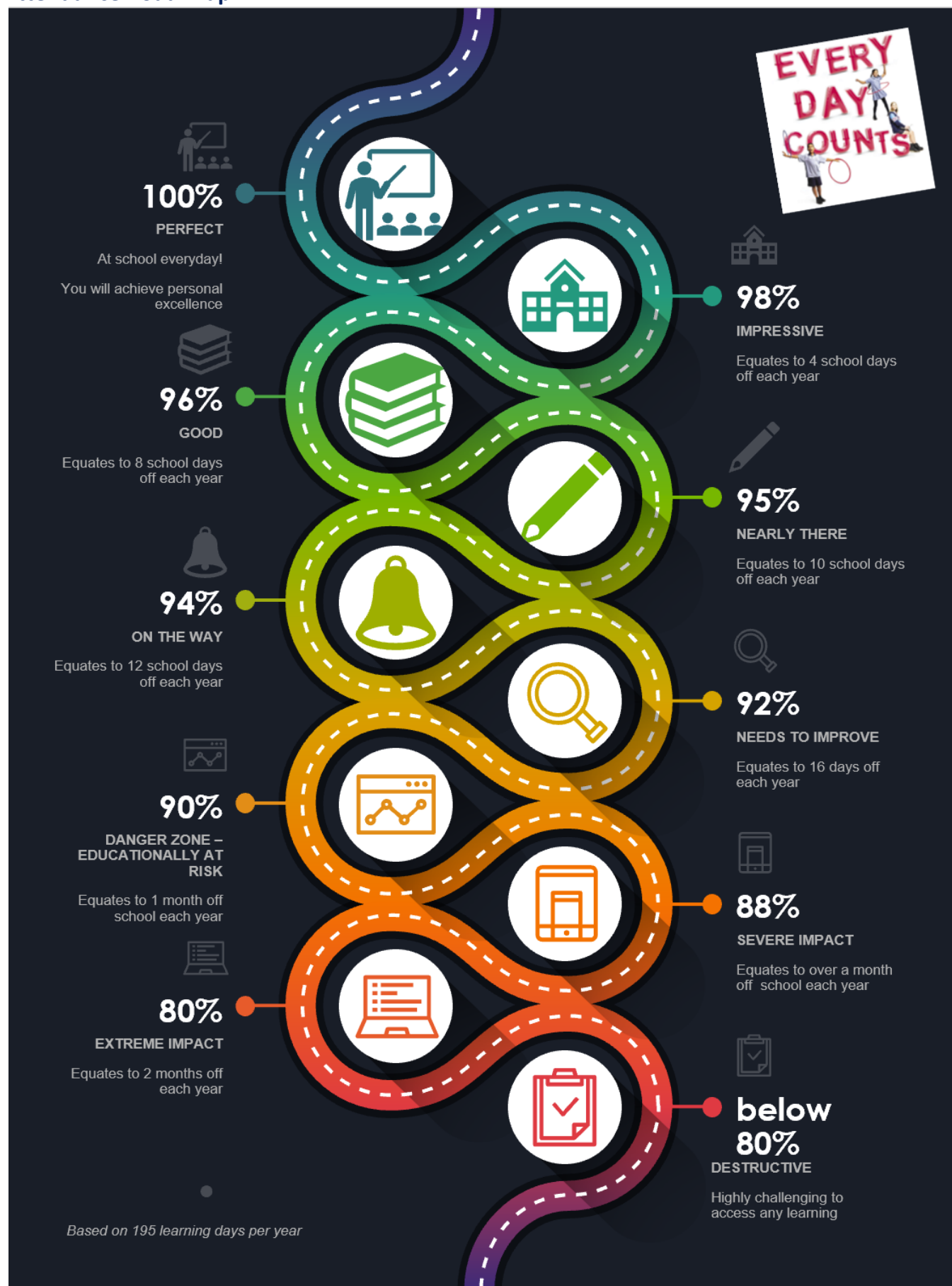


Never:

- ☒ do a U-turn or three-point turn outside the school as it puts our children at risk of harm
- ☒ double park – it is illegal and puts our children at risk
- ☒ park across the school driveway or the entrance to the school car park.

