



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

29 January 2021

Dear Parents and Carers,

Welcome back to all our Riverbank families and a special warm welcome to those students and their families who are joining our school community. We hope you enjoy a long and happy association with our school. We take pride in setting high expectations of our students who are the very centre of our structured learning environment. Our Restorative Practice philosophy provides a framework for building strong relationships, effective communication, personal and social responsibility and a sense of belonging.

Education in a changing world has a vital role to play in preparing students for successful, enriched lives. At Riverbank Public School, students are challenged, yet nurtured and work both independently and in groups to solve authentic problems. Learning includes partnerships with industries in order to develop skills in students of innovation, fair testing and experimentation. Students accumulate a strong repertoire of general capabilities including literacy, numeracy, creative and critical thinking, intercultural understanding, ethical understanding, information and communication technologies as well as personal and social responsibilities.

Students, staff, parents and community members are encouraged to participate in all aspects of school life. Parents are valued as true partners in the education of their children, contributing their initiative, energy, time and expertise to the school. At Riverbank, all students have the opportunity to attain knowledge, skills, values and attitudes enabling them to be reflective, self-sufficient and self-motivated lifelong learners.

This year we have formed 74 mainstream classes and 3 support classes for students with special needs.

11 Early Stage 1 - Kindergarten

23 Stage 1 - Years 1 and 2

21 Stage 2 - Years 3 and 4

19 Stage 3 - Years 5 and 6

The first few days of a new school year are always a little hectic; as students learn new routines and parents are keen to find out what class their children are in and where they line up. I have been very impressed with how settled the students have been in their new classrooms.

Our school times are 8.45am to 2.45pm.

Morning supervision 8.15am to 8.45am

| | |
|---------|----------------|
| 8.45am | Morning bell |
| 9.45am | K-2 Recess |
| 10.15am | Stage 2 Recess |
| 10.45am | Stage 3 Recess |
| 12.15pm | K-2 Lunch |
| 12.45pm | Stage 2 Lunch |
| 1.15pm | Stage 3 Lunch |
| 2.45pm | Afternoon bell |

Our main entry gate will be open from 8.15am to 8.45am and then from 2.45pm to 3pm. During 8.45am and 2.45pm, there is an intercom at the main entry for parents to access the school. The High School have their own gates on Wentworth Street, located near their car park. After consultation with the P&C and in line with current COVID guidelines, we are continuing with no parents on site in the morning, with students to be dropped off at our school gates. Parents are welcome on school grounds of an afternoon to collect their child.

Kindergarten parents will be welcome on site in the mornings for the first week (Monday 1 to Friday 5 February). From Monday 8 February, Year 6 students will support Kindergarten walking to their classrooms from the school gates.

We request parents leave the school grounds promptly after dropping or picking up their child.

Before and After school care have their own gates on Wentworth Street from 6.30am to 8.15am and then from 2.45pm to 6.30pm

A list with class names, teachers and a school map will be included in next week's school newsletter and will be placed on our website and school app. Our 2021 School Information Booklet is now available on our school website.

2021 school invoices will be sent out each term. The Term 1 invoice has been included in the welcome pack.

All students have a wonderful opportunity to participate in weekly Chess, Dance, Choir, Band, Music, Music tuition, Drama, ICT, Debating and PSSA sport programs. An overview of paid after school activities will be sent out on the school app next week.

I have included in the welcome pack our 2021 Term 1 Calendar, which highlights key events throughout the term. Dates may sometimes vary, and new events will be added. The calendar is available on the school's website. This year we have a parent engagement calendar which highlights key events and workshops.

Meet the Teacher information evening sessions will be held during weeks 3, 4 and week 5. These sessions will be held online. We have scheduled a classroom visit time for parents to come on site and meet their teacher in person. More information will be sent home regarding meet the teacher sessions. Individual student learning will be discussed at parent - teacher interviews in Week 9. Parents are welcome to make a time to meet with their teacher either over the phone or a meeting after school. Please email the school to request an appointment after the online information sessions.

Newsletters are published during even weeks and regular updates are sent out through our school app. Our Facebook page celebrates our weekly achievements.

Late Drop off and Early Pick Up - If you are picking up your child early, you must go to the school office and sign them out before you collect your child from the classroom. If a student is late arriving to school, you must sign them in at the front office before they go to class. Students cannot sign themselves in or out of school.

The school's Kiss and Ride area is within the "No Parking" zones and are located on Wentworth Street and Riverbank Drive. You are only allowed to stop your vehicle to set down or pick up passengers and must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle. Highway patrol will be regularly patrolling our perimeter. Thank you for ensuring the safety of all of our students when entering and leaving the premises.

At Riverbank, we value open communication channels in our school. You are more than welcome to make an appointment to meet with me by contacting the School Administration Staff. Alternatively, I am in the playground or on front gate duty most mornings and afternoons and I always welcome feedback.

Best wishes for an exciting year ahead.

Mrs Jeanie Brown

Principal



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Welcome to Stage 1 2021

Dear Parents and Caregivers,

We would like to welcome all of our Year 1 and 2 families (both new and existing) to Riverbank Public School. We have had a wonderful and exciting start to 2021.

