



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

29 January 2021

Dear Parents and Carers,

Welcome back to all our Riverbank families and a special warm welcome to those students and their families who are joining our school community. We hope you enjoy a long and happy association with our school. We take pride in setting high expectations of our students who are the very centre of our structured learning environment. Our Restorative Practice philosophy provides a framework for building strong relationships, effective communication, personal and social responsibility and a sense of belonging.

Education in a changing world has a vital role to play in preparing students for successful, enriched lives. At Riverbank Public School, students are challenged, yet nurtured and work both independently and in groups to solve authentic problems. Learning includes partnerships with industries in order to develop skills in students of innovation, fair testing and experimentation. Students accumulate a strong repertoire of general capabilities including literacy, numeracy, creative and critical thinking, intercultural understanding, ethical understanding, information and communication technologies as well as personal and social responsibilities.

Students, staff, parents and community members are encouraged to participate in all aspects of school life. Parents are valued as true partners in the education of their children, contributing their initiative, energy, time and expertise to the school. At Riverbank, all students have the opportunity to attain knowledge, skills, values and attitudes enabling them to be reflective, self-sufficient and self-motivated lifelong learners.

This year we have formed 74 mainstream classes and 3 support classes for students with special needs.

11 Early Stage 1 - Kindergarten

23 Stage 1 - Years 1 and 2

21 Stage 2 - Years 3 and 4

19 Stage 3 - Years 5 and 6

The first few days of a new school year are always a little hectic; as students learn new routines and parents are keen to find out what class their children are in and where they line up. I have been very impressed with how settled the students have been in their new classrooms.

Our school times are 8.45am to 2.45pm.

Morning supervision 8.15am to 8.45am

8.45am	Morning bell
9.45am	K-2 Recess
10.15am	Stage 2 Recess
10.45am	Stage 3 Recess
12.15pm	K-2 Lunch
12.45pm	Stage 2 Lunch
1.15pm	Stage 3 Lunch
2.45pm	Afternoon bell

Our main entry gate will be open from 8.15am to 8.45am and then from 2.45pm to 3pm. During 8.45am and 2.45pm, there is an intercom at the main entry for parents to access the school. The High School have their own gates on Wentworth Street, located near their car park. After consultation with the P&C and in line with current COVID guidelines, we are continuing with no parents on site in the morning, with students to be dropped off at our school gates. Parents are welcome on school grounds of an afternoon to collect their child.

Kindergarten parents will be welcome on site in the mornings for the first week (Monday 1 to Friday 5 February). From Monday 8 February, Year 6 students will support Kindergarten walking to their classrooms from the school gates.

We request parents leave the school grounds promptly after dropping or picking up their child.

Before and After school care have their own gates on Wentworth Street from 6.30am to 8.15am and then from 2.45pm to 6.30pm

A list with class names, teachers and a school map will be included in next week's school newsletter and will be placed on our website and school app. Our 2021 School Information Booklet is now available on our school website.

2021 school invoices will be sent out each term. The Term 1 invoice has been included in the welcome pack.

All students have a wonderful opportunity to participate in weekly Chess, Dance, Choir, Band, Music, Music tuition, Drama, ICT, Debating and PSSA sport programs. An overview of paid after school activities will be sent out on the school app next week.

I have included in the welcome pack our 2021 Term 1 Calendar, which highlights key events throughout the term. Dates may sometimes vary, and new events will be added. The calendar is available on the school's website. This year we have a parent engagement calendar which highlights key events and workshops.

Meet the Teacher information evening sessions will be held during weeks 3, 4 and week 5. These sessions will be held online. We have scheduled a classroom visit time for parents to come on site and meet their teacher in person. More information will be sent home regarding meet the teacher sessions. Individual student learning will be discussed at parent - teacher interviews in Week 9. Parents are welcome to make a time to meet with their teacher either over the phone or a meeting after school. Please email the school to request an appointment after the online information sessions.

Newsletters are published during even weeks and regular updates are sent out through our school app. Our Facebook page celebrates our weekly achievements.

Late Drop off and Early Pick Up - If you are picking up your child early, you must go to the school office and sign them out before you collect your child from the classroom. If a student is late arriving to school, you must sign them in at the front office before they go to class. Students cannot sign themselves in or out of school.

The school's Kiss and Ride area is within the "No Parking" zones and are located on Wentworth Street and Riverbank Drive. You are only allowed to stop your vehicle to set down or pick up passengers and must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle. Highway patrol will be regularly patrolling our perimeter. Thank you for ensuring the safety of all of our students when entering and leaving the premises.

At Riverbank, we value open communication channels in our school. You are more than welcome to make an appointment to meet with me by contacting the School Administration Staff. Alternatively, I am in the playground or on front gate duty most mornings and afternoons and I always welcome feedback.

Best wishes for an exciting year ahead.

Mrs Jeanie Brown

Principal



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Welcome to Stage 3 - 2021

We would like to welcome all of our families (both new and existing) to Riverbank Public School. Stage 3 have had a wonderful and exciting start to 2021.

Your child's teacher is _____ of class _____.

Meet the Teacher Night

The Stage 3 'Meet the Teacher' information sessions will be held on Tuesday 16 February. Our evening will commence for Year 5 parents at 5:30pm and Year 6 parents at 6:30pm. This information evening will be delivered via Zoom and will be presented by the Stage 3 teachers. This is a great opportunity for you to find out more about our school routines and the fabulous programs we offer our students.

School times from 8.45am to 2.45pm

Children are not to be at school before 8.15am. Upon arriving at school, children are to leave their bags at their designated space as set by their class teacher. Students who have siblings in the high school will be supervised until collected at 3pm by their sibling.

Code of Behaviour

The HIP (Help Increase the Peace) program offers a whole school approach to building relationships through communication, cooperation, trust building and conflict resolution.

Our School Values are:

- We share voice space by listening quietly.
- We follow instructions:
 - in the right place
 - at the right time
 - doing the right thing
- We use build ups by saying nice things.
- We keep our hands, feet and objects to ourselves.
- We own our own behaviour because we choose how we behave.



Additional Learning Needs

Some children have special or additional needs. If your child has an identified learning or other need, please advise the school early so that a plan can be put into place. Each plan will be different, so it is important to provide us with as much information as possible so that we can have a comprehensive understanding of your child's needs.

