



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 27 September • TERM 3 WEEK 10

IMPORTANT DATES

2024 Term 4

Week 1

14 October

Students Return

Colour Fun Run

15 October

Kindergarten SIS

Hills Public Speaking Finals @ Hambledon PS

16 October

Primary Combined Dance (3-6) Schools Spec

18 October

Summer PSSA Photos

Summer PSSA

Week 2

23 October

BYOD Information Session

Primary Combined Choir (4-6) Schools Spec

25 October

Dwarfism Awareness Day

World Teacher's Day

KM, 2P & 6L Assembly

Week 3

28 October

NSW Grandparents Day

Kindy 2025 Document Submission Week

1 November

Diwali

1C, 3A & 5D Assembly

PRINCIPAL'S REPORT

As we come to the end of another term, I would like to take this opportunity to extend my heartfelt thanks to our students for their outstanding engagement throughout the term. It has been a joy to witness the enthusiasm for learning and the positive contributions made by all students.

I am incredibly proud of our students for their hard work, resilience, and commitment to their studies. Their eagerness to learn, explore, and grow has been truly inspiring, and I commend them for their efforts in making this term a success.

I would also like to express my appreciation to our parents for their continued partnership and involvement in their child's education. Your support and encouragement play a vital role in creating a supportive and nurturing learning environment at Riverbank Public School.

As we approach the upcoming break, I encourage our students and families to take this time to rest, relax, and rejuvenate. It is important to recharge both physically and mentally, so you can return refreshed and ready for the exciting challenges and opportunities that lie ahead for Term 4.

Staffing

It is with mixed emotions that I announce the departure of Ms Baracz from Riverbank Public School at the conclusion of this term, as she embarks on a new chapter in her career as Assistant Principal at Melonba Public School. Ms Baracz has been an invaluable member of our school community, and her contributions have made a lasting impact on our students, staff, and families. We wish Ms Baracz all the best in her new role at Melonba Public School. Miss Jayda Holt, School Learning Support Officer is relocating back to Queensland. I would like to thank Miss Holt for her support of our students.

I would like to also wish Mrs Ledbrook all the best as she commences maternity leave next term.

Celebrating 10 Years at Riverbank Public School - save the date

I would like to extend a warm invitation to our school community to attend our "Celebrating 10 Years Assembly," together with The Ponds High School, on Monday 25 November from 9:30am to 10:00am.

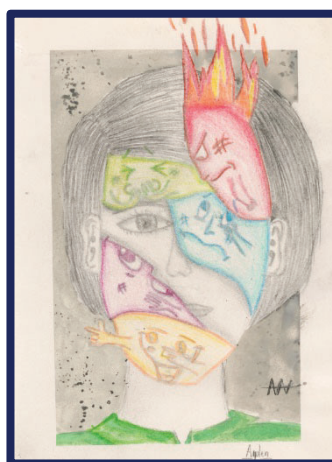


Our Annual School Colour Fun Run has been postponed due to weather. We look forward to all students participating in the event on the first day back next term, Monday 14 October.

Monday 14 October is mufti clothing and students are encouraged to wear a white t-shirt or a colour that will show the bright powder. Students will also need to bring a change of clothes in case they get wet, a towel (to dust off any excess colour) and a plastic bag. Students may also bring a bandana or scarf.

Student Achievement

Congratulations to Ayden 5K who recently won the Little Darlings Art Prize at the National Gallery of Australia, Canberra.



Term 3 highlights from Camps, Public Speaking, Debating, Footy Colours and Jersey Day.



NSW Grandparents Day

Grandparents and special friends are welcome to the school on Monday 28 October for open classroom visits from 8:45 - 9:30am. We celebrate the role of grandparents and older people in the lives of our students.

Athletics Carnival

Congratulations to the students who represented Riverbank and Sydney West today at the Athletics Carnival.

- Naturelle M
- Avani B
- Rutvik K
- Chloe A
- Maliya S
- Mina C
- Maya B
- Selina M
- Arleen A

Transition to Summer uniform

All students will transition to summer uniform from Monday 14 October.

2025 Term Dates for students are below. Please note that school development days for staff have been excluded from these dates and the below dates are those that students are expected in attendance. It is important for all students to return on day 1 of the new school year. Taking leave at this time of a new school year can have a significant impact on the formation of classes and the school's enrolment audit.

Term 1: Tuesday 4 February (Years 1-6) – Friday 11 April

Monday 10 February (Kindergarten) – Friday 11 April

Term 2: Wednesday 30 April – Friday 4 July

Term 3: Tuesday 22 July – Friday 26 September

Term 4: Monday 13 October – Friday 19 December

Students return to school on Monday 14 October

Finally, may this break be filled with moments of joy, laughter, and quality time spent with loved ones. Take this opportunity to unwind and explore new interests. Thank you once again for your dedication, collaboration, and enthusiasm throughout the term. I am grateful for the strong sense of community that we have at Riverbank Public School. Wishing you all a restful and enjoyable break. I look forward to students returning on Monday 14 October for more exciting adventures in learning!



Mrs Jeanie Brown
Principal

Message from the Deputies

School Bytes Attendance

Regular attendance at school is essential to assist students to maximise their potential.

If your child is absent from school an explanation is required promptly. Listed below are a few options for parents to inform the school of their child's absence:

1. Email your child's teacher on the day of absence (all parents have been provided with their child's teachers email address).
2. Send your child's absence through School Bytes on the day of absence.
3. Write a letter to your child's teacher that is received the following day (only for single day absences as an explanation is required promptly).
4. Email the school - riverbank-p.school@det.nsw.edu.au

All explanations are required within 2 days of your child being absent. An absence is unexplained if parents have failed to provide an appropriate explanation to the school within 7 days.