Your child's teacher is in class

School Times from 8:45 to 2:45pm

Children are not to be at school before 8:15am. Upon arriving at school, children are to leave their bags at their designated space as set by their class teacher. In the afternoons, students can be collected from the designated area. Students who have siblings in the high school will be supervised in the area between the two schools until collected at 3pm by their sibling.

Meet the Teacher Night

The Stage 1 teachers are looking forward to getting to know the children in their class and meeting each child's family. A 'Meet the Teacher' information session has been organised for Monday 8 February at 5.30pm for Year One and 6.30pm for Year Two via Zoom. This is a great opportunity for you to find out more about our routines and the fabulous programs we are offering our students. A letter will be sent home with more information closer to the date.

Labelling

Please ensure that all items of clothing, including hat and school bags, food containers and drink bottles are clearly labelled with your child's name. This will ensure that 'missing' items are returned to the rightful owner.

Code of Behaviour

Our Hip Keys are:



Our School Values are:

1. We share voice space by listening quietly
2. We follow instructions:
*In the right place
at the right time
doing the right thing*
3. We use build ups by saying nice things
4. We keep our hands, feet and objects to ourselves
5. We own our own behaviour because we choose how we behave

Crunch and Sip

Every day we will participate in Crunch and Sip. At this time children are encouraged to eat fresh fruit or vegetables and drink water. It would be wonderful if your child has something for Crunch and Sip every day.

Curriculum

English

Reading, Writing, Speaking & Listening - Our students will develop their reading, comprehension strategies and writing skills through modelled, guided and independent teaching and learning. Students will explore specific aspects of texts that enhance enjoyment. They will learn that texts are a way into the world of the imagination and can be enjoyed many times. Handwriting, grammar, phonics and phonemic awareness are all elements of English that will be integrated into students learning. Spelling will be supported through the use of Sound Waves.

| | Year 1 | Year 2 |
|---------|----------------------|-------------------------|
| Week 2 | Getting started unit | Getting started unit |
| Week 3 | b, bb | b, bb |
| Week 4 | a | a |
| Week 5 | k, c, q, ck, x (ks) | k, c, q, ck, x (ks), ch |
| Week 6 | e | e, ea |
| Week 7 | d, dd | d, dd |
| Week 8 | i | i |
| Week 9 | f, ff | f, ff, ph |
| Week 10 | o,a | o,a |

Mathematics

In addition to the concepts listed below, students will continue to engage in TEN lessons throughout the week. This program involves the delivery of explicit lessons to the whole class and small groups with a focus on developing mental strategies for whole number, addition, subtraction and for Year 2 also including multiplication and division.

| Week | Concept | Week | Concept |
|------|---|------|--|
| 1 | Year 1 <ul style="list-style-type: none">• revision Year 2 <ul style="list-style-type: none">• revision | 6 | Year 1 <ul style="list-style-type: none">• Addition and Subtraction (number combinations to 10 and recording on a number line)• Length (measure, compare and record length using informal units) Year 2 <ul style="list-style-type: none">• Addition and Subtraction (use the jump strategy to add and subtract numbers)• Length (measure, compare and record length using informal units) |
| 2 | Year 1 <ul style="list-style-type: none">• Assessments and revision Year 2 <ul style="list-style-type: none">• Assessments and revision | 7 | Year 1 <ul style="list-style-type: none">• Whole Number (recognise and state the place value of two-digit numbers)• Length (measure, compare and record length using informal units) Year 2 <ul style="list-style-type: none">• Whole Number (recognise and state the place value of three-digit numbers)• Length (measure, compare and record length using informal units) |

| | | | |
|---|---|----|---|
| 3 | <p>Year 1</p> <ul style="list-style-type: none"> Whole Number (recognise, count and order two-digit numbers) Position (describe the position of an object and give directions using the terms left, right, half turn and full turn.) <p>Year 2</p> <ul style="list-style-type: none"> Whole Number (recognise, represent count and order three-digit numbers) Position (describe the position of objects in models, photographs and drawings). | 8 | <p>Year 1</p> <ul style="list-style-type: none"> Whole Number (recognise and state the place value of two-digit numbers) Area (measure and record area using informal units) <p>Year 2</p> <ul style="list-style-type: none"> Whole Number (recognise and state the place value of three-digit numbers) Area (predict, measure, compare and record area using informal units) |
| 4 | <p>Year 1</p> <ul style="list-style-type: none"> Whole Number (recognise, count and order two-digit numbers) Position (describe the position of an object and give directions using the terms left, right, half turn and full turn.) <p>Year 2</p> <ul style="list-style-type: none"> Whole Number (recognise, represent count and order three-digit numbers) Position (interpret simple maps to describe the location of an object) | 9 | <p>Year 1</p> <ul style="list-style-type: none"> Patterns and Algebra (recognise, copy and continue patterns using objects) Area (measure and record area using informal units) <p>Year 2</p> <ul style="list-style-type: none"> Patterns and Algebra (skip counting forwards and backwards by twos, fives and tens from any starting point) Area (measure, compare and record area using informal units) |
| 5 | <p>Year 1</p> <ul style="list-style-type: none"> Addition and Subtraction (number combinations to 10 and recording on a number line) Length (measure, compare and record length using informal units) <p>Year 2</p> <ul style="list-style-type: none"> Addition and Subtraction (use a number line to determine the difference between two numbers) Length (measure, compare and record length, introducing the use of formal units of measurement) | 10 | <p>Year 1</p> <ul style="list-style-type: none"> Patterns and Algebra (recognise, copy and continue number patterns) Area (measure, compare and record area using informal units) <p>Year 2</p> <ul style="list-style-type: none"> Patterns and Algebra (identify the missing number in a pattern) Area (measure, compare and record area using informal units) |