For further support go to the department's Road Safety Education program at education.nsw.gov.au/road-safety-education or visit the **families** section on safetytown.com.au

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

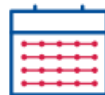
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



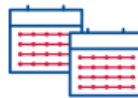
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

KINDERGARTEN

Our Kindergarten students have had a fantastic start to Term 2, approaching lessons with energy and excitement for learning! Students have enjoyed reading a range of stories in English, including *Chip* and *Elmer*, and are now learning to create thoughtful responses to what has been read. Students are continuing to blend sounds together to create words and are even beginning to read books themselves!

In Mathematics, they have been exploring different shapes through hands-on activities, including pattern blocks, geoboards and even a shape hunt in the classroom!

It has been an exciting term of 'firsts' for our Kindergarten students, with the school disco being a true highlight of the term so far. Another highlight was celebrating National Simultaneous Storytime with the story *The Truck Cat*. Students were excited to listen to Mrs Brown read the book and had a wonderful time singing and dancing in their cat costumes in the school hall.



Catherine Wing
Assistant Principal
Kindergarten



YEAR 1

This term, Year 1 have demonstrated improvements in their sentence writing as they have been learning to write compound sentences to retell and adapt narratives. Through fun activities and stories, students are becoming more confident in expressing their thoughts and ideas. Students have focused on making their sentences more interesting by including dialogue and complex punctuation, such as exclamation marks. It's wonderful to see them grow as they enjoy writing.

During sport and fitness, students have been actively participating in a variety of exercises, focusing on developing their athletics skills. Through engaging activities such as running, jumping, and throwing, the students have not only improved their physical abilities but also learned the importance of teamwork and sportsmanship. We look forward to seeing their continued growth and passion for athletics as they prepare for upcoming school events!



Claire Lamont
Assistant Principal
Year 1 Rel.



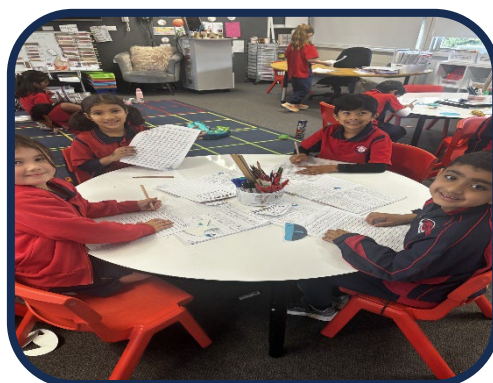
YEAR 2

Year 2 students have been learning how to write persuasively in order to convince people to agree with their opinion. They are learning about great white sharks during our shared reading sessions to build topic knowledge to then form an opinion.

Students have been using high modality words to support their opinions and creating clear examples to support these. They have also been considering how they can apply their persuasive writing to their everyday life. In Health lessons students have been discovering the benefits of a balanced diet and regular physical activity. We are looking forward to our upcoming Athletics Carnival and excursion to Longneck Lagoon.



Luke Currie
Assistant Principal
Year 2 Rel.



YEAR 3

Year 3 have had an exciting start to Term 2. They have recently enjoyed the amazing experience of visiting the Maritime Museum that brought to life the learning content they have been exploring in History so far this year. Students enthusiastically journeyed by bus into the city to look at ships like the Endeavour and HMAS Vampire, as well as looking through the historical artefacts in the museum galleries.

In English the students have enjoyed a deep dive into fantasy fiction through their study of a long imaginative text in the form of the novel *Rowan of Rin* by Emily Rodda. They have been unpacking the text chapter by chapter and sharpening their own skills of writing their own imaginative texts, which include character development, dialogue and a range of descriptive language and literary devices.



David Nestel
Assistant Principal
Year 3



YEAR 4

Year 4 have been excitedly learning about the life and times of Australian bushrangers in the text 'Ned Kelly and the Green Sash', by Mark Greenwood during literacy lessons. They have been carefully breaking down traditional colloquial language, discerning the purpose of a variety of supplementary texts and drawing their own conclusions to the long held question, 'Is Ned Kelly a hero or a villain?' It has been exciting for students to create their own persuasive texts to present their point of view, as they have learnt to structure their thoughts in arguments with evidence to support their reasoning.

In Creative Arts lessons, students have also been composing artworks to compliment their learning on Ned Kelly, through studying artworks by Sidney Nolan, famous for his series of paintings depicting the historical events from Ned Kelly's life. Students have taken a modern twist in their compositions by depicting Ned Kelly in a modern beach seascape as the background.