Late arrivals – There has been a significant increase in late arrivals. Any student who arrives after 8:45am must have an adult with them and be signed in at the office.

All students should be in the gate by half past eight.

Extended Leave - If you are taking a long term of absence (5 days or more), for example a holiday during the school term, you must inform the school's front office and complete a Certificate of Extended Leave. **Leave greater than 20 school days will not be approved.** Any documentation such as travel details, itinerary or flight bookings are needed to issue the extended leave certificate.

Playground Reminders

Wearing the Riverbank hat at School

When at school, students are required to wear their Riverbank hat every day.

This includes:

- before school
- at recess
- at lunch
- during fitness
- during sporting events
- when on an excursion
- when at high school pick up



If a student does not have their hat, they need to go to the cola, basketball court, synthetic grass or bus bay quiet area where there is shade.

If your child loses their hat, they can look in the lost property bucket, near the staffroom door, or it will need to be replaced with a new one. **These can be purchased over the front counter at the office (\$20 cash only) or through Cowan and Lewis, our uniform provider.**

Items from Home

Students can bring a handball or tennis ball from home to play handball during recess and lunch. We highly discourage students bringing items from home. This includes:

- toys
- collecting/trading cards, such as Pokémon cards, Woolworths cards
- other balls, such as basketballs, footballs, soccer balls
- items of value, such as jewellery, favourite toys, watches

Changes to the Application Process for 2026 Entry to Selective High School and Opportunity Classes

From 2025, the placement tests for selective high schools and opportunity classes will move from single version paper-based tests to computer-based tests.

There will also be changes to the application process for 2026 entry to selective high schools and opportunity classes.

These changes will result in:

- a more engaging experience for students with computer-based testing
- a longer application period for parents and carers to apply.
- more choice for parents and carers of when their child will sit a placement test.
- outcomes being released earlier to parents and carers.

Applying for entry

Applications will be open each year from November to February (the following year) for both selective high school and opportunity class placement. Parents and carers will still apply online using the Selective high school and opportunity class placement application website.

Applications for selective high school and opportunity class entry in 2026 will be open from 7 November 2024 to 21 February 2025. There will be no late applications due to the longer application period, and the application closing date being closer to the test dates and logistical constraints around organising test centres and devices.

This change to the application period means that parents and carers will now need to apply for opportunity class placement when their child is in Year 3 (or by the end of Week 4, Term 1 when their child is in Year 4). This change applies to students currently in Year 3. For selective high school placement, parents and carers will continue to apply when their child is in Year 5 and can now apply when their child is in year 6 until the end of Week 4, Term 1.

Note: the application process and timings for entry into a selective high school in Years 8 to 12 remain unchanged. For more information visit [Selective high schools – Years 8 to 12 applications](#).

Key dates – applying for entry in 2026

7 November 2024 to 21 February 2025 – parents and carers apply for selective high school or opportunity class entry in 2026.

2-4 May 2025 – students sit the selective high school or opportunity class placement test for entry in 2026.

19 May 2025 – make up test date (approved illness/misadventure requests)

Term 3, 2025 – placement outcomes and offers released to parents and carers.

Term 1, 2026 – students who gain entry begin attending their opportunity class or selective high school.

Future placement test dates

Year	Main test period	Make-up test
2025	Friday 2 May to Sunday 4 May 2025	Monday 19 May 2025
2026	Friday 1 May to Sunday 3 May 2026	Friday 15 May 2026
2027	Friday 30 April to Sunday 2 May 2027	Friday 14 May 2027
2028	Friday 5 May to Sunday 7 May 2028	Friday 19 May 2028

Health

During the cooler months, it is a timely reminder that the best way to reduce the spread of the flu and other viruses is for students to stay home when unwell.

If your child is unwell with a fever, chills, cough, sore throat, or runny nose they should stay at home until their symptoms are gone.

Our school will continue a combination of safety measures to minimise the transmission of illnesses. These include a combination of layered safety measures such as:

- A day cleaner has been employed by DoE from 10am to 2pm.
- Maintaining natural ventilation with windows and doors open whenever possible, including when cooling/heating systems are in use.
- Educating students on appropriate hygiene practices, such as regularly washing hands and covering their mouth or nose when sneezing or coughing.

If your child is absent due to illness, please contact your child's class teacher or submit sick leave through School Bytes.



Ben Cain
Year 5 & 6



Stephanie Lambert
Year 4



Nathan Lee
Year 3 Rel.



Jessica Muir
Year 2 Rel.



Angela Hannigan
Year 1 Rel.

NAIDOC Week Poem
Keep The Fire Burning

A spark ignited, the fire started,
A vibrant flame burning brightly

Celebrate the culture of the land where we reside,
Let them tell their story

They built this land, they paved the way,
So our respects, let us pay

Aboriginals, Islanders of the Torres Strait,
Came together and created something great

Raise the flag, tall and high,
In all its glory, let it soar in the sky

Red represents the Earth and the sand,
The Aboriginal people's relation to the land

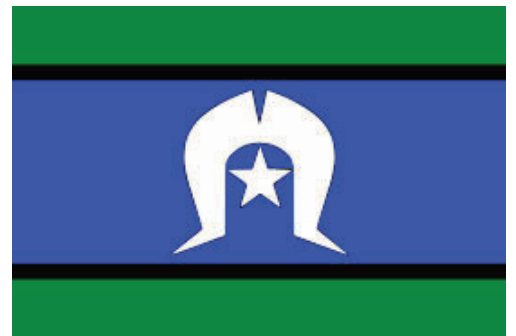
Black symbolises heritage and culture,
Energetic, vivid, and full of colour

The yellow shows the renewer of life,
In its full power, the sun

So let's come together, people of Australia,
Let's come together as one

Let's not be afraid to merge and meet,
Come together, share ideas, and proudly speak
Proud of our country, proud of our culture, and celebrate NAIDOC week