PDHPE

Sport and Fitness - Students will be required to wear their sports uniform on Mondays and Thursdays. During these sessions, students will focus on developing fundamental movement skills such as catching, throwing, kicking and hitting a ball that can be used in team sports. Students will also be learning how to play a variety of team sports and games.

Health - Students will be learning how they can be inclusive and respectful. They will describe and practise ways to develop caring and respectful relationships through our Restorative Practice framework and bullying unit.

History - The topic 'Family Past and Present' provides a study of the history of their local area, examining the remains of the past and why they should be preserved.

Creative and Practical Arts

This term the Creative and Practical Arts program integrates music, drama, visual arts and dance. Students will have the opportunity to explore and create different art forms related to the Indigenous Culture and our English units of work.

Science and Technology

Science - the topic 'Physical World' focusing the different forms of energy around us and how can we detect them.

Technology - will be integrated into all key learning areas through the use of iPads, laptops, desktops and interactive screens. Students will also use robots, virtual and augmented reality and holograms to enhance their learning experiences.

STEAM – is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics to guide student inquiry, conversation, and critical thinking. The program will encourage students to take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative and designing process. Students in Stage 1 will use innovative technology, complete investigations and become confident problem solvers through their learning experiences.

Homework

Homework will commence in Week 3. It will be sent home each Friday and returned on the following Thursday. The activities that are sent home are to revise the English and Mathematics skills taught in class. At different times during the year there will also be small assignments set, usually based on History or Science topics. Students will be given a set time to complete these assignments. It is expected that all homework be completed by the student and supervised by a parent. If you have concerns regarding homework please do not hesitate to come and meet with your child's classroom teacher.

Home Readers

Shortly your child will start our home reading program. A letter will be sent home with details regarding this program. Please encourage home reading as much as possible - both silent reading and listening to your child read out aloud. Even the best readers come across words that are unfamiliar to them. This will be a great way to prepare them for home reading!

Literacy at home

- Talk about experiences at home – ask questions
- Read with them as often as possible
- Use the school or local library to borrow Literacy resources
- Be an interested listener
- Practise spelling with your child as often as possible, praise every effort made
- Read to and with your child as often as possible

Numeracy at home

- When measuring ingredients, or shopping, mention weights, capacities etc. Identify shapes in the home
- Help children to learn the time - analog and digital and converting between the two
- Solve problems which require children to work mathematically
- Create shopping lists together, estimate total costs and work out how much money is needed or how much change is received

Additional Learning Needs

Some children have special or additional needs. If your child has an identified learning or other need, please advise the school early so that a plan can be put into place. As each plan is different, it is important to provide us with as much information as possible so that we can have a comprehensive understanding of your child's needs.

Assemblies

Our Stage 1 assemblies will be held on Friday afternoons at 12.45pm, with Year 1 assembly being held during odd weeks and Year 2 assembly being held during even weeks. Assemblies will begin in Week 5, starting with Year 1. These dates are published in the school newsletter.

Allergies

If you have any concerns with your child's allergies or other medical conditions, please contact the school office as soon as possible. We try to avoid all peanut products in the classroom. We thank you for your cooperation and ask that children not share food at school.

Birthdays

Birthdays are special occasions for children. The canteen has recently added 'Birthday Buckets' which can be purchased at least 24 hours in advance via the canteen app. If your child wishes, they may bring cupcakes for the class on their birthday.

If you have any questions or concerns regarding your child's progress, please do not hesitate to contact the school to arrange a time for a meeting with their classroom teacher.

We are looking forward to a great year together.

Kind Regards,

Mrs Kate Martin
Assistant Principal Year 1

Mrs Jessica Muir
Assistant Principal Year 2

Stage 1 Teachers

Dates for the diary

Meet the Teacher Night Monday 8 February (online via Zoom)

Book Fair Week 8

Harmony Day Friday 19 March

Parent/Teacher/Student Interviews Week 9

K-2 Cross Country Carnival Monday 29 March

Easter Hat Parade Thursday 1 April

OVAL

D7
KC

D6 KM D5 KA D4 KB D3 KL D2 KME D1 KJM

Data Room
School
Counsellors

G19 3L G18 3G
G17 3D G16 3P

G15 3M G14 3R G13 Library

G12 4L G11 4E

G10 4J
G9 4C

Downstairs



G8 4A
G7 4S

D28 2J D27 1H D26 2L D25 1W D24 2W D23 2M D22 1J D21 1/2D D20 KE D19 KN

D31 1S D30 1D D29 1C D18 1T D17 1R D16 2G D15 2C D14 KS D13 KW

D35 2K D34 2V D33 1A D32 2S GATE D12 1M D11 1K D10 2A D9 2F D8 STEAM

Court

Hall

Staffroom &
Admin

S2 1-4J
S1 4-6F

G1 6R G2 6C G3 6A G4 5K G5 5E G6 5S

| | | |
|---------------|-------------|------------|
| <h1>OVAL</h1> | 1.22 3CW | 1.21 3W |
| | 1.20 3I | 1.19 3E |

| | | | |
|------------|------------|------------|------------|
| 1.18 3K | 1.17 3O | 1.16 4B | 1.15 4M |
|------------|------------|------------|------------|