Allergies

If you have any concerns with your child's allergies or other medical conditions, please contact the school office. We try to avoid all peanut products in the classroom. We thank you for your cooperation and ask that children not share recess or lunch at school.

Crunch 'n' Sip

Every day we will participate in Crunch 'n' Sip. At this time children are encouraged to eat fresh fruit or vegetables and drink water. It would be wonderful if your child has something for Crunch 'n' Sip every day.

Bring Your Own Device (BYOD)

We look forward to continuing to grow our BYOD program this year. It is compulsory for all Stage 3 students to have their own device. Please refer to the BYOD policy and charter.



CURRICULUM

ENGLISH

This term, our English unit will incorporate a range of reading, writing, grammar and speaking and listening activities. Year 5 novel study for Term 1 - Grimsdon by Deborah Abela.

Year 6 novel study for Term 1 - New City by Deborah Abela.

Students will develop their comprehension strategies through modelled and guided reading sessions.

Spelling will continue to be supported through the use of *Sound Waves* and explicit lessons.

Week	Phonemes/Graphemes	Week	Phonemes/ Graphemes	Week	Phonemes/Graphemes
3	b bb	6	e ea	9	f ff ph
4	a	7	d dd	10	o a
5	k c q ck x(ks) ch	8	i		

MATHEMATICS

WEEKS	CONCEPTS YEAR 5	WEEKS	CONCEPTS YEAR 6
2 & 3	YEAR 5 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Whole Number (Recognising and representing numbers of any size)3D Space (Comparing and describing prisms and pyramids)	2 & 3	YEAR 6 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Whole number (Positive and negative whole numbers)3D Space (Constructing prisms and pyramids)
4 & 5	YEAR 5 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Addition and Subtraction (Adding three-digit numbers and solving worded problems)Position (Using grid-reference systems and using directional language)	4 & 5	YEAR 6 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Addition and Subtraction (Solving addition and subtraction worded problems)Length (Converting between units of length)
6 & 7	YEAR 5 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Multiplication and Division (Solving problems involving multiplication of large numbers)Length (Choosing appropriate units of measurement)	6 & 7	YEAR 6 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Multiplication and Division (Solving problems involving multiplication and division of whole numbers)Position (Using grid-reference systems and directional language)
8 & 9	YEAR 5 Number & Algebra/Statistics & Probability <ul style="list-style-type: none">Fractions and Decimals (Compare, order and represent fractions)Chance (Listing outcomes of chance experiments)	8 & 9	YEAR 6 Number & Algebra/Statistics & Probability <ul style="list-style-type: none">Fractions and Decimals (Comparing fractions with related denominators)Chance (Comparing frequencies across experiments)
10	YEAR 5 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Patterns and Algebra (Describing, continuing and creating number patterns)3D Space (Connecting 3D objects with their nets)	10	YEAR 6 Number & Algebra/Measurement & Geometry <ul style="list-style-type: none">Patterns and Algebra (Cartesian coordinate system)Length (Solving problems involving the comparison of length)

SCIENCE

Students will investigate how energy is transformed from one form to another and how electrical energy can control movement in products and systems.

GEOGRAPHY

'Factors That Shape Places'

Students will explore how people change the natural environment in Australia and other places around the world. They will investigate how the environment influences the human characteristics of places. Students will also examine ways people contribute to sustainability, including the management of spaces i.e. local and state governments.

PDHPE (Personal Development, Health and Physical Education)

Students participate in primary sport every Friday morning. Physical Education lessons on Wednesdays will focus on the development of game skills, fitness and fundamental movement skills. Children will be required to wear sports uniform on both days. Positive communication and cyber safety will be the focus of Term 1 Personal Development/Health lessons.

CREATIVE ARTS

Students will be engaging in Visual Arts lessons. They will develop their knowledge, skills and understanding through the expressive form of papier mache.



Assemblies

Year 5 and 6 assemblies will be held on alternate Friday afternoons at 1:45pm. Award recipients will be published in the school newsletter.

Homework

Homework will be posted each Friday on Google Classroom and 'turned in' the following Thursday. It is expected that all homework be completed by the student and supervised by a parent. At different times during the year, mini assignments are set, linked to our key units of work. Students will be given a set time in order to complete these assignments. If you feel that your child is experiencing any difficulty with a task, please contact their classroom teacher for guidance/support. Homework will begin in Week 3.

Labelling

Please ensure that all items of clothing, including school bags, food containers and drink bottles are clearly labelled with your child's name. This will ensure 'missing' items are returned to the rightful owner.

Book Covers

Books will be sent home during the first couple of weeks to be covered with clear contact or plastic. Thank you in anticipation for covering your child's books. This helps to maintain our high expectations in book work presentation. Please return your child's books to school the following day.

Birthdays

Children may bring cupcakes or donuts to share with their class on their birthday. Birthday buckets are also available from our school canteen.

If you have any questions or concerns regarding your child's progress, please do not hesitate to contact the school to arrange a time for a phone interview or face to face meeting with your child's teacher.

Looking forward to a great year together.

Kind Regards,

Mrs Sue Rozanc
Assistant Principal Year 5

Mrs Danielle Green
Assistant Principal Year 6

Stage 3 Teachers

DATES FOR THE DIARY

- 3 – 6 Swimming Carnival - Tuesday 9 February
- Meet the Teacher evening -Tuesday 16 February
- Parent Workshop - **Visible learning (via Zoom)** – Tuesday 2 March
- Book Fair - Week 8
- Welcome Picnic - Sunday 14 March
- Harmony Day - 19 March
- Parent/Teacher/Student Interviews – Week 9
- 3 – 6 Cross Country - Tuesday 30 March
- Autism Awareness Day – Friday 2 April

Year 6 COSPAR-K Excursion Postponed

COSPAR-K has postponed the Space STEM Event until later in 2021 due to current COVID restrictions. Therefore the Year 6 excursion planned for February 1 and February 2 will not be going ahead in Week 2.