By Sargam 5A



Attendance Road Map



100%
PERFECT

At school everyday!
You will achieve personal excellence



96%
GOOD

Equates to 8 school days off each year



94%
ON THE WAY

Equates to 12 school days off each year



90%
DANGER ZONE – EDUCATIONALLY AT RISK

Equates to 1 month off school each year



80%
EXTREME IMPACT

Equates to 2 months off each year



98%
IMPRESSIVE

Equates to 4 school days off each year



95%
NEARLY THERE

Equates to 10 school days off each year



92%
NEEDS TO IMPROVE

Equates to 16 days off each year



88%
SEVERE IMPACT

Equates to over a month off school each year



below 80%
DESTRUCTIVE

Highly challenging to access any learning

Based on 195 learning days per year

In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

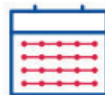
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



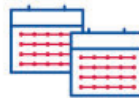
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

Over **2.5** years missed

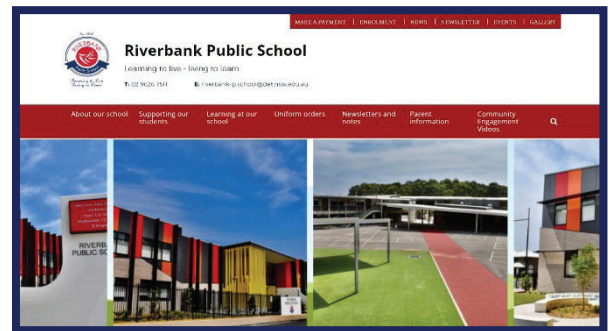
education.nsw.gov.au

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

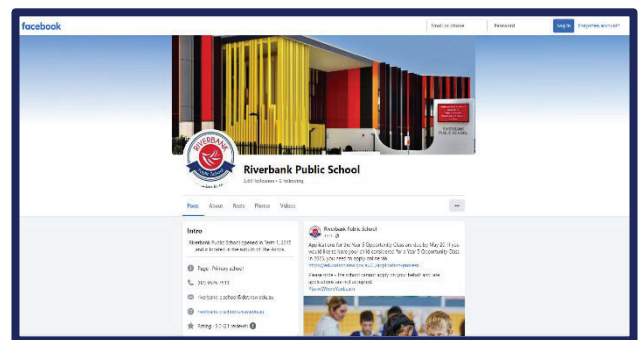
School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



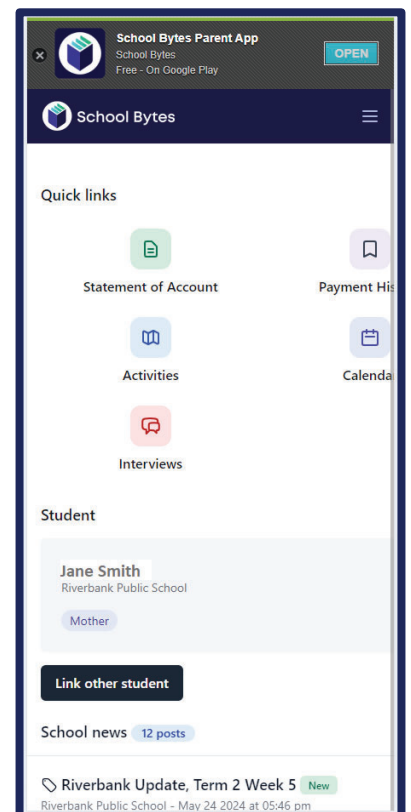
School Bytes

School Bytes Parent App

- Get real time push notifications from school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms, and respond to attendance alerts
- View the school calendar and news

School Bytes Parent Portal

- Make online payments for events
- Download your receipt
- Sign and return permission notes digitally
- View your payment history
- Request a refund
- Use any credits on your account to make payments



KINDERGARTEN

Kindergarten students have had a busy end to Term 3. In English, students have explored characterisation through a range of texts, including 'No, Never!' and 'Clancy & Millie and the Very Fine House'. They have experimented with writing compound sentences as well as using adjectives and verbs to enhance their writing. In Mathematics, students have explored different strategies to share objects into equal groups. They have enjoyed using hands on materials to create and represent a range of patterns.

Science and Technology lessons have continued to be a clear highlight this term, with students using a variety of materials to design water resistant boats and test if they float. In Geography, students have been learning all about how to care for their favourite places, including our school. They even went on an interactive bushwalk! It has been a busy term of learning for all.



Catherine Wing
Assistant Principal
Kindergarten



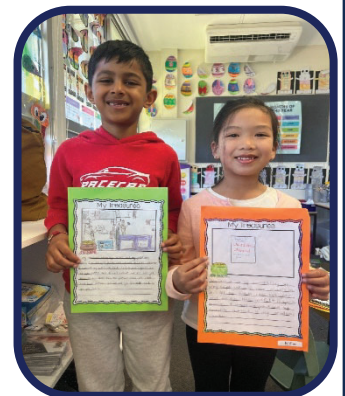
YEAR 1

Year 1 have been exploring a range of quality picture books that explore the theme of memories. They have been learning to write about some of their own special memories and describing personal treasures that remind us of some of our favourite places and experiences. They learnt how to use simple paragraphs, noun groups and commas in their writing. The unit ended with students creating a letter to someone special in their lives to share their memories. Students worked hard to draft and publish their letters and are extremely proud of the writing they have produced!

In Music lessons, students have been exploring a variety of songs from different cultural groups around the world. They have enjoyed playing percussion instruments to hold a rhythm and singing simple songs in other languages including 'Kye Kye Kule' from Ghana and 'Haru Ga Kita' from Japan. Students have taken turns to perform in front of the class and provide constructive feedback to their peers. They have learnt about different groups of instruments in an orchestra and can describe the pitch and beat in songs that have been enjoyed together.