**Maria Locke
Innovation and
Inquiry Hub**

| |
|------------|
| 1.14 4D |
| 1.13 5H |



| |
|------------|
| 1.12 5G |
| 1.11 5V |

Upstairs

| |
|------------|
| 1.10 5J |
| 1.9 5R |
| 1.8 5D |
| 1.7 5N |

| |
|------------|
| S3 4-6R |
|------------|

| | | |
|-----------|-----------|-----------|
| 1.1 6L | 1.2 6M | 1.3 6B |
|-----------|-----------|-----------|

| | | |
|-----------|-----------|-----------|
| 1.4 6P | 1.5 6D | 1.6 6G |
|-----------|-----------|-----------|

| Term One | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT SUN |
|----------|--|---|--|--|--|--------------------------------------|
| 1 | 25 Jan | 26 Jan Australia Day | 27 January SDD | 28 January SDD | 29 January 1-6 Students Return | 30 31 Jan |
| 2 | 1 February Kindergarten Transition | 2 February Kindergarten Commence | 3 February | 4 February | 5 February | 6 7 Feb |
| 3 | 8 February Meet the Teacher (Zoom) Year 1 5.30 Year 2 6.30 | 9 February Year 3-6 Swimming Carnival Meet the Teacher (Zoom) Year 3 5.30 Year 4 6.30 | 10 February | 11 February Classroom Visit Yrs. 1-4 2.45-3.15 | 12 February | 13 14 Feb |
| 4 | 15 February | 16 February Meet the Teacher (Zoom) Year 5 5.30 Year 6 6.30 | 17 February Kindergarten My First Day Photos | 18 February Classroom Visit Stage 3 2.45-3.15 | 19 February Year 6 Leaders Induction Assembly PSSA | 20 21 Feb |
| 5 | 22 February Meet the Teacher (Zoom) Early Stage 1 5.30 to 6.30 | 23 February | 24 February Parliament First day scripture | 25 February Year 3 Assembly | 26 February PSSA Kindy Assembly Year 1 Assembly Year 6 Assembly | 27 28 Feb |
| 6 | 1 March | 2 March Parent Workshop K-6 – Visible Learning (Zoom) | 3 March P & C AGM 6pm | 4 March Year 4 Assembly Zone Swimming | 5 March PSSA Year 2 Assembly Year 5 Assembly | 6 7 Mar |
| 7 | 8 March | 9 March | 10 March | 11 March Year 3 Assembly Selective HS Placement Test | 12 March PSSA Kindy Assembly Year 1 Assembly Year 6 Assembly | 13 14 Mar Welcome Picnic |
| 8 | 15 March Book Fair | 16 March | 17 March | 18 March Parent Workshop K-6 -Educational Support/EaLD (Zoom) Year 4 Assembly | 19 March Year 2 Assembly Year 5 Assembly Harmony Day | 20 21 Mar |
| 9 | 22 March Years 1-6 Parent/Teacher/ Student Interviews | 23 March Years 1-6 Parent/Teacher/ Student Interviews | 24 March Years 1-6 Parent/Teacher/ Student Interviews | 25 March National Young Leaders Day Years 1-6 Parent/Teacher/ Student Interviews Year 3 Assembly | 26 March Kindy Assembly Year 1 Assembly Year 6 Assembly Years 1-6 Parent/Teacher/ Student Interviews | 27 28 Mar |
| 10 | 29 March K-2 Cross Country | 30 March 3-6 Cross Country | 31 March Parliament Parent workshop – Kindergarten Literacy and Numeracy (Zoom) | 1 April K-2 Easter Hat Parade | 2 April Good Friday | 3 4 Apr |
| Hols | 5 April Easter Monday | 6 April | 7 April | 8 April | 9 April | 10 11 Apr |
| Hols | 12 April | 13 April | 14 April | 15 April | 16 April | 17 18 Apr |