OVAL

D7 KC	D6 KM	D5 KA	D4 KB	D3 KL	D2 KME	D1 KJM
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Data Room
School Counsellors

G19 3L	G18 3G
G17 3D	G16 3P

G15 3M	G14 3R	G13 Library
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G12 4L	G11 4E
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G10 4J
G9 4C

Downstairs



G8 4A
G7 4S

D28 2J	D27 1H	D26 2L	D25 1W	D24 2W	D23 2M	D22 1J	D21 1/2D	D20 KE	D19 KN
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D31 1S	D30 1D	D29 1C	D18 1T	D17 1R	D16 2G	D15 2C	D14 KS	D13 KW
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D35 2K	D34 2V	D33 1A	D32 2S	GATE	D12 1M	D11 1K	D10 2A	D9 2F	D8 STEAM
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Court

Hall

Staffroom &
Admin

S2 1-4J
S1 4-6F

G1 6R	G2 6C	G3 6A	G4 5K	G5 5E	G6 5S
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<h1>OVAL</h1>	1.22 3CW	1.21 3W
	1.20 3I	1.19 3E

1.18 3K	1.17 3O	1.16 4B	1.15 4M
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**Maria Locke
Innovation and
Inquiry Hub**

1.14 4D
1.13 5H



1.12 5G
1.11 5V

Upstairs

1.10 5J
1.9 5R
1.8 5D
1.7 5N

S3 4-6R

1.1 6L	1.2 6M	1.3 6B
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1.4 6P	1.5 6D	1.6 6G
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Term One	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
1	25 Jan	26 Jan Australia Day	27 January SDD	28 January SDD	29 January 1-6 Students Return	30 31 Jan
2	1 February Kindergarten Transition	2 February Kindergarten Commence	3 February	4 February	5 February	6 7 Feb
3	8 February Meet the Teacher (Zoom) Year 1 5.30 Year 2 6.30	9 February Year 3-6 Swimming Carnival Meet the Teacher (Zoom) Year 3 5.30 Year 4 6.30	10 February	11 February Classroom Visit Yrs. 1-4 2.45-3.15	12 February	13 14 Feb
4	15 February	16 February Meet the Teacher (Zoom) Year 5 5.30 Year 6 6.30	17 February Kindergarten My First Day Photos	18 February Classroom Visit Stage 3 2.45-3.15	19 February Year 6 Leaders Induction Assembly PSSA	20 21 Feb
5	22 February Meet the Teacher (Zoom) Early Stage 1 5.30 to 6.30	23 February	24 February Parliament First day scripture	25 February Year 3 Assembly	26 February PSSA Kindy Assembly Year 1 Assembly Year 6 Assembly	27 28 Feb
6	1 March	2 March Parent Workshop K-6 – Visible Learning (Zoom)	3 March P & C AGM 6pm	4 March Year 4 Assembly Zone Swimming	5 March PSSA Year 2 Assembly Year 5 Assembly	6 7 Mar
7	8 March	9 March	10 March	11 March Year 3 Assembly Selective HS Placement Test	12 March PSSA Kindy Assembly Year 1 Assembly Year 6 Assembly	13 14 Mar Welcome Picnic
8	15 March Book Fair	16 March	17 March	18 March Parent Workshop K-6 -Educational Support/EaLD (Zoom) Year 4 Assembly	19 March Year 2 Assembly Year 5 Assembly Harmony Day	20 21 Mar
9	22 March Years 1-6 Parent/Teacher/ Student Interviews	23 March Years 1-6 Parent/Teacher/ Student Interviews	24 March Years 1-6 Parent/Teacher/ Student Interviews	25 March National Young Leaders Day Years 1-6 Parent/Teacher/ Student Interviews Year 3 Assembly	26 March Kindy Assembly Year 1 Assembly Year 6 Assembly Years 1-6 Parent/Teacher/ Student Interviews	27 28 Mar
10	29 March K-2 Cross Country	30 March 3-6 Cross Country	31 March Parliament Parent workshop – Kindergarten Literacy and Numeracy (Zoom)	1 April K-2 Easter Hat Parade	2 April Good Friday	3 4 Apr
Hols	5 April Easter Monday	6 April	7 April	8 April	9 April	10 11 Apr
Hols	12 April	13 April	14 April	15 April	16 April	17 18 Apr



Riverbank Community Engagement Overview

2021	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	• K-2 Parent Helpers working in classrooms										
	<ul style="list-style-type: none"> Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Kindergarten Transition Kindergarten Commences Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Years 2-6 Swimming Carnival Meet the Teacher Evenings (S1-S2) Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Leaders Induction Assembly Meet the Teacher Evenings (S3) Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Meet the Teacher Evening (ES1) Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Parent Workshop – Visible Learning Year 2, 4 and 5 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Selective High School Placement Test Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Book Fair Welcome Picnic Harmony Day Parent Workshop K-6 - Educational Support/EaLD Year 2, 4 and 5 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Years 1-6 Parent/Teacher/Student Interviews Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> K-2 Easter Hat Parade K-2 Cross Country 3-6 Cross Country Parent workshop – Kindergarten Literacy and Numeracy Newsletter put on app/website Facebook – grade updates and event updates. 	
Term 2	• K-2 Parent Helpers working in classrooms										
	<ul style="list-style-type: none"> ANZAC Day Ceremony Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Parent Workshop – Stage 1 Literacy and Numeracy Year 2, 4 and 5 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Parent Workshop – Stage 2/3 Literacy and Numeracy Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Kindergarten Parent/Teacher Interviews Year 2, 4 and 5 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Grade parent zoom meetings – data informed practice. Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Parent Workshop – Visible Learning Year 2, 4 and 5 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Multicultural Public Speaking Finals 3-6 Athletics Carnival Parent Workshop K-6 -Educational Support/EaLD Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Kindergarten information session 2022 Year 2, 4 and 5 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Visible Learning Open Classrooms – student goal sharing Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Newsletter put on app/website Facebook – grade updates and event updates 	<ul style="list-style-type: none"> NAIDOC Week Ceremony/Assembly Reports Home Facebook – grade updates and event updates 	
Term 3	• K-2 Parent Helpers working in classrooms										
	<ul style="list-style-type: none"> Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Stage 2 Parent Cyber Talk Year 2, 4 and 5 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Education Week – Open Classrooms Education week – STEAM Expo Education Week – CAPA performances (Castle Towers) Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Year 2, 4 and 5 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Kindergarten Bedtime Stories Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Year 2, 4 and 5 Assemblies Interrelate Newsletter put on app/website. Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Hills Performing Arts Festival - TBC Book Week Parent Workshop K-6 -Educational Support/EaLD Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> K-2 Athletics Carnival CAPA Concert Year 2, 4 and 5 Assemblies Newsletter put on app/website Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Visible Learning Open Classrooms – student goal sharing Year 3 Assembly Kindergarten, Year 1 and Year 6 Assemblies Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> Tell Them From Me Parent Survey Newsletter put on app/website Facebook – grade updates and event updates. 	