Larissa Jacobsen
Assistant Principal
Year 1



YEAR 2

Year 2 have been exploring fractions of objects and collections in Mathematics sessions. They have enjoyed using hands on experiences to practise making halves, quarters and eighths of objects, using playdoh and different paper shapes. Students have then applied this knowledge in making equal parts, to find fractions of collections. They have compared the size of different fractional parts to find equivalence. Students have used this to solve real-world problems, including how to equally share treats into party bags.

In Creative Arts, students have been exploring rhythm and beat and have enjoyed using percussion instruments to make music. They have worked collaboratively to create their own musical sequences and have had fun presenting them to their peers. Students have demonstrated their creativity in their art lessons, using different techniques and types of media to create their own artwork. They have studied famous artwork, including Monet's 'Waterlilies' to explore the use of colour, light and different brushstrokes. They have done an amazing job recreating their own version.



Lauren Baracz
Assistant Principal
Year 2 Rel.



YEAR 3

During the latter half of the term, Year 3 have been engaging in a study of the fantasy novel *Rowan of Rin* with a focus on characterisation in narratives. They have immersed themselves in a wide range of literacy activities and students have had the opportunity to compose imaginative stories that emphasise character development through dialogue and descriptive detail.

In Geography activities, students have been learning about Australia and its neighbouring countries. They have enjoyed using digital tools such as Google Maps, as well as creating their own maps on paper, to research and record information on landmarks, names of locations as well as significant natural features of Australia and other countries.

Year 3 have also enjoyed opportunities to create artworks connected to other learning such as Olympic sports, planets in the solar system, and dragons from *Rowan of Rin*.



David Nestel
Assistant Principal
Year 3



YEAR 4

Year 4 have had an exciting and busy Term 3. The Year 4 Camp to Yarramundi YMCA saw students develop valuable team building skills and strengthen friendships while participating in a range of exciting activities. In Mathematics, we have explored measurement and space through area and mass trying to link their learning in the classroom to real world applications.

The Jolly Bops Science incursion is coming up in Term 4 where students will explore the Living World with an interesting and interactive show. Students have end of year assemblies and a celebration of learning to look forward to later in the term.



Luke Currie
Assistant Principal
Year 4 Rel.



YEAR 5

Year 5 had a fantastic time at the Great Aussie Bush Camp during week 10!

Students completed outdoor activities that focused on promoting independence, resilience and developing team working skills. Favourite activities included archery, the high ropes, raft building, rock climbing and the giant swing.

Many students showed highly developed leadership abilities, right in time for the 2025 School Captains and Leadership process that will be beginning early in Term 4.



Nicholas Gray
Assistant Principal
Year 5



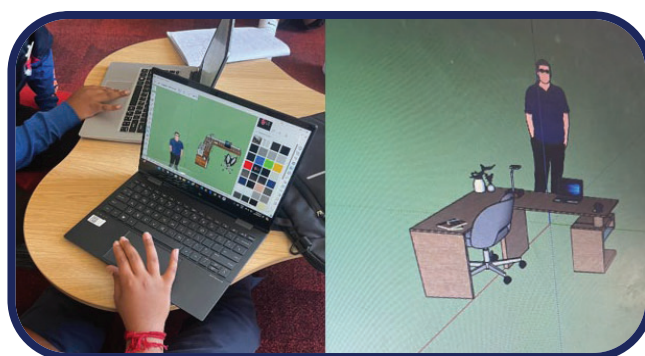
YEAR 6

During Term 3, Year 6 students engaged in an exciting project that challenged their problem-solving skills by designing a 3D sketch of a student workstation. This task involved more than just drawing; also requiring them to think critically about the various components that make up an effective and functional workspace. Students brainstormed an array of ideas before completing a draft drawing that prioritised elements based on student needs, such as incorporating ergonomic features or optimising space.

Once they had a clear plan that included accurate measurements, user friendly features and sustainable materials, students used their problem-solving skills to translate their ideas into the technical drawing program, Sketch Up. This involved determining proportions, angles, and spatial relationships to ensure the workstation was both practical and visually appealing.



Jarad Lonsdale
Assistant Principal
Year 6 Rel.



INCLUSIVE EDUCATION

Inclusive Education thoroughly enjoyed performing their item at Captivate 2024. Students lit up the stage with their big smiles and creative moves. They also performed their act at the final assembly for this term.

In the classroom, the students have been developing their sound knowledge and mathematical counting skills. Students have enjoyed visiting different classrooms for Developmental Play and have continued to strengthen relationships with their peers.



Jessica Muir
Deputy Principal Rel.
Inclusive Ed



LIBRARY UPDATE



The 2024 Premiers Reading Challenge closed on Friday 23 August 2024.

Riverbank had a total of 1247 students that completed their online Reading Records! *This includes K-2 that had their records completed on their behalf by the library staff.*

Congratulations and we look forward to the certificates being given out towards the end of Term 4.

Year of completing the challenge	Certificate awarded
First year	Challenge completion certificate
Second year	Challenge completion certificate
Third year	Challenge completion certificate
Fourth year	Gold certificate
Fifth year	Challenge completion certificate
Sixth year	Challenge completion certificate
Seventh year	Platinum certificate
Eighth year	Challenge completion certificate
Ninth year	Challenge completion certificate
Tenth year	Challenge completion certificate
Only Year 9 and 10 students are eligible. Year 9: Every year from Year 3 to Year 9 inclusive OR Year 10: Seven years completing the Challenge between Year 3 and Year 10 (please see rule 11b below).	PRC medal and Challenge completion certificate.