Riverbank Community Engagement Overview

| 2021 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|---------------|---|---|--|--|---|--|--|--|---|---|---------|
| Term 1 | • K-2 Parent Helpers working in classrooms | | | | | | | | | | |
| | <ul style="list-style-type: none"> • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Kindergarten Transition • Kindergarten Commences • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Years 2-6 Swimming Carnival • Meet the Teacher Evenings (S1-S2) • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Leaders Induction Assembly • Meet the Teacher Evenings (S3) • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Meet the Teacher Evening (ES1) • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Parent Workshop – Visible Learning • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Selective High School Placement Test • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Book Fair • Welcome Picnic • Harmony Day • Parent Workshop K-6 - Educational Support/EaLD • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Years 1-6 Parent/Teacher/Student Interviews • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • K-2 Easter Hat Parade • K-2 Cross Country • 3-6 Cross Country • Parent workshop – Kindergarten Literacy and Numeracy • Newsletter put on app/website • Facebook – grade updates and event updates. | |
| Term 2 | • K-2 Parent Helpers working in classrooms | | | | | | | | | | |
| | <ul style="list-style-type: none"> • ANZAC Day Ceremony • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Parent Workshop – Stage 1 Literacy and Numeracy • Year 2, 4 and 5 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Parent Workshop – Stage 2/3 Literacy and Numeracy • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Kindergarten Parent/Teacher Interviews • Year 2, 4 and 5 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Grade parent zoom meetings – data informed practice. • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Parent Workshop – Visible Learning • Year 2, 4 and 5 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Multicultural Public Speaking Finals • 3-6 Athletics Carnival • Parent Workshop K-6 -Educational Support/EaLD • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Kindergarten information session 2022 • Year 2, 4 and 5 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Visible Learning Open Classrooms – student goal sharing • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates | <ul style="list-style-type: none"> • NAIDOC Week Ceremony/Assembly • Reports Home • Facebook – grade updates and event updates | |
| Term 3 | • K-2 Parent Helpers working in classrooms | | | | | | | | | | |
| | <ul style="list-style-type: none"> • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Stage 2 Parent Cyber Talk • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Education Week –Open Classrooms • Education week – STEAM Expo • Education Week – CAPA performances (Castle Towers) • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Kindergarten Bedtime Stories • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Year 2, 4 and 5 Assemblies • Interrelate • Newsletter put on app/website. • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Hills Performing Arts Festival - TBC • Book Week • Parent Workshop K-6 -Educational Support/EaLD • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • K-2 Athletics Carnival • CAPA Concert • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Visible Learning Open Classrooms – student goal sharing • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Tell Them From Me Parent Survey • Newsletter put on app/website • Facebook – grade updates and event updates. | |



Riverbank Community Engagement Overview

| | | | | | | | | | | |
|---------------|--|--|---|---|--|--|--|---|---|--|
| Term 4 | • K-2 Parent Helpers working in classrooms | | | | | | | | | |
| | <ul style="list-style-type: none"> • Tell Them From Me Parent Survey • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Diwali Night – Festival of Lights - CAPA Performances (High School) • Year 2, 4 and 5 Assemblies Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Grandparents Day • BYOD Parent/Student Information Session • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Year 2, 4 and 5 Assemblies Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Remembrance Day Ceremony (11th Nov) • Schools Spectacular • Grade Parent Zoom Meetings – Data Informed Practice. • Year 2, 4 and 5 Assemblies • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Year 3 Assembly • Kindergarten, Year 1 and Year 6 Assemblies • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Year 6 Dinner/Formal • Parent Volunteers afternoon tea • Newsletter put on app/website • Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Kindergarten Concert • Year 6 Dinner Facebook – grade updates and event updates. | <ul style="list-style-type: none"> • Stage 1 Christmas Concert • Excellence Assemblies • Reports Home • Newsletter put on app/website • Facebook – grade updates and event updates. |

KEY:

Events = Orange

Parent Information = Blue

Student Learning = Green

Assemblies = Purple

Communication = Red



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Welcome to Riverbank Public School

School Hours: 8.45am – 2.45pm

Newsletter: Published fortnightly and uploaded to our school website on Wednesdays

Canteen: Please use Cashless to order lunch for your child-go to www.cashless.school and register or download the mobile app **Cashless**

Uniforms: Please go to the school website riverbank-p.school@det.nsw.edu.au and choose Uniform Orders and click on the link provided

Sport:

| | |
|---------------|--------------------|
| Kindergarten: | Tuesday & Thursday |
| Years 1 & 2: | Monday & Thursday |
| Years 3 & 4: | Tuesday & Friday |
| Years 5 & 6: | Wednesday & Friday |

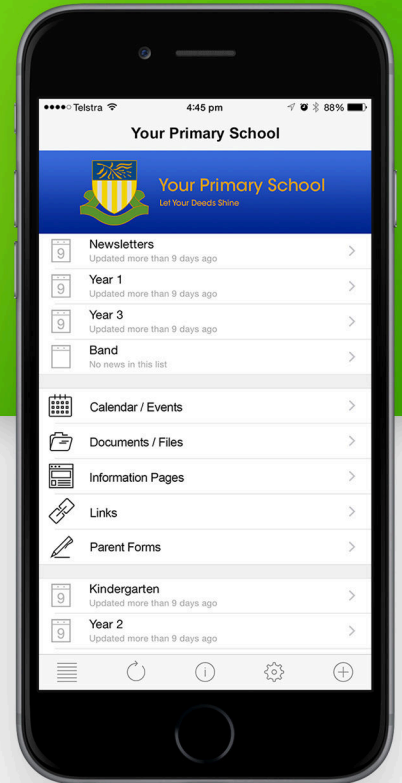
School App: Download our school app. **AND** subscribe for email updates - please turn over for instructions

Principal: Mrs Jeanie Brown



SchoolEnews

Schools send free alerts and notes, newsletters, notices, events, news and more to parents.