Riverbank Community Engagement Overview

Term 4	• K-2 Parent Helpers working in classrooms									
	<ul style="list-style-type: none"> • Tell Them From Me Parent Survey • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Diwali Night – Festival of Lights - CAPA Performances (High School) • Year 2, 4 and 5 Assemblies Newsletter put on app/website • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Grandparents Day • BYOD Parent/Student Information Session • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Year 2, 4 and 5 Assemblies Newsletter put on app/website • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Remembrance Day Ceremony (11th Nov) • Schools Spectacular • Grade Parent Zoom Meetings – Data Informed Practice. • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Year 6 Dinner/Formal • Parent Volunteers afternoon tea • Newsletter put on app/website • Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Kindergarten Concert • Year 6 Dinner Facebook – grade updates and event updates. 	<ul style="list-style-type: none"> • Stage 1 Christmas Concert • Excellence Assemblies • Reports Home • Newsletter put on app/website • Facebook – grade updates and event updates.

KEY:

Events = Orange

Parent Information = Blue

Student Learning = Green

Assemblies = Purple

Communication = Red



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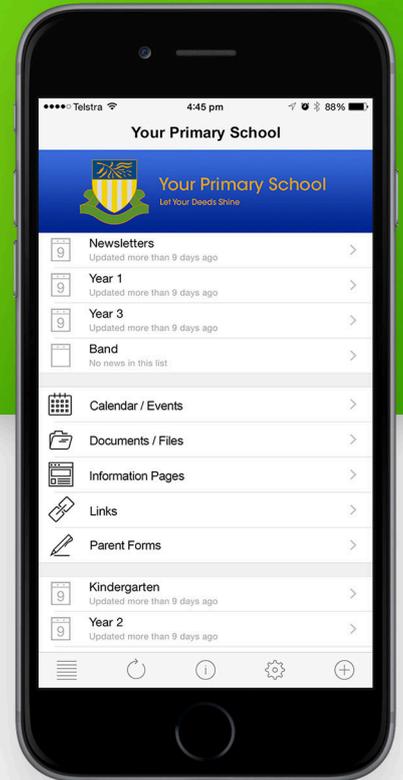
Welcome to Riverbank Public School

- School Hours:** 8.45am – 2.45pm
- Newsletter:** Published fortnightly and uploaded to our school website on Wednesdays
- Canteen:** Please use Cashless to order lunch for your child-go to www.cashless.school and register or download the mobile app **Cashless**
- Uniforms:** Please go to the school website riverbank-p.school@det.nsw.edu.au and choose Uniform Orders and click on the link provided
- Sport:**
- | | |
|---------------|--------------------|
| Kindergarten: | Tuesday & Thursday |
| Years 1 & 2: | Monday & Thursday |
| Years 3 & 4: | Tuesday & Friday |
| Years 5 & 6: | Wednesday & Friday |
- School App:** Download our school app. **AND** subscribe for email updates - please turn over for instructions
- Principal:** Mrs Jeanie Brown



SchoolEnews

Schools send free alerts and notes, newsletters, notices, events, news and more to parents.



School Enews delivers news directly to parents and students!

How to install your School App

iPhone and iPad Users

- 1) Press App Store icon on your device
- 2) Press Search and type in your school name
- 3) Press "Get", the app will download
- 4) Press "Open" and accept "push alerts"

Android Users

- 1) Press Play Store icon on your device
- 2) Press magnifying glass and type in your school name
- 3) Press "Install", the app will download
- 4) Press "Open"

Configure Push Alerts

- 1) Press "Settings / Cog" icon
- 2) Turn off the lists you don't want

Other Smartphones and Tablets

Visit <http://app.schoolenews.com> for more apps



Subscribe for Email Updates

- 1) Visit your school website
- 2) Click "School Enews" or "Newsletters & Notes" top heading (might differ slightly)
- 3) Under the "Subscribe" heading, tick on appropriate lists
- 4) Enter in your name and email address.
- 5) Click Subscribe (IMPORTANT: An email will be sent to your email address, you MUST click the "Activate Now" inside this email that is sent to you)



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2021 CANTEEN MENU

Hot Food

Chicken Nuggets	4 for	\$3.20
	6 for	\$4.20
Corn on the Cob		\$1.20
Hot Cheese Roll		\$3.00
Hot Dog w/ Sauce		\$3.50
Sausage Roll		\$3.60
Spinach & Ricotta Roll		\$3.80
Hot Chicken Roll		\$4.00
Traveller Pie		\$4.20
Pizza Wrap		\$4.20

Burgers

Chicken Burger	\$4.60
Lettuce & Mayo	
Beef/Salad Burger	\$4.60
Lettuce, Tomato & BBQ Sauce	
Veggie Burger	\$4.80
Lettuce & Mayo	
Chicken/Cheese Burger	\$5.00
Lettuce, Cheese & Mayo	
Cheese Burger	\$5.00
Meat, Cheese & BBQ Sauce	

Gluten Free and Halal menus are available online (see details below)

Pasta & Rice

Macaroni & Cheese	\$4.60
Butter Chicken & Rice	\$4.60
Pasta Bolognese	\$4.60
Beef Lasagne	\$4.60
Vegetable Lasagne	\$4.60

Hot Wraps

Chicken Tender w/ Lettuce & Mayo	\$5.00
Toasted Ham/Cheese	\$5.00
Chicken Caesar	\$5.00

Sandwiches, Rolls & Wraps

All sandwiches made on wholemeal bread

Upgrade to Roll or Wrap	\$0.50
Vegemite or Jam	\$2.00
Tomato or Cheese	\$2.50
Tuna or Egg	\$3.20
Ham, Chicken or Salmon	\$3.60
Salad Sandwich	\$3.50
Lettuce, Tomato, Cucumber, Beetroot & Carrot	
Salad w/ Cheese	\$4.00
Salad w/ Tuna or Ham	\$4.20
Salad w/ Chicken or Salmon	\$4.50
Extras (including Toasting)	\$0.60
Cheese, Avocado, Sprouts	

Sushi

Available Tues, Wed, & Thurs

Chicken & Cucumber	\$3.60
Tuna & Cucumber	\$3.60
Chicken Teriyaki	\$3.60
Veggie Sushi	\$3.60