THE VALUE OF BECOMING A REGULAR READER

- R** REWIRE YOUR BRAIN
- E** EXPAND YOUR KNOWLEDGE
- A** ACADEMIC SUCCESS
- D** DREAMS TAKE FLIGHT
- E** EMPATHY & UNDERSTANDING
- R** REDUCES YOUR STRESS
- S** STRENGTHEN LANGUAGE SKILLS

SCHOLASTIC Book Club

Issue 6 2024

Book Club offers a range of books for purchase. Examples include: *Baby-Sitters* (Book 10), *Sweet Valley* (Book 7), *Avatar* (Book 10), *Wendy Wu: Home-Coming Warrior* (Book 8), *Wendy Wu: Home-Coming Warrior* (Book 10), *Wendy Wu: Home-Coming Warrior* (Book 9), *Wendy Wu: Home-Coming Warrior* (Book 10), *Wendy Wu: Home-Coming Warrior* (Book 10), *Wendy Wu: Home-Coming Warrior* (Book 10).

Research tells us there is a clear link between regular reading and social, emotional and physical health.

SCHOLASTIC Book Club

Scholastic Book Club – Issue 6 has now closed. Book club orders are expected this week and will be delivered to students in their classrooms.

Note: Term 4 will only have one Scholastic Book Club – Issue 7. This will come out early next term.

Scholastic Rewards:

Did you know that every purchase you make on Book Club earns our school 15% of the order value in Scholastic Rewards? We use these to purchase more books and educational resources for the school. It all helps!

Indigenous Literacy Day – Wednesday 4 September.

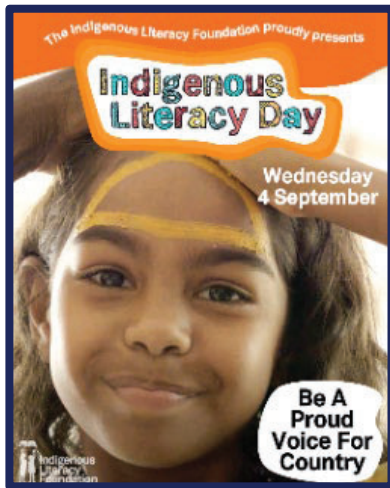
About Indigenous Literacy Day

Indigenous Literacy Day is proudly produced and presented by the Indigenous Literacy Foundation in collaboration with the Sydney Opera House.

It's an annual celebration of Aboriginal and Torres Strait Islander Peoples' Stories, Cultures, and Languages.

Indigenous Literacy Day is held on the first Wednesday of September this year Wednesday 4 September.

Riverbank Students celebrated this event by listening to some First Nations stories in their Library lessons to learn about their unique stories, languages and cultures; and this year explore the significance of Country through many Proud Voices.



Kate Martin
Librarian



Michelle Rimmer
Librarian

CAPA UPDATE

We would like to extend a big thank you to our school community for attending our 2024 Captivate Concert!

Your support and presence made the event truly special for our students. We are incredibly proud of all our performers, who showcased their remarkable talents and hard work on stage. A heartfelt thank you also goes out to our dedicated teachers, whose guidance and commitment made this concert possible. Together, we all created a wonderful celebration of CAPA and helped our students form lifelong memories.

We look forward to Captivate 2025.



Charlotte Moon
CAPA Coordinator



Gina Dowsing
CAPA Coordinator

SPORTS UPDATE

Summer PSSA Results

Round 1 Results 13/9	Round 2 Results 29/9
T-ball W 12-10 Softball L 6-0	T-ball L 16-7 Softball L 6-4
Cricket Jnr W 105-78 Snr W 99-79	Cricket Jnr W 85-45 Snr W 95-39
AFL Jnr W 9-1 Snr W L 21-8	AFL Jnr W 35-0 Snr W 28-7
TAG Jnr L 6-7 Snr L 10-4	TAG Jnr W 4-3 Snr L 9-4

Sydney West Teams



Congratulations to Dristi and Ranvir for being selected into the girls and boys Sydney West Cricket team. This is an outstanding achievement!

Sydney West Athletics Carnival

An amazing effort and achievement to the following students who made it into the Sydney West Athletics Carnival, representing Ridges.

- Avani
- Maliya
- Maya
- Mina
- Selina
- Rutvik
- Chloe
- Arleen

We wish you all the best!



Sam Evans
Sports Coordinator

TECH UPDATE

As part of our Stage One STEAM Club, students have been engaging with the use of stop-motion animation to create short films. To accomplish this, they used playdough characters to move around in their project to develop a short story and recorded them using an app designed to specifically record stop-motion animation clips and edit them together.

The group has also developed a set of balloon cars made from cardboard and other recyclable materials. This project allowed students to explore the topics of friction and air resistance in a fun and engaging way while also letting them demonstrate their creativity in the design and development of their vehicles!



Cameron Findley
Tech Coordinator

Merit Awards

Congratulations to our **Kindergarten** Term 3 Week 6 & 8 Merit Awards recipients.