Larrisa Jacobsen
Assistant Principal
Year 4



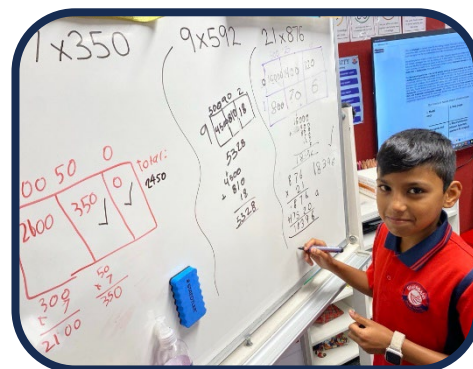
YEAR 5

Year 5 students have been working enthusiastically during Mathematics lessons this term. They have been developing mental and written strategies for addressing multiplication and division problems. The area model has been one such strategy that students have utilised to solve both 1- and 2-digit by 2-digit multiplication number sentences.

We are looking forward to our upcoming History Excursion on Monday 2 June, Week 6. Students will participate in an educational, guided walking tour of the Sydney Cricket Ground and Allianz Stadium, whilst learning about significant people from the 1800s. Students are reminded to be at school at 7:50 am on the day.



Nicholas Gray
Assistant Principal
Year 5



YEAR 6

Year 6 students have been enthusiastically collaborating and planning initial ideas for the upcoming Riverbank Circus Berserkus in Week 9 of this term! With creativity and teamwork at the forefront, they have been busy planning an array of exciting stalls, games, and activities that are sure to delight students from K-5.

Each Year 6 student is contributing their unique ideas to create a fun-filled experience. The anticipation is building as they prepare to showcase their hard work and bring the spirit of celebrating fun and happiness.



Jarad Lonsdale
Assistant Principal
Year 6 Rel.



INCLUSIVE EDUCATION

In Inclusive Education this term, students have been learning about plants and animals. In their weekly visits to the garden, students have enjoyed watering and weeding the plants while watching them grow.

In Science, they have explored the life cycles of different animals and how we can classify them based on their external features. They have discovered a variety of land formations that can be found in Australia in Geography. Students have written informative sentences in Writing lessons and have looked at how we can describe the positions of objects in Mathematics.



Stephanie Maher
Assistant Principal
Inclusive Ed Rel



Educational Support

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If you have any questions about the NCCD, please contact the school and ask to speak to Mrs Griffiths.



Gina Griffiths
Educational Support
Assistant Principal



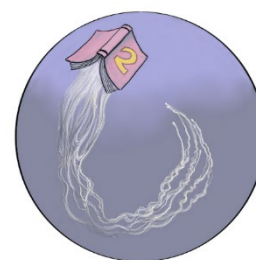
Mel Ozluk
School Counsellor



Extension of PRC deadlines for 2025

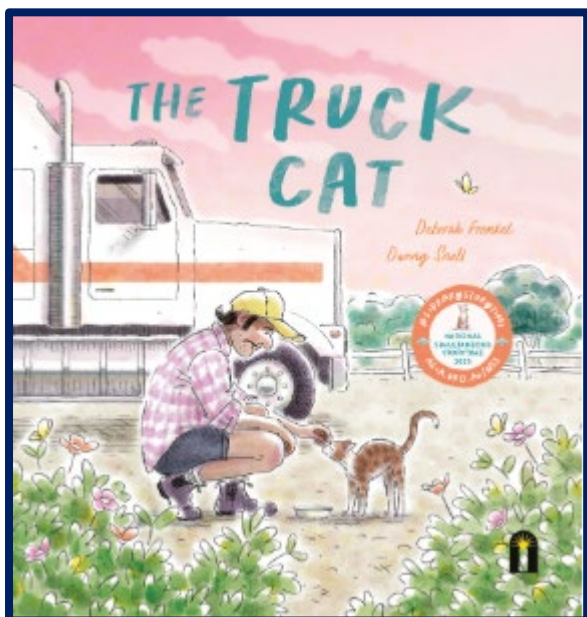
A reminder that the 2025 PRC deadline has been extended for students and coordinators due to the delay in the PRC response times during Term 1.

- **New student deadline:** Friday, 19 September 2025 (Week 9, Term 3)
- **New coordinator deadline:** Friday, 26 September 2025 (Week 10, Term 3)



At Riverbank, **Kindy, Year 1**, and **Year 2** students PRC data is entered by our Library Team.