School Enews delivers news directly to parents and students!

How to install your School App

iPhone and iPad Users

- 1) Press App Store icon on your device
- 2) Press Search and type in your school name
- 3) Press "Get", the app will download
- 4) Press "Open" and accept "push alerts"

Android Users

- 1) Press Play Store icon on your device
- 2) Press magnifying glass and type in your school name
- 3) Press "Install", the app will download
- 4) Press "Open"

Configure Push Alerts

- 1) Press "Settings / Cog" icon
- 2) Turn off the lists you don't want

Other Smartphones and Tablets

Visit <http://app.schoolenews.com> for more apps



Subscribe for Email Updates

- 1) Visit your school website
- 2) Click "School Enews" or "Newsletters & Notes" top heading (might differ slightly)
- 3) Under the "Subscribe" heading, tick on appropriate lists
- 4) Enter in your name and email address.
- 5) Click Subscribe (IMPORTANT: An email will be sent to your email address, you MUST click the "Activate Now" inside this email that is sent to you)



Don't forget to Like us on Facebook.com/schoolenews
Find out more at www.schoolenews.com

2021 CANTEEN MENU

Hot Food

| | | |
|------------------------|-------|--------|
| Chicken Nuggets | 4 for | \$3.20 |
| | 6 for | \$4.20 |
| Corn on the Cob | | \$1.20 |
| Hot Cheese Roll | | \$3.00 |
| Hot Dog w/ Sauce | | \$3.50 |
| Sausage Roll | | \$3.60 |
| Spinach & Ricotta Roll | | \$3.80 |
| Hot Chicken Roll | | \$4.00 |
| Traveller Pie | | \$4.20 |
| Pizza Wrap | | \$4.20 |

Burgers

| | |
|-----------------------------|--------|
| Chicken Burger | \$4.60 |
| Lettuce & Mayo | |
| Beef/Salad Burger | \$4.60 |
| Lettuce, Tomato & BBQ Sauce | |
| Veggie Burger | \$4.80 |
| Lettuce & Mayo | |
| Chicken/Cheese Burger | \$5.00 |
| Lettuce, Cheese & Mayo | |
| Cheese Burger | \$5.00 |
| Meat, Cheese & BBQ Sauce | |

Gluten Free and Halal menus are available online (see details below)

Pasta & Rice

| | |
|-----------------------|--------|
| Macaroni & Cheese | \$4.60 |
| Butter Chicken & Rice | \$4.60 |
| Pasta Bolognese | \$4.60 |
| Beef Lasagne | \$4.60 |
| Vegetable Lasagne | \$4.60 |

Hot Wraps

| | |
|----------------------------------|--------|
| Chicken Tender w/ Lettuce & Mayo | \$5.00 |
| Toasted Ham/Cheese | \$5.00 |
| Chicken Caesar | \$5.00 |

Sandwiches, Rolls & Wraps

All sandwiches made on wholemeal bread

| | |
|--|--------|
| Upgrade to Roll or Wrap | \$0.50 |
| Vegemite or Jam | \$2.00 |
| Tomato or Cheese | \$2.50 |
| Tuna or Egg | \$3.20 |
| Ham, Chicken or Salmon | \$3.60 |
| Salad Sandwich | \$3.50 |
| Lettuce, Tomato, Cucumber, Beetroot & Carrot | |
| Salad w/ Cheese | \$4.00 |
| Salad w/ Tuna or Ham | \$4.20 |
| Salad w/ Chicken or Salmon | \$4.50 |
| Extras (including Toasting) | \$0.60 |
| Cheese, Avocado, Sprouts | |

Sushi

Available Tues, Wed, & Thurs

| | |
|--------------------|--------|
| Chicken & Cucumber | \$3.60 |
| Tuna & Cucumber | \$3.60 |
| Chicken Teriyaki | \$3.60 |
| Veggie Sushi | \$3.60 |

Salads

| | |
|--|--------|
| Garden Salad | \$4.20 |
| Lettuce, Tomato, Cucumber, Beetroot & Carrot | |
| w/ Ham or Tuna | \$4.80 |
| w/ Salmon or Chicken | \$5.00 |
| Chicken Caesar Salad | \$5.50 |
| Greek Salad | \$5.50 |
| Extras | \$0.60 |
| Cheese, Avocado, Sprouts, Egg or Capsicum | |

Drinks

| | |
|-----------------------------------|--------|
| Bottled Water 600ml | \$2.00 |
| Plain Milk 300ml | \$2.00 |
| Juice Popper | \$2.20 |
| Flavoured Milk 300ml (3 Flavours) | \$2.50 |
| Juice Bomb Sparkling Juice | \$2.60 |
| Up 'n' Go | \$2.70 |

Cold Treats

| | |
|-------------------------|--------|
| Frozen Lite Cordial Cup | \$0.50 |
| Quelch Fruit Stick | \$1.00 |
| Frozen Juice Cup | \$1.30 |
| Snap Stix Ice Block | \$1.30 |
| Icy Mony | \$1.30 |
| Moosie Pouch | \$1.30 |
| Juicee Tube | \$1.50 |
| Ice Cream Cup | \$2.00 |
| Slushy Cup | \$2.00 |