Class	Class
KA – Amir, Ahana, Aleezay, Zaigham	KB – Lachlan, Zara, Chenaal, Arabella
KC – Kiana, Tej	KCW – Shreya, Shirom
KD – Saanvi, Vrishank, Joshua, Ruby	KF – Max, Ishaan, Oliver, Nur
KI – Daniel, Aarav, Rudra, Sia	KJA – Kyna, Advait, Anaya, Arjun
KM – Rishaan, Risha,	KR – Devyan, Selima, Amaan, Saisha
KS – Khalaiya, Dhruva, Jaanvi, Lucas	

Congratulations to our **Year 1** Term 3 Week 7 & 9 Merit Awards recipients

Class	Class
1A – Ved, Hajra, Siftroop, Mehreen	1C – Theona, Reyansh, Rugved, Sachi
1E – Samsritha, Devansh, Zachary, Cynthia	1H – Mishika, Erwina, Manan, Shayan
1J – Vihaan, Foram, Billy, Anmay	1K – Damodar, Prabhneet, Nyra, Bhadra
1L – Charlotte, Kiara, Elan, Sia	1N – Eva, Noor, Amelie, Andrew
1P – Sharvi, Om, Tashi, Ivaan	1S – Avik, Thinali, Teeya, Jason
1T – Eli, Otila	

Congratulations to our **Year 2** Term 3 Week 6 & 8 Merit Awards recipients

Class	Class
2B – Armaan, Rayyan, Isaac, Kavya	2D – Dron, Bajreng, Aisha, Ayden
2K – Rabaani, Maira, Rogan, Anushka	2LE – Ashton, Isaiah, Anika, Hridya
2N – Srihan, Annika, Anabiya, Shivaay	2P – Husna, Samaya, Sienna, Azzam
2S – Vaani, Viaan, Samayra, Shourya	2T – Diya, Vishnu
2W – Sandasi, Myron, Gurnaaz, Shanaya	

Congratulations to our Year 3 Term 3 Week 7 & 9 Merit Awards recipients

Class	Class
3A – Bella, Abhiraj, Meike, Kypher, Mannat, Mohid	3B – Jhaswin, Tanvi, Melina, Raksha, Mithra, Schuyler
3C – Dev, Sriyansh, Kesar, Avyukt, Georgina, Mujib	3D – Saisha, Taylor, Grace, Krishiv, Surya, Adrija
3E – Jas, Shloka, Sophie	3G – Adira, Ian, Ishita, Manan, Shivanya, Irene
3J – Shakti, Hunain, Mahira, Isaac, Ali, Samar	3K – Eleanor, Yansh, Shaarvil, Hilary, Rneet, Sehaj
3M – Ananya, Gabriel, Rachel, Aaron, Ira, Neel	3R – Jacob, Ronit, Sidharth, Sathvik, Shanaya, Viaan
3S – Ved, Ameya, Geoffrey, Prisha, Viyana, Aadithya	

Congratulations to our Year 4 Term 3 Week 6 & 8 Merit Awards recipients

Class	Class
4A – Hamza, Sharva, Aditi	4G – Cyprus, Olivia, Aangan
4I – Aarya, Khadija, Riaan	4L – Keeaan, Rehan, Karishma
4M – Cassy, Kabir, Medhansh	4MW – Ayat, Emily, Sienna
4N – Abi, Tanvi, Saanvi	4P – Sidvik, Amyra, Palash
4R – Savir, Audhav, Samanvi	

Congratulations to our Year 5 Term 3 Week 7 & 9 Merit Awards recipients

Class	Class
5A – Ira, Jacob, Tanay, Wihaan, Shaylan, Aditya	5B – Raghav, Bhaavin, Aiyanna, Scarlett, Akshara, Rishaan
5C – Irith, Lasya, Aryan,	5D – Naturelle, Anna, Gautham, Liam, Ahaan, Kiana
5E – Maddie, Alexandria, Levi, Cedric, Risab, Misheeta	5G – Tanush, Prisha, Om, Zayn, Shrika, Loknath
5J – Rannfateh, Michael,	5M – Ayana, Suhaan, Musawwir, Reyansh, Anona, Dhruvi
5R – Arjan, Musfirah, Brachah, Amy, Raya, Adhrit	5T – Vincet, Vihaan, Shriyaditha, Srikar, Manha, Avreet

Congratulations to our Year 6 Term 3 Week 6 & 8 Merit Awards recipients

Class	Class
6A – Shrihan, Rushil, Krimish, Tyler, Kayla, Arnie	6B – Agasthya, Sarah Abhiram, Aneesh, Sharvi, Diyon,
6D – Anushka, Abhijot, Raghav, Feeda, Anvay, Angela	6F – Janeet, Samuel, Aakriti
6GC –Tori, Naufel, Vedanth, Devank, Hareem, Tori	6J – Bhavya, Viraaj, Ammar, Yashika, Angel, Alisa
6M – Dorothy, Nyasa, Eli, Nethara, Amay, Perry	6P – Jiya, Namya, Zohaib,
6Q – Vyaan, Likith, Aadhya, Jamie, Kelvin, Aagam	6R – Neev, Rayhana, Advik, Vihaan, Nabiha, Amroop
6S – Sukhjot, Biliv, Zara, Girija, Mitalee, Austin	6T – Heidi, Anusha, Andre

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

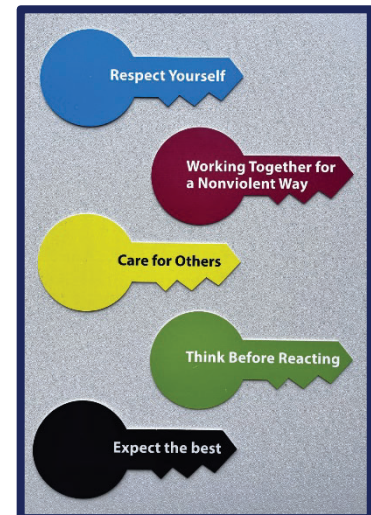
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

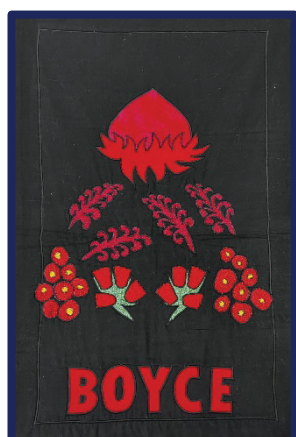
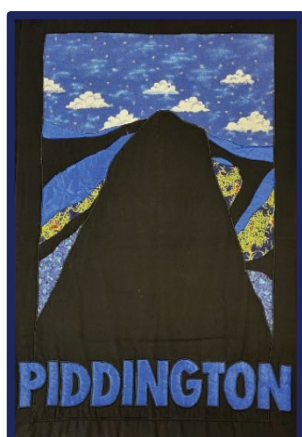
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