Year 3-6 students are encouraged to enter their 20 books into their individual PRC reading log by using their DET Student portal and then the PRC icon. *Library staff will assist students with any questions for this process.*



National Simultaneous Story Time- Wednesday 21 May 2025

To celebrate NSS 2025 – *The Truck Cat* by Deborah Frenkel, Kindy students came to school **dressed in their favourite cat colours!**

They listened to Mrs Brown read the story *The Truck Cat* and enthusiastically joined in a song and dance afterwards.

Kindergarten Bedtime Stories: Thursday Night - 29 May 2025

To celebrate our wonderful Maria Locke library Innovation Hub space and share our love of reading, Riverbank hosted Kindy **Bedtime stories** in Week 5 on Thursday night.

Kindy students came with a parent to the Maria Locke Library to hear Mrs Brown, and the Teacher Librarians read bedtime stories. Parents then read nighttime books together with their child.

Kindy students wore their pyjamas (and some parents too!)



New Book Donations: Kiana gave a generous donation of new books to our Maria Locke Library Innovation Hub. She carefully chose a variety of books that would appeal to our student readers. This is such a wonderful gesture from Kiana!



Kate Martin
Librarian



Michelle Rimmer
Librarian

CAPA UPDATE

★ 21st of August - Save the date for our CAPA Spectacular 2025 ★



Our talented students have demonstrated remarkable dedication and enthusiasm during their regular dance rehearsals, concentrating on choreography, rhythm, and collaboration. Their commitment has been admirable, and they are gaining more confidence in their performances. Excitement is growing as they eagerly await the CAPA spectacular! We can't wait to see our CAPA groups perform on stage!



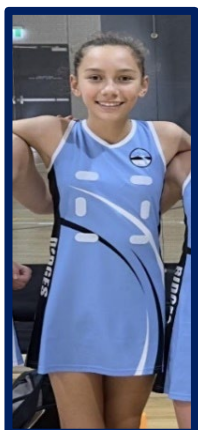
Melanie Wilson
CAPA Coordinator

SPORTS UPDATE

Ridges Teams

Netball

Congratulations to Skylar and the Ridges team for placing first at the Sydney West Netball Championship! A fantastic achievement – well done!



AFL

Congratulations to Jordan and Irith for their fantastic performance in their AFL championships. They showcased their skills and teamwork, winning 2 games.



Girls Softball

Congratulations to Dristi for her performance during the Sydney West Girls Softball championships. She displayed high levels of team spirit and sportsmanship whilst representing Riverbank and Ridges.



Sydney West

Sydney West Basketball

Outstanding achievement by Raghav as he represented Ridges and Sydney West in the NSWPSA Basketball Championship. He applied his best efforts, maintained a positive attitude, and displayed excellent sportsmanship, making Riverbank proud.



Sydney West Tennis

Congratulations to Gurkanwar, who was selected for the Sydney West Boys tennis team. He recently competed in the NSW PSSA Tennis Championships where he displayed excellent sportsmanship and tried his best.



Knockout Teams

Boys Soccer

The Senior Boys Soccer Team played Melonba Public School as part of the PSSA Knockout competition. The boys worked hard and built partnerships across the field to score several early goals. Jayden H scored four goals while Jordan K and Terrence K scored two each. Our defence remained strong and held out any opposition attacks. The team showed pride and excellent teamwork skills to defeat Melonba. Well done on the achievement!



Full time score: Riverbank 13 - Melonba 0



Full time score: Riverbank 17 – Melonba 0

Girls Soccer

The Senior Girls Soccer Team participated in a knockout game also against Melonba Public School. Riverbank were able to secure a confident victory! Congratulations to all the girls for their enthusiastic participation and efforts. Onto the next one!

Cricket

Congratulations to the Knockout Cricket team on their victory against Melonba Public School, with a final score of 38-0 against their 36-10. Riverbank displayed tremendous sportsmanship throughout the game.



Full time score: Riverbank 38/0 – Melonba 36/10



Full time score: Riverbank 27 – Melonba 11

Netball

The Riverbank PS Senior Netball Team versed Melonba PS in the NSW Sydney West Knockout Netball competition. The whole team played really well, regularly turning over the ball and scoring goals. Riverbank won 27-11, going through to the next round of the Knockout competition against Wilberforce PS.