Salads

Garden Salad	\$4.20
Lettuce, Tomato, Cucumber, Beetroot & Carrot	
w/ Ham or Tuna	\$4.80
w/ Salmon or Chicken	\$5.00
Chicken Caesar Salad	\$5.50
Greek Salad	\$5.50
Extras	\$0.60
Cheese, Avocado, Sprouts, Egg or Capsicum	

Drinks

Bottled Water 600ml	\$2.00
Plain Milk 300ml	\$2.00
Juice Popper	\$2.20
Flavoured Milk 300ml (3 Flavours)	\$2.50
Juice Bomb Sparkling Juice	\$2.60
Up 'n' Go	\$2.70

Cold Treats

Frozen Lite Cordial Cup	\$0.50
Quelch Fruit Stick	\$1.00
Frozen Juice Cup	\$1.30
Snap Stix Ice Block	\$1.30
Icy Mony	\$1.30
Moosie Pouch	\$1.30
Juicee Tube	\$1.50
Ice Cream Cup	\$2.00
Slushy Cup	\$2.00

All cold treats are to be collected from the canteen by returning brown lunch bag

Snacks

Pizza Muffin (Recess Only)	\$1.00
Garlic Bread (Recess Only)	\$2.50
Party Pies (Recess Only)	2 for \$2.80
Cup of Noodles (Recess Only)	\$3.30
Laughing Cow Cheese	\$1.00
Carrot Sticks	\$1.00
Piece of Fruit	\$1.00
Boiled Egg	\$1.00
Popcorn	\$1.00
Custard Cup	\$1.00
Fruit Salad	Small \$2.50 Large \$4.00
Dip Snack Box	\$3.00
Banana Bread Slice	\$2.50
Red Rock / Grainwaves	\$1.60

Classroom Catering is fully compliant with the NSW Healthy School Canteen food & drink benchmarks



Classroom Catering supports a focus on everyday healthy food & drink options

Lunch order cut off is 9am

For a more detailed menu and to order online, please visit cashless.school



Bento Box \$5.00

Chicken Breast Slice, 1/2 Sandwich, Mini Muffins, Sliced Fruit, Popcorn



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

BYOD Information Stage 3 2021

Dear Parents and Caregivers,

Stage 3 at Riverbank run a Bring Your Own Device (BYOD) program and all students are required to bring a device. Our advice to parents is that it does not matter if your child brings a laptop or tablet as there are advantages to both. Both do the majority of tasks in a similar way and we believe it is better to have a device than none at all. Attached to this letter is the specification requirements for a device to use at Riverbank. These specifications are the same as The Ponds High School, allowing a smooth transition at minimal cost as the device purchased in primary school can continue being used in high school.

The other document attached is a HP flyer that has information about the Riverbank HP Portal. This highlights some HP options that meet the specifications of Riverbank along with information on how Riverbank families can be given a discount through the portal. If you have any questions about HP products there is a contact on the flyer who can provide personal assistance in answering your enquires.

Although iPads are not mentioned under the tablet section, students are able to bring iPads to Riverbank as well as The Ponds High school and teachers have found these to be a good option for students to use.

BYOD contracts are also included and students can begin using their device as soon as the signed contract is returned. BYOD will be covered again as part of the 2021 Meet the Teacher evening. Bringing a device for Year 5 and 6 students in 2020 has become compulsory based on the benefits teachers have observed and to bring our policy in line with The Ponds High School's policy.

We look forward to working with you during 2021.

Regards,

Angus Lamont
Deputy Principal

Jeanie Brown
Principal



RIVERBANK PUBLIC SCHOOL

**Bring
Your
Own
Device**

Policy-2021

Rationale

Central to the core values of Riverbank Public School is the challenge to be innovative and inspiring in our search for excellence in curriculum, teaching, learning, performance and relationships. Riverbank Public School's BYOD strategy provides the opportunity for our students to enter a new world of curriculum possibilities, allowing engagement and involvement in their learning. Learning experiences across the school are purposefully designed to develop the attributes of life-long learners. In this way, each student learns to develop and demonstrate the knowledge, skills, practices and attitudes necessary to be engaged, robust, 21st century citizens. The intent is to provide our students with "anywhere, anytime" inclusive and engaging learning.

Learning results from continuous dynamic interaction among students, educators, parents and the extended community. Technology immersion does not diminish the vital role of the teacher. On the contrary, it transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning integrates technology into the curriculum anytime, anyplace.

Research

A literature review undertaken by the NSW Department of Education and Communities in 2013 found that the key considerations for implementing BYOD were:

- The widespread availability of wireless internet-enabled devices.
- The integral nature of these devices to the students' own world.
- The possibility of leveraging students' attachment to their own devices to deepen learning and to make learning more personalised and student-centred.

Introduction

This document provides advice and direction to Riverbank Public School parents and students using a BYO Device to access the Department of Education and Communities' wireless network.

Key Principles

The term "device" in this policy refers to any personal mobile electronic device with the capability to connect to the department's Wi-Fi network.

Schools can allow students to bring their own devices to school and may provide access to the department's Wi-Fi network.

Use of devices at school will be governed by school developed guidelines and processes based on the Bring Your Own Device Implementation Guidelines and the needs of the school.

The Department will provide internet access through its wireless networks at no cost to students enrolled in NSW Public Schools at DEC sites.

Students are responsible for the care and maintenance of their devices including data protection and battery charging.

The department and school will not accept any liability for the theft, damage or loss of any student's device.

Students who bring their own devices onto school sites do so at their own risk.

Schools are not obliged to provide hardware or technical support for devices.

Students and their parents/carers must complete and return a signed BYOD Agreement prior to connecting to the department's network.

Where the school has reasonable grounds to suspect that a device contains data which breaches the BYOD Agreement, they may confiscate the device for the purpose of confirming the existence of the material. Depending on the nature of the material involved, further action may be taken including referral to the police. School disciplinary action may also be appropriate.

Prior to connecting their devices to the network, students must return the ICT Student Agreement. This agreement must be signed by the student and by a parent/carers.

It is important to ensure that students are aware of and agree to their obligations under the Student Bring Your Own Device (BYOD) Policy and relevant policies, prior to using their own

device on the DEC Wi-Fi network. School staff will endeavour to ensure that the BYOD student responsibilities are clearly understood by both students and their parents or carers.

The Student BYOD Agreement is a simple document with the purpose of acknowledging acceptance and agreement of the terms associated with the school's implementation of the Student Bring Your Own Device (BYOD) Policy by both students and parents/carers. It is accompanied by an Information Sheet that must be provided in conjunction with the Student BYOD Agreement.