All cold treats are to be collected from the canteen by returning brown lunch bag

Snacks

| | |
|------------------------------|------------------------------|
| Pizza Muffin (Recess Only) | \$1.00 |
| Garlic Bread (Recess Only) | \$2.50 |
| Party Pies (Recess Only) | 2 for \$2.80 |
| Cup of Noodles (Recess Only) | \$3.30 |
| Laughing Cow Cheese | \$1.00 |
| Carrot Sticks | \$1.00 |
| Piece of Fruit | \$1.00 |
| Boiled Egg | \$1.00 |
| Popcorn | \$1.00 |
| Custard Cup | \$1.00 |
| Fruit Salad | Small \$2.50 Large \$4.00 |
| Dip Snack Box | \$3.00 |
| Banana Bread Slice | \$2.50 |
| Red Rock / Grainwaves | \$1.60 |

Classroom Catering is fully compliant with the NSW Healthy School Canteen food & drink benchmarks



Classroom Catering supports a focus on everyday healthy food & drink options

Lunch order cut off is 9am

For a more detailed menu and to order online, please visit cashless.school



Bento Box \$5.00

Chicken Breast Slice, 1/2 Sandwich, Mini Muffins, Sliced Fruit, Popcorn



RIVERBANK PUBLIC SCHOOL

25 Wentworth Street THE PONDS NSW 2769

Ph: 9626 7511 Fax: 9626 1001

Website: www.riverbank-p.schools.nsw.edu.au

Email: riverbank-p.school@det.nsw.edu.au

29 January 2021

2021 SCHOOL INVOICE

Dear Parents/Carers

Please find details below for the 2021 Annual School Invoice.

- Your Statement of Account will be emailed to your family email address – just click on the link provided to make payment, this takes you directly to the Parent Online Payment
- Parent Online Payment (POP) is accessible from the Riverbank website (www.riverbank-p.schools.nsw.edu.au) Click on the *Make a Payment* tab on the blue bar at the top of the screen and follow instruction – THIS IS OUR PREFERRED PAYMENT OPTION
- Cash (please use Riverbank payment envelope)
- Camp, PSSA and CAPA fees have been added to your child's invoice if applicable and are due as indicated on their note

Please return:

- Payment slip to the office
- Signed permission/medical notes to your child's teacher



PAYMENT SLIP (Please return)

I have made an online payment. My receipt number is: _____

Cash payment made at the office

CHILD'S NAME: _____

CLASS: _____

AMOUNT PAID:

\$ _____

2021 Annual Student Invoice

| | YEAR | COST | DESCRIPTION | | |
|--------------------------------------|--------------------------|----------------------------|--|--------------------------------------|--------------------------------------|
| <i>Voluntary School Contribution</i> | K-6 | \$50 | \$100 per family | | |
| <i>Classroom Consumables</i> | K-6 | \$65 | Comprises student workbooks and class items that children will be working from during the year | | |
| <i>Home Reader Levy</i> | K-4 | \$15 | | | |
| <i>STEAM Levy</i> | K-6 | \$20 | | | |
| <i>Soundwaves Textbook</i> | K-6 | \$21 | Spelling program plus online access | | |
| <i>Year 1 Word Book</i> | 1 | \$8 | | | |
| <i>School Magazine</i> | 3-6 | \$10 | Student will receive 10 magazines during the year | | |
| ANNUAL STUDENT INVOICE TOTAL | K \$171 | Yr1 \$179 | Yr2 \$171 | Yr3 & Yr4 \$181 | Yr5 & Yr6 \$166 |

The 2021 Annual Student Invoice covers the above items for the whole year. You will be invoiced at the end of each term for the following Term's incursions/excursions, camps and sport carnivals.

It would be appreciated if you could pay the above fees as soon as possible.

Please note, ONLY online payments made before 6.00pm are received at school the next day.



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Riverbank Public School Seesaw Policy 2021

Seesaw Publishing and Privacy Information

Student's information is stored on their individual digital portfolio. It can only be accessed at the school level by the teachers of each child and school administrators of Seesaw. When student work is approved by teachers; only the parents of that child can view this work. All information remains private and is not published for public viewing. Through the use of the Seesaw app, data is stored by Seesaw for our use and access. Data constitutes student name, class, work samples and/or photos/videos/voice recordings with work samples. Seesaw has a comprehensive security and privacy system, settings and policy. Their mission is to 'provide a service that keeps students safe, and puts teachers and parents in control of how student information is shared.'

A summary of Seesaw's Privacy Principles

- We never sell your data or student data.
- We never advertise in Seesaw.
- We don't own the content you add to Seesaw.
- Student work is private to the classroom by default.
- We use the latest security industry best practices to protect you.
- We are transparent about our practices and will notify you if things change.
- We are compliant with FERPA, COPPA, GDPR, MFIPPA, and the Australian Privacy Act.

Information on Seesaw's privacy policy, storage of information and how Seesaw keeps information safe can be found on the Seesaw website <http://web.seesaw.me/privacy>

Parent engagement in the educational development of their children improves attainment more than any other single factor. Parents can help their child most by having regular and meaningful conversations with them, by setting high aspirations and by demonstrating their own interest in and support of learning at home and at school.