PSSA

Round Results

Round 1 – 16/5
Netball Jnr W 6-2 Snr W 32-0
Rugby League Jnr W 30-18 Snr L 14-30
Boys Soccer Jnr D 1-1 Snr W 3-2
Girls Soccer Jnr L 0-3 Snr W 3-1
Newcombe ball Boys L 0-2 Girls L 0-2

Round 2

Unfortunately, round 2 was cancelled due to wet weather.



Ridges Cross Country

Congratulations to all students who attended the Zone Cross Country on Friday 9 May. You all displayed tremendous sportsmanship and applied your best efforts, well done!

Sydney West Cross Country

Fantastic achievement to the following students who progressed to the next level for cross country and will be representing Ridges at the Sydney West Cross Country on 26 June.

- Chloe
- Sunniva
- Prisha
- Jayani

Good luck!



Athletics

Coming up in week 10, Monday 30 June is our 3-6 Athletics Carnival and on Tuesday 1 July our K-2 Athletics Carnival!

Students are currently practising athletic skills during their fitness time.



Sam Evans
Sports Coordinator

TECH UPDATE

As part of our Year 6 STEAM club, students have worked on a series of tasks designed to challenge their problem-solving skills and develop their critical thinking. In their first task, students were asked to construct a bridge made from paper in a challenge to see which could hold the most weight placed on it. In their second task, students were able to create a popsicle catapult to launch projectiles at a target and adjust for different conditions such as distance or the size of obstacles.

These activities demonstrate the importance of teamwork, positive communication and some out-of-the-box thinking to successfully complete a given task. They also demonstrated the students engagement across the STEAM learning areas including science, technology, engineering, art and mathematics.

We look forward to seeing students across Riverbank be provided with opportunities to engage with other STEAM projects throughout 2025 and hearing more about their wonderful designs and inventions.



Cameron Findley
Tech Coordinator

Merit Awards

Congratulations to our **Kindergarten** Term 2 Week 4 Merit Awards recipients

Class	Class
KB – Khush, Youyi, Reyansh	KC – Yumna, Ved, Sophia
KD – Yash, Parinika, Anaisha	KF – Anna, Shivin, Cherika
KI – Sakinah, William, Durva	KJA – Jasper, Joshua, Leona
KM – Lucas, Dhreeya, Noah	KR – Bella, Caleb, Aarush
KS – Rachael, Shaurya, Niya	

Congratulations to our **Year 1** Term 2 Week 4 Merit Awards recipients

Class	Class
1B – Isuka, Lareina, Aubrey, Viaan	1C – Amber, Gowtham, Divisha, Aaliya
1D – Tanisha, Joshua, Kiaan, Kyra	1J – Khalaiya, Mirza, Mivaan, Harper
1K – Amir, Ruby, Aarna, Daniel	1LE – Kiana, Harvey, Eva
1N – Udit, Sunisha, Irha, Ishaan	1P – Indiana, Chris, Vrishank, Kesar
1S – Srushti, Brandon, Dharshaan, Sreeya	1W – Akshara, Selima, Saisha, Hamza

Congratulations to our **Year 2** Term 2 Week 4 Merit Awards recipients

Class	Class
2A – Freya, Vedanth, Teeya, Zorawar	2C – Dhyan, Arya, Pratham, Sanjum
2D – Ellie, Eli, Aaden, Georgia	2HB – Jason, Prabhneet, Rabani, Shayan
2J – Hrihaan, Jyanshu, Bhavyaa, Jasreet	2K – Meenakshi, Ved, Aiza, Sanav
2N – Mylah, Eesha, Anmay, Luca	2P – Humayl, Ivaan, Nyra, Sia
2R – Jax, Senan, Minnah, Sarrinah	2S – Niksha, Layaa, Ansh, Vimalnath
2T – Naisha, Krishan, Foram, Robeel	

Congratulations to our **Year 3** Term 2 Week 4 Merit Awards recipients

Class	Class
3B – Adhyuth, Shakthi, Husna, Annika, Jayden	3E – Myron, Aahana, Smrithi, Adrian, Angelina
3G – Diya, Kailer, Divit, Gurnaaz, Sandasi	3H – Shaurya, Aavya, Ishika, Aaney, Alia
3J – Fatimah, Adira, Ifraah, Anika, Anaira	3K – Jahan, Medha, Isaiah, Eyaana, Felicity
3L – Sanay, Bhesaj, Himani, Mira and Ishitha	3N – Krisha B, Adam, Divneet, Will, Rayyan
3R – Casey, Vansh, Dominik, Manvitha, Kaavya	3S – Ashlyn, Samayra, Sayesha, Ayden, Arjun