By accepting the terms, the student and parents/carers acknowledge that they:

Agree to comply with the conditions of the Student BYOD Policy.

Understand that non-compliance may result in the student being subject to school disciplinary action.

Cost to Parents/ Students

Internet access through the Department's network will be provided at no cost to students enrolled in NSW Public Schools at DEC sites.

Access to school resources such as shared drives, printers and associated costs will be a school based decision.

Student Responsibilities

Students are solely responsible for the care and maintenance of their BYO devices. This includes but is not limited to:

Managing battery life and regular charging of their device.

Labelling their device for identification purposes.

Purchasing and using device protective casing.

Ensuring the device is safe and secure during travel to and from school and throughout the school day.

Taking insurance coverage of their own device to protect any accidental damage, theft or loss.

1. Students are responsible for managing the battery life of their device and acknowledge that the school is not responsible for charging their devices. Students should ensure that their devices are fully charged before bringing them to school. Schools are not responsible for (or restricted from) providing facilities for students to charge their devices.
2. Students should not attach any school-owned equipment to their mobile devices without the permission of the school principal or their teacher.
3. Students should clearly label their BYOD device for identification purposes. Labels should not be easily removable.
4. Students are responsible for securing and protecting their device in schools. This includes protective/carry cases and exercising common sense when storing the device. Schools are not required to provide designated or secure storage locations.
5. Students are responsible for ensuring the operating system and all software on their device is legally and appropriately licensed.
6. Students are to show their device to a Stage 3 teacher for approval prior to its use in the classroom. Once approved, a 'Riverbank Approved Device' label will be attached to the device where it is to remain at all times.
7. Students are responsible for their device if they arrive to school before 8.15am. At 8.15am (when the school bell sounds) students' **must** take their device to their class lines where a Stage 3 teacher will be supervising the area until 8:45am when the school day commences. If it is wet weather, Stage 3 students will go to their designated wet weather hub at 8:15am where they will remain responsible for their own device.
8. Students are responsible for their device throughout the day and must keep it in their classroom at all times. Classroom doors will remain locked at break times.
9. Students are responsible for their device after 2:45pm when the school day concludes. Devices must remain secured inside their school bag until the student has exited the school grounds.

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

Purpose Riverbank Public School 'Bring Your Own Device' (BYOD) Program enables students to make use of purchased devices to expand and enhance their learning in and beyond the classroom. Riverbank Public School will facilitate this in accordance with the BYOD Policy. However, students and parents must be aware of and consent to the program's boundaries described in the BYOD User Charter.

1. Scope and Definitions

1.1 Parties - This agreement is between Riverbank Public School, a student currently attending or who will be attending Riverbank Public School and his/her parent/carer.

1.2 "Student" and "Students" Reference in this agreement to Student or Students means a student currently attending or who will be attending Riverbank Public School and binds his/her parent or carer.

1.3 "Bring Your Own Device User Charter" This agreement may be referred to as The Bring Your Own Device Charter or BYOD User Charter.

1.4 "Device" Reference in this agreement to Device means an electronic device by a student to Riverbank Public School pursuant to the school's BYOD program and this BYOD User Charter.

2. Equipment

2.1 Custodianship - The device brought to school pursuant to this policy must be able to be brought to school by the student on every day and be solely the students to use throughout the school day.

2.2 Choice of equipment - The device must meet all requirement of the Device Specifications. This includes meeting any required physical device characteristics and having the listed software installed. The Device Specification is a separate document available from Riverbank Public School.

2.3 Use of alternate equipment - Equipment that is not in accordance with clause (3.2) is not permitted for use in the Bring Your Own Device program in the absence of a separate agreement between the parties for the use of such equipment.

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

2.4 Damage or loss of equipment

2.4.1 Student's bring their own device for use at Riverbank Public School at their own risk.

2.4.2 For the removal of any doubt, Riverbank Public School will not be responsible for any loss, theft or damage to: (a) the device (b) the data stored on the device (backup of vital data is the student's responsibility) while the device is at school or during a school-related activity, in negligence or otherwise.

2.4.3 Parents and students should consider whether their device requires insurance and whether specific accidental loss and breakage insurance is appropriate for the device.

2.4.4 In circumstances where a device is damaged by abuse or malicious act by another student ("the other student"), reimbursement may be required. The Principal or Principal's representative will, having regard to all the circumstances of the matter, determine whether the other student is responsible for the damage to the device and whether costs incurred in the repair of the device should be borne by the other student.

2.4.5 The above clause (2.4.4) does not bind students to the determination of the Principal.

2.4.6 Liability for damage or loss of peripheral equipment will in all circumstances be borne by the student.

3. Standards for equipment care

Students are responsible for:

(a) taking due care of the device in accordance with school guidelines.

(b) adhering to the Department of Education Communities' policy Online Communication Services: Acceptable Usage for School Students (PD/2002/0046/V04)

(c) backing up all data securely. All electronic data and resources used for school coursework must be stored on another device or electronic medium accessible on demand. Students must not rely on the continued integrity of data on their device.

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

4. Misuse of equipment and communications system

4.1 Standard school discipline procedures apply for misuse of the device contrary to this BYOD User Charter or other school rules.

4.2 Examples of action the school may take in cases of misuse include:

(a) the device is taken away by a teacher for the remainder of the lesson

(b) the device is taken by an Assistant or Deputy Principal for the remainder of the school day and/or until a parent or carer picks up the device.

(c) permission for the student to bring their device to school pursuant to the Bring Your Own Device Policy is revoked.

(d) conventional discipline procedures, including detention or suspension where deemed appropriate, pursuant to the school's discipline procedures.

5. Acceptable equipment and communication system use

5.1 Use of the device during the school day is at the discretion of teachers and staff. Students must use their device as directed by their teacher.

5.2 The purpose of the device at school is educational.

5.3 Students will be given access to:

(a) appropriately filtered internet and network access whilst connected to the school's wireless network

(b) minimal school network access and printing

(c) DEC supplied webmail access.

5.4 Students must bring their device to school fully charged. Students should not assume access to charging in the classroom as this is a safety hazard.

5.5 While at school all the material on the device is subject to review by school staff.

5.6 Students are to connect their device to the designated wireless network only. Students are not to connect their device to other wired, wireless or cellular networks whilst at school.