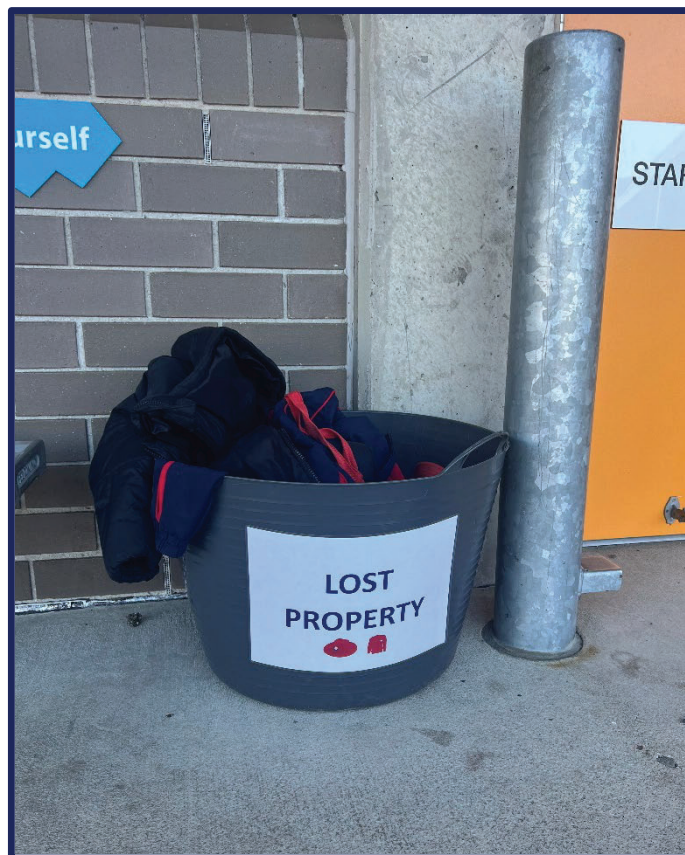
If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

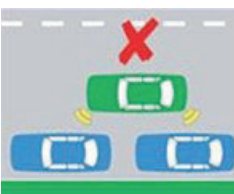


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

JOIN THE FUN AT

SPRING VACATION CARE



Our fun-filled program is held **ONSITE** at
Riverbank Public School

BOOK IN TODAY!

W: nwcc.com.au

Northwest
Community Childcare 
happy caring connected



SISA

BOUNCE BLAST

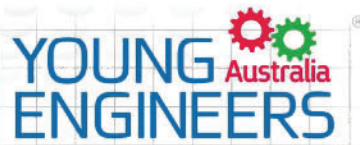
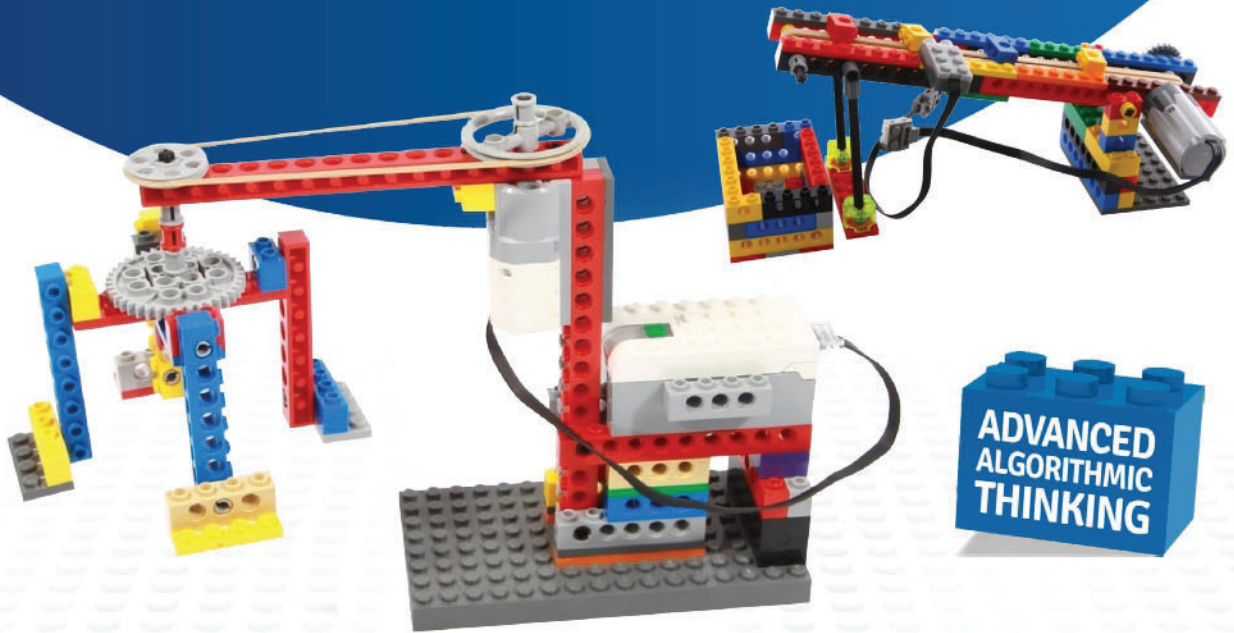
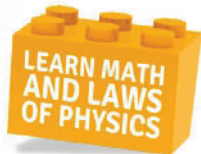
INFLATABLE FUN DAY

