



# Restorative and Quality Teaching Frameworks

## Restorative Framework

Explicit framework for dialogue & reflection

Consistency of teacher judgment

Scaffolding-visuals & a range of restorative interactions along a continuum

Values

Develop empathy

Listening, explicit thought and deep understanding

Socratic questioning

Maximises affect or emotion

Respectful challenge, risk-taking

Working 'with'

Respectful relationships

Goal oriented, personalized responses to learning

Accountability & self-governance

Background knowledge

No blame approach, circles

Scaffolds, participatory

Empowerment

Telling one's story

Knowledge integration & generalisation

Inclusivity

## Quality Teaching Framework

Explicit framework for dialogue & reflection

Consistency of teacher judgment

Scaffolding-visuals & patterns on which to hang learning

Values

Problematic understanding

Substantive conversations, oral language skills, deep understanding

Higher order thinking

Why & how-empathy

High expectations

Negotiated curriculum and assessment; student self-direction

Social support; models respect for others

Purposeful activities, task orientation, motivation of the individual

Student self-direction

Significance

Risk-taking approach, cooperative

Quality learning environment

Responsibility, engagement, leadership for all

Narrative and the use of story

Transference, connectedness

Inclusivity