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

5.7 Students are not to create, participate in, or circulate content that attempts to undermine, hack into and/or bypass the hardware and software security mechanisms that are in place.

6. Acceptable use of devices

6.1 Students must comply with departmental and school policies concerning the use of devices at school.

6.2 Mobile phone voice and text, SMS messaging or device instant messaging use by students during school hours is a school-based decision.

6.3 Students should not attach any school-owned equipment to their mobile devices without the permission of the school principal or an appropriate staff member.

6.4 Students must not create, transmit, retransmit or participate in the circulation of content on their devices that attempts to undermine, hack or bypass any hardware and software security mechanisms that have been implemented by the department, its Information Technology Directorate or the school.

6.5 Students must not copy, transmit or retransmit any material that is protected by copyright, without prior permission from the copyright owner.

6.6 Students must not take photos or make video or audio recordings of any individual or group without the express written permission of each individual (including parent/caregiver consent for minors) being recorded and the permission of an appropriate staff member.

6.7 Students must not use the department's network services to seek out, access, store or send any material of an offensive, obscene, pornographic, threatening, abusive or defamatory nature is prohibited. Such use may result in disciplinary and/or legal action.

6.8 Students and their parents/caregivers must be advised that activity on the internet is recorded and that these records may be used in investigations, court proceedings or for other legal reasons.

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

7. Damage and loss

7.1 Students bring their devices onto the school site at their own risk. For advice on theft or damage of students' personal devices, schools should refer to the Legal Issue bulletins below:

- <https://detwww.det.nsw.edu.au/media/downloads/directoratesaz/legalservices/ls/legalissuesbul/bulletin35.pdf>
- <https://detwww.det.nsw.edu.au/media/downloads/directoratesaz/legalservices/ls/legalissuesbul/bulletin8.pdf>

7.2 In cases of malicious damage or theft of another student's device, existing school processes for damage to school or another student's property apply.

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

Specifications

Under the BYOD Program, personal computing devices can be brought to school to assist with student learning. This device needs to meet **Device Specifications** that are recommended by the school and listed below.

The device specifications identify the minimum system requirements/hardware specifications for student devices and offer guidance on some suggested makes and models so that parents are fully informed about requirements.

Device Type	Windows Laptop	Mac Laptop	Tablet
Operating System	Windows 10	OS X 10.7 or Higher	Windows 10
Wireless (See notes below)	5GHz 802.11 or 802.11abgn or 802.11ac	5GHz 802.11 or 802.11abgn or 802.11ac	5GHz 802.11n or 802.11abgn or 802.11ac
Minimum Screen Size	11"	11"	10"
Minimum Storage Capacity	64GGB SSD or HDD	64GGB SSD or HDD	16GB
RAM	4GB	4GB	
Minimum Battery Life	6 Hours	6 Hours	6 Hours
Device Example	HP Probook 11 EE Used by NSW Dept of Education Lenovo X131e	11-Inch MacBook Air	HP Pro X2 612 G1 Tablet Used by NSW Dept of Education Microsoft Surface

PLEASE NOTE THAT THE PONDS HIGH DOES NOT ADVISE TO PURCHASE OR USE CHROMEBOOKS FOR A BYOD DEVICE OR ANY DEVICE THAT USES THE CHROME OPERATING SYSTEM.

Please Note:

The DEC wireless network installed in Department schools only operates on the 5GHz band. Devices with 802.11bgn or 802.11n 2.4GHz only may not be able to connect. See minimum requirements page.

Ask this question before you buy a device for BYOD: "The NSW Department of Education has a 5GHz only wireless network. Will this device connect to the 5GHz band?"

Do not purchase a device for BYOD unless the answer is "yes".

'BRING YOUR OWN DEVICE PROGRAM' USER CHARTER

Specifications

Hardware Specifications

The device must meet all of the following requirements:

Form Factor	Laptop, or convertible device. A convertible device must have a physical keyboard attachment with separate keys for A-Z and 0-9 and which physically move when depressed. It must run one of the specified operating systems.
Physical Dimensions	Minimum Screen Size: 10" (tablets) or 11" (Laptops) Maximum Screen Size:15"
Wireless Capabilities	Device must have 5GHzsupport This may be advertised as "Dual Band Wireless", "802.11abgn", "802.11agn", "802.11ac" Note: Devices marketed as "802.11bgn" do not support the required standard.
Battery Life	Advertised battery life of at least six hours
Additional Recommendations	Maximumweight:2kg • Minimum RAM(laptops):4GB • Accidental loss and breakage insurance, Extended warranty (3 years)

Please take special note of the Wireless Compatibility requirements. This is the most difficult requirement for you to verify for Windows laptops. If you are unsure, consider purchasing a recommended device.

Software Specifications

The device must meet all of the following requirements:

Operating System	<ul style="list-style-type: none">• Microsoft windows 10• Apple MacOS X 10.6 or newer• Microsoft Windows RT• Apple iOS 10 <p>Note: Android-based tablets are intentionally omitted from the Hardware Specification</p> <p><i>The existing Microsoft Office and Adobe products provided on DER laptops may be provided to all DEC students free of charge. Access to this offer is via the student DEC</i></p>
Education Software	<ul style="list-style-type: none">• Web browser Internet Explorer 10 or newer, Google Chrome, Mozilla Firefox, Safari 6 or newer• Word Processor, Spreadsheet & Presentation Package e.g. Microsoft Office, Apple iWorks, OpenOffice, GoogleApps• PDF Reader e.g. Adobe Acrobat Reader or compatible• Flash and Java (latest versions)
Back Up	<ul style="list-style-type: none">• Cloud or USB based backup solution <i>Students must ensure that their files are regularly backed up. Note that not all "cloud" based solutions will work through the DER network.</i>
Security Software	<ul style="list-style-type: none">• Windows 10 laptops should run Microsoft Security Essentials or equivalent• MacOSX laptops should run ClamXav 2 Sentry or equivalent <p><i>Antivirus and antimalware programs must be kept up to date in order to be effective.</i></p> <p><i>-Antivirus such as Norton and mcafee may cause difficulty when attempting to connect To the schools WIFI (please try to avoid these antivirus software)</i></p>

FREE SOFTWARE DOWNLOADS FROM THE DEC

Please visit this site for free education software- <https://nsw-students.onthehub.com/WebStore/Welcome.aspx>



RIVERBANK PUBLIC SCHOOL BYOD CHARTER



Riverbank Public School 'Bring Your Own Device' program aims to improve student learning experiences both in and beyond the classroom. Riverbank Public School aims to provide considerable freedom to students in their choice of technology and in their use of technology in the classroom. The school does so with the expectation that they will make positive decisions with regard to their personal use of technology. This 'Bring Your Own Device' User Charter must be agreed to and signed before students are permitted to bring their device to school and connect it to school facilities. Students and parents/carers must carefully read this Charter prior to signing it. Any questions should be addressed to the school and clarification obtained before the Charter is signed.