03/10/24
9 AM - 3.30 PM

PEEL RESERVE
22 ALKOOMIE ST, THE PONDS, 2769

**AGES
4-12**

BOOK NOW AT
WWW.SISA.COM.AU



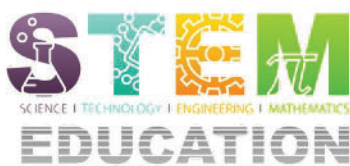
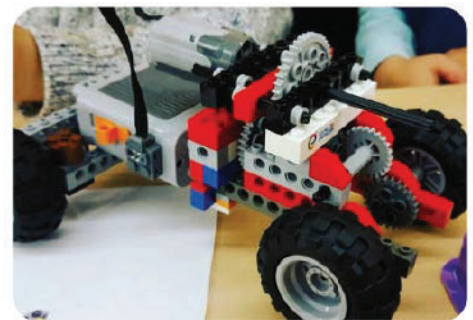
Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 4 2024 - Every Monday & Friday

Eligibility	Program Name	Time	Fee	Dates	Book online at
K - Yr 2	Build Up	3:00 to 4:30pm	\$225	21/10 - 09/12	www.trybooking.com/CULPB
Yr 3 - Yr 6	Engineering & Robotics	3:00 to 4:30pm	\$225	21/10 - 09/12	www.trybooking.com/CULPB
K - Yr 2	Build Up	3:00 to 4:30pm	\$225	25/10 - 13/12	www.trybooking.com/CULPJ
Yr 3 - Yr 6	Engineering & Robotics	3:00 to 4:30pm	\$225	25/10 - 13/12	www.trybooking.com/CULPJ



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For more information
please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

Young Engineers - North West Sydney, Australia

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.



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CODE JU24 FOR \$20 OFF

expires 30/06/24



Little Inventors

SCHOOL HOLIDAY PROGRAM

SUPER POWERS

- ✓ Solar power
- ✓ wind energy
- ✓ fossil fuels
- ✓ Hydroelectricity
- ✓ tomorrow's energy



- GREYSTANES**
OLQP Primary School
8 July - Ages 5-7
9 July - Ages 8-11
- THE PONDS**
Lake Neighbourhood Centre
11 July - Ages 5-7
12 July - Ages 8-11
- WINSTON HILLS**
John Curtin Meeting Room
15 July - Ages 5-7
17 July - Ages 8-11

INFO

REGISTER



littleinventors.com.au

☎ 1300 453 304

Duration: 9AM - 3PM

KIDS GIVING BACK

The next generation of generosity

SPRING SCHOOL HOLIDAY PROGRAMS

WANT TO KEEP YOUR CHILD BUSY DURING THE SCHOOL HOLIDAYS WITH INTERESTING ACTIVITIES THAT ARE ALSO FUN AND MEANINGFUL?

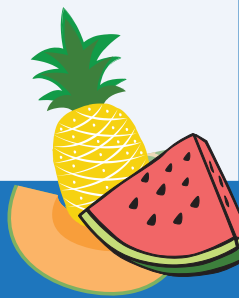
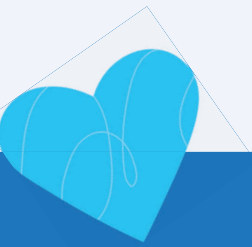
Our school holiday programs are the perfect chance to introduce your child to the world of volunteering – and empower them to give back in an age-appropriate way.

- **COOK4GOOD - LITTLE HELPERS - 5-7YRS**
 - preparing easy meals for the homeless community
- **HELPING HANDS FOR THE HOMELESS - 8-14YRS**
 - making meals & essential items for vulnerable people
- **COOK4GOOD - 12YRS+**
 - preparing meals for the homeless community

BOOK NOW:

WWW.KIDSGIVINGBACK.ORG/SCHOOL-HOLIDAY-PROGRAMS/

LOCATIONS - PADDINGTON & PARRAMATTA





START DATE:

14 | OCT
2024

Most Popular

ABACUS AND VEDIC MATH CLASSES

The Ponds High School

Mon & Thur – 4:30 PM – 6:00 PM
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Young
Engineers
K to Yr 6
Yr 7 & Yr 8



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SPRING CARNIVAL

THEME

SCHOOL HOLIDAY CAMP 2024

ENGINEERING, ROBOTICS & ELECTRONICS

9:00 am - 3:00 pm

ELIGIBILITY	VENUE	DATES	FEES	BOOK ONLINE AT
K - Yr 8	Hills Grammar School	30/09 - 01/10	\$210	www.trybooking.com/CUXZD
K - Yr 6	The Ponds High School	02/10 - 03/10	\$210	www.trybooking.com/CUWRK
K - Yr 6	Rouse Hill Public School	09/10 - 10/10	\$210	www.trybooking.com/CUWRX

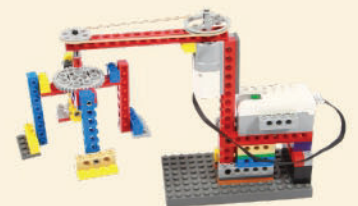
For more information please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

 Young Engineers North West Sydney

REGISTER NOW

**JOIN TODAY AND
GET TO PLAY!**



SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

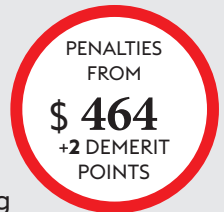
No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.



PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

Yellow kerb lines are also a No Stopping zone.



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



BUS ZONE

Only a public bus can stop in a bus zone.



U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.



May be subject to Double Demerits

DOUBLE PARKING

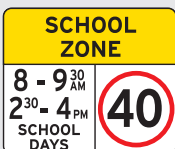
Double parking is illegal and is very dangerous in a school zone.



*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit. Children are vulnerable, so slow down in school zones.



May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