For your child to benefit from this wonderful educational opportunity please complete the form attached and return it to your child's teacher. Information regarding how parents can access student portfolios will be sent home following the return of the consent form below.

Please contact the school if you have any questions.

Yours sincerely,

Mrs Angela Hannigan
Deputy Principal (Relieving)

Mrs Jeanie Brown
Principal



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Riverbank Public School Seesaw Policy 2021

General Statement

“Seesaw” is an online tool used at Riverbank Public School to create a personalised learning journal for each student. It captures aspects of a students’ learning progress that happen throughout the school year. It gives students a voice, makes their thinking visible and encourages self-reflection and ownership of their education. Seesaw empowers students to independently document what they are learning. This app supports the development capabilities in communication, collaboration, creative thinking, problem solving, digital Literacy and citizenship. It strengthens the link between home and school and provides students with an authentic audience, as parents are able to access the app to keep up to date with class events, activities and learning. Seesaw’s platform allows families to celebrate their child’s learning development, progress and achievements, as they occur.

How will Seesaw be used at Riverbank Public School?

Teachers and students K – 2 will use school iPads to post work samples, photos, videos and voice recordings to personalised student portfolios. Students will only begin to use Seesaw after written consent is received from the parent/carer. The frequency and content of students’ work posted, will occur consistently across each grade and depend on year level and curriculum. Parents/carers will be able to see their child’s work throughout the year and comment on their progress. Students will also have the opportunity to share and discuss their portfolio with their parent/carer through events organised at school. At the end of the school year parents/carers will have a limited time to download a copy of their child’s learning journal.

Parent Posting Expectations

- Parents and Carers can like posts and comment on their child’s portfolio.
- Parents and Carers comments are to be approved by the teacher.
- Parents and Carers comments are to celebrate and acknowledge student learning.
- Parents and Carers are not to use the images/videos for any other use.
- Parents and Carers will use this platform to increase involvement in their child’s learning.
- Parents and Carers are encouraged to ask questions that show interest in their child’s learning, providing opportunities to reflect and connect together using the Seesaw portfolio.
- Parents and Carers are encouraged to give positive feedback and praise. Examples of what this includes are praise or feedback for effort, progress, resilience, consistency, creativity and presentation.
- Parents and Carers must use the communication of this platform only to support and celebrate student learning.
- Direct communication with teachers is to go through the school email or teacher’s email.



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Riverbank Public School Seesaw Policy 2021

Seesaw Permission

Please read each statement below and tick each box to accept permission for your child to use Seesaw.

Print Child's Name

Class 2021

- I have read the Seesaw Publishing and Privacy Information and I understand that this signed permission note remains effective until I advise the school otherwise.
- I give permission for my child's information (name and class) to be forwarded to Seesaw, to allow their digital portfolio to be set up.
- I give permission for my child to use the Seesaw app at Riverbank Public School.
- I consent for my child's work or photograph to be published on the Seesaw app.
- I understand that my child's work can only be viewed by my child's teacher(s), school administrators and myself, being the parent/carer of my child.

Parent/Carer Signature

Date

OR

-
- No I do not give permission for my child to use the Seesaw app at Riverbank Public School.

Parent/Carer Signature

Date

PLEASE RETURN THIS COMPLETED PAGE TO THE CLASS TEACHER By Friday 12 February – Week 3.

Homework for Parents

Student's Name and Class: _____

Parent or Guardian's Name(s): _____



To complement our circle time activities and restorative values, please complete the following worksheet.

1. How does your child interact with other children or with siblings?

2. My child's favourite interests or activities are:

3. My child's favourite part of school is:

4. I believe my child's strengths and weaknesses are:

5. My child participates in the following activities outside of school:

6. I would like my child to achieve the following this year at school:

7. My child's attitude towards school is:

Is there anything else that you feel would be beneficial for me to know about your child?

Thank you for taking the time to complete this information sheet on your child. Can you please return it to your classroom teacher by Tuesday 2 February.



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Permission to Walk to Peel Reserve

Dear Parents/Carers,

At times throughout the year we organise learning opportunities and experiences that are outside the boundaries of the classroom and school site. In particular, we will be utilising Peel Reserve (Greenview Parade, The Ponds) at various times as an area for sporting events, PSSA training and other activities.

These activities are at no cost to parents but require permission to walk to Peel Reserve and the use of its facilities.

In the case of illness, injuries or special circumstances, your child will be transported to and from Peel Reserve in a staff member's car.

Please note that this permission will remain in place for the 2021 school year. If at any time you wish to amend this, please contact the school.

Mrs J Brown

Principal



Permission to Walk to Peel Reserve

Please return by Friday 5 February 2021

I give permission for my child to walk to Peel Reserve and use its facilities under the direct supervision of a teacher. In the event of illness or injury, I give permission for medical assistance to be sought.

Your child will be transported to and from Peel Reserve in a staff member's car in the event of illness, injuries or special circumstances.

Child's Name: _____

Child's Class: _____

Parent/Carer Name: _____

Parent Signature: _____

Date: _____