Congratulations to our Year 4 Term 2 Week 4 Merit Awards recipients

Class	Class
4A – Drishti, Kailas, Myra, Rachel, Kyle	4B – Kush, Jinisha, Jhil, Aahana, Vasudha
4C – Ranveer, Amreen, Jerome, Akshara, Gurbaaz	4H – Roy, Prinsha, Sienna, Vansh, Vishva
4J – Harley, Avani, Rneet, Jhaswin, Zayan	4P – Ishika, Manavi, Julia, Aariv, Amitesh
4R – Mikayla, Avyaan, Ishi, Samrith, Satakshi	4S – Samar, Ishika, Jacob, Isha, Sriyansh
4T – Kesar, Harvi, Aarish Ali, Ishaan, Mahi	4V – Surya, Himesh, Sathvik, Nidhi, Siya
4W – Sarah, Vishaan, Shanaya, Seyini, Avyukt	

Congratulations to our Year 5 Term 2 Week 4 Merit Awards recipients

Class	Class
5A – Kiaan, Saanvi, Rihaan, Sidvik, Medhaa	5B – Aarya, Guntaas, Samar, Isabel, Joshua
5D – Anvi, Surveen, Lilian, Ryen, Sroop	5E – Izna, Praavi, Anagh, Ayush, Aarav
5G – Dharmini, Yatin, Ameesha, Ananya, Olivia	5H – Aritri, Anayah, Maan, Preyas
5K – Dhriti, Hayden, Kairav, Nahla, Eknoor	5M – Versha, Maleeka, Christian, Divyana, Aryan R
5MB – Chasmitha, Evleen, Hamza, Finn, Aajooni	5N – Ayaan, Viaan, Reeve, Saavi
5R – Shreshta, Krishna, Tarindee, Vahaant, Evelyn	5S – Nishanth, Shaurya, Aizah, Dara, Niva

Congratulations to our Year 6 Term 2 Week 4 Merit Awards recipients

Class	Class
6D – Dilraj, Tyler, Yogan, Tanvi, Amaya	6E – Nehara, Cedric, Jaskaran, Natalie, Suhaan
6F – Rutvik, Sahana, Zainab, Noah, Amy	6G – Anna, Sejaldeep, Sridip, Sakshi, Tanay
6GC – Rishi, Ariella, Garv, Mayuk, Melody	6H – Kushi, Aryan, Meera, Vihaan, Scarlett
6J – Sehajdeep, Arleen, Terrence, Sriya, Mahi	6K – Jasvita, Anika, Nathaniel, Arjun, Adhrit
6L – Aurora, Reeth, Ariana, Divi, Braxton	6S – Aviman, Saket, Maddie, Samar, Olivia
6T – Rithvi, Palak, Jolie, Aryan, Ayaan	6W – Abhignya, Hasya, Kaashvi, Yojit, Raghav

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

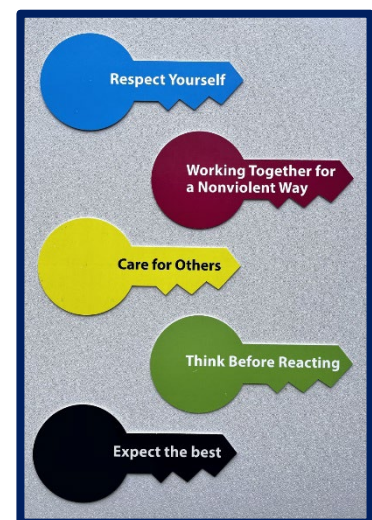
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