'Bring Your Own Device' User Charter Agreement;

1. We have read the following pages of the 'Bring Your Own Device' User Charter.
2. We understand our responsibilities regarding the use of the device and internet.
3. In signing below, we understand and agree to the 'Bring Your Own Device' User Charter.
4. We understand that failure to comply with the 'Bring Your Own Device' User Charter will invoke the school's standard discipline procedures and/or the actions outlined in clause (5).

Name of Student _____

Signature of Student _____ Date _____

Name of parent/carer _____

Signature of parent/carer _____ Date _____

PLEASE SIGN AND RETURN THIS PAGE TO SCHOOL



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

29 January 2021

2021 SCHOOL INVOICE

Dear Parents/Carers

Please find details below for the 2021 Annual School Invoice.

- Your Statement of Account will be emailed to your family email address – just click on the link provided to make payment, this takes you directly to the Parent Online Payment
- Parent Online Payment (POP) is accessible from the Riverbank website (www.riverbank-p.schools.nsw.edu.au) Click on the *Make a Payment* tab on the blue bar at the top of the screen and follow instruction – THIS IS OUR PREFERRED PAYMENT OPTION
- Cash (please use Riverbank payment envelope)
- Camp, PSSA and CAPA fees have been added to your child's invoice if applicable and are due as indicated on their note

Please return:

- Payment slip to the office
- Signed permission/medical notes to your child's teacher



PAYMENT SLIP (Please return)

I have made an online payment. My receipt number is: _____

Cash payment made at the office

CHILD'S NAME: _____

CLASS: _____

AMOUNT PAID:

\$ _____

2021 Annual Student Invoice

	YEAR	COST	DESCRIPTION		
<i>Voluntary School Contribution</i>	K-6	\$50	\$100 per family		
<i>Classroom Consumables</i>	K-6	\$65	Comprises student workbooks and class items that children will be working from during the year		
<i>Home Reader Levy</i>	K-4	\$15			
<i>STEAM Levy</i>	K-6	\$20			
<i>Soundwaves Textbook</i>	K-6	\$21	Spelling program plus online access		
<i>Year 1 Word Book</i>	1	\$8			
<i>School Magazine</i>	3-6	\$10	Student will receive 10 magazines during the year		
ANNUAL STUDENT INVOICE TOTAL	K \$171	Yr1 \$179	Yr2 \$171	Yr3 & Yr4 \$181	Yr5 & Yr6 \$166

The 2021 Annual Student Invoice covers the above items for the whole year. You will be invoiced at the end of each term for the following Term's incursions/excursions, camps and sport carnivals.

It would be appreciated if you could pay the above fees as soon as possible.

Please note, ONLY online payments made before 6.00pm are received at school the next day.

Homework for Parents

Student's Name and Class: _____

Parent or Guardian's Name(s): _____



To complement our circle time activities and restorative values, please complete the following worksheet.

1. How does your child interact with other children or with siblings?

2. My child's favourite interests or activities are:

3. My child's favourite part of school is:

4. I believe my child's strengths and weaknesses are:

5. My child participates in the following activities outside of school:

6. I would like my child to achieve the following this year at school:

7. My child's attitude towards school is:

Is there anything else that you feel would be beneficial for me to know about your child?

Thank you for taking the time to complete this information sheet on your child. Can you please return it to your classroom teacher by Tuesday 2 February.



RIVERBANK PUBLIC SCHOOL

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Email: riverbank-p.school@det.nsw.edu.au

Permission to Walk to Peel Reserve

Dear Parents/Carers,

At times throughout the year we organise learning opportunities and experiences that are outside the boundaries of the classroom and school site. In particular, we will be utilising Peel Reserve (Greenview Parade, The Ponds) at various times as an area for sporting events, PSSA training and other activities.

These activities are at no cost to parents but require permission to walk to Peel Reserve and the use of its facilities.

In the case of illness, injuries or special circumstances, your child will be transported to and from Peel Reserve in a staff member's car.

Please note that this permission will remain in place for the 2021 school year. If at any time you wish to amend this, please contact the school.

Mrs J Brown

Principal



Permission to Walk to Peel Reserve

Please return by Friday 5 February 2021

I give permission for my child to walk to Peel Reserve and use its facilities under the direct supervision of a teacher. In the event of illness or injury, I give permission for medical assistance to be sought.

Your child will be transported to and from Peel Reserve in a staff member's car in the event of illness, injuries or special circumstances.

Child's Name: _____

Child's Class: _____

Parent/Carer Name: _____

Parent Signature: _____

Date: _____



RIVERBANK PUBLIC SCHOOL

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Friday 29th January 2021

2021 Swimming Carnival - Competitors Only – Expression of Interest

Dear Parents and Carers,

The Riverbank Public School Swimming Carnival will go ahead on **Tuesday 9th February 2021**, regardless of weather. *This is a competitive event and will be attended by **competing students only** from Years 3-6 and Year 2 students turning 8 next year **who can confidently swim 50 metres without stopping.***

Date	Tuesday 9th February 2021 – leaving school at <u>8:45am</u>
Venue	Riverstone Swimming Centre – Market Street, Riverstone. Water depth ranges from 1.8m near the starting blocks to 1.2m at the shallow end.
Transport	All competing students are required to travel by bus from school to the carnival. Buses will leave from the school at 8.45am and will return before 2.45pm.
Supervision	Primary staff will attend. Two certified lifesavers from the centre will be on duty in addition to supervising teachers.
Uniform	Students wear full sports uniform, with a shirt in their house colour if they choose. Students are encouraged to wear their swimming costume under their uniform or they can change at the pool.

Please see Mr Cain or Mrs Brown for a permission note to attend the Riverbank Public School Swimming Carnival. Your child must be able to confidently swim 50 metres without stopping and is for competing students only.

Mr Jarad Lonsdale
Sports Coordinator

Mrs Jeanie Brown
Principal