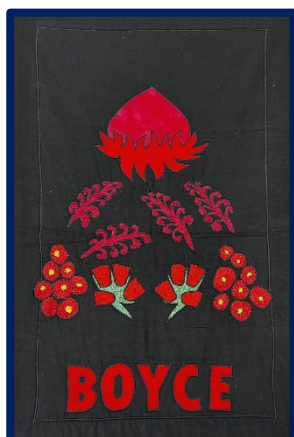
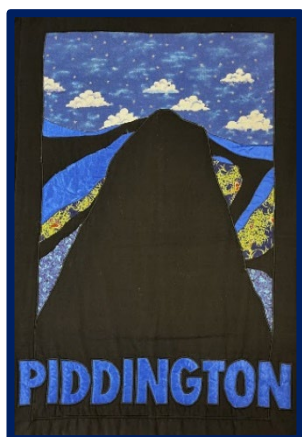
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PID DINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

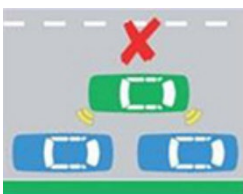


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK PUBLIC SCHOOL 2025

The following activities are run by outside providers before or after school. Please contact the provider directly to discuss enrolment for 2025.

Monday

Name	Contact Details	Location	Pick Up Point
Guitar	https://forms.gle/uUFKVWq6RBXge3dk7	Wattle Presentation Space	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration https://www.trybooking.com/CXLKW	D35 + D36	Gate 4
Mandarin Creativity Workshop	https://www.sydneychinese.org.au/enrolform/ Phone: 0491 164 230	D7	Gate 4

Tuesday

Guitar	https://forms.gle/uUFKVWq6RBXge3dk7	Wattle Presentation Space	
Sports Program	sportsfoundationaustralia@gmail.com Phone: 0433669333	High School Oval	
Primary Music Institute	hello@pmiplusmusic.com Phone: 0432 233 617	B13	Gate 2 (Riverbank Dr)
Art on Canvas	enrolment.artoncanvaskids@outlook.com Phone: 0424 093 991	Wattle Studio	Gate 6

Wednesday

Guitar	https://forms.gle/uUFKVWq6RBXge3dk7	Wattle Presentation Space	
Primary Music Institute	hello@pmiplusmusic.com Phone: 0432 233 617	B13	Gate 2 (Riverbank Dr)

Thursday

Guitar	https://forms.gle/uUFKVWq6RBXge3dk7	Wattle Presentation Space	
Chess	enrol@sydneyacademyofchess.com.au PH: Phone: 97451170	D48 + D49 + D50	Gate 4
Mandarin Foundation and Beginner Classes	https://www.sydneychinese.org.au/enrolform/ Phone: 0491164230	D8 + D9 + D10	Gate 4

Friday

Guitar	https://forms.gle/uUFKVWq6RBXge3dk7	Wattle Presentation Space	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration https://www.trybooking.com/CXNKY	D35 + D36	Gate 4
Sports Program	sportsfoundationaustralia@gmail.com Phone: 0433669333	High School Oval	
Art on Canvas	enrolment.artoncanvaskids@outlook.com Phone: 0424 093 991	Wattle Studio	Gate 6

ORDER YOUR UNIFORM ONLINE

Enjoy the convenience of online shopping. Order uniforms online in 6 easy steps.

New User Instructions

1. Go to **www.midford.com.au**
2. Select your school from the Online School Shops tab
3. New users to click the **"Register New Account"** button
4. Start the registration process by selecting your school from the drop down menu.
5. Add your personal information, create a username and password
6. Order the items you need and select pick up in-store, delivery to the School, or home delivery for a \$15 fee.



Scan QR code
to visit Online Uniform Shop



Further Information:

Monday - Friday: 8:00am - 4:30pm
Saturday: 9:00am - 12:00pm

Midford Blacktown Store
P: 9672 3003
E: blacktown@midford.com.au
A: 156 Main Street, Blacktown NSW 2148

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must not stop on a length of road with a no stopping sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within 3 metres of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children safe



SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have 2 minutes to drop-off or pick-up.

You must stay within 3 metres of your vehicle.



NO STOPPING

You must not stop on a length of road with a no stopping sign.

The first 10 metres from an intersection is a no stopping zone. Yellow kerb lines are also a No Stopping zone.



BUS ZONE

Only a public bus can stop in a bus zone.



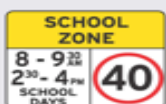
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.



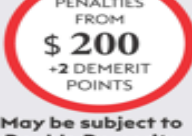
May be subject to Double Demerits

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.



May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



U TURNS

U turns are illegal on or near a pedestrian crossing and across a double white line.



DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.



*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

